Campus Council on Assessment and Learning Meeting  
Dec 13, 11am-12:30pm via Zoom

Present: Charity Lovitt (chair), Sarita Shukla, Sara Maxwell, Stoerm Anderson, Matt Gliboff, Jose Rodriguez

Welcome and Approval of Minutes  
- Minutes approved

General Education Governance at UW  
Cinnamon Hillyard, Asst. Vice Chancellor for Student Success  
- Presenter unable to attend due to family emergency, agenda item moved to Jan meeting

Undergraduate Learning Goal #1: Feedback on Draft Rubric  
Jose Rodriguez, Assessment and Education Innovation Specialist

Lovitt summarized that, in previous meeting, CCAL separated ULG #1 into 6 categories and each member tried to define each part, then the council discussed what they envisioned for criteria (i.e. easier to separate them out individually and then put them back together to see if there are meaningful overlaps?). Lovitt then turned the meeting over to Rodriguez for further updates and discussion on ULG1 Draft Rubric:

- CCAL indicated that breaking ULG #1 down into 6 different categories is preferred
- Further discussion needed around disciplinary and interdisciplinary. Important to have explicit language acknowledging interdisciplinary vs. disciplinary
- Need to discuss what level of Bloom’s taxonomy should be established as the minimum level threshold
- After pulling categories apart, what is the next step for finding common ground to see if they can be grouped for further conversation?
  - Envision separating it out to focus on theories, practices, identities rather separating into academic and professional but there will be a 4th category that talks about interplay between academic and professional.
    - Rodriguez will wordsmith rubric to reflect CCAL feedback and bring to Jan meeting
- Only one rubric that will assess students at freshman, sophomore, junior, senior level so have to be reasonable and flexible enough to not punish students in freshman and sophomore levels who may not yet be engaging like juniors and seniors.
  - Previous 2 rubrics stayed at the 2nd and 3rd level of Bloom’s in order to allow and compensate for that
- Need to consider the research and definitions around “identity” and how much CCAL should bring that into the conversation moving forward. Will discuss further in Jan meeting
- Shukla will share out information around identity from the School of Educational Studies
- Even though this is meant to be interdisciplinary, it will be applied by different disciplines. Would be helpful exercise in Jan meeting for CCAL reps to make list of things they look for within their schools. Would be helpful for assessment committee

Update on moving into Phase II:  
Jose Rodriguez, Assessment and Education Innovation Specialist

Rodriguez shared updates on Diversity ULG Phase II milestones:

- Nov 5, 2021: Set up meeting with Assessment Leads (among other school representatives) to explain the context and details in phase II.
Nov/Dec 2021: Secured Permissions with IRB, Registrar, IT, Privacy Office,
Dec 1, 2021: Secure student permission to use assignments for campus-wide assessment for Winter 2022 via standardized syllabus language.
Dec 6, 2021 through Jan 31, 2022: Met with individual faculty teaching courses identified by each school as reflecting the diversity ULG and worked with individual faculty to establish Initial targets for meeting each of the four themes in the diversity rubric.
Jan through Jun 2022: Map existing course assignments from diversity-related courses to each ULG theme.
Apr—May 2022: Recruited faculty for Assessment Committee
Apr—Jul 2022: Collect Student Work
Jun 2022: Before faculty leave for the summer break, recruit faculty to the Assessment Committee in Sept to Assess student work using campus-wide performance metrics.
Sept 2022: A few days before faculty contract began, recruited faculty of the Assessment Committee were brought in to assess student work using the diversity campus-wide performance rubric.

12:30pm: Adjourn meeting

Minutes submitted by Dawn Moncalieri
Meeting adjourned 12:30pm
The next CCAL meeting is Thurs, Jan 19, 9-10:30am