



# REPORT TO THE COMMUNITY 2025



Stories about the people  
and programs making an  
impact in the region.



## DEAR ALUMNI, DONORS, EMPLOYERS, PARTNERS, COLLEAGUES AND FRIENDS,

I am so pleased to share with you this Report to the Community 2025, where we showcase just a few of the people and programs that make UW Bothell such a special campus.

Recently ranked the state's No. 1 regional public university, we are proud to provide a top-tier UW education for people across the greater Seattle and North Puget Sound region.

UW Bothell has certainly achieved a lot in our relatively short 35-year history — not the least of which is our thriving network of alumni that will number more than 35,000 next year!

And we have only been able to do so thanks to the support of our generous and committed community — that's you! In whatever way you have supported UW Bothell over the years, thank you for the role you have played in making us who we are today.

Our mission from the start has been keenly focused on community-engaged learning and partnerships. From class projects and research initiatives to internships and volunteering, being connected to the community is fundamental to who we are.

Several years ago, we also initiated “constructive dialogue” work to help everyone in our community learn how to connect across different experiences and perspectives, both on and off campus.

This is what it means to be a regional public university — to care deeply about our hyper-local impact.

I am so proud to be part of UW Bothell. I truly believe we are offering a different kind of university experience, one that keeps up with the potential and promise of our students, and that invests in a diverse region undergoing rapid change.

I hope you enjoy reading where we've come from and more about who we are today. And, of course, I hope you will come along with us as we expand our impact in the years ahead. I look forward to seeing you soon on campus or at one of our upcoming events.

Kristin G. Esterberg, Ph.D.  
Chancellor and Professor

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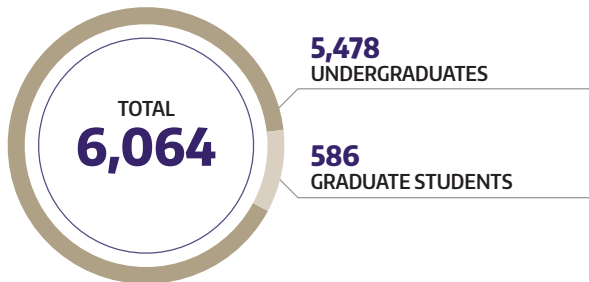
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# UW BOTHELL AT A GLANCE

A quick (re)introduction to who we are

## CURRENT STUDENTS



UW Bothell enrolls **5,478 undergraduate** students and **586 graduate students**, as of fall quarter 2024.

**3.75 GPA**

Incoming undergraduates for fall 2025 have an average **GPA of 3.75**.



About **90%** of UW Bothell students come from Washington state.



By multiple measures, our student body is one of the most diverse in the state.



A **third** of incoming students will be the first in their families to earn a four-year degree.

## ALUMNI OUTCOMES

UW Bothell alumni number more than **33,000**, living and working in communities across Washington.

**33,000**



Approximately **75%** of alumni are employed in their field of study.

Among public, four-year universities in Washington, UW Bothell graduates earn the **highest early-career wages**, according to the state's Education Research & Data Center.



**\$100K**

On average, alumni earn more than **\$100,000 annually**, according to 2025 Lightcast data.

## SERVING THE REGION



**Ranked No. 1** for best value education in Washington state by PayScale (2024).

**Two-thirds** of UW Bothell alumni live within 25 miles of campus — creating real impact in communities around UW Bothell.



**The employers who hire** the most UW Bothell alumni include Amazon, Boeing, Costco, Microsoft, Providence, Seattle Children's Hospital, Swedish Health Services, T-Mobile, University of Washington and Washington state.

UW Bothell generated **\$394.2 million** in total economic impact in Washington state during fiscal year 2024.



## SUSTAINABILITY



UW Bothell's grounds are maintained without the use of pesticides.



