

2015 First-Year A&O

ORIENTATION & TRANSITION PROGRAMS FACILITATE STUDENT ENGAGEMENT AND STUDENT SUCCESS BY EDUCATING AND CONNECTING NEW STUDENTS TO RESOURCES, PEOPLE, AND OPPORTUNITIES.

FAST FACTS

FIRST-YEAR STUDENT ADVISING & ORIENTATION (A&O)

- 724 students attended one of 5 First-Year A&O sessions
- 17% of First-Year students responded to the survey (120 total)
- Survey is administered through catalyst via email to each student upon completion of A&O
- Students surveyed were asked to rate on a Likert scale of 1=low, 4=high.
- Qualitative categories were organized counting comments related to a specific topic grouping. Some comments aligned with multiple categories.

HIGHLIGHTS

- 100% of students were satisfied with their calls from their Orientation Leader leading up to their A&O date.
- 97% of students were satisfied getting their questions answered over the phone. 96% email.
- Students had fun: A 3.39/4.00 is the highest rating for having fun in the last 4 years.
- 56% of students knew that they would be starting at UW Bothell with college credit.
- Engagement ratings increased over 2014 ratings in the following sessions: The Other 21 Hour, Happy Hour with the HEROs, Student Conduct & Responsibility, and Bystander Intervention.

COMMENTS

WHAT DID YOU LIKE MOST ABOUT ADVISING & ORIENTATION?

- I liked meeting new people and the food was great. The tour was also awesome and revealed some great resources that will come in handy.
- Meeting new people and exploring the school, I felt really welcomed and I felt like I belonged there
- The leaders were all really cool and helpful, they fully understood what we went through and are going through.
- The people in my group were friendly and I hope I have the chance to see them in the coming years. The information given was also helpful.
- The friendliness of people and the feeling of wanting to stay and start the next day!
- Very informative and helpful to those who have no family members to turn to for college help.

WHAT ARE YOU MOST EXCITED ABOUT IN ATTENDING UW BOTHELL?

- Getting to know more people, challenging myself academically, being more independent.
- Learning and getting feedback on my writing by college professors.
- Living on campus, and ecology classes incorporating the wetland on campus.
- Meeting new and really diverse people on campus.
- Meeting new people and finding out what I want to do with my life.
- The chance to make my mark and benefit the school.
- The choices, study abroad, the library, learning, job.

KEY GOALS/CHANGES

- Increased Advising time.
- Offer [New Student Network](#) meetings for GLBTQ and First Generation networks at all First-Year student A&O sessions.
- Redesign of Bystander Intervention session.
- Redesign Course Selection Workshop session to better prepare students for Day-2 registration.
- Introduce MyPlan as a registration tool to supplant the Time Schedule system.

LEARNING & PROGRAM OUTCOMES

- Make a connection with at least one of their peers.
- Connect with their Orientation Leader and peer mentor.
- Be aware of and introduced to campus services, policies, and resources.
- Feel comfortable turning to a member of the Orientation team for support.
- Navigate the physical campus environment.
- Demonstrate proficiency in utilizing key UW or UW Bothell systems of processes.
- Be aware of the diversity on campus and identify with the definitions of diversity.
- Register for courses to explore interests and prepare for intended majors.
- Identify and exhibit an understanding of student rights, responsibilities, and expectations.
- Learn about campus traditions and annual events.
- Be knowledgeable about involvement opportunities.
- Connect with a UW Faculty member.

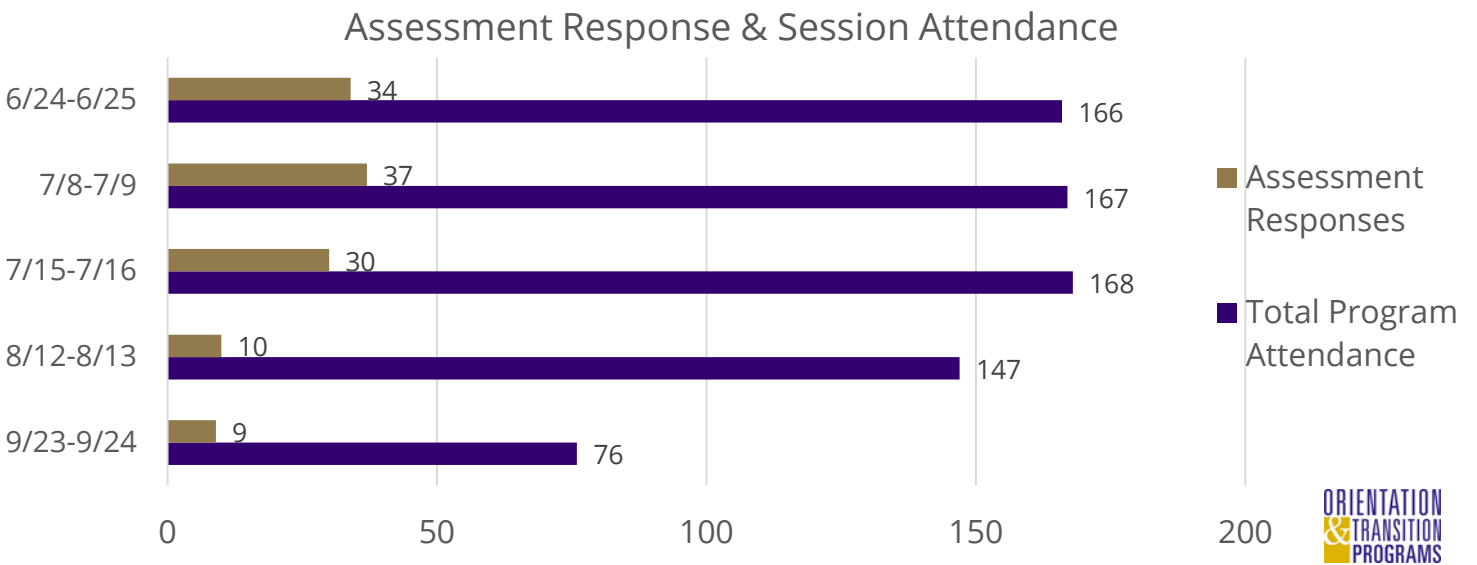


FIRST-YEAR A&O PROGRAM MODEL

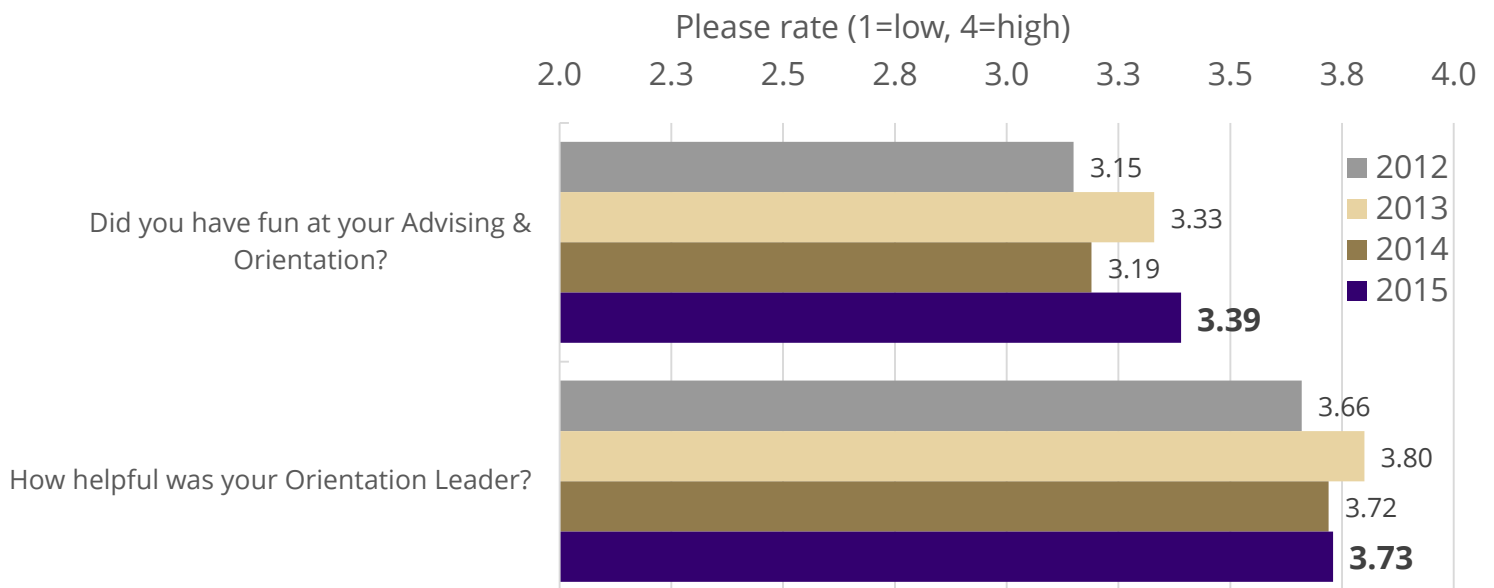
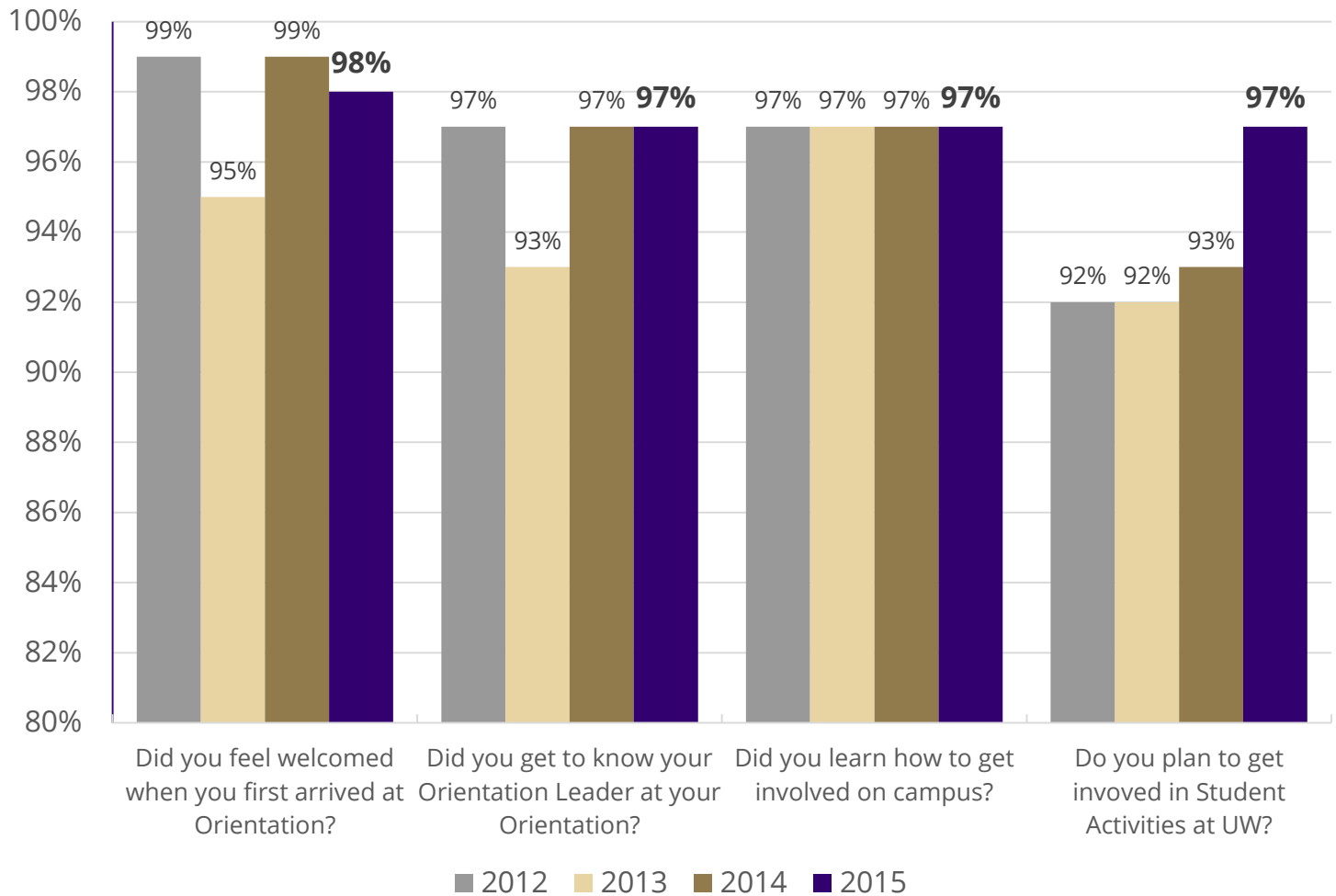
Time (Day 1)	Session
10:00-11:00am	Husky Welcome
11:15am-12:00pm	Advising 101
12:00-1:45pm	Lunch The Other 21 Hours Happy Hour with the HERO's
1:45-5:15pm	Campus Tour Course Selection Workshop
5:15-6:15pm	Identity, Dialogue, Expression & Action
6:15-7:45pm	Dinner & Sports/Games
7:45-10:00pm	Game night with Residential Life

Time (Day 2)	Session
8:30-10:30am	Drop-in Advising
9:30-10:25am	Breakout Sessions
10:30-10:50am	Check-in for Day 2
11:00am-2:50pm	Registration Lunch & What I've Learned Student Conduct & Responsibility What Can You Do? Bystander Intervention
3:00-3:20pm	Group Photo

