

2015 Transfer A&O

ORIENTATION & TRANSITION PROGRAMS FACILITATE STUDENT ENGAGEMENT AND STUDENT SUCCESS BY EDUCATING AND CONNECTING NEW STUDENTS TO RESOURCES, PEOPLE, AND OPPORTUNITIES.

FAST FACTS

TRANSFER STUDENT ADVISING & ORIENTATION (A&O)

- 827 students attended one of 13 Transfer A&O sessions
- 19% of transfer students responded to the survey (155 total)
- Survey is administered through catalyst via email to each student upon completion of A&O

YEAR-TO-YEAR FEEDBACK

Number of responses

- 2015: 155
- 2014: 125
- 2013: 66

Did you feel welcomed at Orientation?

- 2015: 97% Yes
- 2014: 99% Yes
- 2013: 100% Yes

How engaging was the Bystander Intervention Session? (1=low,4=high)

- 2015: 2.79
- 2014: 3.09

How was your meal? (1=low,4=high)

- 2015: 3.07
- 2014: 3.09
- 2013: 2.97

How helpful were the Orientation Leaders? (1=low,4=high)

- 2015: 3.46
- 2014: 3.61
- 2013: 3.54

How helpful was your group advising? (1=low,4=high)

- 2015: 3.25
- 2014: 3.32
- 2013: 3.18

Did you have fun at Orientation? (1=low,4=high)

- 2015: 2.94
- 2014: 2.93
- 2013: 2.97

Did you receive enough academic advising?

- 2015: 78% Yes
- 2014: 76% Yes
- 2013: 76% Yes

Did you learn how to get involved?

- 2015: 90% Yes
- 2014: 94% Yes
- 2013: 92% Yes

Do you plan to get involved in student activities?

- 2015: 71% Yes
- 2014: 77% Yes
- 2013: 60% Yes

COMMENTS

WHAT DID YOU LIKE MOST ABOUT ADVISING & ORIENTATION?

- The sexual assault discussion. It's a conversation we need to have more and more seriously, and I'm glad the orientation opened with it.
- I enjoyed being welcomed into the Husky family by a group of students and faculty who were bursting with excitement. I also enjoyed meeting with the veterans first, and the valuable information they were able to provide. I have been to a few different schools and they all lacked the amount of veteran-specific information I received. I loved the setup and execution of the orientation because it really brought us together and allowed us to connect with other students."
- I really liked being able to talk to a current student about what it was like to attend UW Bothell. I feel like it was a lot more fun. I liked that I could really connect with my orientation leader. It also made it less awkward to meet other people I'd be seeing around campus and in classes.
- The attention to detail from campus offerings to sensitivities to student diversity and safety. Very interesting and informative, I appreciated it.

WHAT ARE YOU MOST EXCITED ABOUT IN ATTENDING UW BOTHELL?

- Getting my BSN from a school with a good reputation, since I will be pursuing a graduate degree after I finish
- I am extremely excited about being part of a family who is setting and/or elevating the standards for other educational institutions around the country.
- UW Bothell has great facilities providing for the students. Campus looks brand new and very modern, I can't wait to study there.
- Getting to use the brand new gym in the ARC building.
- Getting to know my teachers and just the campus life, if that makes sense. Joining clubs, participating in events and just being a student.
- I'm really excited to see all of the people I met at Orientation again when classes start. I also am excited to be able to take classes that I've been looking forward to.

KEY GOALS/CHANGES

- Increased Advising time
- Offer Veteran Student Orientation and Network meeting from 8:00-9:30am at four sessions
- Offer New Student Network meetings for GLBTQ and First Generation networks at all transfer student A&O sessions from 9:00-9:30am

LEARNING & PROGRAM OUTCOMES

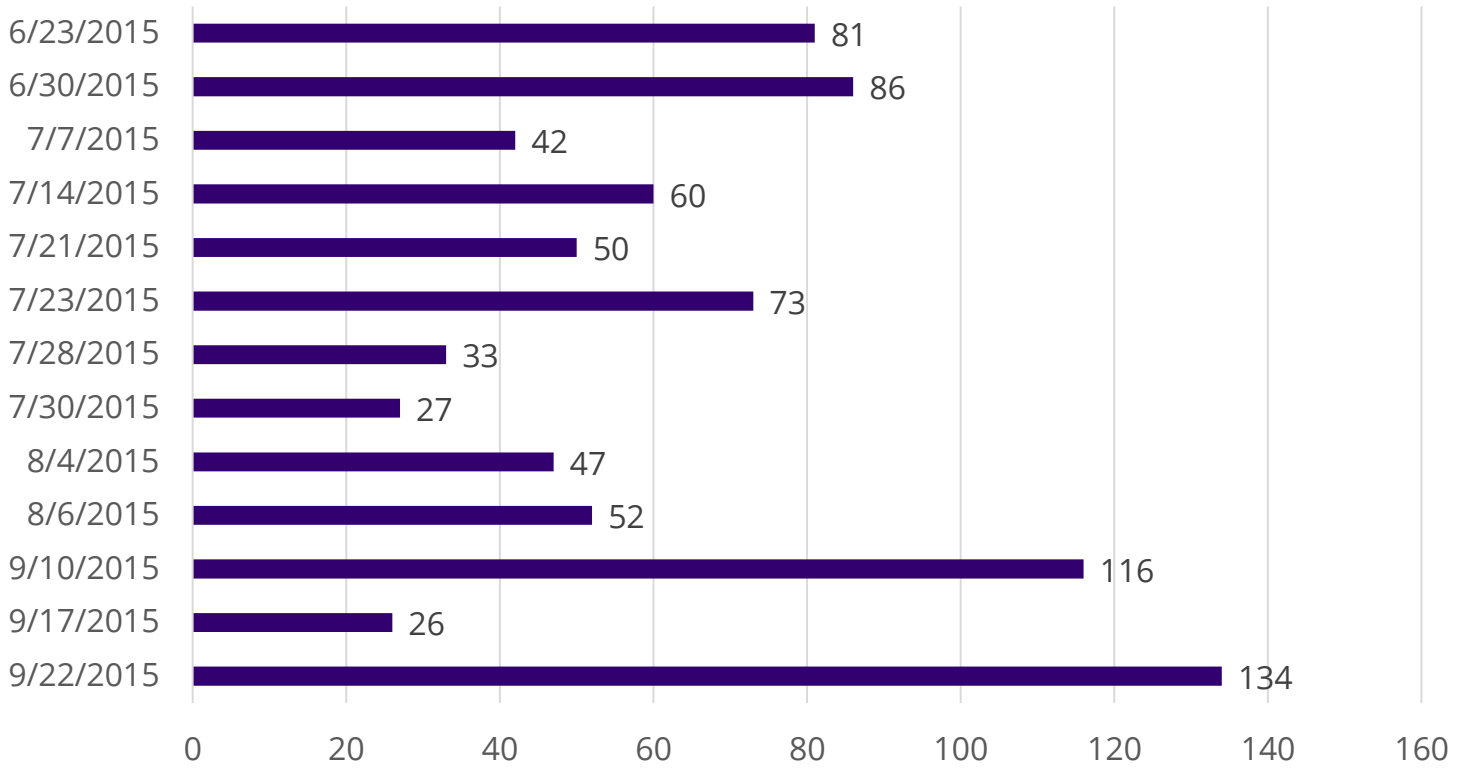
- Network with peers and build connections through like interests
- Navigate the physical campus environment
- Be aware of and introduced to campus services, policies, and resources.
- Learn about differences between previous institutions and the University of Washington Bothell and the transitional changes students may experience.
- Be aware of the diversity on campus and identify with the definitions of diversity.
- Register for courses prescribed by major advisors.
- Identify and exhibit an understanding of student rights, responsibilities, and expectations.
- Be knowledgeable about involvement opportunities.
- Connect with a UW Faculty member.

TRANSFER A&O PROGRAM MODEL

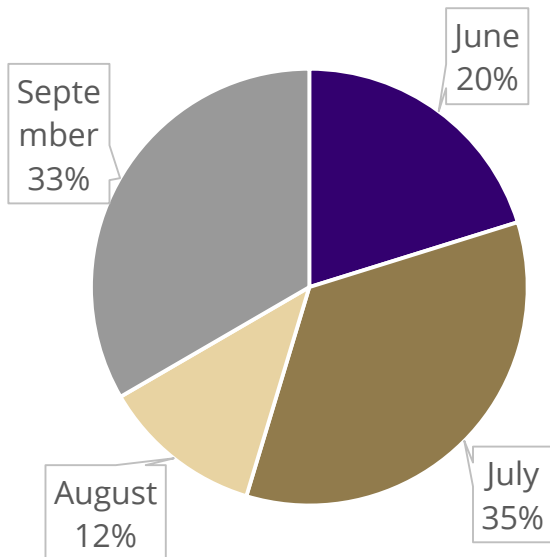
Time	Session
9:45-10:15am	Husky Welcome
10:15-11:00am	What Can You Do: Bystander Intervention
11:00am-1:00pm	Tour & Transfer Student 101
1:00-1:30pm	Lunch
1:30-3:15pm	Advising

