

# Eric Stoerm Anderson

## EMPLOYMENT

*University of Washington-Bothell, Bothell, Washington, USA*

**Senior Lecturer**

**2015-2018**

Primary duties include teaching education, leadership, and research classes in graduate nursing program. Leadership and research also taught in undergraduate nursing program, and statistics course provided for students of health studies. Additional service provided on graduate nursing curriculum committee and eLearning committee.

*University of Liverpool, Liverpool, England, UK*

**Honorary Senior Lecturer**

**2015-2018**

Teach coursework on higher education leadership and research in doctoral program focused on international higher education. Serve as both primary supervisor and methodologist on doctoral thesis committees (dissertations are called theses in the UK; *dissertation* refers to masters level capstone research).

*Walden University, Baltimore, MD, USA*

**Research Coordinator/Part-time Faculty**

**2010-2016**

Duties include teaching masters and doctoral courses, supervising/mentoring faculty, leading DNP curriculum/evaluation plan development/operationalization, leading development/training for doctoral faculty, interviewing prospective doctoral faculty, supervising doctoral capstone committee assignment, chairing and serving on many doctoral committees, and serving as a resource to the School of Nursing and the Center for Research Quality on doctoral education. Led development of Walden School of Nursing/Research Center documentation related to DNP Project. University service included below under 'SERVICE'. Part-time faculty service began as of September 2015 and consists of service on dissertation and doctoral project (DNP) committees.

*University of Liverpool, Liverpool, England, UK*

**Member of University of Liverpool Ethics Committee**

**2012-2015**

Duties include aiding initial setup and ongoing service on university ethics review board (IRB).

*Texas A&M University-Commerce, Commerce, TX, USA*

**Education Consultant/Interim Director of Nursing Programs**

**2010-2011**

Duties included planning and development for College of Nursing, curriculum development of undergraduate and graduate degree programs, development of Higher Education Coordinating Board proposals, Board of Nursing applications, and SACS (Southern Association of Colleges and Schools) notification and approval documents. Planned, organized, and recruited for curriculum development symposium. Led development of affiliation agreements, planned and managed all budgets and facilities, supervised recruitment of nursing administrators and faculty, and carried out negotiations and relationship building with partner institutions relevant to the enterprise.

*Texas Woman's University, Denton, TX, USA*

**RN-MS Program Coordinator**

**2006-2010**

Led transition of RN-BS/MS programs to online delivery. Mentored and supervised PhD students in transitioning to teaching roles in undergraduate courses. Aided development/implementation of Nursing Education MS. Developed and taught online/hybrid courses for Nursing Education MS and Nursing Science PhD programs. Participated in transition of Nursing Science PhD to online delivery. Facilitated program evaluation of Nursing Education MS program. Served as a general education and educational technology resource for College of Nursing faculty.

*University of Texas at Brownsville, Brownsville, TX, USA*

**Assistant Professor of Nursing**

**2003-2006**

Aided development/implementation of revised multi-track Nursing MS curriculum. Developed and taught hybrid and traditional courses in both nursing and university experience courses.

*Valley Regional Medical Center, Brownsville, TX, USA*

**Director of Education**

**2002-2003**

Led preparation for education component of Joint Commission (JCAHO) accreditation.

*Ministry of Education of China, Wuhan, PRC*

**Foreign Expert**

**2000-2002**

Investigated educational use of Internet resources on Central Chinese university campuses.

*University of Texas at Brownsville, Brownsville, TX, USA*

**Clinical Laboratory Coordinator**

**1998-2000**

Coordinated skills laboratory. Assisted curriculum revision in undergraduate nursing programs.

*University of Texas at Brownsville, Brownsville, TX, USA*

**Health Science Technology Program Director/Curriculum Developer**

**1995-1998**

Coordinated, directed, and taught five-campus Health Science Technology program centered at University of Texas at Brownsville.

## EDUCATION

*University of Houston, Houston, TX, USA*

**Ed.D. in Curriculum and Instruction**

**2006**

Dissertation: The Evolution of Higher Education in China: Internet Usage by Students and Faculty