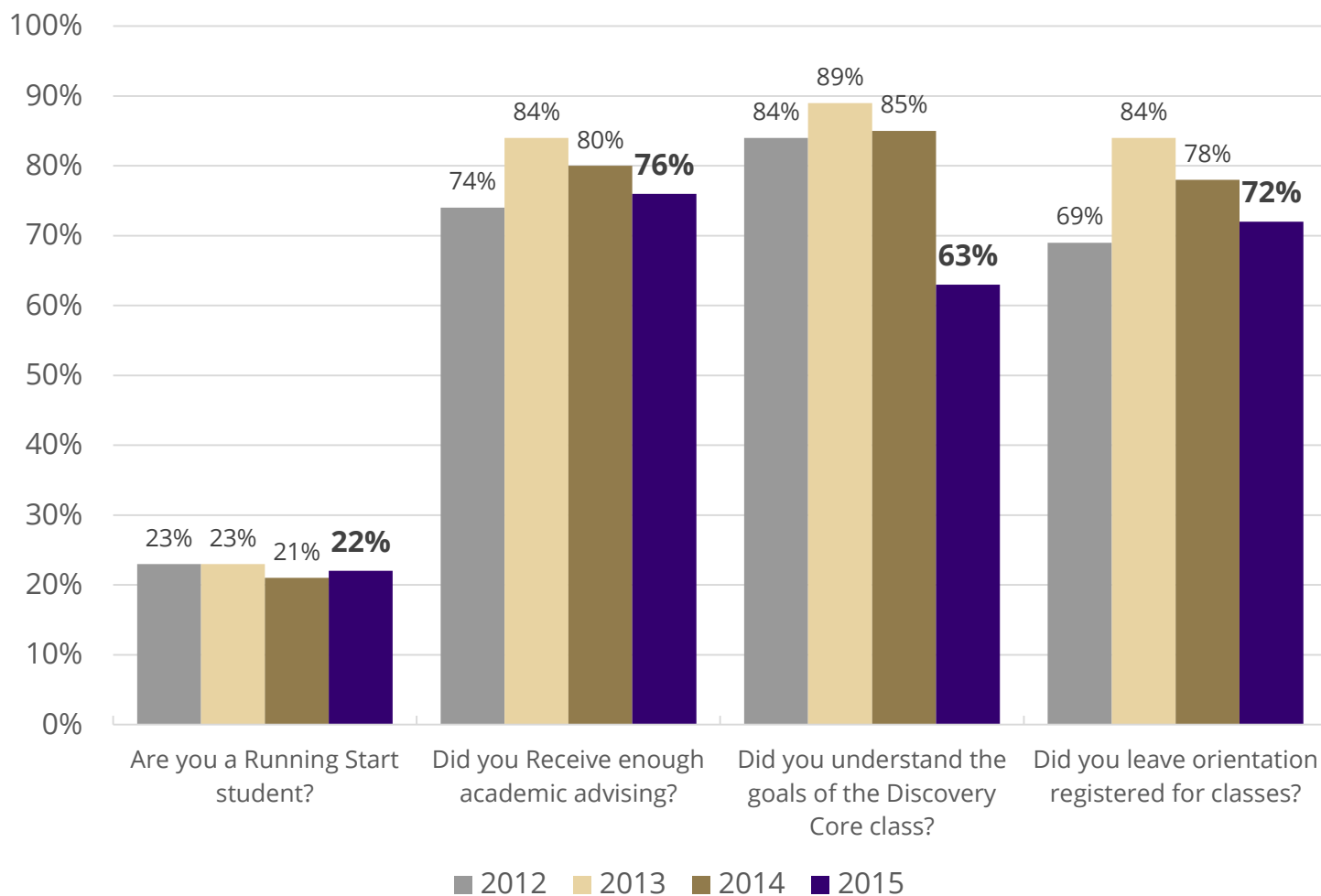
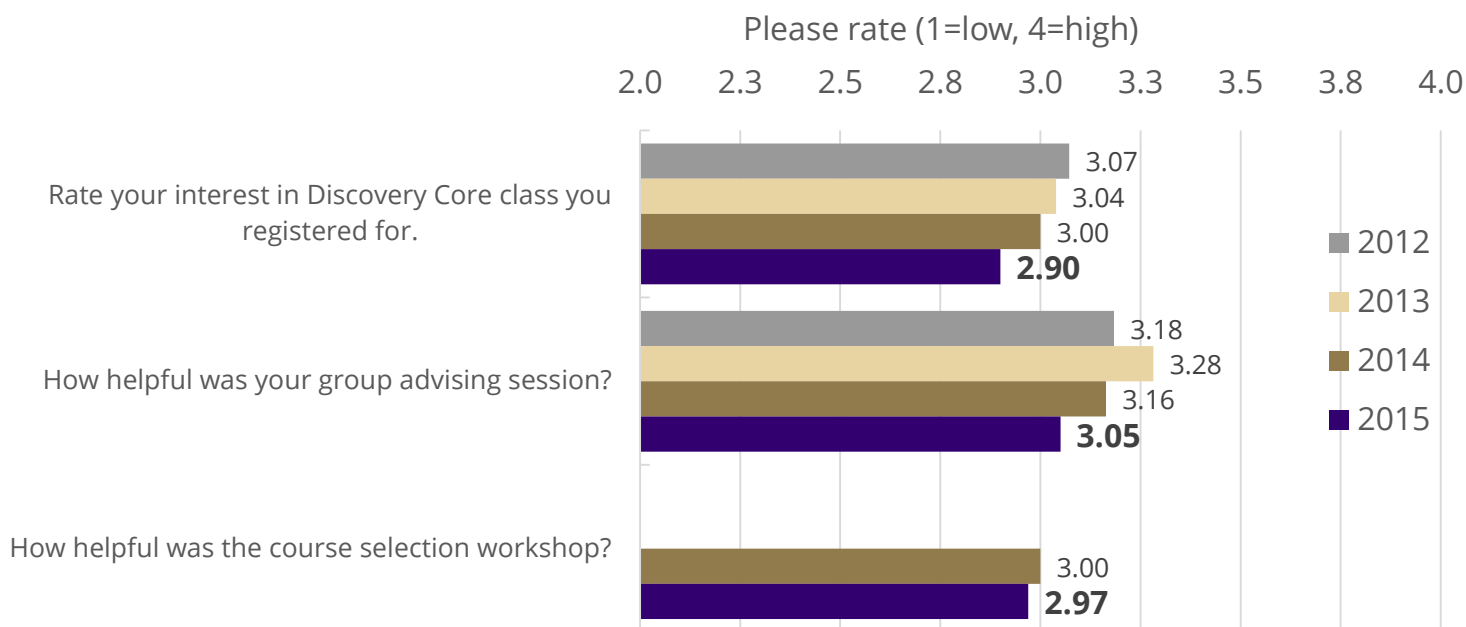
PROGRAM ATTENDANCE



AT A GLANCE: YEAR-TO-YEAR CHANGE PROGRAM ASSESSMENT



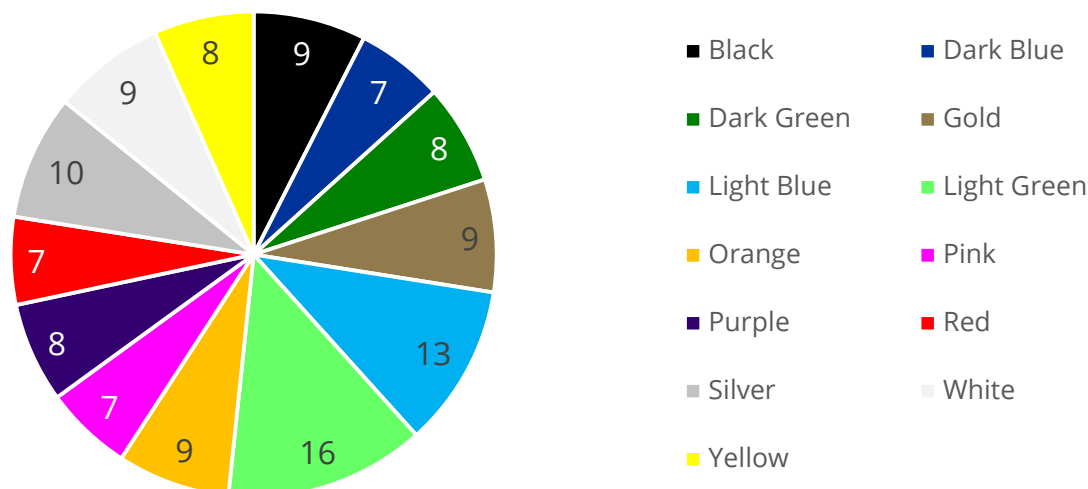
AT A GLANCE: YEAR-TO-YEAR CHANGE ACADEMIC ADVISING



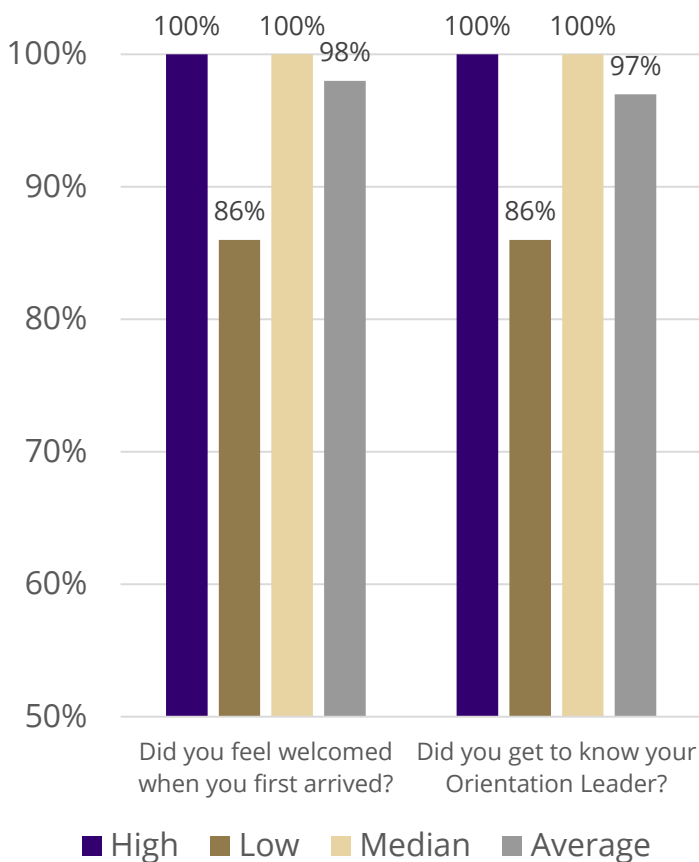
RESPONSES BY ORIENTATION LEADER

All new First-Year students are assigned an Orientation Leader, and color group. The Orientation Leader will serve as a peer mentor through the student's first quarter at the University.

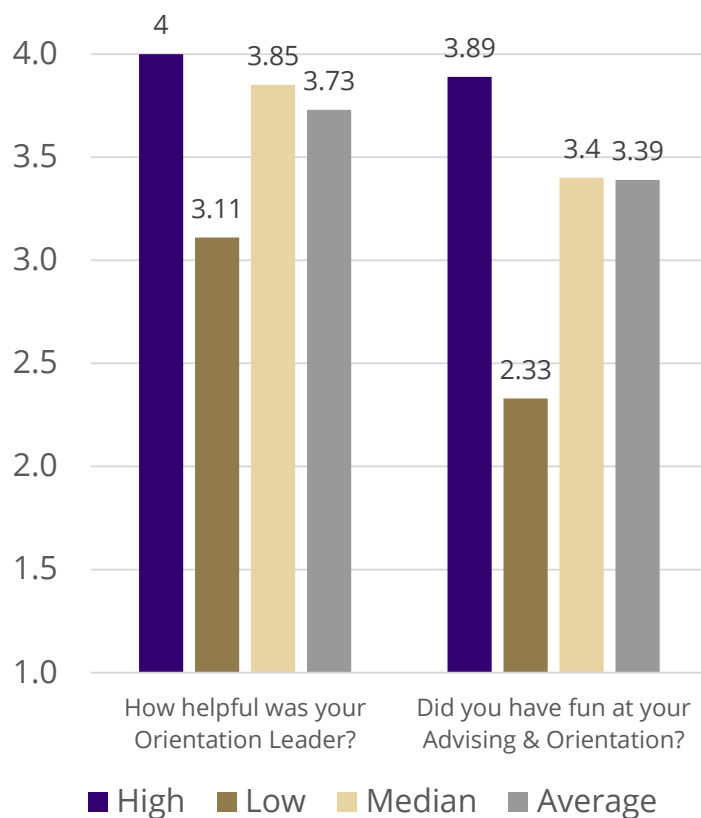
Responses by Orientation Leader Color Group



Experience by Orientation Leader

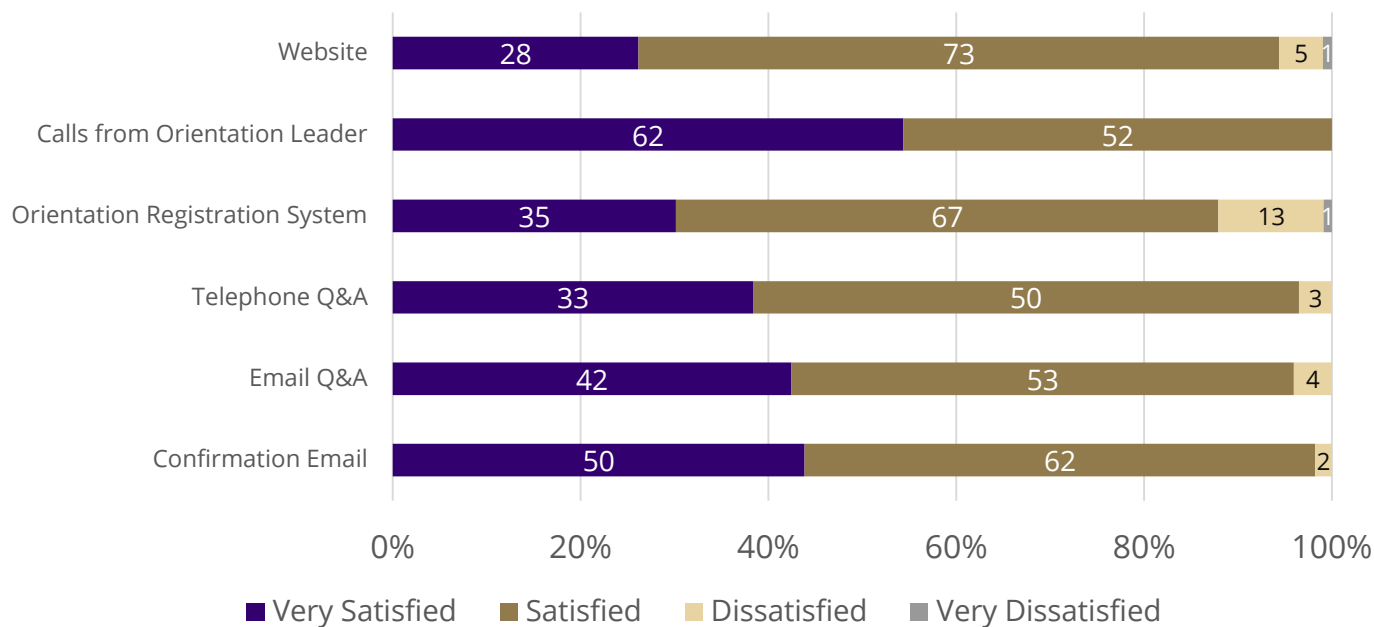


Experience by Orientation Leader
(1=low, 4=high)

