

Curriculum Vitae
November, 2018

Name: Selina A. Mohammed, PhD, MPH, RN

Position: Professor and Associate Dean
School of Nursing and Health Studies
University of Washington Bothell

Address: Campus Box 358532
18115 Campus Way NE
Bothell, WA 98011-8246

Telephone: 425.352.3619 (Office) **E-mail:** selinam@uw.edu

Licensure: Washington State Registered Nurse; License Number RN00136011

Academic Preparation

2009 University of Washington, School of Public Health, Seattle, Washington
Master of Public Health, Health Services – Health and Policy Research

2004-2006 University of Michigan, School of Nursing, Ann Arbor, Michigan
Postdoctoral Fellowship, Women’s Health Interdisciplinary Training

2004 University of Washington, School of Nursing, Seattle, Washington
Doctor of Philosophy in Nursing Science
Dissertation: *The Intersectionality of Diabetes and the Cultural-Political Contexts of Urban American Indians*

1998 University of Michigan, School of Nursing, Ann Arbor, Michigan
Master of Science in Nursing, Family Nurse Practitioner Track

1994 University of Cincinnati, College of Nursing and Allied Health, Cincinnati, Ohio
Bachelor of Science in Nursing

1989 Indiana University, Bloomington, Indiana
Certificate in Business Studies

1989 Indiana University, Bloomington, Indiana
Bachelor of Arts, Economics (major)/Psychology (minor)

Professional Experience

09/2017-present Professor
University of Washington Bothell, Nursing and Health Studies Program,
Bothell, Washington

06/2017-08/2017 Acting Dean
University of Washington Bothell, School of Nursing and Health Studies,
Bothell, Washington

01/2017-06/2017 Interim Director of Nursing

- University of Washington Bothell, School of Nursing and Health Studies,
Bothell, Washington
- 09/2015-01/2016 Acting Dean
University of Washington Bothell, School of Nursing and Health Studies,
Bothell, Washington
- 12/2014-present Associate Dean
University of Washington Bothell, School of Nursing and Health Studies,
Bothell, Washington
- 09/2013-09/2014 Adjunct Faculty
University of Washington School of Nursing, Department of Psychosocial &
Community Health, Seattle, Washington
- 03/2013-12/2014 Associate Director
University of Washington Bothell, Nursing and Health Studies Program,
Bothell, Washington
- 09/2012-09/2017 Associate Professor
University of Washington Bothell, School of Nursing and Health Studies,
Bothell, Washington
- 08/2012 Visiting Instructor/Scholar
Zurich University of Applied Sciences
International Summer School 2012, Qualitative Research Methodologies:
Participatory Action Research (PAR) in Nursing and Health Sciences
- 2006-2012 Assistant Professor
University of Washington Bothell, Nursing Program, Bothell, Washington
- 2006 Co-Instructor
University of Michigan, School of Nursing, Ann Arbor, Michigan
- 1999-2004 Student Outreach Coordinator
University of Washington, School of Nursing, Seattle, Washington
- 2001-2002 Teaching Assistant
University of Washington, American Indian Studies, Seattle, Washington
- 1999-2000 Teaching Assistant
University of Washington, School of Nursing, Seattle, Washington
- 1994-1996 Registered Nurse and Clinical Research Assistant
University of Cincinnati Medical Center, Department of Emergency Medicine,
Cincinnati, Ohio
- 1994 Registered Nurse
Beechnoll Retirement Community, Cincinnati, Ohio

Volunteer Clinical Experience

- 2005 Diabetes Educator
American Indian Health and Family Services, Detroit, Michigan
- 2002 Family Nurse Practitioner
Seattle Indian Health Board, Seattle, Washington
- 1996 Registered Nurse
Chinle Comprehensive Health Care Facility, Chinle, Arizona
- 1994 Student Nurse
Chinle Comprehensive Health Care Facility, Chinle, Arizona

Publications

Refereed Journal Publications:

- Gee, G.C., Hing, A., **Mohammed, S.A.**, Tabor, D., & Williams, D.R. (In Press). Racism and Life Course: Taking Time Seriously. Submitted for publication to *American Journal of Public Health*.
- Mohammed, S.A.**, & Udell, W.A. (2017). American Indians/Alaska Natives and cardiovascular disease: Outcomes, interventions, and areas of opportunity. *Current Cardiovascular Risk Reports, 11*(1), 1-12.
- Udell, W.A., **Mohammed, S.A.**, & Breland, D. (2017). Barriers to independently accessing care among detention youth. *Journal of Adolescent Research, 32*(4), 433-455.
- Williams, D.R., **Mohammed, S.A.**, & Shields, A.E. (2016). Understanding and effectively addressing breast cancer in African American women: Unpacking the social context. *Cancer, 122*(14), 2138-2149.
- Rosemberg, M.A., Boutain, D., & **Mohammed, S.A.** (2016). Transnationalism: A framework for advancing nursing research with contemporary immigrants. *Advances in Nursing Science, 39*(1), E19-28.
- Mohammed, S.A.**, Cooke, C.L., Ezeonwu, M., & Stevens, C.A. (2014). Sowing the seeds of change: Social Justice as praxis in undergraduate nursing education. *Journal of Nursing Education, 53*(9), 488-493.
- Sanon, M.A., **Mohammed, S.A.**, & McCullagh, M.C. (2014). Definition and management of hypertension among Haitian immigrants. *Journal of Health Care for the Poor and Underserved, 25*(3), 1067-78.
- Williams, D.R., & **Mohammed, S.A.** (2013). Racism and health II: A needed research agenda for effective interventions. *American Behavioral Scientist, 57*(8), 1200-1226.
- Williams, D.R., & **Mohammed, S.A.** (2013). Racism and health I: Pathways and scientific evidence. *American Behavioral Scientist, 57*(8), 1152-1173.
- Walters, K.L., LaMarr, J., Levy, R.L., Pearson, C., Maresca, T., **Mohammed, S.A.**, Simoni, J.M., Evans-Campbell, T., Fredriksen-Goldsen, K., Fryberg, S., Jobe, J.B., & The hōli?dx^w Intervention Team (2012). Project hōli?dx^w/Healthy Hearts Across Generations: Development and evaluation design of a tribally based cardiovascular disease prevention intervention for American Indian families. *The Journal of Primary Prevention, 33*(4), 197-207.

