BE THE BOSS - A WOMAN OF COLOR CAREER WORKSHOP SERIES!

Be the Boss - A Woman of Color Career Workshop series! If you're beginning a job search or seeking guidance regarding work opportunities as a woman of color, join us! Join us as we discuss how to leverage your search skills and apply for jobs and internships.

Job & Internship Search
Date: March 5
Time: 3:30PM-4:30PM
Location: Rose Room (UW1-280)
FUEL FOR FINALS

Stop by the Diversity Center to enjoy delicious food in preparation for finals!

Date: March 11
Time: 3:00PM
Location: Diversity Center (UW1-173)

OTHELLO COMMONS WINTER QUARTER TUTORING

The Quantitative Skills Center (QSC) and Writing and Communication Center (WaCC) are available for regularly scheduled tutoring in South Seattle for all UW Bothell students. All tutoring is located in 4200 S. Othello St. Suite 117 Seattle, WA 98118.

Writing Drop In Tutoring
Wednesdays 5:00-8:00PM
OUTDOOR WELLNESS WINTER WONDERLAND EVENTS

Outdoor Wellness is offering many activities for Winter!

Hot Air Balloon Festival
Overnight Trip
March 7-8

Puppy Love - Dog Therapy
Hiking
March 15

Sign Up!
BIS 322A: Performing "Asian America" MW 11:00AM-1:00PM 
Professor Thea Quiray Tagle (tqtagle@uw.edu)
This course takes a comparative and relational scope to understanding how "Asian American" identities are not natural, but performed. We will investigate the ways that structures of gender, race, sexuality, nationality, immigration/refugee status, class, and histories of colonialism work together to produce different experiences for Asian ethnic groups in the United States, and how it then informs individual, collective, and everyday performances of "being Asian" in America. We will also discover ways that Asian American artists, activists, and community groups have creatively addressed social issues including immigrant rights, queer visibility, housing justice, and community building through performances in film, television, music, dance, social media, and more.

BIS/B EDUC 255: Critical Diversity Studies, MW 3:30PM-5:30PM 
Professor Thea Quiray Tagle (tqtagle@uw.edu)
What is “diversity” and why does it matter? What does it mean to talk about or “do” diversity work in the university and what does it mean for our lives beyond the university? This course addresses these questions and other related questions by focusing on key concepts and theories about multiculturalism and diversity; whiteness and race; intersectionality; and decolonization that are produced by institutions, activists, and cultural workers. This course takes an intersectional approach to studying and thinking about the ways that domination and power create, challenge, and reproduce social constructions of race, gender, sexuality, class, and other forms of difference. We consider how these forms of difference shape our everyday lives and experiences, as students inside the university and as people out in the “real world.” In doing so, we will critically interrogate whether and how “diversity” can be mobilized in the service of social justice and social change.

BISAES 305: Power, Dissent, and American Culture, TTH 11AM-1:00PM 
Professor Thea Quiray Tagle (tqtagle@uw.edu)
**This class requires a pre-req but I can override as the instructor, if the student has a compelling reason for taking the course**
This course invites students to engage with some of the most fundamental questions in American and Ethnic Studies, a field animated by the study of power, dissent, and the creation and transformation of American culture. At its core, this class examines the categories and practices through which power has acted on people’s bodies and communities and how individuals and groups have resisted this exercise of power. We will examine the relationships between power, inequality, resistance and difference in American culture, politics and history. This course studies the idea of “America” through intersecting categories, including but not limited to race, gender, sexuality, class, place, citizenship, nationalism, empire, immigration, and social change. We will explore diverse scholarly methods including historical inquiry and textual interpretation, making connections between past and present conditions. Power, Dissent and American Culture is the core class required of majors in American and Ethnic Studies. As such, it emphasizes terms, concepts, methodologies, and approaches associated with these fields. It is
open to students of any major interested in these topics. As a 300-level class geared toward orienting students to key frameworks of interdisciplinary fields of study, this class is not designed for students looking to satisfy the university’s diversity requirement. Please let me know if you would like recommendations of classes that are more appropriate for that purpose.

