Faculty and community members gather to explore new research.
DEAR ALUMNI AND FRIENDS,

I have often said that “access to excellence” is the North Star that informs my vision for UW Bothell. When the campus was founded back in 1990, the state’s goal was to provide the citizens of north Puget Sound greater access to a University of Washington education. That is our goal as well — and over the past 28 years we have graduated more than 20,000 students, almost 90 percent of whom live and work in the state.

But we still have so much more to do! For me, access is not just offering admission to our array of academic programs. Access at UW Bothell means connecting people in our community, especially those who are underserved, with the opportunity to learn and to transform.

And we don’t stop there. Once students join the UW Bothell community, we are committed — feel compelled even — to support them in their educational journeys. The Student Diversity Center, Veterans Resource Center, Activities and Recreation Center, Sarah Simonds Green Conservatory, Makerspace, undergraduate research programs and many more programs, centers and resources all contribute to the success of our students.

Students who succeed at UW Bothell return to our regional communities and make an impact. This is the access flywheel that we want to keep turning.

UW Bothell has long held the position that we are here to engage with the communities we serve. Some collaborations have included the operations management certificate with the Muckleshoot Indian Tribe (through the School of Business), sensor and diagnostic devices created with Olympus Corp. (Science, Technology, Engineering & Mathematics), a writing center with Voyager Middle School (Educational Studies), a course with the Monroe Correctional Complex (Interdisciplinary Arts & Sciences) and the Global Health Promotion program in Guatemala (Nursing & Health Studies).

Our outstanding faculty members, who regularly make their expertise known in academia, impact communities by leading hands-on learning experiences throughout the region. They also are making their scholarship accessible to the public. Over the last two years, through the Pub Night Talks series in downtown Bothell, faculty have presented on topics as varied as Palestine relations and plant biology in the blast zone around Mount St. Helens.

We continue to make progress toward providing access to excellence. We are proud of our faculty, staff, students and our collective community who together are the engine that makes access to excellence possible.

If you’re reading this letter, you’re in our UW Bothell community. Let’s work together to make education more accessible.

Wolf Yeigh, Chancellor
THE UNIVERSITY OF WASHINGTON BOTHELL

is one of the most dynamic public universities in the state of Washington. We offer a participatory student experience grounded in hands-on learning, close relationships with faculty members as teachers and mentors, and the personalized support of staff who are dedicated to student success. The academic work of the campus focuses on cross-disciplinary research and creative practice, connected learning and community engagement. UW Bothell’s current enrollment is approximately 6,000 students. More than 90 percent of undergraduates are from Washington state. About half are first-generation college students and about half come from underrepresented groups. Located between Seattle and Everett, UW Bothell builds vibrant regional partnerships, creates and disseminates new knowledge, and prepares students for leadership throughout Washington and beyond.

CHANCELLOR
Wolf Yeigh

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Eleanor Wort (STEM '15)
Emily Anderson (IAS '09) currently serves as the UW Bothell representative on the University of Washington Alumni Association Board of Trustees.

The Alumni Council gives its time and talent to support the University because of the remarkable change members believe it inspires. Join the Alumni Council!

www.uwb.edu/alumni/council

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GLOBAL HEALTH MINOR LAUNCHES

The School of Nursing & Health Studies (SNHS) has started a new minor in Global Health. The program is designed to appeal not only to SNHS students but also to students in other schools who are looking to broaden their areas of expertise.

While global health has been part of the school’s curriculum, creating a specific minor “is a way of being more thoughtful in how we offer that to students,” said Nora Kenworthy, assistant professor. “We’re really hoping students in diverse disciplines like business or engineering or biology will see this as an opportunity that would expand their career options upon graduation.”

The Global Health minor may also have particular appeal to many first- or second-generation immigrants or international students who, Kenworthy said, “have a commitment to going back to the parts of the world where they were born or grew up and contributing to health care in those places.”

Kenworthy and others worked with the Department of Global Health on UW’s Seattle campus to complement its minor. The new minor is infused with UW Bothell’s distinctive teaching practices, including a focus on community-based learning and on social justice.

CAMPUS OPENS VETERANS CENTER

UW Bothell’s 2018 Veterans Day observance featured the opening of a new Veterans Resource Center. Chancellor Wolf Yeigh said the new space is a milestone that reaffirms the campus commitment to its veterans community.