*University of Texas at Brownsville, Brownsville, TX, USA*

**M.Ed. in Educational Technology**

**2003**

*University of Phoenix, Phoenix, AZ, USA*

**M.S. in Nursing**

**1998**

*University of the State of New York – Regents, Albany, NY, USA*

**B.S. in Liberal Arts**

**1996**

*Texas Southmost College, Brownsville, TX, USA*

**A.D. in Nursing**

**1993**

## TEACHING EXPERIENCE

### Graduate courses

#### *University of Washington-Bothell*

BNURS 501	Contemporary Issues in Advanced Nursing Practice
BNURS 505	Pathway Planning, Practicum, and Portfolio
BNURS 510	Technology-enhanced Pedagogy
BNURS 520	Translational Research I
BNURS 525	Healthcare Systems Leadership for Advanced Roles (FA16)
BNURS 530	Advanced Practice Management and Administration in Healthcare Organizations
BNURS 597	Statistics for Nursing Administration and Education

#### *University of Liverpool*

EDEV 501	Becoming a Doctoral Practitioner
EDEV 503	Environments, Infrastructures & Organizations in International Higher Education
EDEV 504	Ways of Knowing: Perspectives on Educational Research and Practice
EDEV 505	Values in Educational Research and Practice
EDEV 506	Leadership, Policy, and Institutional Change

#### *Walden University*

NURS 6000	Strategies for Success in Graduate Nursing Education (online)
NURS 6001	Foundation for Graduate Study (online)
NURS 6050	Policy and Advocacy for Population Health (online)
NURS 6110	The Nurse Leader: New Perspectives on the Profession (online)
NURS 6130	Evidence-Based Practice through Research (online)
NURS 6300	Student-Centered Learning in Nursing Education (online)
NURS 6310	Teaching Strategies for Nurse Educators (online)
NURS 6320	Integrating Technology into Nursing Education (online)
NURS 6330	Curriculum Development, Assessment, and Evaluation (online)
NURS 6340	The Nurse Educator: Roles, Responsibilities, and Relationships (online)
NURS 6500	Capstone: Synthesis Practicum I (online)
NURS 6510	Capstone: Synthesis Practicum II (online)
NURS 8000	Foundations and Essentials of Doctoral Study in Nursing (online)
NURS 8100	Healthcare Advocacy and Policy (online)
NURS 8110	Scientific Foundations of Nursing (online)
NURS 8200	Research for Evidence-Based Practice (online)
NURS 8400	Evidence Based Practice I (online)
NURS 8410	Best Practices in Nursing (online)
NURS 8500	Evidence Based Practice II (online)
NURS 8510	Evidence Based Practice III (online)
NURS 8700	DNP Project Mentorship (online)

#### *Texas Woman's University*

NURS 5023	Research in Nursing (online)
NURS 5203	Theoretical Bases for Nursing Education (online)
NURS 5253	Curriculum Design and Management in Nursing (online)
NURS 5263	Educational Communications and Instructional Technologies (online)
NURS 5273	Measurement and Assessment in Nursing (online)
NURS 5283	Evaluation Models for Curriculum Management (online)

NURS 5903	Educational Administration and Leadership (online)
NURS 5913	International Development in Nursing Education: China (online)
NURS 5923	Teaching Practicum in Nursing Education I (online)
NURS 5923	Teaching Practicum in Nursing Education II (online)
NURS 6002	Multicultural Nursing (hybrid)
NURS 6053	Exploring Scholarship (hybrid)
NURS 6903	Narrative Inquiry (hybrid)
NURS 6913	Special Topics: Use of Handheld Technology in Nursing Education (online)
NURS 6913	Special Topics: Comparative Health Practices of Chinese and American Women
NURS 6983	Dissertation I (hybrid)
NURS 6993	Dissertation II (hybrid)

*University of Texas - Brownsville*

NURS 6363	Curriculum Development in Nursing (hybrid)
NURS 6464	Teaching Roles and Strategies (hybrid)
NURS 6365	Educational Evaluation in Nursing (hybrid)

**Undergraduate courses**

*University of Washington-Bothell*

MATH 215	Statistics for the Health Sciences
BNURS 360	Critical Reading and Information Literacy in Nursing
BNURS 460	Translating Scholarly Knowledge to Nursing Practice
BNURS 403	Evidence-based Practice and Clinical Inquiry
BNURS 430	Relational Leadership in Nursing
BNURS 497	Nursing the Media and Public Perception
BNURS 497	Cannabis and Health

*Texas Woman's University*

NURS 3612	Introduction to Nursing Research (online)
NURS 3643	Introduction to Baccalaureate Nursing (online)
NURS 4803	Leadership and Management in Nursing (online)
NURS 4823	The RN Transition to Baccalaureate Nursing (online)

*University of Texas - Brownsville*

UNIV 1000	The University Experience (classroom, hybrid, online)
RNSG 1205	Fundamental Nursing Skills (classroom)
RNSG 1301	Pharmacology (classroom)
RNSG 2201	Care of Children and Families (classroom)

**Graduate Student Supervision**

*Doctoral Capstone Projects and Dissertations*

Service on over 100 doctoral capstone projects and/or dissertations, including service as content expert in all manner of education and educational technology related dissertations and projects as well as caring, graduate preparation, international higher education, study abroad, public health, and health education. Service as methodological expert includes narrative inquiry, grounded theory, general qualitative and quantitative research, instrumentation, program evaluation, needs assessment, policy development, curriculum development, and general quality improvement.

