

Jody Oomen Early, PhD, MS, MCHES®

University of Washington Bothell
Box 358530, 18115 Campus Way N.E.
Bothell, WA 98011-8246

JEarly3@uw.edu
Office: 425.352.5323

EDUCATION

- Ph.D. (1999)** Health Education and Promotion (Community Health)
Texas Woman's University, Denton, TX
Dissertation: *Association Between Religiosity and Eating Disorder Symptomatology among College Women Ages 18-30*. Chair: Dr. Eva I. Doyle
- M.S. (1997)** Health Science (adolescent/school health emphasis)
College of Health & Human Performance, Brigham Young University, Provo, UT
- B.A. (1994)** English/Secondary Education
College of Humanities/College of Education, Brigham Young University, UT
Teaching Minors: Health; History

CERTIFICATION AND LICENSURE

- **National Certified Health and Wellness Coach (CHWC)** from the American Council on Exercise (ACE)
- **Master Certified Health Education Specialist (MCHES)** # 17761d 2013 - present
- **Certified Health Education Specialist (CHES)** #17761 2000 – 2013

ACADEMIC APPOINTMENTS

- **Professor**, School of Nursing and Health Studies Sept. 2021 – present
University of Washington Bothell, Bothell, WA
Interim Director of Health Studies, Jan. 2023 – April 2023
- **Associate Professor**, School of Nursing and Health Studies, Aug. 2014 - 2021
University of Washington Bothell, Bothell, WA
- **Associate Director**, Teaching and Learning Center Aug. 2014 – Sept. 2019
University of Washington Bothell, Bothell, WA
- **Affiliate Faculty**, Gender, Women, and Sexuality Studies, Oct. 2016 - present
University of Washington Bothell
- **Affiliate**, UW Center for Communication, Difference, and Equity Sept. 2019 – present
- **Affiliate**, UW Pacific Northwest Agriculture, Safety and Health Center Aug. 2019 - present
- **Affiliate**, UW Center for Studies in Demography and Ecology (CSDE) Sept. 2018 - present
- **Affiliate**, UW Latino Center for Health Oct. 2016 - 2019
- **Adjunct Faculty**, Comparative History of Ideas Program Sept. 2015 - Aug. 2016
Henry M. Jackson School International Studies-UW-Seattle
- **Associate Clinical Professor**, Department of Health Education Aug. 2013 - Aug. 2014
Texas A&M University-College Station, TX
- **Program Director/Associate Professor** Jan. 2010 - Aug. 2013
B.S. Health Studies, B.S. Public Health, and B.S. Healthcare Management School of Health Sciences,
Walden University, Minneapolis, MN

ACADEMIC APPOINTMENTS, CONT'D

- **Associate Professor/Founding Director**, B.S. Health Studies (online) Aug. 2009 - Dec. 2009
Department of Health Studies, Texas Woman's University, Denton, TX
- **Assistant Professor/Founding Director**, B.S. Health Studies (online) Aug. 2005 – Aug. 2009
Department of Health Studies, Texas Woman's University, Denton, TX
- **Adjunct Faculty, Women's Studies** Aug. 2007 – Dec. 2009
Department of Women's Studies, Texas Woman's University, Denton, TX
- **Visiting Assistant Professor/Founding Director** Jan. 2000 – July 2005
B.S. Health Studies Department of Health Studies, Texas Woman's University, Denton, TX
- **Research Assistant** May 1998 - Sept. 1998, Institute for Research on Women's Health
College of Health Sciences, Texas Woman's University, Denton, TX
- **Graduate Teaching Assistant/ Asst. Undergraduate Program Coordinator** Aug. 1997 – Dec. 1999
Dept. of Health Studies, Texas Woman's University, Denton, TX
- **Graduate Teaching Assistant** Aug. 1994 – June 1995 Department of Health Sciences
Brigham Young University, Provo, UT

OTHER PROFESSIONAL EXPERIENCE (OUTSIDE ACADEMY)

- **High School Teacher** (English/Journalism) Aug. 1995 - Aug. 1996, Murray Independent School District, Murray, UT
- **Regulatory Affairs Specialist** July 1994 – Aug. 1995, Weider Nutrition International, Salt Lake City, UT
- **Health Educator (part-time)** Jan. 1996 – Aug. 1996, Office of Continuing Education, Granite Independent School District, Salt Lake City, UT
- **High School Teacher (English/History/Health)** Aug. 1993 – Aug. 1995, Discovery Academy, Provo, UT
- **Student Teacher**, Independence High School, Orem, UT Jan. 1994 – May 1994
- **Teaching Assistant** Aug. 1991 – Aug. 1993, Discovery Academy, Provo, UT

AWARDS AND FELLOWSHIPS (SELECT)

- **2023 Nominee, Community Engaged Scholar Award (UWB)- pending**
- **2021 Society for Public Health Education Service Award (SOPHE Trophy)**
- **2020 Health Education Materials Award**, American Public Health Association (*for the *Basta!: Prevent Sexual Harassment in Agriculture*-video and electronic toolkit)
- **2019 Karen Dennard Goldman Outstanding Mentor Award**, Society of Public Health Education
- **2018 Chancellor's Undergraduate Research & Creative Practice Mentor Award**, University of Washington Bothell
- **2017 Distinguished Teaching Award for Innovation with Technology**, University of Washington (tri-campus)
- **2014 – 2015 Community-Based Learning and Research Fellow**, University of Washington Bothell
- **2014 – 2015 E-learning Fellow**, University of Washington Bothell
- **2012 Faculty Excellence Award**, School of Health Sciences, Walden University
- **2010 SOPHE/AAHE Technology Award**, American Association of Health Education (AAHE) and the Society of Public Health Education (SOPHE)
- **2008 Outstanding Health Science Faculty Award**, College of Health Sciences, Texas Woman's University
- **2007 Distinction in E-learning Award**, Texas Woman's University (tri-campus award)
- **2003 The Kitty Magee Most Promising Professional Award**, Texas Woman's University
- **1999 Graduate Student of the Year**, College of Health Sciences, Texas Woman's University

PUBLICATIONS

Peer-Reviewed Journal Articles [= with student]*

45. Romocki, Lahoma, **Early, J.**, Robillard, A., and Rooks, R. (2023). Preparing public health educators to work effectively in a world of mis and dis information. *Pedagogy in Health Promotion: The Scholarship of Teaching and Learning*. In Review.
44. **Early, J.**, Prado, K., Drury, D., Breckwich-Vasquez. (2023). Using a social ecological framework to examine factors that influence sexual harassment in agriculture. *Health Promotion Practice*. In Review.
43. Carroll P, **Early J.**, Murphy N, et al. Connecting classrooms and communities across continents to strengthen health promotion pedagogy: Development of the Transnational Education and Community Health Collaborative (TEaCH CoLab). *Pedagogy in Health Promotion*. 2022;8(4):287-296. doi:[10.1177/23733799221089583](https://doi.org/10.1177/23733799221089583)
42. Gonzalez, C., **Early, J.**, Gordon-Dseagu, V., & Mata, T. (2021). Promoting culturally tailored mHealth: A scoping review of mobile health interventions for Latinx communities. *Journal of Immigrant and Minority Health*. <https://doi.org/10.1007/s10903-021-01209-4>
41. **Early, J.** & Hernandez, A. (2021). Digital disenfranchisement and COVID-19: Broadband internet as a social determinant of health. *Health Promotion Practice*. <https://doi.org/10.1177/15248399211014490>
40. **Early, J.**, Stone, A., Nieto, C.*, & Gonzalez, C. (2021). Assessing eHealth literacy of two-year and four-year college students: Implications for health education in the Post-Truth Era. *Pedagogy of Health Promotion: The Scholarship of Teaching and Learning*.
39. Thompson, A., Hancher-Rauch, H., Blavos, A., **Early, J.**, Brookins-Fisher, J. (2021). Universities as catalysts for COVID-19 vaccination: A call to action. *Health Promotion Practice*. <https://doi.org/10.1177/15248399211017485>
38. LaPiana NJ, Duong AB, Lee A, Alschitz L, Silva R, **Early J.**, Bunnell A, Mourad PD.* (2020). Augmented Reality (AR) gaming for stroke upper limb rehabilitation: An acceptability study. *JMIR: Rehabilitation and Assistive Technology*, vol. 7 (2), e17822, pp. 3-11. <https://rehab.jmir.org/2020/2/e17822/>
37. Armstrong, S.N., Burcin, M., **Early, J.**, and Godwin, H. (2019). Health promotion for the online college student: Exploring perceived well-being, health behaviors, and health education preferences among students enrolled in fully online degree programs. *Health Promotion Perspectives*.9(4):270-278. DOI: 10.15171/hpp.2019.37.
36. **Early, J.**, Gonzalez, C., Gordon-Dseagu, V., & Robles-Calderon, L. (2019). Use of Mobile Health (mHealth) Technologies and Interventions among Community Health Workers Globally: A Scoping Review. *Health Promotion Practice*, 20(6), 805–817. <https://doi.org/10.1177/1524839919855391>
35. **Early, J.** & Bustillos, D. (2018). An internet for some threatens health for all: What effects could the repeal of Net Neutrality in the U.S. have on individual and population health? *Global Health Promotion*. 1757-9759; Vol 0(0): 1–5; <https://doi.org/10.1177/1757975918785354>
34. Armstrong, S., **Early, J.**, Burcin, M, Bolin, K., Holland, N., and Sun, N. (2018). New media tools impact on online health science students' academic persistence and support: Lessons learned from two pilot studies. *Tech Trends*. <https://doi.org/10.1007/s11528-018-0261-1>.
33. Quong, J., Snider, S., & **Early, J.** (2018) Closing transactional distance in online and hybrid courses through the use of a closed social network. *Journal of Education Technology Systems*. (20)1-22. DOI: <https://doi.org/10.1177/0047239518766654>
32. Wheeler, K. & **Early, J.** (2018). Using Photovoice to explore quality of life factors of adults with Crouzon Syndrome. *Qualitative Health Research*, vol(3):357-370. <https://doi.org/10.1177/1049732317742624>

PUBLICATIONS, CONT'D

Peer-Reviewed Journal Articles [= with student]*

31. Gambescia, S. & **Early, J.** (2017). Consider all stakeholders in quality of assurance of pre-professional education. *Pedagogy of Health Promotion: The Scholarship of Teaching and Learning* Vol. 3, No. 4. DOI: <https://doi.org/10.1177/1049732317742624>
30. **Early, J.** & Lasker, G. (2017). Strengthening Communities of Inquiry on and off-line: Exploring the benefits and challenges of including service learning in a fully online women's global health class. *Pedagogy of Health Promotion: The Scholarship of Teaching and Learning*. 4 issue: 3, page(s): 218-226. <https://doi.org/10.1177/1049732317742624>
29. **Early, J.** (Oct. 2016). Health is more than healthcare: It's time for a social ecological approach. *Journal of Nursing & Health Studies* (inaugural issue), vol.1(1), e102. Retrieved at: <http://www.imed.pub/nursing-and-health-studies/>.
28. **Early, J.**, Burke-Winkelmann, S., & Joshi, A. (2016). On the front lines of prevention: Promotores de Salud and their role in improving primary care for Latina women, families, and communities. *Global Journal of Health Education & Promotion*, 17 (2), pp. 59 – 86. DOI: 10.18666/GJHEP-2016-V17-I2-7130.
27. **Early, J.**, Breckwich Vásquez, V.A., & Sobrinho Herrera, S.E. (2016). Mending the gaps: Community health workers in the age of the Affordable Care Act. *Universal Journal of Public Health*, 4(4),155-161. DOI:10.13189/ujph.2016.040401
26. **Early, J.** & Early, A. (2015). Teaching in a Millennial world: Using new media tools to enhance health promotion pedagogy. *Pedagogy of Health Promotion: The Scholarship of Teaching and Learning*, 1(2), 95 – 107. DOI: 10.1177/2373379915570041
25. Armstrong, A., Burcin, M., Bjerke, W., and **Early, J.** (2015). Depression in college student athletes: A particularly at risk group? A systematic review of the literature. *Athletic Insight*, 7(2), 177-193.
24. Burke, S.W, **Early, J.**, Walker, A., Chu, A., and Yick-Flanagan, A. (2015). Exploring cyber harassment among women who use social media. *Universal Journal of Public Health*, 3(5), 194 - 201. DOI: 10.13189/ujph.2015.030504.
23. Armstrong, S., Burcin, M., and **Early, J.** (2015). Use of digital communication tools to enhance online communities of inquiry. In K. Thompson and B. Chen (Eds.), *Teaching Online Pedagogical Repository*. Orlando, FL: University of Central Florida Center for Distributed Learning. Online at: https://topr.online.ucf.edu/index.php?title=Use_digital_communication_tools_to_enhance_online_communities_of_inquiry&oldid=4711
22. Walker, A. & **Oomen-Early, J.** (2014). Do you see what I see? Using Photovoice to teach health education students the value of community-based participatory methods. *Journal of Health Education Teaching Techniques*, 1(2), 41-52.
21. Thompson, D., **Oomen-Early, J.**, Armstrong, S., & Lalwani, P. (2012, Summer). The relationship between social factors & female college students' cigarette smoking: Implications for policy development. *Texas Alliance for Health, Physical Education, Recreation and Dance (TAHPERD) Journal*, 3, 14-18.
20. *Thompson, D., **Oomen-Early, J.**, Armstrong, S., & Lalwani, P. (2012, Spring). College students' perceptions of smoke-free campus policies: Implications for policy development and implementation. *Texas Alliance for Health, Physical Education, Recreation and Dance, (TAHPERD) Journal*, 2, 4-14.
19. **Early, J.**, Burke, S., Armstrong, A., and Thompson, D. (2011). U.S. female college students' breast health knowledge, attitudes, and determinants of screening practices: New implications for health education. *Journal of American College Health*, 59 (7), 640-47, DOI: 10.1080/07448481.2010.528098.
18. Armstrong, S. & **Oomen-Early, J.** (2011, Spring). An evaluation of sleep habits among female collegiate athletes versus non-collegiate athletes. *Louisiana Alliance for Health, Physical Education, Recreation and Dance Journal*, 74(2),15-18.

