# Selina A. Mohammed, PhD, MPH, MSN, RN

## School of Nursing and Health Studies

## University of Washington Bothell

## Campus Box 358532

## 18115 Campus Way NE

## Bothell, WA 98011-8246

## selinam@uw.edu

# Licensure

Washington State Registered Nurse; License Number RN00136011

# Academic Preparation

2009

University of Washington, School of Public Health, Seattle, Washington,

Master of Public Health, Health Services - Health and Policy Research

2006

University of Michigan, School of Nursing, Ann Arbor, Michigan, Postdoctoral Fellowship, Women’s Health Interdisciplinary Training

2004

University of Washington, School of Nursing, Seattle, Washington, Doctor of Philosophy in Nursing Science, Dissertation: The Intersectionality of Diabetes and the Cultural-Political Contexts of Urban American Indians

1998

University of Michigan, School of Nursing, Ann Arbor, Michigan, Master of Science in Nursing, Family Nurse Practitioner Track

1994

University of Cincinnati, College of Nursing and Allied Health, Cincinnati, Ohio, Bachelor of Science in Nursing

1989

Indiana University, Bloomington, Indiana, Bachelor of Arts, Economics (major)/Psychology (minor), Certificate in Business Studies

# Professional Experience

September 2017–present

Professor, University of Washington Bothell, School of Nursing and Health Studies, Bothell, Washington

June 2017–August 2017

Acting Dean, University of Washington Bothell, School of Nursing and Health Studies,

Bothell, Washington

January 2017-–June 2017

Acting Director of Nursing, University of Washington Bothell, School of Nursing and Health Studies, Bothell, Washington

September 2015–January 2016

Acting Dean, University of Washington Bothell, School of Nursing and Health Studies, Bothell, Washington

December 2014–September 2022

Associate Dean, University of Washington Bothell, School of Nursing and Health Studies,

Bothell, Washington

March 2013–December 2014

Associate Director, University of Washington Bothell, Nursing and Health Studies, Bothell, Washington

September 2012–September 2017

Associate Professor, University of Washington Bothell, Nursing and Health Studies, Bothell, Washington

August 2012

Visiting Scholar, Zurich University of Applied Sciences, International Summer School 2012, Qualitative Research Methodologies: Participatory Action Research (PAR) in Nursing and Health Sciences, Zurich, Switzerland

September 2006–September 2012

Assistant Professor, University of Washington Bothell, Nursing Program, Bothell, Washington

2006

Co-Instructor, University of Michigan, School of Nursing, Ann Arbor, Michigan

1999–2004

Student Outreach Coordinator, University of Washington, School of Nursing, Seattle, Washington

2001–2002

Teaching Assistant, University of Washington, American Indian Studies, Seattle, Washington

1999–2000

Teaching Assistant, University of Washington, School of Nursing, Seattle, Washington

1994-1996

Registered Nurse and Clinical Research Assistant, University of Cincinnati Medical Center, Department of Emergency Medicine, Cincinnati, Ohio

1994

Registered Nurse, Beechknoll Retirement Community, Cincinnati, Ohio

# Volunteer Clinical Experience

2005

Diabetes Educator, American Indian Health and Family Services, Detroit, Michigan

2002

Family Nurse Practitioner, Seattle Indian Health Board, Seattle, Washington

1996

Registered Nurse, Chinle Comprehensive Health Care Facility, Chinle, Arizona

1994

Student Nurse, Chinle Comprehensive Health Care Facility, Chinle, Arizona

# Publications

## Refereed Journal Publications

Sabin, J., Lee, D., Mohammed, S.A., Kett, P.M., & Frogner, B.K. (In Review). Frontline healthcare providers’ perspectives on the stigmatization of COVID-19. Submitted to PLOS ONE.

Williams-York, B., Guenther, G.A., Frogner, B.K., Patterson, D.G., Mohammed, S.A., & Dahal, A. (In Review). Stress and burnout among underrepresented and first-generation college students in graduate health professions education. Submitted to Physical Therapy & Rehabilitation Journal.

Lee, C., Cao, J., Eagen-Torkko, M., & Mohammed, S.A. (2023). Network analysis of adverse

childhood experiences and cardiovascular diseases. Social Science & Medicine - Population Health, 22. https://doi.org/10.1016/j.ssmph.2023.101358

Lee, D., Kett, P.M., Mohammed, S.A., Frogner, B.K., & Sabin, J. (2023). Inequitable care delivery

toward COVID-19 positive people of color and people with disabilities. PLOS Global Public Health, 3(4), e0001499. https://doi.org/10.1371/journal.pgph.0001499

Altman, M.R., Mohammed, S.A., Eagen-Torkko, M.K., Kantrowitz-Gordon, I., & Gavin, A.R. (2023). Losing connection: Experiences of virtual pregnancy and postpartum care during the COVID-19 pandemic. Journal of Perinatal and Neonatal Nursing, 37(1), 44-49.

Altman, M.R., Eagen-Torkko, M.K, Mohammed, S.A., Kantrowitz-Gordon, I., Khosa, R.M. & Gavin, A.R. (2021). The impact of COVID-19 visitor policy restrictions on birthing communities of colour. Journal of Advanced Nursing, 77(12), 4827-4835.

Altman, M.R., Gavin, A.R., Eagen-Torkko, M.K, Kantrowitz-Gordon, I., Khosa, R.M., & Mohammed, S.A. (2021). Where the system failed: The COVID-19 pandemic’s impact on pregnancy and birth care. Global Qualitative Nursing Research, 8, 23333936211006397.

doi: 10.1177/23333936211006397.

Mohammed, S.A., Guenther, G.A., Frogner, B.K., & Skillman, S.M. (2021). Examining the racial and ethnic diversity of associate degree in nursing programs by type of institution in the US, 2012-2018. Nursing Outlook, 69(4), 598-608.

Udell, W.A., & Mohammed, S.A. (2019). The prevalence of physical health problems among youth in the juvenile justice system: A systematic review. Journal of Health Disparities Research and Practice, 12(3), 71-94.

Gee, G.C., Hing, A., Mohammed, S.A, Tabor, D., & Williams, D.R. (2019). Racism and the life

course: Taking time seriously. American Journal of Public Health, 109(S1), S43-S47.

Mohammed, S.A., & Udell, W.A. (2017). American Indians/Alaska Natives and cardiovascular

disease: Outcomes, interventions, and areas of opportunity. Current Cardiovascular Risk Reports, 11(1), 1-12.

Udell, W.A., Mohammed, S.A., & Breland, D. (2017). Barriers to independently accessing care among detention youth. Journal of Adolescent Research, 32(4), 433-455.

Williams, D.R., Mohammed, S.A., & Shields, A.E. (2016). Understanding and effectively addressing breast cancer in African American women: Unpacking the social context. Cancer,

122(14), 2138-2149.

Rosemberg, M.A., Boutain, D., & Mohammed, S.A. (2016). Transnationalism: A framework for advancing nursing research with contemporary immigrants. Advances in Nursing Science, 39(1), E19-28.

Mohammed, S.A., Cooke, C.L., Ezeonwu, M., & Stevens, C.A. (2014). Sowing the seeds of change: Social Justice as praxis in undergraduate nursing education. Journal of Nursing Education, 53(9), 488-493.

Sanon, M.A., Mohammed, S.A., & McCullagh, M.C. (2014). Definition and management of

hypertension among Haitian immigrants. Journal of Health Care for the Poor and Underserved, 25(3), 1067-78.

Williams, D.R., & Mohammed, S.A. (2013). Racism and health II: A needed research agenda for

effective interventions. American Behavioral Scientist, 57(8), 1200-1226.

Williams, D.R., & Mohammed, S.A. (2013). Racism and health I: Pathways and scientific

evidence. American Behavioral Scientist, 57(8), 1152-1173.

Walters, K.L., LaMarr, J., Levy, R.L., Pearson, C., Maresca, T., Mohammed, S.A., Simoni, J.M., Evans-Campbell, T., Fredriksen-Goldsen, K., Fryberg, S., Jobe, J.B., & The həli?dxw Intervention Team (2012). Project həli?dxw/Healthy Hearts Across Generations: Development and evaluation design of a tribally based cardiovascular disease prevention intervention for American Indian families. The Journal of Primary Prevention, 33(4), 197-207.