**100%** of UW Bothell's electricity comes from renewable sources.



UW Bothell diverted more than **1,200 pounds** of reusable goods from landfills in 2023–24 through campus donation and recycling efforts.



Home to a **58-acre** restored wetland, UW Bothell maintains a sustainable floodplain ecosystem that is certified Salmon Safe.



# THE FIRST 35 YEARS

A selection of milestone moments  
from 1990 through 2025

**UW BOTHELL**  
**35**  
YEARS  
est. 1990

## 1989

Governor Booth Gardner signs legislation creating a “branch campus” in Bothell for the University of Washington, increasing access to UW undergraduate and graduate degrees.

## 1990

The University of Washington Bothell opens its doors at a Canyon Park office building with 126 students, 13 faculty members and a small, dedicated support staff.



## 1991

Three students graduate with Bachelor of Arts degrees, becoming UW Bothell's first alumni.



## 1993

As first chair of the General Faculty Organization, Robert Schultz charts the course for shared governance at UW Bothell.

## 1997

Joe Santos becomes the 1,000th graduate, receiving his Liberal Studies degree from Dean Norman Rose.



## 1998-2000

UW Bothell builds a permanent campus and starts restoration of the surrounding wetland. Prior to UW Bothell, the property served as a ranch for the Boone-Truly family. The land is the ancestral territory of Muckleshoot, Snoqualmie, Stillaguamish, Suquamish and Tulalip Nations.

## 1999

Warren Buck is approved as UW Bothell's first chancellor by the UW Board of Regents under UW President Richard L. McCormick.

### **The Chancellors and Early Leaders of UW Bothell:**

2021-present – Kristin G. Esterberg

2013-21 – Bjong Wolf Yeigh

2007-13 – Kenyon S. Chan

2005-07 – Steven G. Olswang (interim chancellor)

1999-2005 – Warren W. Buck

1998-99 – Stanley F. Slater (acting chancellor and dean)

1994-98 – Norman J. Rose (dean and vice provost)

1990-94 – John P. Keating (dean of UW branch campuses and vice provost)

1989-90 – Donna H. Kerr (director of branch campus planning and dean of UW branch campuses)

## 2000



Part of UW Libraries, the Campus Library opens, serving students, faculty and staff from both UW Bothell and Cascadia College.

## 2002

Wetland restoration work ends, preparing the area to become a living laboratory for faculty, students, staff and the community to do research and participate in experiential learning.



## 2005

Governor Christine Gregoire signs legislation that approves UW Bothell as a four-year university, opening the door for high school graduates to enroll as first-year college students.



## 2005

More than 100 participants complete the first-ever UW Bothell Husky 5K, raising \$1,000 for scholarships. In the 20 years since, event participants have raised almost \$250,000 to support students through the Alumni Endowed Scholarship.



## 2006

Discovery Core classes, part of the First Year & Pre-Major Program launched in 2005, are launched to help students explore interdisciplinary topics and connect with academic advising and campus resources as they plan their career paths.

## 2008

Holly the Husky becomes the UW's first female mascot, making her home at UW Bothell.



## 2012

Business and Interdisciplinary Arts & Sciences are the first programs to transition into academic schools, upon approval of the UW Board of Regents.

### The Schools of UW Bothell:

Est. 2012 – Business

Est. 2012 – Interdisciplinary Arts & Sciences

Est. 2013 – Science, Technology, Engineering & Mathematics

Est. 2014 – Educational Studies

Est. 2014 – Nursing & Health Studies

## 2013

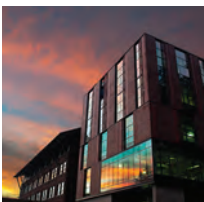
The Sarah Simonds Green Conservatory opens after the University receives a transformative gift from Dr. Gordon Charles Green. The 2,800-square-foot space includes a greenhouse, classroom and work areas for environmental research and learning.