## SCHOLARSHIP

### Refereed Publications

- Anderson, B., Cutright, M., & Anderson, S. (2013). Academic involvement in doctoral education: Predictive value of faculty mentorship and intellectual community on doctoral education outcomes. *International Journal of Doctoral Studies*, 8, 195-215. Retrieved from <http://ijds.org/Volume8/IJDSv8p195-215Anderson0405.pdf>
- Anderson, S., & Anderson, B. (2012). Preparation and socialization of the education professoriate: Narratives of doctoral student-instructors. *International Journal of Teaching and Learning in Higher Education*, 24(2). Retrieved from <http://www.isetl.org/ijtlhe/forthcoming.cfm?v=24&i=2>
- Hernandez, J., & Anderson, S. (2012). Storied experiences of nurse practitioners managing prehypertension in primary care. *Journal of the American Academy of Nurse Practitioners*.
- Hernandez, J., & Anderson, S. (2011). Prehypertension: A literature-documented public health concern. *Journal of the American Academy of Nurse Practitioners*.
- Miller, A., & Anderson, S. (2011). Development of a psychometric tool to measure caring behaviors among nursing faculty. *Journal of Health Sciences and Practices*, 2(1).
- Anderson, S., & Miller, A. (2010). The internet as a pathway to globalizing education. *Journal of Globalization and Higher Education*, 1(12).
- Anderson, S. (2010). Reflective journaling 2.0: Using blogs to enhance experiential learning. *Journal of Nursing Education*, 49, 596-596. doi: 10.3928/01484834-20100921-02
- Anderson, S., & Miller, A. (2007). Implementing transformational leadership as a model for service learning activities in an online RN-BSN leadership course. *Online Journal of Nursing Informatics* 11(1). Retrieved from [http://eaa-knowledge.com/ojni/ni/11\\_1/Miller.htm](http://eaa-knowledge.com/ojni/ni/11_1/Miller.htm)
- Anderson, S., Dougherty, K., Miller, A., Rentfro, A., & Roach, A. (2003). Using educational technology and distance education to impact the shortage of baccalaureate prepared nurses. *Online Journal of Nursing Informatics*, 7(2). Retrieved from [http://eaa-knowledge.com/ojni/ni/7\\_2/anderson.htm](http://eaa-knowledge.com/ojni/ni/7_2/anderson.htm)

### Non-refereed Publications

- Miller, A. & Anderson, S. (2009). *Modeling and measuring caring behaviors among nursing education faculty*. Retrieved from ERIC database. (ED506025)
- Miller, A., & Anderson, S. (2007). *Development of a matrix of teaching models based on instructional and nurturant effects*. Retrieved from ERIC database. (ED497958)
- Anderson, S., & Miller, A. (2007). The Internet as a pathway to globalization. *Proceedings of the American Society of Business and Behavioral Sciences*.

### Books

- Anderson, S. (2007). *Educational use of the internet in Chinese higher education: Storied experiences of students and faculty*. VerlagDrMueller: Saarbruckern, Germany

