We’ve been graduating leaders for 25 years.

Meet two of them beginning on page 4.
DEAR ALUMNI, FRIENDS AND SUPPORTERS,

This university is brimming with leaders.

Some are quite visible. The students who are first to challenge the questions and debate the answers in class. The student government representatives who champion student rights. The professors and staff so relentlessly committed to students’ success. The members of our campus community who advocate for causes they hold dear.

Then, there are the quiet leaders. The immigrant student from West Africa, determined to return home to make life better for his family and community. The students with a passion for discovering the next technological breakthrough or solutions to end hunger. The big sister, first in her family to earn a college degree, leading the way for her younger siblings. The financial aid counselor who will not rest until he finds the resources to meet a student’s needs. The volunteers, partners and donors who support our mission.

One of the many things that make UW Bothell unique is our dedication to empowering the leader in each and every student, faculty and staff member, volunteer and supporter who comes through our doors. Because we’ve done just that for 25 years, our alumni are now leaders in business, health care, government, nonprofits, education and virtually every field. Read about two of them beginning on page 4.

Thanks to every UW Bothell leader, past and present, we can celebrate 25 years of success. Together, undaunted, we can look forward to leading our communities, nation and world for many years to come.

Wolf Yeigh, Chancellor
DECKED OUT IN PURPLE AND GOLD
Real Dawgs Give Back t-shirts, members of UW Bothell's Student Philanthropy Education Program distribute a list of questions for a Philanthropy Day scavenger hunt.

With curious smiles, participants dash off in search of answers to questions like:
1. What company donated equipment for the Electrical Engineering Lab?
2. Who donated the “Rose Collection” of artwork in the campus library?
3. What student organization planned and raised money for the Veterans Archway?

When they return with their answers, they get their own Real Dawgs Give Back t-shirts and sunglasses, and walk away with a deeper understanding of the impact that philanthropy has at UW Bothell and in their community.

Concetta Leggio, who just completed her Master's in Cultural Studies, helped the philanthropy club get off the ground in the fall of 2014. It began with a LinkedIn post from School of Business student Rachel Xie, who suggested that Bothell students start a campus philanthropy club like the one on the Seattle campus.

"Our dorms are built with money from donors. We all have it better because of what the donors have done for us," Leggio says. "I thought we should help educate our campus about the power of philanthropy."

When asked what they think of the UW Bothell community, Rachel says, "We're Huskies, too. So I thought we should also start educating the UW Bothell community about the power of philanthropy." She stepped up to serve as chair of the program. Concetta, Rachel and Alli Young, annual giving and stewardship manager in UW Bothell's advancement department, recruited several other students to join the group.

Dozens of students attended club meetings and got involved in campus events like W Day, Lend a Paw and MLK Day of Service. They challenged students to think about the causes that matter to them and how they could support them — today and in the future.

"As college students, most of us don't have a lot of money to donate to the causes we care about," Concetta says. "But there are so many ways to give back. You don't have to write a check to be a philanthropist. Your time and talents are valuable, too."
LEADERSHIP AND AUTHORITY aren’t necessarily synonyms. At least at UW Bothell.

“We see leadership as engagement. It’s not about being a boss. It’s about stepping up to take responsibility for addressing important questions and challenges,” explains Susan Jeffords, Ph.D., vice chancellor for academic affairs. “That means being engaged with communities, people and organizations that are impacted by those challenges.”

And no matter which degrees they are pursuing, our students have opportunities to take leadership roles because of UW Bothell’s commitment to problem-based, experiential learning across all disciplines. In addition to being leaders in team learning, students develop solutions to real community and industry challenges. Then, they present their solutions to peers, professors and partners, developing their confidence and presentation skills.

“Along with the opportunities to participate in student government, clubs and campus organizations, we give students so many chances to practice leadership while they’re here that it’s no surprise they’re ready to assume leadership roles right away when they graduate,” Susan says.

Here are just two stellar examples among thousands.

“It was impossible to fail because UW Bothell did everything in their power to help me succeed. All the barriers were removed.”

JUNE ALTARAS
SYSTEM CHIEF EXECUTIVE, ACUTE CARE OPERATIONS AND SWEDISH SEATTLE CHIEF EXECUTIVE OFFICER, BSN ’98, MN ’07
BREAKING DOWN BARRIERS, BUILDING UP LEADERS

When June Altaras was a nurse at Swedish Medical Center in the mid-1990s, her boss offered her some life-changing advice coupled with a promising opportunity.