PROGRAM ATTENDANCE

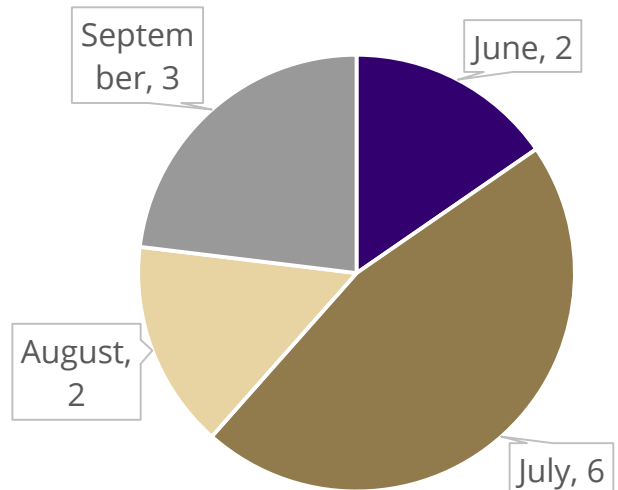
Session Attendance



Attendance by month

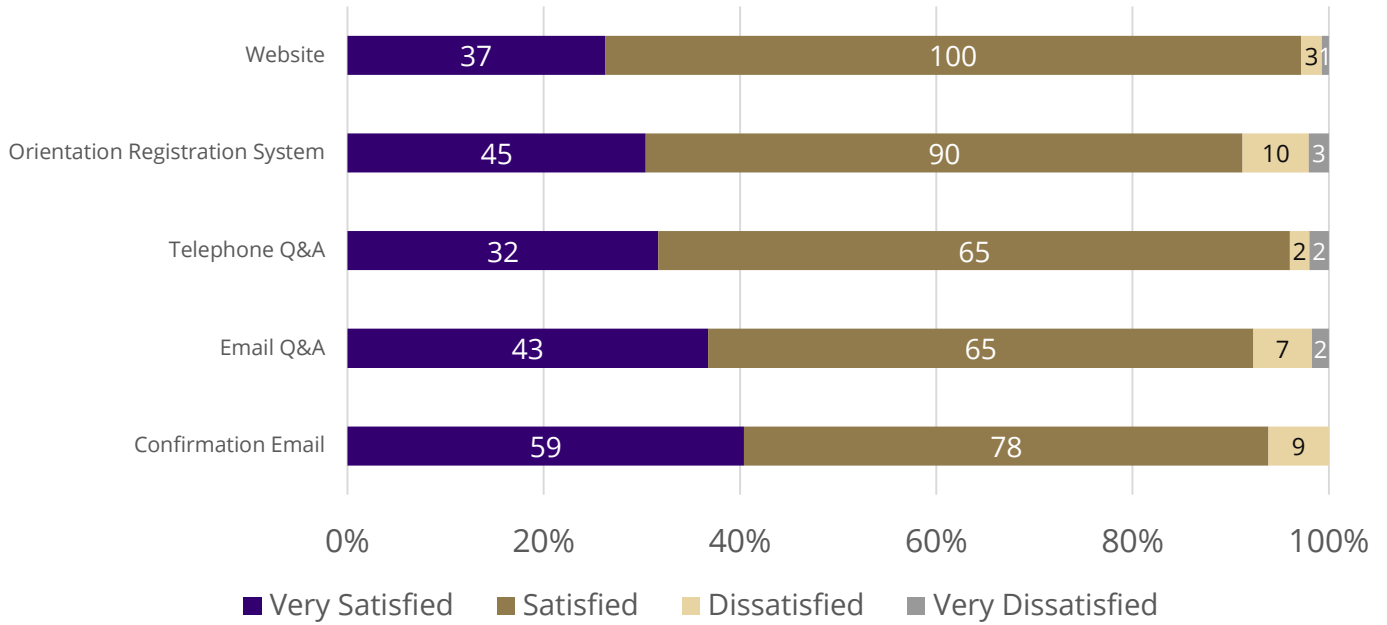


Session count by month

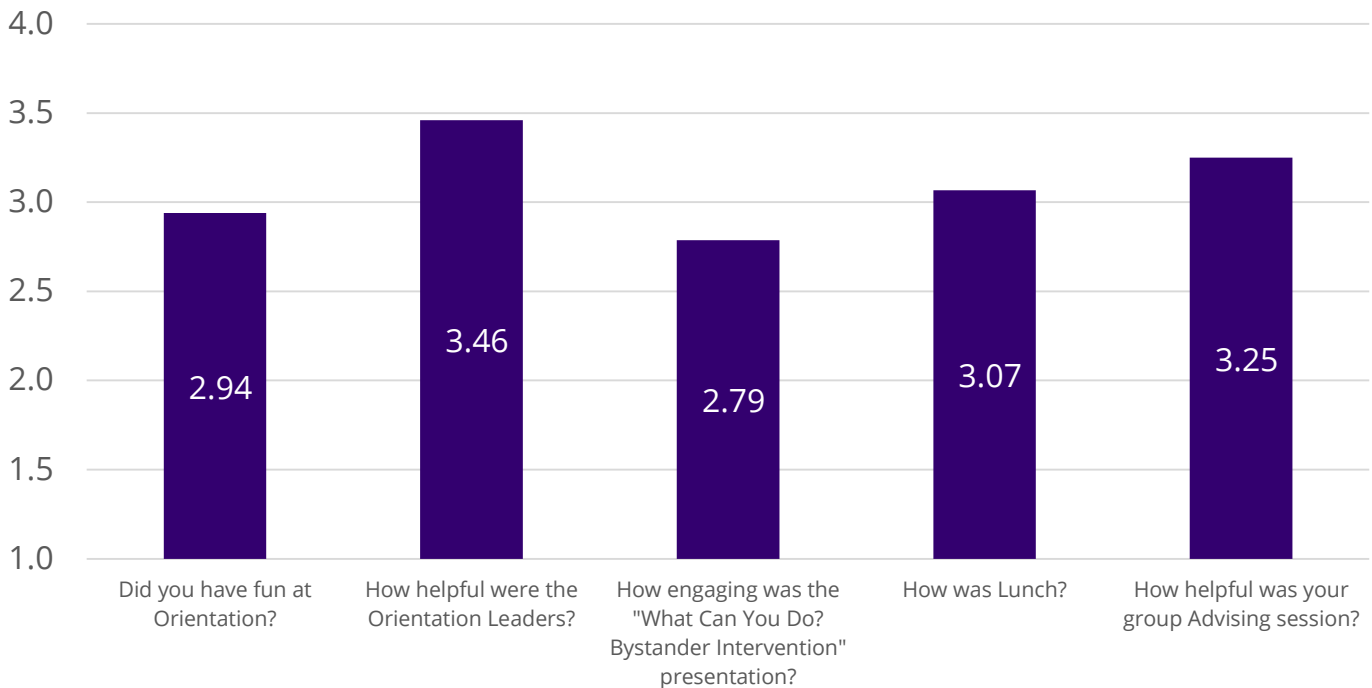


PROGRAM ASSESSMENT

Pre-Orientation Satisfaction

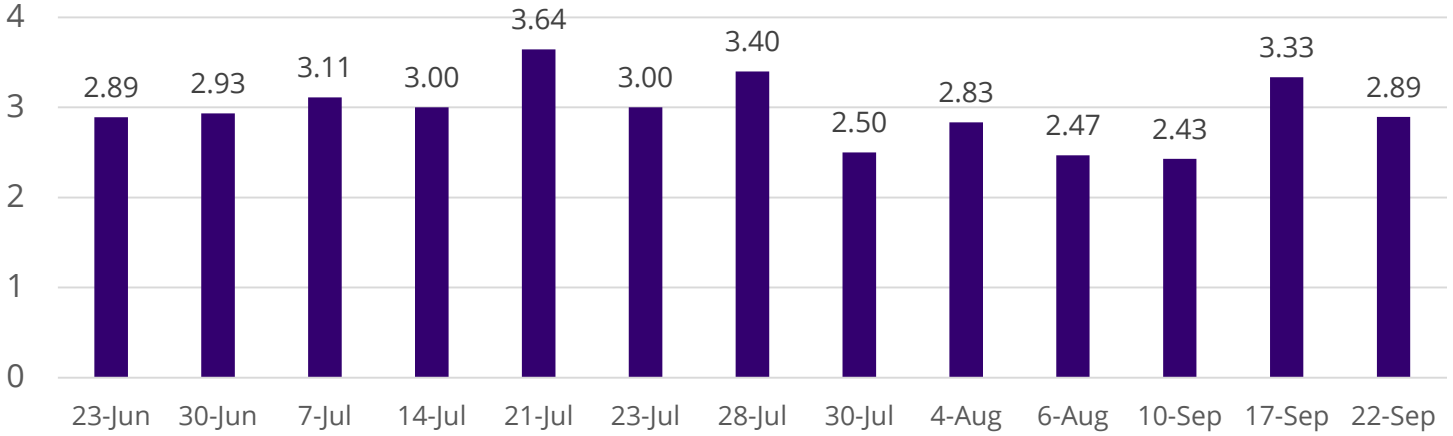


A&O Satisfaction (1=low, 4=high)

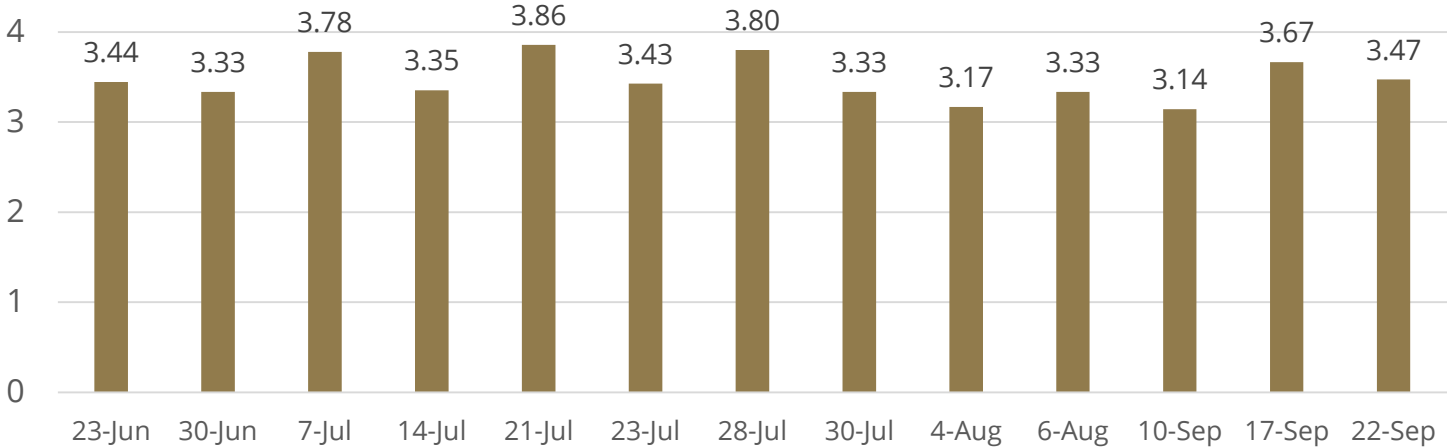


PROGRAM ASSESSMENT BY SESSION

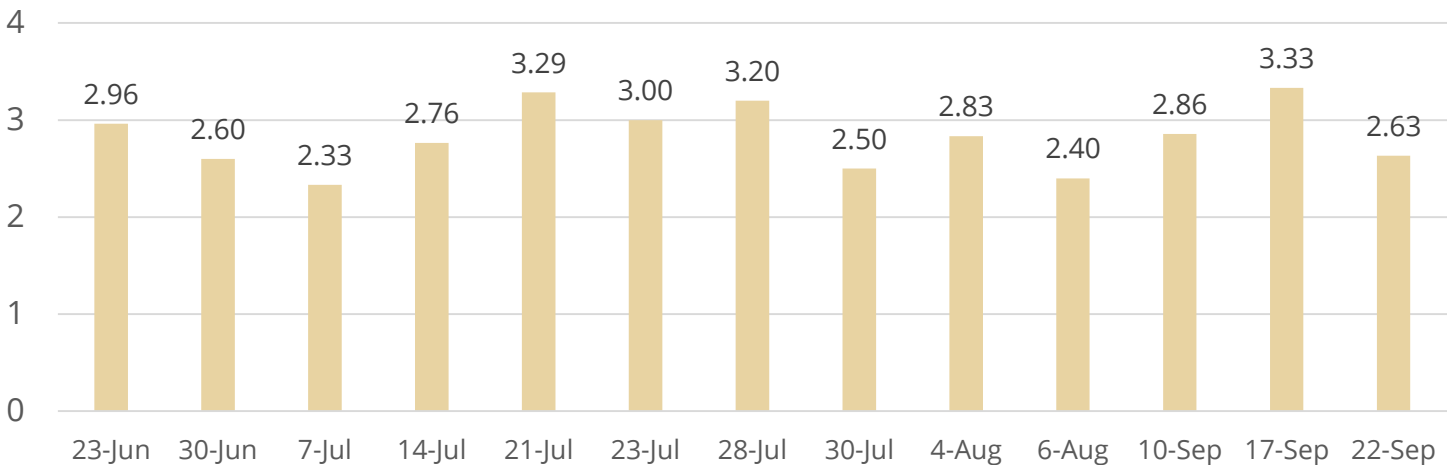
Did you have fun at orientation?



How helpful were the Orientation Leaders?