### Sustainability at UW Bothell:

- Salmon Safe certified
- Bee Campus USA certified
- RYC Green Grounds certified platinum
- AASHE Sustainability Tracking, Assessment & Rating System certified gold
- National Wildlife Federation certified wildlife habitat

## 2014

UW Bothell opens Discovery Hall as an academic building dedicated to science research and teaching — and installs the iconic “W” statue on the south end of the campus Plaza.



## 2018

UW Bothell establishes the Student Diversity Center in the Office of Diversity, Equity & Inclusion to offer an open and inclusive cross-cultural space for students.

## 2020

The UW’s “Boundless” fundraising campaign ends with UW Bothell raising more than \$40 million for scholarships, student experiences, faculty research and other high-impact programs.

**BE BOUNDLESS**

FOR WASHINGTON

FOR THE WORLD

## 2020

UW Bothell receives national recognition in the “community engagement” classification from the Carnegie Foundation for its exceptional work in research and teaching that benefits the broader community.

## 2021

UW Bothell graduates its largest-ever class of students — 2,064 proud new alumni.



## 2024

Academic life on campus becomes even more dynamic as UW Bothell opens Innovation Hall, a science facility shared with Cascadia College.



## 2025

Residential Village opens, offering on-campus housing for up to 1,000 students and featuring a long-anticipated dining hall as well as much-needed student and office space.



## 2025

The Carnegie Foundation nationally recognizes UW Bothell for its commitments to faculty research collaborations, driving innovation and impact across the Puget Sound region.

## 2026

*UW Bothell will welcome our 35,000th graduate!*





Yuying Ou, Biochemistry, expected graduation '27

# THE FIRST-GENERATION EXPERIENCE

One student shares her journey toward independence.

**IT WASN'T UNTIL** Yuying Ou's sophomore year that she felt comfortable at UW Bothell. She was living away from home for the first time, and during her first week she realized many of her peers had parents they could lean on for support in navigating college life.

Like many first-generation students, she often felt lost without that kind of familial support. "We didn't know how to plan our college years or find out whether we should continue studying or start working after graduation," she said.

Ou felt some shame about her first-generation status until she attended the National First Generation Celebration week. Meeting other students like her, she said, helped her feel that she belonged.

"We helped each other and shared information — like, where you can apply for scholarships," Ou said. "Or if you have

a housing problem, what you can do. Or even where you can get free textbooks."

Ou chose to come to UW Bothell so she could stay close to her family but also because she knew about the small class sizes. "I remember in my first chemistry class, the professor asked everyone's name — and he remembered our names after just the first week," she said. "That's nice because you feel like you're making connections with people."

When she learned about the concept of faculty "office hours" where students can meet one-to-one and talk with professors, Ou started attending. One professor encouraged her to ask more questions during class after she expressed nervousness about raising her hand. The encouragement gave her more confidence to speak up, she recalled, and she became more engaged during classes.

Scholarships have also helped support Ou as she has become more active on campus. "I feel like the support of a scholarship is not just about the money," she said. "It's also about giving me opportunities to grow and to study."

Without scholarships, Ou said she would need to work part-time to afford college, which would leave her less time for studying. Having scholarships has also allowed Ou to cover small expenses such as the required coat and glasses to use in her science lab classes.

Next, Ou wants to participate in research projects. After graduation, she then hopes to work in a medical laboratory. "I set a goal to work in a lab when I was 17, and I've never once thought of giving up," she said. "I know that keeping a goal is much harder than setting one — but the joy and excitement that comes with making progress is beyond compare." **W**

# INSPIRED BY COMPUTER SCIENCE ROCKSTARS

A Double Dawg is inspired to give back to UW Bothell.

**SCOTT GROSENICK** is a “Double Dawg” with both a bachelor’s and a master’s degrees from Computing & Software Systems programs in the School of STEM.

