URGED FORWARD BY IMPASSIONED STUDENTS, UW BOTHELL IS BREATHING NEW LIFE INTO DIVERSITY
DEAR ALUMNI, FRIENDS AND SUPPORTERS,

A federal Pell Grant opened the door to a college education for me. Generous alumni and donors at my alma maters of Dartmouth, Stanford and Princeton enabled me to march through. Thanks to their support, the excellent education I received transformed my life forever.

My own experience is at the core of my vision for UW Bothell. I want every student to have access to the life-changing education we provide.

Too many barriers still exist — barriers that only increased private support can knock down. For first-generation and low-income students, federal grants and state-supported scholarships aren’t enough. Only you can offer them pathways to access, excellence and transformative UW Bothell experiences.

I envision a day when our students won’t have to juggle two or three jobs while studying full-time, when students won’t have to “stop out” of college because of a lack of funds, when they can explore possibilities, give back and serve as role models to all of us. Imagine a day when financial need never prevents a single UW Bothell student from realizing his or her dream of a college education.

This is my vision and it won’t just benefit students. It will benefit each and every one of us because these young people will be better prepared and positioned to work for local companies, to serve on our city councils and nonprofit boards, to be strategists and visionaries, critical thinkers and skilled doers, ethical business leaders and compassionate philanthropists.

This is what it means to be boundless and it is possible because of you. We are entering a time of great opportunity at UW Bothell — for our students, for our community and for the world. Together, there is so much more that we can do.

Thank you for your support.

Wolf Yeigh, Chancellor
GROWING UP WITHOUT A LOT OF SUPPORT FROM MOST OF THE ADULTS in her life, Kelsey Bolinger didn’t have much incentive to do well in school. She never saw herself as college material. But UW Bothell did.

Kelsey’s parents divorced when she was 6 and Kelsey lived with her dad, never seeing much of her mom through the years.

“Family finances were tough and family relationships were often even more challenging,” she recalled, telling her story at UW Bothell’s Chancellor’s Reception.

In middle school, she signed up for a College Bound Scholarship just because the school told her to. “I thought it was stupid back then. There was no way I’d ever go to college!”

Then, an opportunity to travel to Japan as a sophomore opened her eyes to new opportunities. Because she succeeded in raising the money for the trip herself, it sparked her confidence.

“But in my senior year, college still wasn’t on my radar. I was just an average student with no money and no hope for the future. I was thinking about maybe becoming a hairstylist like my mom,” Kelsey said.

A conversation with her aunt convinced her that true independence would only be possible with a college degree. Although it was already past the admissions deadline, she applied to UW Bothell and was accepted. Scholarships covered educational costs, but Kelsey still had to work nights and weekends at retail and restaurant jobs to pay her living expenses.

After a couple of years as a business major, she realized that her Interdisciplinary Arts & Sciences electives “made me think the hardest about the impact I wanted to make on the world,” so she switched majors to society, ethics and human behavior.

Then came her most life-altering experience — another study-abroad opportunity, this time to Bergen, Norway. For the first time since high school, she didn’t have to juggle classes, a job and family worries.

“All I had to focus on was the amazing group of international students who were creating this incredibly supportive learning community with me,” Kelsey remembered. “The absence of stress liberated my thinking. It helped me discover who I am and what I want to do with my life.”

When she returned, she added a second major — media and communications studies — and found a part-time job on campus as a study-abroad advisor for the Global Initiatives Office.

Kelsey also became interested in the way that race and gender are represented in popular media and how it can affect people’s identity and socioeconomic outcomes. So she created a research project and earned a Mary Gates Research Scholarship. And, she was one of five UW Bothell students to be among the Husky 100, recognized for how they used their time at school beyond earning their degrees.

“For someone who grew up like I did, without the role models or support to make college a seamless transition from high school into adult life, UW Bothell is the perfect university,” Kelsey concluded. “Throughout these past four years, UW Bothell has recognized my potential and done everything possible to help me succeed.”