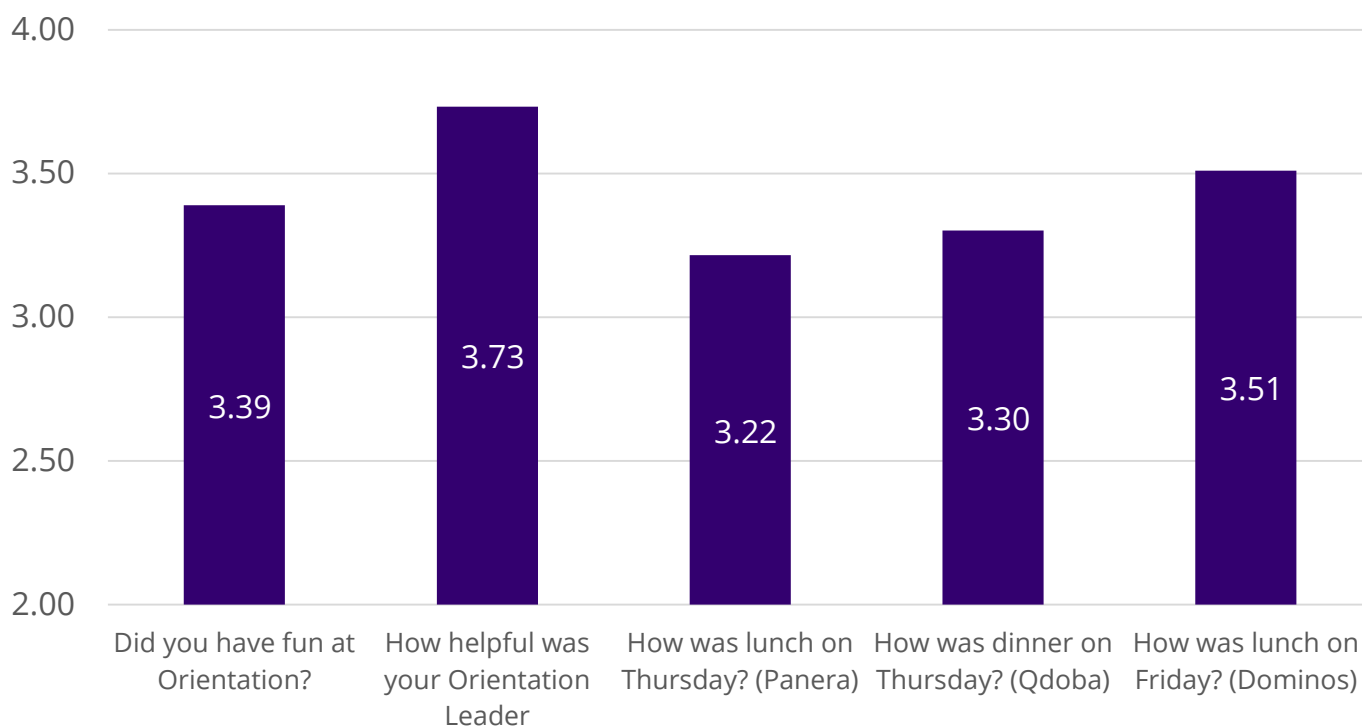


PROGRAM ASSESSMENT

Pre-Orientation Satisfaction

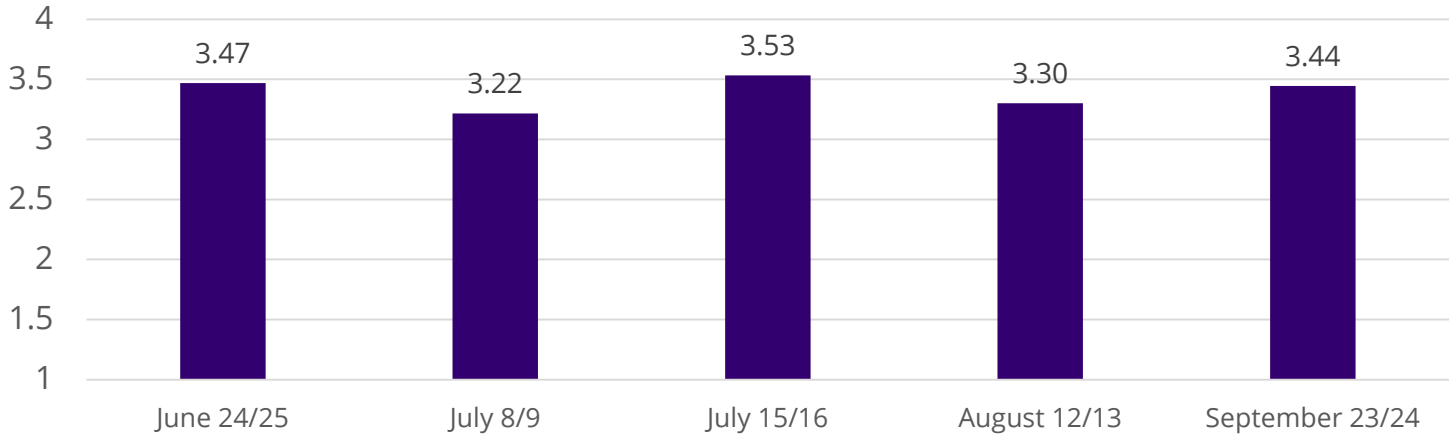


A&O Satisfaction (1=low, 4=high)

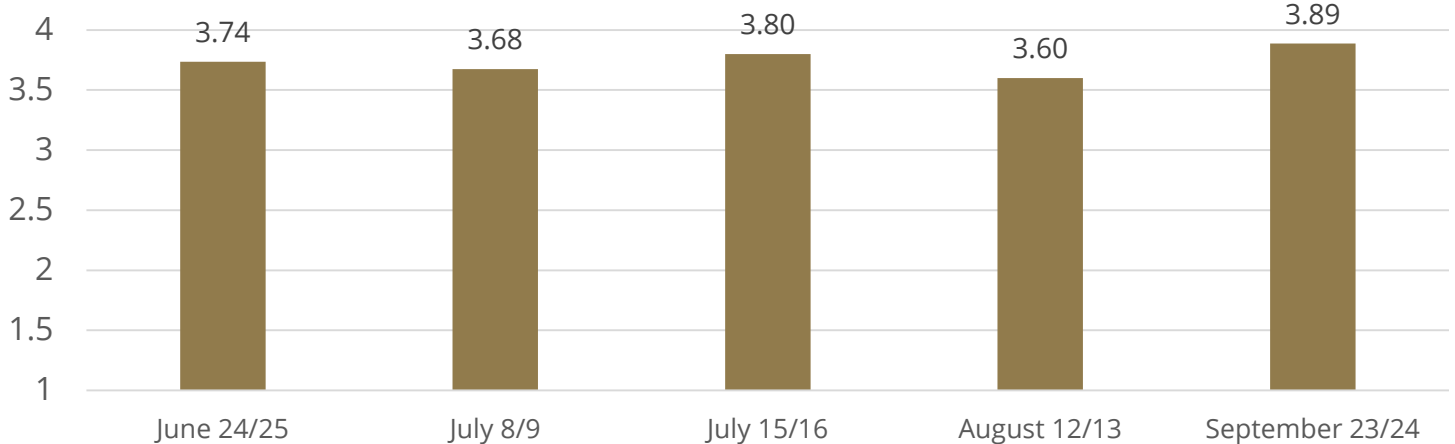


PROGRAM ASSESSMENT BY SESSION

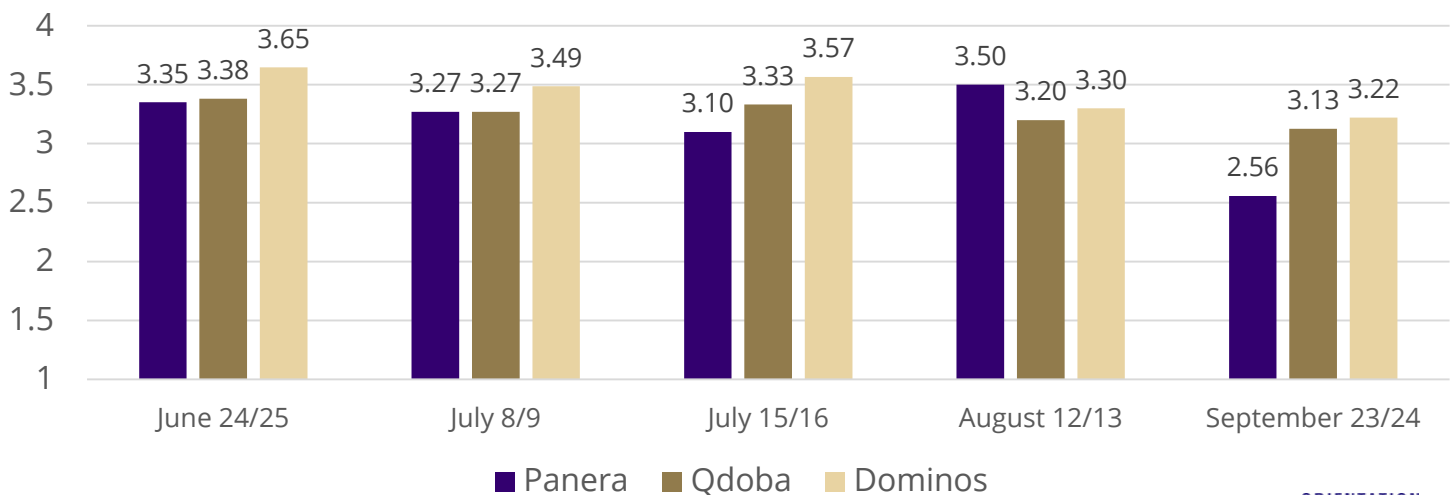
Did you have fun at Orientation?



How helpful was your Orientation Leader?

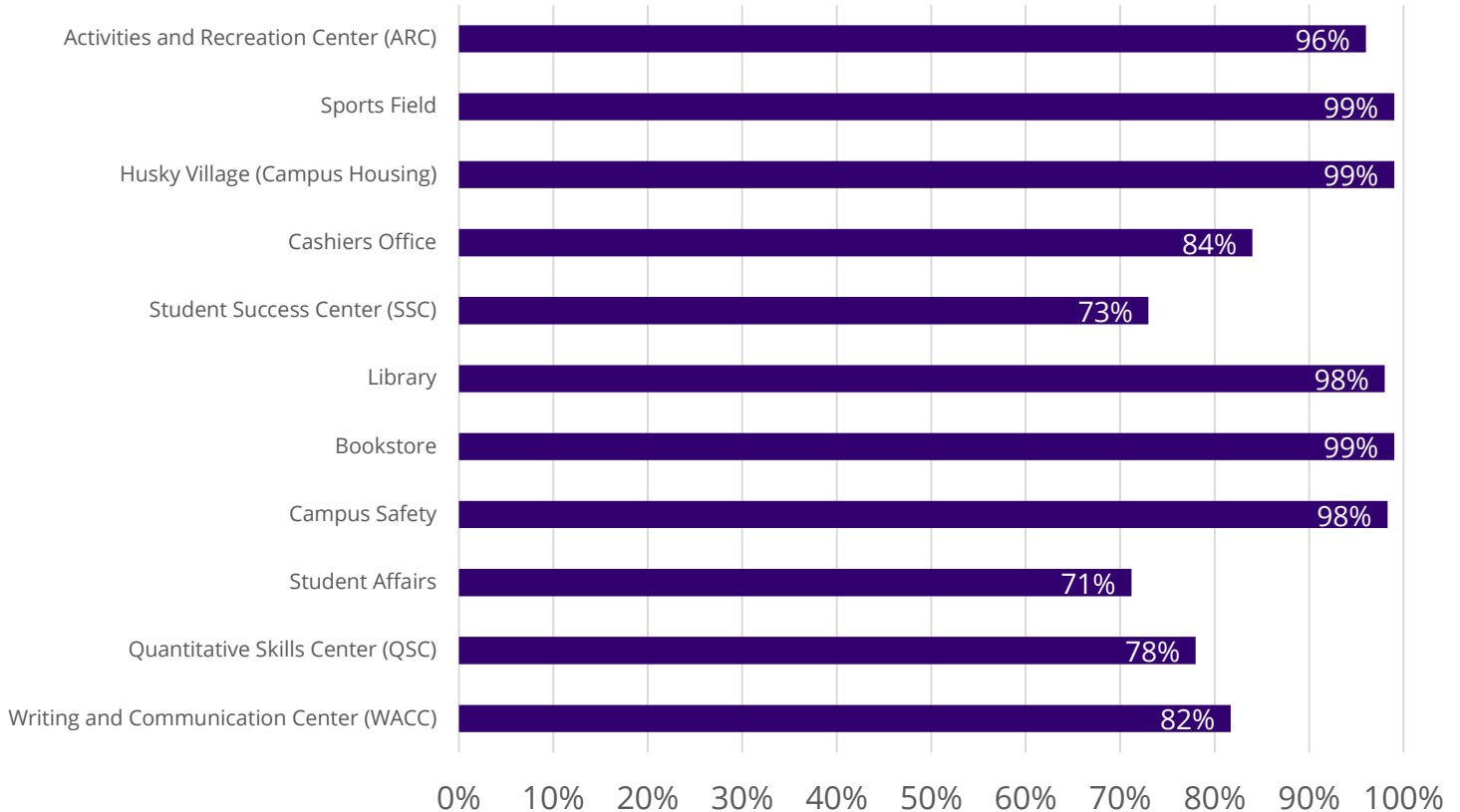


How were the meals?



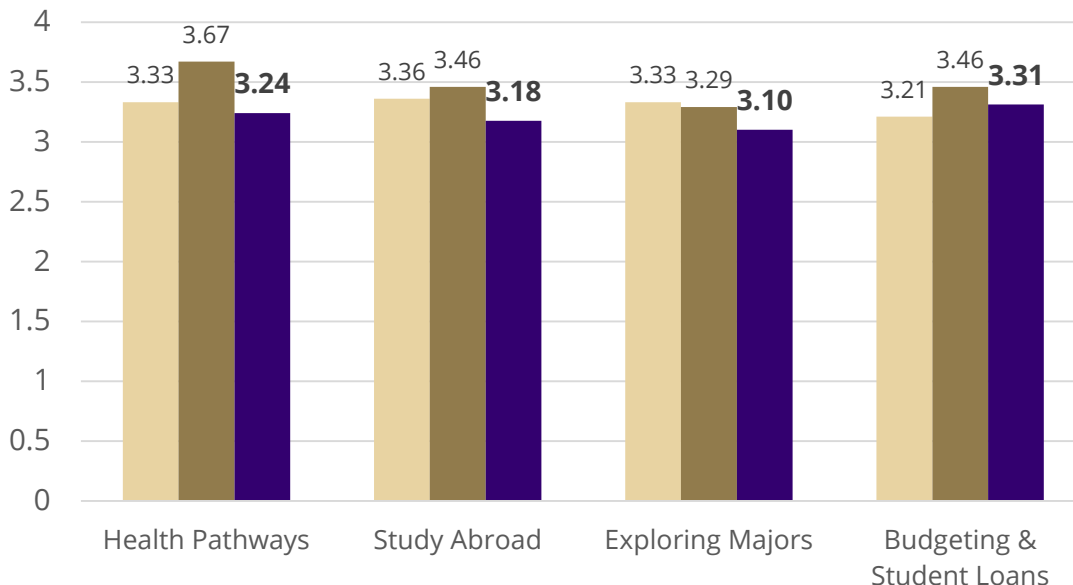
PROGRAM ASSESSMENT

Campus Awareness



BREAKOUT SESSIONS

Please rate the breakout sessions you attended. (1=low, 4=high)



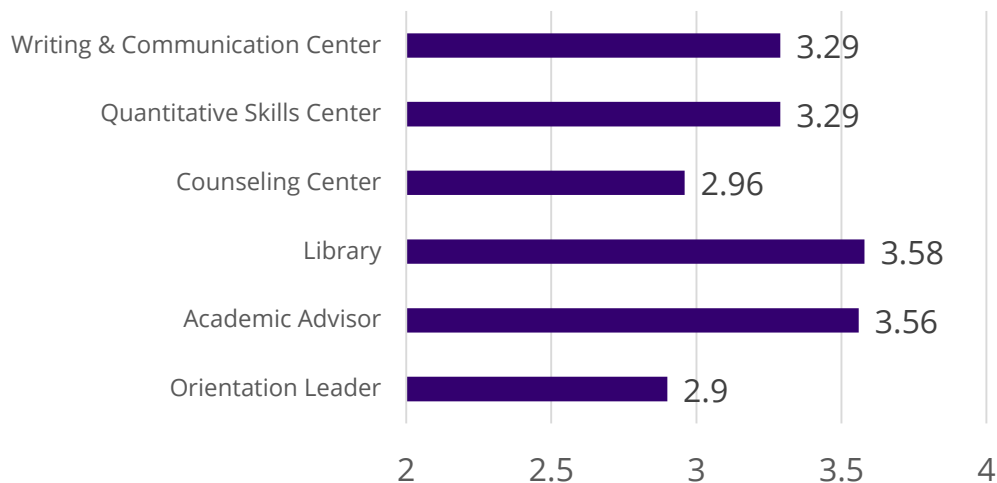
Session Attendance

Health Pathways	25
Study Abroad	34
Exploring Majors	40
Budgeting & Student Loans	32

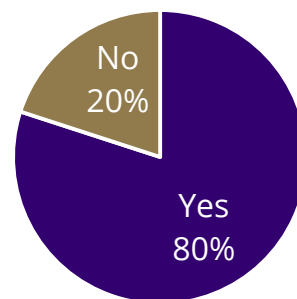
2013
2014
2015

STUDENT SUPPORT

If you are feeling challenged in your first quarter, how likely are you to use the following services and resources? Please rate (1=low, 4=high)

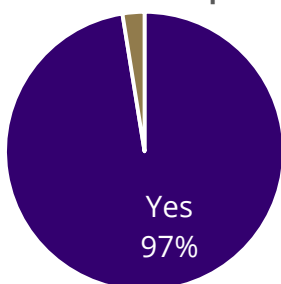


Are you aware of the New Student Networks?