“We are committed to building a more welcoming and supportive campus for veterans and their families,” he said. “This is where veterans can turn for resources and support as they transition and launch the next phase of their lives.”

Located in Founders Hall (UWI-011), the center fulfills commitments made through the UW Bothell Veterans Life Task Force and the Partners for Veteran Supportive Campuses program of Washington’s Department of Veterans Affairs.

The opening ceremony on Nov. 8 was followed by the annual UW Bothell Veterans Reception, which recognizes the service and sacrifice of veteran alumni, students, faculty, staff and their families.

About 200 veterans or their family members use Veterans Affairs education benefits to attend UW Bothell.

The Veterans Resource Center is staffed by Vet Corps Navigator Sean La Marr and three student assistants funded by the VA Work Study program. La Marr (Law, Economics and Public Policy ’18) is a member of the Navy Reserve and was previously a leader of the UW Bothell Student Veterans Association. Funded by AmeriCorps through the Washington Department of Veterans Affairs, navigators work on college campuses to help veterans transition into student life.

JOB FAIRS KEEP GROWING

UW Bothell Career Services’ Tech & Engineering Fair and the All-Industries Career Fair brought together about 70 employers and 800 job seekers. Both fairs were open to UW Bothell and Cascadia College students as well as alumni and community members.

To accommodate growing interest on the part of both students and employers, the fall 2018 fairs were scheduled for two consecutive days, rather than being held on the same day, said Kim Wilson, interim director of Career Services.

Coached by Career Services, many of the students arrived well dressed, with resumes at the ready and a 30-second “elevator pitch” to make a good first impression. The Activities and Recreation Center hummed with the interactions, and lines formed at many employer tables.

Fast Enterprises, a Denver-based software company that provides services to state governments, met with more than 70 students in one day and set 13 follow-up interviews on campus, said Alana Hudson, a recruiter who came from Memphs, Tennessee, for the event.

Hudson was surprised by the number of students who had researched the company in advance. “It puts their best foot forward as well as helps me figure out if we’re the company for them,” she said. “I am thoroughly impressed with UW Bothell, and I’ve never been here before.”

Representing T-Mobile, one of the biggest employers of UW Bothell graduates, was Mariam Gewida (Business Administration ’18), who first started with the company as a summer intern. She’s now a technical account manager at the Bellevue headquarters.

T-Mobile is looking for employees with a combination of business and engineering knowledge and the flexibility to take on challenges, Gewida said. From its cybersecurity internship program, T-Mobile knows UW Bothell students “have the ability to grow and expand on their knowledge,” she said.
Marking its 10th anniversary at the University of Washington Bothell, the Goodlad Institute for Educational Renewal is changing directors but not its direction – revitalizing teaching and helping students become engaged and informed citizens.

The founding director in 2008, Professor Tom Bellamy is moving to emeritus status. Incoming Director and Associate Professor Carrie Tzou will continue to grow partnerships that turn research into classroom innovations, said Edward Buendia, professor and dean of the School of Educational Studies.

As part of the transition, the school is planning a symposium in 2019 that includes leaders from education research institutes around the nation, collaborators such as Washington STEM and the Washington Alliance for Better Schools, as well as UW Bothell’s K-12 partners and alumni.

John Goodlad gained worldwide recognition for his book, “A Place Called School.” He had a view of schools focused less on measurement and more on building communities and partnerships in support of student learning, Bellamy said. Goodlad’s research led to a network of school-university partnerships dedicated to continual renewal of teaching and teacher education.

Goodlad’s vision remains the core of what the institute does, which makes partnerships with school districts a priority. “I think the age of universities coming in and having all the expertise and telling districts what’s best for them is over,” Tzou said. “We need to include more voices in our work.”

Tzou, who started at UW Bothell in 2008 and has been a principal investigator with Goodlad since 2015, is continuing to build partnerships that impact classrooms, noting that all of the issues that Goodlad worked on are still relevant today.

“My dream would be that the Goodlad Institute is involved in both research and partnership-building that results in transformational education for communities where they get to design their own educational futures,” Tzou said.

A celebration of Bellamy’s leadership of the Goodlad Institute is also planned for early 2019.