PUBLICATIONS, CONT'D

Peer-Reviewed Journal Articles [= with student]*

17. *Walker, A., and **Oomen-Early, J.** (2010). "We have to do something for ourselves": Using Photovoice and participatory action research with NGO workers to strengthen community capacity in Freetown, Sierra Leone. *International Electronic Journal of Health Education*, vol. 13, 33-48.
16. Melancon, J., **Oomen-Early, J.**, & del Rincon, L. (2009). Knowledge, attitudes, and beliefs about Type 2 diabetes among Mexican-American and Mexican immigrant men and women in North Texas: A mixed methods study. *The International Electronic Journal of Health Education*, vol. 12, 203-221.
15. *Burke, S. and **Oomen-Early, J.**, & Rager, R. (2009). Latina women's experiences with intimate partner violence: A grounded theory approach. *Violence Prevention and Health Practice: An e- Journal of the Family Violence Prevention Fund*, 2(9). [Note: This journal was replaced in 2013 with the *Health E-Bulletin for Futures without Violence*].
14. Wallen, M., Burke, S., **Oomen-Early, J.** (2009). Using asynchronous and synchronous audio communication platforms to enhance online learning and student connectedness. *International Journal of Instructional Technology and Distance Learning*, 6 (3). Retrieved at http://www.itdl.org/Journal/Nov_09/article05.htm
13. *Armstrong, S. & **Oomen-Early, J.** (2009). Social connectedness, self esteem and depression symptomatology among collegiate female athletes vs. non athletes. *Journal of American College Health*, 57(5), 521-526.
12. **Oomen-Early, J.** & Murphy, L. (2009). Self-actualization and E-Learning: A qualitative investigation of university faculty's perceived needs for effective online instruction. *International Journal on E-Learning*, 8(2), 223-240.
11. Yick-Flanagan, A.G., & **Oomen-Early, J.** (2009). Using the PEN-3 theoretical model to plan for culturally competent domestic violence prevention and intervention services within Chinese American and Chinese immigrant communities. *Health Education Research*, 109(2), 125- 139.
10. **Oomen-Early, J.**, Bold, M, Wiginton, K.L, Gallien, T., and Anderson, N. (2008). Using Asynchronous Audio Communication (AAC) across academic disciplines to increase instructor presence and enhance students' engagement, learning outcomes, and overall satisfaction in the online classroom. *Journal of Online Learning and Teaching*, 4 (3), 267-277.
09. **Oomen-Early, J.** & Murphy, L. (2008). Overcoming obstacles to faculty participation in distance education. *Distance Education Report*, 12 (5), pp. 4-5.
08. Burke, S., & **Oomen-Early, J.** (2008). That's blog worthy: ten ways to integrate blogging into the health education classroom. *American Journal of Health Education*, 39(6), 362-364.
07. **Oomen-Early, J.** (2008). Comparability in E-learning: An overview of a fully online undergraduate program in Health Education at Texas Woman's University. *The International Electronic Journal of Health Education*, vol. 11, pp. 19-38.
06. Yick-Flanagan, A., & **Oomen-Early, J.** (2008). A sixteen- year examination of domestic violence within Asian American communities in the empirical knowledge base: A content analysis. *Journal of Interpersonal Violence*, 23(8), 20-32. DOI: 10.1177/0886260507313973
05. *Gallien, T., & **Oomen-Early, J.** (2008). Personalized versus collective feedback in the online health course: Does type of instructor feedback affect student satisfaction, performance, and perceived connectedness with the instructor? *The International Journal of E-Learning*; 7(3), 463-476.
04. **Oomen-Early, J.** & Burke, S. (2007). Entering the Blogosphere: Blogs as teaching and learning tools in health education. *The International Electronic Journal of Health Education*, vol. 10, pp. 186-196.

PUBLICATIONS, CONT'D

Peer-Reviewed Journal Articles [* = with student]

03. Johnston, J., Killion, J., **Oomen, J.** (2005). Student Satisfaction in the virtual classroom. *The Internet Journal of Allied Health Sciences and Practice*. 3(2), Article 6. Online at <http://nsuworks.nova.edu/ijahsp/vol3/iss2/6/>.
02. Wiginton, K.L., Rhea, D.J., & **Oomen, J.** (2004). Using the Anger Response Inventory to evaluate the effect of shame and guilt on interpersonal communication skills. *American Journal of Health Education*, 35(3), 152-157.
01. **Oomen, J.**, Owen, L.J., & Suggs, L.S. (1999). Culture counts: Why current treatment models fail Latina women with type 2 diabetes. *The Diabetes Educator*, Vol. 25, 220 - 225.

Peer-Reviewed Articles in Progress

1. **Early, J.**, Li, M, Prado, K., and Drury, D. *Assessing Factors that Influence Sexual Harassment in the Agricultural Workplace: Developing and Validating the Sexual Harassment and Workplace Climate Survey* (Spanish). (in data analysis stage)
2. **Early, J.**, Drury, D., Breckwich Vasquez, V., and Torres, T. *Basta! Co-development, implementation, and evaluation of a bilingual training and toolkit to prevent sexual harassment in agriculture*. (in article development)
3. **Early, J.** and Sahota, A. Promoting mental health and suicide prevention in communities of color using a tailored peer mental health navigator approach in Washington State.
4. **Early, J.**, Breckwich Vasquez, V., Solano-Huber, S., and Gonzalez, C. *Lay Health Promotion as a catalyst to critical consciousness, self-efficacy, and collective efficacy among Promotores de Salud in Washington State*.

Books

1. Rees, K., **Early, J.**, and Hampton, C. [editors]. (2022). *Be the Change: Advocacy, Policy, and Community Organization in Public and Community Health Education*. Oxford University Press. ISBN 978-019-757-0906
2. Doyle, E., Ward, S., and **Early, J.** (2019). *The Process of Community Health Education and Promotion*. 3rd edition. Waveland Press. <http://www.waveland.com/browse.php?t=431>. ISBN 10: 1-4786-3664-5 [*I authored 5 of the 14 chapters in both editions. There were significant updates and changes between the 2nd to 3rd editions.]
3. Doyle, E., Ward, S., and **Oomen-Early, J.** (2010). *The Process of Community Health Education and Promotion* 2nd.edition. Waveland Press. ISBN# 1-57766-610-0.

Book Chapters

1. (in press) **Early, J.**, (2023) In Bensley, R., Brookins-Fischer, J. (Ed.), *Digital Media and Health Promotion in Community health education methods: A practitioner's guide* (5th Edition). Sudbury, MA: Jones and Bartlett.
2. Massey, K., **Early, J.**, Mohammed, S., and Cooke, C. (2023). Oppression, Racism, Income Inequity and Women's Health Outcomes in Alexander, I.M, Johnson-Mallard, V., Kostas-Polston, E., Cappiello, J., and Hubbard, H., *Women's Healthcare in Advanced Practice Nursing*, Third Edition. Springer Publishing.
3. **Early, J.**, & Rees, K. Chapter 1. The role of advocacy in public health promotion. In Keely, Early, and Hampton's *Be the Change: Advocacy, Policy, and Community Organization in Public and Community Health Education*. Oxford University Press. ISBN 978-019-757-0906
4. **Early, J.**, & Mohammed, S. Chapter 15. *Going the Distance: Advocacy for the long haul*. In Keely, Early, and Hampton's *Be the Change: Advocacy, Policy, and Community Organization in Public and Community Health Education*. Oxford University Press. ISBN 978-019-757-0906

PUBLICATIONS, CONT'D

Book Chapters, cont'd

5. Burke, S. and **Early, J.** (2019). Intimate Partner Violence among immigrant Latina women. *Role of Religion in Gender-Based Violence, Immigration, and Human Rights*, Edited by Mary Nyangweso and Jacob K. Olupona. New York: Routledge. ISBN 9781138596986
6. Walker, A., and **Oomen-Early, J.** (2011). Using Photovoice with NGO workers in Sierra Leone: A case for community-based research. In M. Bowdon and R.G. Carpenter (Eds.) *Higher Education, Emerging Technologies, and Community Partnerships: Concepts, Models and Applications*. Hershey, PA: IGI Global.
7. **Oomen-Early, J.**, Bold, M., and Gallien, T. (2010). Using online asynchronous audio communication in higher education. In K. King and T. Cox (Eds.) *The Professor's Guide to Taming Technology: Leveraging Digital Media, Web 2.0 and More for Learning*, Charlotte, NC: Information Age Publishing.

PUBLIC SCHOLARSHIP

Training/Curriculum

1. **Early, J.**, Bohne, S., Huber, S., Thompson, A., and Rivera, N. (2022). Online curriculum for *Mental Health Matters of Washington: Peer Mental Health Navigator Training* (in English and in Spanish). <http://mentalhealthmatterswa.com> (5 modules and 5 live training sessions)
2. **Early, J.**, Breckwich Vasquez, V., Drury, D., & Castillo-Foell, R. (2019). *Basta! Preventing Sexual Harassment in Agriculture: A Multi-Level, Ecological Approach. Facilitator's Guide*. University of Washington with the Pacific Northwest Agriculture Safety and Health Center. [63 pages]. Available on the Pacific Northwest Agricultural Health and Safety Center: <https://deohs.washington.edu/pnash/toolkit>

Videos/Film

1. **Early, J.**, and Breckwich Vasquez, V. Executive Producers. [2019]. *Preventing Sexual Harassment in Agriculture: A Multi-Level, Ecological Approach*. Northwest Latinos Communications and AJL Productions. Available on the Pacific Northwest Agricultural Health and Safety Center: <https://deohs.washington.edu/pnash/toolkit>

Graphic Novella/Comic

1. **Early, J.**, Drury, D., Torres, E., and Las Mujeres del Proyecto Bienestar. (2021). *Ya Basta! Todos Nos Merecemos Un Lugar de Trabajo Sin Acoso Sexual*. (We deserve a workplace free from sexual harassment). Graphic Novella. University of Washington. Developed in collaboration with farmworkers in Washington State.

Popular Press: Magazines, Blogs, Podcasts

1. **Early, J.**, and Valdez, A.. (Jan. 10, 2022). Exploring Digital Disenfranchisement During Covid-19. Health Promotion Practice Podcast. Sage Publishers. <https://anchor.fm/healthpromotion-practice/episodes/S2-Ep--2-Exploring-Digital-Disenfranchisement-During-COVID-19-with-Dr--Jody-Early-and-Dr--Carmen-Gonzalez-e1cpsl9>
2. **Early, J.** and Murphy, N. (June 2021). What is the TEaCH CoLab? <https://open.spotify.com/episode/6N1FktlpxwOu39tchKzU3v>
3. O'Connor, R., **Early, J.**, Stone, A., O'Connor, J., and Barry, M. (March 2022). *Reintroducing TEaCH CoLab in the Physical World* <https://open.spotify.com/episode/2PduZI2i2jRaIZGj362ega>

PUBLIC SCHOLARSHIP, CONT'D

Popular Press: Magazines, Blogs, Podcasts, cont'd

4. **Early, J.** (Jan 2009) Burn-out and online instruction, Part II: Ten tips revive your virtual classroom & yourself. *Online Classroom*, pp. 3- 6.
5. **Oomen-Early, J.** (Dec 2008) Burn-out and online instruction, Part I: Ten tips to revive your virtual classroom & yourself. *Online Classroom*, pp. 8-11.
6. Whallen, M., Burke, S., & **Oomen-Early, J.** (June 2008). Using group audio communication to enhance social connectedness in the online classroom. *Online Classroom*, pp. 1-8.
7. **Oomen-Early, J.** & Burke, S. (May 2008). Thirteen ways to integrate blogging into the Web 2.0 classroom. *Online Classroom*, pp. 5-8.
8. **Early, J.** (April 18, 2011). Twelve health screenings women need. *She Knows. Health & Wellness*. <http://www.sheknows.com/health-and-wellness/articles/828479/12-healthscreenings-women-need>

Technical Reports

1. **Early, J.** (2019). *An Evaluation of a Faculty-Staff Learning Community Model for Professional Development*.
2. **Early, J.**, Bold, M., & Frizelle, S. (2017). *2017-19 UWB eLearning Plan*.
3. **Early, J.**, Fraczek, C., Angotti, R., Naranjo, J., Dana, K., Berger, A., et al. (July 2015). *eLearning Coordinating Committee Final Report*. University of Washington Bothell.
4. **Early, J.**, Frizelle, S., Brockhaus, A., Goldstein, D., Shelley, J., Naranjo, J., Allen, D., and Portin, B. (Dec. 2014). *eLearning at the University of Washington Bothell: A Roadmap*. University of Washington Bothell.