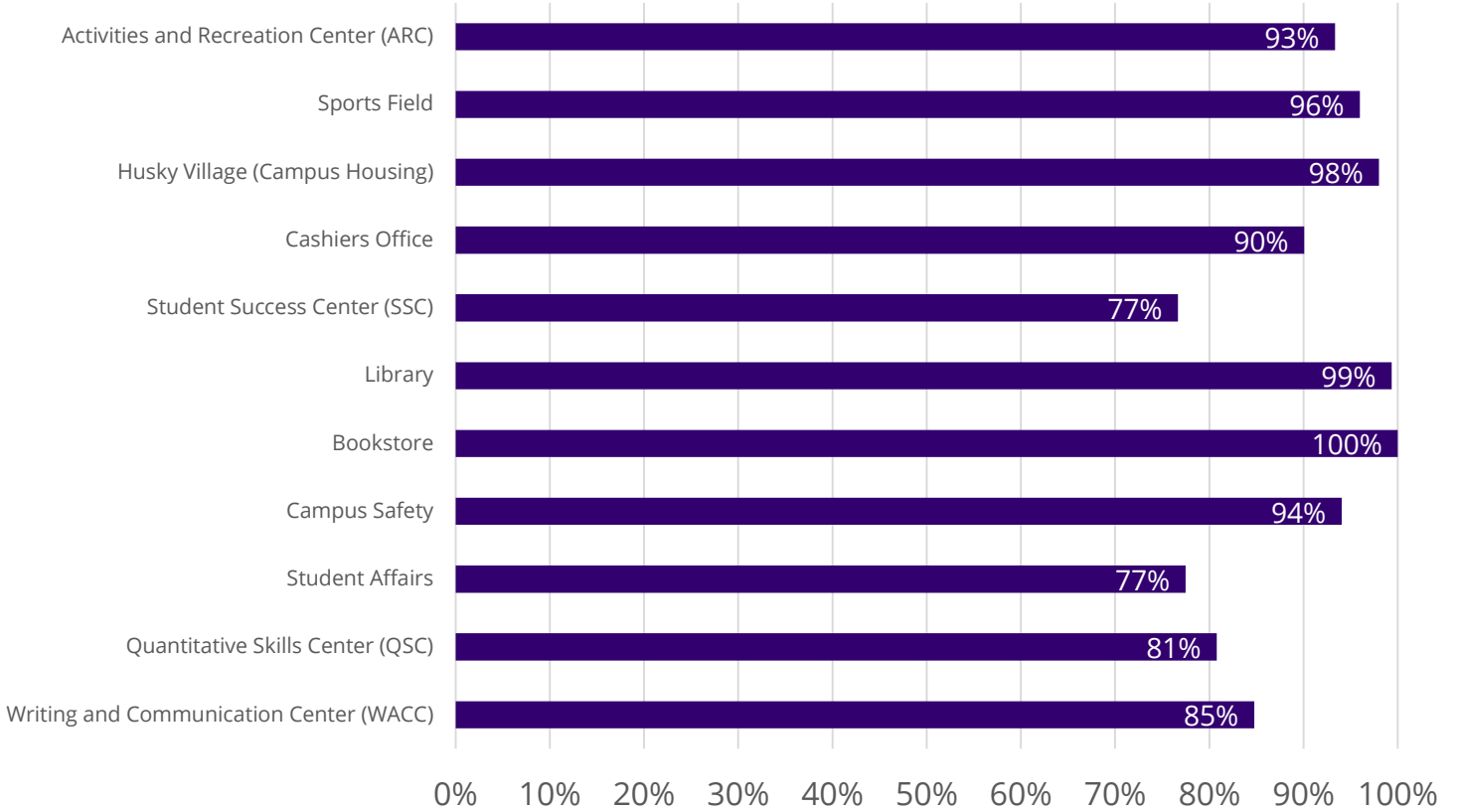


How engaging was the "What Can You Do? Bystander Intervention" presentation?

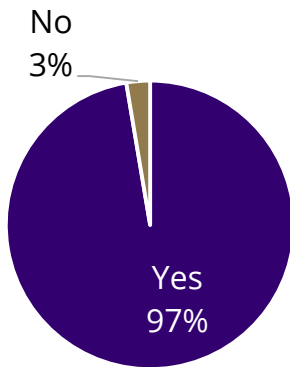


PROGRAM ASSESSMENT

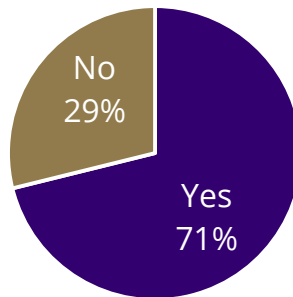
Campus Resources



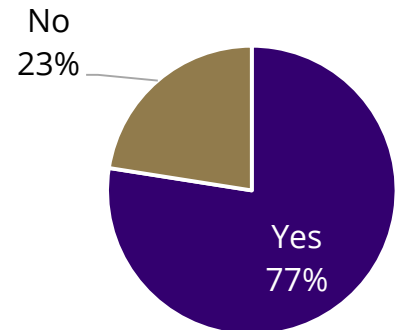
Did you feel welcomed?



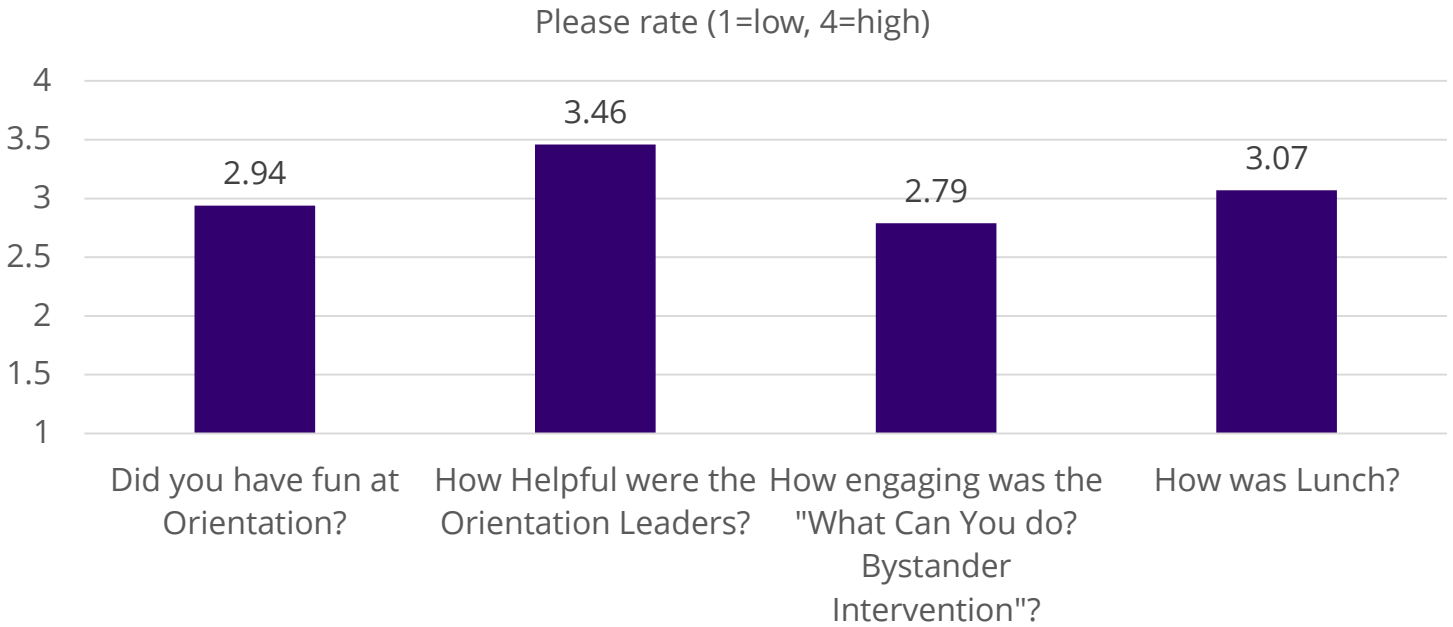
Are you aware of the New Student Networks?



Were you able to build a connection with a peer at your orientation?

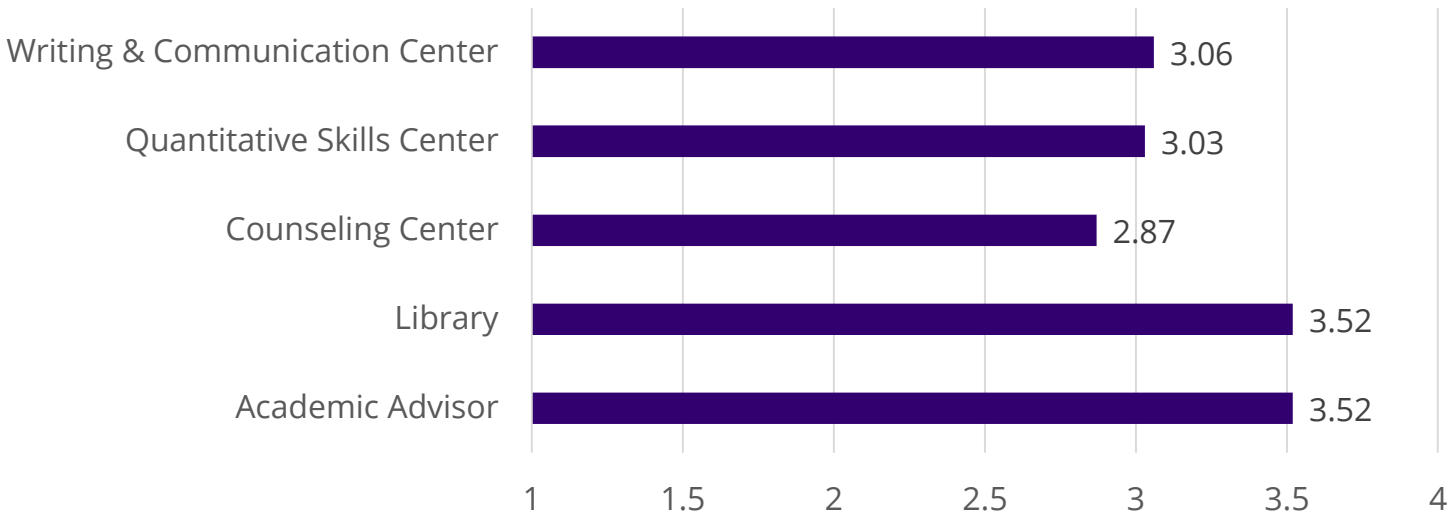


PROGRAM ASSESSMENT



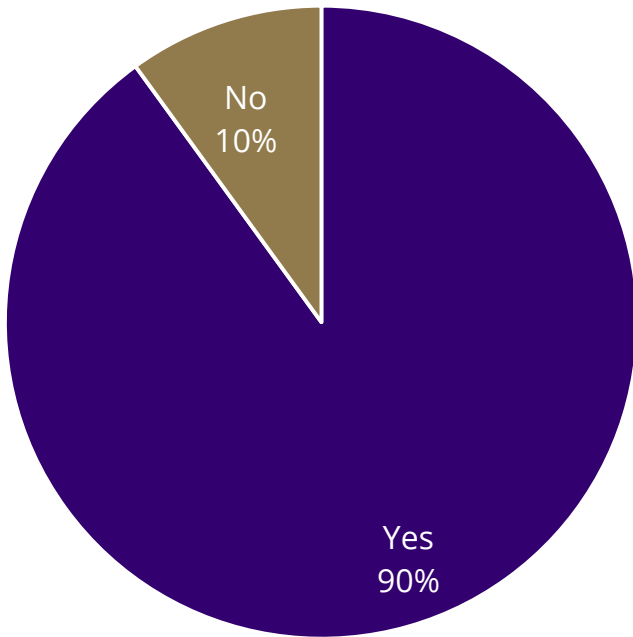
STUDENT SUPPORT

If you are feeling challenged in your first quarter, how likely are you to use the following services and resources? Please rate (1=low, 4=high)