Read more stories at [www.uwb.edu/news](http://www.uwb.edu/news).
RAISE A GLASS TO LEARNING

Pub Night Talks give UW Bothell faculty the opportunity to share their wide-ranging knowledge with community members.

On a summer night in June, the energy was electric as several hundred people gathered at McMenamins Anderson School. Many arrived an hour early to snag seats at the front of the “class.” Excited chatter grew louder as the ballooning crowd spilled into the outdoor courtyard. People clustered by windows, trying to better catch the words floating through the evening air.

Passersby probably assumed a popular performer was onstage. Maybe a celebrity was in town?

They would have been right. Educators are Bothell’s new superstars.

The event was one of UW Bothell’s Pub Night Talks, which is co-sponsored by McMenamins. Held every last Tuesday of the month, the free lecture series invites the public to learn about topics ranging from black holes to butterflies, and presenters are frequently UW Bothell faculty sharing a broad array of research and scholarship.

June’s must-hear subject was “Cacophony of Caws: The Crows of Puget Sound” by Doug Wacker, assistant professor in the School of Science, Technology, Engineering & Mathematics.

Crows haven’t been the only lecture topic to attract capacity crowds. In spring 2018, Joey Shapiro Key, assistant professor of physics, discussed discoveries related to gravitational waves and black holes. The standing-room-only audience numbered more than 200 rapt listeners.

“We’re a state institution and we obviously serve our students, but we also serve the greater community. We’re part of that community,” Key says.

Pub Night Talks are one of the hottest new events in the area. They are also demonstrating the value of finding new ways of connecting campus to the larger community.

“These events are fun but also rewarding and intellectually stimulating,”
Key says, “It’s an opportunity to meet with people face-to-face, share our knowledge and show why it’s important to the world as a whole.”

COMMUNITY AS A CLASSROOM

UW Bothell expands beyond campus to engage community spaces as classrooms.

There are no blackboards or desks, no quizzes to pass. The talks are held in the pub’s Haynes’ Hall with its courtly chandeliers yet casual vibe. People socialize at the ever-busy bar and servers rush to deliver dinners of burgers and tots, a beer or glass of wine.

The success of Pub Night Talks is partially due to breaking down classroom walls and bringing UW Bothell to the people. Attracting audiences requires equal parts education and enjoyment.

“Part of the series’ success is lowering the barrier of access,” Key says. “People can come after work or bring the family. It’s a relaxed atmosphere where they can socialize, order food and learn something new.”

There is perhaps no better venue than the Anderson School. Founded in 1931 as Bothell’s first junior high, generations of students walked its halls. It remained an operating school for nearly 80 years before being sold to McMenamins. A Northwest-based developer dedicated to repurposing historical sites, McMenamins reopened the school in 2015 as a hotel, culinary and events destination.

“The Anderson School is alive with stories,” says Tim Hill, one of four, full-time historians on McMenamins’ staff. “The tapestry of history is woven into the place itself, and that’s part of the experience of visiting.”

McMenamins hosts historical events at many of its properties across Oregon and Washington. UW Bothell, however, was the first time it partnered with a university.

“It’s an informal setting, and I think people feel more comfortable participating and asking questions,” Hill says. “Blend that with excellent scholarship from UW, and the program has beyond exceeded our expectations.”

The mix of substance and style attracts attendees. Location is another factor. Puget Sound is home to many lecture series, but distance becomes a deterrent for many people. Key notes the importance of “engaging people wherever they are.”

Jeff and Janice Kauffman live in south Everett and have attended multiple Pub Night Talks. The relative nearness allows them to participate more frequently. “With today’s traffic and population growth, you have second thoughts about attending some events based on the location. It’s challenging to even go to downtown Seattle,” Jeff Kauffman says. “It’s nice to have a venue like this where we don’t have to travel to extremes.”

Kauffman is a UW alumnus of many decades. He and his wife meet a large group of friends for pub nights and look forward to future opportunities.

“It’s nice that the university I attended is so involved in different communities around the region,” Kauffman says.

The space is also family friendly, which further increases its appeal and broadens attendance. Youngsters are more inclined to enjoy an evening that includes spaghetti and meatballs and a comfortable chair over the confines of a desk.