Mohammed, S.A., Walters, K.L., LaMarr, J., Evans-Campbell, T., & Fryberg, S. (2012). Finding

middle ground: Negotiating university and tribal community interests in community-based participatory research. Nursing Inquiry, 19(2), 116-127.

Williams, D.R., John, D., Oyserman, D., Sonnega, J., Mohammed, S.A., & Jackson, J.S. (2012).

Research on discrimination and health: An exploratory study of unresolved conceptual and measurement issues. American Journal of Public Health, 102(5), 975-978.

Williams, D.R., Haile, R., Mohammed, S.A., Herman, A., Sonnega, J., Jackson, J.S., & Stein, D.J.

(2012). Perceived discrimination and psychological well-being in the USA and South Africa. Ethnicity & Health, 17(1-2), 111-133.

Mohammed, S.A. (2011). The dynamic interplay between low socioeconomic status and diabetes for urban American Indians. Family & Community Health: The Journal of Health Promotion and Maintenance, 34(3), 211-220.

Walters, K.L., Mohammed, S.A., Evans-Campbell, T., Beltran, R.E., Chae, D.H., & Duran, B. (2011). Bodies don’t just tell stories, they tell histories: Embodiment of historical trauma among American Indians and Alaska Natives. Du bois Review: Social Science Research on Race, 8(1), 179-189.

Williams, D.R., Mohammed, S.A., Leavell, J., & Collins, C. (2010). Race, socioeconomic status and health: Complexities, ongoing challenges and research opportunities. Annals of the New York Academy of Sciences, 1186, 69-101.

Williams, D.R., & Mohammed, S.A. (2009). Discrimination and racial disparities in health: Evidence and needed research. Journal of Behavioral Medicine, 32(1), 20-47.

Williams, D.R., Costa, M.V., Odunlami A.O., & Mohammed S.A. (2008). Moving upstream: How

interventions that address the social determinants of health can improve health and reduce disparities. Journal of Public Health Management and Practice, 14(Suppl), S8-17.

Williams, D.R., Gonzalez, H.M., Williams, S., Mohammed, S.A., Moomal, H., & Stein, D.J.

(2008). Perceived discrimination, race, and health in South Africa. Social Science & Medicine, 67(3), 441-452.

Ahmed, A.T., Mohammed, S.A., & Williams, D.R. (2007). Racial discrimination & health: Pathways & evidence. Indian Journal of Medical Research, 126(4), 318-327.

Mohammed, S.A. (2006). Moving beyond the ‘exotic’: Applying postcolonial theory in health research. Advances in Nursing Science, 29(2), 98-109.

Mohammed, S.A. (2006). (Re)Examining health disparities: Critical social theory in pediatric nursing. Journal for Specialists in Pediatric Nursing, 11(1), 68-71.

## Book Chapters

Eagen-Torkko, M., Cooke, C., & Mohammed, S. (In Press). Frameworks for providing healthcare: Using feminist theory to guide practice. In I.M. Alexander, V. Johnson-Mallard, E.A. Kostas-Polston, J. Cappiello, & H. Hubbard (Eds.), Women’s healthcare in advanced practice nursing (3rd ed.). Springer Publishing.

Massey, K., Early, J., Mohammed, S., and Cooke, C. (In Press). Oppression, racism, income inequity and women’s wealth outcomes. In I.M. Alexander, V. Johnson-Mallard, E.A. Kostas-Polston, J. Cappiello, & H. Hubbard (Eds.), Women’s healthcare in advanced practice nursing (3rd ed.). Springer Publishing.

Early, J., & Mohammed, S. (2022). Going the distance: Advocacy for the long haul. In K. Rees,

J. Early, & C. Hampton (Eds.), Be the change: Putting health advocacy, policy, and community organization into practice in public health education [Chapter 15]. Oxford: Oxford University Press.

Mohammed, S.A., Shirley, J.L., & Bustillos, D. (2017). Social justice and the ethics of public health nursing. In M. Truglio-Londrigan & S.B. Lewenson (Eds.), Public health nursing: Practicing population-based care (3rd ed.). Burlington, MA: Jones & Bartlett Learning.

Cooke, C.L., & Mohammed, S.A. (2016). Health care for special populations. In I.M. Alexander, V. Johnson-Mallard, E.A. Kostas-Polston, C.I. Fogel, & N.F. Woods (Eds.), Women’s healthcare

in advanced practice nursing (2nd ed., pp. 87-92). New York: Springer Publishing.

Cooke, C.L., & Mohammed, S.A. (2016). Frameworks for providing healthcare: Using feminist theory to guide practice. In I.M. Alexander, V. Johnson-Mallard, E.A. Kostas-Polston, C.I.

Fogel, & N.F. Woods (Eds.), Women’s healthcare in advanced practice nursing (2nd ed., pp. 101-110). New York: Springer Publishing.

Mohammed, S.A., Stevens, C.A., Ezeonwu, M., & Cooke, C.L. (2016). Social justice, nursing advocacy, and health inequities: A primary health care perspective. In S.B. Lewenson & M. Truglio-Londrigan (Eds.), Caring for populations: Practicing primary health care in nursing

(pp. 61-74). Burlington, MA: Jones & Bartlett Learning.

Mohammed, S.A. (2014). Social justice in nursing pedagogy: A postcolonial approach to American Indian health. In P.N. Kagan, M.C. Smith, & P.L. Chinn (Eds.), Philosophies and practices of emancipatory nursing: Social justice as praxis (pp. 205-217). New York: Routledge.

Williams, D.R., & Mohammed, S.A. (2008). Poverty, migration and health. In D.R. Harris & A.C. Lin (Eds.), The colors of poverty: why racial and ethnic disparities persist (pp. 135-169). New York: Russell Sage.

Williams, D.R., & Mohammed, S.A. (2007). Racial harassment/discrimination. In G. Fink (Ed.), Encyclopedia of stress, second edition (vol. 3, pp. 321-326). Oxford: Academic Press.

## Commentaries

Eagen-Torkko, M., Altman, M.R., Kantrowitz-Gordon, I., Gavin, A., & Mohammed, S. (2021).

Moral Distress, Trauma, and Uncertainty for Midwives Practicing During a Pandemic. Journal of Midwifery & Women’s Health, 66(3), 304-307.

## Refereed Published Abstracts

Altman, M.R., Eagen-Torkko, M., Kantrowitz-Gordon, I., Khosa, R., Gavin, A., & Mohammed, S.A.

(2021). Impacts from COVID-19 on perinatal care for pregnant people and the nurses caring for them [Abstract]. Communicating Nursing Research, 54, 124.

Mohammed, S.A., Stevens, C.A., Ezeonwu, M., & Cooke, C.L. (2016). Enacting Social Justice,

Advocacy, and Primary Health Care to Achieve Health Equity [Abstract]. Communicating Nursing Research, 49, 347.

Cooke, C.L., Abrums, M., Anderson, A., Baroni, M., Blachley, B., Ezeonwu, M., Hatfield, K., Kenworthy, N., Kovalesky, A., Mohammed, S., Resnick, J., Stone, A., Wade, C., & Westbrook, L. (2014). Overview: Role of nursing in fostering undergraduate public health knowledge [Abstract]. Communicating Nursing Research, 47, 202.

Wade, C.H., Cooke, C.L., Abrums, M., Mohammed, S., Resnick, J., Ezeonwu, M., & Anderson, M.A. (2014). Design and process considerations in creating a health studies program [Abstract]. Communicating Nursing Research, 47, 204.

Mohammed, S.A. (2013). Exploring root issues of American Indian health: Social justice in nursing pedagogy [Abstract]. Communicating Nursing Research, 46, 215.

Mohammed, S.A., Cooke, C.L., Ezeonwu, M., & Stevens, C.A. (2013). Social justice as praxis in

nursing pedagogy [Abstract]. Communicating Nursing Research, 46, 214.