GROUP FITNESS INSTRUCTOR - RECREATION & WELLNESS
Within the department of Recreation and Wellness and the Activities & Recreation Center, the Group Fitness Instructor will be responsible for conducting effective group fitness classes, educating patrons on basic fitness knowledge, and maintaining a safe & enjoyable workout environment for participants. Group Fitness Instructors are responsible for leading and delivering group fitness instruction ranging in variety and level from aerobic activity, muscular strength, stretch, dance, or yoga. Anticipated position beginning Spring 2020. Formats hiring for include: Indoor Cycling, Core Conditioning, Cardio Kickboxing, and Zumba/Dance. If able to work for 1 year after being hired, the Fitness Team will cover costs of certification. HuskyHires ID: 73861 | DEADLINE: OPEN UNTIL FILLED

GRADER - UWB SCHOOL OF EDUCATIONAL STUDIES
Are you looking for an on-campus job while you attend school? School of Educational Studies (SES) is now hiring 2 graders this fall quarter to assist faculty for the following course sections: BEDUC 205 | ED EQUITY US | Education and Equity in the United States: Section A and Section B. The hourly rate is competitive and commensurate with qualifications and experience and at a minimum of $17.00 per hour. Students work directly with faculty members to define work hours, with a maximum 50 hours in a quarter. Employment can start as soon as 10/21/2019 and can extend after finals week. HuskyHires ID: 69987 | DEADLINE: OPEN UNTIL FILLED

PEER TUTOR - QSC
Our peer tutors at the QSC enjoy quantitative subjects and are enthusiastic about helping others! The QSC assists students in understanding quantitative course content and projects involving quantitative reasoning across the disciplines. Personal and professional development opportunities include: improving quantitative reasoning, strengthening communication skills, gaining strategies for working with a diverse student population, improving negotiation skills, and developing leadership capacities. Experience in the QSC prepares students for future professional and leadership roles. HuskyHires ID: 72630 | DEADLINE: OPEN UNTIL FILLED
FRONT DESK COORDINATOR - QUANTITATIVE SKILLS CENTER
Our goal at the University of Washington Bothell Quantitative Skills Center (QSC) is to help students build confidence in their quantitative skills. This makes our coordinators an integral part of our team as they set the tone for the center. Our coordinators assist students who visit QSC and manage the electronic queue. Personal and professional development opportunities include: deepening communication, organization, negotiation and leadership skills. Experience in the QSC helps prepare students for working in professional settings or leadership roles. Handshake ID: 3398292 | DEADLINE JUNE 30

*ON-CAMPUS JOBS FOUND https://www.uwb.edu/hr/student/jobs

OFF-CAMPUS JOBS

2020 CENSUS STUDENT AMBASSADOR APPLICATION
As a Student Ambassador for the 2020 Census, UW Bothell students will get the opportunity to gain hands-on civic leadership experience, build new relationships, and connect with students on campus to ensure that all communities are counted and visible for the next 10 years. Census ambassadors would commit to attending and participating in the 5 training's. All ambassadors who complete the program will receive a Certificate of Civic Leadership from 21 Progress and public recognition for their service to the community. Students available to attend all 5 learning sessions and demonstrate a commitment to community engagement will be prioritized. DEADLINE: MARCH 6

UNDERREPRESENTED MINORITIES IN RESEARCH INTERNSHIP - SEATTLE CHILDREN'S HOSPITAL
The goal of the program is to provide to provide underrepresented minority (URM) undergraduate students an opportunity to engage in basic, clinical and/or transnational research projects during the summer at Seattle Children’s Research Institute under the mentorship of experienced researchers and principal investigators. Students will learn to use lab equipment (as applicable), meet with mentors and gain valuable research experience. Students will also attend career and professional training sessions on topics such as writing their Individual Development Plans, resume writing, crafting an effective LinkedIn profile and more. The purpose of the internship is to provide exposure to biomedical and/or public health research and to engage students to consider careers in science, medicine and public health, and enhance the research capabilities of underrepresented minorities in research. DEADLINE: MARCH 15
We are excited to announce our 8th Annual Summer Leadership Conference will be held on Monday, July 27th! By popular demand, we will be continuing our full day format where you will walk away with new skills and competencies to aid in launching a successful career in accounting. The Summer Leadership Conference is geared towards juniors and seniors that are strongly considering a rewarding career in a mid-size public accounting firm. **Handshake ID: #3591763 | DEADLINE: APRIL 15**