“You have huge leadership potential, but the doors will close for you without a degree,” her boss told her.

They made a deal. June could continue to serve as an interim nurse manager – a job that required a four-year degree – but she’d have to earn her bachelor’s degree in nursing within three years to keep the position. Her boss urged her to look into UW Bothell.

With a full-time job and as a single mother with four kids, the youngest only 3, June felt enormously stressed by the timeline and the prospect of heading back to school 13 years after receiving her associate degree.

“Community college was really easy, but I was intimidated by a four-year school,” she recalls. “I remember thinking, I just don’t know how I’m going to do this.”

Literally from the first call she made, UW Bothell eased June’s fears.

From the receptionist who set up her first appointment to the financial aid counselor to the staff of the writing center to her professors, everyone offered unwavering support.

“It was impossible to fail because UW Bothell did everything in their power to help me succeed. All the barriers were removed,” June says.

She earned her BSN in 1998 and became a member of one of UW Bothell’s earliest graduating classes. When she decided to pursue her master’s, “there was no place else I’d go.”

And that deal she made 20 years ago? It paid off – for both June and Swedish.

Today, June serves in one of the two top leadership positions in the organization as System Chief Executive, Acute Care and Chief Executive Officer for Swedish’s two largest hospital campuses.

“Today, there’s nothing I learned at UW Bothell that I don’t apply in my work every day,” June states. “I would not be where I am if I hadn’t gone to UW Bothell.”

Now, it’s her turn to pay it forward.

“Typically in family dynamics, women are often forced to put their careers at risk when there are issues in their families,” she says. “My commitment as a female leader is to figure out a way to understand and to be as supportive of women at Swedish as UW Bothell was of me.”

ARTS RENEGADE DARES TO CHALLENGE EXPECTATIONS

One of Joshua Heim’s big moves as the City of Redmond’s arts administrator was to do away with a long-standing tradition.

Drawing on his deep commitment to social justice, community engagement and collaborative leadership – honed during his master’s studies at UW Bothell’s School of Interdisciplinary School of Arts and Sciences – he embraced the challenge as an opportunity to reframe and elevate the role that public art plays in a fast-growing, culturally diverse city.

Now, instead of celebrating spring with an Easter egg hunt, Redmond hosts a multifaceted, Recipe for Love festival that draws people of all ages, backgrounds and walks of life to connect with one another in an act of public performance art.

“Good art is about change – opening your worldview to new possibilities,” says Joshua, who earned his master’s in cultural studies in 2010. “UW Bothell’s
“Good art is about change – opening your worldview to new possibilities.”

JOSHUA HEIM, CITY OF REDMOND’S ARTS ADMINISTRATOR, MASTER’S IN CULTURAL STUDIES, 2010

interdisciplinary focus on civic engagement really resituated policy for me – as a cultural conversation that can happen through the arts.”

This past May, more than 2,000 people showed up for the second annual Recipe for Love, bringing hundreds of cakes that they “checked into” a “Cake Library” that captured the rich mix of cultures represented in the crowd, then shared the cakes with one another – a gesture of community building as much as an afternoon dessert.

They also joined in promenades across the Great Lawn near City Hall and a lively Maypole dance – all guided by Lucia Neare, a public performance artist Joshua commissioned to re-envision the city’s annual celebration of spring.

While studying at UW Bothell, Joshua designed exhibits for the Wing Luke Museum of the Asian Pacific American Experience. Soon after graduating, he won the White House’s National Arts and Humanities Youth Program Award for his leadership of YouthCAN, a program at that gives Asian American youth an outlet for creative expression, civic engagement and professional development in the arts.

As Redmond grows, Joshua relishes the challenge of “making sure the arts are infused in the city’s cornerstones, from the foundation all the way up.” He’s made theater, music and comedy performances more accessible by launching a mobile arts center – “like a food truck for the arts!” he raves.

Joshua’s leadership extends beyond the City of Redmond. He has served on the Seattle Arts Commission and is a member of the Advisory Committee of 4Culture, a cultural services agency that supports efforts to preserve shared heritage and create arts and cultural opportunities throughout King County.

NEW VOICES IN LEADERSHIP

IN A COUNTRY where racism, gender inequality, socioeconomic disparity and other critical issues still make headlines, diversity in leadership will help to craft enduring solutions. With more than half its student body comprised of people from diverse backgrounds, UW Bothell is leading the way for change.