Mohammed, S.A., Walters, K.L., LaMarr, J., Fryberg, S., & Evans-Campbell, T. (2009). Finding

middle ground: Negotiating university and tribal community perspectives in CBPR [Abstract]. International Journal of Qualitative Methods, 8(4), 15.

Mohammed, S.A. (2007). History as a set of ongoing practices: The relevance in clinical

Encounters [Abstract]. Communicating Nursing Research, 40, 266.

Mohammed, S.A. (2005). Historical and social contexts of diabetes among urban American

Indians [Abstract]. Communicating Nursing Research, 38, 132.

Stevens, C.A., Mohammed, S.A., Tashiro, C., & Cooke, C.L. (2005). Hidden populations: Local knowledge, identity and the power of context [Abstract]. Communicating Nursing Research, 38, 130.

## Newsletter Articles

Yuwen, W., & Mohammed, S. (2021). Representation in healthcare education. Washington Center for Nursing News, Quarter 1, 1-2.

# Funded Research and Grant-Related Support

2021–2025

Deputy Director (Co-Principal Investigator)

Advancing BIPOC Learning and Engagement (ABLE) Nursing Progression Project

(D19HP42049-01-00; Jamie Shirley, Director/PI)

Nursing Workforce Diversity Program (HRSA-21-020)

Health Resources and Services Administration

(Funding Amount = $2,200,000)

2021–2023

Co-Principal Investigator

UWB Student Experiences of Interpersonal and Institutional Discrimination

(Selina A. Mohammed, Jason Daniel-Ulloa, Co-PIs)

UWB School of Nursing and Health Studies DEI Pilot Grant Award

(Funding Amount = $27,250)

2020–2021

Co-Principal Investigator

Multi-Generational Alaska Native Stories of Individual and Collective Resiliency, Strength, and Purposefulness

(Selina A. Mohammed, Darlene Hughes, Co-PIs)

UW Bothell School of Nursing and Health Studies Pilot Grant Award (SNHS)

(Funding Amount = $15,000)

2018–2022

Co-Investigator

Health Workforce Center on Health Equity in Health Workforce Education and Training

Cooperative Agreement for a Regional Center for Health Workforce Studies

(U81HP32114-01-00; Bianca Frogner, PI)

Health Resources and Services Administration

(Funding Amount = $1,800,000)

2012–2016

Co-Investigator

Healthy Hearts, Healthy Minds

(1P60MD006909-01; ID 5702; Karina Walters, PI)

Indigenous Wellness Research Institute National Center of Excellence

National Institute on Minority Health and Health Disparities

(Funding Amount = $851,479)

2010–2011

Co-Principal Investigator

A Community-Based HIV Primary Prevention Program for African American Juvenile Detainees

(David Breland, Selina A. Mohammed, Wadiya Udell, Co-PIs)

Institute of Ethnic Studies in the United States, University of Washington

(Funding Amount = $7,884)

2007–2012

Candidate Recipient

Supplement to Healthy Hearts Across Generations

(5U-01HL87322-05; Karina Walters, PI)

Research Supplement to Promote Diversity in Health-Related Research

National Institutes of Health, National Heart, Lung and Blood Institute

(Funding Amount = $452,817)

2007

Program Grant Writer

Diversity Outreach Project, University of Washington Bothell, Nursing Program

Johnson & Johnson Promise of Nursing School Grant Program

Washington Center for Nursing

(Funding Amount = $25,000)

2004–2006

Postdoctoral Fellow

Women’s Health Interdisciplinary Training Grant

(5-T32-NR07965-03; Carolyn Sampselle, PI)

National Institutes of Health, National Institute of Nursing Research

(Funding Amount = Approx. $76,000)

2001–2004

Principal Investigator

Illness Meanings of Diabetes Among Urban Indians

National Research Service Award (F31 NR07841-03), Predoctoral Fellowship

National Institutes of Health, National Institute of Nursing Research

(Funding Amount = $84,983)

# Awards, Scholarships, Honors

2020

Summer Research Fellow, School of Nursing and Health Studies Summer Research Enhancement Fellowship, University of Washington Bothell

(Award = $15,914)

2014

Finalist, Distinguished Research, Scholarly and Creative Activities Award,

University of Washington Bothell

2012–2013

Community-Based Learning and Research Fellow, University of Washington Bothell (Award = $1000)

2003–2004

Graduate School Medalist Award, The Graduate School, University of Washington (Award = $10,000)

2003–2004

Hester McLaws Nursing Scholarship Fund, School of Nursing, University of Washington (Award = $3,500)

2000–2001

Magnuson Scholar, Department of Health Sciences, University of Washington (Award = $20,000)

1996–1998

Rackham Graduate School Merit Scholarship, University of Michigan

(Support Amount included tuition, registration fees, health care benefits, and a monthly stipend)

1994

Sigma Theta Tau International Honor Society of Nursing Inductee, Beta Iota Chapter, University of Cincinnati, College of Nursing

1991–1994

University of Cincinnati College of Nursing and Health Dean's Award for Outstanding Academic Achievement

# Refereed Presentations

2023

Williams-York, B., Mohammed, S.A., Snyder, C., van Eijk, M.S., Guenther, G.A., Kett, P.M., Frogner, B.K. Comparing Underrepresented Student and Faculty Burnout in Health Professional Programs [podium presentation]. Association of American Medical Colleges (AAMC) Health Workforce Conference.

2023

Williams-York, B., Guenther, G.A., Mohammed, S.A., Snyder, C., van Eijk, M.S., Kett, P.M., Frogner, B.K. Burnout in Underrepresented Students and Faculty in Health Professional Programs [poster presentation]. AcademyHealth Annual Research Meeting: Today’s Research Driving Tomorrow’s Outcomes.

2023

Guenther, G.A., Kett, P.M., Williams-York, B., Frogner, B.K., Mohammed, S.A., Snyder, C., van Eijk, M.S. Factors Associated with Burnout Among Health Professional Program Faculty: A Mixed Methods Study [poster presentation]. Association of American Medical Colleges (AAMC) Health Workforce Conference.

2022

Lee, D., Sabin, J. A., Mohammed, S.A., Kett, P. M., Frogner, B.K. Inequitable Care Delivery

for COVID-19 Positive People of Color and People with Disabilities [poster presentation]. American Congress of Rehabilitation Medicine 2022 Annual Conference: Progress in Rehabilitation Research.

2022

Williams-York, B., Guenther, G.A., Frogner, B.K., Patterson, D.G., Mohammed, S.A., & Dahal, A. Stress and Burnout among Underrepresented Students in Graduate Health Professional Programs [podium presentation]. Association of American Medical Colleges (AAMC) Health Workforce Conference.

2022

Sabin, J.A., Lee, D., Mohammed, S.A., Kett, P.M., Frogner, B.K. Frontline

Healthcare Providers’ Perspectives on Stigmatization of COVID-19 [poster presentation]. Association of American Medical Colleges (AAMC) Health Workforce Conference.

2022

Lee, D., Sabin, J. A., Mohammed, S.A., Kett, P. M., Frogner, B.K. Providers' Observations of Inequitable Care for COVID-19 Positive People of Color and People with Disabilities [poster presentation]. AcademyHealth Annual Research Meeting: Leading with Evidence in a Time of Change.

2021

Williams-York, B., Guenther, G., Lea, T., Dahal, A., Frogner, B., Patterson, D., & Mohammed,

S. The Increased Burden and Burnout among Underrepresented Students in Graduate Health Professional Programs [poster presentation]. AcademyHealth Annual Research Meeting: Leading with Evidence in a Time of Change [virtual due to Covid-19].

2021

Williams-York, B., Guenther, G., Lea, T., Dahal, A., Frogner, B., Patterson, D., & Mohammed,

S. Stress and Burnout among Underrepresented Students in Health Professional Programs [poster presentation]. Association of American Medical Colleges (AAMC) Group on Diversity and Inclusion (GDI) & Health Workforce Research Joint Conference [virtual due to Covid-19].

