

## Rubric for Master's Writing Assessment

<b>Content/Skill Demonstrated</b>
<b>Organization (Patterns)</b> <ul style="list-style-type: none"><li>• Criterion-based compare/contrast</li><li>• Process (chronological) with explanation; clear steps and stages of a process</li></ul>
<b>Research Methodology</b> <ul style="list-style-type: none"><li>• Understanding of how to define a research topic</li><li>• Integrating sources</li><li>• Knowing what correct citation forms are and how to use them</li></ul>
<b>The Scientific Research Paper</b> <ul style="list-style-type: none"><li>• Knowledge of purpose and structure of the scientific paper, including purpose and formal requirements of specific sections and</li><li>• engagement with others' work (research)</li><li>• Understanding of reader's needs</li></ul>
<b>Graphics</b> <ul style="list-style-type: none"><li>• Understanding of graphic conventions and best practices (for figures, including charts, graphs, etc.)</li><li>• Ability to present a reasonable, coherent interpretation of a graphic</li></ul>
<b>Tables</b> <ul style="list-style-type: none"><li>• Ability to create a criterion-based comparison table</li><li>• Best practices for tables, including titles, labels, legend, and source information</li><li>• Readability (design principles)</li><li>• Ability to coherently discuss information presented in tabular form</li></ul>
<b>Paragraphs</b> <ul style="list-style-type: none"><li>• Topic sentences</li><li>• Coherent development</li><li>• Concluding sentences (when appropriate)</li><li>• Transitions</li></ul>
<b>Sentences</b> <ul style="list-style-type: none"><li>• Grammar and punctuation</li><li>• Direct, efficient style</li><li>• Formal tone</li><li>• Avoids gender or other bias</li><li>• Appropriate "point of view"; Avoids 1<sup>st</sup> person singular ("I," "me," "my") except when required by context/question</li></ul>