Campus Council on Assessment and Learning Meeting  
Jun 1, 1:15-2:45pm via Zoom

Present: Charity Lovitt (interim chair), Jose Rodriguez, Julie Scales, Leslie Hurst, Stoerm Anderson, Sarita Shukla, Gina Christian, Kara Adams, Natalia Dyba

Welcome, Check-in, Approval of Minutes

Updates on ULG Assessment Work  
Jose Rodriguez, Assessment & Education Specialist
- Assessment Committee for Diversity ULG status update
  - Newly established assessment committee will meet in Sept, Rodriguez will be in contact throughout summer, set up student sample work, ensure organization
  - Hired data analyst, recent UWB grad, will share with Office of Connected Learning
  - Analyst will harvest student assignments reflecting diversity learning for committee to assess in Fall
  - For CEL, doing inventory of courses in school, will contact faculty over summer, and move forward in Fall
    - Spring 2023 will be busy because CEL will move into assessment phase while DIV will move into phase 3
  - Revisiting next ULG: I. Knowledge of academic and professional theories, practices, and identities within disciplinary and interdisciplinary fields of study
    - Spans all schools and is comprehensive, want to put out comprehensive work with accrediting body returning in 2024.
    - While working on ULG I., will also work on ULG 5
    - Tri-campus and will be providing curriculum guidance that will be helpful
    - Having grounding in assessing ULGs 1 and 5 will not only be comprehensive but will help ground us for assessing the remaining ULGs
  - Rodriguez will keep new CCAL members in the loop over the summer.
  - 8 years ago, ULG 5 was closely examined by 5 different groups, created to assess. Rodriguez will look for that work and confer with Linda Watts who led the work

MOTION made by Stoerm Anderson for CCAL to assess Undergraduate Learning Goal I. next season
SECONDED by Sarita Shukla
PASSED without dissent

Vote for CCAL Chair for 2022/23

MOTION made by Sarita Shukla to elect Charity Lovitt to be CCAL chair for 2022/23
SECONDED by Stoerm Anderson
PASSED without dissent

CCAL Report to GFO
- Lovitt presented end-of-year CCAL report to EC on May 31, going over charges and deliverables and planned future work of CCAL.
Desired Student Learning Outcome for High-Impact Practices and Connected Learning Courses and Programs at UWB
Natalia Dyba, Director, Global Initiatives

- Dyba explained recent efforts to create shared language around high impact practices by capturing a broad spectrum of feedback across schools on high impact experiences both inside and outside of curriculum:
  - Mapped programs that recently received connected learning excellence awards
  - Engaged faculty and staff leading high impact practices
  - Held focus groups with faculty and staff and had online survey
  - Mapped high impactful activities across campus

- Started with impactful experiences that are already strengths across existing programs but may come back to look at others
- Drafted specific learning goals for each broad category in order to capture what students get from these high impacted experiences
- One focus group tweaked language to hone in on language that could be applied to broad variety of experiences
- Another focus group was made up of students in the tail end of their UWB experiences who had been involved in one or more of the exemplar programs
  - First gathered what had been impactful, in an open-ended way, then had students map faculty and staff outcomes to their own experiences, there was a lot of overlap
  - Outcomes resonated strongly with student groups. For many, it captured parts of their experience that had not been captured in the formal part of their education
- Several ideas as to how these outcomes can be used/applied
  - Communication
  - Application to Curricular Development
  - Program Level Assessment

Dyba opened conversation to CCAL, asking for feedback as to how these outcomes could be incorporated into the assessment of the Undergraduate Learning Goals.

DISCUSSION
- These outcomes reflect a sense of belonging which does not surface as a learning goal itself. In terms of performance metrics or ways we think about assessing programs/schools, it would be beneficial if there were a way to gather that information from students at school or campus level.
  - Discovery Core/FYPP did incorporate it in. Would be interesting to know if schools have aspects of this in their ULGs
    - SNHS: does not
    - SES: belonging is not one of the 4 main themes when SES looks at undergraduate learning. Needs to be brought into our assessment conversation.
- What would be the next step in terms of using this assessment?
  - No next steps set yet. Currently sharing broadly to see how it resonates. Some ideas are being explored
Process revealed that peer coaches emerged as influencers on what students learn and do. Explore that further
Consider developing advising guides that start with frameworks and name specific experiences coming up in next year that students can sign up for that align with one or more of the high impact competencies.
Develop introductory workshop to faculty so that they can think about to incorporate some of this into their work.
Digital badging could be part of framework as this evolves at UWB.
  • How do we position these goals with the existing ULGs? Focus on belonging as a ULG?
    • Aligning and integrating would be good
    • Share with schools and ask what they are doing to integrate these
    • Conversations in smaller faculty groups
    • Seems that most of this work would need to be done at school level and individual faculty level vs. campus level
  • Very intentionally included faculty and staff in this work to acknowledge that learning doesn’t just happen in curriculum. Hope this will be a bridge between curricular and non-curricular practices.
  • Need to give a nod to faculty who create a sense of belonging for students

Dyba asked that if CCAL members reach out to her if they become aware of any opportunities to invite conversation around this set of outcomes with faculty. CCAL Chair suggested Dyba share with assessment coordinators of schools

Meeting Adjourned

Minutes submitted by Dawn Moncalieri
Meeting adjourned 2:45pm
The next CCAL meeting is Fri, Oct 14th, 11am-12:30pm