

Q15. Proposing Group Information

Q1. Proposing group name (examples: Career Services, Student Diversity Center)

Parent union

Q2. Department/Organization (examples: Student Engagement and Activities, Student Affairs, Academic Affairs)

Student clubs

Q3. Contact Person

This person will be the sole point of contact for any questions or additional information requests from the SAF Committee regarding your proposal.

Althea Haug

Q4. Contact Email

- This person will be the sole point of contact for any questions or additional information requests from the SAF Committee regarding your proposal. Please include a regularly checked email as the SAF Committee contacts groups primarily through email.

althea.haug@gmail.com

Q5. Budget owner

- Before submitting, you must discuss and receive approval on your request from a staff or faculty member (i.e. Student Affairs Staff or faculty adviser) who will agree to be the budget owner and responsible for managing this allocation. Include the name and title (i.e. John Smith, Club Adviser) of that individual below. **IMPORTANT:** Please ensure the faculty or staff member understands they will be the budget owner and responsible for managing a SAF allocation. This person must be authorized in UW procurement and fiscal systems and familiar with university purchasing policies and processes, and have approval from their supervisor.
- If you are a registered student club, you may email the Student Engagement and Activities Director and Assistant Director, Sam Al-Khoury at sea2@uw.edu and Carla Christensen at carla24@uw.edu as a resource for your request by December 29, 2020.

Margarita Naumchik

Q6. Budget owner email

- Please provide the email of the faculty or staff member you discussed your request with.

Q14. Proposal Information

Q7. Executive Summary

- Please provide a concise overview of the program, activity, or service for which you seek funding. This summary should explain what you're requesting funding for. (1600 character limit, approx. 250 words or less)

The Childcare Assistance program is a financial need-based program that will support University of Washington Bothell (UWB) students with the high cost of childcare in the state of Washington. The program will increase the possibilities of a higher education to nontraditional students who have different needs and priorities. By providing a childcare assistance program, SAF will increase growth, resourcefulness, diversity, student centeredness, community, innovation and sustainability at the UWB campus. The program reflects the 21st Century initiative and Student Activities bylaws. After last year's SAF request, UWB SAF was able to grant \$120,000 for the continuation of the CCAP pilot program. The program continues to grow and provide opportunity for UWB parenting students; through our pilot we have been able to see and implement necessary alterations as needed. This includes providing more aid per student, providing aid for multiple children in a family, as well as providing summer aid. The Childcare Assistance program is the perfect initiative for SAF to incorporate. It not only reflects the initiative, but it is in accordance with the SAF bylaws section 5 number 6 which states that we can request funds specifically for "cost of childcare for children of currently enrolled UW Bothell students" By providing a childcare assistance program, SAF will increase growth and resourcefulness. Programs held in the UW Bothell financial need-based program will support diversity, student centeredness, community, innovation and sustainability at the UWB campus.

Q8. Need for Program

- Please describe the need for this program or service. Explicitly describe how this program directly and/or indirectly benefits the campus community, i.e., what student opportunities would be absent without funding. This section should explain why you're requesting funding. (1600 character limit, approx. 250 words or less)

In 2018-2019 we were able to provide assistance for 32 children of 24 students using a total of \$82,500. Funding lapsed however, for the 2019-2020 academic year, and many parents were struggling to make ends meet. Funding for the 2020-2021 school year of \$120,000 provided assistance to 13 children, but student parents are still applying at this time, so that number is growing. The lower numbers of enrollment are likely due to the fact that we have suddenly moved to virtual learning and the word of mouth regarding this assistance is much less. For many students, any significant contribution in childcare assistance can mean a difference between attending UW Bothell or not. Many students must choose between attending fulltime and receiving financial assistance for UW Bothell tuition or attending part time at the cost of financial benefits due to lack of childcare. The impact of this pandemic which includes school closures with no plans to reopen currently, and parents taking on 100% of the burden of childcare, has greatly increased the need for affordable childcare so that parent students can successfully complete their schoolwork and meet school deadlines. Parents are being asked to not only do their work, schoolwork and parenting duties, but also be available to provide childcare and oftentimes educational assistance for young children due to school closures. Affordable childcare would make education possible during this incredibly difficult time.

Q9. Is this a new request?

(Partial means that one or more-line items of the submission is new but not necessarily the program or submission itself. Select No if the request is not new but was previously submitted under a different name; i.e., Student Assistants have a title change to Student Associates.)

- Yes
- No
- Partial

Q10. What on your request is new or has changed?

This question was not displayed to the respondent.

Q11. Strategic Plan

- How would you like to see this program grow/change/adapt, and what role does funding play into this vision? Please describe some key goals you are hoping to accomplish, now and in the future. (1000 character limit, approx. 150 words or less)

The biggest area where there is room for growth in this program is being able to enroll more students. The more money available, the more students are able to access funding for childcare. Students who have access to childcare funding are more likely to be able to stay enrolled in school and graduate with a higher GPA. The pandemic and resulting school closures have left a huge burden on parents to assume all educational and childcare responsibilities. We do not know exactly what next year will look like but can safely assume that a combination of both remote and in-person learning will be necessary for school-aged children. This still leaves an enormous burden on parents' shoulders. For many parents, it is almost impossible to complete school related work while assuming all childcare responsibilities, and in many cases needing to take on the role of educator for their children.

