Campus Council on Assessment and Learning Meeting  
Nov 3, 2020, 12 – 2pm, via Zoom

Present: Alex Musselman (chair), Andrea Anthony, Daniel Nyachuba, Pen Moon, Kristin Gustafson, Stoerm Anderson, Sarita Shukla, Charity Lovitt, Kara Adams, Adrian Sinkler, Leslie Hurst, Terry Hill

Approval of Minutes: Minutes Approved

Welcome and Check-in

Informational Items
- Final draft of CCAL 2020/21 charge letter accepted by EC
- EC indicated that as long as substance and intent do not change, changing verbs to action verbs in ULGs does not require vote of faculty. CCAL can complete those minimal changes this year.
- CCAL will vote today on focusing on Diversity ULG to assess
- Update from Academic Affairs
  - Chair met with VCAA – focusing on assessing Diversity ULG is good. A lot of excitement around that. IR is on the same page.
  - VCAA encourages CCAL to focus efforts on finding out what is currently happening in schools/units and what is working well, rather than focusing on helping schools develop new processes.
  - IR indicated that there are ways for schools to have different metrics but be rolled up in common rubric.
- Questions for CCAL Chair to bring to next meeting with VCAA?
  - Is VCAA aware of the work done on ULGs 5 years ago?
    ▪ VCAA is aware but has not seen it, chair will ensure she does
  - Will CCAL focus on Diversity ULG to assess?

Gustafson made a motion that CCAL focus on the Diversity Undergraduate Learning Goal to assess  
Lovitt seconded the motion  
Chair called for vote  
Motion passed unanimously

- Who should CCAL have conversations with in order to find out what is currently happening at the school level?
  - Wayne Au and Diversity Council
  - Marissa Herringer and Tony Smith in Educational Studies
  - Diversity, Equity, Community Engagement Fellows – Raissa DeSmet and Kara Adams
  - FYPP – Charity Lovitt and Avery Shinneman (co-directors of Discovery Core)
  - Anyone who teaches Div courses (check time schedule)
  - IAS Assoc. Dean for Curriculum and Innovation, and Assoc. Dean for EDI
  - Equity Across the Curriculum Initiative group
  - STEM – whoever teaches Women in STEM course
  - Library: Leslie Hurst and Sarah Leadley
  - STEM – Diversity Committee
There is no campus-wide assessment plan so assessment will most likely stay at school/unit level, as UW Seattle and Tacoma does, and not roll up to campus level.

**Questions/Comments?**
- Is the “Div” designation aligned with the Diversity ULG?
  - “Div” designation is UW global, doesn’t necessarily align with UW Bothell Diversity ULG
  - A course that meets “Div” should also be one way we measure for ULGs. CCAL should be explicit that that is being kept in mind.
    - Would be nice to have a 1:1 correspondence between designations and ULGs
  - Clarifications is needed on “Div” designation
- 5 years ago, Assessment of Student Learning Work group focused on Diversity, Ethical Reasoning, Communication, and Info & Teach Literacy ULGs and reworded student outcomes with action verbs. CCAL should refer to that work and those who did it.
  - Rewording the 6 ULGs should happen later after outcomes are assessed
- Chair will be meeting with the VCAA and will report out to the CCAL
- CCAL will discuss plan for pilot of ULG assessment in next meeting.
  - Until CCAL chair receives confirmation from VCAA that process is helping and not hindering, CCAL will not be gathering feedback/info from schools/unit
  - Next meeting will be more about digging into Div ULG and coming up with plan to reach out.

**Action Items:**
Reps should review results of working group on Diversity Learning Goal and come to next meeting with recommendations on building on or modifying that work.

**Meeting Adjourned**

Minutes submitted by Dawn Moncalieri
Meeting adjourned
The next CCAL meeting will be Dec 8 @ 9am