2021

Altman, M.R., Eagen-Torkko, M., Kantrowitz-Gordon, I., Khosa, R., Gavin, A., & Mohammed, S.A. Impacts from COVID-19 on Perinatal Care for Pregnant People and the Nurses Caring for Them [podium presentation]. Western Institute of Nursing Annual Communicating Nursing Research Conference [virtual due to Covid-19].

2020

Guenther, G. Mohammed, S., Skillman, S., & Frogner, B. Examining the Racial and Ethnic Diversity of Associate Degree in Nursing Programs in the US, 2011-2017 [podium presentation]. Association of American Medical Colleges (AAMC) Health Workforce Research Conference, Bethesda, Maryland [virtual due to Covid-19]

2020

Guenther, G., Mohammed, S., Skillman, S., & Frogner, B. (2020). Routes to Rural Readiness: Strategies to Promote and Prepare the Next Generation of Rural Primary Care Providers [panel presentation]. Washington Rural Health Association, Northwest Rural Health Conference, Spokane, Washington [virtual due to Covid-19]

2016

Mohammed, S.A., Stevens, C.A., Ezeonwu, M., & Cooke, C.L. Enacting Social Justice, Advocacy, and Primary Health Care to Achieve Health Equity [poster presentation]. Western Institute of Nursing Annual Communicating Nursing Research Conference, Anaheim, California.

2014

Udell, W., Mohammed, S., & Donenberg, G. Barriers to Continuous Care for Youth in the Justice System [poster presentation]. International Symposium on Minority Health and Health Disparities, National Harbor, Maryland.

2014

Cooke, C.L., Abrums, M., Anderson, A., Baroni, M., Blachley, B., Ezeonwu, M., Hatfield, K., Kenworthy, N., Kovalesky, A., Mohammed, S., Resnick, J., Stone, A., Wade, C., & Westbrook, L. Role of Nursing in Fostering Undergraduate Public Health Knowledge [podium presentation]. Western Institute of Nursing Annual Communicating Nursing Research Conference, Seattle, Washington.

2014

Wade, C.H., Cooke, C.L., Abrums, M., Mohammed, S., Resnick, J., Ezeonwu, M., & Anderson, M.A. Design and Process Considerations in Creating a Health Studies Program [podium presentation]. Western Institute of Nursing Annual Communicating Nursing Research Conference, Seattle, Washington.

2013

Mohammed, S.A. Exploring Root Issues of American Indian Health: Social Justice in Nursing

Pedagogy [podium presentation]. Western Institute of Nursing Annual Communicating Nursing Research Conference, Anaheim, California.

2013

Mohammed, S.A., Cooke, C.L., Ezeonwu, M., & Stevens, C.A. Social Justice as Praxis in

Nursing Pedagogy [podium presentation]. Western Institute of Nursing Annual Communicating Nursing Research Conference, Anaheim, California.

2013

Mohammed, S.A. Bridging Academia and Communities: A Skill-Building Course in Community-Based Participatory Research [poster presentation]. University of Washington Teaching and Learning Symposium, Seattle, Washington.

2012

Williams. D.R., & Mohammed, S.A. Perceived Discrimination, Race and Health in South

Africa [podium presentation]. American Psychosomatic Society Annual Meeting, Athens, Greece.

2011

Mohammed, S.A., Walters, K.L., LaMarr, J., Evans-Campbell, T., & Fryberg, S. Lessons

Learned from Building a University-Indigenous Community Research Partnership [podium presentation]. The Society for Applied Anthropology 71st Annual Meeting, Seattle, Washington.

2011

Wade, C., Abrums, M., Anderson, A., Kovalesky, A., Stone, A., Beschta, J., Connel, F., Resnick,

J., Leadley, S., Baroni, M., Mohammed, S.A., Bekemeier, B., Orcutt, J., Cooke, C. The Development of an Undergraduate Program Addressing Public Health Challenges [podium presentation]. WA State Public Health Association Joint Conference on Health, Vancouver, Washington.

2010

Walters, K.L., LaMarr, J., Mohammed, S.A., Evans-Campbell, T., & Fryberg, S. Finding

Common Ground: Lessons Learned from Building CBPR Partnerships in the heli?dxw Project [podium presentation]. 22nd Annual Native Health Research Conference, Rapid City, South Dakota.

2009

Mohammed, S.A., Walters, K.L., LaMarr, J., Fryberg, S., & Evans-Campbell, T. Finding Middle Ground: Negotiating University and Tribal Community Perspectives in CBPR. Advances in Qualitative Methods Conference, Vancouver, British Columbia.

2008

Mohammed, S.A., & LaMarr, C.J. The Construction of an Interview Guide: Negotiating Insider/Outsider, Community, and Research Politics [podium presentation]. 20th Annual Native Health Research Conference, Portland, Oregon.

2008

Walters, K.L., LaMarr, J., Evans-Campbell, T., Fryberg, S., Stately, A., Levy, R.L., Mohammed, S.A., Simoni, J.M., Fredriksen-Goldsen, K., Maresca, T., Beltran, R., Lahn, S., & Duran, B. (Re)Generating a Healthy Relationship to Food and Activity: Where Tradition Meets Science [podium presentation]. 20th Annual Native Health Research Conference, Portland, Oregon.

2008

LaMarr, J., Fryberg, S., Evans-Campbell, T., Walters, K.L., Duran, B., Mohammed, S.A., Stately, A., Levy, R.L., Simoni, J.M., Fredriksen-Goldsen, K., Maresca, T., Lahn, S., & Pearson, C. Challenges, Accomplishments and Lessons Learned in Conducting Research in a Native Community [podium presentation]. 20th Annual Native Health Research Conference, Portland, Oregon.

2008

Walters, K.L., LaMarr, J., Evans-Campbell, T., Fryberg, S., Levy, R.L., Fredriksen-Goldsen, K., Simoni, J.M., Maresca, T., Mohammed, S.A., Duran, B., Stately, A., Pearson, C., & Lahn, S.

Give Someone Life, Help Someone Live: Design and Methods for a Tribally-Based CVD Prevention Project [podium presentation]. 20th Annual Native Health Research Conference, Portland, Oregon.

2007

Mohammed, S.A. History as a Set of Ongoing Practices: The Relevance in Clinical Encounters [podium presentation]. Western Institute of Nursing Annual Communicating Nursing Research Conference, Portland, Oregon.

2006

Mohammed, S.A. Contextualizing Diabetes Among Urban American Indians: Implications for Public Health. Oregon Public Health Association Conference, Corvallis, Oregon.

2005

Mohammed, S.A. Intersections of Racialization and Socioeconomic Status in Representations of Diabetes Among Urban American Indians [podium presentation]. American Public Health Association Conference, Philadelphia, Pennsylvania.

2005

Stevens, C.A., Mohammed, S.A., Tashiro, C., & Cooke, C.L. (2005). Hidden Populations: Local Knowledge, Identity and the Power of Context [podium presentation]. Western Institute of Nursing Annual Communicating Nursing Research Conference, San Francisco, California.

2005

Mohammed, S.A. Historical and Social Contexts of Diabetes Among Urban American Indians [podium presentation]. Western Institute of Nursing Annual Communicating Nursing Research Conference, San Francisco, California.

2005

Mohammed, S.A. Moving Beyond the ‘Exotic’: The Use of Postcolonial Theory in Health Research [podium presentation]. Advances in Qualitative Methods Conference, Edmonton, Alberta, Canada.

# Invited Presentations

2022

Eagen-Torkko, M., Mohammed, S.A., & Cooke, C.L. Brave New World: Implications of the Dobbs Decision [podium presentation]. American Academy of Nursing/Women’s Health Expert Panel [virtual].

2013

Mohammed, S.A. Bridging Academia and Communities: A Skill-Building Course in Community-Based Participatory Research [poster presentation]. Teaching and Learning Symposium, University of Washington Bothell, Bothell, Washington.

2008

Mohammed, S.A. Professionalism in an Academic Culture. Diversity Session, New Student Orientation, University of Washington, School of Nursing, Seattle, Washington.

2007

Mohammed, S.A. Success in School: The Importance of Negotiating Across Cultures. Diversity Session, New Student Orientation, University of Washington, School of Nursing, Seattle, Washington.

