

**T CERT PEAB AGENDA
12.18.19 | 5-6:30 | UW1-361**

Attendees: Ed Buendia, Toni S. Hartsfield, Marissa Herringer, Jon Howeler, Tracy Meloy, Cassandra (Cassie) Mulivrana, Perla Pineda, Aimee Sage (2018-19 Chair), Sarah Shear (guest), Ian Tutwiler
Not Present: Tina Farias, Kevin Finney, Allison Hintz, Mike Johnson, Alison MacIntosh, Sobia Sheikh, Carrie Tzou, Bryce Wallace
Administrator/Recorder: Toni S. Hartsfield

Item	Description	Purpose	Standard Addressed	Data Reviewed	Action and/or Recommendation
1	5-5:10 Welcome and Introductions <ul style="list-style-type: none"> 2019-20 Chair Confirmation 	Reestablish 2019-20 Chair	3		
Special Welcome to Mike Johnson, and a Welcome Back to our past student representatives returning as teachers! Tracy Meloy nominated as 2019-20 Chair. Approved 6-0-0					
2	5:10-5:15 New Faculty, Staff and Student Members <ul style="list-style-type: none"> Kevin Finney, Teacher Laura Garinger, Student Rep Perla Pineda, Student Rep 	VOTE in New Members: Finney and Garinger	1, 3		
Moved to approve Kevin and Laura as rep. Seconded by Cassie. Approved 6-0-0					
3	5:15-5:30 Since Time Immemorial w/Dr. Sarah Shear		1, 2, 3, 4		
Sarah shared her background - the intersection of indigenous people's history and present experiences and social studies education. Her activities since coming to UW Bothell has been to develop courses to prepare our teacher candidates for Since Time Immemorial (STI) curriculum, as well as to connect with other campuses - e.g. UW Seattle, Western Washington University (WWU) - to share their efforts with STI and to create a consortium of colleagues to continue to improve the work and address emerging issues/knowledge, as well as ensure that pre-service teachers and deeper breadth and depth of knowledge and skills to teach this curriculum. UW Bothell course(s) developed by Dr. Shear is a series of 2 courses, totaling 5 credits, with 3 cr in content knowledge and then a 2 cr methods course (how to teach the content). Other teacher prep programs have lesser number of credits, and We want to enable					

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	<p>knowledge of content in addition to methods courses to enable pre-service teachers to have deeper knowledge. The course sequence will start in Spring 2020 and available to teacher cert students.</p> <p>Q: Will there be opportunities for professional development for current teachers, as there is a need for this in districts, and A: The coalition being developed may be a part of this groups agenda and set up some time/infrastructure to provide development for teachers in this area.</p>			
4	5:30-5:50 Program Redesign Update (Secondary, M.Ed.)		2, 4	Program Updates
	<p><u>Marissa shared Updates:</u></p> <ul style="list-style-type: none"> ● Partnership results of partnerships with school districts = Memorandum of Understanding (MOU) signed with Northshore - thank you Tracy and Allison! We are in MOU conversations with Everett. ● Mukilteo High School - will host an embedded course. 130 teachers, so hope is to have student teacher placed. ● Elementary Education Coordinating group Retreat - taking time and reviewing to make sure that program is meeting needs and not over burdening students ● Secondary - redesigned as a 4 quarter Post Bac, launching in Summer 2020 - new concentration in Physics. Added specific mid-level content; thus folding mid-level into the Secondary program and El Ed focused on K-5. Advisors working with individual students to ensure appropriate pathway ● MEd - one year - 4 quarter - two concentrations: ESOL endorsement and Critical Educational Change and Leadership. Launching in 2020. Post Back will be able to transfer in 5 credits. Evening program and students only coming to campus once a week; thus a combo of hybrid and on campus. ● Mapping curriculum to revised PESB standards - look for this in Spring Quarter meeting <p>Q: What is interest right now in MEd? A: 30 folks have started an application, but we are waiting to see how many actually complete an application</p>			
5	5:50-6:10 Employment Data		1, 2	Alum Placement Data
	<p>Jon Howeiler shared alum placement/employment data. And this data is self reported, so doesn't reflect complete totals. In addition important to note that students come from some fairly long distances to come to our program.</p>			

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	<p>Careers in Teaching in high schools is an opportunity for increasing teachers and teachers from underrepresented populations. And UW Bothell has included and considered the Careers in Teaching curriculum/requirements and hopes to translate clearly how this experience applies to our current program pathways.</p> <p>Students of color - one of concerns learned is taking on debt as additional challenge to also seeing themselves as teachers. Northshore has funding and is awaiting RWT, and looking forward to and awaiting future conversation with UW Bothell about opportunities.</p>			
6	6:10-6:25 Graduate Program Review		1, 2	Proposed Self-Study Questions
<p>We will have a Program Review this year, beginning in summer and culminating in a campus visit in Spring 2020. Dean asked for input on the proposed Self-Study Questions.</p> <p>Feedback from Board</p> <ul style="list-style-type: none"> ● Seem to be broad questions and wonder about more focused questions providing greater ability of school to provide data and strong narrative ● Question 4 : Student well-being - this is a great need and rapidly changing need ● Equity and info taught - the field/practice doesn't match what's learned in classrooms ● Where do these align with the strategic plan? ● Can you couple 2 and 3 questions? ● Some questions could find a home with another questions - maybe 1? Answering similar questions of are we "hitting our mark"? 				
<p>UPCOMING Meetings:</p> <ul style="list-style-type: none"> ● Will bring back Program Review and Self-Study questions as align with SES Strategic Plan Will update you on STI progress and successes ● Will introduce you to other new faculty : Dr. Yue Bian (ESOL), Dr. Natasha Merchant (Social Studies/Multicultural Education, and Dr. Tyson Marsh (LEDE) 				

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