

SES Faculty Meeting | Friday, March 13, 2020 | 9:00 –11:30 | ZOOM: <https://washington.zoom.us/j/337721467>

PROSPECTIVE ATTENDEES

Faculty: Rejoice Akapame, Yue Bian, Ed Buendia, Allison Hintz, Pamela Joseph, Tyson Marsh, Jeff McCormick, Natasha Merchant, Jason Naranjo, Sarah Shear, Sarita Shukla, Tony Smith, Carrie Tzou
Staff: Alyssa Berger, Karen Brusseau, Amy Couto, Michele Graaff, Toni S. Hartsfield, Marissa Heringer, Jon Howailer
Not Present: Wayne Au,
Recorder: Toni S. Hartsfield
Purple = Voting Member

AGENDA ITEM	INFO, DISCUSSION, ACTION	INFO PROVIDED	DECISIONS	FOLLOW-UP ACTION / INFO
9:00-9:20 Program Review (Ed, Marissa) 1. Instructional Continuity and updates from campus a. Campus news b. Embedded methods -- logistics	Information and input	a. Scenario Planning		
Reminders from VCAA: Submit grades by deadline Avoid Incompletes Software needs for online, please email Ed with specific needs To come: more info by Monday related to instructional continuity related to Library closings				
9:20-9:55 Secondary CG (Carrie & Marissa) 1. Course syllabi review 2. Discussion about hours requirement in applications	BEDUC 431 Secondary Methods II			



SES Faculty Meeting | Friday, March 13, 2020 | 9:00 –11:30 | ZOOM: <https://washington.zoom.us/j/337721467>

B EDUC 431 Course 431 - its own singular course

Course 431 different course sections for content area sections assigned per content area, e.g. A,B,C,D etc

Revision suggested :

Add content re? disability accommodations for students to be added - this could be added later as revision to the approved course. Foundational understanding of disability rights, methodology and pedagogy and not from a deficient framework

Learning Objectives: Use more focused verb vs. learning and keep inclusive language so as to include SPED/ESOL

Hours Requirement

Videos about and an orientation student teaching

One credit course to provide hours - past ideas was 2 credit course and part of course would be students observing the classroom, but no one to teach it

Applied Experience is not usual at this time, and we may have to waive some hours. Videos will be helpful for students in 495. Faculty should share

Cheryl will share videos that she has/is using

Digital media - this is also an assignment in Adolescence Dev course - how can we combine these content areas over these two courses to eliminate duplication

Taylor lens of students to guide student viewing digital content

Jason has resources uses in SPED with students/families

9:55-10:00: Elementary CG (Allison & Marissa)

1. Approve and confirm piloting the proposed Autumn methods schedule
2. Orientation will be rescheduled (from March 16. seen below in announcements)
3. Working with students in placements to develop individualized plans for



SES Faculty Meeting | Friday, March 13, 2020 | 9:00 –11:30 | ZOOM: <https://washington.zoom.us/j/337721467>

<p>completion. Considering the observations they have successfully completed and hours in solo teaching role.</p>				
<p>10:00-10:20: Test-Optional Update (Cinnamon & Steve)</p>	<p>Test-Optional Update with Cinnamon and Steve</p>			<p>(</p>
<p>Steve and Sharon provided info via PowerPT and shared his biases and that test data doesn't necessarily translate to student success; successful students also have other experiences - study abroad, co-educational experiences and reminder about tying data to successful graduation.</p> <p>Testi option for 1st year candidates beginning in AU21 - applicants could opt for review or no review of test scores in admission review. Exceptions - ESOL and home-schooled applicants.</p> <p>Why would we adopt this policy? - consistent with our institutional values and the students we want to admit.</p> <p>With opting out of test scores, data shows that % students will still submit test scores.</p> <p>Jason affirmed barrier created by test requirements with his testimonial and complimented Admissions work as Heroic.</p> <p>Impact on institution</p> <ul style="list-style-type: none"> • Generally increase in admittance numbers, but data is still institution specific • Applicants had lower HS GPB, test scores, lower first yr GPA but still had equal or greater graduation rates as students in test score required institutions. <p>OPTIONS TO CONSIDER: (see PowerPt)</p> <p>4-6 yrs of trial period and collect non submitted data and analyze graduation rate</p> <p>QUESTIONS</p>				

SES Faculty Meeting | Friday, March 13, 2020 | 9:00 –11:30 | ZOOM: <https://washington.zoom.us/j/337721467>

