

Bachelor of Arts in Educational Studies: Elementary Education Option

Degree Map & Planning Information

Admissions Information

This program is a declarable major. If you meet the minimum requirements listed below, you may submit a major declaration form through the UWB website.

Minimum requirements for current UW Bothell students:

- Minimum of 2.00 cumulative GPA
- Grade of 2.0 or higher in B WRIT 134 Composition or other equivalent composition course
- 30 quarter credits at UW Bothell or transferred from other accredited institutions
- SAT, ACT, or WEST-B Reading, Writing & Math test scores- test scores are a state-mandated requirement
 - No minimum score required
 - Scores older than 5 years are accepted
 - Accepted “basic skills” test:
 - SAT Reading, Math, Writing/Essay sections
 - ACT Reading, Math, & Writing sections
 - WEST-B Reading, Math, & Writing subtests

Curriculum Information

General Education

To be eligible for graduation from the University, with the baccalaureate degree, a student must complete a minimum of 180 academic credits and satisfy all other specific requirements. The University of Washington Bothell has established minimum general education requirements for baccalaureate degrees. These minimum requirements are:

English Composition – 5 credits (A minimum grade of 2.0 is required)

Additional Writing – 10 credits

Reasoning (RSN) – 5 credits

Natural Sciences (NSc) – 15 credits

Arts and Humanities (A&H) – 15 credits

Social Sciences (SSc) – 15 credits

Diversity – 5 credits (can overlap with General Education requirements above)

Major Requirements

For the Educational Studies: Elementary Education Option major, students must complete the following courses with the following grades (where indicated):

School of Educational Studies Core Courses- 20 credits

- B EDUC 205 Education & Equity in the United States (DIV, SSc)
- B EDUC 210 Teaching & Learning in a Multicultural Society (DIV, SSc)
- B EDUC 300 Research & Educational Knowledge (W)
- B EDUC 310 Theories of Learning, Culture & Identity (SSc)

Elementary Education Endorsement Academic Breadth Courses- 38 Credits (minimum 2.0 required in each Academic Breadth course)

- B WRIT 134 (C) or B WRIT 133 Composition Stretch II (C)
- B EDUC 170 Math for Elementary Teachers (NSc)
- B EDUC 240 Science & Engineering for an Ethical and Just Society with Lab (NSc, DIV)
- B EDUC 241 Time in Socio-Ecological Systems: Sun, Moon, Clocks and Contaminants with Lab (NSc, DIV)
- B EDUC 242 U.S. History and the Enduring War for Control of K-12 Curriculum: From Invasion to Insurrection (SSc, DIV, W)
- B EDUC 243 U.S. Civics and Economics in K-12 Curriculum: From Compliance to Abolitionist Futures (SSc)
- B EDUC 244 Adolescent Literacy, Graphic Novels, and Young Adult Fiction (A&H)
- B EDUC 340 STEAM Education (3 credits)

Teaching Foundations Courses- 18 credits

- B EDUC 402 Human Growth & Learning
- B EDUC 403 Introduction to Special Education
- B EDUC 423 Knowing, Teaching, and Assessing in Health, Fitness & Issues of Abuse (3 credits)
- B EDUC 441 Second Language Acquisition, Bilingual Education, and the Structure of English

Cohorted Teaching Methods Courses- 28 credits

- B EDUC 408 Knowing, Teaching, and Assessing in Multicultural Education & Social Studies
- B EDUC 409 Knowing, Teaching, and Assessing in Reading, Writing, & Communication I (3 credits)
- B EDUC 410 Knowing, Teaching, and Assessing in Reading, Writing, & Communication II (4 credits)
- B EDUC 419 Knowing, Teaching, and Assessing in Mathematics 1 (3 credits)
- B EDUC 418 Knowing, Teaching, and Assessing in Intermediate Level Mathematics II (4 credits)
- B EDUC 421 Knowing, Teaching, and Assessing in Earth, Physical, and Life Sciences (4 credits)
- B EDUC 438 Teaching & Learning Tribal Sovereignty

Cohorted Dual Endorsement Courses- 15 credits (*Choose one*)