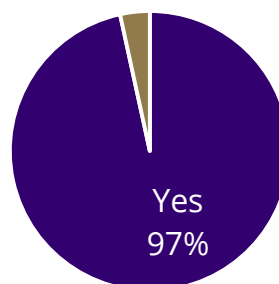


INVOLVEMENT

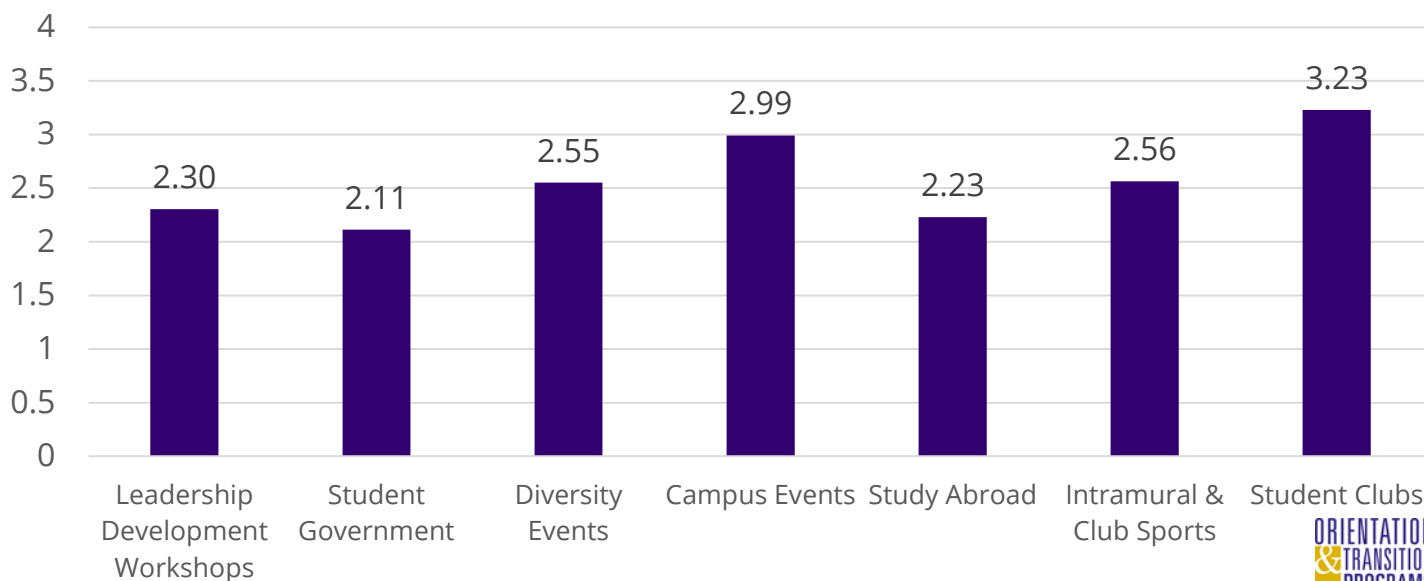
Did you learn how to get involved on campus?



Do you plan to get involved in Student Activities at UW Bothell?

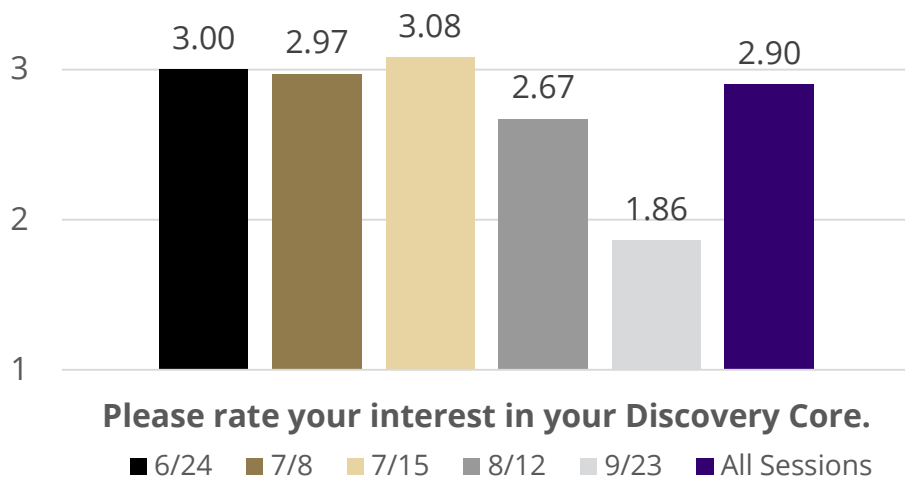
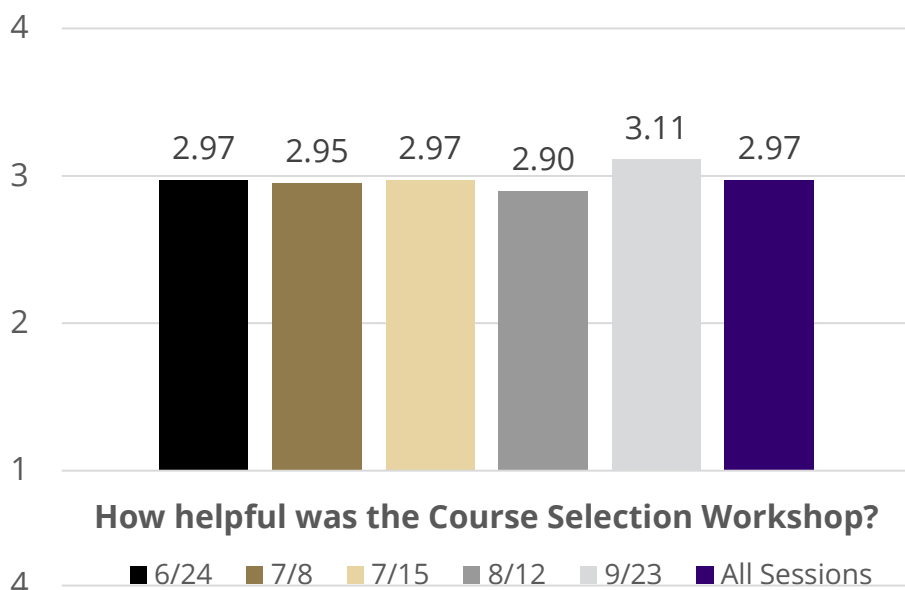
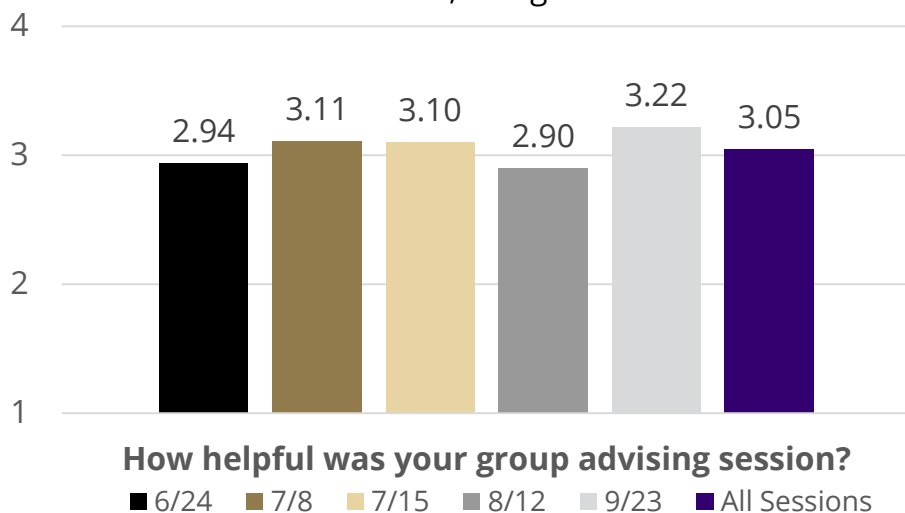


How likely are you to get involved with the following? Please rate (1=low, 4=high)

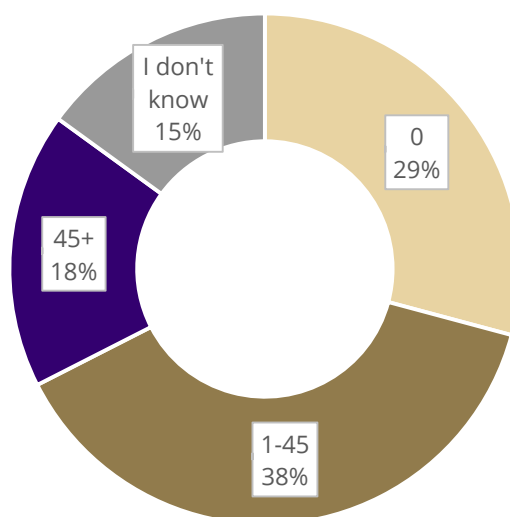


ACADEMIC ADVISING

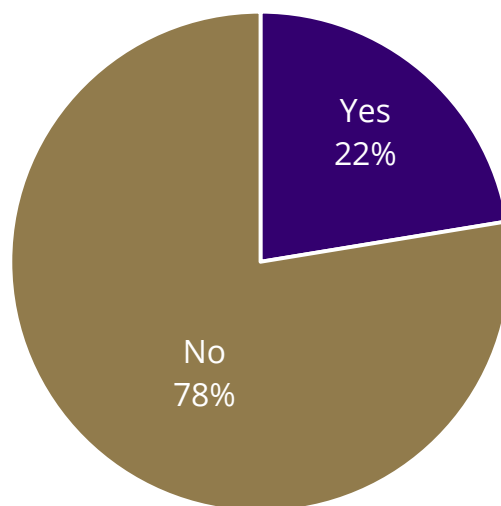
1=low, 4=high



Approximately how many college level credits will you have when you begin at UW Bothell?



Are you a Running Start student?



IF YOU DID NOT RECEIVE ENOUGH ACADEMIC ADVISING, WHAT WOULD YOU HAVE LIKED TO SEE?

June 24-25

- An introduction to each major.
- I just felt there wasn't enough advisers there to help and didn't get to have a personal conversation with them.
- I understand that there are several students at these orientation advising sessions but I feel as though everything just works more effectively if academic advising is done one-on-one.
- I would like some more one on one time with the academic advisors
- More advisors available to students during course selection and registration would be more suitable.
- More help signing up for classes and more time too.
- More time to talk to advisers.
- They basically pushed us out of the door and I had so many more questions

July 8-9

- Another adviser to help with registering people.
- How to decide what classes to take was a bit confusing
- I feel like the orientation focused majorly on sessions that were not important to me as a person who is entering college with no knowledge of how most of college processes work. I feel like the sessions on bullying, drinking responsibly and health and the session on the poems or writing thing were useless. I have received that information every year in high school and to have it repeated again at orientation felt like a waste of my time. I would have appreciated more information on college processes such as paying for tuition and exploring the myuw pages as well as taking more time to tour the buildings. In all I feel like I didn't learn anything new at orientation other than registering for classes.
- I have already been admitted to my major but nobody could help advise me at these sessions because they all were pre-major.
- It would have been more helpful to have more people on the second day, when registering for classes, and less on the first day, looking and planning out classes. I had more questions the second day once I had the chance to go home and see what kind of college credits I had earned during high school.
- More on what classes you should choose for the first year if you don't know.
- More one on one time with academic advisers. They were very busy and I don't think they had enough time or advisers to focus on each student and answer their questions. I had to set up a separate appointment with an academic adviser just to understand which classes I can and should sign up for.

- More time spent choosing classes and a better overview of the discovery core classes.
- There did not seem to be enough advisors for the number of students that were attempting to register for classes. An increased amount of help for the registration session would smooth the process and make it easier on the new students.

July 15-16

- A chance to sit down with an adviser and ask my questions.
- I like talking to someone one on one, that's just how I like to get help.
- I wasn't sure which classes I needed to take. I would have liked more in depth help with choosing a route.
- Its partly my fault, but i would have liked to have already met with a counselor to plan out my classes prior to selecting my classes.
- more 1 on 1 advising but that would be asking for too much
- More on what u need to do before fully becoming a student at UWB and also more about financial aid and tuition.
- More one to one conversation with advisor instead of a talk to the whole group and actually answering questions.
- Not exactly sure..

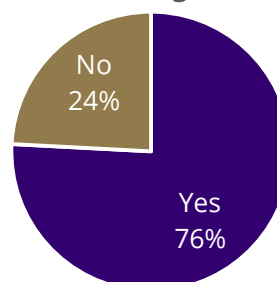
August 12-13

- I would have liked more time to find out what classes would have been best for me to take and more time to decide and layout my class schedule.
- More information of what kinds of classes suit your personal level of education.

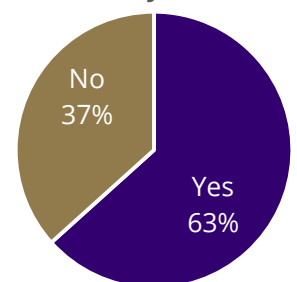
September 23-24

- *No responses

Did you receive enough academic advising?



Do you understand the goals of the Discovery Core?



IF YOU DID NOT LEAVE ORIENTATION REGISTERED FOR CLASSES, WHY NOT?

June 24-25

- Computer was slow, did not load and did not have enough time to register.
- Had to take math placement test.
- I was deciding which Discovery Core class to register for.
- I was not able to register for some classes that I wanted and I'm still trying to figure out why I am not able to. The leaders don't know what to do to help me. I have been reaching out for help every week since orientation and I still wasn't able to register.
- It was pretty confusing to figure out, decided to work on it at home on my own time
- my computer was slow and we ran out of time.
- Needed to take the placement test and turn in my measles form.
- Not enough time.
- Not enough time.
- ran out of time
- Registrars office did not clear my measles form even though I sent it in with my enrollment verification form. Therefore, I was not able to register in time and had to have several emails with an advisor. He had to register me for classes because of add code reasons as well.

July 8-9

- Because I am going into UW Bothell with College in the High School credits and my questions of how those credits would transfer were not answered.
- But I made a meeting with an adviser the day after orientation which did the job.
- I did not have my AP scores back yet
- I didn't receive enough time to browse through the courses. I also had to take an important phone call.
- I had to meet with Mrs. Wong in order to register for classes.
- I had transfer credits that hadn't been evaluated and couldn't really get help or an answer on what I should do to try to register for classes.
- Needed registration codes for Calc 2 and CSS 162
- Not enough time for me.
- Ran out of time
- Ran out of time

July 15-16

- Because I didn't get as much help into knowing what to sign up to.
- Because my plan was to pursue nursing and since I didn't apply for the nursing program, I

was very confused on what to do.

- Didn't have my measles form in.
- I had running start credits that I needed transferred and I talked to an Adviser one on one only for a few minutes. I will meet with her over the summer.
- I had trouble logging in to myUW. I got my classes planned out but I didn't register for them until I got home because I ran out of time trying to get logged in.
- Immunization and measles forms are still being processed
- More information available to the specialized program students. For example, someone aware and ready to help the first-year entry nursing students. I had a different schedule than everyone else and I would have liked someone there to let me know what to do during the workshop since all of my classes are previously prescribed. I did get registered though, thank you all for your help! Everyone was super friendly and eager to help me. Amani is pumped up about her role and is super outgoing, thanks Amani!
- some classes required some code from some people so i had to email them, also i thought that you had to register all the classes at the same time, which i know now is not the case

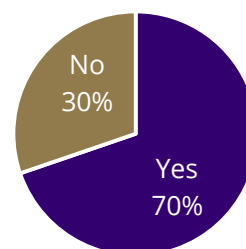
August 12-13

- I did not have enough time
- I wasn't sure what classes I was suppose to take to help go toward my major. I wasn't sure what 'level' of class I should be in.
- Problem with my transcript not being sent from parchment.com

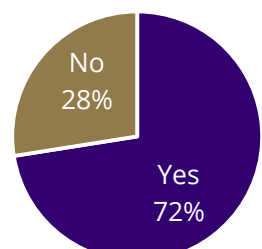
September 23-24

- Not enough time to fully look through. Also, a lot of classes were closing/filled.

Did you leave the course selection workshop with a plan?



Did you leave orientation registered for classes?

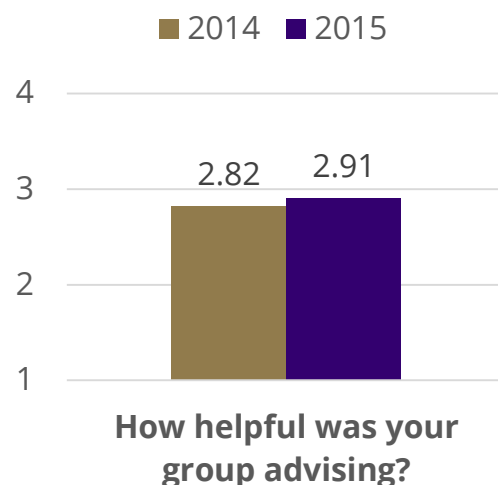


WHAT DID YOU TAKE AWAY FROM THE OTHER 21 HOURS SESSION?

THE OTHER 21 HOURS IS A STUDENT LED CONVERSATION BY ORIENTATION LEADERS EXAMINING WHAT STUDENTS ARE EXCITED ABOUT, NERVOUS ABOUT, TIME MANAGEMENT, AND INVOLVEMENT.

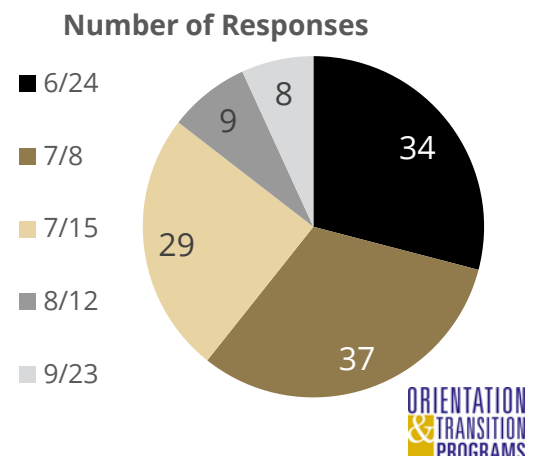
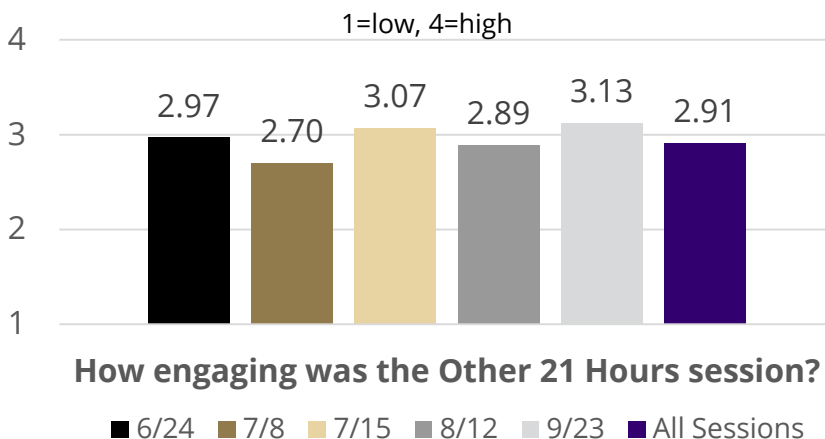
- A lot of other people are going through the same adjustment as myself!
- A lot of time is spent studying and doing homework
- A real kind of peer to peer response from the orientation leaders where people would be able to understand things from a students perspective.
- Advice, tips, etc.
- College is going to be hard even with those 21 extra hours.
- Connecting with my leader.
- Don't remember
- Don't waste your time
- Effective ways to balance school and life outside of school. Also, one will not have fun if one never leaves their room. Now is the time to do new things and to be more outgoing than before.
- Everyone discovers their own tips and tricks while at College and it was good that we got so many different views about campus life and how to make these years count.
- Everyone has stress
- Everything I already knew
- Gained knowledge on how to control or accommodate with the time your are given from juniors that have extensive knowledge on this field.
- How amazing the Bothell Campus is, how to get around, where to go for academic advice etc.
- How different everyone is.
- How many things we are going to have to balance and choose to do after school. Learning to be responsible and how to prioritize certain activities.
- How to manage time well and balance work/school life.
- I don't remember that quite well...
- I don't remember.
- I enjoy how small the classes are!
- I have a better understanding of how to manage my time for the fall quarter, there's a lot to do!
- I just made the most of the 21 hours, meeting new people and creating hopefully long lasting friendships!
- I know what's a lot of the offices are at and I think that's really helpful.
- I took away a much more complete understanding of what I should expect from my college experience.
- I took away how I would spend my other 21 hours and budgeting time.
- I took away that while a lot of my time outside of classes would be spent sleeping and doing homework or other school related studying, there was plenty to do on campus to get to know the community.
- It was fun and informative but the information was to some extent obvious. BUT I very much liked the parts where they talked about the school activities and clubs. As that was the info I found the most useful for myself.
- It was nice to see the "student side" of college life. Having older students share how they manage their time, have fun, and study was really interesting and helpful.
- It was too long
- It's important to balance your time between learning, happiness and health
- Make sure that I make responsible choices during the other 21 hours.
- Make sure to schedule your workload out so you're not rushed.
- MANAGE you TIME
- Most people are looking forward to being more independent from parents and meeting new people.
- People can be different from each other but it is okay.
- Plan your time wisely
- Planning is key

Please rate (1=low, 4=high)



WHAT DID YOU TAKE AWAY FROM THE OTHER 21 HOURS SESSION?

- School is fun and easier if you get involved with the students and the teachers, you will never be left alone to figure everything out.
- Sleep is held most important because it is often cut for other things. I will do the same. Go sleep!
- some important information we need to know before the school starts
- Spend your time wisely and you'll have a lot of it. Be safe and make good decisions
- That college isn't all about the academic work. There is more free time, which needs to be managed.
- That despite being in school for only like 3 hours, most of your time will either be sleeping or studying. And within those little hours you need to figure out how to spend them and relieve stress.
- That I have a lot of work to do during the time I'm not in class. Therefore I need to plan my schedule accordingly.
- That if you are concerned about something than chances are somebody is concerned about the exact same thing. Therefore try and seek help if needed.
- That the time in your day that you're not in class should be used wisely
- That there is lots to do on campus.
- The importance of balancing school and social life
- The other 21 hours was a lot of information that seemed like common sense, but it was interesting to see what everyone else thought about college.
- The way to manage your time
- There a lot of people there to help you.
- There are interesting things to do outside of the classroom.
- There are many activities to do with the rest of one's time outside of school. The best thing to do is budget your time wisely and do what is right for you individually.
- There are many clubs to join at UW Bothell.
- There is a lot to do outside of school.
- There's a lot to do on campus
- There's an abundance of resources around school.
- They pointed out some details that might be helpful I also learned what technologies they used on campus to help them succeed and that helped me make my choice of what laptop I should get.
- Time management is important
- time management is important
- Time management is key.
- Time management of different activities and how it all plays out
- To be honest, I don't remember the point.
- To better manage my time
- To manage time
- Um...college is different and new?
- Use my time wisely. It is best to keep focused and manage your time well in order to be successful during school.
- UWB has a ton of activities that we can do
- We actually do have a lot of time on our hands besides classes and studying. It helped me realize that being in college does not mean I won't have any fun.
- What to do with them. Fun ways to handle all the hours
- What to take into consideration the other 21 hours and how to manage time.
- What's its like to live on campus, where to go for assistance and other useful information and knowledge
- You actually have a life outside of college.
- you have a lot of time in between classes to do other things. I didn't find what they had to say very informative, the leaders and presenters repeated themselves a lot.
- You have to spend 2 hours studying every hour of in class instruction.
- You should not procrastinate.



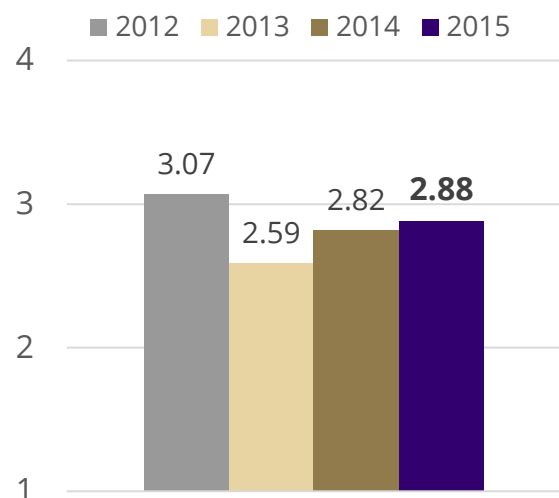
WHAT DID YOU TAKE AWAY FROM THE HAPPY HOUR WITH THE HEROS ALCOHOL AWARENESS SESSION?

HAPPY HOUR WITH THE HEROS IS AN INTERACTIVE WORKSHOP LED BY STUDENTS AND STAFF ON STRESS MANAGEMENT STRATEGIES AS WELL AS FACTS AND MYTHS ABOUT ALCOHOL AND OTHER DRUGS.

- A lot of college students don't drink.
- Alcohol and other drugs are prohibited on campus. It is also ok to intervene when friends are getting out of hand drinking.
- Alcohol is very underestimated.
- Alcohol might cause troubles
- Alcohols and drinks rules and regulations
- Almost all the time, we assume that we are drinking a very little amount. I learned that we do not realize that we are drinking more than what we think we can handle.
- Always be aware of your surrounding and be safe.
- Always help out others and call for help no matter what.
- Be careful with drugs.
- Be conscious of your alcohol intake and always have a buddy that is there in case of emergency
- Be responsible and know your limits. Ultimately it's your choice.
- Be responsible.
- Control yourself
- Don't accustom to or be pressured into something based off reputation or stereotypes, as well as finding other ways to enjoy yourself without risking safety or health.
- Don't drink over your limit.
- Don't drink too much
- Don't drink, but if you do, drink responsibly. Count your drinks and judge appropriately how much you are pouring.
- Don't drink.
- drink responsible
- Drinking alcohol in the red cup can be misleading.
- For most of the people there it helped ease them about the people around them getting drunk and having crazy parties all the time.
- Fun facts about college alcohol and drug consumption.
- Getting drunk is not good. Don't do drugs. I didn't understand the point of the cups in front of everyone.
- Go drinking with friends if you decide to drink and know your limit.
- Have fun, be aware, don't drink in the dorms!
- Having students address the issue of college drinking was very helpful and interesting. It was great knowing that there are resources out there that can help with such a sensitive topic.
- How small the number of students who don't drink in college and how aware and responsible we have to be now that we will be more around it.
- I didn't pay to much attention because I don't plan on drinking or drugs or anything like that while in school.
- I felt forced to not party
- I know the content that they went over was relevant to some people, but I did not find it important because I do not drink.
- I learned about managing alcohol safely.
- I learned about the sizes of different forms of alcohol. I never knew how little one drink of alcohol is.
- I learned more facts about safety with alcohol and possibility of alcohol poisoning.

W BOTHELL RECREATION & WELLNESS

Please rate (1=low, 4=high)

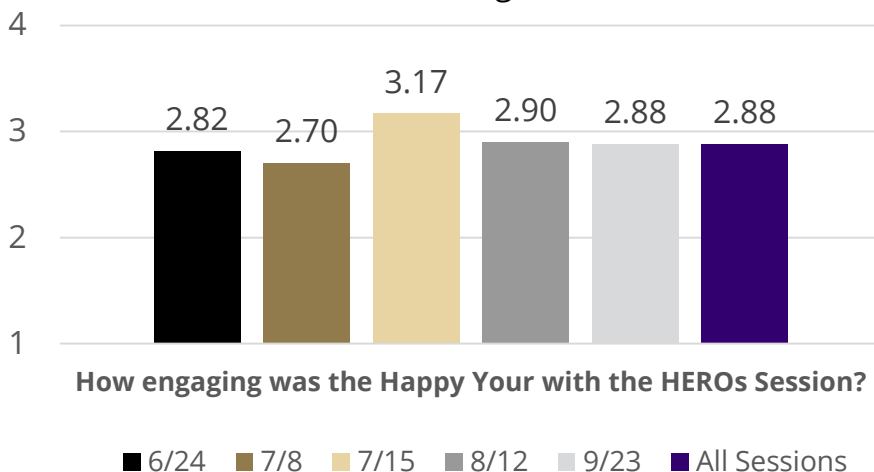


How engaging was the Happy Hour with the HEROs session?

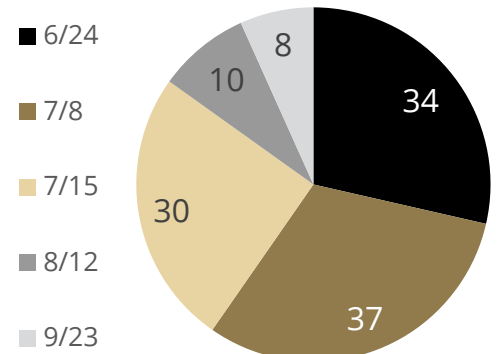
WHAT DID YOU TAKE AWAY FROM THE HAPPY HOUR WITH THE HEROS ALCOHOL AWARENESS SESSION?