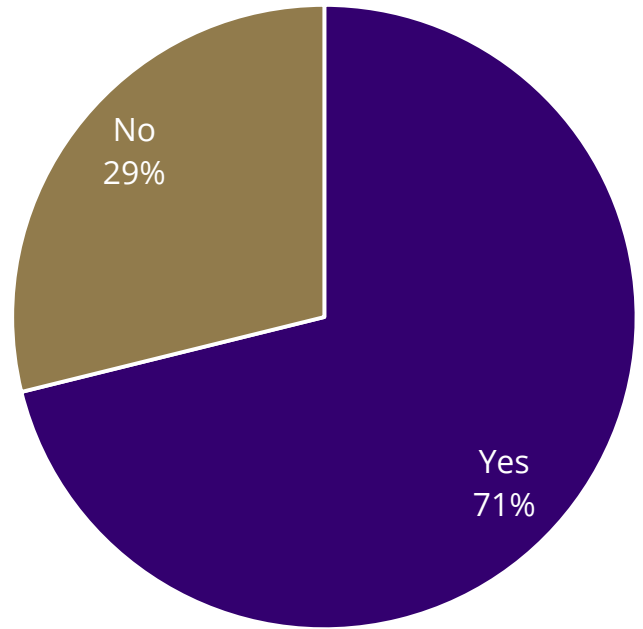


INVOLVEMENT

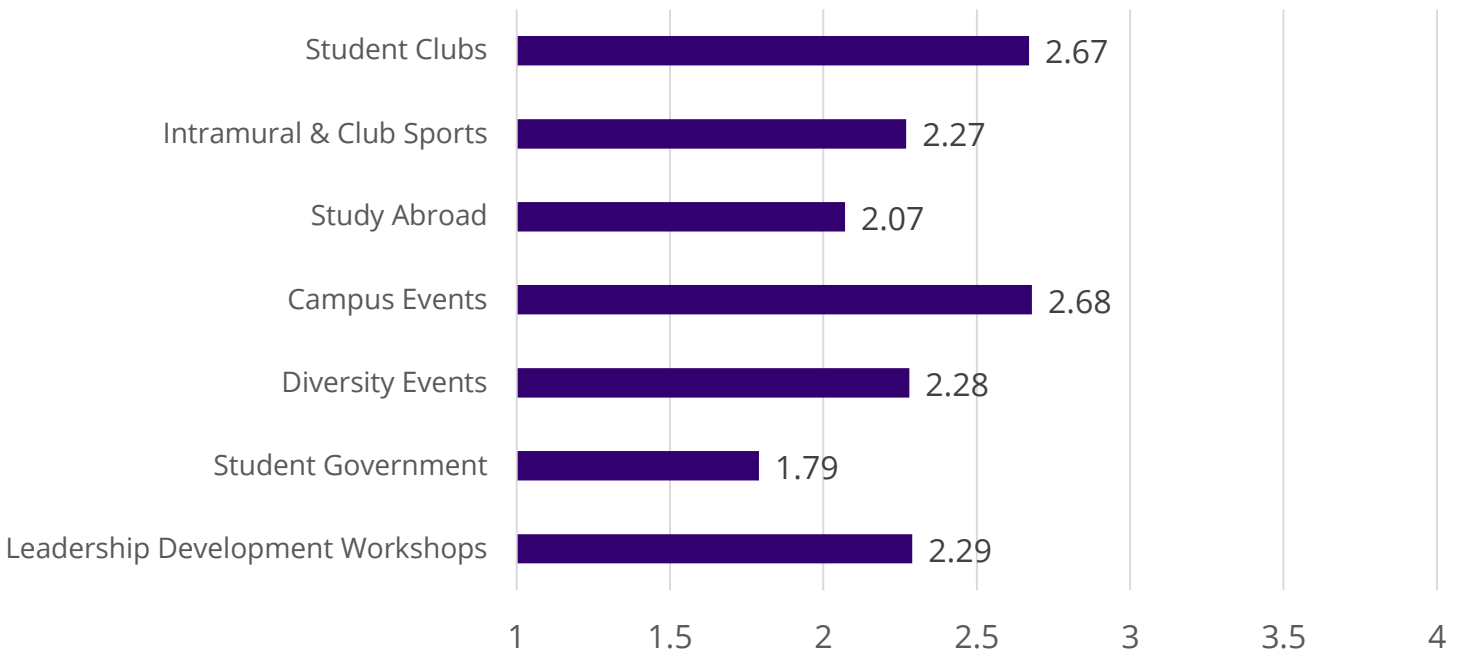
Did you learn how to get involved on campus?



Do you plan to get involved in Student Activities at UW Bothell?

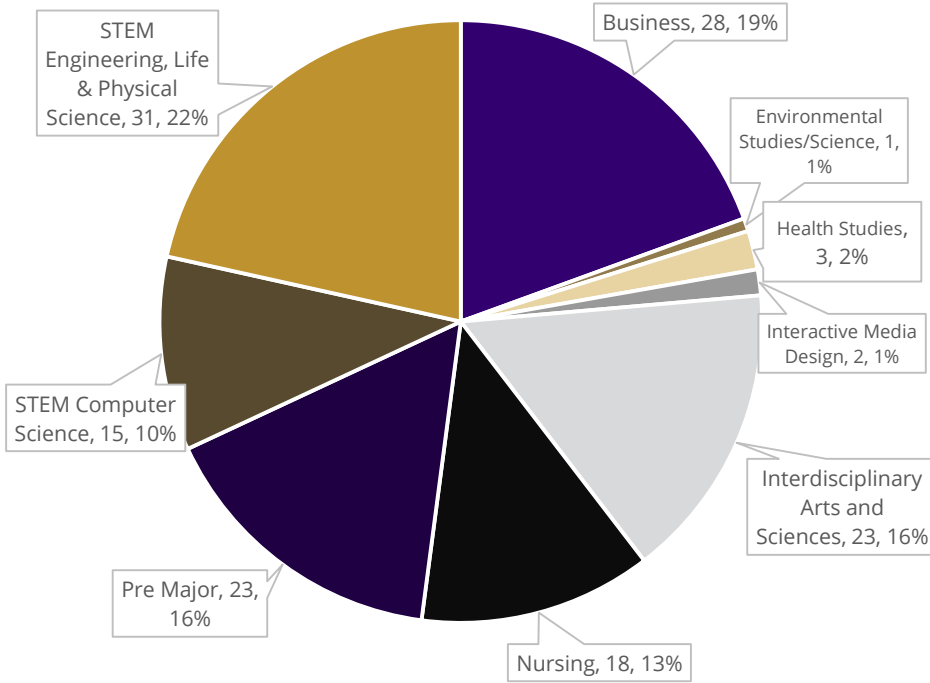


How likely are you to get involved with any of the following? Please rate (1=low, 4=high)

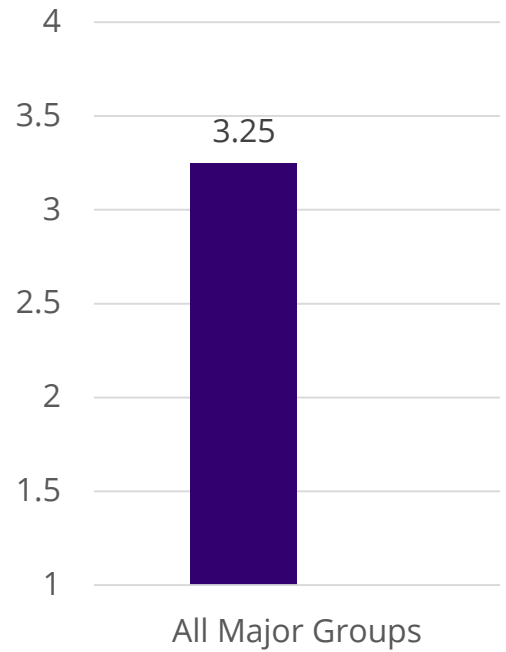


ACADEMIC ADVISING

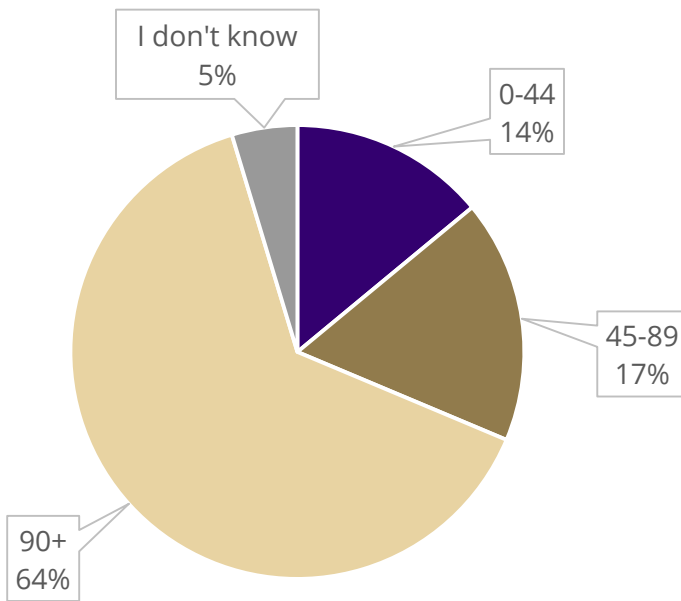
Number of responses



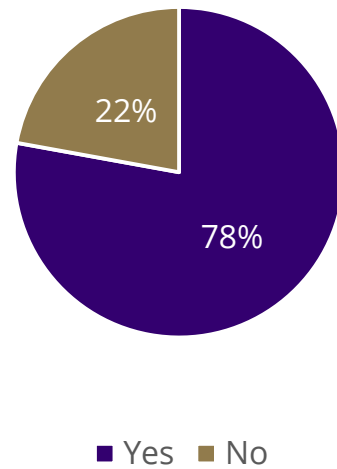
How Helpful was your Group Advising? Please rate (1=low, 4=high)



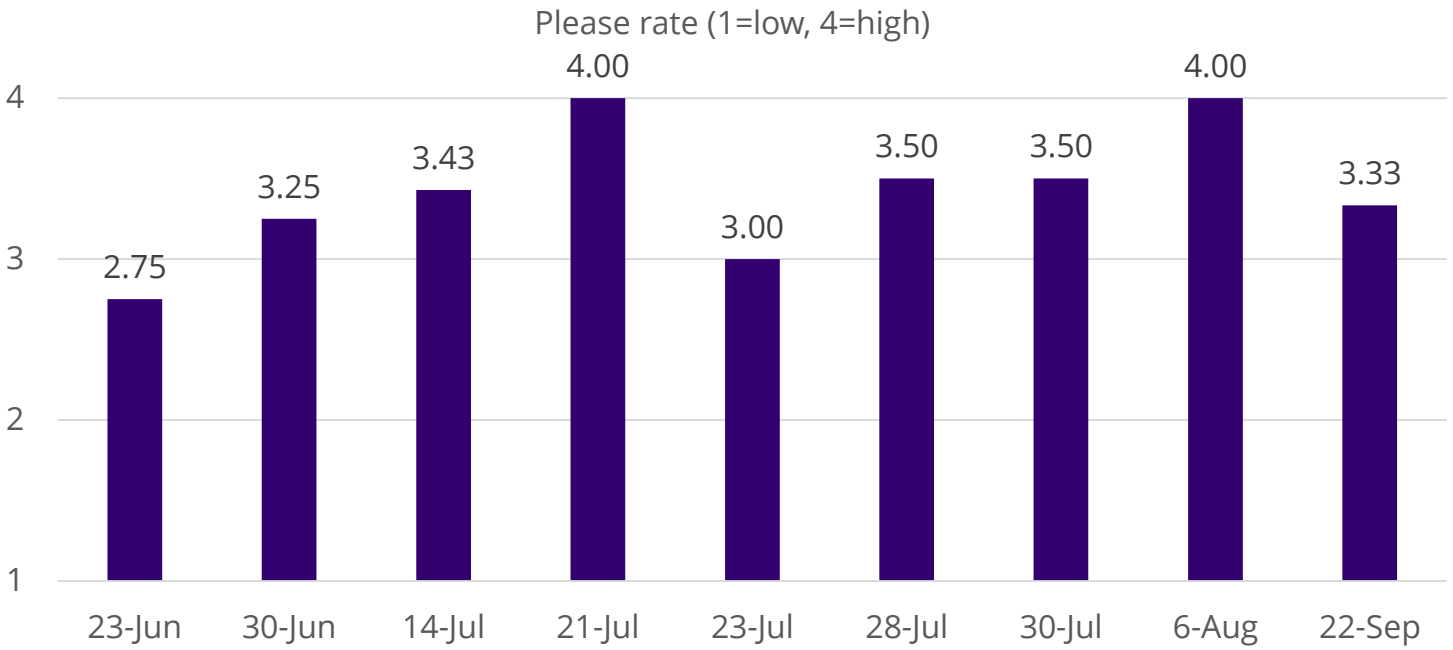
How many credits will you have prior to starting at UW Bothell?



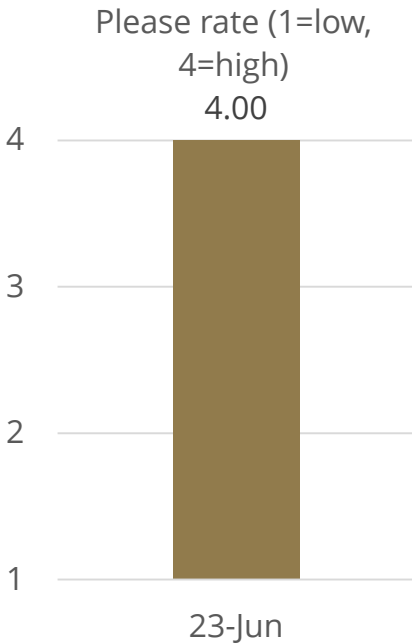
Did you feel you received enough academic advising?