### **Presentations at Professional Meetings**

- Miller, A., Anderson, S. (2014, April). *The development of a model of caring behaviors and implications for academic success*. Presented at the 16th Annual University of Texas Brownsville Research Symposium, Brownsville, Texas, USA
- Lucio, J., Anderson, S., & Bell., S. (2014, February). *Foot self-Care among Mexican-American adults with Type 2 Diabetes: A qualitative inquiry of patients' beliefs*. Presentation given at the Southwestern Nursing Research Society's 2014 Annual Conference, San Antonio, TX, USA.
- Anderson, S. (2013, January). *Doctoral students' involvement in mentorship and intellectual community*. Invited to host roundtable presentation at Walden University Research Symposium, Miami, USA.
- Anderson, B., Anderson, S., Liu, G. (2012, November). *Translation and validation of the Toronto breast self-examination instrument (TBSEI) in Chinese context*. Invited speaker to the International conference in Nursing, Nanning, Guangxi, PRC.
- Anderson, S., Liu, G., Anderson, B., & Oomen-Early, J. (2012, September). *Chinese university students' attitudes toward breast cancer and breast health*. Paper session presented at the meeting of the International Society of Nurses in Cancer Care, Prague, Czech Republic.
- Anderson, B., Cutright, M., & Anderson, S. (2012, April). *Doctoral students' research productivity: Does involvement in doctoral signature pedagogies make a difference?* Presented at annual American Educational Research Association conference, Vancouver, BC, Canada.
- Anderson, B., & Anderson, S. (2012, February). *Instrument development and psychometric evaluation of scores measuring doctoral students' involvement in mentorship and intellectual community*. Paper session scheduled to be presented at the annual meeting of the Southwestern Educational Research Association, New Orleans, LO.
- Anderson, S. (2012, January). *Professional Nursing in the 21<sup>st</sup> Century: A Glonacal Perspective*. Invited Speaker to Sigma Theta Tau International Phi Nu chapter semi-annual meeting, Miami, FL.
- Anderson, S., Anderson, B., & Lee, J. (2011, October). *Flexibility, connection, and structure as predictors of online and face-to-face learning preference among education and nursing students*. Paper session presented at Association for the Advancement of Computing in Education, E-Learn, Honolulu, HI.
- Anderson, B., & Anderson, S., Cutright, M. (2010, November). *Benchmarking program-level evaluative Learning experiences in higher education doctoral programs*. Paper session presented at the meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Anderson, S., & Anderson, B. (2009, June). *Reproducing research faculty: Teaching and learning experiences of funded doctoral students*. Paper session presented at the meeting of the American Association of University Professors, Washington, DC.
- Anderson, S., & Anderson, B. (2009, March). *Higher education in modern China: Storied experiences of students at the crossroads*. Paper session presented at the meeting of the Comparative International Education Society, Charleston, SC.
- Anderson, S., & Anderson, B. (2008, November). *Maintaining excellence in a culture of efficiency: Promoting interaction and engagement in large online graduate courses*. Paper presented at the meeting of Association for the Advancement of Computing in Education, Las Vegas, NV.

Anderson, B., & Anderson, S., Miller, A. (2008, February). *Theory and praxis in online education: The meaning of opportunity*. Paper presented at the meeting of the American Society of Business and Behavioral Sciences, Las Vegas, NV.

Anderson, S. (2007, May). *The evolution of a meta-model of caring behaviors: practical pedagogy for nurse educators*. Paper session presented at the Shanghai International Nursing Conference, Shanghai, PRC.

Anderson, S., & Miller, A. (2007, February). *The internet as a pathway to globalization*. Paper presented at the meeting of the American Society of Business and Behavioral Sciences, Las Vegas, NV.

Anderson, S. (2005, March). *Perspectives on internet usage in central Chinese university students*. Presented at the research symposium of the University of Texas at Brownsville, Brownsville, TX.

Anderson, S. (2002, April). *The relationship between reading proficiency and student success in technical programs*. Paper session presented at the meeting of the Language and Literacy Convention, Corpus Christi, TX.

## ACADEMIC SERVICE

### University Committees

#### *University of Washington-Bothell* z

Member of Masters of Nursing Curriculum Committee	2015-2017
Member of SNHS eLearning Committee	2015-2016
Member of MN Swedish Executive Leadership Pathway taskforce	2016
Member of Health Studies Curriculum Committee	2016-2017
Member/Chair of Masters of Baccalaureate Nursing Curriculum Committee	2016-2018

#### *Walden University*

Participated in course summit to develop university doctoral research core	2014
Member of Doctoral Capstone Completion Taskforce	2014
Member of Research Process Advisory Council (RPAC)	2012-2015
Member of Research Curriculum and Academic Policy Committee (RCAP)	2012-2015
Participated in course summits to develop doctoral course curricula	2011-2015
Member of School of Nursing Assessment Council	2011-2015
Member of School of Nursing Curriculum and Academic Policy Committee	2011-2015
Member of Walden University Institutional Review Board	2011-2013
Development and training for DNP faculty/students for ePortfolio (TaskStream)	2011-2012
Member of Walden SON CCNE DNP Program accreditation committee	2011-2012
Led development of both DNP curriculum and DNP evaluation plan	2011-2012
Member of Walden University Research Advisory Council (RAC)	2011
Member of RAC Professional Doctorate Working Group	2011
Led Nursing Doctoral Curriculum Taskforce	2010

#### *University of Liverpool*

Member of University of Liverpool Institutional Review Board	2012-2015
--	-----------