Melissa Plagemann and her husband, Alec Wilmart, attended their first Pub Night with Millie, their 7-year-old daughter. Even though it was the night before Millie’s
first day of school, the location was close enough to be home before bedtime.

“There aren’t many lecture series this far north, so this is something new and different,” Plagemann says. “Plus, having an academic institution involved means I know a lot of thought is put into it.”

Wilmart wore his Husky pride on his ball cap. He is both an alumnus and works at the University. “UW has a special place in my heart, and I love the McMenamins properties because they have a cultural vibe that complements these events,” Wilmart says. “This series is great outreach to engage the community and make an impression of how much UW has to offer.”
value is in forming personal connections, encouraging friends to meet and families to bond. For some, the information learned is strictly for personal benefit. On other occasions, it is immediately and directly applied to professional development.

Nell Niewiadomski graduated from UW Seattle in 2006 and earned her graduate degree in teaching from UW Bothell in 2010. She now teaches AP biology at Ballard High School and attended Lambert’s lecture with an eye toward incorporating relevant facts into her curriculum.

In addition to the research she can pass along to students, Niewiadomski views the existence of the series itself as an educational opportunity. It humanizes learning.

“I look for events like this and encourage my students to attend for extra credit. I want them to hear directly from scientists,” Niewiadomski says. “It’s a chance for a 17- or 18-year-old to interact with experts, find out what they do, how they do it and expose them to that profession.”

Jessie Anderson, one of Niewiadomski’s students, accepted the invitation and attended Lambert’s lecture, too. Anderson is interested in wildlife conservation and her family — grandparents and parents — are UW alumni. She has aspirations of possibly becoming a Husky herself one day.

The evening personally resonated, but Anderson’s most compelling takeaway was that education can take many forms, including a Tuesday night Pub Talk.

“College is a privilege. For a lot of people, attending college might not be something they personally experience, but everyone should still have the chance to expand their mind — no matter where they come from, their background or plans in life,” Anderson says.

LEARNING LESSONS BY TEACHING OTHERS

Community outreach broadens UW Bothell’s academic outlook.

Pub Night Talks benefit the public, and the endeavor can help the faculty speakers, as well. For one night, they re-envision their academic routines. They are relocated from lecture halls and laboratories to an open community space. Their audience shifts from colleagues and students to general learners. Even their language must adapt in order to effectively convey information.

“Anyone who has attended our Pub Night Talks will appreciate the tremendous efforts that go into making these possible,” Chancellor Yeigh says. “As they’re beneficial to the audience, the same effort benefits the faculty. It re-affirms their discovery, understanding and expertise.”

Joey Shapiro Key echoes the sentiment and says such experiences reinvigorate her perspective. “We’re excited and passionate about what we do, but we don’t always get to see the wider impact,” Key says. “It’s meaningful to be able to share one’s life work.”

Lambert wholeheartedly agrees. As an educator, she views her participation as fulfilling the “flat-out ethical responsibility” she has to translate her academic work to the benefit of society.

Furthermore, she sees concrete dividends for UW Bothell in terms of forming new partnerships and bolstering alliances with existing stakeholders. UW Bothell is an economic driver in the local and regional economies as well as a leader in education and research. Those factors influence policy and advocacy discussions. A dedication to public outreach — such as Pub Night Talks — is crucial to remaining forward-thinking.

Ultimately, however, the most rewarding aspect of Pub Night Talks is partaking in the pure joy of learning.
UW Bothell is committed to providing greater access to a UW education, but admission is just one step in that process. Supporting student success also means making students feel welcome — from week one.

Photos by Marc Studer

EVERY FALL, THE FIRST DAY OF SCHOOL IS A RITE OF PASSAGE celebrated by students, parents and educators alike. And while excitement sets the tone for most, the day can also raise self-doubt in students, be they kindergartners or college undergraduates.

Indeed, research shows that how well undergraduates develop a sense of belonging on campus can have an impact on their entire college experience.

Enter UW Bothell’s annual Welcome Week, a series of events and activities at the start of the autumn quarter designed to help make incoming students feel at home and connected.

This is a critical time for inclusion for all new students: for first-year students, who are eager to begin their college life; for transfer students, who are transitioning to a university experience; and for students who come from groups underrepresented in higher education or who are first in their families to pursue a four-year degree — about half of all incoming students at UW Bothell.

