

<p>2020-21 CCPB Membership David Socha (Chair) – GFO Past Chair Keith Nitta – GFO Chair Jason Naranjo – GFO VC P.K. Sen – Business rep Peter Brooks – FYPP rep Shauna Carlisle – IAS rep Wayne Au – Education rep Selina Mohammed – NHS rep (Autumn) Nora Kenworthy – NHS rep (Win& Spr) TBD – STEM rep Wolf Yeigh – Chancellor, Ex-officio Sharon Jones – VCAA, Ex-officio Gowri Shankar - Acting VCPA, Ex-officio Segan Jobe – Planning & Admin, Ex-Officio</p>
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Campus Council on Planning and Budget Meeting

February 10, 2021, 11am – 12:30pm, via Zoom

Present: David Socha (chair), Jason Naranjo, Keith Nitta, P.K. Sen, Wayne Au, Shauna Carlisle, Nora Kenworthy, Peter Brooks, Sharon A. Jones, Gowri Shankar

Guests: Tim Wilson

Call to Order and Approval of Minutes: Minutes approved.

Husky Village Project - Update & Implications

Tim Wilson (Dean of Student Services)

Wilson explained that current Husky Village (HV) buildings are in disrepair, do not meet standards, and offer only 300 beds (100 during Covid-19) for students. Cost of bringing current HV up to standards is too high. HV always considered temporary, complete redevelopment now necessary. No funding available through UWB or Tri-campus. A Public Private Partnership (3P) with Capstone Development Partners, LLC (CDP) offers funding solution. UWB first within UW tri-campus to enter 3P for residence hall. After a year of collaboration, UWB and Capstone have extensive firm agreement. Wilson opened discussion to council for feedback:

Discussion:

- Risks and benefits of Public Private Partnership?
 - Asking students/parents to fund HV redevelopment would be detrimental to recruitment and retention. 3P option avoids that.
 - No occupancy risk since UWB will not have mortgage.
 - Capstone focuses solely on student housing, vested interest in public education.
- Expanding housing and food options make UWB far more enticing to potential students
 - New HV design includes space for 1,000+ students to reside on campus in mix of traditional dorms (1st/2nd year students) and apartments (3rd/4th year students), a dining facility, office space (reducing need for off-campus leases), and café and convenience store.
 - Conversations around space in new Husky Village for a medical clinic and licensed clinical social worker will continue.
- New HV designed with inclusion in mind:
 - Lots of glass in dining facility, everyone can see what is happening inside.
 - Entrances on street level.
 - Ample signage (both UWB and dining services will want to entice students in).
 - Designed to be “front door” of UWB campus.
- Construction of new HV will occur in stages, allowing 160 beds to remain available to students during Phase 1.
 - Phase 1: dining facility and 1st & 2nd year buildings projected to open Spring 2023. Phase 2: Apartments projected 2025.
 - Bus stop area will also be reconfigured

- Style and age of current HV hinders student life programs. New HV will allow for reimagining programmatic offerings, engaging community in new ways, providing opportunities for partners and campus to interact with students.
- New challenges anticipated with new HV:
 - Security
 - Increased alcohol, drug, bias, and sexual assault issues.
 - Wilson invited all to attend Sexual Citizens webinar on Feb 22 - how universities can take a preventative approach to sexual assault.
 - UWB has opportunity to create policies and procedures now in anticipation of these challenges. Need to be proactive
- What does the budget look like?
 - UWB is giving Capstone the land that HV sits on. In return, Capstone will pay off the 10 million loan on land, build and maintain new HV, and give UWB \$600,000 annually to run residence services.
 - Also negotiate that UWB get back part of the \$1.4 million property tax break that Capstone will get.
- What is delineation of responsibilities between Capstone and UWB?
 - Operations vs. education. UWB will handle students (student life program, educational opportunities, etc.). Capstone handle bldg., marketing, operations.
 - Extensive (1,000 line) spreadsheet has been created outlining details.
- How should faculty be engaged in this opportunity?
 - Hesitancy to formalize process or expectation that faculty will do “x” (without compensation). Faculty can, instead, engage informally, provide feedback on what faculty needs are, what could be helpful:
 - Space to bring visiting faculty, to collaborate with students, faculty-only meeting spaces, exhibition spaces for visual arts/projects
- Need to think about who UWB students are and make new HV work for the unique student body at UWB. There are a lot of non-traditional students.

Wilson thanked everyone and concluded by stressing that now is the time to give feedback in determining how the new HV can be used to its full potential and encouraged council members to email any further questions/concerns to him or the GFO chair.

Process for Awarding GFO Course Releases

Socha presented draft of new GFO policy that allows GFO to award additional un-scheduled course releases for GFO-related services. Example; faculty member serving on UW Financial Transformation (UWFT) team has put in a tremendous amount of work with no compensation. Socha opened discussion to council for feedback on policy:

Discussion:

- Faculty engaged in service on behalf of faculty should be compensated by GFO whereas faculty pulled into administrative work (e.g. UWFT team) should be compensated by whomever appointed them. In the case of the UWFT team, the UWB Chancellor appointed that faculty member.
- GFO has room in budget for course releases but those funds should be used for faculty service on behalf of faculty.
 - GFO Program Coordinator will provide GFO budget summary to council.

- If units expect significant admin labor from faculty, they need to normalize paying for it.
- Nitta suggested CCPB propose to EC how the GFO budget can be used for faculty-driven initiatives on campus.
 - Consider providing course release to EFCs

Nitta will ask Chancellor Yeigh for course release for faculty member working on UWFT team.

Update on Equity Analysis of Faculty Compensation

Socha reported that he is working to determine the status of the data sharing agreements needed to allow UWB IR access to faculty demographic data for equity analysis. He is also waiting to hear IRs plan for analyzing data that is already available. There is positive support from the Privacy Office and the Faculty Senate chair on moving the work forward. Socha opened the discussion to the council for questions/feedback:

Discussion:

- Equity analysis of faculty compensation should be a tri-campus effort.
 - Diversity administration across all 3 campuses has been fighting this fight for a long time. Might be time for a coordinated effort/campaign across campuses.
- Faculty survey to gather data?
 - Least impacted are most likely to complete survey
 - Need to focus on systematic process, not a snapshot survey
 - Instead of survey, faculty could do formal study
- IR provided plan for analysis of using CCPB meeting dates as milestones.
 - Mar 10 CCPB Meeting: Completion and Presentation of Draft Project Plan
 - To mitigate risk, HR asking CCPB to answer 7 questions. Chair would like answers to HR prior to Mar 10.
 - HR willing to provide data if CCPB demonstrates thoughtful approach and commitment to using data responsibly.
 - Apr 14 CCPB Meeting: IPEDS and 2019 Climate Survey Data Presentation
 - May 12 CCPB Meeting: Presentation of Draft Data Sharing Agreement with AHR and EOAA
 - Jun 9 CCPB Meeting: Initial Presentation of Bothell Salary Data
- Demographic data is incomplete/lacking, CCPB might not be able to do desired analysis even after accessing data
 - Establishing systems/processes for gathering demographic data is most important so that when better data is available, we can access it
 - Long-term goal of understanding processes and establishing systems is important, also need shorter game wins so faculty see movement, stay engaged.
 - Advocate (possibly pass resolution) for ability to access & use our own data.

Adjournment

Minutes submitted by Dawn Moncalieri

Meeting ended at 12:45pm

The next CCPB meeting will be Mar 10, 11-12:30