Campus Council on Academic Standards and Curriculum Meeting
May 27, 11:30 – 1pm via Zoom

Present: Grace Lasker (chair), Rob Turner, Avery Shinneman, Yusuf Pisan

Guests: Cinnamon Hillyard, Marisa DuBois, Erin Espedal, Jose Rodriguez, Kara Adams, Lindsay Blackie, Pam Lundquist, Julie Scales

Community Engage Learning Designation Process Update
Kara Adams, Director of Community Based Learning & Research
Cinnamon Hillyard, AVC for Student Success

- “E” will be used to designate CEL courses
- Each campus has authority to create own process as to how “E” is designated
- UWB started work during Carnegie classification process, creating a CEL course designation form and rubric. CCAL had a lot of input on rubric and EC reviewed/approved it
- CCAL (with Jose Rodriguez leading) now developing rubric for CEL student learning outcomes
- Working on developing process by which a course gets an “E” designation
  - Differing ideas proposed, looking at other campuses and internal processes
  - Hope to have process parallel current process for other course designations
  - Will gather feedback over summer and will bring process to CCAL and GFO in Fall
- Hasn’t been a lot of student feedback during process. UWB did gather some and UWT and UWS none
  - Will gather more student feedback during campus wide assessment of CEL
- A few capacity building pieces being put in place for supporting faculty
  - New CBLR program manager to support community engaged pieces in courses
  - Designing faculty development model
  - Potential for P&T support from new Assistant Vice Chancellor for Faculty Success position
  - Will be on radar of new Director of Teaching & Learning
- Once a course is designated with an “E”, it is permanent, that could dissuade faculty. Need to figure out a way to be able to toggle the “E” on and off. That will be a school-level conversation
  - Needs to be cross-school norming. School-level processes will come later
  - Need to work to create adaptive policies to be more regionally responsive

Curriculum Reviewed:

B CORE 104
Discovery Core: Visual, Literary, and Performing Arts

CCASC Recommendation: In course justification, specify that learning objectives are programmatic, that there is a process in place for individual course learning objectives that are more specific and derived from the areas of knowledge, and include exemplary evaluation details

CCASC Decision: RETURN THROUGH CCASC CHAIR

B CORE 107
Discovery Core: Individuals and Society

CCASC Recommendation: In course justification, specify that learning objectives are programmatic, that there is a process in place for individual course learning objectives that are more specific and derived from the areas of knowledge, and include exemplary evaluation details

CCASC Decision: RETURN THROUGH CCASC CHAIR
B CORE 110
Discovery Core: Natural World
CCASC Recommendation: In course justification, specify that learning objectives are programmatic, that there is a process in place for individual course learning objectives that are more specific and derived from the areas of knowledge, and include exemplar evaluation details
CCASC Decision: RETURN THROUGH CCASC CHAIR

Minutes submitted by Dawn Moncalieri
Meeting adjourned at 1pm
Next meeting will be June 10, 11:30am-1pm