

Campus Council on Academic Standards and Curriculum Meeting

January 14, 2019, 11:00 am, UW1 370

Present, Alaron Lewis, Chair, Cheryl Gordon, Grace Lasker, Ceri Nishihara and Eric Stewart

Absent: Kris Killejian

Guests: Annette Anderson, Rachael Gilchrist, Marissa Heringer, Pam Lundquist and Avery Shinneman

Lewis updated the CCASC on the implementation of the approval node to the course approval process in the Quali system.

She asked the CCASC representatives to work with their School curriculum coordinators to decide on the names to add to the nodes at the School level in the workflow process. Lewis believes that 4-5 names could be added to the workflow, she will verify this information with the UW Curriculum Office.

Curriculum reviewed

Educational Studies

B EDUC 310

Theories of Learning, Culture, and Identity

CCASC decision – approved

FYPP

BCORE 133

Discovery Core III: Reflect, Engage, Prepare

CCASC decision – approved with revision

Concerns:

20% - In-class Activities

Provide a rubric for clarification (cannot grade on participation or behavior), could include information on grading for written responses, providing written feedback on draft assignments.

Learning Objectives

Course process and activities

- Recommendation: base the learning objectives on the themes

IAS

BEARTH 202

Modeling Global Systems

CCASC decision – approved with revision

Course Description, revise to clarify, the description reads “how each of these systems” without stating what “these” refers to. Could just say “how earth systems” or “spheres” interact.

BEARTH 300

Environmental Systems Thinking

CCASC decision – approved

BEARTH 318

Hydrogeology

CCASC decision – approved

BEARTH 321
Geomorphology
CCASC decision – approved

BEARTH 341
Natural Hazards and Human Disasters
CCASC decision – approved

BIS 215
Understanding Statistics
CCASC decision – approved pending equivalency resolution
Equivalency with BMATH 215 and BHLTH 215, these should be equivalent courses.

1503 – Revised Requirements for the Major in Conservation and Restoration Science within the Bachelor of Science
CCASC decision – approved with revision
Course list is only needed for the initial submission of the proposal. An approved list can be included as a separate catalog copy.

Nursing and Health Studies

1503 – Change delivery method or location of program
CCASC decision - approved

STEM

B CHEM 401
Physical Chemistry I
CCASC decision – approved

B ME 460
Introduction to Mechatronics
CCASC decision – pending, return to CCASC
Learning Objectives
Are activity based, not outcome oriented. Learning objectives should reflect a skill set and knowledge base developed over the course of the class.

B ME 494
Innovation, Design and Entrepreneurship
CCASC decision – approved with revision
Course Description
Recommendation: pre-cursor to capstone (this is a catalog description).
Learning Objectives
Could be more concise.
Syllabus
Distribution of assignments, do not separate Skills and Knowledge.
Grading needs to be clarified, consult with Alaron Lewis for clarification.

CSS 517
Information Assurance and Cybersecurity
CCASC decision – pending, return to CCASC
Course Description
Begin with a verb

Learning Objectives

Need to be outcome oriented (analyze rather than describe)

Syllabus: grading and misconduct information needs revision. Cannot grade on participation or behavior (eye contact, voice quality, poise). Refer students to UW Student Conduct Policy. Consult with Alaron Lewis for clarification on learning objectives and syllabus.

Minutes submitted by Barbara Van Sant

Meeting adjourned at 1:00 pm

The next meeting will be January 28, 2019