- Mohammed, S.A.**, Walters, K.L., LaMarr, J., Evans-Campbell, T., & Fryberg, S. (2012). Finding middle ground: Negotiating university and tribal community interests in community-based participatory research. *Nursing Inquiry*, 19(2), 116-127.
- Williams, D.R., John, D., Oyserman, D., Sonnega, J., **Mohammed, S.A.**, & Jackson, J.S. (2012). Research on discrimination and health: An exploratory study of unresolved conceptual and measurement issues. *American Journal of Public Health*, 102(5), 975-978.
- Williams, D.R., Haile, R., **Mohammed, S.A.**, Herman, A., Sonnega, J., Jackson, J.S., & Stein, D.J. (2012). Perceived discrimination and psychological well-being in the USA and South Africa. *Ethnicity & Health*, 17(1-2), 111-133.
- Mohammed, S.A.** (2011). The dynamic interplay between low socioeconomic status and diabetes for urban American Indians. *Family & Community Health: The Journal of Health Promotion and Maintenance*, 34(3), 211-220.
- Walters, K.L., **Mohammed, S.A.**, Evans-Campbell, T., Beltran, R.E., Chae, D.H., & Duran, B. (2011). Bodies don't just tell stories, they tell histories: Embodiment of historical trauma among American Indians and Alaska Natives. *Du bois Review: Social Science Research on Race*, 8(1), 179-189.
- Williams, D.R., **Mohammed, S.A.**, Leavell, J., & Collins, C. (2010). Race, socioeconomic status and health: Complexities, ongoing challenges and research opportunities. *Annals of the New York Academy of Sciences*, 1186, 69-101.
- Williams, D.R., & **Mohammed, S.A.** (2009). Discrimination and racial disparities in health: Evidence and needed research. *Journal of Behavioral Medicine*, 32(1), 20-47.
- Williams, D.R., Costa, M.V., Odunlami A.O., & **Mohammed S.A.** (2008). Moving upstream: How interventions that address the social determinants of health can improve health and reduce disparities. *Journal of Public Health Management and Practice*, 14(Suppl), S8-17.
- Williams, D.R., Gonzalez, H.M., Williams, S., **Mohammed, S.A.**, Moomal, H., & Stein, D.J. (2008). Perceived discrimination, race, and health in South Africa. *Social Science & Medicine*, 67(3), 441-452.
- Ahmed, A.T., **Mohammed, S.A.**, & Williams, D.R. (2007). Racial discrimination & health: Pathways & evidence. *Indian Journal of Medical Research*, 126(4), 318-327.
- Mohammed, S.A.** (2006). Moving beyond the 'exotic': Applying postcolonial theory in health research. *Advances in Nursing Science*, 29(2), 98-109.
- Mohammed, S.A.** (2006). (Re)Examining health disparities: Critical social theory in pediatric nursing. *Journal for Specialists in Pediatric Nursing*, 11(1), 68-71.
- Book Chapters:
- Mohammed, S.A.**, Shirley, J.L., & Bustillos, D. (2017). Social justice and the ethics of public health nursing. In M. Truglio-Londrigan & S.B. Lewenson (Eds.), *Public Health Nursing: Practicing Population Based Care* (3rd ed.). Burlington, MA: Jones & Bartlett Learning.

- Cooke, C.L., & **Mohammed, S.A.** (2016). Health care for special populations. In I.M. Alexander, V. Johnson-Mallard, E.A. Kostas-Polston, C.I. Fogel, & N.F. Woods (Eds.), *Women's Healthcare in Advanced Practice Nursing* (2nd ed., pp. 87-92). New York: Springer Publishing.
- Cooke, C.L., & **Mohammed, S.A.** (2016). Frameworks for providing healthcare: Using feminist theory to guide practice. In I.M. Alexander, V. Johnson-Mallard, E.A. Kostas-Polston, C.I. Fogel, & N.F. Woods (Eds.), *Women's Healthcare in Advanced Practice Nursing* (2nd ed., pp. 101-110). New York: Springer Publishing.
- Mohammed, S.A.**, Stevens, C.A., Ezeonwu, M., & Cooke, C.L. (2016). Social justice, nursing advocacy, and health inequities: A primary health care perspective. In S.B. Lewenson & M. Truglio-Londrigan (Eds.), *Caring for populations: Practicing primary health care in nursing* (pp. 61-74). Burlington, MA: Jones & Bartlett Learning.
- Mohammed, S.A.** (2014). Social justice in nursing pedagogy: A postcolonial approach to American Indian health. In P.N. Kagan, M.C. Smith, & P.L. Chinn (Eds.), *Philosophies and practices of emancipatory nursing: Social justice as praxis* (pp. 205-217). New York: Routledge.
- Williams, D.R., & **Mohammed, S.A.** (2008). Poverty, migration and health. In D.R. Harris & A.C. Lin (Eds.), *The colors of poverty: why racial and ethnic disparities persist* (pp. 135-169). New York: Russell Sage.
- Williams, D.R., & **Mohammed, S.A.** (2007). Racial harassment/discrimination. In G. Fink (Ed.), *Encyclopedia of stress, second edition* (vol. 3, pp. 321-326). Oxford: Academic Press.
- Refereed Published Abstracts:
- Mohammed, S.A.**, Stevens, C.A., Ezeonwu, M., & Cooke, C.L. (2016). Enacting Social Justice, Advocacy, and Primary Health Care to Achieve Health Equity [Abstract]. *Communicating Nursing Research*, 49, 347.
- Cooke, C.L., Abrums, M., Anderson, A., Baroni, M., Blachley, B., Ezeonwu, M., Hatfield, K., Kenworthy, N., Kovalesky, A., **Mohammed, S.**, Resnick, J., Stone, A., Wade, C., & Westbrook, L. (2014). Overview: Role of nursing in fostering undergraduate public health knowledge [Abstract]. *Communicating Nursing Research*, 47, 202.
- Wade, C.H., Cooke, C.L., Abrums, M., **Mohammed, S.**, Resnick, J., Ezeonwu, M., & Anderson, M.A. (2014). Design and process considerations in creating a health studies program [Abstract]. *Communicating Nursing Research*, 47, 204.
- Mohammed, S.A.** (2013). Exploring root issues of American Indian health: Social justice in nursing pedagogy [Abstract]. *Communicating Nursing Research*, 46, 215.
- Mohammed, S.A.**, Cooke, C.L., Ezeonwu, M., & Stevens, C.A. (2013). Social justice as praxis in nursing pedagogy [Abstract]. *Communicating Nursing Research*, 46, 214.
- Mohammed, S.A.**, Walters, K.L., LaMarr, J., Fryberg, S., & Evans-Campbell, T. (2009). Finding middle ground: Negotiating university and tribal community perspectives in CBPR [Abstract]. *International Journal of Qualitative Methods*, 8(4), 15.
- Mohammed, S.A.** (2007). History as a set of ongoing practices: The relevance in clinical Encounters [Abstract]. *Communicating Nursing Research*, 40, 266.

Mohammed, S.A. (2005). Historical and social contexts of diabetes among urban American Indians [Abstract]. *Communicating Nursing Research*, 38, 132.

Stevens, C.A., **Mohammed, S.A.**, Tashiro, C., & Cooke, C.L. (2005). Hidden populations: Local knowledge, identity and the power of context [Abstract]. *Communicating Nursing Research*, 38, 130.