In this pictorial, we share a variety of images from Welcome Week and some insights from those who help organize the events. We hope you enjoy these moments of welcome.
RITHIK BANSAL
RESIDENT ADVISER AND MEMBER OF DEAN OF STUDENT AFFAIRS ADVISORY BOARD

Belonging: “It was really important for me as an international student. I came in here and didn’t have anyone to talk to. It was totally a brand new experience and a culture shock. I try to make sure people have a smoother transition than I had.”

Campus Community: “There were a lot of people who played a role in helping me. Everyone was open to answering my questions. No one was taking offense if I had a wrong question. On every question — academics, careers, cocurricular, clubs — I got answers from someone. The RA I had and other people like professors were really helpful. Even the alumni were helpful, even though we hadn’t met personally. With social media interaction, they helped a lot.”

Advice: “Students should take advantage of all the opportunities they get on this campus because it’s a small campus and really easy to do. There’s a good stream of resources that they have here. That’s what I’ve heard from my friends, too.”

KATIE HORWITZ
DIRECTOR OF RESIDENTIAL LIFE AND STUDENT CONDUCT

Welcome Week: “Welcome Week this year had more than 45 events in just seven days, including Convocation, the ceremonial kickoff to the school year for new students. The Activities and Resource Fair on the first two days of school helps students connect with campus offices, departments, clubs and organizations. We got more than 70 participants this year to do tabling, helping students get connected and plugged-in to campus. We also have large-scale events and activities to get students out, get them to know each other and the campus.”

Campus Community: “There is a little bit of nervousness on everybody’s part, but I think for this time of year — for move-in and Welcome Week — the pervasive emotion I see is a lot of excitement to be here and be part of this awesome community. And I think the faculty, staff and current students add to that by bringing our own energy and enthusiasm for how amazing we think this place is and helping all of our community members feel that, too.”
A PREDICTOR OF SUCCESS

A SENSE OF BELONGING is one of the biggest predictors for students to graduate, according to research from the Stanford-based College Transition Collaborative (CTC).

Research from CTC also indicates that intervention early in a student’s college career can enhance that feeling, so the organization developed a short activity for incoming undergraduates called the Social-Belonging for College Students program.

UW Bothell, UW Tacoma and UW Seattle are among about 30 college campuses nationwide that participated in the program launch in 2017. To learn more, read “Belonging means believing in college” on www.uwb.edu/news.

ANITA KRUG
INTERIM VICE CHANCELLOR FOR ACADEMIC AFFAIRS

Access and Success: “We on this campus create opportunity for students who may not otherwise have access to have a top-notch education. But access is not guaranteed success. What is the bridge to success? Mentoring, academic support, mental health support, career support — these are critical ingredients to student success. But also critical is students feeling that they have a community around them.”

Belonging: “Sometimes students feel like outsiders, like they don’t belong. It’s especially common among students who are the first in their family to go to college and students from traditionally underrepresented groups. That’s where mentorship and support services can help students who are struggling a bit.”

Campus Community: “This is a welcoming, diverse and accessible institution. Our commitment to students and the one-to-one involvement we have with them is what helps carry them through, from beginning to end.”
TERRY HILL
DIRECTOR OF ORIENTATION AND TRANSITION PROGRAMS

Welcome Week: “We have student success workshops throughout the week that help students understand what they may need to be successful while taking courses. We also have all kinds of fun activities designed to keep pulling people back to campus outside of the classroom, to spend time with each other in community.”

Belonging: “It’s really important that students have a sense of belonging here. That sense of belonging comes from making sure students are finding connections to their larger community of students and to faculty and staff. It’s also about helping students who may feel like they are impostors on campus, that they shouldn’t be here. We want to normalize these feelings and anxieties. These are normal things all new students feel coming into a new environment. It’s a natural part of the transition to campus.”

Campus Community: “There was a time when colleges used to say, ‘Look to your left, look to your right. One of you is not going to be here when we graduate.’ It was kind of a cutthroat experience, but college is different now. We want to see our students succeed. We also want a place that’s diverse. And in order to have that diversity, we have to make sure we’re not excluding any people from our community. We are committed to helping all students be successful here.”

