

Campus Council on Academic Standards and Curriculum Meeting

Jun 11, 2020, 2:00 pm – via Zoom

Present: Grace Lasker, Ceri Nishihara, Rob Turner, Hazeline Asuncion, (Cheryl Gordon provided feedback via email)

Guests: Kara Adams, Sophie Leroy, Jung Yoon, Lorrie Cain, Rachael Gilchrist, Annette Anderson

Update on Proposed Tri-Campus CEL (Community Engaged Learning) Course Designation from Kara Adams, Director of Community Engagement

- Campus-level Community Engaged Learning Goals passed by GFO vote in Feb
- Tri-Campus working group working to get student-facing acronym (CEL) & high-level definition approved:
 - “Hands-on, reflective, skill-building opportunities for you to engage with community partners through the mutually beneficial exchange of creativity, knowledge, and resources.”
 - UW Tacoma already approved. UW Seattle and UW Bothell still working on approval.
- If there is tri-campus agreement in Fall, it will be Spring 2021 that classes begin having CEL registrar tags
- CCASC will be asked to be involved in decision-making regarding which courses to tag, to include lining up with campus-wide CE learning goals

CCASC Discussion:

- How will this be administered?
 - Once approved, there will be a box to click on time schedule
- At UW Bothell the “S” designation will probably go away since “Service Learning” is no longer used
- How are the different councils going to communicate with the different curriculum committees?
 - Possible working group on community engagement council
 - Might be a rolling process over 5 years, looking at syllabi, not shifting all at once. Goal is to determine a timeline and not create too many bureaucratic steps.
- UW Bothell established its own process for determining if courses can get “Diversity” classification. Could be a good next step for CEL.
- Has there been conversation about campus and community partners?
 - Possible to articulate that in UW Bothell level but probably not at tri-campus level.
- How will CCASC interact with this work?
 - CCASC has a lot of embedded knowledge around curriculum and how it comes across campus so it will be valuable in advising
 - Want to ensure program coordinators are involved as well.
- Will be helpful to have clear guidance for faculty on designation (i.e. if 30% of time is dedicated to CEL, it is designated CEL)
- Does the designation follow the course? Or can faculty toggle it on and off?
 - Tri-campus working on that question. Toggling seems important/preferred

1503s reviewed:

- **DFA - EE**
CCASC Recommendation: Suggest pulling back and thinking more comprehensively about all of the possibilities for a student who wants to step into a DFA program in STEM. What will their entry level be? What will the admit numbers be (expressed by percentage)? How will the catalogue copy read? Chair will determine which groups to have conversations with about these issues and will circle back around. Would take effect Fall 2021, plenty of time to get it right.
CCASC Decision: PENDING, CONVERSATIONS WILL CONTINUE IN 2020/2021
- **DFA – Math**
CCASC Recommendation: Same as DFA - EE
CCASC Decision: PENDING, CONVERSATIONS WILL CONTINUE IN 2020/2021

Curriculum reviewed:

- **B NURS 297**
Building Skills in Health
CCASC Recommendation: Acknowledgement of responsibility needs to be checked. Complete all sections in Kualii.
CCASC Decision: PENDING, RETURN TO CHAIR
- **B HLTH 426**
Selected Topics in Health Humanities
CCASC Recommendation: Make it clear in delivery section that it is either/or online, in person, or hybrid.
CCASC Decision: PENDING, RETURN TO CHAIR
- **B HLTH 197**
Selected Preparatory Topics in Health
CCASC Recommendation: Make it clear in delivery section that it is either/or online, in person, or hybrid. Suggest “demonstrate” instead of “develop” in 3rd LO. Hours do not match up in DL application, needs to be fixed. Include explanation or changing from “1-5” credits to “5 credits” in justification.
CCASC Decision: PENDING, RETURN TO CHAIR
- **B HLTH 297**
Selected Introductory Topics in Health
CCASC Recommendation: Same as 197
CCASC Decision: PENDING, RETURN TO CHAIR
- **B HLTH 497**
Selected Topics in Health
CCASC Recommendation: Make it clear in delivery section that it is either/or online, in person, or hybrid. Suggest “demonstrate” instead of “develop” in 3rd LO. Include explanation or changing from “1-5” credits to “5 credits” in justification. Suggest adding “Ability to...” before “research and summarize.”
CCASC Decision: PENDING, RETURN TO CHAIR

- **ELCBUS 380**

- Managing Work Teams**

- CCASC Recommendation:** Suggest starting the course description with an action verb. Suggest strengthening learning objectives by rephrasing #2,4,5 from “understand how to...” to “establish, drive, manage...”

- CCASC Decision:** PENDING, BACK TO CHAIR

Minutes submitted by Dawn Moncalieri

Meeting adjourned at 3:35pm

Next meeting will be TBD