

SES Faculty Meeting | Friday, February 28, 2020 | 9:00 – 11:30 am | UW1-361

ATTENDEES

Faculty: Rejoice Akapame, Yue Bian, Ed Buendia, Cheryl Gordon, Allison Hintz, Tyson Marsh, Natasha Merchant, Jason Naranjo, Sarah Shear, Sarita Shukla, Tony Smith

Staff: Michele Graaff, Toni S. Hartsfield, Marissa Heringer, Jon Howailer, Kristen Labrecque

Not Present: Wayne Au, Pamela Joseph, Jeff McCormick, Carrie Tzou, Tom Bellamy, Brad Portin, Alyssa Berger, Karen Brusseau, Amy Couto

Recorder: Toni S. Hartsfield
Purple = Voting Member

AGENDA ITEM	INFO, DISCUSSION, ACTION	INFO PROVIDED	DECISIONS	FOLLOW-UP ACTION / INFO
<p>9:00-9:30 Learning Technologies (Pen Moon)</p> <ol style="list-style-type: none"> 1. Online Learning Strategy Initiative - Phase 1 2. Request for feedback on ideal support structure for online learning 	<p>Information and Input</p>	<p>Campus Feedback - Online Learning Strategy Initiative</p>		
<p>Jacob Morris and Pen Moon (J & P) presented. Objectives of the meeting were to share the data gathered in phase 1 of gathering data online learning strategy; Quests presented by J & P: What supports for instructors. Faculty and staff shared needs, ranging from: a cohesive structure, time and resources, a corresponding governance; How can we best deliver this support? Responses: Less time consuming and efficient; Survey will be available.</p>				
<p>9:30-9:45 Faculty Council Chair (Tony Smith)</p> <ol style="list-style-type: none"> 1. Explanation of Chair structure 2. Facilitation of future faculty meetings 	<p>Information</p>			

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Tony Smith clarified the role of Faculty Council - reviewing and discussing items that would come before faculty. CGs coordinators need to send items for faculty meetings to FC/Chair. Staff will also have items for FC agenda. Ideal is FC will have agenda/items 10 days before faculty meeting, and Dean will send an overview of meeting one week prior to faculty meeting.

<p>9:45-10:30 Community Engagement (Ed Buendia)</p> <ol style="list-style-type: none"> 1. Proposal and upcoming vote on Community Engagement goals 2. Upcoming vote on statement of inclusive scholarship 3. Block Scheduling Proposal 	<p>Information and input</p>	<ol style="list-style-type: none"> 1. Community Engagement Goals (SHARE DOCUMENT) 2. Inclusive Scholarship Statement 		
<p>Campus Votes coming to you from EC and GFO on both UW Bothell and UW system wide changes/proposals. Majority of faculty need to vote in order to move items forward through UWB and the campus/governance process. So, please vote on the two proposals. ALSO: vote when there is a call for a UW Bothell campus vote. VCAA is emphasizing faculty support through voting from all campus faculty, which is a shift from previous practice.</p> <p>Ed and Jason provided context for Inclusive Scholarship Statement - this statement serves several purposes: aligns with Carnegie designation, aligns with UW Bothell strategic plan and mission, and communicates explicitly the nature of and uniqueness of UW Bothell community engaged scholarship. Changes could positively impact promotion and tenure as it will help in UW Seattle Provost understanding of Bothell faculty scholarship as non-traditional and public and community engaged scholarship.</p>				
<p>10:30-10:40 Break</p>				
<p>10:40-11:15 Coordinating Groups</p> <ol style="list-style-type: none"> 1. BA Coordination 				
<ol style="list-style-type: none"> 2. C3 Coordination 				



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3. Curriculum Coordination				
4. Elementary Coordination (Allison & Marissa)	Elementary Certification Admissions Numbers			
5. ESOL Coordination				
6. Faculty Affairs Coordination (Toni)	Approve PT Faculty Renewal Title Change	Recommendations		VOTE NOW on Catalyst Voting Results
7. LEDE Coordination				
8. MEd Coordination (Tony & Marissa)	Revised Syllabi Grad Application Numbers	501: Inquiry in Edu 502: Identity and Reflective Practice 512: Social Justice Edu	Moved to approve all 3 (Naranjo) ; Second (Hintz). APPROVED 10-0-0	Cheryl and Marissa to submit final versions based on faculty feedback to KUALI by Mon 3/2
9. PDS Coordination				

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10. Secondary Coordination	Secondary Methods	B EDUC 4XX Knowing, Teaching, Assessing in Secondary Classrooms	Motion to approve (Sarah) Second (Smith) APPROVED 11-0-0	Cheryl and Marissa to submit final versions based on faculty feedback to KUALI by Mon 3/2
11. SPED Coordination				

El Ed Cohort: Identified elementary ed cert students concerns - stress about To Do list. Feedback may be coming to advisors about process and frustration. Academic Services have erred on side of providing more information than not. Canvas update, orientation is earlier, detailed checklist provided, email info and Kristen’s individual meetings w/students, and 5 workshops. Some changes in process that may have added stress to students because items/process were different and new.