After receiving his bachelor’s degree in 2000, Grosenick moved into a career as a software engineer. He returned to UW Bothell a decade later as a graduate student, and with years of experience under his belt, he said he could appreciate the depth of knowledge of professors whom he likened to the rockstars of their fields.

He recalls people such as Dr. Kelvin Sung, who worked on CGI software used in Hollywood movies, and Dr. Bill Erdly, whose research developed vision therapy games for children. “My first class with Professor Erdly was one of those moments where I felt like I was taking guitar lessons from Jimi Hendrix,” Grosenick said.

Working with the professors was an enriching experience, he added. “You’re not just going to the concert. You’re asking them questions and having them look at your work. That was just amazing.”

One lecture from Erdly made a particular impact on Grosenick — and the talk wasn’t about computers. “He joked to our class that one day we might come back and fund a building or start a scholarship,” Grosenick said. “And since then, it’s been in the back of my mind.”

During the pandemic, that idea resurfaced as he asked himself if he was living up to his principles. He wondered, “If this is the end, would I be satisfied with all I’ve done?”

Grosenick had always been a firm believer in the power of higher education. His grandmother grew up on a farm,

one of 13 siblings, and she was the only one to graduate from high school. While Grosenick was in high school, he watched his mother get her bachelor’s degree, and his father instilled in him that higher education was important. “I believe that education is the key to people taking a big step up in quality of life for themselves and their families,” Grosenick said. “I’ve seen what it has done in my life. And once you have it, you can never lose it.”

With that set of motivations, last year Grosenick established a new endowment for students of CSS. He understands the struggles some students go through when it comes to taking on debt for college.

Grosenick said he is committed to using his philanthropy to provide access to higher education “if it means that somebody can go [to school] who would normally not. That’s like making the world a better place, one person at a time.” **W**



Scott Grosenick, Computing & Software Systems, '00 and '12, with his husky mixes, Fia and Lily



# DATA FOR PUBLIC GOOD

Through connected learning, students turn data into impact.

## THE OFFICE OF CONNECTED LEARNING

fosters high-impact experiences that contribute to innovative and influential teaching, learning and research.

Students in the “Data for Public Good” program, for example, recently worked with the Latino Educational Training Institute, a nonprofit looking to expand its services in Everett. Their project was to analyze data that would help guide the organization’s decisions on resource distribution for Latino communities.

The students focused on healthcare access mapping, economic opportunities for local entrepreneurs, and eviction prevention and housing stability.

Sabrina Prestes Oliveira, a Data Visualization major, found the experience eye-opening. “This wasn’t just a class project,” she said, “It was real work with real impact.”

The work even inspired her to pursue a Mary Gates Leadership Scholarship that allowed her to continue her work with LETI, researching how data can empower underrepresented communities.

Beyond research, the Data for Public Good students worked closely with faculty mentors who guided them through problem-solving challenges. Professors Jin-Kyu Jung, Baaska Anderson and Sue Kraemer helped students navigate complex datasets and develop meaningful insights.

And by working with their professors as collaborators, rather than just as instructors, the students gained new



Sabrina Prestes Oliveira, Data Visualization, '25

perspectives on how to apply their education beyond the classroom. **W**

*This hands-on research was possible thanks to donor funding from Drs. Kenyon Chan and Shirley Hune.*

# FINDING YOUR PEOPLE

Student clubs foster community and lasting connection.

**WITH MORE** than 400 club events hosted this last academic year, UW Bothell clubs are not just a way to meet people — they are a place to belong. Students can choose from more than 75 active clubs, including academic groups such as the Pre-Med Club, cultural organizations such as the Black Student Union and special interest communities such as the Tabletop Gaming Club.

For student Hainhi Doan, joining the Vietnamese Student Association was about more than attending events. It was about creating a home away from home. “VSA is a place where we build friendships that last beyond college,” Doan said.

Student leadership roles and outreach opportunities also give VSA students a way both to shape the club’s future and to strengthen their ties to UW Bothell, she said.