2006

Mohammed, S.A. Cross-Cultural Competence and Success. Diversity Session, New Student Orientation, University of Washington, School of Nursing, Seattle, Washington.

2005

Mohammed, S.A. Integrating Theory into Methodology. Transforming Women’s Health Care: Feminism and Health Seminar, University of Michigan, School of Nursing, Ann Arbor, Michigan.

2005

Mohammed, S.A. Diabetes Among American Indians: Broadening the Scope of Community Health Approaches. A Vision for Public Health: Strategies for Creating Healthy Communities Conference, University of Washington, School of Nursing, Seattle, Washington.

# Other Research Activities

2012–2022

Scientific Advisory Committee Member

Ina Maka Family Program

United Indians of All Tribes Foundation

2011–present

Mahina-Scientific Mentor Network

Indigenous Wellness Research Institute

University of Washington, School of Social Work

2010–2013

Project Advisory Committee Member

Building A Sustainable American Indian Tribal Infrastructure for Translational

Research (C. June Strickland, Rebecca Logsdon, Co-PIs)

University of Washington, School of Nursing

1998

Research Assistant

A Nursing Study of Sleep and Fibromyalgia in Midlife Women (Carol Landis, PI)

University of Washington, School of Nursing

1997–1998

Principal Investigator

Parental and Peer Influences in American Indian Adolescent Alcohol Use

Master’s Thesis, University of Michigan

1995–1996

Clinical Research Assistant

Evaluation of Rapid Urine Toxicological Testing in Patients with Altered Mental Status in the Emergency Department (Edward J. Otten, PI)

University of Cincinnati Medical Center, Department of Emergency Medicine

1994–1996

Clinical Research Assistant

Serial Markers, Acute MI, and Rapid Treatment Trial (W. Brian Gibler, PI)

University of Cincinnati Medical Center, Department of Emergency Medicine

# Completed Professional Development Traineeships

2020

Equity Now! Series, University of Southern California. Four-part eConvening Series Designed for Individual Skill and Capacity Building Towards Racial Equity in Higher Education (Oct, 2020)

2017

Academic Leadership Series: Developing Skills to Enhance Your Career, Stephanie Reynolds Consulting/University of Washington Bothell. Five Modules, each a half-day in length, focusing on Developing Your Personal Leadership Skills; Communication Skills; Political Intelligence for Moving Ideas and Initiatives Forward; Collaborative Conflict Resolution; and Leading from Your Values (Once a month for 5 months)

2012

Hybrid Course Development Institute (HCDI), University of Washington Bothell (Fall Quarter)

2012

Methods in Community-Based Participatory Research for Health, Graduate Summer Session in Epidemiology, University of Michigan, School of Public Health, Ann Arbor, Michigan (1-week intensive)

2010

Fellow, Indigenous HIV/AIDS Research Training Program (Sponsored by the National Institutes of Health, National Institute of Mental Health), Poulsbo, Washington (1-day intensive)

2009

Scholar, Training the Next Generation of Mental Health HIV/AIDS Researchers Meeting (NIMH/AIDS R25), National Institutes of Health, National Institute of Mental Health, Bethesda, Maryland (1-day intensive)

2009

Motivational Interviewing for Behavioral Change in Tribal Communities, Continuing Education Workshop and Certificate, University of Washington, School of Social Work, Seattle, Washington (2-day intensive)

2009

Methods in Community-Based Participatory Research for Health, Graduate Summer Session in Epidemiology, University of Michigan, School of Public Health, Ann Arbor, Michigan (1-week intensive)

2009

Planning, Delivery, and Evaluation of Community-Based Interventions for Behavioral and Social Change, Graduate Summer Session in Epidemiology, University of Michigan, School of Public Health, Ann Arbor, Michigan (1-week intensive)

2006

Sponsored Representative, Center for Women’s Health and Gender Research (CWHGR) Summer Institute, University of Washington, School of Nursing, Seattle, Washington (2-day intensive)

2005

Introduction to the Survey Research Process, Summer Institute in Survey Research Techniques, University of Michigan, Institute for Social Research, Ann Arbor, Michigan (2-week intensive)

2005

Introduction to Focus Groups as Qualitative Research, Summer Institute in Survey Research Techniques, University of Michigan, Institute for Social Research, Ann Arbor, Michigan (2-week intensive)

# Courses Taught

## University of Washington Bothell

BNURS 407 – Cultural and Social Issues in Health Care (3 cr); 2006 (Autumn); (5 cr); 2008 (Winter). Examines the influence of culture, ethnicity, race, class, gender and sexual orientation on health and illness. Critically analyzes how oppression and privilege relate to health and healing. Students apply self awareness, knowledge, skills in planning for and providing non-discriminatory and culturally competent health care in a multicultural society.

BNURS 403 – Evidence Based Practice and Nursing Inquiry (5 cr); 2012 (Spring); 2015 (Winter, Spring). Develops beginning competence in accessing and evaluating scientific knowledge as a base for promoting evidence-based practice in nursing care. Examines components of the process of nursing inquiry as a tool to advance nursing knowledge and a tool to promote evidence-based practice.

BNURS 409 – Nursing Strategies for Community as Client (6 cr); 2007 (Winter, Spring).

A clinical course with emphasis on application of interpersonal and clinical therapies; on coordination of community resources; on effectiveness of educational interventions; and on characteristics of nursing practice in community settings. Supervised students in a variety of community clinic, sexual assault, and school settings.

BHLTH 497/BHLTH 424 – Root Issues in American Indian Health (5 cr); 2008 (Winter, Autumn); 2009 (Autumn); 2011 (Spring, Autumn); 2015 (Winter); 2016 (Spring). This course provides an overview of burgeoning health issues in American Indian communities. Through a variety of learning methods (e.g., seminars, American Indian literature, film, and guest speakers), students will explore how various social determinants of health intersect and shape health conditions, health practices, and delivery of care. Students will question how health inequities for Native communities are created and can be addressed from a perspective that transcends genetics and individual lifestyle and takes into account historical, economic, sociocultural, and political contexts for reservation-based and urban American Indians. This course is designed to provide students with foundational context for practice with indigenous communities and is built upon concepts of postcolonialism and decolonization.

BNURS 495 – Senior Portfolio (1 cr); 2007 (Spring); 2008 (Spring); 2010 (Winter, Spring); 2012 (Winter, Spring); 2013 (Winter, Spring); 2016 (Summer - 3 sections). Students create a portfolio demonstrating the progress made toward individual and program goals. The portfolio will contain examples of papers, and a reflective summary on the learning that has occurred.

BNURS 499 – Independent Study (1-6 cr); 2008 (Winter); 2010 (Winter). This course is designed to provide an undergraduate student of the Nursing Program an opportunity to investigate a selected problem and to do an analysis and interpretation of the findings resulting from the investigation under supervision of a faculty member. The credit distribution is determined by the student and faculty member and is dependent upon the number of quarters used to complete the project.

BNURS 503 – Advanced Fieldwork (1-6 cr); 2008 (Winter); 2009 (Spring); 2010 (Winter, Spring); 2012 (Winter, Spring, Autumn); 2013 (Winter, Spring); 2014 (Autumn); 2015 (Winter, Spring).

This course offers an opportunity to apply concepts examined throughout the program in the real-world context of communities, health care systems, staff development, or educational settings. The focus is on preparing students for advanced nursing roles in communities, population-based care, management in health care systems, or education.

BNURS 504 – Disparity and Social Justice in Healthcare (4 cr); 2020 (Taught ½ of Autumn).

Analyzes how social, cultural, economic, and political factors related to the nature, distribution, and meaning of health and illness. Examines how social determinants contribute to health inequity and create health disparities. Emphasizes advocacy approaches to improve individual and population health outcomes and quality of healthcare system.

BNURS 505 – Pathway Planning, Practicum, and Portfolio (1-6 cr); 2014 (Spring); 2015 (Autumn); 2016 (Winter, Spring, Autumn); 2017 (Winter, Spring, Autumn); 2018 (Winter, Spring, Autumn); 2019 (Winter, Spring, Autumn); 2020 (Winter, Spring, Autumn); 2021 (Winter, Spring). Critically examines advanced nursing roles in complex and inter-professional healthcare environments, including clinical practice, leadership, and education. Coaches students to analyze their current fit with the competencies required for advanced roles. Creates plans for elective coursework and practicum experiences to meet competencies of their selected advanced nursing role.