GRANTS

Pending

- Co-Principal Investigator. UW Population Health Initiative's proposal for the ComPASS Coordinating Center opportunity. National Institutes of Health (RFA-RM-23-001). (Co-PIs: Mokdad, Curran, Montgomery, and Ornales, and Mooney). \$24,000,000.
- **Principal Investigator.** *Improving Behavioral Health in South Snohomish County through a Community-Based Peer Mental Health Navigator Program*. Verdant Health Commission Community Grants. (\$140,000)
- 2023-25 **Co-Investigator.** Developing rapid message testing for effective health communication. Washington State Department of Health. (Hilary Karasz, PI). In partnership with Public Health: Seattle King County. (\$250,000)

Funded

- 2022-23 **Principal Investigator.** Conducting a needs and capacity assessment with midwives in rural Bangladesh to develop a tailored mental health promotion curriculum for Bangladeshi women during the perinatal period. (\$18,690)

GRANTS, CONT'D

Funded, cont'd

- 2022-2023 **Principal Investigator.** Mental Health Matters of Washington: Improving Early Intervention and Suicide Prevention in Skagit County and Beyond. WA State Dept. of Health sub-award through Skagit Public Health Department. (\$189,000)
- 2022-2023 **Principal Investigator.** *Improving Behavioral Health in South Snohomish County through a Community-Based Peer Mental Health Navigator Program.* Verdant Health Commission Community Grants. (\$139,682)
- 2021-2022 **Principal Investigator.** *Improving Behavioral Health in South Snohomish County through a Community-Based Peer Mental Health Navigator Program.* Verdant Health Commission Community Grants. (\$112,000)
- 2021-23 **Principal Investigator:** *Creating Safer and More Equitable Workplaces for Latinx Farmworkers: Developing and Validating the First Spanish Sexual Harassment and Workplace Climate Survey for Agriculture.* UWB Scholarship, Research, and Creative Practice (SRCP) seed grant. (\$28,900)
- 2020-22 **Co-Investigator.** *Creating a Virtual Reality Rehabilitation Therapy for Patients with Upper Limb Amputations.* (P.I. Jong Yoon). UWB Connected Learning Fellowship Grant. (\$14,780)
- 2021-22 **Principal Investigator.** *Assessing Factors that Influence Sexual Harassment in the Agricultural Workplace: Developing and Validating the Sexual Harassment and Workplace Climate Survey (Spanish).* School of Nursing and Health Studies DEI seed grant (\$22,000).
- 2021-23 **Consultant** (2%FTE). Consultant (2%FTE). *Social Weather Project.* Barnes Family Foundation. Population Health Project. (Mokdad, PI). 2021-22. <https://bffsw.csde.washington.edu/>
- 2020-22 **Co-Principal Investigator.** *Creating a Virtual Reality Rehabilitation Therapy for Patients with Upper Limb Amputations.* (with Drs. Pierre Mourad, Yoon, and Erika Parsons). \$8,000.
- 2021-22 **Recipient.** Connected Learning Grant. Office of Connected Learning. Applying an alumni-peer coaching model in a fieldwork course for pre-professional health studies students. \$1,000.
- 2020- 21 **Co-Investigator.** *Heritage sites as healing and health promotion spaces for Black communities during and beyond COVID-19.* UW Population Health Equity Grant (COVID19 rapid response) and the Department of Communication, UW Seattle. \$40,000. (Joseph, PI).
- 2020-21 **Co-Investigator.** *Resilience through virtual mindfulness. A digital college health intervention.* UWB Research and Creative Practice Grant and School of Nursing and Health Studies Seed Grant. \$31,360. (Niitsu, PI)
- 2019-21 **Principal Investigator.** *Improving health literacy about sexual violence in agriculture: Developing and evaluating a Spanish graphic novella for and with farmworkers in Washington State.* Center for Communication, Difference, and Equity. Health Equity grant. \$5,000. (Drury, Co-PI)
- 2019 **Principal Investigator.** *¡Basta! Prevent Sexual Harassment in Agriculture video Dissemination and Train the Trainer events.* Emerging Issues Grant. *Pacific Northwest Agriculture Safety and Health Center.* \$1,000.

GRANTS, CONT'D

Funded, cont'd

- 2019-21 **Co-Principal Investigator.** *Assessing first generation and immigrant college students' health habits, health behaviors, and eHealth literacy.* Department of Communication, University of Washington, Seattle. \$4,564. (Carmen Gonzales, PI).
- 2019-21 **Principal Investigator.** *Sexual Harassment Prevention in Agriculture: Evaluating a Culturally Tailored Training Video and Curriculum in Washington State.* Pilot funding grant from the Pacific Northwest Agriculture Safety and Health Center. \$5,000. (*Drury, D., Co-PI).
- 2019-22 **Co-Principal Investigator-** *Transnational Education and Community Health Collaboratory (TEACH Co-Lab).* Erasmus + grant. (N. Murphy, PI). [Partnership among UW Bothell, Waterford Institute of Technology, IRE, and Institute of Technology Carlow, IRE]. EU 35,2000 (\$22,000).
- 2019-20 **Principal Investigator.** *Basta! Preventing Farmworker Sexual Harassment: Developing and Evaluating Community- Engaged Worksite Training Intervention with and for Agricultural Stakeholders.* Videoproject. Grant from the Grower's League of Washington State. In collaboration with the Pacific Northwest Agriculture Safety and Health (PNASH) Center. University of Washington-Seattle. \$16,867.
- 2018-19 **Co-Principal Investigator-** *Developing Community-Engaged Service Learning and Research Opportunities for Students in FANH Sciences.* USDA Department of Higher Education Challenge Grant. USDA-NIFA_CGP-006325. Agriculture. Status: Funded. Amount: \$29,710. (PI: Grace Lasker)
- 2017 – 19 **Principal Investigator -** *Preventing Farmworker Sexual Harassment: Developing and Evaluating a Community- Engaged Worksite Training Intervention with and for Agricultural Stakeholders.* University of Washington Royalty Research Grant: \$33,763. (Co-PI: Breckwich Vasquez).
- 2017 – 18 **Co-Principal Investigator -** *Health-Connect Project.* Government of Ireland: Higher Education Mobility Grant. Euro 18,200/\$18,382. (PI: N. Murphy).
- 2018 – 19 **Principal Investigator-** *Exploring Factors that Cultivate Conscientization and Collective Efficacy among Promotoras de Salud in Washington State.* (Co-PI Gonzales) UW Department of Communication Research grant. Amount: \$4,000.
- 2016 – 17 **Co-Investigator** *Toward AR/VR Rehabilitation Therapy Deployed on a Cell Phone.* (Mourad, PI). \$20,000 Global Innovation Fund Grant. Status: Funded.
- 2015 – 16 **Principal Investigator** *Island Migrations: Health & Human Rights in the Mediterranean* (Sardinia 2016). University of Washington Global Innovation Fund. \$10,000. (Clowes, Co-I). <https://sardinia2016.weebly.com/>
- 2015 – 17 **Co-Investigator** *Cultural and Communication Perspectives from the Agricultural Sector about Sexual Harassment Prevention and Training.* UW Bothell School of Nursing & Health Studies. \$2,500 (Breckwich Vasquez, PI).
- 2015 **Principal Investigator** *Creating an eLearning Summer Symposium.* University of Washington Bothell. UW Big Grant. \$5,000. (Frizelle, Co-PI).

GRANTS, CONT'D

Funded, cont'd

- 2014 – 15 **Co-Investigator** *Assessing College Health Education Needs of Online Undergraduate Learners: An Exploration of Gaps, Programs and Priorities for Healthy Campus Initiatives.* Faculty Research Initiative Grant. Walden University. (Burcin, PI). \$19,580.
- 2012 – 13 **Principal Investigator** (Co-PI: Armstrong) *Exploring Use of Social Media in Health Science Undergraduate Academic Programs to Improve Measures of Student Persistence: A Pilot Study.* Faculty Research Initiative Grant. Walden University. Status: \$10,000.
- 2010 – 11 **Co-Principal Investigator-** (PI: Parker) *The Pioneer Breast Health and Community Outreach Program of Denton County, TX* (Year 3). A community STEP grant provided by the Susan G. Komen for the Cure Foundation. **\$36,075.**
- 2009 – 10 **Principal Investigator** - *Breast Health Knowledge, Attitudes, and Screening among College Women in Guangxi, China: Implications for Health Education.* A seed money research grant. Texas Woman's University Office of Research and Sponsored Programs. \$750.
- 2009 – 10 **Principal Investigator/Program Director** (Lalwani, Co-PI) *The Pioneer Breast Health and Community Outreach Program of Denton County, TX.* (Year 2). A community STEP grant provided by the Susan G. Komen for the Cure Foundation. \$15,000.
- 2008 – 09 **Principal Investigator-** Supplemental (Small) Grant. *Pink Promises: Breaking Down Breast Health Barriers for African American Women.* Susan G. Komen for the Cure Foundation. North Texas Affiliate. \$1800
- 2008 – 09 **Principal Investigator/ Program Director-** (Lalwani, Co-PI) *The Pioneer Breast Health and Community Outreach Program of Denton County, X. (Year 1).* A community STEP grant provided by the Susan G. Komen for the Cure Foundation. Status: **\$13,500.**
- 2007 – 08 **Principal Investigator-** *Bridging the Virtual Divide: Using Asynchronous Audio Communication (AAC) to Provide Instructor Feedback in the Virtual Classroom. E-learning Innovation Grant.* Office of Distance Learning, TWU, January 2007. \$2500.
- 2007 – 08 **Principal Investigator-** *Prevalence and Co-morbidities Associated with Autoimmune Thyroid Disease in North Texas: A Population Based Study.* A seed money research grant. Texas Woman's University Office of Research and Sponsored Programs. \$750.

GRANTS (UNFUNDED, SELECT)

- 2022 **Co-Investigator.** Mourad, P, Parsons, E., and Early, J. *Scaffolded Teaming: Formalizing cross-disciplinary research and pedagogical experiences, demonstrated on a project that enhances function after neurological injury.* CBIT and Husky Catalyst grant. \$187,574 (not funded)
- 2021 **Co-Principal Investigator:** *Short Course on Innovative Methodologies and Approaches in the Behavioral and Social Sciences: Community Based Participatory Research.* National Institutes of Health. (R25 - Independent Clinical Trial Not Allowed). RFA-OD-21-005. \$200,000. (PI: Ali Mokdad, UWS).
- 2021 **Co-Principal Investigator.** *Next Phase of Leadership and Management for the RWJF Culture of Health Prize.* RWJ Foundation. \$4,100,000. (Mokahad, A., PI). Not funded.

CONFERENCE PRESENTATIONS (PEER-REVIEWED)

International Conference Presentations

- 2019 Murphy N. O'Connor J., **Early J.**, Carroll P., Eagen-Torrko M., Richardson N., Barry M. *Collaborative Online International Learning (COIL): From the West Coast (USA) to Waterford (Ireland)*. Panel presentation at the International Virtual Exchange Conference, Seattle, WA, October 1-4.
- 2016 **Early, J.**, Breckwich Vásquez, V.A., & Herrera, S.E. (2016). *Partnering for Health: Descriptive Characteristics and Factors that Motivate, Challenge and Support the Expanding Role of Community Health Workers in the U.S.* Poster presentation at the 22nd International Union of Health Promotion & Education (IUHPE) World Conference. Curitiba, Brazil, May 22 – 26, 2016.
- 2015 **Early, J.**, Armstrong, S., & Burcin, M. *College Health Promotion in the Digital Age: Online Healthy Campus Strategies Used by U.S. Universities and Colleges. (June 2015)*. International Conference on Health Promoting Universities and Colleges. Kelowna, B.C. June 21-15, 2015.

