

T CERT PEAB AGENDA
04/22/20 | 5:00 - 6:30 pm| VIA ZOOM

Attendees: Ed Buendia, Tina Farias, Kevin Finney, Marissa Heringer, Allison Hintz, Jon Howeler,, Tracy Meloy (2019-20 Chair), Mike Pena, Perla Pineda,
Not Present: Mike Johnson, Aimee Sage, Mark Schubert, Ian Tutwiler, Bryce Wallace, Cassandra (Cassie) Mulivrana
Administrator/Recorder: Toni S. Hartsfield

Item	Description	Purpose	Standard Addressed	Data Reviewed	Action and/or Recommendation
1	Welcome and How Are You?	Info	1		
Link to Powerpoint					
2	Student Teacher Placements <ul style="list-style-type: none"> ● SPED & ESOL endorsements ● Students w/ extensions 	Information	2,4		
<p>Marissa explained how school is responding to interruption with teacher placements both for the Elementary Education students and our Spring ESOL/SPED endorsement students. Staff/faculty are working with individual El Ed students on individual plans to complete practicum hours so we may recommend students for certification. Very few students needed to extend; our staff/ faculty working individually with these students.</p> <p>SPED and ESOL endorsement students - university suspended students in community settings for spring quarter. Thus, these students are unable to complete all in service hours this spring. Faculty are working with students to complete as many competencies within the online course and its curriculum. Students will be able to complete remaining hours/competencies in fall, winter or spring of next year, will have the support of our faculty and staff through all of next year and no extra costs and no additional credits for which to register.</p> <p>Current student perspective - helpful shift away from hours to competencies; this was reassuring.</p>					

PROGRAM APPROVAL STANDARDS (WAC 181-78A-220)

- Standard 1 - Professional Education Advisory Board (PEAB)
- Standard 2 - Accountability and Program Improvement
- Standard 3 - Program Resources and Governance
- Standard 4 - Program Design
- Standard 5 - Knowledge and Skills

Partner perspective - knowing where students are at will be helpful to partner - an outline of student status, for emergency endorsement, or those who need more time for practicum. The reach out and thinking ahead has been comforting and allows partners to be able to plan and support student teachers and CTs.					
3	Autumn contingency planning for possible online start	Discussion	4		
<p>For Next Year :</p> <p>90 Elementary Ed students - largest number of students in history of our El Ed certification 11 Secondary students - relaunched as a Post Bac 9 Embedded Methods courses - included are the secondary methods courses; students are not having this experience this quarter and we may not be on sites in fall and if we are, our partners may not be ready for us.</p> <p>How can we partner to co-design experiences for pre-service teachers?</p> <ul style="list-style-type: none"> ● Move slowly ● Involve CTs to help us plan via an engaged conversation - start of June or conversations over the summer ● Induction mentors are already planning for new professional academy in NSD - UW Bothell could provide a session during the academy and/or partner with NSD presenter. <p>How can we collaboratively support beginning teachers who will have/had a portion of their preparation during emergency remote teaching?</p> <ul style="list-style-type: none"> ● Northshore are already having these conversations especially about all online or blended teaching/learning environment and could work with UW Bothell folks for planning and/or an instructional session/training. 					
4	District Hiring Landscape <ul style="list-style-type: none"> ● UWB Info ● Preparing Current Candidates 	Info Discussion	2,4		
Everett - was going to launch their first job fair - but canceled due to COVID-19. Still hiring via traditional method - internal changes and ten external candidates. Candidates should apply via the district site. Should still see similar allocations of staffing, but perhaps smaller classes or students/families may distribute themselves into different areas (moving in with other family members)					

PROGRAM APPROVAL STANDARDS (WAC 181-78A-220)

- Standard 1 - Professional Education Advisory Board (PEAB)
- Standard 2 - Accountability and Program Improvement
- Standard 3 - Program Resources and Governance
- Standard 4 - Program Design
- Standard 5 - Knowledge and Skills

North Shore- regular hiring process - internal transfer process through June. When these not filled, openings will be posted as individual jobs rather than as an open pool. News on the street - economic impact, there will be a revenue shortfall and will trickle down to K12. So staffing projections are conservative. Teachers will be needed, but number of teachers may be different from previous numbers. NSD has hired 50-75 new teachers for the last five years, but this may be less. Students should still be hopeful. Their first year might be delayed for a year, but should still apply with any and all sub pools for districts in which they can/want to work.

Some news on the street is that next year's budgets may stay stable and cuts may be seen in the year following. Post secondary education anticipating 5-10% less funding.

Skills/Experiences - what can we provide our student / teach them

Tap into what students are already doing

- Millenials have amazing flexibility as well as technical knowledge - and we should tap into this knowledge; they are using resources we don't know of even and can teach us.
- Family Outreach- creative ways to reach out to students and beyond traditional ways (eg/ just a newsletter won't work always)
- Basic Needs - being mindful and addressing these in student/family lives
- Make sure expectations are meaningful and not busy work
- Know how to unpack standards to create learning and also for progressive learning
- Need for collaboration to support not only student learning, but also adult learning

5	Evaluations				
---	-------------	--	--	--	--

Please complete these and send email via snail mail, email to Toni at thartsfi@uw.edu. Completing by mobile phone apps and sending also possible.

PROGRAM APPROVAL STANDARDS (WAC 181-78A-220)

- Standard 1 - Professional Education Advisory Board (PEAB)
- Standard 2 - Accountability and Program Improvement
- Standard 3 - Program Resources and Governance
- Standard 4 - Program Design
- Standard 5 - Knowledge and Skills