Research and Grant-Related Support

Funded:

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| 2018-2022 | <p>Co-Investigator
 <i>Health Workforce Research Center on Health Equity in Health Workforce Education and Training</i>
 Cooperative Agreement for a Regional Center for Health Workforce Studies (U81HP32114-01-00; Bianca Frogner, PI)
 Health Resources and Services Administration
 (Funding amount = \$1,800,000)</p> |
| 2012-2016 | <p>Co-Investigator
 <i>Healthy Hearts, Healthy Minds</i>
 (1P60MD006909-01; ID 5702; Karina Walters, PI)
 Indigenous Wellness Research Institute National Center of Excellence
 National Institute on Minority Health and Health Disparities
 (Funding amount = \$851,479)</p> |
| 2010-2011 | <p>Co-Principal Investigator
 <i>Feasibility of a Community-Based HIV Primary Prevention Program for African American Juvenile Detainees</i>
 (David Breland, Selina A. Mohammed, Wadiya Udell, Co-PIs)
 Institute of Ethnic Studies in the United States, University of Washington
 (Funding amount = \$7,884)</p> |
| 2007-2012 | <p>Candidate Recipient
 <i>Supplement to Healthy Hearts Across Generations</i>
 (5U-01HL87322-05; Karina Walters, PI)
 Research Supplement to Promote Diversity in Health-Related Research
 National Institutes of Health, National Heart, Lung and Blood Institute
 (Funding amount = \$452,817)</p> |
| 2007 | <p>Program Grant Writer
 <i>Diversity Outreach Project</i>, University of Washington Bothell, Nursing Program
 Johnson & Johnson Promise of Nursing School Grant Program
 Washington Center for Nursing
 (Funding amount = \$25,000)</p> |
| 2004-2006 | <p>Postdoctoral Fellow
 <i>Women's Health Interdisciplinary Training Grant</i>
 (5-T32-NR07965-03; Carolyn Sampselle, PI)
 National Institutes of Health, National Institute of Nursing Research
 (Funding amount = Approx. \$76,000)</p> |

2001-2004 Principal Investigator
Illness Meanings of Diabetes Among Urban Indians
 National Research Service Award (F31 NR07841-03), Predoctoral Fellowship
 National Institutes of Health, National Institute of Nursing Research
 (Funding amount = \$84,983)

Awards, Scholarships, Honors

2014 Finalist, Distinguished Research, Scholarly and Creative Activities Award,
 University of Washington Bothell

2012-2013 Community-Based Learning and Research Fellow, University of Washington
 Bothell (Award = \$1000)

2003-2004 Graduate School Medalist Award, The Graduate School, University of
 Washington (Award = \$10,000)

2003-2004 Hester McLaws Nursing Scholarship Fund, School of Nursing, University of
 Washington (Award = \$3,500)

2000-2001 Magnuson Scholar, Department of Health Sciences, University of Washington
 (Award = \$20,000)

1996-1998 Rackham Graduate School Merit Scholarship, University of Michigan
 (Support Amount included tuition, registration fees, health care benefits, and a
 monthly stipend)

1994-present Sigma Theta Tau International Honor Society of Nursing Inductee, Beta Iota
 Chapter, University of Cincinnati, College of Nursing

1991-1994 University of Cincinnati College of Nursing and Health Dean's Award for
 Outstanding Academic Achievement

Refereed Presentations

2016 **Mohammed, S.A.**, Stevens, C.A., Ezeonwu, M., & Cooke, C.L. (2016). *Enacting Social
 Justice, Advocacy, and Primary Health Care to Achieve Health Equity* [poster presentation].
 Western Institute of Nursing Annual Communicating Nursing Research Conference, Anaheim,
 California.

2014 Udell, W., **Mohammed, S.**, & Donenberg, G. *Barrier to Continuous Care for Youth in the
 Justice System* [poster presentation]. International Symposium on Minority Health and Health
 Disparities, National Harbor, Maryland.

2014 Cooke, C.L., Abrums, M., Anderson, A., Baroni, M., Blachley, B., Ezeonwu, M., Hatfield, K.,
 Kenworthy, N., Kovalsky, A., **Mohammed, S.**, Resnick, J., Stone, A., Wade, C., & Westbrook,
 L. *Role of nursing in fostering undergraduate public health knowledge* [podium presentation].
 Western Institute of Nursing Annual Communicating Nursing Research Conference, Seattle,
 Washington.

2014 Wade, C.H., Cooke, C.L., Abrums, M., **Mohammed, S.**, Resnick, J., Ezeonwu, M., & Anderson,
 M.A. *Design and process considerations in creating a health studies program* [podium

- presentation*]. Western Institute of Nursing Annual Communicating Nursing Research Conference, Seattle, Washington.
- 2013 **Mohammed, S.A.** *Exploring root issues of American Indian health: Social justice in nursing pedagogy [podium presentation]*. Western Institute of Nursing Annual Communicating Nursing Research Conference, Anaheim, California.
- 2013 **Mohammed, S.A.**, Cooke, C.L., Ezeonwu, M., & Stevens, C.A. *Social justice as praxis in nursing pedagogy [podium presentation]*. Western Institute of Nursing Annual Communicating Nursing Research Conference, Anaheim, California.
- 2013 **Mohammed, S.A.** *Bridging Academia and Communities: A Skill-Building Course in Community-Based Participatory Research [poster presentation]*. University of Washington Teaching and Learning Symposium, Seattle, Washington.
- 2012 Williams, D.R., & **Mohammed, S.A.** *Perceived Discrimination, Race and Health in South Africa [podium presentation]*. American Psychosomatic Society Annual Meeting, Athens, Greece.
- 2011 **Mohammed, S.A.**, Walters, K.L., LaMarr, J., Evans-Campbell, T., & Fryberg, S. *Lessons Learned from Building a University-Indigenous Community Research Partnership [podium presentation]*. The Society for Applied Anthropology 71st Annual Meeting, Seattle, Washington.
- 2011 Wade, C., Abrams, M., Anderson, A., Kovalesky, A., Stone, A., Beschta, J., Connel, F., Resnick, J., Leadley, S., Baroni, M., **Mohammed, S.A.**, Bekemeier, B., Orcutt, J., Cooke, C. *The Development of an Undergraduate Program Addressing Public Health Challenges [podium presentation]*. WA State Public Health Association Joint Conference on Health, Vancouver, Washington.
- 2010 Walters, K.L., LaMarr, J., **Mohammed, S.A.**, Evans-Campbell, T., & Fryberg, S. *Finding Common Ground: Lessons Learned from Building CBPR Partnerships in the heli?dxw Project [podium presentation]*. 22nd Annual Native Health Research Conference, Rapid City, South Dakota.
- 2009 **Mohammed, S.A.**, Walters, K.L., LaMarr, J., Fryberg, S., & Evans-Campbell, T. *Finding Middle Ground: Negotiating University and Tribal Community Perspectives in CBPR*. Advances in Qualitative Methods Conference, Vancouver, British Columbia.
- 2008 **Mohammed, S.A.**, & LaMarr, C.J. *The Construction of an Interview Guide: Negotiating Insider/Outsider, Community, and Research Politics [podium presentation]*. 20th Annual Native Health Research Conference, Portland, Oregon.
- 2008 Walters, K.L., LaMarr, J., Evans-Campbell, T., Fryberg, S., Stately, A., Levy, R.L., **Mohammed, S.A.**, Simoni, J.M., Fredriksen-Goldsen, K., Maresca, T., Beltran, R., Lahn, S., & Duran, B. *(Re)Generating a Healthy Relationship to Food and Activity: Where Tradition Meets Science [podium presentation]*. 20th Annual Native Health Research Conference, Portland, Oregon.
- 2008 LaMarr, J., Fryberg, S., Evans-Campbell, T., Walters, K.L., Duran, B., **Mohammed, S.A.**, Stately, A., Levy, R.L., Simoni, J.M., Fredriksen-Goldsen, K., Maresca, T., Lahn, S., & Pearson, C. *Challenges, Accomplishments and Lessons Learned in Conducting Research in a Native Community [podium presentation]*. 20th Annual Native Health Research Conference, Portland,