Q12. Assessment

- Estimate how many currently enrolled students will likely benefit from your proposed service or program. If you have previous statistics from past programs, please feel free to include for comparison.
- What is the impact of your program and how do you measure the affects?
- If a new program, describe how you plan to assess the proposed service/program. Describe any metrics or operational targets your unit uses to assess its financial and operational health.
- (Supporting documents or materials are not required but may be presented in the hearing if desired.)

(1600 character limit, approx. 250 words or less)

As of fall quarter 2020 there are 13 student parents accessing funds through this program. In the 2017-18 school year there were 33 total students served and 40 children. That dropped down to 25 total students in 2018-2019. A key goal to accomplish for next school year is getting 35 student parents or more enrolled for childcare assistance. This program impacts student parent's ability to focus on school. Parents can potentially either not work, or work less hours if they have childcare funding. Washington has some of the least affordable child care in the country, ranking among the top 10 states for least affordable child care when median costs are compared to median incomes. Our state ranks as the second least affordable for care of an infant in a family home child care program, and sixth least affordable for infant care in a center. Washington ranks as the fifth least affordable state for child care for a toddler in a family home program and ninth for that care in a center. With these statistics in mind, it can be incredibly financially prohibitive for parents to consider going back to school, especially during a pandemic that has no end in sight. The impact that access to education and lessened stress has on families is immeasurable. The direct effects, however, can be measured by monitoring parent's GPA and graduation stats after being enrolled, but that data may take a few years to accurately collect. Student testimonials on the benefits of this program could be collected and that would reflect the impact of having child care funding on parents.

Q13. Funding Categories

For these responses, please do not show the math on this proposal. Use the excel sheet for the actual math. Instead, in these sections, tell SAF about the category funding needed and provide the 'why' for the request. There is no character amount but you are asked to be concise in your response.

Q16. Salary Positions

Please briefly describe the positions you are requesting funding for. If there are differences or distinctions in positions, please explain what they are and do.

NA

Q17.

Programming/Events

- Please briefly describe the program(s) you are requesting funding for. This also includes needs relating to security, honorarium, hospitality, and contracts, etc. Specify what programs are virtual.

NA

Q18.

Facilities & Equipment Rentals/Set-Up/Purchases

- If you require facilities or equipment rentals/set-ups/purchases, please indicate that need here.

NA

Q19.

Printing & Photocopying

- Note printing and photocopying expenses

NA

Q20.

Office Supplies

- Note office supply expenses

NA

Q23. Food and Refreshment

(note what and how much or often is for training and/or programming)

■ Please indicate why food is necessary in your proposal. If you are requesting food for multiple/different programs, please indicate how much or how often you'll be providing food at the given programs (i.e., three staff trainings and four large scale unique events).

■ Review the food policy/food form for the University policies before asking for food. The Food Policy and Food Approval Form can be found in this link: <https://www.uwb.edu/finance/food-approvals>

■ Understand that food for normal meetings is not allowed. Describe below the reason you are requesting food and how it meets the food policy. Please ensure that you are in compliance with applicable health and

safety and per diem rates for meals. The per diem rates are available at the following link:
<http://finance.uw.edu/travel/meals#perdiem>

NA

Q25. Transportation and Travel

- Describe the type of travel you are requesting (i.e in-state/out of state, local travel, as well as type of transportation). Please note that flight bookings are done through the University. Please provide justification for out of state travel.
- Note: Include professional development related travel in the professional development category.

NA

Q26.

Professional Development

(note items that are for certification, note if required for position)

- Please describe the professional development opportunity. Please indicate the number of students, staff participating. Indicate if a professional development opportunity will result in a certification, and whether this certification is required for a job. This should include all costs associated with registration, air or ground travel, per diem, etc.
- Please ensure that you are in compliance with applicable per diem rates for meals and lodging. The rates are available at the following link: <http://www.gsa.gov/portal/content/104877>
- Note: Student travel arrangements are made through the University.

NA

Q28.

Promotional Items

- Are you requesting funds for promotional items?
- Please note that promotional items are limited to a total value of \$800; see SAF bylaw 5.A.5 for more details: <https://www.uwb.edu/studentaffairs/safc/safbylaws>

NA

Q29. Operations

- Please describe operational items. This includes telecommunications, business cards, computer purchases, equipment, new hire packages, digital resources, etc.
- Phone lines should be calculated at \$10 per line per month

NA

Q30. Uniforms

- If requesting funds for uniforms, provide details on what the items are, who they will be used by, and for what purpose.

NA

Q31. Other

- Are you requesting funds for any items that don't fall into the previous categories? Indicate them here.

NA

Q32.

Total Amount (please note the total dollar value)

- Please list your total amount requested, please make sure all line items are on the spreadsheet. This total amount should match the total from the spreadsheet.

\$150,000

Q33.

Your application is not complete without a completed spreadsheet and may not be considered by the committee. All funding category line items and their dollar amount/cost should be listed in the spreadsheet. Please download the

spreadsheet template at <https://www.uwb.edu/studentaffairs/safc/annual>. Complete the

spreadsheet, save it with your proposal name and EMAIL to safuwb@gmail.com by 5pm on January 7, 2020.

