

Campus Council for Research (CCFR)

February 25, 2022

Attendees: Carolyn Brennan, Cindy Shirley, Sarah Verlinde-Azofeifa, Ann McMahon, Leena Perera, Pam Ehrbar, Surya Pathak, Ying Li, Jong Yoon, Thelma Madzima, Denise Hattwig, P.K. Sen, Yang Peng, Joey Shapiro Key, Rebecca Price, Mark Dupuis, Deanna Kennedy

Chair, Dr. Surya Pathak welcomed attendees; today is deadline for SRCP submissions; Husky Highlights series has been successful.

Ann: [SRCP](#) evaluation will utilize an outside evaluator to survey recipients regarding the proposal process, how their projects benefited their work at UW Bothell and where there are improvements needed. Focus groups will get at “what are we not doing?” Volunteers are requested to give feedback about survey questions.

Sarah: Annual report - <https://www.uwb.edu/research/news/admin-and-reports/fy2021>

Carolyn: Thanked everyone for attending; the CCFR and SRCP are our flagships – let us know how we can support you. As we grow, CCFR is a group to talk to and rely on for learning about research space.

- Connected Learning Spring Gala – possible spring showcase; will consider inviting juniors to see work of seniors’ research. This won’t replace the Undergrad Research Symposium.
- Undergrad research has an interim director, Jay Nawash, from U of Wisconsin – Whitewater. Search for a permanent person launching soon. Reconvening Undergrad Research steering committee.
- Fall SRCP Gala – would like input on this.

Set up for breakout group discussion: What this conversation is about is getting a handle on what we have. Cindy and Carolyn have been filling out the NSF survey and comparing us to other primarily undergraduate institutions. This conversation is part of a larger perspective and can possibly advocate for needs of space for future research needs. Break-out Rooms discussion questions:

- ***What space do you already have? What is its purpose?***
- ***What space do I need (different from what I have)? For what purpose?***
- ***What space would I be able to share with others? For what purpose?***

Purpose of our research space discussion is the beginning of a conversation, to get organized and clearly articulate what our space needs are, so when we talk about infrastructure, we can advocate for what we have and for what we are lacking. An inventory of our current space will be documented along with these notes.

Research Space Planning – notes from breakout rooms

What space do you already have? What is its purpose?

Mainly does research at home and in-office. Need for online collaboration software/options, such as a discussion board – can collaborate with people across time zones. Pandemic helped with collaboration and ideas.

Research mainly online; uses office and occasionally the reading room. Working exclusively in digital spaces is challenging; combo of in-person and digital would be ideal.

DSC 256 computer lab: Some physics classes taught in there and some biology classes taught by other faculty; also used for physics research, summer REUs and physics clubs. Paola and Joey use it to do computational research.

Prep room DSC 364 connected to physics lab houses optics equipment, laser interferometer, and serves as a prep room for ME teaching lab.

Beardslee 275 is shared (Thelma Madzima and Marc Servetnick). They designed this lab to meet their long term needs and it is perfect for them as is. They're moving again into STEM4, and unclear if their new space will be as well designed. They were told the biology division will have continuous shared space and may be losing space. They have teaching needs but cannot hire because they don't have space (**research space?**) for new faculty. They are losing functional space rather than square footage.

Moved out of lab space, using office as research space. Needs space to store dry specimens. The planned move occurring in fall 2023 will interrupt research because faculty must reconstitute labs while teaching. Advocated for artist colleagues in IAS who need arts space because the space they have access to inhibits their work. Recommend we talk with IAS faculty in non-STEM disciplines to discuss what they have and what they need

- Small office challenge
- Crammed office space
- Use of conference room for research creates issues as its not designed for research
- Research/Lab/Class in shared space
- Shared Mechanical Engineering & Computer research space
- No official space for research
- Students work from home currently
- Using teaching lab space for research

What space do I need (different from what I have)? For what purpose?

Working in digital spaces, exclusively with digital scholarship is challenging to make connections. Open digital scholarship and open digital platforms can also create opportunities for collaboration and more connection

Access to DSC 256 (will share); Stability

Hold on to faculty space. Can't share office with anyone because it's so full, and would like to have space for a postdoc.

Multiple faculty requested space for postdocs

The combination of space for computer work and space to gather and talk in DSC 256 is unique and valuable. They need space (shared or dedicated) that computer work and gathering can take place simultaneously.

- Separate Office space and Research space would be nice
- Book & equipment is cramped
- Feeling uncomfortable & frustrated
- Need working space for students
- Losing Beardslee is a huge move backward
- B/4 moving faculty was told they would get their own space was not true

Mechanical Engineering started with 25 students and increased to 72 and therefore, space is going to be tight

What space would I be able to share with others? For what purpose?

- Mechanical shop space
- Share space with training
- Capstone design space
- 100 students in space shared by 25
- Closet space
- Need space to keep things secured

Breakout group 4

Comments and concerns:

- One space item not considered is server space.
- Gratitude to a student who helped lock it down after moving it to her residence due to Covid.
- We need more space for secure data.
- Also need multi-use space for behavioral labs that are properly resources with computers and cameras/other necessary tech
- More collaboration space is needed on campus. Where faculty, staff and students can come together with large tables, white boards/walls, possible A/V.
- Much of campus collaboration space has been turned into offices.

Multi-use space: it was also noted by the group that Education, marketing, and social sciences could also use this type of space. Suggested convening a group to work on this. Reps should be from IAS, Education and Business.

Group discussion

Faculty wondered how we make all research at our campus more visible? Also acknowledge research that is not funded. Would like a centralized place/system to share all research and creative practices; let public-facing staff know whenever we have something new. If connected to all research going on, can also then see overlaps and areas of collaboration.

Staff – Try to feature on research section of website; working on building out a blog format with advancement to be featured at uwb.edu/research

Chair (Pathak) – Collect this combined campus view from faculty. One of our major roles of CCFR is to have a unified voice of faculty with respect to research needs, infrastructure, space, resources and want

to have that voice at the table. A lot of new spaces are already approved and being built. The village is coming; the new STEM building is coming; thanked everyone for their participation.

Faculty mentioned concern about merging back to campus, how students have suffered in terms of active research due to the pandemic. How can we help these students catch-up in terms of access?

Staff – Good point. Need to involve students in research earlier in their careers at UWB; very challenging due to pandemic as students were catching up on course work; the experiential piece was missing. Faculty are welcome to post research/hands-on learning opportunities on the UWBUR database if they have options for those 20/21 graduates to continue their learning.

Faculty are thinking of other colleagues and their needs in the conversation about space since not everyone was able to attend the meeting today

Chair (Pathak) – For the SRCP review panels this year - reached out to at least two reviewers from each school. We have support from CAD. Hope to intensify the effort so it becomes easier to recruit faculty members onto the council.

Carolyn – thanked everyone for attending and contributing; keep suggestions coming.

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