Oregon.

- 2008 Walters, K.L., LaMarr, J., Evans-Campbell, T., Fryberg, S., Levy, R.L., Fredriksen-Goldsen, K., Simoni, J.M., Maresca, T., **Mohammed, S.A.**, Duran, B., Stately, A., Pearson, C., & Lahn, S. *Give Someone Life, Help Someone Live: Design and Methods for a Tribally-Based CVD Prevention Project [podium presentation]*. 20th Annual Native Health Research Conference, Portland, Oregon.
- 2007 **Mohammed, S.A.** *History as a Set of Ongoing Practices: The Relevance in Clinical Encounters [podium presentation]*. Western Institute of Nursing Annual Communicating Nursing Research Conference, Portland, Oregon.
- 2006 **Mohammed, S.A.** *Contextualizing Diabetes Among Urban American Indians: Implications for Public Health*. Oregon Public Health Association Conference, Corvallis, Oregon.
- 2005 **Mohammed, S.A.** *Intersections of Racialization and Socioeconomic Status in Representations of Diabetes Among Urban American Indians [podium presentation]*. American Public Health Association Conference, Philadelphia, Pennsylvania.
- 2005 Stevens, C.A., **Mohammed, S.A.**, Tashiro, C., & Cooke, C.L. (2005). Hidden populations: Local knowledge, identity and the power of context *[podium presentation]*. Western Institute of Nursing Annual Communicating Nursing Research Conference, San Francisco, California.
- 2005 **Mohammed, S.A.** *Historical and Social Contexts of Diabetes Among Urban American Indians [podium presentation]*. Western Institute of Nursing Annual Communicating Nursing Research Conference, San Francisco, California.
- 2005 **Mohammed, S.A.** *Moving Beyond the 'Exotic': The Use of Postcolonial Theory in Health Research [podium presentation]*. Advances in Qualitative Methods Conference, Edmonton, Alberta, Canada.

Invited Presentations

- 2013 **Mohammed, S.A.** *Bridging Academia and Communities: A Skill-Building Course in Community-Based Participatory Research [poster presentation]*. Teaching and Learning Symposium, University of Washington Bothell, Bothell, Washington.
- 2008 **Mohammed, S.A.** *Professionalism in an Academic Culture*. Diversity Session, New Student Orientation, University of Washington, School of Nursing, Seattle, Washington.
- 2007 **Mohammed, S.A.** *Success in School: The Importance of Negotiating Across Cultures*. Diversity Session, New Student Orientation, University of Washington, School of Nursing, Seattle, Washington.
- 2006 **Mohammed, S.A.** *Cross-Cultural Competence and Success*. Diversity Session, New Student Orientation, University of Washington, School of Nursing, Seattle, Washington.
- 2005 **Mohammed, S.A.** *Integrating Theory into Methodology*. Transforming Women's Health Care: Feminism and Health Seminar, University of Michigan, School of Nursing, Ann Arbor, Michigan.

- 2005 **Mohammed, S.A.** *Diabetes Among American Indians: Broadening the Scope of Community Health Approaches. A Vision for Public Health: Strategies for Creating Healthy Communities* Conference, University of Washington, School of Nursing, Seattle, Washington.

Other Research Activities

- 2012-present Scientific Advisory Committee Member
Ina Maka Family Program
United Indians of All Tribes Foundation
- 2011-present Research Core Steering Committee Member
Indigenous Wellness Research Institute
University of Washington, School of Social Work
- 2010-2013 Project Advisory Committee Member
Building A Sustainable American Indian Tribal Infrastructure for Translational Research (C. June Strickland, Rebecca Logsdon, Co-PIs)
University of Washington, School of Nursing
- 1998 Research Assistant
A Nursing Study of Sleep and Fibromyalgia in Midlife Women (Carol Landis, PI)
University of Washington, School of Nursing
- 1997-1998 Principle Investigator
Parental and Peer Influences in American Indian Adolescent Alcohol Use
Master's Thesis, University of Michigan
- 1995-1996 Clinical Research Assistant
Evaluation of Rapid Urine Toxicological Testing in Patients with Altered Mental Status in the Emergency Department (Edward J. Otten, PI)
University of Cincinnati Medical Center, Department of Emergency Medicine
- 1994-1996 Clinical Research Assistant
Serial Markers, Acute MI, and Rapid Treatment Trial (W. Brian Gibler, PI)
University of Cincinnati Medical Center, Department of Emergency Medicine

Completed Professional Development Traineeships

- 2012 Hybrid Course Development Institute (HCDDI), University of Washington
Bothell (*Fall Quarter*)
- 2012 Methods in Community-Based Participatory Research for Health, Graduate Summer Session in Epidemiology, University of Michigan, School of Public Health, Ann Arbor, Michigan (*1-week intensive*)
- 2010 Fellow, Indigenous HIV/AIDS Research Training Program (Sponsored by the National Institutes of Health, National Institute of Mental Health), Poulsbo, Washington (*1-day intensive*)
- 2009 Scholar, Training the Next Generation of Mental Health HIV/AIDS Researchers Meeting (NIMH/AIDS R25), National Institutes of Health, National Institute of Mental Health, Bethesda, Maryland (*1-day intensive*)