- I think it was interesting what they said about how other people see college life and how it really is.
- I took away knowledge as to how one should safely handle situations involving alcohol.
- If I'm not sure how much alcohol there is in the drink with 100% certainty, I shouldn't drink it.
- If you party, and party hard, do it right
- It is important to moderate alcohol consumption.
- It sounds like a cool thing to be a part of
- knowledge about alcohol
- Make sure to keep track of how much you drink
- Many people aren't aware of how much they're drinking. If you still, drink responsibly.
- Media should not influence your behavior
- More or less the same thing we are told every year in high school by health teachers and counselors and other people. TO DRINK RESPONSIBLY... Or not at all.
- Most people drink.
- Never trust anyone else with your drink and be safe at all times.
- Not everyone does it, and it's not really worth the time,.
- Not to drink
- Not to indulge in reckless activity.
- Nothing I didn't already know
- One red cup is worth about 9-11 shots of beer.
- Owning up to your actions should be a priority.
- Real life is not like the movies.
- That it's okay if people drink or smoke, just to do it responsibly if you choose to do so.
- That the media has perverted our way of thinking about alcohol and college.
- That when it comes to things like alcohol and beer, you need to know how that some will get you more intoxicated faster. Also it depends on the person. Don't think one full cup of liquor or vodka won't get you drunk, it very much will.
- The amount of alcohol that can really be in a drink.
- The different support groups that are available on campus if one is ever to have a problem.
- The point where drinking becomes a problem for different drinks.
- The statistics of alcohol/drug use and the information will be given to us, and it is up to us whether or not we use that information.
- There are things to do other than drugs.
- They host a lot of fun trips.
- They touched on good points, but I could tell some orientation students still didn't take the information seriously.
- To be aware of binge drinking
- To be careful with my body and what to do in an emergency situation.
- To be more aware if I ever go to parties with what people serve and the limit with the solo cups. Though I don't see myself going to parties it was a nice reminder.
- To be responsible
- to be thoughtful of the consequences that can occur and to be aware of people's health.
- To not just stand and watch things happen but take action.
- Watch your alcohol intake and that cups can be deceiving.
- What I took away was that the HEROs are a group that I would like to possibly join and their cause is a good one.
- You can measure alcohol using a solo cup
- You don't have to party, but do be active in clubs

1=low, 4=high



Number of Responses



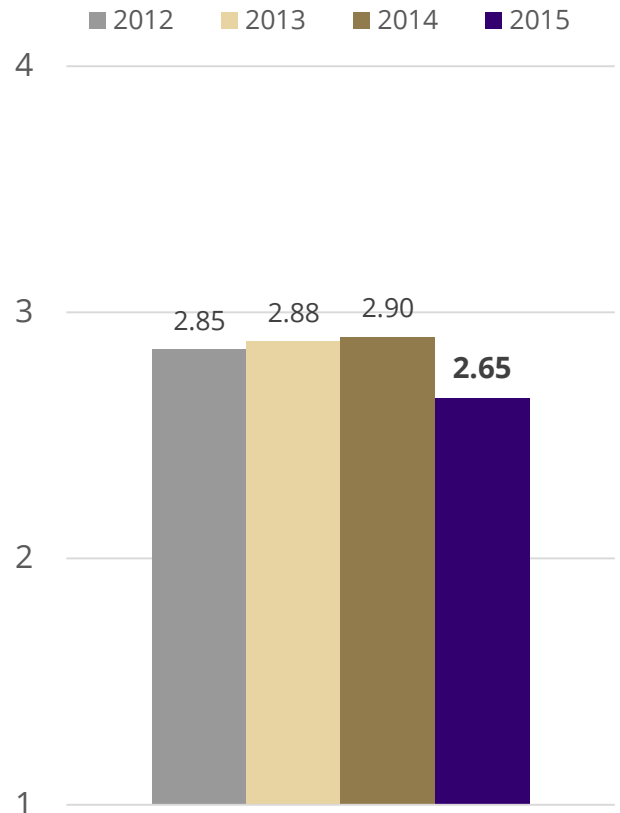
WHAT DID YOU TAKE AWAY FROM THE IDENTITY, DIALOGUE, EXPRESSION & ACTION (IDEA) SESSION?

IDENTITY, DIALOGUE, EXPRESSION & ACTION (IDEA) IS A POETRY WRITING AND OPEN MIC SESSION CO-FACILITATED BY LOCAL SPOKEN WORD ARTISTS WITH THE GOAL OF ENCOURAGING STUDENTS TO SHARE WITH ONE ANOTHER THEIR OWN STORIES AND IDENTITIES, AND TO LEARN ABOUT THE IDENTITIES AND STORIES OF THEIR COHORT OF FIRST-YEAR STUDENTS.

- Always keep an open mind.
- Ancestry is important.
- Be nice, watch what you say
- Do not remember.
- Don't forget your roots.
- Don't remember most of it.
- Everybody has a story
- Everyone has a story
- Everyone is different
- Everyone perceives poetry differently. It shows a mass of emotion.
- Expression is encouraged at UWB
- felt weird, can't explain
- I didn't take away anything...
- I don't remember this one either.
- I don't remember when this was.
- I don't remember.
- I don't think I had this one... I might have but I don't remember it.
- I fell asleep
- I found this session interesting and insightful. It was great seeing students embrace who they are and sharing their thoughts in a creative way.
- I learned a bit about expressing myself and learned about people around me.
- I learned stuff about myself!
- I liked getting involved with the presenters but one thing that made me take out 1 rate was that for people who are shy, there were some students who felt a little bit uncomfortable and pressured.
- I liked the speakers poems but when they asked us to write a poem I did not quite know what they were asking for and in the end I did not have much written down on my paper. I would have enjoyed it much more if we just talked to a elbow partner about our heritage. This is just what I thought although I am sure others found the writing to be more suitable to them.
- I really loved how they incorporated that into the orientation. Showed another side of the school that was not only about gaming tournaments. I enjoyed that we had a chance to participate but to me the process of writing is more personal especially poems so I didn't feel comfortable with just writing what I wanted to in the theater like seats. Maybe a different room would work.

STUDENT ENGAGEMENT & ACTIVITIES

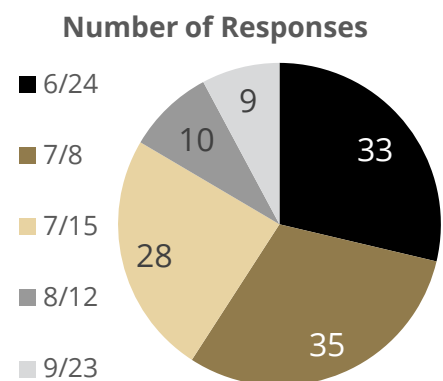
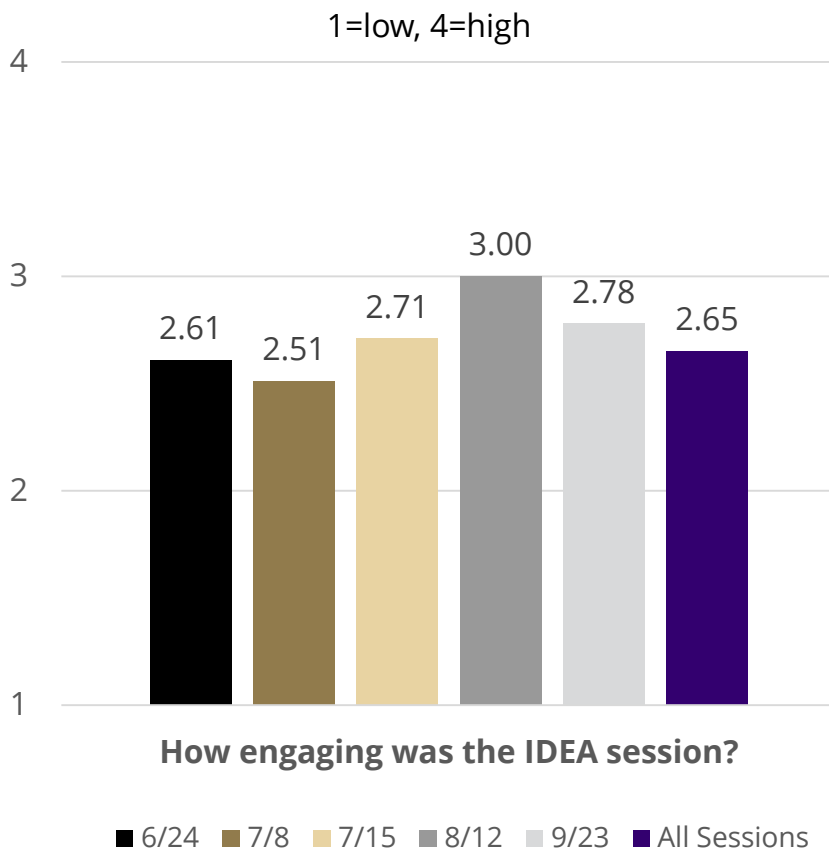
Please rate (1=low, 4=high)



How engaging was the IDEA session?

WHAT DID YOU TAKE AWAY FROM THE IDENTITY, DIALOGUE, EXPRESSION & ACTION (IDEA) SESSION?

- I took away knowledge regarding opportunities involving cultural identity and expression on campus.
- I took away that there are many ways to express yourself and sometimes it really pays off to look inside yourself to find answers.
- I took away the importance of expressing oneself.
- It was good. No other comment necessary.
- Lost interest quickly.
- Nothing. I didn't even understand it.
- poem?
- Poems and essay writing was good. Also were the speakers.
- Poems are useful for expressing your feelings.
- Poetry is an excellent way to express one's emotions and it is through poetry that we start to understand one another.
- Poetry is not my strong point
- Poetry is one form of expression.
- "Poetry is powerful"
- The poets did a great job to engage us in the activity of writing poems our selves and getting to know other's stories behind their ancestors.
- This session scared me.
- Try to express yourself in a multitude of ways, for example through poetry.
- Understand people's identification and be cautious of being offensive.
- UW is a very diverse community.
- Very powerful
- Was that the one with the "cup of tea" video?
- We are all different, appearance, personality, gender.
- We're all different and have our own history.
- White people are horrible human beings and are out to oppress all other races. I felt very out of place during this hour and felt it was VERY unnecessary for people who don't have an interest in social justice.
- You your own expression.



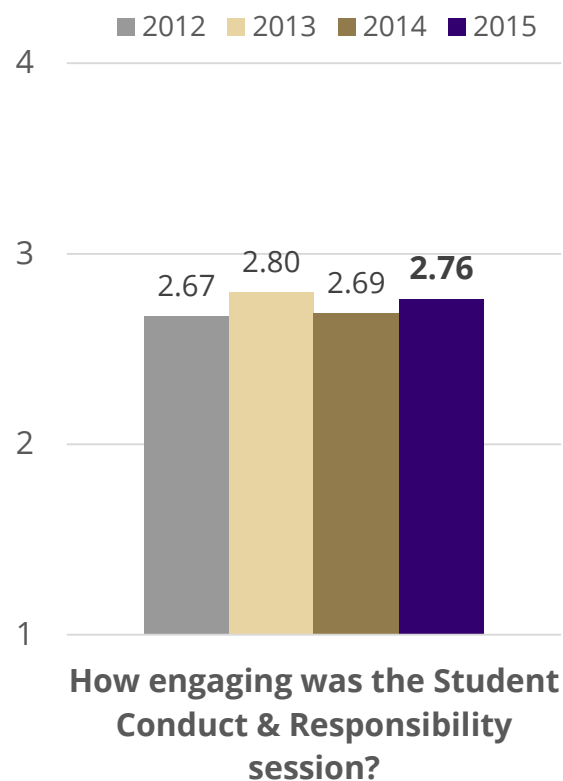
WHAT DID YOU TAKE AWAY FROM THE STUDENT CONDUCT & RESPONSIBILITY SESSION?

STUDENT CONDUCT & RESPONSIBILITY IS A SESSION PRESENTED BY THE STUDENT CONDUCT OFFICE AND THE WRITING & COMMUNICATION CENTER WHICH FOCUSES ON PREPARING STUDENTS FOR ACADEMIC AND PERSONAL SUCCESS, BUILDING AWARENESS OF STUDENT ACADEMIC AND COMMUNITY STANDARDS, AND PROVIDING STUDENTS WITH INFORMATION ABOUT CAMPUS RESOURCES THAT CAN SUPPORT THEIR ACADEMIC SUCCESS.

- Again, don't remember...
- As a college student you are going to have to take more responsibility over your actions.
- Bad sportsmanship leads to consequences.
- Be responsible for your actions.
- Behave with the husky principles in mind,
- By respectful of others
- Campus rules! It was a good representation of expectations for behavior and more information about academic honesty and more. The leaders were very nice and helpful as well!
- Consent is #1.
- Consent is everything
- Do not break conduct and keep up with responsibilities because you will be caught and punished.
- Do not plagiarize otherwise you are kicked out.
- Don't be a dick..... All the rules they talked about were very obvious. But it was nice to hear them, albeit a little boring and tedious, and the activity was fun.
- Don't cheat or plagiarize work.
- Don't do dumb things
- Don't plagiarize.
- Don't procrastinate.
- Don't remember
- Don't remember it.
- Everything told at the session can be found in your agenda. I did enjoy the tea analogy, I found it a good way of judging ability to consent.
- Follow directions and rules.
- Good involvement.
- How much we have to put into our school and community to make a positive impact in our college experience.
- Husky principles
- I am now informed about rights as a student
- I am responsible for my behavior.
- I cannot remember what the session was about.
- I don't remember.
- I fell asleep
- I honestly don't remember this session
- I learned about rules and expectations at UW Bothell
- I learned that once we are admitted to Bothell. The Student Conduct code applies to us now. The school has it's own laws as well.
- I oddly enough do not remember this one, I apologize.
- I took away a basic understanding of the UW's expectations and consequences regarding student

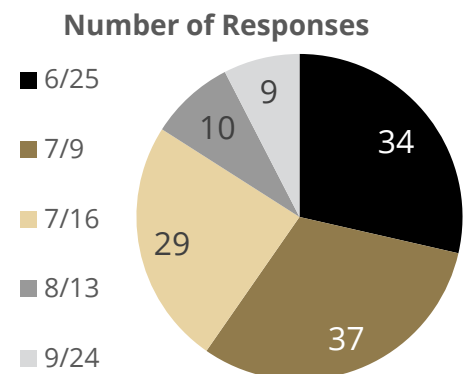
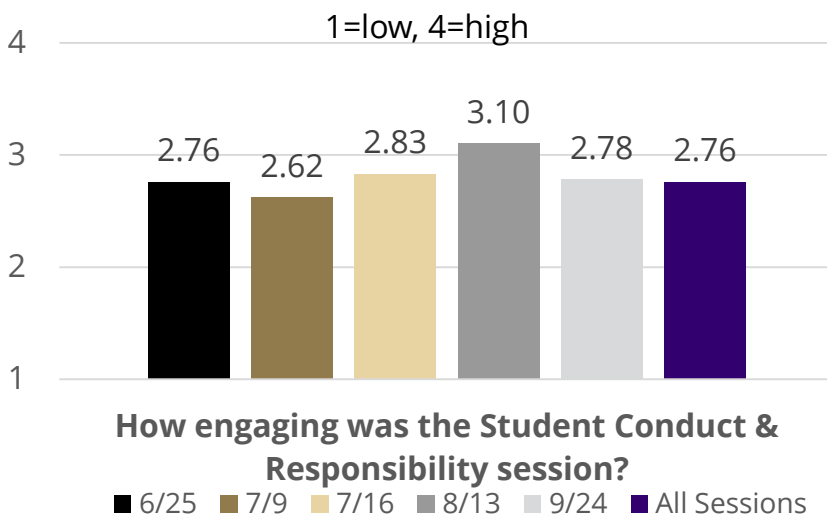


Please rate (1=low, 4=high)



WHAT DID YOU TAKE AWAY FROM THE STUDENT CONDUCT & RESPONSIBILITY SESSION?