Kelsey is now considering graduate school and hopes to have a career in international education.

“When you support scholarships and other transformational student experiences at UW Bothell, you change lives,” she told donors at the annual reception. “I know you changed mine.”
BREATHING LIFE INTO DIVERSITY

Aretha Basu (with megaphone) says her experience at UW Bothell helped to awaken her activism.
URGED FORWARD BY IMPASSIONED STUDENTS, UW BOTHELL IS EXAMINING NEW WAYS TO SUPPORT A RICHLY DIVERSE UNIVERSITY COMMUNITY

WITH MORE THAN HALF OUR STUDENTS from underrepresented groups, UW Bothell is one of the most diverse universities in Washington. But if those students are simply numbers that form an interesting statistic, if they feel marginalized because of their race or any other factor, if they lack opportunities for transformative college experiences or face discrimination on campus, shouldn’t UW Bothell be doing more to meet the needs of a truly diverse campus?

SENIOR ARETHA BASU would answer Yes. At a time when the Black Lives Matter movement and student-led protests are demanding that institutions across the nation take action to rectify the effects of oppression, UW Bothell is listening to remarkable voices like Aretha’s on our own campus.

We have work to do to both understand and respond to the needs of our diverse student body, but we’re making progress so that we can leverage the power of diversity to create conditions of equity, justice and academic excellence for everyone.

THE BIRTH OF AN ACTIVIST

Aretha never intended to become an activist when she came to UW Bothell. Admitted on academic probation because of poor high school grades, she had to earn a 3.0 every quarter or risk expulsion. All she wanted to do was study hard and stay in school. (She’s made the dean’s list all but one quarter, when a statistics class dropped her GPA to 3.48.)

Then, a study abroad trip to Ghana before her sophomore year changed everything. She learned about child-trafficking, the history of the slave trade and the denigrating historical treatment of African Americans. She returned to the social and political upheaval caused by the police shooting of teenager Michael Brown in Ferguson, Missouri.

“Something inside me started to boil. It popped the bubble I was in as an average college student,” she recalls. “I was always interested in social justice, but it was never a passion, never the lens through which I looked at everything. I never fought for it. Coming back from Ghana, I felt that if I didn’t do something then I was being complicit in the ways that things were continuing.”

She went to her first Black Lives Matter protest — and an activist was born.

“My drive is to see that people get what they deserve. It is who I am now,” states the future attorney, who is majoring in law, economics and public policy.

The only child of immigrants from India, Aretha was shuttled between...
divorced parents in Seattle and Las Vegas while growing up — comfortable in Seattle’s multicultural Central District but feeling out of place in the upscale suburbs of Vegas. Alcoholism and abuse were part of her life in both households.

When her father died suddenly her senior year of high school, Aretha went to live with her paternal aunt, “the pioneer of my life,” Dr. Sutapa Basu, director of the Women’s Center at UW Seattle.

Over the past two years, Aretha has created the Student Diversity Council, earned a seat in student government and helped lead a 2015 campus walkout that — while initially contentious — spurred increased dialogue with the administration on diversity issues.

She continues to urge the University to improve understanding of institutional racism and generational trauma among faculty and staff, increase hiring of people of color, provide better support for underrepresented groups and their families, and develop a Diversity Center on campus — all goals that UW Bothell shares.

TERRYL ROSS, UW Bothell’s first director of diversity, is committed to accelerating our proactive efforts to support diversity. He points to several early successes: the annual Diversity and Inclusion Conference, a series of forums that began in May with storytelling focused on first-generation students and that will continue in the fall, the appointment of a Faculty/Student Diversity Council, diversity assessments and goal-setting in each school, and collaborative work to commit to opening a diversity center.

“I’m really proud of our students for pushing us,” he says.

Terryl points out that UW Bothell’s work to foster a more inclusive campus helps prepare students for the world in which they will live and work when they graduate.