BNURS 520 – Scholarly Inquiry for Nursing Practice I/Translational Research I (3 cr); 2010 (Winter); 2012 (Winter); 2013 (Winter); 2020 (Winter). The overall goal of the course is to increase advanced nurses' abilities to analyze problems and to make decisions based on application of research concepts and methods in a variety of settings. Toward this goal, the course will incorporate lectures, assigned readings, reviews of the literature, group discussions,

and individual presentations. BNURS 520 is concerned with analysis of the research process as it applies to nursing, including identification of researchable problems, use of the literature, re-conceptualizing theory from related fields, development of conceptual frameworks, and selection of appropriate methods for investigating clinical problems.

BNURS 521 – Scholarly Inquiry for Nursing Practice II (3 cr); 2007 (Spring); 2008 (Spring).

This course and its prerequisite (BNURS 520) describe research methodology as it is used in developing plans for implementing a research project with relevance to nursing science and practice. These courses provide the foundation for critically evaluating nursing and other research for application in clinical practice.

BNURS 598 – Scholarly Projects (1-6 cr); 2007 (Autumn); 2008 (Winter, Spring, Autumn); 2009 (Spring, Autumn); 2010 (Winter, Spring); 2011 (Autumn); 2012 (Winter, Spring, Autumn); 2013 (Winter, Spring); 2014 (Autumn); 2015 (Winter, Spring). Scholarly inquiry with in-depth, focused analysis, culminating in a written product/report for dissemination.

BNURS 592 – Capstone Project (4 cr); 2021 (Autumn); 2022 (Winter, Spring, Autumn); 2023 (Winter). Capstone project demonstrating scholarly analysis and application of evidence and theoretical concepts to clinical, educational or administrative leadership practice, culminating in a product for presentation or dissemination.

BNURS 600 – Independent Graduate Project/Research (1-5 cr); 2023 (Winter). Provides graduate nursing students an opportunity to investigate and report on selected nursing problems under the supervision of a graduate faculty member. Credit/no-credit only.

## University of Michigan (Teaching Assistant)

N821 – Advanced Nursing Theory Development (3 cr), 2006

In this course, students synthesize theory development knowledge with strategies for testing theoretical statements. Students critically evaluate, compare, and contrast the major theory development strategies used in nursing. This knowledge will be used to construct theoretical statements at a specific theory level, as well as design nursing research in which the theoretical statements will be examined.

University of Washington Seattle (Teaching Assistant):

AIS317 – American Indians of the Southwest (3 cr); 2001, 2002

Contributed to the design and presentation of lectures regarding the histories, social organizations, religions, worldviews, and expressive cultures of several Southwest American Indian groups (Navajo, Hopi, Pueblo, Zuni, Apache, Tewa, Pima/Yuma, and Tohono O'odham). Engaged students in small group discussions, co-developed and graded student learning assignments and examinations, and coordinated presentations by guest lecturers.

NURS 407 – Cultural Variation in Nursing Practice (3 cr); 1999, 2000

Assisted in the development of class materials designed to analyze the impact of cultural, social, and global factors on the health of multicultural and diverse groups at the individual, population, and systems levels. Conducted class presentations on the Illness/Disease Distinction, Ethnomedicine and Medical Anthropology, and Community-Based Research. Created and led large and small group class activities directed at improving students’ knowledge and skills to effectively respond to the health care needs of multicultural societies through non-discriminatory and culturally appropriate nursing practice. Evaluated students through grading of course assignments. Provided educational advisement for students, coordinated guest lecturer visits, selected and arranged class A/V materials, and performed relevant literature searches for class topics.

NCLIN 409 – Partnerships for Community Health (3 cr); 1999

Assisted in a class that centered on the analysis, application, and evaluation of the nursing process at the community level, the building of community partnerships, and the role of nursing in community and mental health. Guided interactive learning seminars with computer-assisted instruction and conducted a class presentation on Epidemiology and the Community Health Assessment. Graded paper assignments and student activities that focused on formulating community health diagnoses as a basis for community-level interventions, to promote biopsychosocial health and self-care by the community. Provided student guidance and arranged for guest lecturer visits.

School of Nursing Student Outreach Coordinator; 1999, 2000, 2001, 2002, 2003, 2004

Cultivated relationships with culturally diverse communities by leading School of Nursing volunteer services and educational outreach efforts at community events. Developed presentations for area middle and high schools to introduce adolescents to the profession of nursing and educate them about the importance of pursuing higher education. Provided mentorship to minority and economically disadvantaged middle and high school students and implemented outreach efforts aimed at improving diversity of the School of Nursing student body. Provided education and guidance regarding program opportunities to prospective School of Nursing students and conducted information sessions regarding admission requirements for the BSN, Masters, and PhD programs.

# Guest Lectures

2021

Critical Methodologies and Qualitative Research, Translational Research I (BNURS 520, UWB School of Nursing and Health Studies)

2019

Implementing Postcolonial Research, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)

2018

Critical Theories and Methodologies, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)

2017

Nursing Research: Critical Theories and Postcolonialism, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)

2016

Critical Theories and Methodologies in Nursing Research, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)

2015

Using Postcolonial Theory in Nursing Research, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)

Narrative Reconstruction: Representations of Diabetes Among Urban American Indians, Cultural Variation and Nursing Practice (NURS 407, UW School of Nursing)

Critical Theories and Nursing Research, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)

2014

Implementing Critical Theories in Nursing Research, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)

2013

Narrative Reconstruction, Cultural Variation and Nursing Practice (NURS 407, UW School of Nursing)

Postcolonial Theory and Nursing Research, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)

2012

Use of Critical Methodologies in Health Research, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)

2011

Health Beliefs and Narrative Reconstruction, Cultural Variation and Nursing Practice (NURS 407, UW School of Nursing)

The Intersectionality of Diabetes and the Cultural-Political Contexts of Urban American Indians, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)

2010

Narratives of Diabetes Among Urban American Indians, Cultural Variation and Nursing Practice (NURS 407, UW School of Nursing)

Applying Critical Methodologies in Nursing Research, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)

2009

Urban American Indian Health, Cultural Variation and Nursing Practice (NURS 407, UW School of Nursing)

Critical Theories/Perspectives in Health Research, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)

Qualitative Heath Research, Scholarly Inquiry for Nursing Practice II (BNURS 521, UWB Nursing Program)

2007

Panel on Research with Diverse Communities, Global and Local Health Inequalities (BHLTH 497, UWB Nursing Program)

Aspects of Quantitative Research, Evidence Based Practice & Nursing Inquiry (BNURS 403, UWB Nursing Program)

2004
Provision of Health Care to Urban American Indians, Culture, Diversity, and Nursing Practice (NURS 407, UW School of Nursing)

2002

The Navajo People: History, Worldviews, and Culture, American Indians of the Southwest (AIS 317, UW Department of American Indian Studies)

2001

Illness–Disease Distinction and Explanatory Models, Culture, Diversity, and Nursing Practice (NURS 407, UW School of Nursing)

2000

Anthropological Models of Illness and Disease, Culture, Diversity, and Nursing Practice (NURS 407, UW School of Nursing)

Ethnomedicine, Medical Anthropology, and Community-Based Research, Culture, Diversity, and Nursing Practice (NURS 407, UW School of Nursing)

1999

Epidemiology and the Community Health Assessment, Culture, Diversity, and Nursing Practice (NCLIN 409, UW School of Nursing)

# Student Supervision/Mentorship

## Mentorship of PhD Students Outside of UW

2021–present

Kenya Massey, Department of Sociology, University of Missouri-Columbia

## Research Supervision of PhD Students; University of Washington

## Member, Doctoral Thesis Committees

2009–2012

Katryna McCoy – A Critical Analysis of HIV/AIDS in the African American Population (UW School of Nursing)

2009–2011

 Robin Evans-Agnew – Asthma Management Disparities in African American

Youth (UW School of Nursing)

