

Teacher Certification Professional Development Days and Mentoring Conference

Honoraria: \$2000 (\$1000 per PDD (2))

Facilities Set-Up/Rentals: \$600 (\$250 per PDD (2); \$100 for mentoring Conference

Meals and Lodging for Travel: \$1000 (\$500 per PDD)

Food/Refreshments: \$2000 (\$1000 per PDD (2), includes a lunch or breakfast

Other: \$150 (\$75 each PDD) plates, napkins, tablecloths, utensils, flowers

TOTAL: \$5,750

General Information: Campus Department or Organization: Education Program

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Description of Program

Two Professional Development Days (PDD), for all student cohorts, faculty, field instructors, and cooperating teachers. PDD's are planned by faculty, field instructors, and students and will include a breakfast or lunch, a speaker presenting a topic of professional significance and discussion circles. Mentoring Conference for all teachers involved in mentoring our 120 student interns. Mentoring is a critical process and learning relationship for interns, field instructors, and teachers.

Program/Service Need

The objective is to foster a collaborative community of inquiry and to model professional collaboration and strengthen relationships. There is currently no venue in which student cohorts meet together to consider issues of professional significance or any structured opportunities in which all program constituencies participate together in professional inquiry. SAF funding plays a critical role in supporting the professional socialization of education students. It is vital that these groups are together to discuss, train, and provide expectations about the mentoring process. SAF has provided funds every year since 2002. It has served approximately 120 students per year, 12 faculty, 10 field instructors, and 90 cooperating teachers.

Assessment

Professional Development Days: Students and attendees consistently evaluate the PDD's as an important means to deepen professional relationships with cooperating teachers and field instructors. The PDD's add value to the teacher training experience and help position UWB and the Education Program as student centered institutions.

Mentoring Conference: Our Program Officer for Field Experiences and Certification, and our field instructors closely monitor and assess the competencies of the cooperating teachers, including observing their classrooms on a regular basis, providing them feedback, and also getting feedback from the students regarding their experiences.

Scope of Program

1) How many currently enrolled students will likely benefit from your proposed service or program? 2) Estimate the number of other individuals (faculty, alumni, etc.) that might benefit from this service or program? 3) Please indicate other sources of financial support.

Professional Development Day: 6 teacher certification cohorts/120 students, 12 faculty, 10 field instructors, 90 cooperating teachers

Mentoring Conference: 65 students, 10 field instructors, 45 cooperating teachers

Other Financial Support:

The Education Program incurs the cost of substitute teacher reimbursements for all cooperating teachers who attend the PDD's and mentoring conference. This is the most costly expense associated with these events. Has also paid for some of the cost for travel, car service, and per diem for invited speakers. Incur the cost of printing, postage, and miscellaneous expenses.

Benefits

Professional Development Days: (1) professional development and modeling, (2) enhancement of curricula, and (3) community. Prior SAF funding enabled the continuation of the Professional Development Day project and has considerably enhanced our student's educational experience. Continuation of funding would enable us to provide the same community building, professional enhancement, and collaborative experience to incoming cohorts in 2010-2011.

Mentoring Conference: (1) supports student learning, (2) builds a sense of community on campus, (3) supports the entire student population in the Teacher Certification Program, (4) provides the first opportunity for students to meet with field instructors, (5) cooperating teachers benefit from the information and discussion and about their role in this learner-focused relationship. Prior SAF funding enabled the continuation of the Mentoring Conference and builds a foundation that benefits everyone all year.

21st Century Campus Initiative

This program supports the 21st Century Campus Initiative priority for deepening and broadening community engagement and research. Practitioners from the field and university faculty and program students will participate together in collaborative professional learning.

NOTES: