Campus Council on Assessment and Learning Meeting
Nov 18, 11am-12:30pm via Zoom

Present: Charity Lovitt (chair), Sarita Shukla, Jamie Shirley (sub SNHS rep), Matthew Gliboff, Leslie Hurst, Jose Rodriguez, Cody Becker

Welcome and Approval of Minutes
- Jun 1 and Oct 14 minutes approved

Feedback on Changes to UWB Curriculum Guide
Jose Rodriguez, Assessment and Education Innovation Specialist

Rodriguez stated that OSAS (Office of Student Academic Success) recently took ownership of UWB Curriculum Guide and is proposing the changes below in order to provide clarity to curriculum process:
- Suggests best practices and guidelines for developing new or changing courses
- Includes a new process for suspending/pausing or changing the physical location of a program (September 2022).
- Includes new processes for workflow (September 2022).
- Includes guidelines for Memorandum of Agreement (MOA) for Cross-School Academic Sustainable Administrative and Academic Support for Jointly Administered Program (September 2022)
- Includes a new UW-Bothell internal review for undergraduate full proposals (September 2022)
- Includes a new inbox for questions related to program changes, new programs, credentials, program pauses, or program suspension: uwcurr@uw.edu.
- Table of contents includes hyperlinks for easy access to sections

DISCUSSION:
- Suggest adding link to Diversity (DIV) course designation application
  - Conversations currently happening around where the DIV designation approval process should happen
- Suggest getting student input

Rodriguez thanked council for feedback

Undergraduate Learning Goal #1: Feedback on Draft Rubric
Jose Rodriguez, Assessment and Education Innovation Specialist

Lovitt reminded council that, last year, CCAL voted to focus on assessing ULG #1 next. She then provided a brief history of ULG #1 and explained that it was originally intended that ULG #1 would be assessed at the school level so now CCAL would need to come up with criteria for assessing ULG #1 at campus level. She then turned the conversation over to Rodriguez.

Rodriguez explained that the initial step was to deconstruct ULG #1 and use each part as a starting point for CCAL conversations around defining what is disciplinary and interdisciplinary. Rodriguez explained that he had to leave the meeting and opened the conversation to the group for any clarifying questions and invited everyone to leave their feedback directly on the draft rubric.

DISCUSSION:
- Need to frame disciplinary vs interdisciplinary more to help with description
- Not currently revising ULGs but assessment may uncover data that leads to a revision, eventually
- CCAL discussed division on the rubric between theories/practice/identities and professional theories/practices/identities and concluded that it made more sense to separate them out into 6 categories that could potentially be condensed later: academic theories, professional theories, academic practices, professional practices, academic identities, professional identities.
- CCAL provided all feedback directly on draft rubric

Meeting Adjourned

Minutes submitted by Dawn Moncalieri
Meeting adjourned 12:30pm
The next CCAL meeting is Tues, Dec 13, 11am-12:30pm