“We have an opportunity to be a different kind of place, a place where tough conversations can happen, where we make diversity a part of our culture,” he explains. “That will not only benefit our students while they are here but long after they’re gone.”

For Aretha, the opening of a diversity center in the next academic year would be a huge step forward. She dreams of a place where students of all races and religions, non-able bodied students, veterans, queer students, and those who are undocumented, first-generation, parents, gender non-conforming and women can come together and feel safe and supported no matter what issues they are facing.

But she knows that even that success won’t signal an end to students’ social justice work on campus.

“I want to be sure that when I graduate, everything that I’ve worked for isn’t washed away, that I’ve inspired enough new leaders to step up and take my place and my friends’ places, and that we really changed the climate here at UW Bothell so those who have been marginalized are no longer hidden in the margins but are heard and taken seriously.”

Chancellor Wolf Yeigh has been listening. “My vision is that the environment that Aretha and her peers expect to find in the diversity center stretches deeper and wider across our entire campus community,” says Chancellor Yeigh. “Our students are the center of everything we do at UW Bothell and they deserve to feel safe and supported.”
IN THIS AGE OF INSTANT INFO literally at your fingertips, how might technology foster a deeper understanding of other cultures along with facilitating more personal engagement with diverse people who can expand your horizons?

Starting with that idea, four first year UW Bothell students won a $5,000 grant from T-Mobile and are eagerly working to develop an app that connects people to local ethnic shops, restaurants and other gathering places.

It’s called Abroaden, and their goal is to give you an easy and interactive way to explore other cultures abroad in a way that fosters deeper understanding of people from other backgrounds.

“It’s helpful for the local economy and family-owned businesses,” says Warisha Soomro. “It’s also the most authentic way to explore other cultures — right here at home.”

“Instead of Googling and finding what companies pay to show up in internet searches, we bring you what’s real,” adds Leah Shin.

For starters, the Abroaden team chose six of the world’s most visited countries that also have significant populations of immigrants living in the Seattle area: India, Mexico, China, Korea, France and Ethiopia.

Their target audience: millennials who are new to the area, whether they’re eager to learn about a culture other than their own or immigrants looking to connect with people from their home countries.

Presenting a video and mock-up of the app at UW Bothell’s Diversity and Inclusion Conference this spring, Leah, Warisha, Anchala Krishnan and Gabriela León impressed the students, faculty and representatives from T-Mobile, which sponsored the event.

“There’s concept of helping young people connect with their culture through local events, restaurants and celebrations through a phone app was a fantastic idea to pursue,” says Ian Adair who represented T-Mobile’s diversity and inclusion division at the competition.

“Using the app to also help those interested to learn about a new culture was just a natural fit to explore as well, giving the app a real dual function.”

This is just the beginning for Abroaden. The young women behind it hope to make significant progress developing the app this year with guidance and technical support from T-Mobile.

“We really believe in this app,” Leah says. “We can’t wait to take it further.”

“ABROADENING’ HORIZONS
FOUR UW BOTHELL STUDENTS DEVELOP AN APP TO FOSTER CROSS-CULTURAL CONNECTIONS
STUDENT COMMUNITY THRIVES ON SHARED INTERESTS AND EXTRAORDINARY OPPORTUNITIES
“We’ve gotten to know each other so well because we live together and go to class together and work on projects together.”

VERONICA BRAVO

AT A LARGELY COMMUTER CAMPUS

like UW Bothell, students work hard to juggle their studies with busy jobs, to collaborate on class projects and squeeze in time for public service. A tight-knit group of students in our on-campus Living-Learning Community (LLC) has an easier time managing that work-school-life balance and forging close friendships with their classmates.

Open to all first year students living in university housing, UW Bothell’s LLC fosters strong connections by giving students extraordinary opportunities to learn about their fields of interest — inside and outside the classroom — before they declare their majors.

Most LLC students live just a few doors away from each other in Dogwood, one of the student apartment buildings in Husky Village. The LLC is modeled after programs growing in popularity in colleges across the country. This year, its focus is on science, technology, engineering and math (STEM).

Charity Lovitt, a lecturer in physical sciences, serves as the group’s faculty adviser. In the fall, LLC students take the same first-year Discovery Core class: Mythbusters, where students learn about the scientific process and produce videos that debunk urban myths and legends.

In addition to taking many of the same classes, LLC students get opportunities to job-shadow professionals in STEM careers and volunteer at organizations where they can apply the STEM knowledge they gain in class.

“We’ve gotten to know each other so well because we live together and go to class together and work on projects together,” says Veronica Bravo.

During fall and winter, students also take a course taught by a peer instructor who works closely with their faculty adviser and Residential Life staff to share ideas and resources to help them acclimate to college life. They meet faculty and students to learn more about careers and undergraduate research opportunities in their fields.

In the spring, students volunteer with local nonprofits as part of a community engagement course. They may do things such as helping medical researchers collect and analyze blood samples or teaching dance and art to children on the autism spectrum.

Next year, incoming first year students will have their choice of two Living-Learning Communities: one focused on STEM, the other on sustainability.

Of all their experiences this year, LLC students rave most earnestly about the Mythbusters videos they presented to high school students at The Pacific Science Center.

One video probed the urban legend that mixing Pop Rocks and soda can make your stomach explode. Another posed the question: What’s dirtier than a toilet? A door knob, kitchen sponge or public computer keyboard? A third tackled the myth that identical twins think alike. (Curious about the answers? Watch the videos at www.uwb.edu/news/february-2016/science-myths.)

When the high-schoolers asked for the group’s advice about how to get the most out of their college experience, Charity Akhidenor thought about the confidence she and other LLC students have gained in their first year and said this: “Be yourselves. Go for it. Don’t hold back.”

A VISION FOR MORE STUDENT HOUSING

AS UW BOTHELL GROWS, so do the ranks of students eager for an immersive college experience where they live together, study in the hallways outside their rooms and share meals in the same dining hall.

Students in our Living-Learning Community (LLC) share some of those quintessential college experiences, but because of a shortage of on-campus housing, the program is limited to 40 or so first-year students.

The layout of the Husky Village apartment buildings where LLC students live isn’t ideal for the program. Two-bedroom apartments make it easy for students to retreat into their rooms and not interact with each other. And the only places to share a meal are at Subway, a couple cafés and the handful of food trucks that swing through campus.

Our goal is to offer every incoming first-year student the opportunity to join a Living-Learning Community — eventually upper-division students, too. That’s one of many reasons UW Bothell has started a community conversation about the need for more student housing.
Our top teaching and research honors this year go to two professors who share a passion for inspiring their students to explore the known and unknown, to question boundaries of knowledge and blaze new paths of discovery — about their fields of study, the world around them and the roles they want to play in making it a better place.

**JANELLE SILVA**, assistant professor of community psychology in the School of Interdisciplinary Arts & Sciences, researches the role of schools in how they facilitate questions of power, privilege, equity, identity and social justice in young people.

As the recipient of our 2016 Distinguished Teaching Award, she embodies UW Bothell's commitment to encouraging students to take action — even if it's uncomfortable and poses questions that aren't easy to answer.

Last year, students in her Institutions and Social Change class led a campus-wide walkout calling attention to their desire for a diversity center on campus.

"I appreciate that my students are willing to explore and do things they might fear at first," Janelle says. "They change me. They change me for the better."

**JENNIFER MCLOUD-MANN** made math history with fellow associate math professor Casey Mann and undergraduate researcher David Von Derau who graduated in 2015 with a bachelor's degree in math. The team discovered for the first time in three decades, and only the 15th time in nearly a century, a new type of pentagon that could interlock with identically shaped pentagons infinitely in every direction without leaving any gaps — something mathematicians call “tiling the plane.”

