

Educational Studies (Elementary Education Option)



UNIVERSITY of WASHINGTON | BOTHELL
SCHOOL OF EDUCATIONAL STUDIES

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- This is a suggested schedule of courses based on degree requirements. The actual degree plan may differ depending on the course of study selected, the number of starting credits, or the starting admission point.
- This guide is not a substitute for academic advising. Contact your academic advisor with questions about scheduling, unique interests, or degree requirements.

	Autumn	Winter	Spring
Y e a r 1	◊ B WRIT 134 Composition (C) Composition – AB Requirement	B WRIT 135 Composition (W)	B EDUC 205 Education & Equity in the US
	A&H Applied Art - AB Requirement	A&H Literature - AB Requirement	Elective
	❖ B CORE	B EDUC 242 US History & the Enduring War for Control of K12 Curriculum: From Invasion to Insurrection (SSc, DIV)	SSc Geog, Econ, or Civics - AB Requirement
	Autumn	Winter	Spring
Y e a r 2	A&H	B EDUC 210 Teaching & Learning in a Multicultural Society	B EDUC 310 Theories of Learning, Culture, & Identity
	B EDUC 240 Science and Engineering for an Ethical and Just Society (NSc, DIV)	B EDUC 241 Time in Socio-Ecological Systems: Sun, Moon, Clocks, and Contaminants (NSc, DIV)	RSN
	B EDUC 170 Math for Educators Math – AB Requirement (NSc)	Elective	Elective
	Autumn	Winter	Spring
Y e a r 3	B EDUC 300 Research & Educational Knowledge (W)	B EDUC 340 STEAM (3)	B EDUC 409 Knowing, Teaching, and Assessing in: Reading, Writing and Communicating (3)
	B EDUC 402 Human Growth & Learning	B EDUC 423 Knowing, Teaching, Assessing in Health (3)	B EDUC 419 Knowing, Teaching, and Assessing in Mathematics (3)
	B EDUC 403 Intro to Special Education	B EDUC 441 Second Language Acquisition	B EDUC 421 Knowing, Teaching, and Assessing in: Earth, Physical, and Life Sciences (4)
		Elective	Elective
	Autumn	Winter	Spring
Y e a r 4	B EDUC 406 Introduction to Field Placements/Sept Experience (2)	B EDUC 425 Reflections on Professional Practice Seminar (2)	B EDUC 443 ESOL Practicum --OR-- B EDUC 483 Planning for Student Success in an Inclusive Classroom (5)
	B EDUC 408 Knowing, Teaching, & Assessing in Multicultural Education & Social Studies	B EDUC 435 Student Teaching (10)	B EDUC 444 Leadership & Advocacy in ESOL --OR-- B EDUC 484 SPED & Transition (5)
	B EDUC 410 Knowing, Teaching, & Assessing in Reading, Writing & Communicating (4)	B EDUC 442 Instruction and Assess in ESOL --OR-- B EDUC 482 Assessment in SPED	B EDUC 438 Knowing, Teaching, & Assessing in Tribal Sovereignty (5)
	B EDUC 418 Knowing, Teaching, & Assessing in Intermediate Level Mathematics (4)		
	B EDUC 435 Student Teaching (2)		

♦ **Prerequisite: See Planning Worksheet or website for more information.**

❖ May be fulfilled with Discovery Core

All classes are 5 credits unless followed by a parenthesis with a number, indicating the number of credits.

Refer to the time schedule for up to date course offerings; including quarters, days and times

This Map is a suggested sequence of the current curriculum which may be altered to carry out the academic objectives of the University. The University specifically reserves the right to change the student's current map at any time within the student's period of study.

Last updated: 6/24/2024