International Conference Presentations, cont'd

- 2012 Anderson, S., Liu, G., Anderson, B., & **Oomen-Early, J.** (2012, September). *Chinese University Students' Attitudes toward Breast Cancer and Breast Health*. Paper session presented at the meeting of the International Society of Nurses in Cancer Care, Prague, Czech Republic.
- 2007 **Oomen-Early, J.** and Gallien, T. *Bridging the Virtual Divide: Using Asynchronous Audio Communication (AAC) to Provide Instructor Feedback in the Virtual Classroom*. Best Practice session, E-learn Global Conference, Quebec City, Canada, October 2007.
- 2007 **Oomen-Early, J.** and Murphy, L. *Self-Actualization and E-learning: Faculty Perceived Barriers to Effective Online Instruction*. Oral session at E-learn Global Conference, in Quebec City, Canada, October 2007.
- 2005 **Oomen, J.**, and Gallien, T. *Providing Effective Instructor Feedback In the Virtual Classroom: Strategies that Improve Student Motivation, Satisfaction, and Performance*. Oral presentation. E Learn Global Conference, Vancouver, Canada, October 2005.
- 2005 *Gallien, T., and **Oomen J.** *Personalized Versus Collective Feedback in the Online Health Course: Does type of instructor Feedback Affect Student Satisfaction, Performance, and Perceived Connectedness with the Instructor?* Oral Presentation, E-Learn Global Conference, Vancouver, CA, October.

National Conference Presentations

- 2022 **Early, J.**, Huber, S., Sahota, A., Thompson, A., Rivera, N., and Bohne, S. Promoting mental health through the development of a tailored peer-based mental health navigator program: Mental Health Matters of Washington. Oral presentation submitted to the American Public Health Association's annual conference. Boston, MA, Nov. 8, 2022.
- 2021 **Early, J.**, Breckwich Vasquez, V., Drury, D., & Torres, E. (2021). Using a community engaged approach to produce a tailored sexual harassment prevention workplace video for farmworkers and growers: Basta! Prevent Sexual Harassment in Agriculture. Filmfest selected short film and presentation: American Public Health Association's Public Health Film Fest, APHA Annual Conference; Denver, CO.

CONFERENCE PRESENTATIONS (PEER-REVIEWED) CONT'D

National Conference Presentations cont'd

- 2021 Breny, J., Johnson, J., Gloner, M., Luquis, R, **Early, J.**, Rich, R, and McMorro, S. *Anti-Racism in Public Health Pedagogy and Practice*. Skill-building workshop for the Society for Public Health Education Annual Conference, April 9, 2021.

- 2020 **Early, J.,** Breckwich Vasquez, V., Drury, D., and Torres, E. (2020). *¡Basta!: Co-developing a culturally tailored sexual harassment prevention video and training toolkit for the agricultural sector with Latina farmworkers*. Oral presentation for the 2020 Health Education Materials Award at the American Public Health Association's Annual Conference in San Francisco, CA, Oct. 2020.
- 2020 Ulloa, J.D., **Early, J.,** Iyer, S, and Niitsu, K. *Beyond academic pipelines: Teaching strategies that support first generation public health college students and pre-professionals*. Oral for presentation for the Academic and Practice Linkages in Public Health Caucus at the American Public Health Association annual meeting. San Francisco, CA, Oct. 22 – 24, 2020.
 - 2020 Drury, D., Breckwich-Vasquez, V, Torres, E, and **Early, J.** *Sexual harassment prevention in agriculture: Evaluating a tailored and multi-level training video and curriculum*. Oral presentation at the American Public Health Association annual meeting for the Occupational Health and Safety section.. San Francisco, CA, Oct. 22 – 24, 2020.
 - 2020 Bollinger, B., Gonzalez, C., **Early, J.,** and Stone, A. *Stand, speak, act: Using the theory of planned behavior to evaluate sexual assault bystander intervention at a tri-campus university*. Oral presentation for the Women's Caucus at the American Public Health Association annual meeting. San Francisco, CA, Oct. 22 – 24, 2020.
 - 2020 Roe, K., Ramirez-Valles, J., Merzel, C., **Early, J.,** Vallerio, M., and Brittain, B. *Unlocking the mysteries of publishing in SOPHE's academic journals: a panel discussion*. Society for Public Health Education Virtual Conference. March 25, 2020.
 - 2019 Gonzalez, C.M., and **Early, J.** *Strengthening Latinx Family and Community Resilience through mHealth: Linking Digital Equity to Health Equity*. Round table presentation at the American Public Health Association's Annual Conference/Latino Caucus in Philadelphia, PA, November 6, 2019.
 - 2019 **Early, J.,** & Bustillos, D. *An Internet for Some Threatens Health for All: How the Repeal of Net Neutrality Could Impact Population Health*. Oral presentation at the Society for Public Health Education's Annual Meeting. March 25th- April 2, 2019. Salt Lake City, UT.
 - 2018 **Early, J.,** Breckwich Vasquez, V., Solano-Huber, S., and Gonzalez, C. *Lay Health Promotion as a Catalyst to Critical Consciousness and Self-Empowerment among Promotores de Salud in Washington State*. Oral presentation at the Women's Congress at the American Public Health Association's Annual Conference. San Diego, CA., Nov. 11-14th.
 - 2018 Breckwich-Vasquez, V., **Early, J.,** & Torres, E. *Beyond #MeToo for Eliminating Sexual Harassment in Agriculture: Using a Multi-Level Prevention and Policy-Driven Approach to Workforce Training*. Oral presentation at the American Public Health Association's annual conference in San Diego, CA. November 11-14.
 - 2018 Armstrong, S., Burcin, M, **Early, J.** *Health Equity and The Online College Student*. Oral presentation at the American Public Health Association's annual conference in San Diego, CA. November 11-14.
 - 2018 Tuke, G., Valdez, U., **Early, J.,** & Garcia-Snyder, D. *Lessons learned from Adventures with Collaborative Online International Learning (COIL)*. Panel discussion at the American Association of American Colleges and Universities' Global Engagement & Spaces of Practice Conference. Seattle, WA. October 10-11th.
 - 2017 **Early, J.** & Beltran, S. *Developing a Lay Health Promotion Program with and for Homeless Youth*. Research presentation accepted at the Society for Public Health Education Annual Conference in Denver, CO., March 30- April 1, 2017.

CONFERENCE PRESENTATIONS (PEER-REVIEWED) CONT'D

National Conference Presentations cont'd

- 2016 **Early, J.**, Burcin, M., & Armstrong, S. (2016). *College Health 2.0: Assessing Healthy Campus 2020 Strategies Used by Universities to Reach Online, "Non- Traditional" Learners*. Oral presentation at the Society for Public Health Education's 67th Annual Meeting in Charlotte, NC, Mar. 30 – April 1, 2016.
- 2016 Armstrong, S., **Early, J.**, Burcin, M. *Promoting Wellness Online: Assessing the Health Needs of U.S. Online and Non-traditional College Students to Develop Healthy Virtual Campus Initiatives*. A research presentation at the Online Learning Consortium's annual conference in Orlando, FL, November 2016.
- 2016 Breckwich Vasquez, V.A. & **Early, J.** *Sexual Violence in Agriculture: Prevention through Health Education and Engagement Tools*. Oral presentation at the Society for Public Health Education's 67th Annual Meeting in Charlotte, NC, Mar. 30 – April 1, 2016.
- 2016 Naranjo, J. M., Duesbery, L., Frizelle, S., **Early, J.**, & Fraczek, C. *From the ground up: Establishing an Online Graduate Program in Teacher Education and Inclusive Special Education*. Paper presented at the meeting of the Society for Information Technology and Teacher Education, Savannah, GA, March 21-24, 2016.
- 2016 **Early, J.**, & Breckwich Vasquez, V.A. *Exploring Factors that Cultivate Individual and Collective Efficacy among Promotoras de Salud in Washington State*. Poster presentation at the Western Forum for Migrant and Community Health. Portland, OR, Feb. 24 – 26, 2016.
- 2015 ***Szucs, L.**, Early, J. A., Carreon, A.K., Wilson, K.L., McNeill, E.B., & Reyes, J.V. *Calories Count: How well is Texas Meeting the 2012 USDA Caloric Targets for K-5 School Breakfast?* Poster to be presented at the American School Health Association Annual Conference 2015, Orlando, Florida.
- 2015 **Early, J.** & Ward, S.L. *Lessons from the Cyber Trenches: Best Practices for Developing Quality Online Programs in Health Education & Promotion*. Round table discussion at the Society of Public Health Education Annual Conference; April 21- 26th, 2015; Portland, OR.
- 2015 Parker, K., **Early, J.**, Crosslin, K., & Golman, M. *#Hashtags@Health: The Use of New Media to Analyze Social Media Discourse on Diverse Health Topics*. Oral presentation at the Society of Public Health Education's annual conference; April 21– 26, 2015, Portland, OR.
- 2012 ***Wheeler, K.**, and **Oomen-Early, J.** *Using Photovoice for Health Education Research among those with Crouzon Syndrome: A Case Study Blending Participatory Action Research and Grounded Theory*. Oral presentation at the meeting of the Society of Public Health Education's 63rd Annual Conference. San Francisco, CA.
- 2011 **Early, J.**, Burke, S., Walker, A., and Johnson, C. *Putting the Action into Participatory Action Research: Methodological Recommendations for Using Photovoice to Create Healthier Communities*. Oral presentation at the annual meeting of the American Public Health Association, Washington, D.C., USA, October.
- 2011 Burke, S., Armstrong, S., **Early, J.**, and Thompson, D. *Female College Students' Breast Health Education: Determinants of Knowledge, Attitudes, and Screening Practices*. Poster presentation at the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), San Diego, CA.
- 2010 Burke, S., **Oomen-Early, J.**, Flanagan, A., & Walker, A. *Using Social Networking Sites to Explore Cyber Harassment among U.S. Women*. Poster presentation at the Annual American Public Health Association conference in Denver, CO., November 6-10.
- 2010 Walker, A. & **Oomen-Early, J.** *"We Have to Do Something for Ourselves": Using Photovoice and Participatory Action Research to Build Community Capacity in Freetown, Sierra Leone*. Community-Campus Partnerships for Health Annual Conference, Portland, OR.

CONFERENCE PRESENTATIONS (PEER-REVIEWED) CONT'D

National Conference Presentations cont'd

- 2010 ***Oomen-Early, J.** [Invited]. (March 2010). [Plenary]. *Health and Technology in the 21st Century: Strengthening Our Classrooms and Communities*. A plenary presentation given at the 2010 American Association of Health Education's and Society for Public Health Education's Technology Award at the Annual Conference in Indianapolis, IN.
- 2010 Armstrong, S., Burke, S., **Early, J.**, & Thompson, D. *Determinants of Female College Students' Breast Health Knowledge, Attitudes, and Screening Practices: Implications for Health Education*. A poster presentation at the 2010 U.S. Women's Health Congress, Washington, D.C.
- 2010 Kittleson, M.J., **Oomen-Early, J.**, Connelly, M., Chaney, B & Chaney, D. *Technology Questions That You're Too Embarrassed to Ask Your Kids*. Accepted as a conference workshop at the 2010 Alliance for Health, Physical Education, Recreation and Dance National Convention in Indianapolis, IN.
- 2009 *Walker, A., & **Oomen-Early, J.** *Using Photovoice to Assess the Needs of NGOs Caring for Child Orphans in Sierra Leone: A Participatory Action Research Study*. Accepted as an oral presentation at the American Public Health Association Annual Conference, Philadelphia, PA, November.
- 2009 Thompson, D., & **Oomen-Early, J.** *Factors Predictive of Cigarette Smoking among Female College Students in North Texas: Implications for Smoke-Free Campus Policies*. Accepted as a poster session at the American College Health Association Annual Convention, San Francisco, CA, May.
- 2009 Burke, S. & Whallen, M., and **Oomen-Early, J.** *Asynchronous Group Audio Communication as a Strategy in Online Learning*. Accepted as a poster session at the HEDIR Technology Forum at the annual American Alliance for Health, Physical Education, Recreation and Dance. National Convention and Exposition, Tampa, FL, April
- 2009 Burke, S. and **Oomen-Early, J.** *College students' Attitudes toward Rape: A 10 Year Follow up*. Accepted as a platform presentation at the annual American Alliance for Health, Physical Education, Recreation and Dance. National Convention and Exposition, Tampa, FL, April, 2009.
- 2008 Wiginton, K. **Oomen-Early, J.** and Bates, D. *Comorbidities of Systemic Lupus Erythematosis (SLE): A 7-year Retrospective Study of a Large North Texas Patient Cohort*. Accepted as a poster session for the Epidemiology session of the 136th APHA Annual Meeting & Exposition, San Diego, CA, October 25-29, 2008.
- 2008 **Oomen-Early, J.** & Burke, S. *Enhancing Connectivity Online through Asynchronous Audio Discussion Groups*. Platform presentation at the Sloan-C Consortium's Emerging Technologies Conference in Carefree, AZ, May 2008.
- 2004 Burke, S. and **Oomen, J.** (Nov. 2004). *Finding the Courage to Leave: Hispanic/Latina Women's Experiences with Intimate Partner Violence*. Poster presentation, American Public Health Association Annual Conference, Washington, D.C., November 2004.
- 2004 Wiginton, K.L., **Oomen, J.**, and Rhea, D.J. (July 2004). *Using the Anger Response Inventory to Evaluate the Effect of Shame and Guilt on Interpersonal Communication Skills*. Oral presentation, American College Health Association Annual Meeting, New Orleans, LA.

