

Campus Council on Academic Standards and Curriculum Meeting

Mar 9, 2020, 2:00 pm – via Zoom

Present: Ceri Nishihara, Rob Turner, Avery Shinneman, Cheryl Gordon, Hazeline Ascuncion

Guests: Marissa Heringer, Harry Aintablian, Marc Dupuis, Mahmoud Ghofrani, Rachael Gilchrist, Pam Lundquist

Ceri Nishihara led the meeting in Grace Lasker's absence

Curriculum reviewed

- **B EE 505 – *time sensitive***
Digital Systems
CCASC Recommendation: In justification section, articulate rationale for credit change, consider including boiler plate language explaining changes in EE that have resulted in credit changes. In pre-requisite changes section, remove: "Enforce pre-requisites for graduate level course".
CCASC Decision: Pending, return to Grace Lasker
- **B EE 503 – *time sensitive***
DC Circuits and Application
CCASC Recommendation: In justification section, articulate rationale for credit change, suggest including boiler plate language explaining changes in EE that have resulted in such credit changes. In pre-requisite changes section, remove: "Enforce pre-requisites for graduate level course".
CCASC Decision: Pending, return to Grace Lasker
- **B EDUC 512**
Social Justice Education: Oppression, Resistance, and Liberation
CCASC Recommendation: In justification section, articulate rationale for changing from 3 credits to 5 credits. Suggest revamping the two learning objectives that begin with "analyze," choose wording that better reflects what students will be able to do after taking the course rather than what they will do in the course.
CCASC Decision: Pending, return to Grace Lasker
- **B EDUC 502**
Identity and Reflective Practice
CCASC Recommendation: In justification section, articulate rationale for changing from 3 credits to 5 credits. Include a total in the online instructional and additional hours section. Suggest revamping first and third learning objectives to better reflect what students will be able to do after course rather than what they will be doing in the course.
CCASC Decision: Pending, return to Grace Lasker

- **B EDUC 430**
Knowing, Teaching, and Assessing Secondary Classrooms
CCASC Recommendation:
CCASC Decision: Approved pending addition of acknowledgement of responsibility statement
- **B EDUC 501**
Inquiry in Education
CCASC Recommendation: In justification section, articulate rationale for changing from 3 credits to 5 credits.
CCASC Decision: Pending, return to Grace Lasker
- **CSS 416**
Ethical Hacking and Penetration Testing
CCASC Recommendation: Remove “?” from end of sentence in pace section. Suggest starting course description with “explores” or “introduces or “examines”. Suggest adding “as in-person classes” to the end of first sentence in outcomes sections.
CCASC Decision: Pending, return to Grace Lasker
- **CSS 477**
Foundations of Secure Software Development
CCASC Recommendation: Remove “?” from end of sentence in pace section. Suggest adding “as in-person classes” to the end of first sentence in outcomes sections.
CCASC Decision: Pending, return to Grace Lasker
- **CSS 320**
Digital Forensics
CCASC Recommendation: Remove “?” from end of sentence in pace section. Suggest adding “as in-person classes” to the end of first sentence in outcomes sections. Suggest modifying learning objective #6 to reflect an expected student outcome for the student rather than explaining an experience they will have in the course.
CCASC Decision: Pending, return to Grace Lasker
- **CSS 432**
Network Design and Programming
CCASC Recommendation: Reduce number of learning objectives to 4-7. Remove “?” from end of sentence in pace section. Suggest adding “as in-person classes” to the end of first sentence in outcomes sections.
CCASC Decision: Pending, return to Grace Lasker
- **CSS 431**
Network Architecture and Management
CCASC Recommendation: Reduce number of learning objectives to 4-7. Remove “?” from end of sentence in pace section. Suggest adding “as in-person classes” to the end of first sentence in outcomes sections.
CCASC Decision: Pending, return to Grace Lasker

- **B EE 507**
Signals and Systems
CCASC Recommendation: In justification section, articulate rationale for credit change, suggest including boiler plate language explaining changes in EE that have resulted in credit changes.
CCASC Decision: Pending, return to Grace Lasker

- **B EE 508**
Introduction to Embedded Systems
CCASC Recommendation: In justification section, articulate rationale for credit change, suggest including boiler plate language explaining changes in EE that have resulted in credit changes. Remove last sentence of participation section of syllabus that begins, "I also reserve..." Suggest using a more embracing tone for remaining participation section. Suggest making last two learning objectives less task-oriented and more focused on student outcomes.
CCASC Decision: Pending, return to Grace Lasker

- **B EE 506**
AC Circuits and Power
CCASC Recommendation: In justification section, articulate rationale for credit change, suggest including boiler plate language explaining changes in EE that have resulted in credit changes.
CCASC Decision: Pending, return to Grace Lasker

- **B EE 504**
Device Electronics
CCASC Recommendation: In justification section, articulate rationale for credit change, suggest including boiler plate language explaining changes in EE that have resulted in credit changes. In pre-requisite changes section, remove: "Enforce pre-requisites for graduate level course".
CCASC Decision: Pending, return to Grace Lasker

- **CSS 485**
Artificial Neural Networks
CCASC Recommendation: Add dates/times to schedule - important for showing how much work is expected in what amount of time. Add learning objectives to Quali form. In first line of learning objectives section, include "be able to". In grading section of syllabus, keep first sentence and delete the rest. Add course title to syllabus files. Fill in ALL sections of Quali – learning objectives, in-class instructional and additional hours, evaluation details, etc.
CCASC Decision: Pending, return to Grace Lasker

- **1503 Physics BA – Time Sensitive**
 No objections from CCASC

Minutes submitted by Dawn Moncalieri
 Meeting adjourned at 4:00pm
 The next meeting will be April 2