Q: How will you use a submitted test score for admission review? Test scores are used very little in current process, as we admit students who will be “reasonably successful,” thus trivial adjustment to current admission practices, other than for those programs that have unique requirements (CSS)

10:25-10:35 EL Ed CG

10:45 | One on-line methods approach (Jason)

Discussion

<https://iris.peabody.vanderbilt.edu/>

- Goal for asynchronous online courses
- Reminder to make courses accessible / accommodate students with disabilities
- Making videos takes a great deal of time
- Jason sharing Canvas site for his 403 course(s) - will provide this as resource for
- Classes - credit/no credit is option available but not yet available for spring. Unintended consequences: pre req courses with GPF need to be credit; honors at graduation - no credit may eliminate this option for students; Transcription - how these are transcribed Credit at undergraduate = 0.7 Up to week seven, can choose S or US - Satisfactory = 2.0 Grade. Methods courses no credit would have negative impact.
- Zoom - not all students have same quality/availability - thus use this if you can duplicate it in other ways. Make sure it is recorded - use record to Cloud and not use to desktop. Approx 2 hours for digital record/transcript to be available/delivered
- Schedule online meetings within course time or your office hours
- Learning Technologies - currently providing resources, training, including shell templates

Two faculty on each course - how we will implement this? especially getting alt faculty familiarity with course(s)? Jason returning to GFO and Ed for info/assistance with this.

SPED/ESOL Endorsement / field placement in Spring

SES Faculty Meeting | Friday, March 13, 2020 | 9:00 –11:30 | ZOOM: <https://washington.zoom.us/j/337721467>

- Have students work from cases and work in groups remotely to create IEPs and assess IEPs - will lose the nuances of doing this in K12 locations
- Thus, case base simulation and exploring how this can be done asynchronously
- State Requirements - can offer ST experience in alternative ways and waivers possible.
- Considered moving SPED into Autumn, but preference is to move forward with completing SPED field placement this quarter.
- Parallel work in ESOL - yes, need to have some continuity between SPED/ESOL. For ESOL, using resources from Teaching Channel, but need this resource for students.
- Address competencies vs. # of hours in a physical space - and we can set our threshold.
- Recreate simulated classrooms outside of K12 physical locations
- Need to be realistic about threshold hours and consider what is possible for students and K12
- Unknown that students will be able to complete an expected number of hours
- Field instructor employees - will need to address agreement issues with definitive/effort and compensation - need to discuss and plan for this

Faculty should plan for courses to be online and 495, methods, and any courses that require/dependent on hours in external agencies. Marissa here to help faculty with course design and options, and suggested meetings with

11:20 Online courses for spring

Discussion: What courses can and cannot be taught online? List for VCAA

[F2F Courses](#)

ANNOUNCEMENTS:

- **Monday, March 16** Elementary Education Student Orientation / 4:00-8:00 PM / North Creek Events Center (NCEC) **POSTPONED**
- **Wednesday, March 18** EDUCATION SUMMIT / Prospective UW Bothell Students - High School Visit **POSTPONED**
- **Friday, April 10** FT Faculty Review Recommendations Due to Toni

NEXT MEETING: FRIDAY, APRIL 10 / 9:00-11:30AM / UW1-361

SES Faculty Meeting | Friday, March 13, 2020 | 9:00 –11:30 | ZOOM: <https://washington.zoom.us/j/337721467>

Proposed autumn quarter redesign pasted here for viewing in case link doesn't work for anyone

Big ideas:

Reduce the number of transitions students experience between the field and coursework



SES Faculty Meeting | Friday, March 13, 2020 | 9:00 –11:30 | ZOOM: <https://washington.zoom.us/j/337721467>

	Current Autumn Quarter	Proposed Autumn Quarter
4 weeks prior to Aut Q start	In field, experiencing the opening of a school year	In field, experiencing the opening of a school year
3 weeks prior to Aut Q start	In field	In field
2 weeks prior to Aut Q start	In field	In field
1 week prior to Aut Q start	In field	In field
Week 1 (Aut Q begins on Wed)	In field	Coursework begins
Week 2	Coursework begins	Coursework
Week 3	In field	Coursework
Week 4	Coursework	Coursework
Week 5	In field	In field
Week 6	Coursework	In field
Week 7	In field	In field
Week 8	Coursework	Coursework
Week 9	In field	Coursework
Week 10	Coursework	Coursework

SES Faculty Meeting | Friday, March 13, 2020 | 9:00 –11:30 | ZOOM: <https://washington.zoom.us/j/337721467>

Finals Week

In field

In field