- I took away that as a student I have to value the R's and respect people. I did not really like the way the information was presented to us though, because having us engage and talk made it hard to hear from a table farther away. Maybe having a microphone to pass around would be better so that everyone in the room could hear.
- Information about the resources that are available to help with any issues you have regarding student conduct
- It helped me understand what the university expects from all the students which will help me get through my time there a lot easier.
- It was all common sense.
- It was boring, not interactive. Its the same thing we hear since we start school, not interesting at all.
- It was hard to draw a conclusion because the speaker didn't fully explain the concepts thoroughly. Aside from that it is important to follow the Husky Principles.
- It was incredibly boring and mostly about common sense.
- just don't do stupid things
- "My behavior can represent the school."
- no plagiarism
- Not much and to tell the truth it was extremely boring. I understand conduct as is and they just went over every thing that I already knew.
- Of the consequences one can have for plagiarizing.
- Plagiarism and misbehavior of any kind is absolutely prohibited
- Respect others
- Rules.
- The session made me paranoid of plagiarism.
- There are options if you know someone who is struggling.
- Things that may not seem that serious can have major consequences.
- This session was very helpful. Knowing how many teachers address plagiarism and other cheating problems as well as other student responsibilities was great knowledge to have.
- To respect other students and staff at all times.
- Treat others as you want to be treated. Otherwise there are consequences.
- We have to keep the value of the UW degree high by doing the right things.
- We should be responsible and do things with righteous morals.
- What I took away from that session was that I shouldn't be afraid to speak up about an incident.
- What our responsibilities are for us students and what we are limited to
- Where to get help when it is needed and the Husky Code.
- You must comply to the rules and regulations and there are multiple resources you can get.
- You should have good sportsmanship.
- You're responsible for your actions.



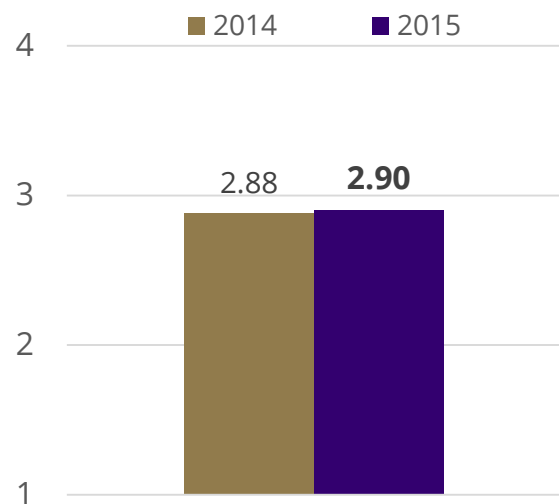
WHAT DID YOU TAKE AWAY FROM THE WHAT CAN YOU DO? BYSTANDER INTERVENTION SESSION?

WHAT CAN YOU DO? BYSTANDER INTERVENTION IS AN INTRODUCTORY PROGRAM TO VIOLENCE PREVENTION PRESENTED BY STUDENTS AND STAFF THAT INFORMS PARTICIPANTS ON HARM IN OUR COMMUNITIES AND WHAT WE CAN DO ABOUT IT AS BYSTANDERS. PARTICIPANTS WILL BE ABLE TO IDENTIFY AND DESCRIBE PHYSICAL AND EMOTIONAL VIOLENCE, SEXUAL VIOLENCE, AND CONSENT.

- 3 different ways to apply bystander intervention
- A bystander can help in a situation
- A lot of ways to intervene when witnessing bullying.
- Always try to help as soon as you can don't assume someone else will help.
- "Be aware of others and their feelings. Be able to interfere with certain situations. "
- Definitely take action if you weren't comfortable in the position someone else is in. If you see something going on between two people, don't hesitate to step in somehow.
- Direct. Delegate. Or Distract.
- Don't force someone to drink tea
- don't ignore
- Don't just sit and watch, take action
- Don't just stand and watch, take action.
- Don't make people drink tea if they don't want tea
- Encourage yourself to act either directly or indirectly.
- Everything told at the session can be found in your agenda. Help your friends and acquaintances by intervening directly or indirectly.
- Help others out and speak up
- Help people instead of watching.
- How to intervene the right way.
- I already was aware of most of what was presented but it somewhat helped me see different methods and mechanisms of dealing with situations.
- I can always do something to help
- I can distract the two people fighting and make them calm themselves.
- I can make a difference
- I cannot recall.
- I fell asleep
- I learned that we need to take action when people are in need and not be afraid of getting in trouble when it comes to saving someone's life.
- I really liked this session! I liked the leaders and info they taught.
- I thought this session was a little informative but felt it could have been replaced by something more helpful.
- I took away new insight regarding violence, as well as countermeasures to it, in everyday life.
- If needed, get someone else to help in the situation so you don't have to do it by yourself
- If one knows that somebody is in an uncomfortable position with another person, that said person must intervene somehow to protect the person in trouble.



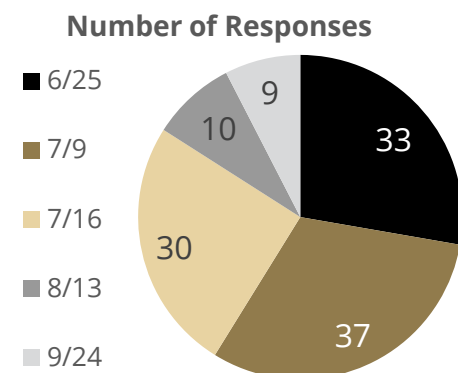
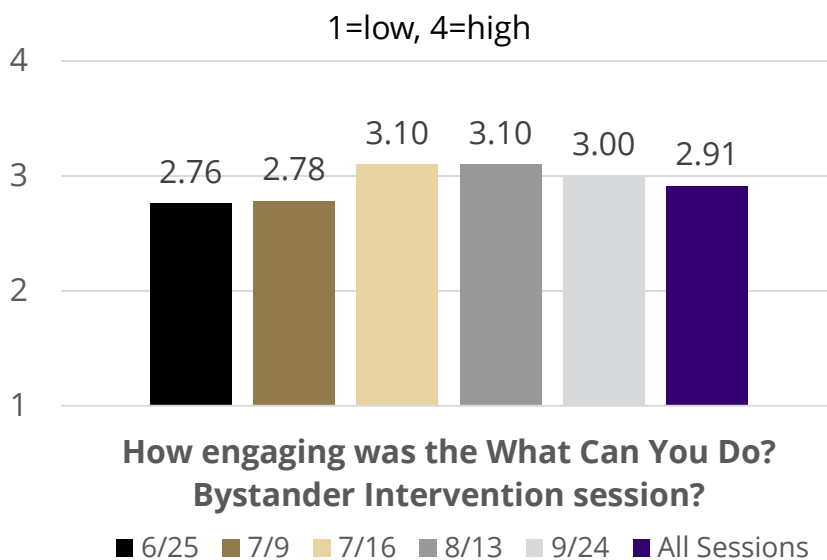
Please rate (1=low, 4=high)



How engaging was the What Can You Do? Bystander Intervention session?

WHAT DID YOU TAKE AWAY FROM THE WHAT CAN YOU DO? BYSTANDER INTERVENTION SESSION?

- If something bad is happening take action don't just sit back.
- If they don't want tea, don't give them tea.
- If you feel offended by a situation then odds are, others will be too and there is more than one way to handle a situation.
- Individuals not involved in a situation have ways to intervene and help.
- It was so engaging I really liked it. So fun and entertaining.
- Liked the tea video
- People do not intervene just because they are not involved with the conflict.
- Same as before, its the same thing we hear every year, nothing changes, and it was a long session that just is repetitive .
- Simple actions goes a long way
- Sometime it's best to avoid certain conflicts and sometime it's beneficial to stop the conflict
- Speak up or tell other people to when you see/hear something happen.
- Take action!
- Take action.
- Take action.
- That there are times when to do something and times when not to do something, both which can be okay in certain situations.
- That was very interesting and the speakers had a presentation that had enough comedy for everyone to relax and have a good time but still understand that it is a very serious thing they are talking about.
- The responsibility we have to ourselves and peers
- There are a lot of ways to intervene as a bystander without actively butting in to whatever is occurring.
- There are multiple intercoms around the campus that can be used to help support the victim.
- There are multiple ways to intervene a situation instead of just choosing to now engage.
- There were good points made. But the talk at length about intimate things made me feel uncomfortable. I think it could have been handled better.
- There's always something that you can do.
- This session was somewhat helpful, it was good knowledge to have. Although I have had similar presentations in the past.
- Try to help others and don't feel as if you need to intervene
- What I took away was that being a bystander can be just as bad as the attacker, if that bystander does nothing to help the situation.
- What things mean consent and what doesn't.
- What to do when you see a incident.
- Words can be violent too.
- You can do a lot to protect yourself and those around you if u see behavior that does not come off as right.
- You can do it
- You don't have to face the problem alone.
- You won't get in trouble if you call 911 for help if a friend is drunk at a party (when you're underage).



WHAT WOULD YOU HAVE LIKED TO RECEIVE MORE INFORMATION ABOUT?

- Advising on what classes to take.
- Applying for Majors, Career Planning, Planning for Study Abroad Programs
- ATP students
- Bus information.
- Choosing my classes
- classes
- Classes
- Classes.
- Directions or a map that details where the class are.
- Financial
- Financial aid
- How my college credits would transfer.
- How some of the prerequisite classes work.
- How to get more scholarship, and do a work study so I can pay off my tuitions.
- How to signing up for courses
- I would have enjoyed more guidance in knowing how to register for my specific program.
- I would have liked to have received more information on clubs and other activities.
- I would have liked to see more information that applied to students who already have an AA degree. More information directed specifically to Running Start Students would have been nice.
- I would really loved more information about the military. I specifically wanted to know more about the NROTC programs and the PLC program.
- I would've liked to have learned more about the ARC and intramural sport options.
- I'm not sure maybe how to get scholarships while being a students and how to buy books and stuff.
- information about what professors are the best or worst. Also things like the fastest route to get places.
- Intramurals
- It honestly was a lot of information over two days. Perhaps more information about living on campus and actually seeing the dorms.
- It would have been helpful to meet the cubs on campus 1st hand and to learn what they have to offer.
- Leadership camp and student clubs
- Leadership events and just anything with volunteering.
- Making decisions on majors. Some of the most common mistakes that a first year students may make.
- Making sure my class loads are going to be well balanced and I'm not over working myself.
- Maybe have a major informational workshop or a showcasing of each major and having a student speaker take questions. Also financial aid stuff can ever be explained enough.
- Maybe more info on classes and more info on pre health careers.
- Mechanical engineering
- More about classes for your major. About the prerequisites needed and which ones to take first. How do most react in their first quarter at UW, and how to manage your time.
- More of the process of attending school. Like all the fees we have to pay and when do we have to pay them by.
- no
- Nothing
- Nothing
- Nothing in particular
- Nothing really.
- Nothing. Orientation covered all my questions.
- On campus jobs and internships, the quantitative skills and the writing center.
- Opportunities for business majors
- Quantities Skills Center
- Required courses for majors and meeting prerequisites.
- Scholarships and how to take each class (what material is needed).
- Setting a plan for what classes to take
- Specific clubs and maybe more about housing!
- Starting the process of getting an on campus job.
- Student activities and events, stories from graduates or older students about discovering and how they worked to get their major/degree
- Student government and the different clubs on campus
- Student Housing
- Student loans
- Study abroad. Student affairs. Clubs.
- The counseling services.
- The outdoor recreation and wellness job openings.

WHAT WOULD YOU HAVE LIKED TO RECEIVE MORE INFORMATION ABOUT?

- They covered all my questions.
- Things about the major I am planning on going into. Also maybe something about how to possibly find someone to carpool with?
- WHAT EXACTLY IS BWRT 134 AND WHERE DOES IT EXIST??? DO ALL 10 CREDIT CLASSES HAVE IT???? DO WE NEED IT??? WHAT PLANE OF REALITY IS IT ON??
- What I should do since I am not in the nursing program but I want to pursue nursing
- What the restrictions are for housing.
- What to do if you're feeling stuck or stressed in a course.
- When are the tuition and loans due?
- Why I wasn't able to register and how I could register ASAP because those classes are almost full.

What would you have liked to receive more information about?	#	%
Academics	29	48%
Campus Involvement	15	25%
Finances	8	13%
Commuting	4	7%
Nothing	4	7%
Other	1	2%
Total	61	100%

WHAT ARE YOU MOST EXCITED ABOUT IN ATTENDING UW BOTHELL?

- A new beginning.
- Being able to create my own life, and worry about myself
- being at the same school as Sarah, Jamal, and Kevin
- Change
- Classes
- Classes
- Classes and meeting new people and the chance to be in activities like internships on whatever my major is.
- College vibe
- Events and meeting new people.
- everything
- Exploring my interests through different classes.
- Finally going to college and starting life on my own
- Finding out what major best suits me
- Freedom
- Freedom
- Getting an education
- Getting my education
- Getting to a higher education institute and meeting new people.
- Getting to know a lot of people, getting a job, and communicating with the professors!
- Getting to know more people, challenging myself academically, being more independent.
- Getting to know people and campus events.
- Getting to know people and getting the help I need from my teachers.
- Getting to learn new things while meeting new professors and other students.
- Great campus
- How much you can be involved within the school.
- I am excited about meeting new people, playing sports, and internships.
- I am most excited about receiving a college education.
- I am most excited about the classes with interesting courses and meeting new people as well.
- I'm excited about starting a new chapter in my life!
- It will be a new period in life, one to learn and grow.
- It's close to home
- Joining clubs and classes in my interest.
- learn different majors
- Learning and getting feedback on my writing by college professors.
- Learning many new AMAZING things!
- learning more
- Learning more on coding
- Less classes
- living on campus, and ecology classes incorporating the wetland on campus.
- Making new connections and excelling in my course
- Making new friends along the way! And the freedom when it comes to schedule
- Making new friends, learning new things, and enjoying the experience.
- Meeting new and really diverse people on campus.
- Meeting new friends and taking classes and hopefully becoming a physician assistant!
- Meeting new friends!
- meeting new people
- Meeting new people
- Meeting new people
- Meeting new people
- Meeting new people and being in a new place.
- Meeting new people and expanding my knowledge!
- Meeting new people and finding out what I want to do with my life
- Meeting new people and getting a bachelors degree.
- Meeting new people and having more personal classes.
- Meeting new people and learning new things!
- Meeting new people and learning new things.
- Meeting new people, getting a high level education, just excited for the future!
- My classes!
- Networking
- new atmosphere & people. It's awesome!
- New experiences and the class system
- Not being in high school
- Pursuing my future goals
- Student housing
- The campus.
- The chance to make my mark and benefit the school.
- The choices, study abroad, the library, learning, job.