- 2009 Motivational Interviewing for Behavioral Change in Tribal Communities, Continuing Education Workshop and Certificate, University of Washington, School of Social Work, Seattle, Washington (*2-day intensive*)
- 2009 Methods in Community-Based Participatory Research for Health, Graduate Summer Session in Epidemiology, University of Michigan, School of Public Health, Ann Arbor, Michigan (*1-week intensive*)
- 2009 Planning, Delivery, and Evaluation of Community-Based Interventions for Behavioral and Social Change, Graduate Summer Session in Epidemiology, University of Michigan, School of Public Health, Ann Arbor, Michigan (*1-week intensive*)
- 2006 Sponsored Representative, Center for Women’s Health and Gender Research (CWHGR) Summer Institute, University of Washington, School of Nursing, Seattle, Washington (*2-day intensive*)
- 2005 Introduction to the Survey Research Process, Summer Institute in Survey Research Techniques, University of Michigan, Institute for Social Research, Ann Arbor, Michigan (*2-week intensive*)
- 2005 Introduction to Focus Groups as Qualitative Research, Summer Institute in Survey Research Techniques, University of Michigan, Institute for Social Research, Ann Arbor, Michigan (*2-week intensive*)

Courses Taught

University of Washington Bothell:

BNURS 407 – Cultural and Social Issues in Health Care (3 cr): 2006 (Autumn); (5 cr); 2008 (Winter)
Examines the influence of culture, ethnicity, race, class, gender and sexual orientation on health and illness. Critically analyzes how oppression and privilege relate to health and healing. Students apply self awareness, knowledge, skills in planning for and providing non-discriminatory and culturally competent health care in a multicultural society.

BNURS 403 – Evidence Based Practice and Nursing Inquiry (5 cr): 2012 (Spring); 2015 (Winter, Spring)
Develops beginning competence in accessing and evaluating scientific knowledge as a base for promoting evidence based practice in nursing care. Examines components of the process of nursing inquiry as a tool to advance nursing knowledge and a tool to promote evidence-based practice.

BNURS 409 – Nursing Strategies for Community as Client (6 cr): 2007 (Winter, Spring)
A clinical course with emphasis on application of interpersonal and clinical therapies; on coordination of community resources; on effectiveness of educational interventions; and on characteristics of nursing practice in community settings. Supervised students in a variety of community clinic, sexual assault, and school settings.

BHLTH 497/BHLTH 424 – Root Issues in American Indian Health (5 cr): 2008 (Winter, Autumn); 2009 (Autumn); 2011 (Spring, Autumn); 2015 (Winter); 2016 (Spring)
This course provides an overview of burgeoning health issues in American Indian communities. Through a variety of learning methods (e.g., seminars, American Indian literature, film, and guest speakers), students will explore how various social determinants of health intersect and shape health conditions, health practices, and delivery of care. In particular, students will question how health inequities for Native communities are created and can be addressed from a perspective that transcends genetics and

individual lifestyle and takes into account historical, economic, sociocultural, and political contexts for reservation-based and urban American Indians. This course is designed to provide students with foundational context for practice with indigenous communities and is built upon concepts of postcolonialism and decolonization.

BNURS 495 – Senior Portfolio (1 cr): 2007 (Spring); 2008 (Spring); 2010 (Winter, Spring); 2012 (Winter, Spring); 2013 (Winter, Spring); 2016 (Summer - 3 sections)

Students create a portfolio demonstrating the progress made toward individual and program goals. The portfolio will contain examples of papers, and a reflective summary on the learning that has occurred.

BNURS 499 – Independent Study (1-6 cr): 2008 (Winter); 2010 (Winter)

This course is designed to provide an undergraduate student of the Nursing Program an opportunity to investigate a selected problem and to do an analysis and interpretation of the findings resulting from the investigation under supervision of a faculty member. The credit distribution is determined by the student and faculty member and is dependent upon the number of quarters used to complete the project.

BNURS 520 – Scholarly Inquiry for Nursing Practice I (3 cr): 2010 (Winter); 2012 (Winter); 2013 (Winter)

The overall goal of the course is to increase advanced nurses' abilities to analyze problems and to make decisions based on application of research concepts and methods in a variety of settings. Toward this goal, the course will incorporate lectures, assigned readings, reviews of the literature, group discussions, and individual presentations. *BNURS 520* is concerned with analysis of the research process as it applies to nursing, including identification of researchable problems, use of the literature, re-conceptualizing theory from related fields, development of conceptual frameworks, and selection of appropriate methods for investigating clinical problems.

BNURS 521 – Scholarly Inquiry for Nursing Practice II (3 cr): 2007 (Spring); 2008 (Spring)

This course and its prerequisite (*BNURS 520*) describe research methodology as it is used in developing plans for implementing a research project with relevance to nursing science and practice. These courses provide the foundation for critically evaluating nursing and other research for application in clinical practice.

BNURS 503 – Advanced Fieldwork (1-6 cr): 2008 (Winter); 2009 (Spring); 2010 (Winter, Spring); 2012 (Winter, Spring, Autumn); 2013 (Winter, Spring); 2014 (Autumn); 2015 (Winter, Spring);

This course offers an opportunity to apply concepts examined throughout the program in the real-world context of communities, health care systems, staff development, or educational settings. The focus is on preparing students for advanced nursing roles in communities, population-based care, management in health care systems, or education.

BNURS 598 – Scholarly Projects (1-6 cr): 2007 (Autumn); 2008 (Winter, Spring, Autumn); 2009 (Spring, Autumn); 2010 (Winter, Spring); 2011 (Autumn); 2012 (Winter, Spring, Autumn); 2013 (Winter, Spring); 2014 (Autumn); 2015 (Winter, Spring);

Scholarly inquiry with in-depth, focused analysis, culminating in a written product/report for dissemination.

BNURS 505 – Pathway Planning, Practicum, and Portfolio (1-6 cr): 2014 (Spring); 2015 (Autumn); 2016 (Winter, Spring, Autumn); 2017 (Winter, Spring, Autumn); 2018 (Spring, Fall)

Critically examines advanced nursing roles in complex and inter-professional healthcare environments, including clinical practice, leadership, and education. Coaches students to analyze their current fit with

the competencies required for advanced roles. Creates plans for elective coursework and practicum experiences to meet competencies of their selected advanced nursing role.

University of Michigan (Teaching Assistant):

N821 – Advanced Nursing Theory Development (3 cr); 2006

In this course, students synthesize theory development knowledge with strategies for testing theoretical statements. Students critically evaluate, compare, and contrast the major theory development strategies used in nursing. This knowledge will be used to construct theoretical statements at a specific theory level, as well as design nursing research in which the theoretical statements will be examined.

University of Washington Seattle (Teaching Assistant):

AIS317 – American Indians of the Southwest (3 cr); 2001, 2002

Contributed to the design and presentation of lectures regarding the histories, social organizations, religions, worldviews, and expressive cultures of several Southwest American Indian groups (Navajo, Hopi, Pueblo, Zuni, Apache, Tewa, Pima/Yuma, and Tohono O'odham). Engaged students in small group discussions, co-developed and graded student learning assignments and examinations, and coordinated presentations by guest lecturers.