English to Speakers of Other Languages Endorsement

- B EDUC 442 Curriculum, Instruction & Assessment in ESOL
- B EDUC 443 Practicum in ESOL
- B EDUC 444 Leadership, Advocacy, & Assessment in ESOL

Or

Special Education Endorsement

- B EDUC 482 Assessment in Special & Inclusive Education
- B EDUC 483 Planning for Student Success in an Inclusive Classroom
- B EDUC 484 Inclusive Teaching and Instruction Practices

Cohorted Student Teaching Courses- 16 credits

- B EDUC 406 Introduction to Field Placement (Late August-September) (2 credits)
- B EDUC 425 Professional Educator Seminar (2 credits)
- B EDUC 435 Student Teaching (Autumn Quarter) (2 credits)
- B EDUC 435 Student Teaching (Winter Quarter) (10 credits)

Sample 4-year Course Plan

Year 1

Autumn	Winter	Spring	Summer
B WRIT 134 (Composition) (5)	B WRIT 135 (5) (W)	Elective (5)	
A&H B CORE (5)	A&H (5)	Elective (5)	
B EDUC 205 Education & Equity in the US (5) (DIV, SSc)	B EDUC 210 Teaching & Learning in a Multicultural Society (5) (DIV, SSc)	B EDUC 243 U.S. Civics and Economics in K-12 Curriculum: From Compliance to Abolitionist Futures (SSc)(5)	

Year 2

Autumn	Winter	Spring	Summer
B EDUC 244 Adolescent Literacy, Graphic Novels, and Young Adult Fiction (5)(A&H)	Elective (5)	B EDUC 310 Theories of Learning, Culture, & Identity (5) (SSc)	
B EDUC 241 Time in Socio-Ecological Systems: Sun, Moon, Clocks, and Contaminants (5) (NSc, DIV)	B EDUC 240 Science and Engineering for an Ethical and Just Society (NSc, DIV) (5)	RSN (5)	
B EDUC 170 Math for Educators (5) (NSc)	B EDUC 242 US History & the Enduring War for Control of K12 Curriculum: From Invasion to Insurrection (5) (SSc, DIV)	B EDUC 402 Human Growth & Learning (5)	

Year 3

Autumn	Winter	Spring	Summer
B EDUC 300 Research & Educational Knowledge (W) (5)	B EDUC 340 STEAM (3)	B EDUC 409 Knowing, Teaching, and Assessing in: Reading, Writing and Communicating (3)	
Elective (5)	B EDUC 423 Knowing, Teaching, Assessing in Health (3)	B EDUC 419 Knowing, Teaching, and Assessing in Mathematics (3)	
B EDUC 403 Intro to Special Education (5)	B EDUC 441 Second Language Acquisition (5)	B EDUC 421 Knowing, Teaching, and Assessing in: Earth, Physical, and Life Sciences (4)	
	Elective (5)	Elective (5)	

Year 4

Autumn	Winter	Spring	Summer
B EDUC 406 Introduction to Field Placements/Sept Experience (2)	B EDUC 425 Reflections on Professional Practice Seminar (2)	B EDUC 443 ESOL Practicum --OR-- B EDUC 482 Planning for Student Success in an Inclusive Classroom (5)	
B EDUC 408 Knowing, Teaching, & Assessing in Reading, Writing & Communicating (4)	B EDUC 435 Student Teaching (10)	B EDUC 444 Leadership & Advocacy in ESOL --OR-- B EDUC 484 SEPD & Transition (5)	
B EDUC 418 Knowing, Teaching, & Assessing in Intermediate Level Mathematics (4)	B EDUC 442 Instruction and Assess in ESOL (5) --OR-- B EDUC 482 Assessment in SPED (5)	B EDUC 438 Knowing, Teaching, & Assessing in Tribal Sovereignty (5)	
B EDUC 435 Student Teaching (2)			

This is a sample schedule of courses based on degree requirements. The actual degree plan may differ depending on the course of study selected, the number of starting credits, or the starting admission point. This guide is not a substitute for academic advising. For more information, contact your academic advisor or visit www.uwb.edu/advising.