The club brings students together to celebrate Vietnamese culture while creating space for meaningful connections — through meetings, larger community gatherings and a Spring Culture Show. “Seeing the hard work, creativity and passion of our members come to life on stage highlights the strength of our community and the lasting impact of our club on campus,” Doan said.

According to Stacey Butler, director of Student Engagement & Activities, club participation at UW Bothell has increased



Sarah Hoang and Austin Tran at Heritage Night

more than 60 percent in the last two years, and student organizations like VSA are thriving. As she described it, “At UW Bothell, clubs are more than just activities — they’re communities.” **W**



# MEET THE DEANS



Analytical and leadership skills distinguish our **School of Business** alumni

**"SINCE ITS BEGINNINGS**, the School of Business has been preparing the next generation of leaders. Our expert faculty and dedicated staff foster a learning environment where students develop the strategic thinking, analytical skills and leadership capabilities to excel in their careers.

"Through their scholarship, our faculty provide insights and resources that help organizations adapt, innovate and succeed in a changing business landscape.

"Our alumni carry this legacy forward, excel in their careers, work at leading companies and mentor others. The relationships that started here — connecting students, faculty and industry — drive impact in our business community and beyond."

*Sophie Leroy, Ph.D.*  
Dean

***"Spending time with my family and connecting with nature keeps me balanced and energized. I am lucky to have two children who play several instruments, and I enjoy them filling up my house with music."***



**School of Educational Studies** prepares educators for diverse learning environments

**"EDUCATIONAL JUSTICE** isn't just an ideal — it's the foundation of everything we do. At the School of Educational Studies, we prepare educators who further equity and inclusion in every classroom.

"This year, a transformative \$1.5 million gift from the Washington Education Association is helping us diversify the teacher workforce so it better reflects the students our teachers go on to serve.

"Our faculty and staff are deeply committed to supporting future educators and advancing educational equity. As we expand programs and strengthen community partnerships, we remain focused on preparing teachers who will lead and inspire in diverse learning environments."

*Wayne Au, Ph.D.*  
Dean

***"My son and my spouse both keep me grounded and inspire who I am in the world. To keep me balanced as an educational leader, I practice Wushu, play competitive volleyball and find inspiration in hip-hop."***

# MEET THE DEANS



## Building toward a just and creative future at the **School of Interdisciplinary Arts & Sciences**

**"EVERY DAY I AM INSPIRED** by the mission and values of the School of Interdisciplinary Arts & Sciences. Our faculty and staff are deeply committed to social and environmental justice, they courageously speak truth to power, and they embody creativity and compassion in their work. IAS students and alumni are similarly motivated, and I am blown away by all that they do.

"As a community, we punch well above our weight: We encourage critical thinking, creative practice and collaboration — and we offer pathways for students to build meaningful lives and livelihoods."

*Brinda Sarathy, Ph.D.*

*Dean*

***"To stay grounded, I stretch, meditate, nap and take long walks along the water. I enjoy sipping my morning coffee in solitude, listening to weird podcasts, reading long-form essays, hugging my teenagers and trees, and hanging out with friends and family."***



## From classroom to community at the **School of Nursing & Health Studies**

**"THE SCHOOL OF NURSING & HEALTH STUDIES** is committed to advancing health equity and social justice. Our programs are recognized among the best in the nation, a reflection of our students' dedication and our faculty's commitment to excellence.

"This spring, we also celebrated the first graduates of our M.S. in Community Health & Social Justice, a program designed to empower future leaders in creating a more just and inclusive health care system.

"Through thousands of hours of community-engaged learning, our students don't just study health care. They strengthen and serve communities."

*Vanessa Lopez-Littleton, Ph.D.*

*Dean*

***"adrienne maree brown's Emergent Strategy shaped how I approach change — through small, intentional actions that build resilience and deepen relationships. Her work continues to inspire me to help public institutions advance toward a more inclusive and just society."***





## Learning and innovation through inclusion and collaboration at the **School of STEM**

**"AT THE SCHOOL OF STEM**, hands-on learning and research fuel innovation. Our students tackle real-world challenges through faculty-mentored projects, industry collaborations and community partnerships.

