February is Black History Month, and we want to share resources, and encourage you to celebrate. The concept of Black History Month was created by Dr. Carter G. Woodson, an incredible scholar, activist, author, and historian. He has come to be known as the “Father of Black History” for his efforts to insert and elevate the experiences, histories, and key contributions of Black peoples in American history. Read Carter Woodson’s full biography.

ASUWB X DC OPEN HOUSE

Come join ASUWB and DC members to discuss Diversity,
Inclusion and Equity on our campus and tell us what you think the future of the DC should offer our students! There will be fun games, snacks, and activities as well as a chance to meet your ASUWB and DC representatives!

**Date:** February 20  
**Time:** 12:00PM-2:00PM  
**Location:** IDEA Project (UW1-161)

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**BE THE BOSS - A WOMAN OF COLOR CAREER WORKSHOP SERIES!**

Be the Boss - A Woman of Color Career Workshop series! If you're beginning a job search or seeking guidance regarding work opportunities as a woman of color join us! For part 2 of our 3 part workshop as we discuss resume development.

**Resume Development**  
(*Bring electronic device or physical copy of resume if you have one*)  
**Date:** February 20  
**Time:** 3:30PM-4:30PM  
**Location:** Rose Room (UW1-280)

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**Job & Internship Search**  
**Date:** March 5  
**Time:** 3:30PM-4:30PM  
**Location:** Rose Room (UW1-280)
MALCOLM X: THE BLACK & MUSLIM EXPERIENCE

MSA and BSU present Malcolm X: the Black and Muslim experience. With Nadirah Pierre speaking and an audience open mic.

Date: February 21
Time: 5:30-9:30PM
Location: ARC Overlook

WRITING AND THE BIG SKY

Claudia Castro-Luna is the Poet Laureate of Washington state from 2018-2020. She is Central-American American, she was born in El Salvador and came to the US as a refugee in 1981. Being the State Poet Laureate is a huge honor, and she's the first Latinx person to hold this position. Her poetry is centrally focused on social justice issues, and she has written several opinion pieces in high profile venues such as the Seattle Times denouncing the separation of families at the border. This event will entail a presentation of Claudia’s experiences and social justice work, it will then would be followed by a Q&A session, and a reception afterward.
HERITAGE NIGHT

BSU Presents heritage night in collaboration with MSA, LSU, and FASA. Don't miss an evening of celebration where students from all communities, countries, and cultures come together in celebration and unification. There will be performances, traditional food and a fashion show register to participate!

Date: February 27
Time: 6:00-10:00PM
Location: ARC 2nd Floor

REGISTER FOR FASHION SHOW!

OTHELLO COMMONS WINTER QUARTER TUTORING

The Quantitative Skills Center (QSC) and Writing and Communication Center (WaCC) are available for regularly scheduled tutoring in South Seattle for all UW Bothell students. All tutoring is located in 4200 S. Othello St. Suite 117 Seattle, WA 98118.

Writing Drop In Tutoring
Wednesdays 5:00-8:00PM

Math Drop In tutoring
Thursdays 5:00-8:00PM

OUTDOOR WELLNESS WINTER
WONDERLAND EVENTS

Outdoor Wellness is offering many activities for Winter!

**Sunday Belay - Roped Climbing Lesson**
February 23

**Hot Springs - Goldmyer Hot Springs**
February 29

**Hot Air Balloon Festival Overnight Trip**
March 7-8

**Puppy Love - Dog Therapy Hiking**
March 15

**Sign Up!**

BIS/B EDUC 255: Critical Diversity Studies, MW 3:30PM-5:30PM
Professor Thea Quiray Tagle (tqtagle@uw.edu)
What is “diversity” and why does it matter? What does it mean to talk about or “do” diversity work in the university and what does it mean for our lives beyond the classroom?
the university? This course addresses these questions and other related questions by focusing on key concepts and theories about multiculturalism and diversity; whiteness and race; intersectionality; and decolonization that are produced by institutions, activists, and cultural workers. This course takes an intersectional approach to studying and thinking about the ways that domination and power create, challenge, and reproduce social constructions of race, gender, sexuality, class, and other forms of difference. We consider how these forms of difference shape our everyday lives and experiences, as students inside the university and as people out in the “real world.” In doing so, we will critically interrogate whether and how “diversity” can be mobilized in the service of social justice and social change.