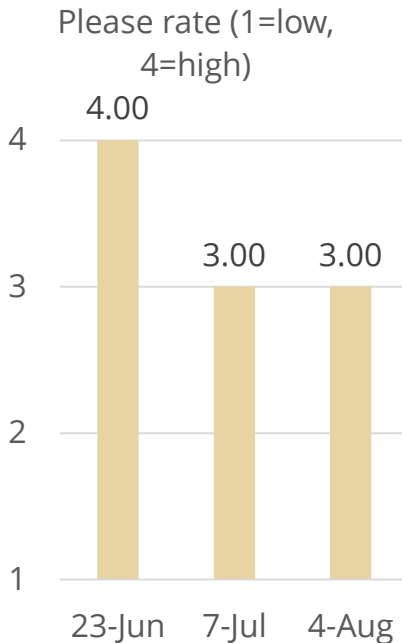
BUSINESS ADVISING



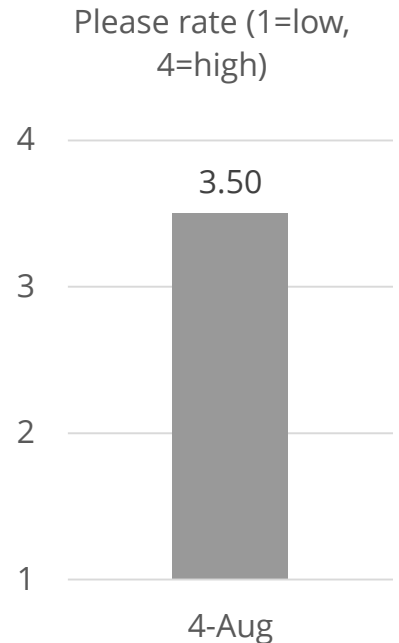
ENVIRONMENTAL STUDIES ENVIRONMENTAL SCIENCE ADVISING



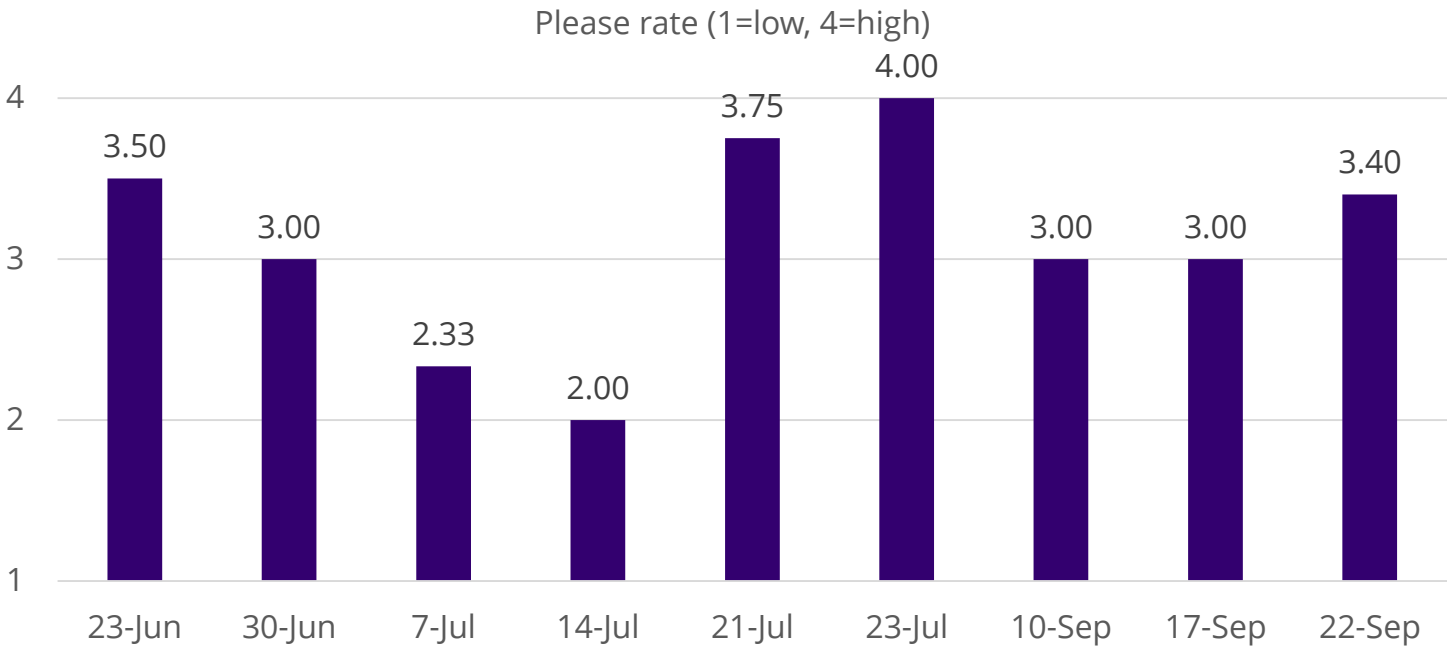
HEALTH STUDIES ADVISING



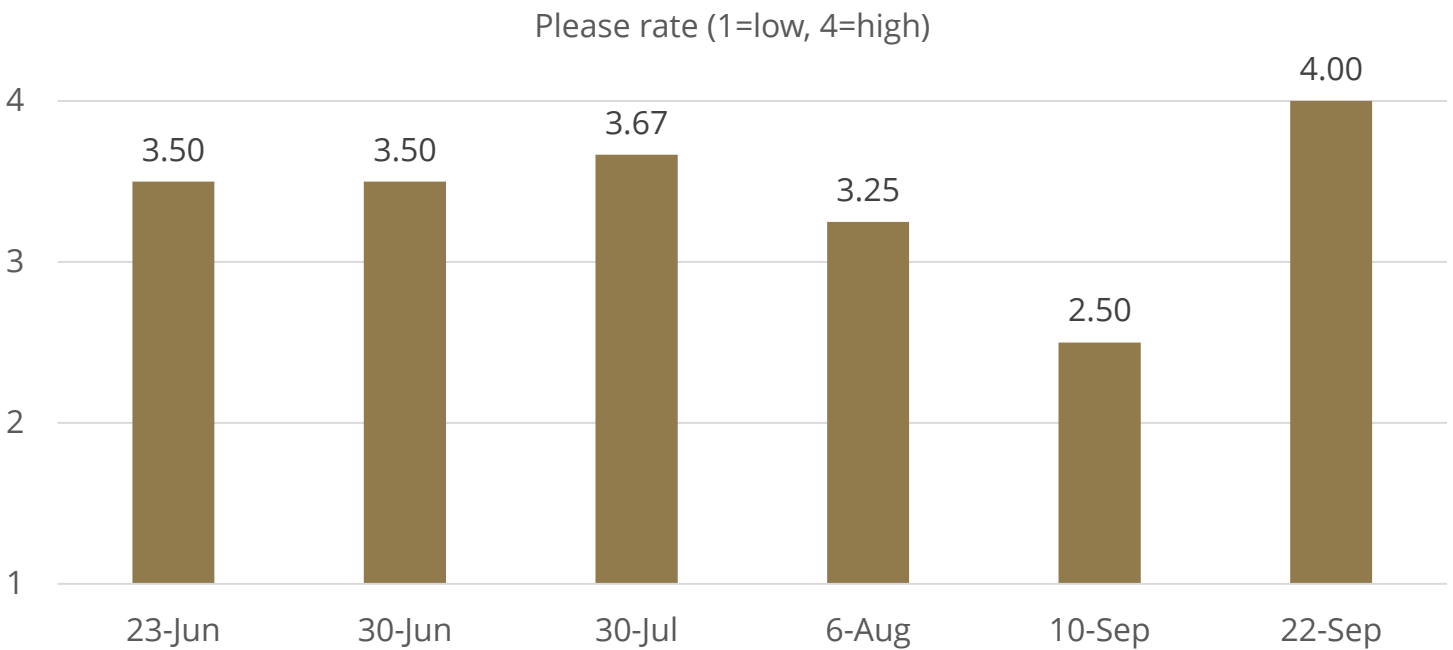
INTERACTIVE MEDIA DESIGN ADVISING



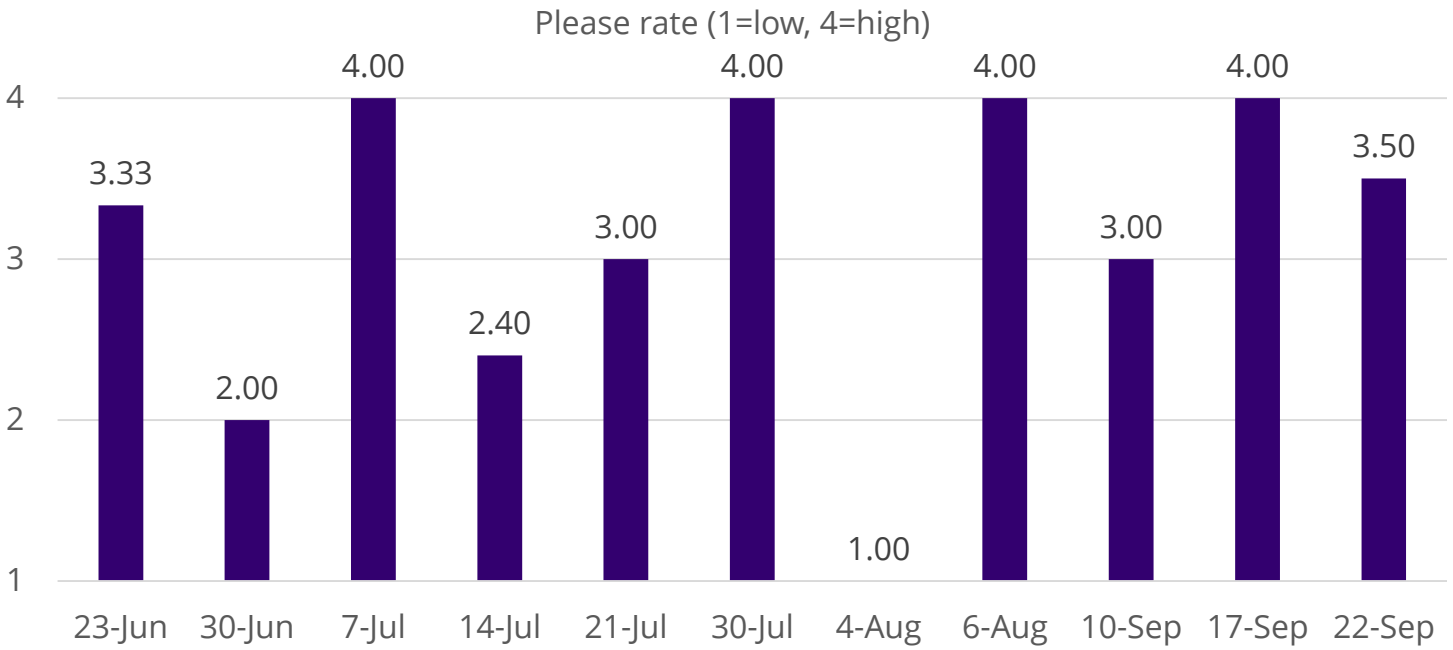
INTERDISCIPLINARY ARTS AND SCIENCE ADVISING



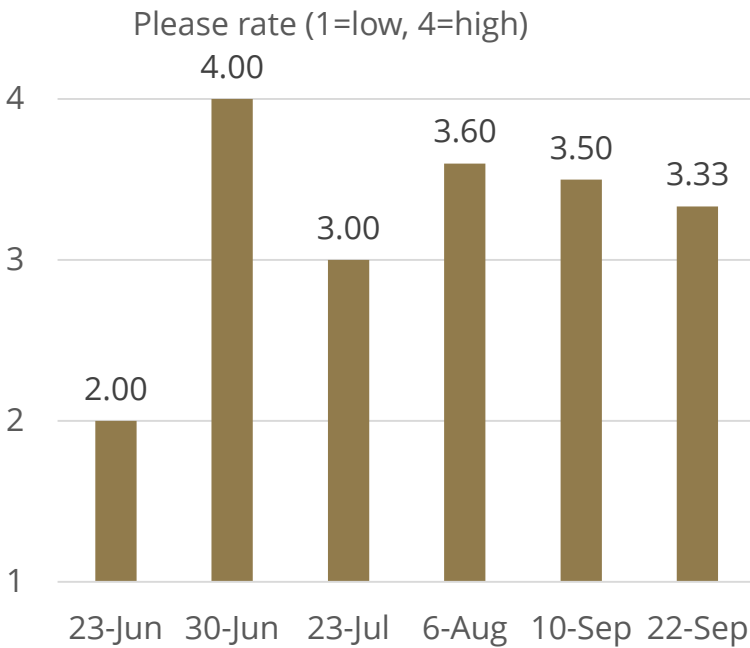
NURSING ADVISING



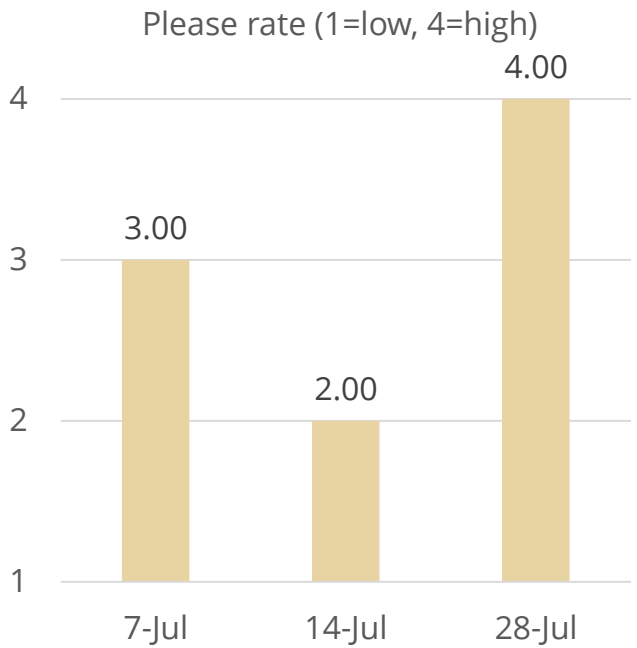
PREMAJOR ADVISING



STEM COMPUTER SCIENCE ADVISING



STEM ENGINEERING, LIFE & PHYSICAL SCIENCE, MATHEMATICS ADVISING



IF YOU DID NOT RECEIVE ENOUGH ACADEMIC ADVISING, WHAT WOULD YOU HAVE LIKED TO SEE?

• June 23rd

- All the running start students were taken into a different room and we weren't told anything that we didn't know already. And we were able to ask specific questions, we were just told to go get an appointment with an advisor and that was it. And that made the advising section very frustrating.
- I would have liked the advisors to be able to answer my questions about what classes I should sign up for.
- It wasn't very helpful for me. I have a unique credit situation and the advisors could not address my concerns.
- More one-on-one interaction with the orientation leaders to assist with registration issues.
- One on one tutoring with advisors, they did not seem like they wanted to meet with students one on one at a later date.
- Something more than reading off the website. Frankly, the group was filled with transfer students a handful of whom already earned a bachelor's degree. We're more than capable of finding the website and reading what's on it ourselves. If there's nothing else to cover other than what's already on the website, make the advising session optional.
- The first half of the day felt geared towards new to college students or students living on campus. A 2 hour tour of the campus was too much

• June 30th

- I expected to have a more one on one conversation with an adviser and was not aware it would be a group session. I also do not know what classes I need to begin besides the required BIS 300 class.
- If you are not proactive and don't have a good idea on what to do or who to talk to, you might have a little trouble because it wasn't too clear and exact
- The advisors did not listen when I said I was hoping to be in a different major than the one they were trying to get me in to.
- What was said at the orientation was fine. The content, however, did not fit this question.

• July 7th

- A little more time so that way the advisors can help us a little more one on one.
- More time designated for picking your classes and getting help from an advisor. I felt very rushed.

• July 14th

- More engagement with students
- one on one meeting with an advisor.
- The issue simply was I couldn't register as I hadn't yet turned in my vaccination forms.
- What each core course are likely to teach and course load of each core course, this will help me to arrange when take which.

• July 21st

- a bit more information on the possibility of a double concentration (which was only briefly mentioned).

- Financial Aid and costs more detailed
- I would have liked to meet with my advisor one on one
- More one on one advising with the student and advisers.
- More one on one advising

• July 23rd

- The first half was a waste of time besides the tour, even the tour was just a general walk through and I got to see a bunch of stuff I didn't care about but didn't get to see the stuff I wanted to see inside the STEM building.
- The main adviser was not there for the department and a general adviser for engineering was assigned to us. She was helpful but talking directly to the department adviser would have been better.

• July 28th

- Giving more explanation

• July 30th

- More should have been available by now about what books we need for our classes. More information about what to expect this year from class.

• August 4th

- Given other course alternatives to take in the future or if another course doesn't fit my schedule or is full.
- I know it would be difficult to help everyone, however it would have been nice to get the registration for classes done while we were there with our advisers and future classmates.
- I would have like to see the MyPlan with a lot of examples on how you can find classes by ex if it is DIV or VPLA or based on your major.

• August 6th

- Didn't seem like there was much guidance for what to register for classes, more of a, here's how to do it now pick some and go.

• September 10th

- More one on one time

• September 22nd

- i want a personal advising time
- I would have liked the opportunity to sign up for classes at the advising session. I had technical difficulties when I tried to register for my classes. Fortunately, I was able to email my advisors and get a very quick response.
- I would like more academic advising for the first few registrations

NAME ONE CHALLENGE THAT YOU ARE AWARE TRANSFER STUDENTS FACE WHEN TRANSITIONING TO A NEW INSTITUTION?

- A dip in grades
- A drop in gpa
- Academic expectations
- Academic expectations
- adapting quickly to the new institution's system.
- Adjusting to a new school
- Adjusting to the academic expectations
- adjusting to the amount of work required
- Assignments are handled differently
- Class difficulty
- Commuting
- Course load and policy
- Course load differences
- Creating a new work flow that meets deadlines as well as comprehending material
- credit transferring
- Credits
- Culture
- Differences between current school and previous school
- Differences in expectations and grading
- Different academic approach to homework load
- different environment
- Different rules
- Different style of classes/learning
- Direction
- Drop in GPA
- Drop in GPA
- Finances
- finding resources.
- First Quarter transition
- First-quarter grade drop
- Friends
- Getting acquainted with student resources
- Getting acquainted with their major
- Getting the classes they want at first
- Getting to know everyone in a new way
- Getting use to the new work flow.
- getting used to the campus lifestyle
- GPA decrease
- GPA dip
- GPA Dip
- GPA drop
- GPA drop.
- GPA fall
- Grade shock
- grades
- Grades dipping
- Grades dropping
- grades may drop at the beginning
- Group work
- Group work
- having classes full time
- higher academic writing
- Home life
- Home Sick
- Housing
- How to manage time.
- I forget the name but it's that thing where your grade temporarily drops during your first quarter
- Initial GPA dip
- Knowing how to get involved
- language
- Languages
- learning and applying new socio-economic paradigms
- Learning curve of a different academic setting and system
- Location
- loneliness
- Losing a lot of credits
- losing credit