"It’s pretty cool to show students that mathematics is not all figured out," says Jennifer, who received our 2016 Distinguished Research, Scholarship and Creative Activity Award. "When they realize they could work on an unsolved math problem, it changes their perspective. It’s empowering."

**PUSHING THE BOUNDARIES OF DISCOVERY**

**DISTINGUISHED FACULTY INSPIRE BOLD CURiosity IN THEIR STUDENTS**
IN REMEMBRANCE

LESLIE ASHBAUGH

Leslie Ashbaugh, who joined the UW Bothell campus in 1998, passed away this spring after a two-year battle with cancer. She was 52.

When diagnosed with melanoma, a form of skin cancer, Leslie chose to remain in her role as assistant vice chancellor of academic achievement.

Before taking a position in leadership, she taught in the School of Interdisciplinary Arts & Sciences (IAS) for 14 years.

The student government selected her for the Excellence in Teaching Award in 2001, and she received the Distinguished Teacher of the Year Award in 2012.

Life in America was only half of Leslie’s story. She began studying Zambian culture as an anthropology Ph.D. student at Northwestern University, and she traveled to the south African country with a group of UW Bothell students every year until 2013.

Leslie was one of my teachers in 2010. I met her on my first day at UW Bothell, in a sociology class called Family in U.S. Society, and she greeted me with a beaming smile on stage at graduation. Her classroom is where I learned all sorts of things about life, but above all, she taught me to be skeptical of the norm and empathetic toward the new. I would have a hard time writing Faculty Friday if I hadn’t met her.

We have compiled memories from students, staff, and faculty at UW, as well as people Leslie knew at Northwestern University, where she earned her Ph.D., and in Zambia.

bit.ly/uwbashbaugh

CONSTANTIN BEHLER

Professor Constantin Behler, part of the University of Washington Bothell founding faculty, died June 22 at the age of 57.

After earning his Ph.D. from Stanford, Behler joined UW Bothell in 1990 as one of the 23 founding faculty members – one of 12 in Liberal Studies, now the School of Interdisciplinary Arts & Sciences. He was the first recipient of the Distinguished Teaching Award in 1995.

In a 2010 interview, Behler said he was drawn to UW Bothell because of its interdisciplinary approach. He retired in February.

Behler said his love of teaching was derived from his parents. His father, Ernst Behler, and his mother, Diana Behler, were both University of Washington professors of Germanics and comparative literature.

Constantin Behler “shaped the development of IAS over the last two decades; it would be a different place without him,” said Dean Bruce Burgett, who added he will miss Behler’s mixture of intellectual vigor and boisterous laughter.

Neal Natsheh (computing and software systems ’10) took Behler’s film and literature class.

“It was one of the most engaging and thought provoking classes during my tenure as a student,” said Natsheh. “He was an amazing professor and will be missed.”

JOHN P. "JACK" KEATING

JOHN P. "JACK" KEATING, former dean of the UW Bothell and UW Tacoma campuses, University of Washington psychology professor, and vice provost at the University of Alaska, Fairbanks, died May 10 in Palm Springs, California. He is being remembered by colleagues as a dedicated and engaging teacher, strong researcher and inspired administrator.

Keating is survived by his well-loved wife of 46 years, Dr. Pam Keating, in Palm Springs; and their son, Jake, and his wife, Wendy, in Seattle.

A Memorial Mass will be celebrated in Seattle in the fall.
ALUMNI, DONORS, LOCAL BUSINESSES AND FRIENDS, UNIVERSITY STUDENTS, FACULTY AND STAFF
all gathered this spring for the UW Bothell Chancellor’s Reception to celebrate the impact that our
supporters make on transforming the lives of our students.

The annual event, held at McMenamins Anderson School in Bothell, highlighted community
impact — the ways that UW Bothell benefits regional businesses, nonprofits and other community
partners as well as how our generous community benefits our students.