“I’m proud that we are bringing opportunities for all of our students to step up and recognize their leadership potential,” Susan concludes. “We are providing new and diverse voices, perspectives and strategies in leadership to help us address the challenges we face as a nation.”
MORE THAN 200 ALUMNI, DONORS, FACULTY, STAFF AND FRIENDS gathered last month to celebrate UW Bothell’s 25th anniversary. The event was both a look back on our successes – represented by student and alumni leaders – and a look forward to the future.

Chancellor Wolf Yeigh presented the annual Legacy Award to Harley and Marleigh Lang, whose family has eight UW Bothell degrees among them, praising them as “a remarkable family with a remarkable legacy.” The annual award recognizes people who support the university in its vision and impact on the community.

The chancellor also laid out a vision for the future, telling guests, “In the coming few years, your gifts to UW Bothell will be the catalyst that drives us to become even more diverse, more accessible to students of tremendous potential but limited resources, and more deeply engaged with the communities we serve. We will turn to you to invest with us in this vision in unprecedented ways, and you will be able to make an impact on the future like you’ve never made before.”
SEVEN EAGER-EYED tweens stream into UW Bothell’s Writing and Communication Center, then break into small groups to review papers they’ve marked up as the staff at Voyager Middle School’s new writing center.

Annamarie Jordan, the South Everett seventh-graders’ literature and social studies teacher and writing center director, listens intently as her students huddle with their UW Bothell mentors, who offer pointers on how to highlight a paper’s strengths and suggest where there’s room for improvement.

One of those mentors is Annamarie’s daughter, Ayva, who inspired her mom to create the writing center during her sophomore year at UW Bothell. It’s just one aspect of a multi-faceted partnership that took root in 2014, when Annamarie created a college readiness curriculum for her middle schoolers called “Believe.”

Their assignment: to research a college degree that sounded interesting, find a college where they could pursue that degree, then write a letter to the school asking for a free t-shirt to help them stay focused as they pursued their dreams of one day earning a degree.

Voyager students have toured UW Bothell and learned about the school’s excellence in innovative, interdisciplinary studies. They’ve attended mock classes on campus taught by UW Bothell professors and organized by UW Bothell students as part of a community-based learning and research project.

The college students who organized the mock class also visited Voyager for a Q&A session with seventh-graders, answering thoughtfully prepared questions about everything from who inspired them when they were in middle school to what they think about the new national “common core standards” that are changing the way public school students are taught and tested.

UW Bothell’s students benefit from this partnership right alongside Voyager’s, learning about adolescent development, the public education system, and perceptions young people have about college – especially those who will be first-generation college students.
“Partnerships like this show how committed our students, faculty, staff and administrative leaders are to collaborating with our community to identify and address critical challenges like college access and education equity.”

KARA ADAMS, UW BOTHELL INTERIM DIRECTOR OF COMMUNITY-BASED LEARNING AND RESEARCH

“Partnerships like this show how committed our students, faculty, staff and administrative leaders are to collaborating with our community to identify and address critical challenges like college access and education equity,” says Kara Adams, interim director of community-based learning and research at UW Bothell.

Like a sapling sprouting one new branch after another, Voyager’s partnership with UW Bothell keeps growing – as organically as it began.

A counselor at Voyager has teamed up with a group of UW Bothell students who are volunteering as Project Girl mentors through a self-esteem-building program. Annamarie and her students are starting to raise funds for a “We Believe” scholarship program to help Voyager students go to college.

Every ounce of motivation about their future makes all the difference to Voyager students – especially those who might fear a degree is out of reach because they’d be the first in their families to go to college. That’s true for most of Annamarie’s seventh-graders, including writing tutor Autumn Cuddy.

“I used to think I couldn’t go to college because it would be too expensive, even though my parents kept saying they’d figure out a way to make it happen,” Autumn says. “Now I know about scholarships and all kinds of ways you can pay for your education. I’m excited.”

UW Bothell Chancellor Wolf Yeigh recently hand-delivered dozens of purple and gold “Be Boundless” t-shirts to students at Voyager, most of whom had sent their “Believe” letters to UW Bothell. He encouraged students to embrace the idea of college as a journey of endless possibilities – a place to take bold steps and to relish mistakes as learning opportunities that can broaden their horizons.

