Campus Council on Academic Standards and Curriculum Meeting
Feb 14, 2-3:30pm via Zoom

Present: Grace Lasker (Chair), Rob Turner, Ceri Nishihara, Natasha Merchant, Avery Shinneman, Yusuf Pisan

Guests: Pam Lundquist, Cinnamon Hillyard, Erin Espedal, Lindsey Blackie, Pen Moon, Jose Rodriguez, Darcy Janzen, Marisa Nickle, Rachael Gilchrist

Course Mode Definitions

- Digital Learning Alliance (members below) shared proposed course mode definitions and gathered feedback:
  - Pen Moon, Director, UW Center for Teaching and Learning
  - Darcy Janzen, Director, UWT Student Success
  - Marisa Nickle, Sr. Director, Strategy and Initiatives, Office of Provost
  - Cinnamon Hillyard, Associate Vice Chancellor, UWB Student Success

- Drafts of Definitions:
  - **In-person** - All required class meetings occur in a physical classroom. The course may also have online content and activities that students engage outside of class time as homework or study materials.
  - **Hybrid** - Some, but not all, required class meetings occur in a physical classroom. When not meeting in the physical classroom, students and instructors will attend class online, either through required synchronous sessions or required asynchronous activities. The time schedule contains information about the course’s required weekly physical classroom and synchronous meeting time.
  - **Synchronous Online** - Students and instructors interact online synchronously through regularly-scheduled, required meetings using applications such as Zoom. Students should also expect to interact with others and engage course materials asynchronously. The time schedule contains information about the course’s regular, required synchronous meeting time.
  - **Asynchronous Online** - Students and instructors always interact with others and engage course materials asynchronously. While there are no regularly-scheduled, required synchronous class meetings, students are expected to meet all assignment deadlines and may be asked to schedule occasional, brief synchronous one-on-one check-in meetings with the instructors.

- Definitions are in response to student requests for better time and location info and to help faculty set student expectations. UW Digital Learning Alliance asked to draft course mode definitions
- Definitions build on work last year to define “synchronous” & “asynchronous” and are not pandemic-specific
- Input, so far, from Faculty Senate chair, Registrars, Associate Deans, instructional support staff, faculty and student focus groups
- Target: Pilot in Autumn 2022 time schedule (opt-in and iterate based on feedback)
- If there are any other groups that CCASC feels should provide feedback, they will let DLA know

Curriculum Review

**BBUS 492**
Supply Chain Field Study Practicum

**CCASC Recommendation:** Revise as if in-person, add religious statement, consider late policy, consider learning objectives

**CCASC Decision:** RETURN THROUGH CCASC CHAIR
B HLTH 426
Selected Topics in Health Humanities
CCASC Recommendation: Provide justification for over 15% participation
CCASC Decision: BACK THROUGH CCASC CHAIR

BENGR 494
Engineering Design & Innovation
CCASC Recommendation: 
CCASC Decision: APPROVED

CSS 576
Cybersecurity and Artificial Intelligence
CCASC Recommendation: Add representative course readings
CCASC Decision: RETURN THROUGH CCASC CHAIR

Minutes submitted by Dawn Moncalieri
Meeting adjourned at 11:30am
Next meeting will be Feb 28, 2022 @ 2pm