*Texas Woman's University*

College of Nursing Center for Global Nursing Scholarship Planning Committee	2009-2010
College of Nursing Faculty Search Committee	2009-2010
College of Nursing Graduate Academic Affairs Committee	2008-2010
Texas Woman's University Instructional Technology Committee	2007-2010
Texas Woman's University Undergraduate Council	2007-2010
Chaired Multicultural/Women's Studies curriculum subcommittee	2007-2010
College of Nursing Undergraduate Academic Affairs Committee	2006-2008

*University of Texas-Brownsville*

Department of Nursing Curriculum Committee	2003-2006
Department of Nursing Admissions Committee	2003-2006
University of Texas –Brownsville Instructional Technology Committee	2003-2006

**Other University Service**

Developed and planned a large study China abroad trip at Walden University	2012-2013
Developed and planned a large China study abroad trip at TWU	2009-2010
Visited Chinese universities to explore possible university partnerships for TWU	2008
Developed, coordinated and led a small study abroad trip to China for TWU	2007-2008
Sponsored a TWU student organization entitled "The Guild"	2007-2010
Recruited along the Texas border for TWU's Nursing Science PhD program	2006-2009
Developed an online orientation for use in TWU's RN-BS/MS program	2006-2007

**Mentorship**

All Walden University faculty working on SON doctoral practica/capstones	2011-2012
Replacement RN-BS/MS program coordinator prior to leaving the position	2008-2009
Multiple doctoral student faculty in developing and teaching online courses	2007-2010

**Professional Licenses and Memberships**

Member of American Educational Research Association	2009-2011
Member of Narrative Inquiry Special Interest Group	2009-2011
Member of Doctoral Education Special Interest Group	2009-2011
Member of Association for the Study of Higher Education	2008-2013
Member of Comparative and International Education Society	2009-2012
Member of John Dewey Society	2009-2010
Member of National League for Nursing	2007-2011
Sigma Theta Tau	
Member	2005-2015
Phi Nu Chapter Board Member	2011-2015
Phi Nu Chapter Research Committee member	2011-2015
Phi Nu Chapter Ambassador	2013-2015
Licensed Registered Nurse	1993-2016



## OTHER PROFESSIONAL ACTIVITIES

### *Laureate International*

#### **Expert Panelist**

**2016**

Served as a expert panelist on a presentation intended for doctoral faculty and students on professional doctoral programs. Provided experiential advice on completion of the dissertation and/or doctoral study in professional doctorates by discussing various frameworks for successful completion and development of momentum to support ongoing scholarship.

### *Mongolia*

#### **Education consultant**

**2006**

Consulted for Mongolian parliament members and advisors on planning and developing a modern school of nursing in Mongolia.

#### **Education consultant**

**2001**

Mentored English instructors at the Mongolian Institute of Economy and Finance. Focus included implementation of appropriate teaching models and methods to promote learning in various classroom environments. One of these instructors, Tuul Luvsanjamts, was presented with the “Teacher of the Year” award from the Ministry of Education of Mongolia in 2004.

### *People’s Republic of China*

#### **English tutor/editor**

**2000-2002**

Taught and tutored graduate students at Central China Normal University regarding academic and professional writing.

#### **Guest Lecturer**

**1999-2002**

Topics included research methodology, multicultural education, educational technology and strategies for success in Western universities.

### *United Mexican States*

#### **Education consultant**

**2006**

Consulted with AMEB Business Group, Inc. regarding curriculum development in vocational schools in Monterrey and Vera Cruz and planning/developing a college of nursing in Monterrey, Mexico.

### *United States of America*

#### **Peer-Review**

**2010-2014**

Have conducted peer review activities for a variety of institutions and context, including the Association for the Study of Higher Education (ASHE), Walden University and Sigma Theta Tau Research Symposia, and Nursing Education Today (journal).

#### **Education Consultant**

**2011-2012**

Consulted with University of Minnesota grant-funded Comprehensive Advanced Life Support (CALs) program. Consulted on development of online curriculum and advised on total program revision for national and global expansion strategy.

#### **Education Consultant**

**2010-2011**

Consulted with Texas A&M University-Commerce on development of a College of Nursing and several new nursing programs. Advised on curriculum and evaluation plans, Higher Education Coordinating Board proposals, Board of Nursing applications, SACS (Southern Association of Colleges and Schools) notification and approval documents, funding opportunities, and a curriculum development symposium.

**Curriculum Developer**

**1998-2003**

Developed a clinical teaching model, a nursing preceptor program, a continuing education course, and a RN-BS student tracking database for the University of Texas at Brownsville as external projects.