- Meeting new people
- More pressure on academic schedule
- New classes
- New environment
- New environment
- new environment
- New friends, new professors, new campus. Stepping away from familiarity.
- New more challenging work load.
- New people
- new people
- new system
- New teaching style
- New teaching styles
- New teaching styles
- none
- non-transferable credits
- Not all credits will transfer over to the new institution.
- Not being prepared or knowledgeable to what they are starting.
- Not enough credits
- Not knowing their way around
- Older than other students
- pay attention
- Probably finding classes even with the tour. Also, not knowing how the classes will be because you don't know how rigorous it is or if it isn't.
- Proper Knowledge of selecting courses
- Rebuilding their group of acquaintances/ mentors/ tutors
- Registration
- Schedule
- Scheduling for classes
- Semester to quarter transition
- Size of institution.
- Stress
- stress
- stress of new surroundings
- Style of instruction
- Temporary drop in GPA
- The adjustment to university standards on how school work should be done. The amount of coursework for the university as compared to a community college.
- The class size.
- The classroom set up on how classes are run because each university is different.
- The differences in grading assignments. I know there are only a few grades and there are more group projects.
- The different rigors of the curriculum
- The difficulty of a course/class varies between colleges and instructors.
- The school work load
- They would have to get all of their credits figured out
- time management
- to make new friends
- Transfer Shock
- Transfer Shock
- Transfer shock
- Transfer Shock (lower grades)
- Transfer shock!
- transferring academic credits
- transferring credits
- Transition from community college to university
- unaware of who compatible instructors might be
- Unfamiliar surroundings
- unfamiliar territory, new school/campus
- Unfamiliarity with the area

WHAT WOULD YOU HAVE LIKED TO RECEIVE MORE INFORMATION ABOUT?

- A 2 year course planner that was successfully done in the past.
- A flyer stating times of the Writing Center hours or QSC, ARC, Library, etc...
- a guide about the myUW website. it is a little confusing.
- Academic Advisor
- Academic course-load approached by the school with cross-field studies. I.e. Business writing.
- Activities around campus
- Bus routes.
- Campus clubs/ groups
- Campus culture
- Campus Events, Study Abroad and Career in Campus.
- Classes / Class schedules
- Classes and what the process is like as an incoming freshman.
- Classes that are available at specific times.
- Clubs
- Day to day life and how the parking system is managed
- Disabilities resources
- Disability services
- double concentration possibility.
- During my Nursing group session I would like more time to go through the admission process. Questions and answers regarding the classes involve.
- Engineering
- Facilities in the engineering department.
- Financial Aid
- Financial Aid
- Financial aid
- Financial AID and Costs
- Financial aid and scholarship options.
- Financial aid and scholarships
- Financial aid, requirements for my intended major, housing
- Finding an on or off campus job.
- historically proven work ethics to use and mindsets to have in order to avoid barriers.
- how to even out you class load, not take a bunch of classes at once
- How to make sure credits apply.
- How to sign up for classes. navigate your website.
- How we will be graded/ how we will work in groups.
- I actually feel pretty well informed. I talked with several of the orientation leaders throughout the day and they were all very helpful and easy to talk to.
- I received enough information about what I need to know.
- I think that all the information we need was made available. Signing up for classes was intimidating, if I had not met with an academic advisor I would have been very overwhelmed.
- I think they did a good job of covering mostly everything. The academic advising seemed a little rushed and not as individualized as I thought it would be.
- I would have like to have received more information about how to organize the classes for my first year at UW.
- I would like to know what I can do about classes being full and not taking too high level of a class to begin with.
- Information on carpooling
- Internship opportunities/Networking events
- It's hard to see what you can register for when most of the classes are already full before you get the chance.
- Job fairs and internship searches, resume writing
- LGBT resources
- Library--more practical applications
- More about the courses that I need to take for my major and recommendations on which classes to take
- More help with registration. Our assistant just whipped right through the process.
- More info about clubs.
- more info from electrical engineer advisor to help decide which track is more beneficial to focus on
- More information about student apartments though the university.
- More personalized questions.
- My desired major
- My specific program and more advising on the next quarter classes
- Nothing that I can think of. They covered a lot of information in a short amount of time. We were informed of where to get more information if we need it in the future. That's sufficient for me.
- nursing elective options
- Nursing program at Harborview. Specific electives that will be offered for Nursing.
- Other good places to study other than the library.
- Parking and transportation.
- Paying for school!
- payment options
- Plans to achieve degree and advising
- Questions I may have for one on one with an adviser.
- Registration, clubs and jobs at the school.
- Satisfied
- Scholarships
- Something less up to the university itself; I would have liked to have actually met some of the other incoming first-generation students.
- sports
- Student clubs/ activities how to join in on these things.
- study aboard
- Study abroad
- Study Abroad
- Study Abroad
- Study abroad
- Study Abroad and Community based Learning
- The classes
- The different things that are actually going to be inside of the ARC
- The history of the school.
- The location of classrooms and services relative to a map of the campus. Under 'student services' in the Student Planner is a written description of the location of each service, but there is no visual indication of where each service is located. At least not in the Student Planner.
- The U-pass
- transferring credits
- What kind of classes to register for.
- What to avoid in freshman's academic course, such as the most common mistakes that a first year students make.
- What to expect this year. Average grade of RN to BSN students. Just more info from nursing students' perspectives rather than from any major.