WHAT ARE YOU MOST EXCITED ABOUT IN ATTENDING UW BOTHELL?

- The class sizes and getting involved in the community.
- The classes, meeting new people, joining a club, as well as the masquerade dance that was mentioned.
- The classes.
- The different events and activities that are available for me
- The diversity, meeting new people and freedom.
- The new classes and experiences.
- The new people, new classes, new campus, new teachers. I am very excited about all of this and expanding my education.
- The people I'll meet
- The People.
- To have quality teachers and actually be able to be in an environment where learning and joining clubs and being a part of the school is encouraged.
- University experience.
- UW Bothell seems to me like a very close knit community and I am very honored to be a part of it.
- Work studying and living independently

What are you most excited about in attending UW Bothell	#	%
Academics	40	36%
Social Life	36	32%
Campus Involvement	19	17%
Independence	13	12%
Other	3	3%
Total	111	100%

WHAT ARE YOU LEAST EXCITED ABOUT IN ATTENDING UW BOTHELL?

- All the homework
- All the homework and extra time studying.
- All the stress of being a college student.
- All those hours of studying for finals and mid-terms; along with the financial payments.
- Amount of class work and homework.
- Being alone
- Being away from home
- Being so far away from home.
- commute and no sorority / Greek life
- Commuting and expenses.
- Commuting and finances
- Commuting to school-Not having a lot of options for VLPA classes
- Commuting.
- Costs.
- Deciding on what major to pick.
- Dissenting from some friends.
- Driving every day from Renton
- Exams.
- Financing
- Finding people to hang out with and finding my place there. Also driving alone everyday.
- Having to commute 15 miles every single day and having to pay for such a high parking permit while other schools have it for at times and very cheap.
- having to find a job around there or having to commute to a job elsewhere.
- Having to pay almost \$3000 for housing each quarter.
- Homework.
- I am least excited about commuting.
- I don't think that I'm not excited about anything in particular. Other than the anxiety that comes with the new and exciting environment.
- I will no longer be able to work full time.
- I'm not sure how the grading will be like compared to my AP or college in the high school classes.
- It seemed pretty close knit... I'm not sure how well I'll be able to make friends. I'm very quiet and everyone is literally so much cooler than me I'll probably spend the first quarter by myself keep me in your prayers y'all
- It sounds like the parking is a mess now and I don't really like the idea that you have to show up really early before your class starts.
- Lectures.
- Living away from home
- Making decisions you're unsure of that will affect the rest of your future and your career.
- meeting people that are not as focused as I am.
- Money
- no
- Not doing as well as I can
- "Not enough time to Study."
- Nothing
- nothing
- Nothing at the moment.
- Nothing! Super pumped!!
- Papers, grades, teachers I hate, meeting shitty people.
- People
- Probably homework.
- Probably...group work...? Since I prefer to work, study, and do projects individually.
- Stress
- Stress
- Stress and failing grades
- Stress and homework load.
- Stress, midterms, finals, quizzes, exams, and tests.
- Stressful classes
- Taking test.
- Test and hard classes. And hard professors.
- Tests, exams, etc.
- The adjustment will be hard, and I will be working as well as attending class so I'm worried about balancing my time.
- The bills
- The classes I'm taking since I'm unsure about it
- The college workload.
- The commute
- The environment/structure of uw bothell
- The finals and all the studying...
- The first few days when you don't know anyone
- The homework and lack of sleep I'll probably get.
- The lack of social life on campus from what I read.
- The level of difficulty on school/homework
- The long drive.
- The only available class times for my specific classes...
- The people
- The stress that comes with juggling so much at one time.
- The work load and finances.
- the workload
- Tough classes
- Traffic in the commute
- Working

WHAT ARE YOU LEAST EXCITED ABOUT IN ATTENDING UW BOTHELL?

- Nothing
- nothing
- Nothing at the moment.
- Nothing! Super pumped!!
- Papers, grades, teachers I hate, meeting shitty people.
- People
- Probably homework.
- Probably...group work...? Since I prefer to work, study, and do projects individually.
- Stress
- Stress
- Stress and failing grades
- Stress and homework load.
- Stress, midterms, finals, quizzes, exams, and tests.
- Stressful classes
- Taking test.
- Test and hard classes. And hard professors.
- Tests, exams, etc.
- The adjustment will be hard, and I will be working as well as attending class so I'm worried about balancing my time.
- The bills
- The classes I'm taking since I'm unsure about it
- The college workload.
- The commute
- The environment/structure of uw bothell
- The finals and all the studying...
- The first few days when you don't know anyone
- The homework and lack of sleep I'll probably get.
- The lack of social life on campus from what I read.
- The level of difficulty on school/homework
- The long drive.
- The only available class times for my specific classes...
- The people
- The stress that comes with juggling so much at one time.
- The work load and finances.
- the workload
- Tough classes
- Traffic in the commute
- Working

What are you least excited about in attending UW Bothell?	#	%
Academics	35	39%
Finances	16	18%
Commuting	13	14%
Social Life	12	13%
Independence	9	10%
Other	5	6%
Total	90	100%

WHAT DID YOU LIKE MOST ABOUT YOUR ORIENTATION EXPERIENCE?

- Amani was great! Super helpful and always joyful. I must say that the Panera lunch was amazing, that is definitely a repeat!
- Becoming acquainted with campus
- Being able to see all the campus.
- EVERYONE WAS SO NICE I almost cried because i am a weenie
- Everything. If I had to rate it 1-10, I would rate it "BROKE THE SCALE!" My orientation leader, Kevin, was the best! I came to orientation knowing so little, but came out with a new perspective and knowledge! Kevin helped so much!
- Food
- Food
- Food..... And almost all of it because I learned a lot of what classes I should take and the opportunity that exists.
- Free pizza coupons
- Getting to explore the campus
- getting to know more people
- Getting to know my group
- Getting to know the other incoming freshmen. Or, at least a third of them.
- Getting to meet new people, new friends and of how nice the Orientation Leaders were
- Getting used to the school and the awesome food.
- Got me excited to be apart of UWB
- Got to meet lots of new and fun people, my orientation leader is SO awesome! Also catering was great. So great.
- Great orientation leader
- How each leader was so engaged and excited and genuinely loved the school.
- How everyone was really nice and welcoming.
- How friendly everyone was
- How friendly the orientation leaders were.
- How I got to know people and how I got free Huskies gear.
- I enjoyed meeting with and learning about other students.
- I got to meet new people, which I hope I can meet throughout my time in school and become even better friends with them. Hopefully we can stay friends for a long time!
- I liked meeting new people and the food was great. The tour was also awesome and revealed some great resources that will come in handy.
- I liked the atmosphere of the campus. It was nice being able to walk around on the first day of orientation.
- I loved the way that we were in groups and the groups got to know each other a lot. It's great how the groups were in small groups not big ones.
- I met a lot of fun people
- I met two friends that I still keep in contact with and getting myself familiarized with the campus.
- I really enjoyed how many clubs there are on campus!
- I was able to be with friends who i started school with i kindergarten and now we are going to college together
- Introduced me to classmates
- It was EXTREMELY engaging and every one was friendly too
- It's small
- Kerry was very helpful, and she made an experience -which would have been daunting and boring otherwise- engaging and fun.
- Learning about and signing up for classes. Everything else was SO unnecessary.
- looking at all the options for classes
- Made a friend that I got along well with and we were similar in many ways.
- Meeting all the new faces
- Meeting all the new people.
- Meeting my orientation leader
- Meeting new peers and upperclassmen. Also learning about the campus, resources, experiences of upperclassmen, etc.
- Meeting new people
- meeting new people
- Meeting new people
- Meeting new people and doing activities together.
- Meeting new people and exploring the school, I felt really welcomed and I felt like I belonged there
- meeting new people and getting to know them
- Meeting new people with similar mindsets and interests, getting a small preview of what school is like here

WHAT DID YOU LIKE MOST ABOUT YOUR ORIENTATION EXPERIENCE?

- Meeting new people!
- Meeting new people.
- Meeting new people.
- Meeting people
- Meeting people and developing a network.
- My awesome orientation leader: Kevin. He is simply fabulous and made the time there less stressful and lots of fun.
- My orientation group.
- My orientation leader made it fun.
- My orientation leader made it very fun. I think she deserves a raise. Haha. She's the sweetest person and has been very helpful even after orientation.
- New friends :)
- Registering for classes.
- SARAH, JAMAL, and KEVIN
- Scheduling for classes and the assistance I received as well as the campus your sessions
- Talking to people and talking to my orientation leader.
- The campus tour
- The considerate staff.
- The food and meeting people
- The food provided was delicious. I also enjoyed the break out sessions.
- The food.
- The friendliness of people and the feeling of wanting to stay and start the next day!
- The interaction with other new students.
- The leaders were all really cool and helpful, they fully understood what we went through and are going through.
- The people in my group were friendly and I hope I have the chance to see them in the coming years. The information given was also helpful.
- the people that I met during orientation made an impression on me.
- The welcoming atmosphere everyone created.
- Thorough tours of campus.
- Very informative and helpful to those who have no family members to turn to for college help.
- What I liked most about my experience was how funny my orientation leader was & what I learned from a friend I met there.

What did you like most about your orientation experience?	#	%
The people	56	54%
Introduction to campus	17	17%
Academics	10	10%
Getting involved	9	9%
Food	7	7%
Session size	2	2%
Giveaways	2	2%
Total	103	100%

WHAT DID YOU LIKE LEAST ABOUT YOUR ORIENTATION EXPERIENCE?

- A few of the sessions went on a bit longer than necessary and it felt like the same messages was getting repeated over and over.
- All of the stairs we had to go up and down. My body is not used to such movement.
- A lot of the people i was around annoyed be because they would not listen to our leaders and were being incompetent, they weren't being understanding, and they were being childish
- Dragged on, lots of sitting and listening, didn't get a really thorough campus tour
- Fairly satisfied
- having the tour before registration, not being able to register
- Having to wake up early
- Health seminars because they were very boring and felt like a repeat of health class. I know it is necessary, but maybe not that much time is needed.
- How difficult it was to hear during student conduct and responsibility session.
- How little the groups interacted with each other.
- How long it took.
- How long it was.
- How long some of the sessions were. It was a lot of information at once.
- Husky card wasn't up at the table, so had to go down and get it from security office. When I got back, salads and veggie burritos were only Qdoba things left, so skipped the Dinner. Also, was not a fan of the Identity, Dialogue, Expression and Action session. Did not interest me. Other than that, nothing major. No big deal.
- I did not enjoy the poem reading and interactive writing. The use of crass language made me so uncomfortable that I was ready to walk out several times during the reading. Swearing is not art and shouldn't be used in poems read aloud to orientation students. It did not make me feel welcome. In the poems there was a lot of talk about not offending other groups of people yet I was sincerely hurt by the disregard for America and the men and women who die to keep us free. Many die or live disabled lives so that we can have freedom of speech, but they were dishonored in the nature of the poems. I wish they had chosen the poem reading for an optional class. Other than the poem reading, I had a wonderful time and would love to do it again. Thank you for your time and thank you to all the wonderful people who spent so much time to prepare such a big event. Thank you!
- I did not like all the student conduct activities like the bystander intervention, alcohol awareness, and the IDEA. I felt like that time could have been spent learning more about the classes there and what the to expect as a first year student. Besides that everything else was great though.
- I didn't feel like I got to know my fellow first years well enough, which kind of bummed me out. Also some of the seminars or break out sessions were kind of boring, not really what they could do to improve it.
- I didn't like that Discovery Core classes was mandatory for every freshman to sign up for. I feel the list of classes are good for those who don't know what class they want to take. For me, the day after orientation I know for sure what classes I would like to take, so I didn't like that I have to sign up for the 5 credit class that I'm not super interested in - which is a bummer.
- I don't know
- I felt like I still am not quite sure if I'm taking the right classes
- I still have a few questions regarding financial aid and the whole process
- I think in the second day there was so little time focusing on picking classes and too much time waking around and I would of rather stayed and had a little more time trying to figure out what classes I should take.
- I wish the apartments had soap in them.
- I'm in the FYE Nursing program and a lot of info I received I already knew (with taking classes and how to pick majors and things) but that wasn't a bad thing!
- it took too long and did not learn anything new
- It was a bit lengthy
- It was a little bit too long.
- It was expected freshman would act like kids instead of adults.
- it was long. It felt like it could have been done in a shorter time frame
- It was much too long.
- It was so long and there was so much information, much of which didn't apply to me because I am entering as a junior, not a first year student.
- It was too long.
- It was way too long, way too long.
- It's was long the first day
- Maybe divide the campus tour into two days so one part could be on the first day and the last part could be on the last day.

- My group was very uninvolved and did not want to participate in any activities
- my SHOES were LOUD so when i went to go use the bathroom EVERYONE KNEW it was awful
- no
- None
- Not enough time w new friends!
- Not getting registered for any classes while there because it was just frustrating.
- Not much time to explore classrooms
- not sure
- Nothing
- Nothing
- Nothing at all!
- Nothing I can think of at the moment.
- Nothing in particular.
- Nothing!
- sitting for 1-2 hrs getting lectured
- Some activities didn't seem they needed to be obligatory, yet they were making the days too long.
- Some of the break out sessions were boring, and I tried so hard to stay awake, then I found out that I was not the only one.
- Some of the things were very obvious, at least for me, and I didn't like the poetry stuff for the reason of I a
- Some sessions because they weren't as fun as I thought they would be.
- The amount of walking the first day.
- The campus tour was very interesting but very exhausting. I don't think that there was anything that I didn't like about orientation.
- The extremely long campus tour, it probably wouldn't have been so bad if it weren't so hot out.
- The fact that we are not looked at as adults even though we are.
- The food.
- The heat and walking
- The Icebreakers.
- The identity presentation, because I'm not a creative writer
- The length and sessions
- The length of the first day. Staying in the campus for almost 12 hours was not fun, especially on the first day.
- The long hours, and certain presentations.
- The long lecturing, sometime it can get a bit dull
- The multiple tours. Things got pretty repetitive and drawn out.
- The orientation was set up in a strange way. Any of the students who had previously taken a campus tour could have done away with half of the tour. Having some additional breakout sessions for students father along in college would have been helpful.
- the repetitive information and that we didn't get enough time to look at classes and schedule them. I would have liked to do that in the same day and have more time to do that.
- The social justice talk.
- The Social Justice Warriors because they bashed capitalism.
- The tour was very long and did not seem planned out because we kept going in circles.
- The very long lectures about things that I already knew about.
- The walk outside because it was scorching hot.
- Time.
- What I liked least about my orientation experience was how less fun it was compared to other school's orientations. I've seen and heard about UC Davis & Los Angeles's orientations are & I wish the school would provide the same environment and exciting-ness those schools had.
- What i liked the least was the length of orientation on the first day. although it seemed necessary, it was exhausting.
- Wish it was spread out like "Orientation week" or something so, its a bigger experience instead of trying to fit everything on the first day and just getting some information on the second day + registration.

What did you like least about your orientation experience?	#	%
Timing/Length of program	28	32%
Walking	13	15%
Nothing	11	13%
Academics	7	8%
Tours	7	8%
The people	6	7%
Identity Session	6	7%
Not enough fun	4	5%
Other	5	6%
Total	87	100%