2008–2012

Marie-Anne Sannon – How Haitian-Born Immigrants Working in the Housekeeping Industry Define and Manage Hypertension (UW School of Nursing)

## Scholarly Project and Fieldwork Supervision of MN Students; University of Washington Bothell

## Chairperson, MN Committees

2022–2023

Shanell Brown – The Path to Reproductive Justice: Curriculum Development

202–2022

Taylor Sytsma – Leading Teams Through Change: A Nurse Leader’s Quest to

Understanding Change Management in Healthcare Settings

2020–2021

Jordan Gumapas – Transformation – From Nurse to Nurse Educator

2019–2020

Laura Flynn – Becoming an Educational Leader for Pediatric Nursing Teams

Jason Hopper Cruz – Achieving Community/Public Health Nursing Competencies

2018–2020

Nicole Nahel – Taught to Lead: My Odyssey from Nurse to Nurse Leader

2018–2019

Susan Collins – Application of AONE Competencies to Magnet Program Leadership

2017–2018

Maya Abboud-Finch – A Long Awaited Journey

Erin Gohar – The Wizard of MN: My Story Along the Leadership Brick Road

2016–2018

Marci Mann – A Seven-Year Journey from Nurse to Nurse Manager: ADN to MN

2015–2017

Molly Aaseby – Discovery Toward an Advanced Practice Nursing Role

2015–2016

Lori Avaiusini – From Inquiry to Action: Evolution in Becoming an Advanced Nurse Educator

2015

Erica Teets – NLN Competencies and the Role of the Nurse Educator

2014–2015

Danette Ver Woert – Master of Science in Nursing to Doctor of Philosophy in Nursing Science Programs

2012–2013

Johanna Hulick – Building Capacity to Address Sexual Assault and Intimate Partner Violence among Latinas: An Educational Project

Lydia Lu – Interruptions During Medication Administration

Janet Lau – The Clinical Support Nurse (CSRN): A Program Evaluation of a Resource for Night Shift Nurses

Mary Kangas – Increasing Physical Activity among Prison Inmates in Washington State

2011–2012

Faduma Abdirahman – The Effects of Stress and Burnout on Long Term Care Nurses

Amy Becroft – Educating ICU Nurses on Early Mobility of the Mechanically Intubated Ventilator Patient

Tracy Broomhead – An Educational Plan for RNs on Epilepsy Monitoring Units

Kuldeep Kaur – Health Education on Obesity for Adolescents

2009–2010

Bonnie Ronan – Facilitating Successful Transition to At-Breast Feeding in the Premature Infant

Linda Baughman – Scholarly Inquiry of Nurse Educator Preparation for Associate Degree Nursing Programs

2008–2009

Lena Hristova – Safe Handling of Antineoplastic Agents (Chemotherapy): Ensuring Compliance through Education

Laurel Laux – A Change to Bedside Handoff in the Seattle Children’s Emergency Department

Gwen Pilon – Portfolios in Nursing Student Education

2007–2008

Elaine Beardsley – Nurses’ Perception of Change: A Qualitative Study

Lyn Sapp – Safe Patient Handling and Movement in Pediatrics: A Needs Assessment Review

Patricia Sumrall – Getting to the Core: Improving Core Measure Delivery in the Hospital Setting

## Secondary Member, MN Committees

2021–2022

Stefani Ostrowski – A Resilience Toolkit: Helping Nurse Leaders Foster Resilience Amongst Frontline Nurses

2020–2022

Christal Salib - Reimagining Nursing Education

Mei Louie – Transforming Nursing Education to Meet the Changing Workforce and Health Care Needs

2019–2020

Kimberly Russell – My Journey: Developing into a Nurse Educator

2019–2020

Michelle Foster-Dunn – The Role of the Nurse Educator within the Emergency Department

2018–2019

Sarah Hopkins – Development of Administrative Leadership Competencies for the Promotion of Healthcare Quality

2017–2018

Molly Elberier – Paradigm Shift: From Nurse to Nurse Educator

Marie Cockerham - Leadership in the Critical Care Nurse Educator Role

Lisa Burgess – Final Narrative: Master of Nursing Journey

2016–2017

Mi Hyeon Kim – My Steps Toward Advanced Nurse Leader for Community Healthcare

2014–2015

Mary Olson – Progressive Ambulation for the A-Fib Procedure

Julie Burson – Developing Leadership Competencies for the Nurse Administrator role: Strategies in Developing Nurse Leaders

Elizabeth Spokoiny – A Medication Intervention to Prevent Postpartum Hemorrhage in Rural Togo: A Model for Community Health Worker Distribution of Oral Misoprostol

2012–2013

Annunciata Akongo – Developing a Health Promotion Program to Address Race-Related Health Issues among Arab/Muslim Americans

Karen Kelly – Exploration of the Role of the Clinical Nurse Specialist

Elvie Mendoza-David – Developing a Geriatric Assessment Module

2011–2012

Jasmine Gill – ACNP Role Perceptions: A Pilot Study Instrument

Carol Ridenhour – Transcultural Nurse Educator

Karen Thies – Diabetes in the Schools Project

2009–2010

Teenie Chow – Developing a Nurse Mentorship Program for Aging Services of Washington

Christin Gordanier – The Homeless Patient in the Urban Emergency Department Setting: Discovering the Attitudes of the Emergency Nurse Towards this Vulnerable Patient Population

2007–2008

Elizabeth Allen – Pregnancy Care: A Module for Baccalaureate Nursing Students at Life University, Sihanoukville, Cambodia

Cathie Rea – Moral Distress in the ICU: A Teaching Project

Leondra Weiss – “Walk & Wok”: A Pilot Study to Measure the Impact of a Combined Nutrition and Physical Activity Program for Pregnant and Postpartum Low-income Women

2006–2007

June Alteras – Racial and Ethnic Disparities in Health Care: A Teaching Project at Swedish Hospital

Kim Flood – Students’ Perceptions of the Effectiveness of a Pre-Nursing Program Designed for English-as-a-Second-Language (ESL) Students

Cymbree Kawamura – A Course Curriculum for ADN and BSN Nursing Students on Competent Care for the Native Hawaiian Patient

Karena Wong – Evaluation of a Cultural Competency Online Training Program

## Independent Study for RN-BSN Students; University of Washington Bothell

2010

Melissa Pearson – Childhood Obesity in the United States

2008

Erin Gonzalez – Acceptable Options in the Treatment of Jehovah’s Witnesses: The Use of Blood Fractions as Medicine

# Academic Service

## University of Washington Bothell School of Nursing and Health Studies

2022–2023

Member, Part-Time Lecturer Search Committee (Hire of 2 PTLs)

2022–2023

Member, Promotion Committee for Dr. Nora Kenworty (Promotion to Professor)

2021–2023

Member, Assistant Professor Mentorship Committee for Dr. Chiyoung Lee

2021

Member, Promotion Committee for Dr. Mabel Ezeonwu (Promotion to Professor)

2020–2021

Facilitator, Teaching Assistant Professor Mentorship Committee for Dr. Robin Fleming

2020

Chair, Promotion Committee for Dr. Jody Early (Promotion to Professor)

2020

Chair, Tenure and Promotion Committee for Dr. Meghan Eagen-Torkko (Promotion to Associate Professor)

2020

Member, Third Year Review Committee for Dr. Linda Eaton

2019

Chair, Promotion Committee for Dr. Grace Lasker (Promotion to Principal Lecturer)

2019

Chair, Promotion Committee for Dr. Jamie Shirley (Promotion to Principal Lecturer)

2019

Member, Tenure and Promotion Committee for Dr. Andrea Stone (Promotion to Associate Professor)

2018–2022

Member, Assistant Professor Mentorship Committee for Dr. Linda Eaton

2018–present

Member, Strategic Planning Committee (Pillar III)

2018–present

Member, School of Nursing and Health Studies Diversity, Equity, & Inclusion Committee

2018–2019

Member, Accreditation Committee

2018–2019

Member, Lecturer Mentorship Committee for Dr. Maureen West

2017–2018

Co-Chair, Faculty Search Committee (Hire of 1 Assistant Professor, 1 Senior Lecturer, and 3 Part-time Lecturers)

