

**Promotion and Merit Criteria for Lecturers  
Boyer Model  
May 1, 2013**

NOTE: As with the criteria listed in the Boyer Model document for tenure line faculty, the items in each category are not to be seen as a checklist of *required* activities, but rather as examples of the kinds of accomplishments for which faculty may submit evidence.

	<b>Lecturer</b>	<b>Senior Lecturer</b>	<b>Principal Lecturer</b>
<b>Scholarship of Teaching</b>	<p>Demonstrates competence in facilitating student learning through teaching activities.</p> <ol style="list-style-type: none"> <li>1. Organizes and conducts courses appropriate to the level of instruction, site, and nature of content</li> <li>2. Demonstrates teaching effectiveness through: self and peer assessment and student assessment</li> <li>3. Creatively uses research findings and practice examples in teaching</li> <li>4. Creates a classroom environment that is sensitive to diversity of gender, age, ethnicity, sexual orientation, and lifestyle and is respectful of diverse philosophical positions on issues related to practice</li> <li>5. Contributes to curriculum and course development</li> <li>6. Supervises undergraduate independent study.</li> <li>7. Serves as committee member on masters projects</li> </ol>	<p>Demonstrates advanced skills in facilitating student learning through teaching activities.</p> <ol style="list-style-type: none"> <li>1. Recognizes and promotes the development, retention, and academic achievement of a diverse student body.</li> <li>2. Provides leadership at the program level in curriculum and course development and evaluation</li> <li>3. Creatively uses technological developments and innovative pedagogical strategies in teaching</li> <li>4. Facilitates others to teach more effectively by providing active assistance to colleagues within the program</li> <li>5. Provides teaching services beyond the program.</li> <li>6. Supervises MN students in independent study, fieldwork, and projects.</li> </ol>	<p>Demonstrates expert skills in facilitating student learning through teaching activities</p> <ol style="list-style-type: none"> <li>1. Provides leadership within or beyond the program for major curricular developments and revisions</li> <li>2. Plans or facilitates programs that contribute to the campus teaching community</li> <li>3. Participates in campus-wide faculty councils related to teaching</li> <li>4. Facilitates others to teach more effectively by providing mentoring to colleagues within or beyond the program</li> <li>5. Provides expert teaching consultation beyond the program.</li> <li>6. Recognized for teaching excellence through nomination or reception of teaching award</li> </ol>

	<b>Lecturer</b>	<b>Senior Lecturer</b>	<b>Principal Lecturer</b>
<b>Scholarship of Discovery</b>	<p>Demonstrates knowledge of scholarship of teaching and learning</p> <ol style="list-style-type: none"> <li>1. Applies knowledge of current research in pedagogy to teaching.</li> <li>2. Applies knowledge of current research in specialty area to teaching.</li> </ol>	<p>Demonstrates competence in the scholarship of teaching and learning.</p> <ol style="list-style-type: none"> <li>1. Contributes to the development of effective and innovative teaching strategies.</li> <li>2. Engages in scholarly inquiry related to teaching or a focused area of research</li> <li>3. Shares knowledge of SOTL by presentation at campus-based or regional forums, publications, or other scholarly work</li> <li>4. Disseminates findings from scholarly inquiry through presentations, publications, or other scholarly work.</li> </ol>	<p>Demonstrates expertise in scholarship of teaching and learning</p> <ol style="list-style-type: none"> <li>1. Demonstrates active engagement in a program of scholarly inquiry</li> <li>2. Presents findings at regional or national conferences and/or in peer-reviewed publications</li> <li>3. Participates in organizations focused on the scholarship of teaching and learning</li> <li>4. Participates in professional organizations focused on scholarly inquiry</li> <li>5. Receives funding for systematic inquiry activities within focused area</li> <li>6. Serves as a reviewer for professional journals</li> </ol>

	Lecturer	Senior Lecturer	Principal Lecturer
<b>Scholarship of Application</b>	<p>Demonstrates competence in applying knowledge to service and practice.</p> <ol style="list-style-type: none"> <li>1. Participates in department committees related to teaching activities</li> <li>2. Participates in shared governance through committee membership at the program level</li> <li>3. Demonstrates active participation in local professional community activities</li> <li>4. Contributes to the positive climate in the department and campus</li> <li>5. Utilizes research findings in teaching and practice activities</li> <li>6. Maintains and enhances relationships with community partners relevant to teaching and discovery.</li> </ol>	<p>Demonstrates advanced abilities in applying knowledge to service and practice.</p> <ol style="list-style-type: none"> <li>1. Demonstrates leadership at the program level in selected curricular and administrative activities, <i>such as</i> responsibility for coordination of multi-sectional courses</li> <li>2. Participates in shared governance through committee membership at campus level</li> <li>3. Demonstrates participation in regional and national professional and community activities</li> <li>4. Creates and develops positive relationships with community partners relevant to teaching</li> <li>5. Evaluates research findings for teaching and practice activities</li> <li>6. Coordinates evaluation of curricular and student outcomes</li> </ol>	<p>Demonstrates expertise in applying knowledge to service and practice.</p> <ol style="list-style-type: none"> <li>1. Demonstrates participation in or leadership of campus-level committees or councils related to teaching, curriculum, and assessment.</li> <li>2. Demonstrates leadership in major curricular revision or goal-setting activities within the program</li> <li>3. Demonstrates leadership in regional or national professional and community activities</li> <li>4. Participates in service to or cooperative practice with community partners beyond direct teaching needs</li> <li>5. Development of student services related to teaching and learning.</li> <li>6. Demonstrates leadership in mentoring the professional development of colleagues, including teaching assistants and master's students.</li> </ol>

	<b>Lecturer</b>	<b>Senior Lecturer</b>	<b>Principal Lecturer</b>
<b>Scholarship of Integration</b>	<p>Demonstrates competence in the understanding and synthesis of key issues within areas of knowledge related to teaching and learning.</p> <ol style="list-style-type: none"> <li>1. Uses theory and evidence from multiple disciplines in teaching.</li> <li>2. Integrates professional experience and expertise into the academic setting.</li> </ol>	<p>Demonstrates advanced skills in the understanding and synthesis of key issues within and across areas of knowledge related to teaching and learning.</p> <ol style="list-style-type: none"> <li>1. Integrates evidence from multiple disciplines in teaching and service.</li> <li>2. Participates in collaborative projects related to teaching and learning.</li> <li>3. Demonstrates use of multiple disciplines in development of scholarly inquiry</li> <li>4. Presents to community and professional groups at the local level.</li> </ol>	<p>Demonstrates expertise in understanding and synthesis of key issues within and across areas of knowledge related to teaching and learning.</p> <ol style="list-style-type: none"> <li>1. Demonstrates sustained participation or leadership in campus projects involving multiple disciplines.</li> <li>2. Presents to community and professional groups at regional and national level.</li> <li>3. Contributes to publications demonstrating cross-disciplinary integration.</li> </ol>