

Prerequisite Courses:	Grade
<input type="checkbox"/> STMATH 124 Calculus I (NW)	_____
<input type="checkbox"/> STMATH 125 Calculus II (NW)	_____
<input type="checkbox"/> *CSS 142/CSSSKL 142 Fund. Of Computing (NW)	_____
<input type="checkbox"/> *CSS 143/CSSSKL 143 Programming Methodology (NW)	_____
<input type="checkbox"/> B WRIT 134 Composition or B WRIT 132 & 133 Composition Stretch I & II	_____
<input type="checkbox"/> B WRIT 135 Research Writing	_____

CSS 107, CSS 101, or BIS 111 before CSS 142 is highly recommended for students with no prior programming experiences.
 * A minimum 2.7 grade in CSS 142 is required to advance to CSS 143.
 * Formerly CSS 161/162 prior to Autumn 2017

General Education and Areas of Knowledge

Composition/Writing – 15 credits	Natural World (NW) – 15 credits
<input type="checkbox"/> B WRIT 134 Composition or B WRIT 132 & 133	<input type="checkbox"/> ST MATH 124 Calculus I
<input type="checkbox"/> B WRIT 135 Research Writing	<input type="checkbox"/> ST MATH 125 Calculus II
<input type="checkbox"/> CSS 301 Technical Writing (taken in major)	<input type="checkbox"/> CSS 142/ CSSSKL 142 Fund. Of Computing

Visual, Literary, Performing Arts (VLPA) – 15 credits See page 2 for related options.	Individuals & Societies (I&S) – 15 credits See page 2 for related options.
<input type="checkbox"/> Course:	<input type="checkbox"/> Course:
<input type="checkbox"/> Course:	<input type="checkbox"/> Course:
<input type="checkbox"/> Course:	<input type="checkbox"/> Course:

(QSR) – 5 credits	Diversity (DIV) – 3 credits See page 2 for related options.
<input type="checkbox"/> Statistics (BBUS 215, BMATH 215, or BIS 315)	<input type="checkbox"/> Course:

General Electives or Other Courses	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

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Course/Requirement	Course/Requirement	Course/Requirement	Course/Requirement
1	1	1	1
2	2	2	2
3	3	3	3
(4)	(4)	(4)	(4)

Applying to Computer Science and Software Engineering (CSSE)

To apply:

- Complete the application using your UW NET ID at <https://admissions.uwb.edu/apply/>.
- Write a Personal Statement. Review the writing prompt and statement tips at <https://www.uwb.edu/css/admission/personal-statement>.
- Ensure the Office of Admissions has official transcripts for courses taken elsewhere.
- Include a resume. This is optional, but encouraged.
- Current UWB students are encouraged to email the department directly with questions regarding application review and final decision: cssadv@uw.edu.

Applications are accepted: Autumn, Winter and Spring Quarters.

Application deadlines:

- **For Autumn Admittance:** April 1 if prerequisites are completed by end of Winter Quarter.
July 1 if prerequisites are completed by end of Spring or Summer Quarters.
- **For Winter Admittance:** October 1
- **For Spring Admittance:** February 1

Number of in-progress prerequisites at the time of application submission:

- For Autumn and Winter Quarter admittance, completion of all prerequisites is preferred. If any prerequisites are in progress, you may still apply, but please note that such applications will be considered only on a space-available basis.
- For Spring Quarter admittance, all prerequisites must be completed by the end of the previous Autumn Quarter.

Competitive applicants:

- Have a competitive GPA, generally a 3.5 or above in most or all prerequisite courses.
- Have overall college-level grades that improve over time.

Is it helpful to repeat classes?

- Multiple retakes are not encouraged. Grades upon retake need to be substantially higher.

Are there Computer Science related courses that fulfill general education requirements?

Yes, these courses are not mandatory. However, they enable further CS related exploration.

Please pay attention to registration notes and pre-requisites for courses below.

- DIV (CSS 295 – K-12 Computing Education; CSS 205/405 – Women in STEM Seminar)
- VLPA (CSS 385 – Game Development)
- I&S (CSS 110 – Intro to Cybersecurity; CSS 205/405 – Women in STEM Seminar; CSS 211 – Computers & Society; CSS 411 Computing Technology & Public Policy)