2017–present

Facilitator, Assistant Professor Mentorship Committee for Dr. Dan Bustillos

2017–2018

Assistant Professor Mentorship Committee for Dr. Victoria Breckwich Vasquez

2016–2019

Chairperson, Elective Review Committee

2016–2017

Chairperson, Boyer Model Revision Taskforce

2016–2020

Facilitator, Assistant Professor Mentorship Committee for Dr. Meghan Eagen-Torkko

2016–2018

Member, Assistant Professor Mentorship Committee for Dr. Nora Kenworthy

2014–2015

Chairperson, Faculty Search Committee (Hire of 4 Assistant Professors and 3 Senior Lecturers)

2013–2022

Chairperson, Curricular and Educational Policies Board

2013–2021

Chairperson, Curriculum Coordinating Committee

2013–2016

Member, Accreditation/Data Taskforce

2012–2013

Chairperson, Faculty Search Committee (Hire of 1 Professor, 1 Associate Professor, and 2 Assistant Professors)

2012–2013

Member, Health Studies Degree Planning Committee

2011–2012

Member, MN Admissions Committee

2011–2012

Lead Faculty, Evaluation of Boyer Model for Merit Review & Promotion of Tenure-Ladder Faculty Taskforce

2011–2012

Member, Advisory Search Committee for Professor and Program Director

2009–2010

Member, Health Studies Degree Planning Committee

2007–2009

Co-Lead, Evaluation of Merit & Tenure Criteria Committee

2006–2009

Member, BSN Admissions Committee

2007–2008

Member, Strategic Planning Committee

2007–2008

Consultant, Compensation/Recognition Committee

## University of Washington Bothell Campus

2021–2022

Member, Faculty Research Advisory Council

2020–2021

Member, Academic Affairs Leadership Council (AALC)

2020 (Autumn)

Member, Campus Council on Planning & Budget

2019–2020

Member, Chancellor’s Diversity Council

2018–2019

Member, Search Committee for Vice Chancellor for Academic Affairs

2016–2017

Member, Teaching Specialization Steering Committee

2015–2016

Member, Bachelor of Arts in Education Advisory Group

2014–2015

Member, Cross-Campus Statistics Collaboration Model Taskforce

2014–2015

Member, Graduate Faculty Organization Campus Council for Promotion and Tenure and Faculty Affairs (CCPTFA)

2013

Member, Teaching and Learning Symposium Poster Proposal Review Committee

2012–2013

Member, Graduate Faculty Organization Campus Council for Promotion and Tenure and Faculty Affairs (CCPTFA)

2011

Lead Organizer, Campus Visit and Special Research Presentation on Building a Healthier Future: What Every American Can Do by Dr. David R. Williams, the Florence Sprague Norman & Laura Smart Norman Professor of Public Health at Harvard University

2009–2011

Member, General Faculty Organization Executive Council (EC)

2007–2009

Member, Instructional and Research Support Committee

## University of Washington At-Large

2021–present

Office of Public Lectures Selection Committee

2021

Marsha L. Landolt Distinguished Mentor Award Selection Committee

2019–2022

University of Washington Population Health Executive Council

2019–2020

Member, Dean Administrative Review Committee for Dr. Sharon Fought, School of Nursing and Healthcare Leadership, UW Tacoma

2019

Chair, Promotion Committee for Dr. Christine Stevens, UW Tacoma (Promotion to Professor)

2016–2017

Member, Administrative Review Team for Dr. Sharon Fought, Director of Nursing and Healthcare Leadership, UW Tacoma

2016

Grant Reviewer, University of Washington Royalty Research Fund

2015

Member, University of Washington Presidential Search Advisory Committee

2015–2017
Member, Tri-Campus Nursing Council

2011–2013

UW Bothell Nursing Program Representative, HRSA Grant on Community Health Prevention for Doctor of Nursing Practice, Department of Psychosocial and Community Health, School of Nursing

2007–2009

Member, Medicine Wheel Society

# Professional Service

## Expert Scholar

2016 Robert Wood Johnson Foundation and CommonHealth ACTION, Building a Culture of Health Framework Convening, Philadelphia, PA

2016 National Institute on Minority Health and Health Disparities (NIMHD) Etiology of Health Disparities, NIMHD Science Vision for Health Disparities Research, Bethesda, Maryland

2011 Social Inequality and Health Meeting (Sponsored by the National Institutes of Health, National Cancer Institute), Seattle, Washington

2009 Can’t Catch Cab: A Documentary about the Impact of Racial and Ethnic Discrimination on Health, Alejandro Varela, MPH, Filmmaker

## External Reviewer

2019 Promotion Case, Clinical OBGYN, Vanderbilt University Medical Center

2019 Promotion Case, London South Bank University, Newington, London, UK

2015 PhD Thesis, University of Canterbury, New Zealand

2011 PhD Thesis, Deakin University, Australia

## Manuscript Reviewer

2016–present Social Science & Medicine

2016–present World Medical and Health Policy

2015–present Progress in Community Health Partnerships: Research Education and Action

2015–present Ethnicity and Health

2014–present Western Journal of Nursing Research

2014–present Social Science Research

2013–present Advances in Nursing Science

2013–present Qualitative Health Research

2012–present Nursing Inquiry

2009–present Annals of Behavioral Medicine

2008–present Journal of Public Health Management & Practice

2008–present Journal of Nursing Scholarship

2007–present Journal for Specialists in Pediatric Nursing

2005–present Health Services Research

2004–present Public Health Nursing

## Abstract Reviewer

2015 Qualitative Methods Conference

2015 Western Institute of Nursing Annual Communicating Nursing Research Conference

2015 Qualitative Health Research Conference

2014 Qualitative Health Research Conference

2013 Qualitative Health Research Conference

2013 American Public Health Association Meeting

2012 Qualitative Health Research Conference

2012 American Public Health Association Annual Meeting

2011 Western Institute of Nursing Annual Communicating Nursing Research Conference

2011 American Public Health Association Annual Meeting

## Academic Mentor

2023–present

Interdisciplinary Association for Population Health Science

## Professional Memberships

2010–2016 International Institute for Qualitative Methodology

2008–2022 Center for AIDS Research (CFAR), University of Washington/Fred Hutchinson

Cancer Research Center

2007–2009 National Alaska Native American Indian Nurses Association

2006–present Sigma Theta Tau International Honor Society of Nursing, Psi-at-Large Chapter, University of Washington

2005–present Western Institute of Nursing Research

2005–2009 American Indian, Alaska Native, and Native Hawaiian Caucus of the American Public Health Association

1999–present American Public Health Association

1994–2006 Sigma Theta Tau International Honor Society of Nursing, Beta Iota Chapter, University of Cincinnati

1994–2007 American Nurses Association

# Community Service

2015 Interviewee, Tulalip Tribes Television – Segment on Cardiovascular Disease and Diabetes, Tulalip, Washington

2013 Summer Research Enhancement Program and Research Grant Assistance Volunteer Instructor and Research Advisor, Diné College, Tsaile, Arizona

2011 Tulalip Health Fair Volunteer and Health Speaker, Tulalip, Washington

2010 Tulalip Boys and Girls Club’s Safety Fair Volunteer, Tulalip, Washington

2010 Tulalip Men’s Wellness Day Volunteer, Tulalip, Washington

2010–present Supporter, Literacy Source, Seattle, Washington

2009 Cardiovascular Health Fair Volunteer, Tulalip, Washington

2008 Diabetes Health Fair Volunteer, Tulalip, Washington

2007 American Diabetes Association “Step Out to Fight Diabetes” Walk Volunteer Organizer, Tulalip, Washington

2005–2006 Diabetes Health Educator Volunteer, American Indian Health & Family Services, Detroit, Michigan

1996–1998 Science Tutorial for Pioneer High School, Ann Arbor, Michigan

1992–1996 St. John's Social Center for the Homeless Volunteer, Cincinnati, Ohio

1991–1996 Mathematics Tutor for Cincinnati Public Schools, Cincinnati, Ohio