State Conferences

- 2019 Solano-Huber, S. & **Early, J.** *Promotoras: Social Justice & Policy Advocates for Women*. (2019). Oral presentation at the Washington State Department of Health Community Health Worker Conference. April 11, 2019, Wenatchee, WA.
- 2018 ***Early, J.**, Robles-Calderon, L., Gonzalez, C, and Mata, T. *An Examination of Global mHealth Interventions with Lay Health Promoters*. Poster presentation at the Washington State Public Health Association's Annual Conference, Wenatchee, WA.

CONFERENCE PRESENTATIONS (PEER-REVIEWED), CONT'D

State Conferences, cont'd.

- 2018 ***Early, J.**, Appel, H., Akhidenor, C., Lawson, O., Ashagre, H., Valdez, C. *Exploring health and well-being of students attending a commuter (branch) campus*. Poster presentation at the Washington State Public Health Association. Wenatchee, WA.
- 2018 **Early, J.**, Robles-Calderon, L., Gonzalez, C., & Mata, T. (2018). *Bridging the Digital Divide: How Can Community Health Workers' Use and Design of mHealth Improve Primary Care and Health Equity?* Poster presentation at the Western Forum on Migrant and Community Health. Seattle, WA. Feb. 21-22, 2018.
- 2018 Gonzalez, C., Mata, T, **Early, J.**, & Robles-Calderon, L. (2018). *Examining mHealth opportunities within Latinx communities: Linking digital equity with community resilience*. Poster presentation at the Western Forum on Migrant and Community Health. Seattle, WA. Feb. 21-22, 2018.
- 2017 Cole, S. & **Early, J.*** *Sex Education 2.0: A Content Analysis of Online Teen Sexual Health Forums*. Poster presentation at the WSPHA Annual Conference in Fall 2017. Wenatchee, WA, October.
- 2016 Kornblum, A., Beltran, S., & **Early, J.** *A Community Health Worker (CHW) Approach to Risk Reduction among Homeless Youth*. Accepted poster presentation for the Washington State Public Health Annual Conference in Wenatchee, WA., October 2016.
- 2015 **Early, J.**, Breckwich Vasquez, V.A., Cooke, C., Beltran, S., O'Connor, J. *Amplifying Community Voice through CBPR and Community-Academic Partnerships*. A panel presentation at the Washington State Public Health Association's annual conference in Wenatchee, WA, Oct. 11-13, 2015.
- 2015 **Early, J.** & Lasker, G. *Building Communities On and Off Line: Using Community-Based Learning in an Online Women's Global Health & Human Rights Course*. Poster presentation at the Tri-Campus Scholarship of Teaching & Learning Conference, UWSeattle, April 17.
- 2009 Melancon, J., & **Oomen-Early, J.** *Knowledge, Attitudes, and Beliefs about Type 2 Diabetes Mellitus among Mexican-American and Mexican Immigrant Men and Women in North Texas: A Mixed Methods Study*. Accepted as a platform session at the Texas Society of Public Health Education (TSOPHE) Annual Conference in San Antonio, TX, October, 2009.
- 2009 *Youseffi, F., and **Oomen-Early, J.** *Factors Predictive of Colorectal Cancer Screening among North Texas Muslim Men and Women from Middle/Central Eastern Countries*. Texas Annual Oncology Nursing Conference, San Antonio, TX. Accepted as a platform session, April 2009.
- 2008 **Oomen-Early, J.**, Bold, M., Gallien, T., Anderson, N., and Wiginton, K. *Using Asynchronous Audio Communication (AAC) in the Online Classroom: Student and Instructor Perceptions*. Strategies session at the Texas Distance Learning Association's Annual Conference, Galveston, TX, March 2008.
- 2008 **Oomen-Early, J.** *Creating "Affective" Health Education Online Classrooms Using Asynchronous Audio Instructor Feedback*. Poster session at the AAHPERD National Convention (AAHE Strategies Poster Session), Fort Worth, Texas, April 2008.
- 2008 **Oomen-Early, J.** *Integrating Social Networking into the Online Health Education Classroom*. Oral presentation at the AAHPERD National Convention (HEDIR Technology Forum), Fort Worth, Texas, April 2008.
- 2008 Armstrong, S., and **Oomen-Early, J.** *Social Connectedness, Self-esteem, and depression symptomatology among Athletes Versus Non-athletes*. Poster presentation at the AAHPERD National Convention, Fort Worth, Texas, April.
- 2003 **Oomen, J.**, Doyle, E., Gould, A., and Schober-Newman, J. *Parochial School Girls' Experiences with Menarche: Implications for Health Education*. Oral presentation, Texas Association of Health, Physical Education, Recreation and Dance (TAHPERD) Annual Convention, oral presentation, Galveston, TX, TX, Dec. 4-6, 2003.

- 2003 **Oomen, J.** [Keynote]. *Mission Impossible: Media Culture and Body Image*. Keynote Presentation at the 9th Annual Peer Health Education Conference, Denton, TX, February 2003.
- 2003 **Oomen, J.** and Reid, P. *The Importance of Cultural Humility within the Health Care Setting*. Professional Workshop at the University of Texas at Arlington's Annual Nursing Conference, Arlington, TX, Dec. 2003.
- 2003 Gallien, T., **Oomen, J.**, Love, A., and Barrett, T. *Cultural Encounters of the Worst Kind: The Importance of Cultural Competency for Health Educators*. Workshop; Louisiana Association of Health, Physical Education, Recreation and Dance (LAHPERD), New Orleans, LA, Oct. 2003.

INVITED PRESENTATIONS- PUBLIC SCHOLARSHIP

- 2023 Gonzalez, C., and **Early, J.** *Bridging Research and Action in Engaged Health Equity Work*. Livestream event. Center for Communication, Difference, and Equity. Health Equity Action Lab (HEAL) Roundtable Series. May 2, 2023.
- 2023 **Early, J.** *Health Equity: An Intersectional Perspective*. Invited presentation for International Women's Day, City of Lynnwood Celebration. Lynnwood, WA.
- 2022 **Early, J.**, Drury, D., Gempler, M., and Gnam, A. *Basta! A Public Health Approach to Preventing Sexual Harassment in Agriculture*. Invited panel presentation for Agrisafe's National Farmworker Safety Week trainings.
- 2022 **Early, J.** *Mental Health Matters of Washington: Using a Peer Mental Health Navigator Approach to Reducing Suicide and Stigma in Snohomish County*. The Snohomish County Children's Wellness Coalition.
- 2022 Breckwich-Vasquez, V., Huber, S., and **Early, J.** Intersectionality and Global Health. Invited oral presentation at the Youth Global Health Conference sponsored by UW Medicine, Worth a Shot Foundation, Verdant Health, and others.
- 2022 **Early, J.**, Drury, D., Rhems, J, Torres, T., and Gempler, M. *Sexual Harassment Prevention in Agriculture*. A WA State training through UW Continuing Education: PNASH Center.
- 2021 Andrasik, M., Dominguez, D., Bustillos, D., and **Early, J.** (Oct. 2021). *Community Response to Science: Reflection on the Pandemic*. Edge of Amazing: Snohomish County Health and Well-Being Summit.
- 2020 **Early, J.**, & Drury, D. *Basta! Preventing Sexual Harassment in Agriculture*. Presentation for Agrisafe during National Farmworker Safety Week. October, 12, 2020.
- 2020 **Early, J.**, Gempler, M., Drury, D., Gavin, N., and Torres, E. (2020). *Preventing Sexual Harassment in Agriculture: A multi-level approach*. Invited panel at the WA Grower's League Conference in Kennewick, WA., Feb. 2020.
- 2020 **Early, J.** *Applying Principles of CBPR to co-create a Spanish video and training on sexual violence prevention for and with farmworkers and other agricultural stakeholders in Washington State*. Pacific Northwest Agriculture Safety and Health Center's brown-bag series, Feb. 10, 2020.
- 2018 **Early, J.** & Lanza, C. *Presenting and Writing about Community-Based and Community Engaged Pedagogy and Research*. UWB CBLR Fellows workshop, April 2018.
- 2017 **Early, J.** & Elway, S., Green, J., & Mezerups, L. *Measuring Well-being: The 2017 Snohomish County Health & Well-being Monitor*. Oral presentation at the Snohomish County Health Summit. Everett, WA.

INVITED PRESENTATIONS- PUBLIC SCHOLARSHIP, CONT'D

- 2017 **Early, J.,** Flemming, J., Beltran, S. and Howerton, J. (March 10, 2017). *Creating Solutions in Snohomish County: HIV/AIDS Strategies for Women and Girls*. State National HIV/AIDS Women & Girls Day. Seattle, WA March 2018.
- 2017 **Early, J.** *From the West Coast to the West Bank: Using Photovoice to Identify Social Ecological Factors that Impact Women's Health & Human Rights*. (May 5, 2017). A presentation at the International Women & Transpeople Day Event at the Seattle Northwest Film Forum.
- 2016 **Early, J.** *Working with Communities for Wellness: Results of the PIHC Health & Well-Being Monitor*. Snohomish County Civic Boot Camp. September 15, 2016.
- 2016 **Early, J.,** Parker, E., & Elway, S. *Taking Stock: Profile of Health in Snohomish County and the Results of the PIHC Health & Well-Being Monitor. Oral presentation at the Providence Institute for a Healthier Community—Community Health Summit*. Everett, WA, September 9, 2016.
- 2015 **Early, J.** and Elway, S. *Co-Creating a County Vital Signs Index for Snohomish County*. Oral presentation at the Providence Institute for a Healthier Community—Snohomish County Health Summit. Everett, WA, July 24, 2015.
- 2015 **Early, J.,** Breckwich Vasquez, V.A., Beltran, S., Pena, M., and King, D. *Amplifying Community Voice and Improving Health Equity in Snohomish County*. Panel presentation at the Providence Institute for a Healthier Community- Community Health Summit, Everett, WA., July 24, 2015.
- 2012 **Early, J.,** Wiginton, K., and Thompson, A. *Developing Effective Community-Based Programs for Breast Health Education*. Panel Presentation in honor of Breast Cancer Awareness Month. Walden University, October 2012.
- 2010 **Early, J.** *Social Networking and Health Education*. A continuing education webinar for Health Education Technology Week, in association with the American Association for Health Education and the HEDIR, February 2010.
- 2015 Tuke, G., Ashour, K., & **Early, J.** (April 2015). *Exploring Collaborative Online International Learning (COIL)*. A webinar sponsored by the University of Washington Bothell's Office of Global Initiatives, April 2015.
- 2015 **Early, J.** (April 2015). *Exploring New Hybrid Course Models*. Scholarship of Teaching & Learning Presentation, School of Nursing & Health Studies, University of Washington Bothell, April 18, 2015.
- 2015 **Early, J. &** Frizelle, S. (Feb. 2015). *Using Synchronous Tools in the Online Classroom*. Teaching Brownbag Series, University of Washington Bothell.
- 2014 **Early, J., &** Fraczek, C. (Oct. 2014). *Re-envisioning ePortfolios*. *Scholarship of Teaching & Learning Presentation*. School of Nursing and Health Studies, University of Washington Bothell.
- 2008 **Oomen-Early, J. &** Murphy, L. *Self-actualization in the Virtual Classroom: A Qualitative Investigation of University Faculty's Perceived Needs for Effective Online Instruction*. Oral Presentation at the Annual Online Educator Symposium at Texas Woman's University, August 2008.
- 2007 **Oomen-Early, J.** *To Blog or Not to Blog: A Case Study of Using Blogger.com in an Undergraduate Health Education Online Course*. Presented as a Best Practices Session for the Fall Faculty E-Learning Symposium, Texas Woman's University, August 2007.