NURS 407 – Cultural Variation in Nursing Practice (3 cr); 1999, 2000

Assisted in the development of class materials designed to analyze the impact of cultural, social, and global factors on the health of multicultural and diverse groups at the individual, population, and systems levels. Conducted class presentations on the Illness/Disease Distinction, Ethnomedicine and Medical Anthropology, and Community-Based Research. Created and led large and small group class activities directed at improving students' knowledge and skills to effectively respond to the health care needs of multicultural societies through non-discriminatory and culturally appropriate nursing practice. Evaluated students through grading of course assignments. Provided educational advisement for students, coordinated guest lecturer visits, selected and arranged class A/V materials, and performed relevant literature searches for class topics.

NCLIN 409 – Partnerships for Community Health (3 cr); 1999

Assisted in a class that centered on the analysis, application, and evaluation of the nursing process at the community level, the building of community partnerships, and the role of nursing in community and mental health. Guided interactive learning seminars with computer-assisted instruction and conducted a class presentation on Epidemiology and the Community Health Assessment. Graded paper assignments and student activities that focused on formulating community health diagnoses as a basis for community-level interventions, to promote biopsychosocial health and self-care by the community. Provided student guidance and arranged for guest lecturer visits.

School of Nursing Student Outreach Coordinator; 1999, 2000, 2001, 2002, 2003, 2004

Cultivated relationships with culturally diverse communities by leading School of Nursing volunteer services and educational outreach efforts at community events. Developed presentations for area middle and high schools to introduce adolescents to the profession of nursing and educate them about the importance of pursuing higher education. Provided mentorship to minority and economically disadvantaged middle and high school students and implemented outreach efforts aimed at improving diversity of the School of Nursing student body. Provided education and guidance regarding program opportunities to prospective School of Nursing students and conducted information sessions regarding admission requirements for the BSN, Masters, and PhD programs.

Guest Lectures

2018

•*Critical Theories and Methodologies*, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)

- 2017 •*Nursing Research: Critical Theories and Postcolonialism*, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)
- 2016 •*Critical Theories and Methodologies in Nursing Research*, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)
- 2015 •*Using Postcolonial Theory in Nursing Research*, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)
 •*Narrative Reconstruction: Representations of Diabetes Among Urban American Indians*, Cultural Variation and Nursing Practice (NURS 407, UW School of Nursing)
 •*Critical Theories and Nursing Research*, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)
- 2014 •*Implementing Critical Theories in Nursing Research*, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)
- 2013 •*Narrative Reconstruction*, Cultural Variation and Nursing Practice (NURS 407, UW School of Nursing)
 •*Postcolonial Theory and Nursing Research*, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)
- 2012 •*Use of Critical Methodologies in Health Research*, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)
- 2011 •*Health Beliefs and Narrative Reconstruction*, Cultural Variation and Nursing Practice (NURS 407, UW School of Nursing)
 •*The Intersectionality of Diabetes and the Cultural-Political Contexts of Urban American Indians*, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)
- 2010 •*Narratives of Diabetes Among Urban American Indians*, Cultural Variation and Nursing Practice (NURS 407, UW School of Nursing)
 •*Applying Critical Methodologies in Nursing Research*, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)
- 2009 •*Urban American Indian Health*, Cultural Variation and Nursing Practice (NURS 407, UW School of Nursing)
 •*Critical Theories/Perspectives in Health Research*, Methodological Perspectives in Nursing Science (NMETH 580, UW School of Nursing)
 •*Qualitative Health Research*, Scholarly Inquiry for Nursing Practice II (BNURS 521, UWB Nursing Program)
- 2007 •*Panel on Research with Diverse Communities*, Global and Local Health Inequalities (BHLTH 497, UWB Nursing Program)
 •*Aspects of Quantitative Research*, Evidence Based Practice & Nursing Inquiry (BNURS 403, UWB Nursing Program)

- 2004 •*Provision of Health Care to Urban American Indians*, Culture, Diversity, and Nursing Practice (NURS 407, UW School of Nursing)
- 2002 •*The Navajo People: History, Worldviews, and Culture*, American Indians of the Southwest (AIS 317, UW Department of American Indian Studies)
- 2001 •*Illness–Disease Distinction and Explanatory Models*, Culture, Diversity, and Nursing Practice (NURS 407, UW School of Nursing)
- 2000 •*Anthropological Models of Illness and Disease*, Culture, Diversity, and Nursing Practice (NURS 407, UW School of Nursing)
•*Ethnomedicine, Medical Anthropology, and Community-Based Research*, Culture, Diversity, and Nursing Practice (NURS 407, UW School of Nursing)
- 1999 •*Epidemiology and the Community Health Assessment*, Culture, Diversity, and Nursing Practice (NCLIN 409, UW School of Nursing)

Student Supervision

Research Supervision of PhD Students; University of Washington:

Member, Doctoral Thesis Committees:

- 2013-2015 Katie Schultz – *Pim Taloah Momah: We’re Still Singing* (UW School of Social Work)
- 2009-2012 Katrina McCoy – *A Critical Analysis of HIV/AIDS in the African American Population* (UW School of Nursing)
- 2009-2011 Robin Evans-Agnew – *Asthma Management Disparities in African American Youth* (UW School of Nursing)
- 2008-2012 Marie-Anne Sannon – *How Haitian-Born Immigrants Working in the Housekeeping Industry Define and Manage Hypertension* (UW School of Nursing)

Scholarly Supervision of MN Students; University of Washington Bothell:

Chairperson, MN Committees:

- 2018-19 Susan Collins – *TBD*
Nicole Nahel – *TBD*
- 2017-2018 Maya Abboud-Finch – *A Long Awaited Journey*
Erin Gohar – *The Wizard of MN: My Story Along the Leadership Brick Road*
- 2016-2018 Marci Mann – *A Seven-Year Journey from Nurse to Nurse Manager: ADN to MN*
- 2015-2017 Molly Aaseby – *Discovery Toward an Advanced Practice Nursing Role*
- 2015-2016 Lori Avaiusini – *From Inquiry to Action: Evolution in Becoming an Advanced Nurse Educator*
- 2015 Erica Teets – *NLN Competencies and the Role of the Nurse Educator*