MEd Admission: 35 Total = 10 alum and/or current students; 28 female, 8 male. 8 international students residing in China. 10 Hispanic, 11 Caucasian, Asian 3, African American 2, and American Indian 1. *NOTE: Designations are not ours, but are those in MyGrad.* Special THANK YOUs to Michele for shepherding applicants and the process and to colleagues for reviewing applications.

Feedback regarding review and essays: Our language and jargon is not easily understood or “accessible” for all populations, especially for diverse students we are trying to attract. Essay content/language and our review then done through our lens and result elimination of some and not others. Thus, diversity and equity issues are apparent in our process. Same will be true for international students who need to understand program/expectations from a perspective of primary language other than English. We have work to do to educate/transform ourselves in changing how we present, explain, communicate and review our applicants to be inclusive and equitable and address implicit bias. In addition, we need to shore up school and campus support services for students, specifically international students. Marissa is aware of less robust services for international graduate students at UW Bothell Grad School, so understands work needs to be done here.

Good News from Sarah is: Coming from Tulalip native members is the desire for a native cohort within this program (APPLAUSE)

MEd Courses: Due by Monday to KUALI. 501 will need the previous syllabus attached, as CCASC will review carefully change of 501 to 100% online, which is what this course will be, as will be 502.

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Natasha presented content and intent re) 512 - discussion ensued regarding participation and attendance and CCASC possible responses/questions. Natasha will change the point value for participation to nuance structure to address potential CCASC questions/concerns, as over 15% will be more scrutinized. Remove the bulleted points related to this section. ***NOTE: Many of us want to be in this class!***

502 - In Pam’s absence, Tony stated Pam did significant work and revisions, and he read past and current descriptions.

Secondary CG - recommended revised *B EDUC 4XX Knowing, Teaching, Assessing in Secondary Classrooms*; an embedded school and only 1 for next year; Revise *other readings we will visit* to either suggested or required. 2.5 minimum in this course in order to proceed in the program. This is distinct from 2.0 minimum for EI Ed, but hope is standard will be developed across programs. Standard minimum GPAs as future discussion item for our School.

CORONAVIRUS Input

Staff will order bottles of hand sanitizer for faculty to have in classrooms.

Campus is planning responses for any incidences of virus that will impact UW Bothell. Ed requested input from faculty to inform/shape campus readiness, procedures, and communication.

Suggestions:

- If longer term quarantine or suspended operations, then what are curricular options, especially those needed for longer period of quarantine times, and beyond our usual suspended operations (SO)
- Address xenophobia
- Clear communication about suspended operations for both staff and faculty, especially if anything more done/needed beyond usual SO
- Self-quarantine - can a unit quarantine themselves, if needed prior to any campus procedures/policies?
- Campus classroom space needed if our faculty have to move embedded K12 classes on to UW Bothell campus, due to district/school closures. What’s possible and will UWB “flex” their current policies and procedures to accommodate our students/courses?
- ACCURATE and clear Info/communication about symptoms and preventative measures for all, including students

See BEST SOURCE of INFO for students is : University of Washington’s [Environmental Health & Safety website](#). That website also has a comprehensive [Frequently Asked Questions](#) page that is continually updated.

11:15-11:30 | Faculty Hires

Information

SPED Search timeline (LINK DOCUMENT)



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<p>(Ed Buendia)</p> <ol style="list-style-type: none"> 1. SPED search 2. Hiring plan for two Lecturers 				
<p><u>Announcements:</u></p> <p>Thursday Feb 27 Review Teams Begin Annual Reviews of FT Faculty</p> <p>Monday, March 2 SES Job Clinic 4:30 - 7:00 pm North Creek Events Center (NCEC)</p> <p><i>UW Bothell Scholarship, Research, and Creative Practice (SRCP) Seed Grant Program https://www.uwb.edu/research/srcp-grant</i></p> <p>Wednesday, March 4th 10am Info Session Join URL: https://washington.zoom.us/j/929753577 in the Office of Research (UW1-391)</p> <p>Thursday, March 5th 2pm Info Session Join URL: https://washington.zoom.us/j/892131118 in the Office of Research (UW1-391)</p> <p>Wednesday, April 15 APPLICATIONS DUE</p> <p>Monday, March 16 Elementary Education Student Orientation 4- 8 pm North Creek Events Center (NCEC)</p> <p>Wednesday, March 18 EDUCATION SUMMIT - Prospective UW Bothell Students - High School Visit</p> <p>Friday, April 10 Full Time Faculty Review Recommendations Due to Toni</p>				
<p>NEXT MEETING: FRIDAY, March 13 9 am - 11:30 am UW1-270</p>				