

Bachelor of Arts in Developmental & Youth Studies

Degree Map & Planning Information

Admissions Information

This program is a declarable major. If you meet the minimum requirements listed below, you may submit a major declaration form through the UWB website.

Minimum requirements for current UW Bothell students:

- 30 quarter credits at UW Bothell or transferred from other accredited institutions
- B WRIT 134 Composition or other English Composition course with grade of 2.0 (C letter grade) or higher

Curriculum Information

General Education

To be eligible for graduation from the University, with the baccalaureate degree, a student must complete a minimum of 180 academic credits and satisfy all other specific requirements. The University of Washington Bothell has established minimum general education requirements for baccalaureate degrees. These minimum requirements are:

English Composition – 5 credits (A minimum grade of 2.0 is required)

Additional Writing – 10 credits

Reasoning (RSN) – 5 credits

Natural Sciences (NSc) – 15 credits

Arts and Humanities (A&H) – 15 credits

Social Sciences (SSc) – 15 credits

Diversity – 5 credits (can overlap with General Education requirements above)

Major Requirements

For the Developmental & Youth Studies major, students must complete the following courses with the following grades (where indicated):

School of Educational Studies Core Courses—25 credits

- B EDUC 205 Education & Equity in the United States (DIV, SSc)
- B EDUC 210 Teaching & Learning in a Multicultural Society (DIV, SSc)
- B EDUC 295 Gathering, Analyzing, and Using Data in Education (DIV, RSN)
- B EDUC 300 Research & Educational Knowledge (W)

- B EDUC 310 Theories of Learning, Culture & Identity (SSc)

Developmental & Youth Studies Foundations Courses—35 credits

- B EDUC 402 Human Growth and Learning (SSc)
- B EDUC 451 Early Childhood Development (SSc)
- B EDUC 453 Children in Schools and Society (DIV, SSc)
- B EDUC 456 Adolescents in Schools and Society (SSc)
- B EDUC 458 Emerging Adulthood (SSc)
- B EDUC 461 Educational Implications of Gender Inequality (DIV)
- B EDUC 481 Adolescent Development (SSc)

Developmental & Youth Studies Electives—15 credits

Capstone Sequence—10 credits

- B EDUC 495 Applied Experience
- B EDUC 499 Capstone Project

Sample 4-year Course Plan

Year 1

Autumn	Winter	Spring	Summer
B WRIT 134 Composition (5) (C)	B WRIT 135 Research Writing (5)(W)	A&H (5)	
A&H B CORE (5)	NSc (5)	NSc (5)	
B EDUC 205 Education and Equity in the U.S. (5) (SSc, DIV)	B EDUC 210 Teaching and Learning in a Multicultural Society (5) (SSc, DIV)	B EDUC 295 Gathering, Analyzing, and Using Data in Education (DIV, RSN)	

Year 2

Autumn	Winter	Spring	Summer
NSc (5)	A&H (5)	B EDUC 300 Research and Educational Knowledge (5) (W)	
Developmental & Youth Studies Elective (5)	B EDUC 310 Theories of Learning, Culture, and Identity (5) (SSc)	B EDUC 451 Early Childhood Development (5) (SSc)	
Elective (5)	Elective (5)	Elective (5)	

Year 3

Autumn	Winter	Spring	Summer
B EDUC 402 Human Growth & Learning (5) (SSc)	B EDUC 453 Children in Schools and Society (5) (SSc, DIV)	B EDUC 458 Emerging Adulthood (5) (SSc)	
B EDUC 456 Adolescents in School and Society (5) (SSc)	B EDUC 481 Adolescent Development (5) (SSc)	B EDUC 461 Educational Implications of Gender Inequality (5) (DIV)	
Elective (5)	Elective (5)	Elective (5)	

Year 4

Autumn	Winter	Spring	Summer
Developmental and Youth Studies Elective (5)	B EDUC 495 Applied Experience (5)	B EDUC 499 Capstone (5)	
Elective (5)	Developmental & Youth Studies Elective (5)	Elective (5)	
Elective (5)	Elective (5)	Elective (5)	

This is a sample schedule of courses based on degree requirements. The actual degree plan may differ depending on the course of study selected, the number of starting credits, or the starting admission point. This guide is not a substitute for academic advising. For more information, contact your academic advisor or visit www.uwb.edu/advising.