Executive Council Motions

October 6, 2015

EC motion
Erdly moved to pass the motion:
The EC reviewed the responses from the tri-campus review of the proposal for BS and BA in Physics. The EC has determined that the proposing faculty in the School of STEM have duly considered and responded to the comments posted by faculty from across the three campuses during the tri-campus review period.

The motion was seconded, further discussion was held.

EC discussion points
- Are students able to move across the campuses for courses?
- Yes both major's electives can be taken across the campus in Bio-Physics and other cross disciplinary courses.

There was no further discussion, Mann called the question on the original motion. Hearing no objection, he called for a vote on it. By show of hands, the motion carried unanimously (6-0).

November 17, 2015

EC motion
Erdly moved to pass the motion:
"The EC endorses forwarding the School of STEM’s proposal for a new minor in Neuroscience to the UW Registrar for Tri-campus review incorporating the amendments recommended by the EC.

Mann called the question on the original motion, there was no further discussion. Hearing no objection, he called for a vote on it. By show of hands, the motion carried unanimously (5-0).

December 1, 2015

EC motion
Erdly moved to pass the motion:
“A GFO subcommittee would be formed which includes part-time faculty to address work location and working conditions for part-time faculty.”

The motion was seconded, discussion followed.

**EC discussion points**
- Is the administrative committee, the Super G working on this?
- Is there a need to formalize a working group?
- We could conduct focus groups to discuss working conditions for part-time faculty and student meeting space.

Mann moved to table the motion. The motion was seconded. Mann, hearing no objection, called for a vote; the motion to table the motion carried unanimously.

Discussion continued on addressing the instructional needs of PT faculty work spaces. The EC could initiate a statement of concern on this matter. A substitute motion was proposed.

**EC motion**
Collins moved to pass the motion:

“The workspace needs of part-time faculty at UWB should be evaluated and met.”

The motion was seconded, no further discussion was held. Mann called the question on the motion. Hearing no objection, he called for a vote. The motion carried unanimously.

**January 12, 2016**

**EC motion**
S. Collins moved to pass the motion”

“The EC adopts the English Proficiency Proposal with the following amendment:

UWB Composition faculty will be involved in teaching students admitted under this policy.”

The motion was not seconded and failed to advance. Discussion on the policy continued.

**EC discussion points**
- The EC could request follow-up addressing their concerns.
- What is the appropriate input from advisors and faculty?
- Evaluate current resources and clarify support services.
- Address budget commitment.
- This proposal has been vetted by the faculty last year.
- EC represents all the Schools and we need to address issues in a revised proposal.
- Faculty positions are defined by the faculty, we need to hear from the faculty on the position proposed.
- It is bad for our process to move too quickly, there is a process question that has arisen on the timeline for approval.
**EC motion**
Erdly moved to pass the motion:
“The EC supports the English Proficiency Proposal with the following amendment:
The policy will be implemented as a pilot program for 2 years with a 30 student cap per year and produce a detailed assessment of support services for student, faculty and staff needs at the end of pilot.”

The motion was seconded, discussion followed.

**EC discussion points**
- We need to align policies with procedures.
- One concern if that students are kept in a holding pattern.
- We could adjust the cap.

**EC motion**
P. Collins moved to amend the motion:
“The EC supports the English Proficiency Proposal with the following amendment:
The policy will be implemented as a pilot program for 2 years with a 20 student cap per year and produce a detailed assessment of support services for student, faculty and staff needs at the end of pilot.”

The motion was seconded as amended. The motion was called as amended.

Hearing no further objection, Mann called the question, by show of hands the amended motion failed (2-yes, 3-no and 2 abstain).

Mann called the question on the original motion:

**EC motion**
“The EC supports the English Proficiency Proposal with the following amendment:
The policy will be implemented as a pilot program for 2 years with a 30 student cap per year and produce a detailed assessment of support services for student, faculty and staff needs at the end of pilot.”

Hearing no further objection, Mann for a vote, by show of hands the amended motion carried (4-yes, 3-no and 1 abstain).

**EC motion**
Danby moved to pass the motion:
“The EC endorses forwarding the School of Business proposal for a Minor in Economics to the UW Registrar for Tri-campus review incorporating the amendments recommended by the EC.

Mann called the question on the original motion, there was no further discussion. Hearing no objection, he called for a vote on it. By show of hands, the motion carried (6-yes and 1 abstain).

**February 9, 2016**
**EC motion**
Danby moved to pass the motion:
“The EC endorses forwarding the School of Business proposal for a Minor in Economics to the UW Registrar for Tri-campus review.

Mann called the question on the original motion, there was no further discussion. Hearing no objection, he called for a vote on it. By show of hands, the motion carried unanimously.

