



Call for Proposals: COIL Fellows

Deadline: Friday, November 12, 2021

Collaborative Online International Learning (COIL) Fellows 2022



OVERVIEW

Critical digital literacy and virtual collaboration skills seem more important than ever in tackling global challenges such as the pandemic, ideological divides and misinformation. Collaborative Online International Learning (COIL) offers an opportunity to traverse boundaries and make the “classroom learning” experience globally connected.

COIL is a virtual exchange pedagogy that fosters global competence through development of a multicultural learning environment, linking university classes in different countries. Using both synchronous and asynchronous technologies, students from different countries complete shared assignments and projects, with instructors from each country co-teaching and managing coursework. [Read more about COIL and the UW Bothell curriculum.](#)

Since 2014, the UW Bothell **COIL Fellows** program has been supporting faculty in developing and implementing COIL modules in their courses with structured training, a community of practice and a stipend. The goal is to integrate COIL throughout the UWB curriculum, and make this local form of global engagement, which doesn’t necessitate travel, a regular part of UWB’s academic offerings.

Faculty of all ranks and from all schools, who teach at UW Bothell full-time and are interested in developing a course collaboration with an international partner during 2022 and/or 2023, are invited to apply for the next cohort of COIL Fellows.

The program spans two years. The first portion (Winter-Spring 2022) focuses on course development and the second (Summer 2022-Summer 2023 and beyond) focuses on implementation. We’ve learned that it takes about a year to identify a suitable course, connect with an international partner and plan out the COIL modules together before a collaborative course can be implemented. We also repeatedly hear from previous COIL Fellows that running their course a second time is much more fulfilling: building on strengths and refining what didn’t work well, without the significant start-up effort required the first time.

Fellows are expected to actively participate in seven COIL Fellows **community of practice** meetings (mostly online), set up at least one 1:1 consultation, and complete several on-line assignments during Winter and Spring Quarter of the first year to deepen their understanding of COIL pedagogy, begin applying it to their own course, and cross-pollinate ideas with others. By the end of Winter Quarter, Fellows will also begin working with their international partner to plan out their COIL module. Additional community meetings (one or two per quarter) will continue during the second year to allow a space for sharing progress and troubleshooting challenges.

The community of practice will be facilitated by a team from UW Bothell and UW Tacoma, including:

- Todd Conaway, Instructional Designer, Office of Digital Learning and Engagement, UW Bothell;
- Natalia Dyba, Director of Global Initiatives, UW Bothell;
- Chris Lott, Digital Learning Designer, UW Tacoma;
- Cindy Schaarschmidt, Director, Student Fellowships & Study Abroad, in the Office of Global Affairs, UW Tacoma.

Fellows can expect support in developing their course content, finding an international partner, and exploring appropriate technology tools. Perspectives and tips from previous COIL Fellows are integrated into asynchronous materials in Canvas and some community of practice meetings.



A **\$1,000 stipend** will be paid out in two installments: the first \$500 upon completion of the course development stage, which include active participation in the community of practice, COIL partnership worksheet and course syllabus; the second \$500 during the quarter that the COIL course is taught. Funds can be used for supplies, professional development, and travel expenses related to the COIL collaboration (for self or international partner). All funds must be spent by April 23, 2023.

APPLICATION PROCESS

Applications are due Friday, November 12, 2021.

The [application](#) is completed online via UW Tacoma's Qualtrics system and includes the following components:

1. **About the applicant:** Name(s), faculty appointment/ title, department/ school, campus, e-mail, link to online CV.
2. **About the proposed course:** Working course/project title, UWB course number, and quarter when the course would be implemented.
3. **Short responses** addressing:
 - Description of (desired) international partner: country or region of the world, area of focus, level of students. Include a brief history of any contact or discussions to date with potential partner(s), if applicable. *It is not necessary to have identified a partner at the time of application.*
 - The applicants' interests and goals for developing a COIL experience, including the impact of COIL modules on student learning and engagement.
 - Anticipated challenges in project development and implementation.
 - Any prior experience with COIL (optional).
4. **Endorsement from Dean or Division Chair** showing support for the COIL-enhanced course as a long-term curricular offering. The endorsement, which is completed via a separate Qualtrics [form](#), aims to:
 - a. Confirm that the applicant is set to teach the proposed course or approved to be developing a new course.
 - b. Confirm that the applicant (as opposed to another instructor) is expected/ very likely to teach the proposed course more than once. State any conditions for subsequent iterations of the course.
 - c. Name any additional support that the school/ unit is providing or willing to provide to ensure successful implementation and continuation of the COIL project.

SELECTION

Proposals will be evaluated by a committee of UW faculty and staff based on the following criteria:

- Commitment to internationalizing the classroom through ties with international partners.
- Clear articulation of how COIL activities will deepen student engagement and lead to improved learning outcomes, especially the development of global perspectives around course content.
- Interest in developing own intercultural competence to foster understanding and create equitable partnerships.
- Persuasive evidence that the course will be successfully implemented within the expected timeframe. Preference will be given to applicants who plan on implementing their COIL course at least twice.

Applicants will be notified of their selection by the end of Autumn Quarter.

QUESTIONS?

Please contact Natalia Dyba, Director of Global Initiatives, at nataliak@uw.edu.