Campus Council on Assessment and Learning Meeting  
Jan 19, 9am-10:30am via Zoom

Present: Charity Lovitt (chair), Sarita Shukla, Shari Dworkin, Matt Gliboff, Leslie Hurst, Jose Rodriguez, Cody Becker, Cinnamon Hillyard

Welcome, Check-in and Adoption of Minutes
- Minutes approved

General Education Governance at UW
Cinnamon Hillyard, Associate Vice Chancellor for Student Success

Hillyard explained that, after a lengthy process last year, Faculty Senate voted to relabel general education requirements so that they are more in line with national language, to include renaming “areas of knowledge” to “areas of inquiry”. However, those areas still need to be defined in order to be able to assess undergraduate learning, which was the number one recommendation during the tri-campus accreditation review. UWB is leading the tri-campus in this area but further work is needed. Faculty Senate Committee on Undergraduate General Education has now been formed (UWB members are Cinnamon Hillyard, Shauna Carlisle, Rob Turner) and is charged with answering the following questions:

1. Beyond the Scholastic Regulations, what are the most accurate ways to define and characterize courses designated for each requirement such that individual faculty and curriculum committees have reliable reference points for course development and review?
2. How should we change University-level curriculum governance policies and practices if we are to not only strengthen, but optimize, faculty oversight of courses that meet GE requirements and the GE program overall?

Hillyard opened the discussion to the council for questions or feedback:

DISCUSSION:
- Charge 1 is to decide how this is going to be governed. Some possibilities include:
  - A new general education committee, separate from FCAS that governs this
  - A subcommittee of FCAS
  - A committee for each of the areas of inquiry that have experts in that area
  - Create rubric and let campus-level committees have final say on how to implement (as is done now with DIV requirement)
- CCAL will intersect with this work further down the line when thinking about policy and practice to strengthen assessment. Probably next year.

Undergraduate Learning Goal #1 Feedback
Jose Rodriguez, Assessment and Education Innovation Specialist

Rodriguez shared updated ULG Draft Rubric with previous CCAL suggestions incorporated and explained that examples of each theme were also added based on the feedback from assessment committee that additional guidance was needed. Council was given time to review rubric and asked to provide feedback:

DISCUSSION:
- Consider including examples of both theory and practice.
• Suggest using a different word than “passions” in bullet 2 under professional identities
• CCAL decided on separating out theories, practices, and professions and may add 4th line item describing the intersection of these.
• Consider defining “creative work” more.
• Suggest including language around challenging beliefs, theories, practices.
• Broaden out descriptors and add interdisciplinarity work examples, maybe 2 discipline examples and one interdisciplinary example.
• Need to rethink “creating new knowledge” in section two. That doesn’t necessarily come at undergrad level
  o Suggestions:
    ▪ “Contributing to body of knowledge”
    ▪ “Reflecting on or creating body of knowledge”
  o Consider adding a 4th criteria where the 3 intersect. Concern that few courses would meet that 4th criteria.

Rodriguez asked council for feedback as to what minimum level thresholds should be used and reminded the council that levels 2 and 3 were used on previous ULG rubrics.

**DISCUSSION:**
• Confusing to see “3” assigned to something that says “knowledge of”
• First year courses cannot be at apply level
  o Should it stay at reflective level? Or could ask students to reflect on how they would apply it in a theoretical sense
• Would all examples be assessed quantitatively?
  o Each theme does not have to apply to every assignment. Assessment committee would be given guidance as to how assessment would be designed based on basic minimum level of understanding, based on threshold, for that particular theme.

Rodriguez will incorporate CCAL’s feedback and will revisit in next CCAL meeting.

**Meeting Adjourned**

Minutes submitted by Dawn Moncalieri
Meeting adjourned 12:30pm
The next CCAL meeting is Wed, Feb 14, 3-4:30pm