

SAF Proposals for 2009-2010 Fiscal Year

Proposal 5 of 18

Program Title:

Childcare Assistance Program (CCAP)

Department:

Financial Aid/ Enrollment Management

Contact Person:

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Executive Summary of Your Proposal, please provide a concise overview of the program, activity, or service for which you seek funding.

One barrier for student-parents is the need for childcare while the student is working toward their degree completion. For the past nine years, the Services and Activities Fees has helped to off-set a portion of these costs for high-need students through the Childcare Assistance Program (CCAP). A parent obtaining a degree can have a tremendous impact on a family in both financial and positive-role-model ways. This proposal is a request to continue this support for qualified applicants.

In 150 words or less, please describe the need for this program or service. Please include any data that might support your proposal (e.g., the number of students who have participated in your service or program in the past). If your program is currently funded by SAF, please indicate how you have used the money to help your organization meet its goals.

One barrier that keeps many prospective student-parents from obtaining their degree is the high cost of child care. Without some form of childcare assistance, many student-parents are simply unable to attend school.

Studies have been conducted concluding that it is not financially viable for a branch-campus to operate a day care facility. Therefore, some other form of assistance is needed for these families. The Childcare Assistance Program (CCAP) offers funding to assist low-income families to offset a portion of these expenses.

The total demonstrated need for this program has consistently ranged from \$35,000- \$40,000 per academic year. For the past three years, the SAF Committee has granted \$25,000-35,000 for this program. Students with the highest need received funds.

In the past few years, the SAF Committee has funded partial child care assistance to 11--20 students annually before funds have been exhausted.

How do you plan to assess the program or service?

Currently CCAP requires verification and documentation every quarter to assess that awards were distributed and used appropriately. The program is continually assessed throughout the academic year for accuracy, integrity, and effectiveness. In addition, statistics are gathered at the end of each academic year.

In 150 words or less, estimate how many currently enrolled students will likely benefit from your proposed service or program. Please estimate the number of other individuals (and indicate their affiliation) that might benefit from this service or program. Finally, please indicate other sources of financial support.

In 2008-2009, with no direct marketing of the program, the CCAP program was able to fund 11 students for the academic year. I am confident that there are more parent-students that could benefit from additional funding. Target-marketing will be done to parent-students.

Financial support comes only from the SAF Committee.

In 150 words or less, please describe the benefits that participants are likely to gain by attending or participating in this program or service.

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Salary/Wages

None

Benefits

*Benefits paid to regular employees working at least .50 FTE should be calculated at 32% of earnings. Benefits paid to hourly employees should be calculated at 11% of earnings.

None

Honoraria

None

Facilities Rentals/Set-Ups

None

Telecommunications

*Telephone equipment should be estimated at \$35 per handset, per month (this includes only one extension)

None

Security

None

Printing and Photocopying

None

Transportation

None

Meals and Lodging for Travel

None

Office Supplies

None

Food/Refreshments

None

Equipment Rental/Purchase

None

Other

Funding is disbursed directly to UWB students participating in the CCAP.

Total Amount Requested

35,000