MIGUEL MACIAS
DIRECTOR OF STUDENT DIVERSITY CENTER

Belonging: “This last fall, the Student Diversity Center hosted seven community gatherings for our students with a hope that many of our incoming students would join. These community gatherings were designed to bring together faculty, staff and students who shared similar identities with one another. This is a powerful way to build a culture of belongingness and demonstrates the network of care that surrounds our student community as they embark upon their journey at UW Bothell.”

Campus Community: “The Student Diversity Center serves as a place of connection and community building for our incoming students — and our larger UW Bothell community — as a way to foster inclusivity and a sense of belonging for our students.”
COMMITTEE ENGAGEMENT IS A CORE VALUE OF UW BOTHELL.

It is also a strategic priority that drives decision-making across campus. One example is the current initiative to earn Carnegie Community Engagement Classification.

The process of applying is itself an exercise in self-reflection and continuous improvement that can help UW Bothell better support its faculty, students, staff and community partners in their many and diverse collaborations.

The ways to measure the success of community engagement are many. As part of our ongoing research, we seek feedback from our students and community partners about the impact of their shared work. Here are the latest data from 2017-18.

**MAKING A DIFFERENCE FOR STUDENTS**

- Due to my community-based learning experience, in the future I am more likely to...

  - try a solution, assess its effects, and revise my approach to solving the problem.
    - 48% strongly agree  43% agree
  - collaborate with others when solving problems.
    - 55% strongly agree  38% agree
  - apply subject-specific knowledge to resolve a problem.
    - 51% strongly agree  40% agree
  - be open to new ideas.
    - 52% strongly agree  41% agree

**MAKING A DIFFERENCE FOR COMMUNITY PARTNERS**

- Our community engagement partnership with UW Bothell...

  - provided an exchange of knowledge to our organization.
    - 73% yes definitely  25% somewhat
  - provided an exchange of resources to our organization.
    - 63% yes definitely  29% somewhat
  - helped our organization meet our mission/goals.
    - 71% yes definitely  29% somewhat
  - allowed us to improve services.
    - 60% yes definitely  35% somewhat
  - introduced new ideas to our organization.
    - 56% yes definitely  37% somewhat

**FACTS & FIGURES**

TO LEARN MORE ABOUT THIS RESEARCH, led by Shauna Elbers Carlisle, associate professor in the School of Interdisciplinary Arts & Sciences and associate director of the Master of Arts in Policy Studies Program, go to our Community Engagement website’s “impact” page: [www.uwb.edu/community-engagement/impact](http://www.uwb.edu/community-engagement/impact).
CAMPAIGN FOR UW BOTHELL

BE BOUNDLESS
FOR WASHINGTON FOR THE WORLD

AVANADE STEM SCHOLARSHIP

Avanade is partnering with UW Bothell to increase access to a UW education by funding a new scholarship for students from underrepresented populations who are studying in the School of Science, Technology, Engineering & Mathematics.

A global IT consulting and services firm, the company wants to enable underrepresented students (especially women) to pursue careers in STEM and be empowered to lead the digital workforce of the future.

“The scholarship supports young women who want to study in the STEM disciplines but don’t have the means to fulfill their aspirations,” said David Oskandy, Avanade’s general counsel and secretary and chairman of its Corporate Citizenship Council. “Through financial support, coupled with internships and mentoring, we are hoping to close the gender gap in the technology workforce.”

Avanade, headquartered in Seattle, was founded as a joint venture between Microsoft and Accenture. The company strives to make a global impact by inspiring and shaping the future innovation workforce and in particular the diversity of that workforce.

DONORS FUND RECORD NUMBER OF SCHOLARSHIPS

Thanks to generous donors, UW Bothell anticipates awarding a record number of privately funded scholarships in 2018-19.

A total of $178,000 from 26 funds was awarded to 63 students for fall quarter 2018. A second round of private scholarships totaling $62,750 from 15 funds was recently awarded to 42 students for winter quarter — well surpassing the total amount of $202,000 from 31 funds that was awarded to 85 students during last academic year.

JOIN US FOR UW’S GIVING DAY ON APRIL 4, 2019

Be a part of the growing community of alumni who give back to UW Bothell during this 24-hour giving campaign.

An event involving all three UW campuses, Giving Day at UW Bothell will fund the scholarships and innovative programming that support our students. Alumni can give to causes they are most passionate about, providing access and opportunity for generations of students to come.

When you invest in UW Bothell, you create a boundless future — for our students, for Washington, for the world.

Watch for more information soon. Have questions now? Contact James Anderson at jamesa7@uw.edu or 425.352.5026.

I ❤️ UW BOTHELL

Join us in making a heartfelt difference for UW Bothell students! The second annual I ❤️ UW Bothell Scholarship Luncheon will take place on Tuesday, Feb. 5, at the Hyatt Regency Bellevue.

Visit www.uwb.edu/give/i-heart-uwb to register and see the impact from last year’s event.

The Campaign for UW Bothell has raised $24.9 million to date. Learn more or donate now at www.uwb.edu/give/vision.
Welcome to Husky Highlights, where you’ll find news about fellow alumni. Are you still getting our emails? If not, update your information today at: www.washington.edu/alumni/services/update

CLASS NOTES

June Altaras (BSN '98, MN '07) is now the senior vice president and chief quality, safety & nursing officer for MultiCare Health System.

Nicole David (M.Ed, '18) is now an administrative assistant for City of Bothell Public Works.

Amy Janas (IAS '98) joined the School of Interdisciplinary Arts & Sciences Advisory Board.

Amanda Lee (STEM '17) is now a quality assurance associate at Juno Therapeutics.

Loreen Lilyn Lee (IAS ’94) won the Willow Books Literature Award for “The Lava Never Sleeps: A Honolulu Memoir.”

Erica Myers (IAS ‘12) completed her Master of Arts in Education in Counseling at Seattle University and is now school counselor at Woodridge Elementary in Bellevue.

Curtis Takahashi (IAS ‘04) is now professional experience adviser in Career Services at the University of Washington Bothell.

Stefan Torres (BSN ’14) won the 2018 It Takes a Nurse Video Challenge, a national competition hosted by the Robert Wood Johnson Foundation.

Michelle Huynh (MBA ’10) and her husband, Jason, welcomed their daughter, Maya, in April 2018.

David Edwards (IAS ‘15) graduated from Seattle University School of Law and passed the bar exam.

Hillary U (IAS ‘10) and Peter Freeman (IAS ’08, MACS ’11) welcomed their very special Monoamniotic-Monochorionic (MoMo) twin girls, Eliza and Jade, in August 2018.

New job, honor or award, or other milestone in your life? Send your big news to Class Notes at uwbalumn@uw.edu.
FACES in PLACES

1. UW Bothell alumni and Chancellor Wolf Yeigh cheer the Huskies’ 31-24 victory over UCLA.
2. Zona Kavanaugh (IAS ’10) and her husband vacation in Sintra, Portugal.
3. Cheryl Meier (IAS ’10) is all smiles during a Rick Steves tour in Bonosolla, Italy.
5. Mark Iancu (STEM ’14) visits Salina Turda, a salt mine in Turda, Romania.
7. Rj Herana (IAS ’16) (left) looks out over sunny San Francisco from the top of Coit Tower.

Been somewhere awesome lately and want to see yourself in our Faces in Places section? Email your high-res photo to Faces in Places at uwbalumn@uw.edu.
DO YOU HAVE TRAVEL PLANS?

Get a FREE UW Bothell flag, send us a photo with it, and you just might see yourself in the next edition of Flags in Places. Email your flag request to uwbalumn@uw.edu, and we’ll send you one right away.

1. Mina Hooshangi (IAS ’12) braves the waves to show the world she is #uwbproud off the Great Ocean Road in Victoria, Australia.
2. Sarah Amos Bond (IAS ’97, MAPS ’09), in Georgia for the Huskies’ kick-off game against Auburn, snapped this picture at the Wormsloe State Historic Site near Savannah.
3. Jo Anne Bedlington (M.Ed. ’01) proudly represents UW Bothell in Miltenberg, Germany.
4. Carlene Dryden (IAS ’07) and her daughter snap a picture with some friendly whale statues during a visit to Long Beach, Wash.
5. Joe Santos (IAS ’97) poses near the Sydney Opera House in Australia.
6. Eleanor Wort (STEM ’17) and Chancellor Wolf Yeigh are proud Dawgs as they root for the Seahawks in London last October.
7. Marc Hall (BUS ’97) and Vickie Bigelow hold their flag high on Mt. Irvine Beach in Trinidad and Tobago.
**GET TO KNOW...**

**NEIL LOW**

OPENING DOORS FOR TOMORROW’S LEADERS

The UW Bothell community is filled with game-changers committed to making the world a better place. One of them is Neil Low (IAS ’03), who recently retired after a 50-year career with the Seattle Police Department. He has been writing and publishing crime novels since 2008.