"Whether designing technology solutions, analyzing environmental data or advancing biomedical research, our students are active contributors to their fields before they even graduate. And with more than 40% of UW Bothell students coming from underrepresented backgrounds, diversity drives creativity in our classrooms and labs.

"By fostering inclusivity, collaboration and opportunity, we ensure that STEM doesn't just serve communities, it reflects them."

*Jennifer McLoud-Mann, Ph.D.*  
Dean

***"I stay grounded by regularly spending time with family and friends, engaging in both traditions and new experiences. Playing the drums is one way I give my mind a break when I'm not at work."***

# SUSTAINABLE LAND MANAGEMENT

There is a guiding principle behind this award-winning campus.

**WALKING AROUND UW BOTHELL**, visitors are often captivated by the beauty of the area. But beauty is not the top priority when it comes to our campus — something represented by a principle the land management team calls "beauty third."

Sustainability coordinator Shahrzad Tehrani said she uses a rose as an example. "A rose is beautiful. It has big petals. And it's colorful. But all its energy is going to create pigments in those petals and not so much nectar that's attractive to pollinators or seeds for birds.

"So," she said, "it's only serving that beauty function."

At UW Bothell, however, a first priority for the land is ecological function, according to Tyson Kemper, manager of grounds and wetland operations. "We make an effort to ensure that all areas of the campus landscape are contributing in some meaningful way to providing habitat, managing stormwater, sequestering carbon, and supporting pollinators and a diverse food web."

A second equal priority is cultural relevance. Kemper said these are elements "meant to more directly support the campus human community and its well-being — places like our Food Forest, Campus Farm and Medicinal Herb Garden that provide food and medicine as well as experiential education opportunities."

Added Tehrani, "the idea is that beauty will emerge out of the prioritization of the ecological and cultural function."

By following the "beauty third" principle, visitors walking around campus throughout the seasons can see bees, salmon and beavers thriving. And, whether they know it or not, they see a campus that has been nationally recognized, year after year, for its approach to sustainability. **W**



Tyson Kemper and Shahrzad Tehrani

# EXPERIENCES IN DISABILITY LEARNING

Dr. Naranjo brings  
future educators into  
community.

**EARLY IN HIS CAREER** as a public-school teacher, Dr. Jason Naranjo saw a special education system that didn't work for students with disabilities. So he began to educate himself on the issues and research ways to help those students — which then led to a university career teaching the next generation of educators about disability and how to make schools more equitable places to learn and teach.

Naranjo, associate teaching professor and special education program coordinator, has been teaching in the School of Educational Studies for more than 12 years. Experiential learning in the community is central to his courses. "We don't ever solve or address big questions in isolation," he said. "For me, fundamentally, that comes from an understanding that our best work is done in community."

One of his most impactful courses, Disability & Society, was developed after hearing many students ask for more experiences outside of the classroom that address issues of access and disability. Students in the class work with local nonprofit Outdoors for All, supporting people with disabilities so they can both play and learn in the outdoors.

Volunteering can be overwhelming at first for students, but Naranjo said the experience is crucial. "They need to be challenged in ways that are safe and that promote growth."



Jason Naranjo, Ph.D., associate teaching professor, School of Educational Studies

Naranjo's classes are formative for many students, teaching them about disabilities for the first time. "As educators, we have the responsibility to help students understand and embrace disability so they can support one another and themselves in meaningful ways," he said. "Disability is a core part of the human experience. At some point in our lives, we all experience it — all of us." **W**

# PARTNERING IN FIELD RESEARCH

Students turn  
research into purpose  
with Dr. Malone.