- 2007 **Oomen-Early, J.** *Creating more “Affective” Online Classrooms: Using Asynchronous Audio Instructor Feedback*. Presented at the Spring Faculty E-learning Symposium, Texas Woman’s University, May 2007.
- 2005 **Oomen-Early, J.** *Providing Effective Instructor Feedback in The Virtual Classroom: Strategies that Improve Learner Motivation, Satisfaction, and Performance*. Texas Woman’s University Faculty Development Day, Denton, TX, August 2005.

MEDIA & INTERVIEWS

- 2023 Reducing Stigma, Promoting Healing. UWB News. <https://www.uwb.edu/news/april-2023/reducing-stigma-promoting-healing>
- 2022 UW Program Gets Teens and Students Involved with Mental Health Treatment. King4 News. <https://www.king5.com/video/news/health/uw-program-gets-teens-involved-in-mental-health-treatment/281-6b3921ce-e1e1-4fee-a154-b3cc8e752c14>
- 2022 Jody Early advances health equity through community-based research and teaching. *UW Pop Health Initiative spotlight series*. <https://www.washington.edu/populationhealth/2022/06/14/jody-early-advances-health-equity-through-community-based-research-and-teaching/>
- 2022 Transformational learning from transnational collaborations. *UW Bothell News*. https://www.uwb.edu/news/june-2022/transformational-learning-from-transnational-collaborations?fbclid=IwAR121Yoeg_O2u_tIZz2OycopdtjMWblYHhEhM0pYSoi8jiR6vjR_EYpb4iY
- 2021 Broadband internet as a social determinant of health. *Health Promotion Practice Podcast*. Dec. 2, 2021.
- 2021 Pandemic reveals digital divide. *UW Bothell News*. <https://www.uwb.edu/news/july-2021/pandemic-reveals-digital-divide>
- 2020 Students save lives through social marketing. *UW Bothell News*. <https://www.uwb.edu/news/march-2021/social-marketing-masks>
- 2019 'We just want to work': Washington farmworkers say enough to sexual assault | *Crosscut* (December 11, 2019). <https://crosscut.com/2019/12/we-just-want-work-washington-farmworkers-say-enough-sexual-assault>
- 2019 *Agricultural Sector Sexual Harassment Prevention Toolkit Launched* | Columbia Basin Herald, November 25, 2019 https://www.columbiabasinherald.com/local_news/20191125/agricultural_sector_sexual_harassment_prevention_toolkit_launched
- 2019 *New Toolkit Aims to Prevent Sexual Harassment in the Agricultural Industry* | Yakima Herald, November 22, 2019. https://www.yakimaherald.com/news/local/new-toolkit-aims-to-prevent-sexual-harassment-in-the-agriculture/article_67b946a9-ca3d-5c7e-8b37-7cebb32dcdb3.html
- 2019 *Sexual Harassment in the Fields* | Health and Safety Matters, UW DEOHS Blog, November 22, 2019. <https://deohs.washington.edu/hsm-blog/sexual-harassment-fields>
- 2019 *Jody Early and Colleagues Apply a Community-Engaged and Social Ecological Approach to Prevent Sexual Harassment in Agriculture*, CSDE in the News. <https://csde.washington.edu/news-events/jody-early-helps-develop-new-sexual-harassment-prevention-toolkit/>
- 2019 *Preventing Sexual Harassment in Agriculture*. UW Bothell News. <https://www.uwb.edu/news/october-2019/agriculture-sex-harassment>

- 2019 *SOPHE Awards Outstanding Contributors to Health Education and Health Promotion*. Society for Public Health Education. <https://www.sophe.org/news/sophe-2019awards/?fbclid=IwAR3odSYrLvZ7t0hUhdTMuOUR9f4SF4rsW93ZtTwAEj0gRhluEAJ-uTPDmj0>
- 2019 *Early Receives National Mentorship Award*. UW Bothell News. <https://www.uwb.edu/news/february-2019/early-mentor-award>
- 2018 Early and Loreto Receive Chancellor's Mentor Awards. *UW Bothell News*. <https://www.uwb.edu/news/may-2018/mentors-award>
- 2017 Creating Social Marketing for a Community Partner. *UW Bothell News*. <https://www.uwb.edu/news/december-2017/pitch-party>
- 2017 Of the Highest Grade (Spotlight on the Distinguished Teaching Award Winners). *Columns Magazine*. (6/1/2017). <https://magazine.washington.edu/feature/>
- 2017 Jody Early, *UW Bothell School of Nursing and Health Studies*, wins *Distinguished Teaching Award for Innovation with Technology*. UWB News. (April 17, 2017). <https://www.uwb.edu/news/april-2017/jody-early-award>
- 2016 *Powerful Experiences in Sardinia*. UW Bothell News. (October 17, 2016): <https://www.uwb.edu/news/october-2016/sardinia-study-abroad/>
- 2016 *Engaging online students with communities*. Trends and Issues in Higher Education: Innovators Among Us Series. (2/23/2016). Office of the Provost. University of Washington Seattle. <http://www.washington.edu/trends/engaging-online-students-with-their-communities/>
- 2015 Valuable healthcare partnership. *Inside UW Bothell Magazine*. (Autumn 2015). <http://www.bothell.washington.edu/inside-uw-bothell>
- 2008 [interview] Overcoming Obstacles to faculty participation in distance learning. *Academic Leader*. http://www.ikzadvisors.com/wpcontent/uploads/AcademicLeader_conf_article.pdf
- 2008 [Interview]. Jarvick, E. (March 15, 2008). Body and spirit: Religious beliefs have impact on self image. *Deseret News*. <http://www.deseretnews.com/article/695261463/Body-and-spirit-Religious-beliefs-have-impact-on-self-image.html?pg=all>

TEACHING, CURRICULUM, AND PROGRAM DEVELOPMENT

University of Washington Bothell

BHLTH 505 Critical Approaches to Health Communication and Promotion (5 credits).

Introduces theory and research that inform the development, implementation, and evaluation of varied forms of tailored health communication for public health promotion. Students apply a mix of critical, analytical, and applied strategies to develop a health communication intervention for a select audience served by a partnering community organization.

BHLTH 2XX/ Global Health and Social Justice [5 cr] (online course with Waterford Institute of Technology (in progress)) Examines the historical, societal, political, cultural, and environmental factors that shape individual and communities' quality of life globally. Uses a Collaborative Online International Learning (COIL) approach to examine global strategies for creating a more just and equitable world. Course experiences spark curiosity, enhance cross-cultural understanding and communication, and strengthen students' ability to analyze complex societal issues.

BHLTH 435 Principles of Health Education & Communication [5 cr]

F 2019; F 2017; SP 2018; F 2018; Sp 2019

Introduction to the health education profession, associated competencies, theories and principles of health communication. Covers strategies and design principles for planning culturally tailored health education and

communication for a variety of audiences, uses digital technology and social media for health promotion. Includes a service learning assignment.

BHLTH 495 Senior ePortfolio [5 cr] Sp 2015; F 2015; SP 2016

Students develop a professional e-Portfolio that demonstrates their critical thinking skills, ability to synthesize knowledge relevant to the health field, and enhance writing and presentation capacities for appropriate audiences.

BHLTH 496 Health Studies Fieldwork [5 cr] W 2022; F 2021; F 2020; Sp 2017; S 2017

Description: Students participate in fieldwork experiences to explore career options and develop skills in population health practice. Students use critical reflection to synthesize knowledge and experiences from fieldwork and program courses to support their professional development.

BNURS 510 Technology and Pedagogy [5 cr] Sp 2017

Description: Students explore technology-enhanced learning environments and strategies; evaluate and select technologies for teaching and learning activities; apply learning objectives derived from Bloom's taxonomy and convert an online or hybrid learning activity from passive to active.

BHLTH 420 Women's Global Health and Human Rights [5 cr] Su 2021; Su 2020; W 2019; W 2018; W 2017; W 2015; Sp 2015 (w/Collaborative Online International Learning and Community-Based Learning project)

Applies a human rights framework and interdisciplinary approach to critically examine bio-psychosocial, ecological and political factors that impact health and gender equity around the world. Explores critical women's health issues from a lifespan perspective. Includes a community engaged learning project.

BHLTH 497 Special Project/Digital Storytelling & Health Promotion [2 cr] W 2019; W2020

(Collaborative Online International Learning)

Explores digital storytelling as an effective strategy for health promotion and social marketing in the U.S. and in Ireland. This is a Collaborative Online International Learning (COIL) experience. Students will create a digital story to be used as part of a social marketing campaign.

BHS 400 Study Abroad: Migration, Health & Human Rights [10 cr]

Summer B term 2016 <http://www.sardinia2016.weebly.com>

Uses a cross-disciplinary approach and a socio-ecological framework to examine factors that impact the health and human rights of immigrant communities in Alghero, Sardinia. Students will explore historical, social and political factors that have influenced migration in Sardinia and the region and will gain a deeper understanding of barriers and facilitators to health and human rights.

BHS 310 Pathways to Health Studies [2 cr] W 2017

Introduces students to career options and professional development opportunities in the context of a self-identified professional goal, as well as a forum to plan their educational pathway within the major towards that goal.

NURS 592 Capstone Sp 2022; W 2022; F 2021 Capstone project demonstrating scholarly analysis and application of evidence and theoretical concepts to clinical, educational or administrative leadership practice, culminating in a product for presentation or dissemination. Prerequisite: B NURS 590. Credit/no-credit only.

NURS 505 Pathway Planning, Portfolio & Practicum Sp 2015; F 2015; W 2016; Sp 2016; 2016; W 2017; Sp 2017; F 2017; W 2018; Sp 2018; F 2018; Sp 2019 Critically examines advanced nursing roles in complex and inter-professional Healthcare environments, including clinical practice, leadership, and education. Coaches students to analyze their current fit with the competencies required for advanced roles. Creates plans for elective coursework and practicum experiences to meet competencies of their selected advanced nursing role.

BHS 498 Research Project [2-5 cr] F 2016; W 2017; Sp 2017; F 2017; W 2018; Sp 2018; F2018; Sp 2019 Provides the opportunity to engage in research-related activities under the supervision of a faculty mentor. Students gain understanding of theoretical and methodological approaches, practical research

skills, and importance of scientific findings with respect to a selected area of inquiry in a health science field.

Program and Curriculum Development

University of Washington Bothell

- Sept. 2020 – 2023 Assist with the development of a Master's program in Community Health and Social Justice (in progress)
- June – Sept. 2020 Exploring non-MPH Masters-Level and 4+1 programs in the Health Sciences (pre-proposal for School of Nursing and Health Studies, Summer 2020)
- 2019 – present Development of a post-bac certificate in Health Coaching for Health Professionals. [Proposal presented to SNHS external advisory committee in Winter 2020]
- 2015 – 2017 Health Education & Promotion Minor, School of Nursing and Health Studies Led the development of 5 new BHLTH course syllabi with Health Education & Promotion curriculum team. Minor enables students to complete courses with community-based projects and to be eligible to complete the Certified Health Education Specialist credentialing exam. Launched in Fall 2017.
- 2015 – 2016 Developed an interdisciplinary and bi-campus study abroad program with the Comparative History of Ideas program at UWS.BHS 400: Island Migrations: Health & Human Rights in the Mediterranean (Sardinia) Class Website <http://www.sardinia2016.weebly.com>

TEACHING, CURRICULUM, AND PROGRAM DEVELOPMENT, CONT'D

Texas A&M University

- 2013-14 M.S. Health Education (Online): As graduate faculty, I helped with the revision of the M.S. Health Education (Online) and served as a consultant to the Office of Digital Technologies that was undergoing a reorganization.

Courses Developed/Taught:

HLTH 603 Women's Health*	HLTH 503 Implementing Health Education Programs
HLTH 305 Perspectives on Women's Health	HLTH 699 Graduate Fieldwork
HLTH 403 Consumer Health*	HLTH 697 Capstone
HLTH 611 Administrating and Managing Health Ed Programs	HLTH 609 Applied Epidemiology

Walden University

2010-13 Inaugural Program Director for four academic health science programs (online). As a program director from 2010-13, I helmed the design four global, online academic programs: B.S. Health Studies, B.S. Public Health, and M.S. Health Education. In 2010, when the B.S. Health Studies was launched, it began with 30 students. When I left Walden in 2013, the enrollment had grown to over 380 with 88% retention rate. The Master's program was launched after I left.