Q: Describe your UW Bothell experience in one word.
A: Fabulous.

Q: Why did you choose UW Bothell?
A: I was skipped for a promotion with the Seattle Police Department in 1995 because I didn’t have a four-year degree. And I had always wanted to learn to write. That was my promise to myself.

Q: What experience at UW Bothell had the greatest impact on you?
A: I learned how to learn. I didn’t get a degree in just one field. My BA in Liberal Studies teaches me how to engineer or do artwork or do math or whatever I choose. I know how to go about it and get better at it. Those skills made me effective in studying for the captain’s promotion. I knew how to get books, tear them down and study them. If you make your mind up, you can teach yourself how to learn.

Q: Which UW Bothell faculty member influenced you the most and in what ways?
A: David Goldstein suggested that, for a literature term paper, I do a report on Raymond Chandler or Dashiell Hammett. That was a seminal moment for me, getting to tear up those writers’ books and realize this is what I want to do: I want to write like Chandler or Hammett.

Q: How have you remained involved with UW Bothell as an alum?
A: After I graduated, I would still go up to my study nook on the second floor of the library and work on my novel. I wrote at least two of my novels there. I used the name of the head librarian, Sarah Leadley, as a character in one of my books. That got a big guffaw! In 2012-13, I served as a trustee to the UW Alumni Association, representing UW Bothell.

Q: How did your experience at UW Bothell influence your family and their educational choices?
A: I’m the second one in my family to be fortunate enough to go on to higher education. When the time came, I debated whether I would walk in the commencement ceremony. But I thought, ‘It will be an example for my daughters.’ The day after I graduated, my ex-wife started coursework for her degree in speech language pathology. She went on to a three-year master’s program. She saw my experience, and it must have really impressed her. All three of my daughters have gone on to higher education.

Q: What advice do you have for the students as they begin classes?
A: My first quarter at UW Bothell, I immediately thought, ‘I’m in over my head.’ I was raising a family and working full time. But another student pointed out that, if I wasn’t here, I’d be home watching Monday Night Football. The same amount of time will pass whether I’m studying or eating chips and drinking beer, but what will I have in the end?

You just have to remind yourself that the rewards are going to be there. You keep at it, and you’re going to have your degree — or a bunch of memories of Monday Night Football. I’d much rather have the education. It’s even better.
HERE ARE SOME UPCOMING EVENTS WE HAVE PLANNED for UW Bothell alumni.
Stay up to date on all alumni activities by visiting www.uwb.edu/alumni/events.
You can also sign up for our alumni newsletter by emailing uwbalumn@uw.edu.

Encore! Lecture with Professor Kochis
January 17

I ❤️ UW Bothell Scholarship Luncheon
February 5

Campus Research Connections with Professor Heuving
February 12

Equity & Inclusion Conference
February 22

UW Giving Day
April 4

Chancellor’s Reception
May 3

Alumni Weekend
Happy Hour - May 17
Husky 5K - May 18
Bothell Block Party and BrewFest - May 18
School of Nursing & Health Studies Illumination Reception
May 30

ALUMNI WINE CLUB
- Milbrandt Vineyards is now offering an exclusive UW Bothell alumni wine club, featuring two membership levels: purple and gold. Both memberships include biannual shipments, free tastings, discounted bottle purchases and venue rentals, and more.

For details about the wine club, visit www.uwb.edu/alumni/alumni-wine-club.

PUB NIGHT TALKS
- UW Bothell partners with McMenamins Anderson School to present Pub Night Talks, a monthly speaker series with experts from UW Bothell and the local community.

All talks are held in Haynes’ Hall the last Tuesday evening of each month at McMenamins Anderson School in downtown Bothell. The talks begin at 7 p.m. and are followed by Q&A. The talks are free and open to the public. All ages welcome!

Learn more about Pub Night Talks at uwb.edu/advancement/speakers.