WHAT ARE YOU MOST EXCITED ABOUT IN ATTENDING UW BOTHELL?

- Academic Progress.
- actually starting the BSN program
- At the moment, I am most excited about how many different kinds of classes are available for my major. I am also looking forward to taking the Internship class at some point.
- Being a Husky again
- Being a Husky.
- Being a part of the UW Husky family
- Being able to finish my degree
- Being able to start on Community Psychology coursework and learning more about cross-campus classes for a minor.
- Building my knowledge base.
- Business courses.
- Classes
- Classes and events
- Close to my house.
- Club and activities
- Computer science.
- Discounts of college games.
- Diversity and club activities; getting to know a lot of UW students
- Dorm housing
- Faculty and instruction.
- Faculty, resources, research, new innovation lab in Discovery Hall
- Finally getting to go to a four-year school after two and a half years in community college.
- Finishing my degree.
- Furthering my education and finally getting closer to graduating.
- getting a degree
- Getting accepted into the Biology program! There are so many classes I can't wait to attend.
- Getting an education
- Getting involved at campus.
- Getting involved in the school itself. Attending events, functions and the student veterans association.
- Getting my 4 year degree.
- Getting my BSN from a school with a good reputation, since I will be pursuing a graduate degree after I finish
- Getting my degree over with
- Getting my degree. Study abroad.
- Internships. Employment Prospects. Volunteering opportunities
- Getting really good at being a computer engineer.
- Getting the education I need and the many opportunities available with all of the resources available to me as a student
- Getting the use the brand new gym in the ARC building.
- Getting to know my teachers and just the campus life, if that makes sense. Joining clubs, participating in events and just being a student.
- Getting to use the equipment, and making connections.
- Great community and quality in teaching
- Great programs and instructors.
- Harborview campus is close to home. I enjoy any kind of learning.
- How it will feel like a community,
- I am excited about having small classes and having personal connections with faculty.
- I am extremely excited about being part of a family who is setting and/or elevating the standards for other educational institutions around the country.
- I was excited to learn about UW and all the services and resources offered by UW are located.
- I will not be attending UW Bothell on campus. I will be attending at Harborview, nursing cohort.
- I'm excited for the academic opportunities.
- I'm excited to finally be close to getting my degree and being a husky.
- I'm most excited about officially joining the debate team.
- I'm really excited to see all of the people I met at Orientation again when classes start. I also am excited to be able to take classes that I've been looking forward to.
- Intramural Sports/Activities
- It's achievements and reputation will reflect on my education
- ITS GONNA BE AWESOME
- Learning
- learning about my major
- Learning and meeting people serious and involved with their learning as well
- Learning CSS
- Learning More About Business
- Learning more about engineering
- Learning more about mechanical engineering and participating in cool engaging projects
- learning stuff
- Learning Undergraduate Research Activities and Recreation Center, Graduate, Graduate School
- living in student apartments.
- Making more friends and getting more involved.
- Meet friendly people
- Meeting new friends
- Meeting new peers and collaborating with instructors
- Meeting new people
- Meeting new people
- Meeting new people and learning!
- Meeting new people. New lifestyle
- meeting news friends and new area
- My education
- my major
- My major
- Networking
- networking.
- New gym
- New place and people to meet.
- New school
- Nice Campus
- Obtaining a degree from UW
- Open access to a plethora of networks, resources, and staff.
- Participating in a well-regarded degree program at an excellent university.
- Participating in research.
- Research and internship
- Small and success-oriented community
- Small class sizes
- Small classes
- Smaller campus and getting involved on campus.
- Smaller class sizes
- sports / clubs
- starting at a university
- Starting classes and getting a start on my major.
- STEM subjects, research opportunities.
- Student clubs
- Student resources
- The ability to attend a nationally ranked university.
- The campus and surrounding
- The class and major am taking.
- The class sizes
- The classes and coursework besides what seems to be an enthusiastic student body.
- The college atmosphere and hopefully will connect more with people.
- The expectation that students will receive the quissential attention in classroom lectures, front to back with the professors.
- The fact that it is a smaller campus, more like a family.
- The freedom to learn specialized and helpful skills I can apply in the workforce.
- The new people
- The opportunity to complete my degree with the Husky Stamp of Approval!
- The opportunity to learn at UWB and the opening of the athletic center.
- The opportunity to learn from great professors and meeting new friends.
- The small and diverse campus.
- The small classroom sizes
- To be part of a great school and be able to finish my degree.
- To get my degree
- UW Bothell has great facilities providing for the students. Campus looks brand new and very modern, I can't wait to study there.
- YES! absolutely !

WHAT ARE YOU LEAST EXCITED ABOUT IN ATTENDING UW BOTHELL?

- Being very close to home
- Boring classes.
- campus location
- classes
- commuting
- Commuting to campus.
- Commuting to school
- Commuting to school every day and missing out on the full university experience because UWB is a commuter school and isnt really in a college town
- Completely new surroundings and not being able to find where I need to go.
- COOMMMUTTEEEE
- Cost OfClasses
- Driving there
- Expensive parking
- Finals week.
- Finding parking the first few days before I get the bus schedule figured out.
- Food
- Friends, and starting my career
- Getting bad grades!
- Getting tested/ the difficulty.
- Getting up early.
- Getting used to a new school
- Group work
- Hard/difficult teachers. The commute.
- Having to pay for it. \$12k a year... ugh.
- Having trouble with the timing of classes available
- Higher tuition costs compared to Cascadia (but what do you expect?)
- homework
- homework and tests
- Housing and traveling distance
- HW =)
- I am nervous about parking.
- I don't have anything that I am least excited about. It a new experience so overall I'm excited.
- I'm least excited in trying to figure out a schedule that works with my potential new job. (That's mostly an issue of a likely graveyard shift in Bellevue.)
- I'm not as excited about trying to find my classes, I know it will take me a few days and serious patience to find them all.
- Lack of parking
- Learning yet another set of ways things are done. I wish all universities adopted one format and stuck with it.
- Leaving home
- Leaving my old friends behind
- Limited options for class times
- Location.
- Money management
- My Commute
- My commute and/or parking.
- My very long commute combined with what was described to me as a near impossible task of finding parking in a timely manner, with or without a parking pass.
- none
- none
- None
- none !
- Not quite knowing my way around.
- not sure
- Nothing
- Nothing
- Nothing so far
- Nothing.
- nothing.
- Nothing.
- Parking
- Parking
- Parking
- Parking
- parking
- Parking
- Parking and not very many time options for some classes.
- Parking arrangement less affordable than North Seattle was.
- Parking fees
- Parking issues. That was a common complaint amongst the orientation leaders.
- parking lot
- Parking prices are astronomical!
- Parking.
- Paying for parking
- Playing sports in Bothell because there is no badminton court
- possible extra spendings on campus.
- So far I don't have any
- Some of the classes are not in line with my work schedule. Kind of hard to find a class to fit my schedule.
- Stress
- Stressful work
- Stressing out on time
- that I cant take classes for my major at the Seattle campus
- That there are not really any online class options for my major. Most colleges and universities these days offer at least some online and/or hybrid classes.
- The amount of available parking. It doesn't look like that there are plenty of space available.
- The awkward commute to and from my office in downtown Seattle.
- the commute
- The Commute from downtown.
- The commute in traffic. Also, juggling a management job and full time school.
- The commute is very long for me and there isn't a bus that can take me quickly to UW Bothell.
- The cost of attending
- the cost of attending university.
- The cost of tuition.
- The far away distance that I have to drive every day
- The hard classes
- The loss of sleep.
- The parking
- The parking
- The parking situation wearies me
- The small location the school is in. Not a lot of places around the school students can go and walk to.
- The types of teaching and use of course material that may hinder students and cause unnecessary stress.
- Too much homework from classes.
- traffic
- Transportation.
- Work load
- Working 24/7
- Writing papers.

WHAT DID YOU LIKE MOST ABOUT YOUR ORIENTATION EXPERIENCE?

- Advising session was very helpful. I appreciated the "Bystander Intervention" presentation and videos they used to accompany the dialogue.
- AWESOME PEOPLE
- Being able to sign up for classes after.
- Being around other positive thinking people
- burrito.
- bystander presentation
- Campus tour and my orientation leaders.
- Campus tour and orientation leaders excitement about programs.
- Campus tour and Q&A
- Campus tour.
- Connecting with some of the peer advisors and getting to know them and share some insight.
- everyone seemed ready to help and approachable.
- everything
- Figuring Out What Classes To Take
- free t-shirt
- Friendly orientation leaders.
- games, tour
- Getting to know the resources available from IT.
- Getting to meet people
- Getting to see all of the different people who were transferring.
- good tour from the leaders
- Got to meet many people and see the campus in more detail
- How knowledgeable the Group Leaders were when it came to student questions and concerns. Also, the times we had to wait for other groups outside the room ended up being the best time to ask questions about information previously covered by Group Leaders.
- How nice and supportive the leaders, professors, and staff were.
- How thorough the tour was. We were guided to every major location and resource we would ever need to access at UWB.
- How warm and friendly everyone was. I was a little nervous, but it was actually a fun day and I am looking forward to the Fall.
- I did not like the orientation what so ever. All of the information that was presented was available on line. If I wanted to waist a day walking around college campus I would have done it as a senior in high school. It is absurd that the university makes this work shop mandatory. I felt it was a waist of my time.
- I enjoyed being welcomed into the Husky family by a group of students and faculty who were bursting with excitement. I also enjoyed meeting with the veterans first, and the valuable information they were able to provide. I have been to a few different schools and they all lacked the amount of veteran-specific information I received. I loved the setup and execution of the orientation because it really brought us together and allowed us to connect with other students.
- I enjoyed the walk around campus to learn the different computer labs and study areas
- I got to see everything that was available and what my tuition was paying for in terms of operation.
- I liked being able to meet new people and learning more about my major and program.
- I liked everything about it. I felt really welcome and some of my question were answered without me asking about it.
- I liked how I got a tour of the buildings and what to look forward to.
- I liked meeting with the advisor because I feel that was the most helpful.
- I liked the game where we got to introduce ourselves and meet other people in the room.
- i loved all the info we got and that there was people there at each station explaining what this section was about. for example the bookstore, there was someone there telling us about where the textbooks were etc.
- I made connections with new people
- I really liked being able to talk to a current student about what it was like to attend UW Bothell. I feel like it was a lot more fun. I liked that I could really connect with my orientation leader. It also made it less awkward to meet other people I'd be seeing around campus and in classes.
- informative
- It ended
- it was a good tour of the campus, and there was good food
- it was engaging
- It was only 1 day.
- It was welcoming
- It wasn't that long and over drawn.
- Just meeting up with my advisors for my major at the end of the day.
- Knowing what classes I can sign up for.
- learning about the school I will attend
- Learning about various resources on campus
- Learning more information about the resources on campus.
- Listening to the head of my program talk about all the professors research.
- Lunch and advising, Emily, one of the Pre-major advisors was so helpful and kind. She was very patient. I am so happy to feel confident to go to her for any help I need to make my experience here amazing.
- Lunch and Tour