“It’s the journey that makes the biggest difference,” the chancellor said. “Once you get there, you look for the next step.”
FACES in PLACES

Been anywhere awesome lately and want to see yourself in our Faces in Places section? Email your high-res photo to alumni@uw.edu.

AROUND the WORLD

1. Mina Hooshangi (IAS ‘11) and Anthony Tran letting their Husky flag fly in Cabos San Lucas, Mexico.

2. Bonnie Monteleone (MEd ‘14) and Christy Grayum (MEd ‘14) on their way to another whale watching expedition in the Puget Sound!

3. Bob Huntzberger (Business ‘12) and Shauniece Drayton (IAS ‘14) stop for a photo op while hiking Lake 22, near Granite Falls, Wash.

4. Amelia Armstrong (IAS ‘11) and husband taking a quick photo break in Paris, France.

5. Fulbright recipient Aspasea McKenna (Business ‘13) and friend take a break from teaching in Uluwatu, Bali, Indonesia.

UW BOTHELL ALUMNI CELEBRATING

at the Alumni Weekend Block Party and the 25th Anniversary Gala
SUNDAY JUNE 14, 2015 was a record-breaking day for UW Bothell. Family and friends cheered on the largest group of graduates to date at the 24th Annual Commencement Ceremony. Also recognized were the 2015 awardees: June Altaras (‘98, ’07), CEO of Swedish Seattle, was named Distinguished Alumnus of the Year. Alexander Gaston was named 2015 President’s Medalist, and Christian Arciniega and James Elliott were named Chancellor’s Medalists. Welcome, Class of 2015, to the alumni family!

THE CLASS OF 2015. 1,800 NEW ALUMNI. ONE INCREDIBLE COMMUNITY

MORE THAN 800 PARTICIPANTS laced up for our 10th annual Husky 5K in May, raising $16,000 for UW Bothell – more than ever before. Athletes, volunteers and spectators filled the campus with a sea of purple. Many stayed and showed their Husky pride by joining in the many 25th anniversary celebrations held later that day.

HUSKY 5K CELEBRATES 10 YEARS –AND RAISES MORE $ THAN EVER

STUDENTS GIVE BACK (INSTEAD OF KICKING BACK) ON SPRING BREAK

WHAT’S YOUR VISION of spring break? Breaking away for a hard-earned vacation? Sleeping in and doing a whole lot of nothing?

Not so for about 50 students at UW Bothell, where our passion never rests. Among them: Dexter Chan and Jaymar Golveo, who spent their spring break leading fellow students on several daylong community service projects.

They kayaked Lake Union, clearing the shores of trash. They pulled weeds at a community farm. They volunteered at a food bank for migrant farm workers.

They made a difference every day, whatever they did, wherever they went. Jaymar knew that – and really felt it – when a young man his age told him how much the food bank means to his mom, how she’d struggle to feed the family without it.

“Helping people on a personal level is so important,” adds Dexter, Student Service Lead for ACT (Achieving Community Transformation). “It’s how you build a sense of community.”

The Alternative Spring Break program is a partnership of ACT, the Office of Community-Based Learning and Research, and the Division of Student Affairs’ Student Engagement and Activities.

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FRIDAY, SEPTEMBER 4
JOIN ALUMNI AND FRIENDS on Friday, September 4 for a viewing party where we’ll watch the Huskies take on the Boise State Broncos in the first football game of the season. Proceeds will benefit scholarships for UW Bothell students. The game starts at 7:15 p.m., the party starts at 5:15 p.m, location TBD. For more information, contact Tiffany Kirk at tdk6@uw.edu.

SUNDAY, SEPTEMBER 27
OUR ANNUAL CONVOCATION welcomes students back to school and gives alumni and other supporters the chance to learn what’s new at UW Bothell.

If you’ve not yet gotten involved with your fellow UW Bothell graduates, now’s the time!

Our Alumni Council plans many different activities throughout the year – from excursions to sporting events to volunteer opportunities to informal networking gatherings. You can also sign up for alumni e-newsletters, become a mentor or a guest lecturer, or volunteer for Alumni Council committees.

Stay up to date on all alumni activities by visiting www.uwb.edu/alumni/events or learn more by emailing alumni@uwb.edu.

If you wish to receive UW Bothell communications online instead of in print, contact us at advancement@uwb.edu.