Courses Developed/Taught

HLTH 1000 Concepts of Health Promotion
HLTH 4300 Personal Health and Wellness
HLTH 3115 Socio-Cultural and Global Perspectives of Health (Co-developed)
HLTH 4080 Strategies for Health Promotion and Communication
HLTH 4100 Foundations of Public Health Education
HLTH 4900 Senior Capstone in Health

TEACHING, CURRICULUM, AND PROGRAM DEVELOPMENT, CONT'D

Courses Developed/Taught

PUBH 6900 Dissertation

PUBH 1000 Introduction to Public Health

HLTH 2120 Health Informatics (Co-developed)

Courses Developed/Taught at Walden University

HLTH 3105 Inter-professional Perspectives of Healthcare [5 cr]

HLTH 3100 Ethics in Healthcare [5 cr]

HLTH 3110 Current Issues in Healthcare Policy and Practice (Co-developed) [5 cr]

HLTH 4320 Nutrition across the Lifespan (Co-developed) [5 cr]

HLTH 4000 Introduction to Healthcare Management (Co-developed) [5 cr]

HLTH 4100 Foundations of Public Health Education [5 cr]

PUBH 3100 Human Disease and Prevention (Co-developed) [5 cr]

PUBH 3115 Socio-Cultural and Global Perspectives of Health [5 cr]

PUBH 4030 Planning Public Health Programs [5 cr]

PUBH 4100 Evaluating Public Health Programs [5 cr]

PUBH 2115 Aging Across the Lifespan (Co-developed)

Texas Woman's University

2001-09. As the founding program director of the B.S. of Health Studies, I led the development of the program and the design of core curriculum along with revisions as warranted. This was the first online degree completion program for the university and one of the few in Health Education in the United States. The first cohort of students, in 2001, was comprised of 11 students. In 2009, when I left TWU, the online program had grown to 160 (it's ceiling) with 92% retention. I also helped to create and launch the M.S. Health Studies online program in 2004.

Courses Developed/Taught

HLTH 1901/2 Health & Fitness (plus lab) HS

3063 Foundations of Health Education

HS 2813 Introduction to Global Health

HS 3053 Community Health HS 2013 Health Communications

HS 4353 Grant Writing/Senior Seminar

HS 2383 Drugs and Health

HS 4900 Senior Capstone

HS 4121 Internship Prep

HS 4363 Consumer Health Advocacy

HS 3053 Community Health

HS 5013 Data Collection and Analysis

HS 5083 Program Evaluation

HS 5483 Psychosocial Aspects of Health

HS 6043 Advanced Methods in Health Research

HS 6053 Qual Research in Health Ed.

HS 3002 Responding to Emergencies

HS 3083 Program Evaluation

HS 3073 Program Planning and Development

HS 3133 Dimensions of Women's Health

HS 3033 Medical Terminology

HS 3363 History of Health & Medicine

HS 5103 Teaching Methods in Higher Education

HS 6030 Women's Health

HS 6423 Global Health

HS 5115 Curriculum Design & Instruction

HS 6453 Strategies in Health Education Delivery

HS 6000 Dissertation

STUDENT MENTORING AND ADVISING, CONT'D

Chair, Doctoral Committees

Walden University

- 2012 – 2013 Sommers, D. *Socio-ecological determinants of obesity among Hispanic/Latino youth in Illinois: Implications for family-based nutrition education.*
- 2011 – 2013 Davidson, L. *Correlates and predictors of HIV testing among African American men and women in rural Mississippi: Implications for health education.*
- 2011 – 2013 Matimbo, V. *Socio-ecological predictors of HIV/AIDS status among men ages 15-49 in Zimbabwe.*
- 2010 – 2012 Wheeler, K. *Using Photovoice to explore quality of life indicators among adults with Crouzon Syndrome: Integrating participatory action research and grounded theory.* (*Note: Was awarded a Walden Scholar of Change Honorable Mention in August 2012 for her research.)

Texas Woman's University

- 2008 – 2010 Kubin, L. Njororai, F. *Factors predictive of HIV sero-status among married couples in Kenya using a national data set: Implications for health interventions.*
- 2007 – 2009 Harris, K. *Determinants of sleep quality and sleep hygiene among U.S. college women in North Texas.*
- 2007 – 2009 Crosmer, J. *Professional burn-out among full-time U.S. professors: Implications for worksite health promotion.*
- 2006 – 2008 Mode, I. *Factors that influence addictive behavior in Aleut Women: An auto ethnographic study.*
- 2006 – 2008 Dees, L. *The effects of sleepiness and sleep deprivation among firefighters and emergency medical service providers working a 24/48 shift schedule.*
- 2006 – 2008 Wallace, K. *Instructional design and learning effectiveness: a comparison of traditional and distance learning nurse-midwifery educational programs.*
- 2006 – 2008 Doyle, M. *Transformation of nursing students' attitudes, assumptions, and beliefs on death and dying: A mixed methods study.*
- 2006 – 2008 Grover, S. *The effects of Project Power Diabetes Program on adult African Americans' diabetes knowledge, feelings of empowerment, and readiness to change.*
- 2006 – 2008 Youseffi, F. *Determinants of colorectal cancer screening among Muslim men and women from Central/Middle Eastern countries living in North Texas.*
- 2005 – 2008 Thompson, D. *Determinants of tobacco use and smoking behaviors among college women in North Texas.*
- 2005 – 2008 Walker, A. *Using Photovoice with NGO workers to assess health needs for orphaned and abandoned children living in Sierra Leone: A participatory action research study.*

- 2005 – 2008 Melancon, J. *Knowledge, attitudes, and beliefs about diabetes type 2 Among Mexican American and Mexican immigrant men and women living in North Texas: A mixed methods study.*
- 2005 – 2007 Armstrong, S. *Social connectedness, self-esteem, and depression symptomatology between female collegiate athletes versus non-athletes.*
- 2003 – 2005 Reid, R. The effectiveness of computer-assisted instruction as a Strategy for HIV/AIDS education & training for healthcare professionals.
- 2004 Gallien, T. (Jan. 2004 – August 2004)* *Personalized versus collective feedback in the online health course: Does type of instructor feedback affect student satisfaction, performance, and perceived connectedness with the Instructor?* *Reassigned Chair in 2005 due to my FMLA.

Member, Doctoral Committees

University of Washington (Seattle)

2022 – present Natalie Rejto, School of Nursing

2017 – 2019 Beth Bollinger, Department of Communication

2017 – 2021 Laura Robles Calderon, Department of Communication

Walden University

2014 – 16 Edwin Guorubia

2014 – 16 Jeff Rankin

2012 – 13 Susan Pettigrew

Texas Woman's University

Wooten (2009); Wheaton (2008); Bolles (2008); Crosslin (2008); Reece (2008); Soban (2008); Tucker (2008); Zelanko (2007); Page (2008); Pettiway (2008); Ammazi-Akpan (2007); Anderson (2007); Winkfield (2007); Dahlman (2007); Ford (2007); Weaver (2006); Soban (2006); Hauff (2006); Thompson (2007); Tedford (2005); Orr (2005); Ledeaux-Prejean (2004); Symm (2004); Allison (2004) Rhynders (2003); Lozano (2005); Cooper (2005); Martha Treber (2004); Nikita Holloman (2003); Michelle Kampschroeder (2003); Keisha Leatherman (2003); Love (2003); Ott (2003); Suggs (2003); Doughty (2002); Kincaid (2002); Hughes (2002); Faucher (2002)

Chair, Master's Committees

University of Washington Bothell (MN)

2023 – 2024 Cameron Livingston

2022—2023 Gillian Estrada

2021 – 2022 Nina (Maria) Kirk

2021 – 2022 Bradly Stanbary

2019 – 2021 Jenna Mathias

2019 – 2021 Trisha Carmean

2019 – 2020 Ashley Kaftan

2019 – 2020 Prabina Dahal

2018 – 2019 Omar Jabbi

2017 – 2018 Lisa Burgess

2017 – 2018 Molly Elberier

2017 – 2018 Makiah Shebali

2015 – 2017 Maggie Bissell

2015 – 2017 Susan Hamilton

2015 – 2017 Sharon Wat

Member, Master's Committee (2nd Reader)

University of Washington Bothell

2022 - 2023 Jim Vaughn

2021 – 2022 Lee Johnson

2021 – 2022 Jamie Lamb

2019 – 2020 Morgan Hendricks

2019 – 2020 Jason Hopper

2017 – 2018 Alexandra Bluff

2016 – 2017 Kellie Hurley

Member, Master's Committee (2nd Reader), Cont'd

University of Washington Bothell

2015 – 2016 Stephanie Pommer

2014 – 2015 Magda Hanna

2014 – 2015 Maria Yabut

2014 – 2015 Luann Majeed

Chair, Thesis, Masters of Public Health (MPH)

University of Washington Seattle, School of Public Health

2020 – 2022 Drury, D. *Evaluating a Tailored Sexual Harassment Prevention Workplace Curriculum for the Agricultural Sector*

Texas Woman's University (Thesis) M.S.

2008 – 10 Cherry, D. *Knowledge, attitudes, and perceived academic preparation related to HIV/AIDS among health science university students in North Texas.*

Undergraduate Research Mentor

University of Washington Bothell

- 2022-23 Edith Huerta Using a Community-Engaged, Peer Mental Health Navigator Model to Promote Mental Health in Washington State: Mental Health Matters of Washington
- 2022-23 Mohammad Banksali. Literature review on Factors that Impact Health of Refugees and Asylees from MENA region.
- 2021- 2022 Eric Redona Effectiveness of Lay Health Models for Community Health Promotion (lit review)
- 2021- 2022 MaKena Chandra Effectiveness of Lay Health Models for Community Health Promotion (lit review)
- 2020 – 21 Kathy Luangrath Correlates and predictors of perceived health and well-being of undergraduate college students on commuter campuses
- 2020 – 21 Hannah Berg Correlates and predictors of perceived health and well being of undergraduate college students on commuter campuses
- 2020 – 21 Annika Sahota Exploring factors that impact perinatal health among BIPOC women in Washington State.
- 2019 – 20 Haley Barton *Acceptability of AR/VR interventions among patients with limb amputation.*
- 2019 – 20 Monseret Morales *Picturing Lives Undocumented: A Photovoice Project Exploring Barriers and Facilitators to Health and Academic Persistence among Undocumented College Students*
- 2018 – 2019 Mayra Rivera *Basta! Preventing Sexual Harassment in Agriculture* project
- 2017 – 2019 Teresa Mata *Promotora Stories* project; *Use of mHealth within Latinx Communities*; "Preventing Sexual Harassment in Agriculture" project. *Columbia Summer Scholars winner; Scholarship to UCLA School of Public Health (MPH); 2018 WSPHA UG Public Health Student of the Year.
- 2017 – 2018 Charity Akhidenor *Exploring Social Ecological Factors that Impact the Health and Well-Being of Commuter and Branch Campus College Students*; President's Civic Engagement Award (WA Campus Compact) (Accepted in GWU's MPH)
- 2017 – 18 Olivia Lawson *Exploring Social Ecological Factors that Impact the Health and Well-Being of Commuter and Branch Campus College Students*
- 2017 – 18 Claire Valdez *Exploring Social Ecological Factors that Impact the Health and Well-Being of Commuter and Branch Campus College Students.*

Undergraduate Research Mentor, Cont'd

- 2017 – 18 Hanna Ashagre *Exploring Social Ecological Factors that Impact the Health and Well-Being of Commuter and Branch Campus College Students* *Chancellor's Award nominee (UWB)
- 2017 – 2018 Ashley MacKinen *Use of Gamification and Robotics in Stroke Rehabilitation Intervention* (Accepted into TWU MOT program)
- 2017 – 2018 Sepi Ferdos *Use of Gamification and Robotics in Stroke Rehabilitation Interventions* (Accepted into MPH program at UC Davis)
- 2016 – 2017 Sara Cole *Sex Ed. 2.0: A Content Analysis of Questions Posed on Online Teen Sexual Health Forums.* *Mary Gates Scholar
- 2016 – 2017 Brenda Palomino *Promotora Stories* project Melissa Inez Rodriguez *Promotora Stories* project Bayley Dodd *Reproductive Justice and Senate Bill 5554* Kacie Sadorro *Social Marketing for Health Education & Promotion* Meghan Long *Digital Storytelling and Health Promotion*
- 2015 – 2016 UG Team Research *Exploring perspectives of "community resilience" in the Portney Shibale public health literature* Sana Farooqi (Accepted into MSW program at UWS)
- 2014 Brenda Solis *Exploring perspectives of "community resilience: in public health literature* Jann Marc Macarulay (Accepted into MHA program; UWS)
- 2014 Jessica Jacobson (Accepted into MPA program at Cal Poly) Jennifer Sims Washiku Wainaina
- 2014 – 2015 Sylvia Elena Herrera *The Integration of Promotores/Lay Health Promotion into the U.S. Healthcare System.* "Poster presentation at the International Union for Health Education and Promotion Conference in Curitiba, Brazil.
- 2014 – 2015 Emily Sorman *Effectiveness of Neighborhood Pop-Up Block Parties as a Strategy for Health Education* (Received the 2015 UW Bonderman Fellowship)

University of Washington Seattle

- 2016 – 2017 Isabel Ahumada *Promotora Stories* project

Texas A&M University

- 2013 – 2014 Leigh Szucks, Daniell Burns, Amie Klein.* To what extent do Bryan ISD grades K-5 breakfast and lunch menus meet the USDA nutrition standards for total calories (Kcal), fat, sodium, and fiber? * This team won first place in the Health category at the annual Student Research Symposium at Texas A&M University.