**BLENDING SOIL SCIENCE** with social equity, Dr. Melanie Malone leads community-centered research that connects UW Bothell students to meaningful work.

As an environmental scientist and associate professor in the School of Interdisciplinary Arts & Sciences, her research in recent years has spanned regional community sites, urban gardens and the fire-ravaged lands of Lahaina, Hawaii. Malone has been with UW Bothell

since 2018 and has received multiple regional and national awards for her work, as well as multi-million-dollar research grants. Her approach to every project is just as compelling: deeply embedded in the community, focused on equity and driven by student engagement.

Students in Malone's classes and labs don't just learn about contamination and environmental justice. They also do field research and analysis in impacted neighborhoods, collect soil and water samples, meet with community partners, and collaborate on solutions to restore their environments.

"A lot of my students aren't environmental science majors," Malone said, "but once they see the impact of their work, it changes what they think is possible."

That was the case for Simon Richard, a UW Bothell student who took Malone's Environmental Justice class in 2020. The class sparked his interest and led to his continued involvement in her research. Now working as Malone's research assistant, he's participated in projects locally and even traveled with




Melanie Malone, Ph.D., and Simon Richard with the Kaiāulu Initiative and Mālama Maui Nui team members in Lahaina, Maui, in February 2025: (from left) Rhiannon Tereari'i Chandler-'lao, Simon Richard, Jeremy Delos Reyes, Melanie Malone, Seth 'Pono' Enriques and Weila Li

her to Hawaii to help train nonprofits on contamination testing in Lahaina.

Malone's work is a powerful example of how faculty at UW Bothell open access to research, mentorship and real-world change. "My students gain technical skills, yes," she said. "More importantly, they learn what it means to do ethical, reciprocal work that matters to communities." **W**





Angela Ferro Capera,  
Computer Science &  
Software Engineering, '21

# THE POWER OF MENTORSHIP

A computer science student discovers belonging along her career path.

## WHEN ANGELA FERRO CAPERA

transferred to UW Bothell to pursue a degree in the School of STEM's Computer Science & Software Engineering major, she didn't know how she was going to manage. She knew that the course load was going to be tough and that she would have to work part-time to help pay her bills, but she was determined to succeed so she could get a secure job with her degree.

When Ferro Capera arrived on campus, she thought, "I don't know if I'm going to be able to do this."

Then, during her first week at UW Bothell, she got an email from the School of STEM's academic advising staff. The message: You may be eligible for a scholarship. "When I received that email," she said, "it was like a miracle. Honestly, it was like a prayer that somebody heard because I was worried about money and

how I was going to work and go to school."

Ferro Capera applied for the scholarship and was selected. And it made all the difference to her experience, she said. "That's why I was able to enjoy my time at UW Bothell and be a part of everything I could."

The scholarship meant she didn't have to work a part-time job, could focus on her studies and get involved as a vice president for the Association for Computing Machinery on campus.

When it came to her time in the CSSE program, Ferro Capera still often felt like she didn't belong. She was surrounded by students who had been coding for much longer than her — some since they were 8 years old.

"And here I am, 20-something, trying to learn how to do Java," she said. "It felt really challenging, like I didn't belong in the field."

Things started to change when she was assigned a mentor as part of her scholarship, Allyson Lower, a vice president at Avanade. Lower suggested books for Ferro Capera to read and introduced her to other people at Avanade for informational interviews. But what mattered most was the understanding Lower had as a woman in tech and the empathetic coaching she provided when tough situations arose.

"That was reassuring. It felt like my feelings mattered," said Ferro Capera, adding that through the mentorship, she realized she did belong in the tech world.

After graduating, Ferro Capera decided she wanted to help Avanade like the people there had helped her, so she asked Lower for an introduction to a hiring manager. She now works at the company — and pays it forward by being a champion for the next generation of UW Bothell students. **W**

# HONORING THE MEMORY OF A BELOVED ADVISER

Family and staff reflect on the life of a student advocate.