EC motion
Danby moved to pass the motion:

“The EC endorses forwarding the PNOI proposal for a Major in Earth Systems Science to the UW Registrar for Tri-campus review incorporating the amendments recommended by the EC.

Mann called the question on the original motion, there was no further discussion. Hearing no objection, he called for a vote on it. By show of hands, the motion carried unanimously.

February 23, 2016

EC Motion: To approve the recommendations of the English Proficiency Proposal, passed with a vote of 3 in favor, 2 opposed, and 2 abstaining.

EC Motion: Bellamy moved (Hilliard seconded) the following motion, which was unanimously voted for in favor:

That EC’s approval for the English Language Proficiency proposal be limited to one year, with continuation of approval based on the EC’s review of the resources for teaching and learning that support the students with limited English proficiency and the faculty providing instruction.

April 5, 2016

EC motion
Danby moved to pass the motion:

“The EC endorses forwarding the School of Nursing and Health Studies proposal for a new minor in Health Studies to the UW Registrar for Tri-campus review.

Mann called the question on the original motion, there was no further discussion. Hearing no objection, he called for a vote on it. By show of hands, the motion carried unanimously (7-0).

EC motion
Danby moved to pass the motion:

“The EC supports further development of the School of Educational Studies’ Graduate Certificate in Digital Teaching and Learning and endorses forwarding the PNOI to the UW Graduate School for a 10-day review.

Mann called the question on the original motion, there was no further discussion. Hearing no objection, he called for a vote on it. By show of hands, the motion carried unanimously (7-0).

April 19, 2016

EC motion
Bellamy moved to pass the motion:
“The EC endorses forwarding the School of STEM proposal for a new minor in Chemistry to the UW Registrar for Tri-campus review.

The motion was seconded, discussion followed.

**EC discussion points**
- Are there math requirements for the minor? Students must place in pre-calculus.

Mann called the question on the original motion, there was no further discussion. Hearing no objection, he called for a vote on it. By show of hands, the motion carried unanimously (8-0).

**EC motion**
Bellamy moved to pass the motion:
“The EC endorses forwarding the School of Educational Studies proposal for an option in Elementary Education to the UW Registrar for Tri-campus review.

Mann called the question on the original motion, there was no further discussion. Hearing no objection, he called for a vote on it. By show of hands, the motion carried unanimously (8-0).

**EC motion**
Bellamy moved to pass the motion:
“The EC approves the CCASC recommendation for a distance learning definition at UW Bothell.”

The motion was seconded, discussion followed.

**EC discussion points**
- Do we need an additional level of approval on the final testing proposal?
- UWS has broader language and the resources for testing space.
- Could this decrease access?
- This could be revised in units after a few years.
- Will course fees be charged only for online or also hybrid?
- What will be the fee structure on hybrid or online? It would be determined by the course.
- How are campus priorities for online course development determined? Some decisions have been made without appropriate faculty consultation.
- Will hybrids meet targets that have been projected?

Mann called the question on the original motion, there was no further discussion. Hearing no objection, he called for a vote on it. By show of hands, the motion carried (7 yes, 1 abstention).

**May 17, 2016**

**EC motion**
Danby moves to pass the motion:
“The EC endorses forwarding the School of Educational Studies Certificate in Digital Teaching and Learning to the UW Graduate School.

The motion was seconded.
Mann called the question on the motion. Hearing no objection, he called for a vote on it. By show of hands, the motion carried unanimously (8-0).

**EC motion**

Hillyard moves to pass the motion:

“The EC approves the School of Nursing and Health Studies proposal for a Minor in Health Education and Promotion.

The motion was seconded.

Mann called the question on the motion. Hearing no objection, he called for a vote on it. By show of hands, the motion carried unanimously (8-0).

**May 31, 2016**

**EC motion**

Danby moved to pass the motion:

“The EC moves to accept the Lecturer Task Force Recommendations”

The motion was seconded, discussion followed.

**EC discussion points**

- Are we supporting all the recommendations in the report?
- There is a concern that distinctions between full and part-time lecturers are not well defined in the report.
- One issue is work commitments of lecturers are handled at the School level. There is no equity across the campus in this area.
- How can we endorse required mentoring? The report calls for developing and making available mentoring.
- We should strive to gain some kind of protection for lecturers in endorsing the recommendations.
- We can express the sentiment of the Council concerning how lecturers are incorporated into the campus.
- Mann will draft a set of recommendations on full-time and part-time lecturers based on the EC discussion and feedback from the Schools.

Danby moved to amend the motion:

“The EC will review the recommendations drafted by Mann for endorsement.”

The motion was seconded as amended. The motion was called as amended.

Hearing no further objection, Mann called the question, by show of hands the amended motion passed (8-yes, 1 abstain).