SERVICE TO THE PROFESSION, COMMUNITY, & UNIVERSITY (LAST 10 YRS)

Service to the Profession

- 2022 – present Associate Editor, *Pedagogy of Health Promotion: Scholarship of Teaching and Learning*
- 2020 – present, Peer Reviewer, Health Promotion Practice
- 2020 – 2022 Guest Editor, Photovoice Special Issue, Health Promotion Practice
- 2020- 2022 Editorial Board, *Pedagogy of Health Promotion: Scholarship of Teaching and Learning*

Service to the Profession, Cont'd

- 2019- 2021 Elected Trustee of the Governing Board of the Society for Public Health Education (SOPHE)
- 2019-2021 Finance Committee, Society for Public Health Education (SOPHE)
- 2020 – Nominations Committee, Society for Public Health Education (SOPHE)
- 2019 – 2021 Co-Chair, SOPHE Health Equity and Anti-Racism (HEAR) Task Force
- 2018 – 2019 Abstract Reviewer, Society for Public Health Education
- 2017 Abstract reviewer, Society of Public Health Education
- 2014 – 2018 Member, Founding Editorial Board, *Pedagogy in Health Promotion: The Scholarship of Teaching & Learning*.
- 2014 – present Reviewer, *Global Journal of Health Education & Promotion*
- 2014 – 2015 Editorial Board, *Journal of Nursing and Health Studies*
- 2014 – 2015 Reviewer (special issue), *American Journal of Health Education*
- 2013 – 2014 Reviewer, *The Journal of Online Learning and Teaching* (JOLT)
- 2013 – 2014 Task Force Member, Health Education Specialist Practice Analysis (HESPA) Survey, National Commission for Health Education Credentialing (NCHEC)
- 2010 – 2011 Member, Annual Conference Planning Committee, Society of Public Health Education (SOPHE).
- 2009 – 2010 Reviewer, *Progress in Community Health Partnerships: Research, Education, and Action*
- 2008 – 2009 Reviewer, *International Electronic Journal of Health Education*
- 2007 – 2009 Reviewer, *International Journal of E-Learning*
- 2018 Abstract Reviewer, Society for Public Health Education
- 2017 – present Member, Communications Committee, Society of Public Health Education
- 2017 Abstract reviewer, Society of Public Health Education
- 2014 – 2018 Member, Founding Editorial Board, *Pedagogy of Health Promotion: The Scholarship of Teaching & Learning*.
- 2014 – present Reviewer, *Global Journal of Health Education & Promotion*
- 2014 – 2016 Editorial Board, *Journal of Nursing and Health Studies* (inaugural)
- 2014 – 2015 Reviewer (special issue), *American Journal of Health Education*
- 2013 – 2014 Reviewer, *The Journal of Online Learning and Teaching* (JOLT)
- 2013 – 2014 Task Force Member, Health Education Specialist Practice Analysis (HESPA) Survey, National Commission for Health Education Credentialing (NCHEC)
- 2010 – 2011 Member, Annual Conference Planning Committee, Society of Public Health Education (SOPHE).
- 2008 – 2009 Reviewer, *International Electronic Journal of Health Education*
- 2007 – 2009 Reviewer, *International Journal of E-Learning*

Community Service (last 10 years)

- 2018 – present Basta! Coalition of Washington State
- 2018 – 2021 Member, Snohomish County Latino Coalition
- 2017 – 2018 Advisory Board Member, South Snohomish County Poverty Elimination Collaborative, Latino Education & Training Institute (LETI)
- 2017 – present External Advisory Board, CHW Coalition for Migrants & Refugees, Edmonds, WA
- 2015 – 2018 Co-chair Center for Health Priorities and Progress (AIM Well). Providence Institute for a Healthier Community (PIHC)
- 2015 – 2016 Research Advisor, Youth CHW Project, Cocoon House
- 2016 Conference Planning Committee, Skagit County Conference on Migrant and Indigenous Health. Latino Center for Health. University of Washington (UWS), held on April 24, 2016.
- 2016 Co-Organizer, International Women's Day Events: The Northwest Film Forum and the University of Washington Bothell: In collaboration with the School of Health Studies, School of Interdisciplinary Arts & Sciences, and the Office of CBLR, Mar, 5, 2016.
- 2015 Search Committee Member, Manager of Health Education, Providence Institute for a Healthier Community (PIHC). April – May 2015.
- 2014 – 2015 CHW Program Advisor and Grant Consultant, Familias Unidas/Lutheran Community Services North West, Lynnwood, WA
- 2014 Volunteer, Public Awareness & Special Events Support, Seattle Against Slavery

- 2013 – 2014 Volunteer, North Texas Food Bank
- 2007 – 2010 Volunteer Grant Writer, All As One International (NGO), Spanaway, WA
- 2009 – 2010 Chair of the Community Profile Committee, Susan. G. Komen for the Cure Foundation, North Texas Affiliate.

SERVICE TO THE UNIVERSITY

University of Washington (tri-campus)

- 2022 – present Executive Council, Population Health Initiative
- 2023 - present Reviewer, Tier 1 PHI seed grants
- 2018 – 2020 Teaching and Learning Technologies Oversight Committee (UW Bothell representative)
- 2019 Center for Communication, Difference, and Equity, conference planning committee
- 2020, 2018 Grant reviewer, Royalty Research Fund

University of Washington Bothell (campus-level committees)

- 2021 – 2023 Member, Campus Council on Tenure and Promotion
- 2022 Grant reviewer, SRCP UWB grants
- 2020 – Member Remote Faculty Instructor Support Team
- 2018 – present Member Campus Health and Wellness Committee
- 2019 – present Member Digital Futures Lab 2.0 Steering Committee
- 2017 – 2019 Coordinator TLC Faculty Learning Communities Coordinator
- 2017 – 2020 Member Campus Council on Promotion and Tenure
- 2018 – 2019 Co-Facilitator Faculty Learning Community on CBLR Impact in HEP
- 2017 – 2018 Co-chair eLearning Steering Committee
- 2016 – 2018 Member CBLR Steering Committee
- 2017– 2018 Member COIL Advisory Committee
- 2017 – 2018 Member Distinguished Teaching Award Committee
- 2017 – 2018 Member Distinguished Research & Creative Practice Award Comm.
- 2017 – 2018 Facilitator Learning Community (Cross-Disciplinary Capstones)
- 2015 – 2018 Co-chair eLearning Steering Committee
- 2016 – 2018 Member CBLR Steering Committee
- 2014 – 2018 Member Technology Advisory Committee
- 2015 – 2016 Member IT Search Committee (Assoc. CIO/Chief eLearning Strategist)
- 2015 –2016 Member DLT Search Committee (Instructional Designer)
- 2014 – 2015 Co-Chair eLearning Task Force

School of Nursing & Health Studies Committees

- 2023 – present MS Community Health and Social Justice Admissions Committee
- 2022- 2023 Health Studies Student Association advisor
- 2022- 2023 Health Studies part-time faculty search committee
- 2022-23 MS Community Health and Social Justice Marketing and Operations Group
- 2022 (Winter) Interim Director of Health Studies
- 2020 -Working group for the Master of Community Health and Social Justice
- 2014- present Member, Health Studies Curriculum Committee
- 2021-22 Member, Faculty Council
- 2021-23 Member, MS CHSJ curriculum development
- 2020 (Fall) Chair Health Studies Curriculum Committee
- 2020 – present Member NHS Faculty Support Team (for remote instruction)

SERVICE TO THE UNIVERSITY, CONT'D

- 2019 – present Member Strategic Planning Committee, Pillar 4 Sub Group
- 2016 – present Faculty Coordinator/ Health Education & Promotion Minor
- 2019 – 2020 Member NHS Search Committee
- 2019 (Fall) Chair Health Studies Curriculum Committee
- 2014 – present Member BHS curriculum committee
- 2015 – 2017 Chair eLearning Committee
- 2015 – 2016 Member Community Engagement Committee
- 2015 – 2016 Member NHS Evaluation Committee (until Feb. 2016)

Faculty Mentoring Committees

- 2022-3 Nora Kenworthy
- 2020-3 Linda Eaton
- 2020 Meghan Eagen-Torkko
- 2018–19 Chair, Andrea Stone
- 2019 Grace Lasker
- 2019 Jamie Shirley
- 2019 – present Dan Bustillos
- 2017–18 Chair for Nora Kenworthy

Texas A&M University Service (2013-14)

- Chair Graduate Assessment Committee
- Member, Undergraduate Peer Mentoring Committee
- Member, Graduate Curriculum Committee
- Advising Faculty to Office of Digital Learning Technologies
- 2013 – 2014 Chair Evaluation Committee (Implementing OLC's Quality Scorecard)

Walden University (2010-2013)

University Committee

- 2010 – 2013 Member PR Expert Panel (representing School of Health Sciences)
- 2010 – 2013 Member Undergraduate Program Director's Advisory Council
- 2010 – 2013 Member Undergraduate Student Retention sub-committee (part of UG Advisory Council)
- 2012 – 2013 Member Undergraduate Honors Program Working Group (appointed)
- 2012 – 2013 Member Laureate Social Media Global Task Force Committee
- 2012 – 2013 Member College of Undergraduate Studies (CUGS) Academic Prog. Review
- 2010 – 2012 Chair Undergraduate Committee, Higher Learning Commission Self- Study (Institutional/national-level re-accreditation)
- 2010 – 2011 Member Undergraduate Writing Task Force

School of Health Sciences

- 2012 – 2013 Member Self Study for CEPH Accreditation (for MPH)
- 2009 – 2013 Member School of Health Sciences Assessment Council
- 2009 – 2013 Chair Curriculum & Academic Policy Committee, School of HS
- 2010 – 2013 Member School of Health Sciences Petition/Student Affairs
- 2009 – 2013 Member School of Health Sciences Leadership Committee

SERVICE TO THE UNIVERSITY, CONT'D

Texas Woman's University

University Committees

- 2008 – 2010 Member Faculty Awards Committee
- 2006 – 2010 Member Technology Committee
- 2006 – 2010 Member Graduate Council
- 2009 – 2010 Reviewer Faculty Research Dissemination Grants
- 2006 – 2009 Member Health Advisory Committee
- 2006 – 2007 Member Quality Enhancement Plan (QEP) Committee for Distance Education (appointed by the Provost) for SACS Re-Accreditation
- 2006 – 2007 Member TWU Task Force for Distance Learning (appointed by the Faculty Senate)
- 2003 – 2004 Co-Advisor HIV Education Council, Texas Woman's University
- 2001 – 2003 Member TWU Teacher Education Council

Department of Health Studies

- 2006 – 2010 Member Department of HS Graduate Admissions Committee
- 2005 – 2010 Chair Undergraduate Curriculum Committee, Dept. of Health
- 2006 – 2008 Co-Chair Self-Study Committee, SOPHE/AAHE Baccalaureate Approval (SABPAC)
- 2006 – 2008 Member Department of Health Studies Institutional Effectiveness Committee
- 2006 – 2007 Member Department of HS Faculty Search Committee
- 2006 – 2008 Chair Technology Committee
- 2003 – 2006 Chair Dept. of Health Studies Marketing /Recruitment Committee
- 2001 – 2002 Co-Chair Self-Study Program Approval Committee, SOPHE/AAHE Baccalaureate Approval Program (SABPAC)
- 1999 – 2003 Member Dept. of Health Studies UG Curriculum Committee

CONSULTING

- 2021 – present CBPR consultant (.5 FTE), Social Weather Project. [funded by the Barnes Family Foundation]. UW Population Health Initiative.
- 2021 – present Evaluation Advisor. *Basta!* Coalition of Washington (sexual harassment prevention); peer to peer program evaluation; pro bono
- 2014 Online course design. The University of California Davis Irene Moore School of Nursing. Consultant on development of an online continuing education module on long-term care.
- 2013-14 Program leadership and curriculum design. The Office of Distance Learning Technologies Texas A&M University-College Station, TX, May 2014 – Aug. 2014
- 2013 Program development consultant (for CEPH accredited Masters of Public Health Programs). Lake Washington Institute of Technology, Bachelor of Applied Science in Public Health
- 2012 Program development consultant. MPH with Integrated Health Concentration. Bastyr University, School of Natural Arts & Sciences.

PROFESSIONAL ORGANIZATIONS AND AFFILIATIONS (CURRENT)

- American Public Health Association (APHA)
- Washington State Public Health Association (WSPHA)
- Society for Public Health Education (SOPHE)