- 2014-2015 Danette Ver Woert – *Masters of Science in Nursing to Doctor of Philosophy in Nursing Science Programs*
- 2012-2013 Johanna Hulick – *Building Capacity to Address Sexual Assault and Intimate Partner Violence among Latinas: An Educational Project*
 Lydia Lu – *Interruptions During Medication Administration*
 Janet Lau – *The Clinical Support Nurse (CSRN): A Program Evaluation of a Resource for Night Shift Nurses*
 Mary Kangas – *Increasing Physical Activity among Prison Inmates in Washington State*
- 2011-2012 Faduma Abdirahman – *The Effects of Stress and Burnout on Long Term Care Nurses*
 Amy Becroft – *Educating ICU Nurses on Early Mobility of the Mechanically Intubated Ventilator Patient*
 Tracy Broomhead – *An Educational Plan For RNs On Epilepsy Monitoring Units*
 Kuldeep Kaur – *Health Education on Obesity for Adolescents*
- 2009-2010 Bonnie Ronan – *Facilitating Successful Transition to At-Breast Feeding in the Premature Infant*
 Linda Baughman – *Scholarly Inquiry of Nurse Educator Preparation for Associate Degree Nursing Programs*
- 2008-2009 Lena Hristova – *Safe Handling of Antineoplastic Agents (Chemotherapy): Ensuring Compliance through Education*
 Laurel Laux – *A Change to Bedside Handoff in the Seattle Children’s Emergency Department*
 Gwen Pilon – *Portfolios in Nursing Student Education*
- 2007-2008 Elaine Beardsley – *Nurses’ Perception of Change: A Qualitative Study*
 Lyn Sapp – *Safe Patient Handling and Movement in Pediatrics: A Needs Assessment Review*
 Patricia Sumrall – *Getting to the Core: Improving Core Measure Delivery in the Hospital Setting*

Secondary Member, MN Committees

- 2018-present TBD
- 2017-2018 Molly Elberier – *Paradigm Shift: From Nurse to Nurse Educator*
 Marie Cockerham - *Leadership in the Critical Care Nurse Educator Role*
 Lisa Burgess – *Final Narrative: Master of Nursing Journey*
- 2016-2017 Mi Hyeon Kim – *My Steps Toward Advanced Nurse Leader for Community Healthcare*
- 2014-2015 Mary Olson – *Progressive Ambulation for the A-Fib Procedure*
 Julie Burson – *Developing Leadership Competencies for the Nurse Administrator role: Strategies in Developing Nurse Leaders*

Elizabeth Spokoiny – *A Medication Intervention to Prevent Postpartum Hemorrhage in Rural Togo: A Model for Community Health Worker Distribution of Oral Misoprostol*

- 2012-2013 Annunciata Akongo – *Developing a Health Promotion Program to Address Race-Related Health Issues among Arab/Muslim Americans*
 Karen Kelly – *Exploration of the Role of the Clinical Nurse Specialist*
 Elvie Mendoza-David – *Developing a Geriatric Assessment Module*
- 2011-2012 Jasmine Gill – *ACNP Role Perceptions: A Pilot Study Instrument*
 Carol Ridenhour – *Transcultural Nurse Educator*
 Karen Thies – *Diabetes in the Schools Project*
- 2009-2010 Teenie Chow – *Developing a Nurse Mentorship Program for Aging Services of Washington*
 Christin Gordanier – *The Homeless Patient in the Urban Emergency Department Setting: Discovering the Attitudes of the Emergency Nurse Towards this Vulnerable Patient Population*
- 2007-2008 Elizabeth Allen – *Pregnancy Care: A Module for Baccalaureate Nursing Students at Life University, Sihanoukville, Cambodia*
 Cathie Rea – *Moral Distress in the ICU: A Teaching Project*
 Leondra Weiss – *“Walk & Wok”: A Pilot Study to Measure the Impact of a Combined Nutrition and Physical Activity Program for Pregnant and Postpartum Low-income Women*
- 2006-2007 June Alteras – *Racial and Ethnic Disparities in Health Care: A Teaching Project at Swedish Hospital*
 Kim Flood – *Students’ Perceptions of the Effectiveness of a Pre-Nursing Program Designed for English-as-a-Second-Language (ESL) Students*
 Cymbree Kawamura – *A Course Curriculum for ADN and BSN Nursing Students on Competent Care for the Native Hawaiian Patient*
 Karena Wong – *Evaluation of a Cultural Competency Online Training Program*

Advanced Fieldwork Supervision of MN Students; University of Washington Bothell:

- 2018-present Susan Collins; Nicole Nahel
- 2017-18 Erin Gohar; Maya Abboud-Finch
- 2016-18 Marci Mann
- 2015-2017 Molly Aaseby
- 2015-2016 Lori Avaiusini
- 2015 Erica Teets
- 2014-2015 Danette Ver Woert
- 2012-2013 Johanna Hulick; Lydia Lu; Janet Lau; Mary Kangas

2011-2012	Faduma Abdirahman; Amy Becroft; Tracy Broomhead; Kuldeep Kaur
2009-2010	Bonnie Ronan; Linda Baughman; Colette Norby-Slycord; Nimo Hussein
2008-2009	Lena Hristova; Laurel Laux; Gwen Pilon
2007-2008	Elaine Beardsley; Lyn Sapp; Patricia Sumrall
<u>Independent Study for RN-BSN Students; University of Washington Bothell:</u>	
2010	Melissa Pearson – <i>Childhood Obesity in the United States</i>
2008	Erin Gonzalez – <i>Acceptable Options in the Treatment of Jehovah’s Witnesses: The Use of Blood Fractions as Medicine</i>
<u>Interim Faculty Advisor for MN Students; University of Washington Bothell:</u>	
2007	Angela Holroyd; Laurel Laux; Gwen Pilon
2006	Barbara Anderson; Corinne Budnick; Patricia Sumrall; Virginia Turner
Academic Service	
<u>University of Washington Bothell School of Nursing and Health Studies:</u>	
2018-present	Member, Strategic Planning Committee
2018-present	Member, Diversity Taskforce Committee
2018-present	Member, Accreditation Committee
2017-2018	Co-Chair, Faculty Search Committee (Hire of 1 Assistant Professor, 1 Senior Lecturer, and 3 Part-time Lecturers)
2018-present	Member, Assistant Professor Mentorship Committee for Linda Eaton
2017-present	Facilitator, Assistant Professor Mentorship Committee for Dan Bustillos
2017-2018	Assistant Professor Mentorship Committee for Victoria Breckwich Vasquez
2018-present 2016-2017	Chairperson, Elective Review Committee
2016-2017	Chairperson, Boyer Model Revision Taskforce
2016-present	Facilitator, Assistant Professor Mentorship Committee for Meghan Eagen-Torkko
2016-present	Member, Assistant Professor Mentorship Committee for Nora Kenworthy
2014-2015	Chairperson, Faculty Search Committee (Hire of 4 Assistant Professors and 3 Senior Lecturers)
2013-present	Chairperson, Curriculum Coordinating Committee