**LAST YEAR**, John Baron and Larry Baer established the Stephanie Baron Memorial Health Professions Scholarship in honor of John's wife and Larry's daughter.

Stephanie Baron is still remembered on campus as a cherished student adviser whose career was marked by her passion for helping others. She held various roles in higher education before moving to Bothell in 2014, when she joined UW Bothell as a student adviser in the School of Nursing & Health Studies, a role she valued deeply.

Advisers play a crucial role in helping students navigate their academic and personal lives. They provide guidance and support on a wide range of topics, including course selection, academic progress, career planning and personal development.

As Clay Schwenn, the school's director of academic services, recalled, "Stephanie was deeply interested in the students she worked with. She always wanted them to get the most out of the institution and achieve at the highest levels. Her optimism and ability to find the silver lining in any situation were truly inspiring."

Baron was diagnosed with terminal cancer in June 2020. Despite her diagnosis, she maintained a positive outlook and continued to be a source of strength and inspiration for her family and friends. She passed away in 2022, yet her legacy lives on through the new scholarship and the memories of her community.

When it came to honoring Baron, her husband, John, felt an endowment



Stephanie Baron with her husband, John, and their daughters, Ashley and Alana

for students drawn to health care was a perfect opportunity.

"Stephanie was an exceptional person who devoted her life to helping others," he said. "She believed that students with a passion for health care should not be held back by financial constraints. This scholarship is a way to honor her commitment to guiding and supporting students in fulfilling their dreams.

"Her connections were personal and left a mark," he added. "When she was gone, there was a gap. The scholarship helps fill that gap and continues her legacy." **W**

***"Knowing there are people who believe in us and our goals — and are willing to invest in our future — truly means everything. Your support allows us to stay focused on our education and our mission to care for others, especially during challenging times. Thank you for standing with us and helping us work toward a more inclusive and compassionate health care system."***

— Muskan P., Nursing, expected graduation '26



# COMMUNITY INVESTMENTS IN UW BOTHELL

With heartfelt thanks to our donors, partners and volunteers who make our mission possible.

## 35 YEARS OF GIVING



**11%** of our alumni have made a gift to support UW Bothell over its 35-year history.



## UW BOTHELL ENDOWMENTS as of June 30, 2024



Current value of UW Bothell's endowment:  
**\$8.99 million**

**0.16%** of the University of Washington total endowment of \$5.5 billion



**46 UW Bothell endowments**

faculty support: **4**  
student support: **34**  
academic support: **4**  
research activities: **2**  
unrestricted: **2**



Revenue earned from UW Bothell endowment (fiscal year 2024):  
**\$240,912.39**

## GIVING IN FISCAL YEAR 2025 as of May 2025



**\$4,096,448**  
raised



**926 donors**

**66%** increase over fiscal year 2024 total of 557

## STUDENT SUPPORT

### Scholarships

More than **100** scholarships awarded in fiscal year 2025; \$282,733 awarded



### Organizational Investments

- **\$50,649,815** in gifts and grants from corporations and foundations since 1990
- Companies, nonprofits and other organizations also support students through internships, capstones and other career preparation activities.



### I ♥ UW Bothell event

- **312** attendees
- **\$196,168** raised
- Mark your calendars now for the 2025 I ♥ UW Bothell event on **Nov. 19!**





UNIVERSITY of WASHINGTON | BOTHELL

**DIVISION OF ADVANCEMENT**

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*“The supportive faculty and collaborative environment have helped shape my goals and values as a future business leader. I used to just keep to myself, but being at UW Bothell helped me open up. Now, I’m trying new things, meeting new people and seeing opportunities I wouldn’t have before.*”

*“I’ve grown a lot since coming to UW Bothell. I’m more confident and am working toward something that matters, with support from people who believe in me.”*

— Seyfu Ahmed, Accounting, expected graduation '26