“Together, we are igniting our students’ passions for learning and discovery, engaging our
community as partners in education and research, and developing collaborative solutions to the most
pressing problems facing our region today,” Chancellor Wolf Yeigh told the crowd.
WHILE SERVING AS CHANCELLOR of UW Bothell from 2007 to 2013, Kenyon Chan, Ph.D., oversaw enrollment growth of more than 250 percent and an increase in degree programs that rivaled even that impressive figure. With his wife, UW Professor Shirley Hune, Ph.D., at his side, their visionary leadership helped shape UW Bothell into the university it is today. “We were really excited to get the chance to come (here) at a time when it was really pretty small but it had huge dreams, a wonderful faculty, great staff and students, and a community that really wanted to get this place going,” Chancellor Emeritus Chan said in a video lauding the couple’s selection as our 2016 Legacy Award recipients. “We were able to build this small campus into a vital, exciting and dynamic place…”

Both said they were humbled to receive the award and honored to have become generous donors to UW Bothell. “I see education as transformation — transforming students, transforming knowledge and transforming communities, the nation and now the globe,” Professor Hune said. “We know that investing in students will draw returns greater than what any one person will realize in their lifetime. So it is with that that we are very happy and proud to be able to give to UW Bothell.”

Brad Portin, Dean of the School of Educational Studies, praised them by proclaiming, “their legacy is in lives.” “They have connected to so many different people and helped them to accomplish more than they could imagine,” Portin said. “Those individual connections have added up to a legacy that is going to last for a long time, here in Washington and beyond.”

A LEGACY OF LEADERSHIP AND SUPPORT
 BEEN anywhere awesome lately and want to see yourself in our Faces in Places section? Email your high-res photo to uwbalumn@uw.edu.

THESE EVENTS HELPED raise over $13,000 for student scholarships, bringing the Alumni Student Support Endowment to over $125,000!
ALUMNI REACH 17,000 WITH CLASS OF 2016

UW BOTHELL’S 25TH ANNUAL COMMENCEMENT CEREMONY was held on June 12 at Alaska Airlines, Hec Edmundson Pavilion. Nearly 1,300 of this year’s 1,800 graduates participated in the ceremony. Before they received their diplomas in front of a packed arena of some 7,000 family and friends, graduates received inspiration from Chancellor Wolf Yeigh, outgoing ASUWB President Dominick Juarez, author, poet, producer and director Sherman Alexie and President Ana Mari Cauce. A move of the tassel and celebratory balloon drop closed the ceremony that brought the number of UW Bothell alumni to about 17,000. Congratulations to our newest alumni, the UW Bothell Class of 2016!  

To stay connected or get involved, join the UW Alumni Association.

uwbalumn@uw.edu

FOLLOW UW BOTHELL!

www.facebook.com/uwbothellalumni
www.youtube.com/user/uwbothell
twitter.com/BothellAlumni
www.linkedin.com/edu/university-of-washington-bothell-43610
Fredrika Smith embodies UW Bothell’s commitment to social justice, equity and inclusion in her work as superintendent of Monroe Public Schools and as a lecturer in our innovative Leadership Development for Educators (LEDE) program for principals.

A 1994 graduate of our Liberal Studies program, Fredrika was named our 2016 Distinguished Alumna of the Year and accepted the award at this year’s commencement ceremony. She called it a true honor.

“It sincerely feels like my core values, the mission of UW Bothell, and my work in public schools, have come full circle,” Fredrika says.

Fredrika earned her bachelor’s degree as a working mom, taking classes on evenings and weekends. She gave birth to her third daughter during finals week right before graduating. She reconnected with UW Bothell six years ago, joining a team of educators who are training school principals to become educational leaders who keep social justice, equity and inclusion at the forefront of everything they do.

“She is uniquely courageous in her commitment to educational equity, especially for kids with special needs, English language learners and students from impoverished backgrounds,” says Brad Portin, dean of the School of Educational Studies. “She really goes the extra mile to figure out how the system can best meet their needs.”

UW Bothell began recognizing exceptional alumni with this award in 2000 to highlight their distinguished professional achievements and community service.