2013-2016	Member, Accreditation/Data Taskforce
2012-2013	Chairperson, Faculty Search Committee (Hire of 1 Professor, 1 Associate Professor, and 2 Assistant Professors)
2012-2013	Member, Health Studies Degree Planning Committee
2011-2012	Member, MN Admissions Committee
2011-2012	Lead Faculty, Evaluation of Boyer Model for Merit Review & Promotion of Tenure-Ladder Faculty Taskforce
2011-2012	Member, Advisory Search Committee for Professor and Program Director
2009-2010	Member, Health Studies Degree Planning Committee
2007-2009	Co-Lead, Evaluation of Merit & Tenure Criteria Committee
2006-2009	Member, BSN Admissions Committee
2007-2008	Member, Strategic Planning Committee
2007-2008	Consultant, Compensation/Recognition Committee

University of Washington Bothell Campus:

2018-present	Member, Search Committee for Vice Chancellor for Academic Affairs
2016-2017	Member, Teaching Specialization Steering Committee
2015-2016	Member, Bachelor of Arts in Education Advisory Group
2014-2015	Member, Cross-Campus Statistics Collaboration Model Taskforce
2014-2015	Member, Graduate Faculty Organization Campus Council for Promotion and Tenure and Faculty Affairs (CCPTFA)
2013	Member, Teaching and Learning Symposium Poster Proposal Review Committee
2012-2013	Member, Graduate Faculty Organization Campus Council for Promotion and Tenure and Faculty Affairs (CCPTFA)
2011	Lead Organizer, Campus Visit and Special Research Presentation on <i>Building a Healthier Future: What Every American Can Do</i> by Dr. David R. Williams, the Florence Sprague Norman & Laura Smart Norman Professor of Public Health at Harvard University
2009-2011	Member, General Faculty Organization Executive Council (EC)
2007-2009	Member, Instructional and Research Support Committee

University of Washington:

2016-2017	Member, Administrative Review Team for Dr. Sharon Fought, Director of Nursing and Health Care Leadership, UW Tacoma
2016	Grant Reviewer, University of Washington Royalty Research Fund
2015	Member, University of Washington Presidential Search Advisory Committee
Fall 2015	Member, Tri-Campus Nursing Council
2011-2013	UW Bothell Nursing Program Representative, HRSA Grant on Community Health Prevention for Doctor of Nursing Practice, Department of Psychosocial and Community Health, School of Nursing
2007-2009	Member, Medicine Wheel Society

Professional Service

Abstract Reviewer

2015	<i>Qualitative Methods Conference</i>
2015	<i>Western Institute of Nursing Annual Communicating Nursing Research Conference</i>
2015	<i>Qualitative Health Research Conference</i>
2014	<i>Qualitative Health Research Conference</i>
2013	<i>Qualitative Health Research Conference</i>
2013	<i>Community Based Public Health Caucus for the American Public Health Association Annual Meeting</i>
2012	<i>Qualitative Health Research Conference</i>
2012	<i>Community Based Public Health Caucus for the American Public Health Association Annual Meeting</i>
2011	<i>Western Institute of Nursing Annual Communicating Nursing Research Conference</i>
2011	<i>Community Based Public Health Caucus for the American Public Health Association Annual Meeting</i>

External Reviewer

2015	PhD Thesis, <i>A Community Based Participatory Research Approach to Create a Diabetes Prevention Documentary for Maori</i> , University of Canterbury, New Zealand
2011	PhD Thesis, <i>Contributing to Health Reform: Urban Aboriginal Women Speak Out</i> , Deakin University, Australia

Manuscript Reviewer

2016-present	<i>Social Science & Medicine</i>
2016-present	<i>World Medical and Health Policy</i>
2015-present	<i>Progress in Community Health Partnerships: Research Education and Action</i>
2015-present	<i>Ethnicity and Health</i>
2014-present	<i>Western Journal of Nursing Research</i>
2014-present	<i>Social Science Research</i>
2013-present	<i>Advances in Nursing Science</i>
2013-present	<i>Qualitative Health Research</i>
2012-present	<i>Nursing Inquiry</i>
2009-present	<i>Annals of Behavioral Medicine</i>

2008-present *Journal of Public Health Management & Practice*
 2008-present *Journal of Nursing Scholarship*
 2007-present *Journal for Specialists in Pediatric Nursing*
 2005-present *Health Services Research*
 2004-present *Public Health Nursing*

Expert Scholar

2016 *Robert Wood Johnson Foundation, Building a Culture of Health Framework Convening, Philadelphia, PA*
 2016 *National Institute on Minority Health and Health Disparities (NIMHD) Etiology of Health Disparities, NIMHD Science Vision for Health Disparities Research, Bethesda, Maryland*
 2011 *Social Inequality and Health Meeting (Sponsored by the National Institutes of Health, National Cancer Institute), Seattle, Washington*
 2009 *Can't Catch Cab: A Documentary about the Impact of Racial and Ethnic Discrimination on Health, Alejandro Varela, MPH, Filmmaker*

Professional Memberships

2010-2016 International Institute for Qualitative Methodology
 2008-present Center for AIDS Research (CFAR), University of Washington/Fred Hutchinson Cancer Research Center
 2007-2009 National Alaska Native American Indian Nurses Association
 2006-present Sigma Theta Tau International Honor Society of Nursing, Psi-at-Large Chapter, University of Washington
 2005-present Western Institute of Nursing Research
 2005-2009 American Indian, Alaska Native, and Native Hawaiian Caucus of the American Public Health Association
 1999-present American Public Health Association
 1994-present Sigma Theta Tau International Honor Society of Nursing, Beta Iota Chapter, University of Cincinnati
 1994-2007 American Nurses Association

Community Service

2015 Interviewee, Tulalip Tribes Television – Segment on Cardiovascular Disease and Diabetes, Tulalip, Washington
 2013 Summer Research Enhancement Program and Research Grant Assistance Volunteer Instructor and Research Advisor, Diné College, Tsaile, Arizona
 2011 Tulalip Health Fair Volunteer and Health Speaker, Tulalip, Washington
 2010 Tulalip Boys and Girls Club's Safety Fair Volunteer, Tulalip, Washington

2010	Tulalip Men's Wellness Day Volunteer, Tulalip, Washington
2010-present	Supporter, Literacy Source, Seattle, Washington
2009	Cardiovascular Health Fair Volunteer, Tulalip, Washington
2008	Diabetes Health Fair Volunteer, Tulalip, Washington
2007	American Diabetes Association "Step Out To Fight Diabetes" Walk Volunteer Organizer, Tulalip, Washington
2005-2006	Diabetes Health Educator Volunteer, American Indian Health & Family Services, Detroit, Michigan
1996-1998	Science Tutorial for Pioneer High School, Ann Arbor, Michigan
1992-1996	St. John's Social Center for the Homeless Volunteer, Cincinnati, Ohio
1991-1996	Mathematics Tutor for Cincinnati Public Schools, Cincinnati, Ohio