**EXECUTIVE INTERN - TARGET CORPORATION**
As a Store's Executive Intern, you'll gain a realistic job preview of the Executive Team Leader career opportunity. During our 10-week summer program, you'll work closely with a mentor while learning the different departments and functions within our stores. You will spend your days leading and motivating a team, driving sales results, merchandising products and interacting with guests throughout the store. In addition, you will grow your leadership skills by having the opportunity to be the Leader on Duty and spend time shadowing a next-level leader to observe different career options. It will be your leadership that guides your team to grow and achieve goals. **Handshake ID: 3021036 | DEADLINE: MAY 31**

**CLOUD SUPPORT ASSOCIATE - AMAZON**
Are you an engineer who enjoys solving technical problems and working with customers? Are you a customer-obsessed and motivated self-starter with interest in Systems, Network, Storage, and database technologies? As a member of the AWS Support team, you will be at the forefront of transformational technologies, assisting global companies who are taking advantage of a growing set of services and features to run their mission-critical applications. As a Cloud Support Associate, you will work with some of the brightest engineers and business folks around the world – solving exciting challenges, scaling services to astronomical proportions, and driving innovation. Are you ready to embrace the challenge? Come build the future with us. **Handshake ID: #3172555 | DEADLINE: AUGUST 31**

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**STUDENT LEGAL SERVICES**

Student Legal Services (SLS) provides a safe and confidential space for students who have legal questions or concerns. Offering free 40-minute consultations on a broad range of issues. Students can also hire us for ongoing representation for a low hourly rate.

**BOTHELL CAMPUS**

**WHEN:**
FIRST THURSDAY OF EVERY MONTH
THE CLAUDIA PATRICIA GÓMEZ GONZÁLES SCHOLARSHIP
Be an undocumented person from a Central American country
This scholarship will help cover ESOL classes, High School Completion or
GED courses and exams, Vocational Programs, Transitional Courses,
Technical College Courses, and/or College courses. The application will be
available in Spanish and applicants will have the option to write their responses
in Spanish. **DEADLINE: MAY 1**

THE VICTORIANO MACIAS LUEVANO SCHOLARSHIP
Be an undocumented student. High school seniors, undergrads, graduate students, law students & med students are all encouraged to apply! Be enrolled at a higher ed institution for the 2020-2021 academic year. **DEADLINE: MAY 1**

**BLACK IS BRILLIANT SCHOLARSHIP**
Identify as an African/Afro/Black undocumented student. High school seniors, undergrads, graduate students, law students & med students are all encouraged to apply! Be enrolled at a higher ed institution for the 2020-2021 academic year. **DEADLINE: MAY 1**

**EL DERECHO A SOÑAR SCHOLARSHIP**
Be an undocumented parent. This scholarship will help cover ESOL classes, High School Completion or GED courses and exams, Vocational Programs, Transitional Courses, Technical College Courses, and/or College courses. You have the option to write your responses in your language. **DEADLINE: MAY 1**

**MARIPOSA SIN FRONTERAS SCHOLARSHIP**
Identify as LGBTQIA+. Be an undocumented student. Be enrolled at a higher ed institution for the 2020-2021 academic year. **DEADLINE: MAY 1**

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**STAY CONNECTED!**
/DIVERSITYCENTER  
@UWB_DIVERSITY  
@UWB_DC_DIRECTOR

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"IT IS OUR DUTY TO FIGHT FOR OUR FREEDOM. IT IS OUR DUTY TO WIN. WE MUST LOVE EACH OTHER AND SUPPORT EACH OTHER. WE HAVE NOTHING TO loose BUT OUR CHAINS."  
-ASSATA SHAKUR

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Send Newsletter items to uwbddiv@uw.edu put 'Newsletter' in the Subject Line. If you have any suggestions, please don’t hesitate to email us!

Diversity Center (UW1-173) | University of Washington Bothell | 425-352-5030 | uwbddiv@uw.edu | [https://www.uwb.edu/diversity/diversity-center](https://www.uwb.edu/diversity/diversity-center)