- Lunch and advising, Emily, one of the Pre-major advisors was so helpful and kind. She was very patient. I am so happy to feel confident to go to her for any help I need to make my experience here amazing.
 - Lunch and Tour
 - Making new friends
 - Meeting new people
 - Meeting csse professor/advisor/groups
 - Meeting fellow transfer students
 - Meeting new people
 - meeting new people
 - Meeting new people,
 - Meeting other transfer students
 - Meeting peers in my field, peers similar interests, and students who are also working while in school.
 - Meeting people
 - "Meeting people"
 - Meeting the people that will be attending the program together.
 - Mostly everything
 - My advising session was very informative.
 - My pressure of not knowing any students who are attending UW was relieved. It was really great that I got to know a lot of incoming students before hand. It made me feel comfortable.
 - Organized, informative, energetic, not dry or threatening. Sex and alcohol/boundaries topics were great, especially the 'Tea' presentation.
 - Qdoba
 - Separating into groups based on students' majors
 - Short but informative
 - Staff and orientation leaders were very friendly
 - Taking the pictures out on the field was nice.
 - The academic advising session was extremely helpful and informative
 - The academic advising.
 - The advising session was by far the most helpful and most rewarding.
 - The advising session was really helpful and I now feel ready to take my classes
 - The advising session was very helpful
 - The atmosphere.
 - The attention to detail from campus offerings to sensitivities to student diversity and safety. Very interesting and informative, I appreciated it.
 - The bonding games our orientation leader made us play in order for us to break from our insecurities and to socialize with our peers.
 - The campus tour and meeting other students in my advising sessions.
 - The food
 - The food and the advising session. The orientation leaders were very enthusiastic and engaged.
 - The food!! hahaa... and the tour..
 - The hallway that had animal sound speakers was cool.
 - The knowledge about especially in choosing classes, it was very helpful and of course lunch was great...
 - The leaders were extremely sweet and welcoming.
- Kevin was fun and easy to interact with. I really enjoyed their company and thought they did an amazing job!
- The leaders were friendly
 - The leadership involvement with trying to make our transition easier
 - The orientation leaders made the experience fun and enjoyable.
 - The Orientation Team.
 - The peer leaders were really welcoming and very informative.
 - The people
 - The people
 - The people were friendly and it was cool that they were doing that with a lot of energy
 - The presentation on violence and the bystander's response was awesome.
 - The quality of the food.
 - The sessions were very engaging and enjoyable.
 - The sexual assault discussion. It's a conversation we need to have more and more seriously, and I'm glad the orientation opened with it.
 - The tour
 - The tour
 - The tour
 - The tour.
 - The walk around was a refresher to get to understand where things are on campus. The activities were engaging.
 - The young people who were are guides
 - There were a lot of different people to meet and get to know.
 - touring
 - Tours
 - Very informative
 - very useful and friendly
 - Was able to meet people I will go to school with
 - We heard from many students

WHAT DID YOU LIKE LEAST ABOUT YOUR ORIENTATION EXPERIENCE?

- "Bitch" presentation approach. I liked the fact that this subject was addressed. However, maybe a bit too progressive approach for some from conservative backgrounds.
- A 2 hour tour of the Bothell campus was not necessarily great for me since I will rarely visit campus. It was somewhat nice to know what resources are there, just in case, but it is unlikely that they will be useful for RN-BSN students that are attending school on other campuses.
- A 2 hour walk around the campus on an empty stomach. If that isn't the most pointless exercise ever, I don't know what is. No map, we're just supposed to rely on memory as to where these things are.
- A bit too long without stopping for a drink / snack. If I would have known (maybe it was mentioned and I missed it), I would have brought some water and something to hold me until lunch (lunch was good).
- A lot of walking and waiting for other groups
- academic adviser orientation is too long, however it is helpful.
- Academic Advisor, I need more time to know what courses I need to take in the first quarter.
- Could have spent more time exploring the tutor centers since they will be very important
- Everything was fine.
- food was absolutely terrible, next time just giving us sandwiches would have better
- Honestly the powerpoints presented at the beginning of orientation made my eyes glaze over. As they had nothing to do with school and more on treat others the way you like to be treated and think about what you say, cool got that message in the first five minutes. I did not like that there was a two hour tour of a campus that isn't any bigger than most community colleges which most of us transfer students have come from yet we still survived at those without a two hour tour. By the end you don't care what the orientation leader is saying you just want to go lunch and you'll figure it out like you always do. It necessary to traverse three flights of the library to tell me where I can study or walk to the housing or cashiers office when its in plain sight and a handy map is on the back of the planner. This is really an inefficient use of people's time. The most informative part and not complete waste of time was meeting with my majoring section at the end of the day and getting my ID.
- I am part of the Seattle RN-to-BSN cohort. Spending 2 hours walking campus was unnecessary since I will not be returning to campus for class. It would be beneficial for future Seattle cohort students to choose if they'd like the experience or not. The campus is lovely and full of resources, but really is not relevant for my program.
- I am transferring from Cascadia College and I knew everything the tour was talking about. In the beginning the advisors said they would respect what we know. I could've given the tour so I don't think that is respecting my time.
- I did not agree with all of the content in the bystander intervention presentation and feel that there are better solutions to some of the presented problems.
- I did not like the "ice breaker" activity because I have played people bingo too many times in the past.
- I did not like the orientation what so ever. All of the information that was presented was available on line. If I wanted to waist a day walking around college campus I would have done it as a senior in high school. It is absurd that the university makes this work shop mandatory. I felt it was a waist of my time.
- I did not want and did not like to see "Bystander Intervention" presentation and would not recommend to show it again. I consider it (presentation) is inclined to defend people with reprobate mind. Romans.1:27 "And even as they did not like to retain God in their knowledge, God gave them over to a reprobate mind, to do those things which are not convenient;"
- I didn't like "What Can You Do? Bystander Intervention" presentation because I think the example was too extreme.
- I don't have a least favorite experience.
- I felt like the bystander/consent portion was a little too long. That being said, I think it is awesome that you guys put it in there. I especially like how they pointed out how important it is to remember the context around words.
- I get the whole campus tour thing, but I think it was pretty excessive. That was a very long tour, and since my major s for people who are already working as nurses, most of it was not applicable as we will only be on campus 1 day a week and working.
- I had a lot of fun. I was afraid I would be uncomfortable but I was really able to let go of my fears and just be silly and really get to know people.
- I think everything was done professionally.
- "I think serving lunch at 1pm is a little late for an 8am arrival. Everyone in my tour group was starving at noon. I also think there needs to be a sign near the parking station to indicate that parking is free for orientation. I noticed a few people paying. Other than that, I think everything was perfect."
- I think the Nursing orientation should have been separate from general orientation. I felt like a two hour campus tour was excessive when my classes will be at Harborview. The original bystander lecture and initial orientation was more for younger college students going full time for their first career, not directed at people that are already working as professionals.
- I think we spent too much time walking around the campus and less time with the group we were assigned to.
- I thought that it was too long 6 hours is a long time and it cut into my study time for classes.
- I'm older than my orientation leader and was more familiar with the campus than he was, so he wasn't able to answer some of the questions I had
- It didn't start on time. not any useful information was presented.
- it lasted forever
- It was 1 day.
- It was an entire day and during the day.
- It was far too long
- It was long and felt unnecessary. It also felt like I was being babied. I'm an adult and take an active role in my education, I did not feel a 2 hour tour, networking activity, and the other morning activities were not helpful for me.
- It was too long.

- long walks to all the services. should have the option to do it or not, or even design a shorter version, let people choose what services they want to know and then go with that group
- Lunch was a little late
- Lunch was not that good
- made for a long day with assessment test after
- Math advising forgot her appointment with us and left us waiting for 30 minutes.
- Most of the presentations, since their content was nothing new to me.
- No complaints
- No transportation
- Not enough advice on the most effective work ethics to use for classes.
- Not much time to talk to people
- Nothing that anyone could have changed. The weather was a bit warm and made walking around the campus less than pleasant but by far not awful. The campus is beautiful so really I have no complaints. Keep up the good work!
- Orientation leaders were condescending and unhelpful. Interacted with our group as if we were entirely inexperienced and clueless about higher education. Fine for first-time college students, but for a group of transfer students where some of the folks are old enough to be the leaders' parents, tone it down.
- people bingo
- Personally I didn't need the sex talk!!
- Route organization: we were taken on a highly inefficient trip of several figure eights up and down countless flights of stairs. I have major spine problems that make it difficult to balance and, at times, walk. I was quickly left without energy. By the time we made it to the library (our maybe fourth stop) I was without energy and mostly went up the stairs relying on my arms.
- So much information in so little time
- Some of the sessions about campus rules, while informative, went on too long
- Some parts are repetitive for students who have already attended Cascadia and/or UW Seattle.
- Some session were not needed.
- Taking the student picture on that day because I wasn't prepared...
- That is was required regardless of transfer status. I have 165 credits and have taken classes on UWB campus before, therefore the advising and tour weren't helpful for me. Blocking registration based on that for EVERY transfer student may not be necessary.
- The "What Can You Do? Bystander Intervention" presentation. I felt like it was common sense. The most important part of Orientation was Registration and FinAid, and the least amount of time was spent on this.
- The advising section was short and I felt it would be better if it was longer and explained more about the program
- The advising session because when speaking with the advisor I didn't get any alternative course suggestions if certain courses don't workout/unavailable. I was hoping to leave advising feeling good about registration but instead I felt very confused and unsure of how I should set up my schedule.
- The advisors couldn't answer most of my questions and it took too much time
- The amount of time it took. I didn't find it that useful, I would have figured out all of the information after a couple weeks on campus.
- The Bystander intervention because the presentation took an unnecessary long amount of time. I felt as if my time was wasted on topics unrelated to my education opportunities. I took the day off from work and would have liked to have gotten to the point of the orientation which was tour the campus and talk to my counselor. Everything else I felt was a complete waste of my time.
- The bystander intervention presentation was informative, but seemed scripted and mechanical.
- The bystander intervention seminar seemed very out of place in an orientation session
- The Bystander Intervention thing, I felt like I was being treated like a child.
- The bystander lecture we had. Being in a transfer orientation I think most students are older so it was an awkward lecture to be told how to act. It felt weird, like sex education in elementary school. I'm pretty sure we're all adults who know how to act appropriate around others. Particularly since we have all been to college already.
- The bystander lecture. Heard it before in previous orientations. And being a nurse and a mandatory reporter made it unnecessary.
- The campus tour was very long
- The detailed tour of the campus because it gives me a feel of where I should go to do certain tasks.
- The first few hours when we were in the auditorium because it had nothing to do with my education
- the food could have been better
- The initial 3 hours where we were lectured on how to be an adult and step in when we feel something was wrong I thought was a little annoying as an adult to go through. I understand the school has to give these presentations for liability reasons but really felt that my time as a student would have been better served working on my coursework for summer quarter.
- The intro, before the tour, was too long and disengaging.
- The length of the orientation was long especially the first day.
- The length of the orientation. I believe there were things during orientation that could have been shortened.
- The long walks.
- The presentation seemed a little long.
- The presentations in the morning sucked and were long boring. I wished I hadn't showed up until lunch time.
- The student conduct and responsibility portion of orientation dragged on for too long and was quite redundant.
- The Tour was confusing because we did a lot of back door entrances and we skipped around a lot so it was hard to remember everywhere we went. Also when walking it was a big group and I could not hear the tour guide sometimes.
- The very long and boring "bystander intervention" and consent lectures. I understand that UW needs to discuss it because of recent events on university campuses, but it was not pleasant to have to sit through and listen. It was also a sad reflection on our society that people old enough to attend university need to have the concept of consent explained to them.
- There was no interaction really, I barely knew my peers of the leaders. I felt alone and like a burden to the leaders. After orientation my leaders left right away without answering questions. Had to find my own way back from the building we were in
- There was no interpreter present, so I might have missed some key information.

- though it wasn't terrible, the lunch wasn't that good. I thought there would be a few more options but in the moment all I really saw was either fajitas or cookies/chips.
- To be honest, I was starving when lunch was served and it smelled so great... I was towards the back of the line and was informed when I got to the front that they had run out of chicken. The main protein for the meal! Also it seemed that the caterers had not brought enough food in general, everything was almost empty by the time I ate, and we still had hours of orientation left. It was pretty sad.
- too long =/
- Too long, too little useful information, not relevant for older students or nursing students who will be on campus only one day a week.
- Too much emphasis on campus activities my major and program schedule wouldn't allow much time for. It would have been nice to have an abbreviated tour for students with a similar transfer situation.
- Tour guides were very often distracted and trying to socialize with each other instead of providing more information.
- Walking
- Walking. The school is huge for a first timer but I liked how the orientation leaders kept us upbeat and always told us if we could walk or needed bathroom/drinking break that we were free to.
- Wasted time on tour
- Way Too Long
- We didn't get the information about financial aid or student loans.
- When something went wrong, I didn't really like the way my leader handled it. She should have hidden her frustration a little better.