**BISAES 305: Power, Dissent, and American Culture, TTH 11AM-1:00PM**
Professor Thea Quiray Tagle (tqtagle@uw.edu)

**This class requires a pre-req but I can override as the instructor, if the student has a compelling reason for taking the course**

This course invites students to engage with some of the most fundamental questions in American and Ethnic Studies, a field animated by the study of power, dissent, and the creation and transformation of American culture. At its core, this class examines the categories and practices through which power has acted on people's bodies and communities and how individuals and groups have resisted this exercise of power. We will examine the relationships between power, inequality, resistance and difference in American culture, politics and history. This course studies the idea of “America” through intersecting categories, including but not limited to race, gender, sexuality, class, place, citizenship, nationalism, empire, immigration, and social change. We will explore diverse scholarly methods including historical inquiry and textual interpretation, making connections between past and present conditions. Power, Dissent and American Culture is the core class required of majors in American and Ethnic Studies. As such, it emphasizes terms, concepts, methodologies, and approaches associated with these fields. It is open to students of any major interested in these topics. As a 300-level class geared toward orienting students to key frameworks of interdisciplinary fields of study, this class is not designed for students looking to satisfy the university’s diversity requirement. Please let me know if you would like recommendations of classes that are more appropriate for that purpose.

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**FRONT DESK COORDINATOR - QUANTITATIVE SKILLS CENTER**

Our goal at the University of Washington Bothell Quantitative Skills Center (QSC) is to help students build confidence in their quantitative skills. This makes our coordinators an integral part of our team as they set the tone for the center. Our coordinators assist students who visit QSC and manage the electronic queue. Personal and professional development opportunities include: deepening communication, organization, negotiation and leadership skills. Experience in the QSC helps prepare students for working in professional settings or leadership roles. **Handshake ID: 3398292**

| **DEADLINE JUNE 30** |
STUDENT HELPDESK TECHNICIAN - IT
UWB IT is looking for students who can demonstrate various skills within the Information Technologies department. As a student employee, there will be consistent opportunities to learn and demonstrate your knowledge. Under the general direction of the IT Services Assistant Manager, this position is responsible for Tier 1 user computing support of UW Bothell software and hardware. Student Technicians will work directly with IT staff and the UW Bothell community on a variety of computer-related tasks and projects across campus. Each Student Technician will be expected to become proficient in a number of areas within IT. Student Technician are the first point of contact for our patrons as they answer phones, greet walk-ups, and respond to emails at the UW Bothell IT Helpdesk. At the Helpdesk, Student Technicians are expected to be polite, patient, and friendly as we have a high standard of customer service we hold all of our employees accountable to. UW Bothell IT is also responsible for keeping all on-campus events and classes running smoothly. Student Technicians are responsible for assisting IT staff with a daily schedule of various equipment setups and teardowns all over campus. HuskyHires ID: 70178 | DEADLINE: OPEN UNTIL FILLED

DIRECTOR OF GOVERNMENT RELATIONS - ASUWB
ASUWB is composed of passionate and dedicated student leaders who are committed to be a representative voice for all students within the university. They exist to empower our student body. ASUWB seeks to enhance the entire student experience by supporting and/or drafting policy that promote student interests, needs, and welfare. They serve as a liaison between the students and faculty, staff, and alumni. ASUWB serves with integrity, honor, and enthusiasm while always aware of our university's proud tradition of academic excellence and diverse student population. They advocate for all of our constituents with respect to each’s individual differences. DEADLINE: OPEN UNTIL FILLED

GRADER - UWB SCHOOL OF EDUCATIONAL STUDIES
Are you looking for an on-campus job while you attend school? School of Educational Studies (SES) is now hiring 2 graders this fall quarter to assist faculty for the following course sections: BEDUC 205 | ED EQUITY US | Education and Equity in the United States: Section A and Section B. The hourly rate is competitive and commensurate with qualifications and experience and at a minimum of $17.00 per hour. Students work directly with faculty members to define work hours, with a maximum 50 hours in a quarter. Employment can start as soon as 10/21/2019 and can extend after finals week. HuskyHires ID: 69987 | DEADLINE: OPEN UNTIL FILLED

STUDENT ASSISTANT - SCHOOL OF STEM GRADUATE OFFICE
The School of Science, Technology, Engineering & Mathematics, Office of Graduate Studies, is looking for a Student Assistant. This position is 10 - 19.5 hours per week with flexible work hours at a rate of $16/hour. Position is for 2019-2020 academic year, with the possibility extending through the summer and next academic year. Due to the nature of the work, the applicant cannot be a student in one of the School of STEM graduate programs. Must be available between the hours of 12:00–5:00 p.m. Monday through Friday. HuskyHires ID: 67792 | DEADLINE: OPEN UNTIL FILLED
EXECUTIVE INTERN - TARGET CORPORATION
As a Store’s Executive Intern, you’ll gain a realistic job preview of the Executive Team Leader career opportunity. During our 10-week summer program, you’ll work closely with a mentor while learning the different departments and functions within our stores. You will spend your days leading and motivating a team, driving sales results, merchandising products and interacting with guests throughout the store. In addition, you will grow your leadership skills by having the opportunity to be the Leader on Duty and spend time shadowing a next-level leader to observe different career options. It will be your leadership that guides your team to grow and achieve goals. **Handshake ID: 3021036 | DEADLINE: MAY 31, 2020**

STUDENT LEGAL SERVICES
Student Legal Services (SLS) provides a safe and confidential space for students who have legal questions or concerns. Offering free 40-minute consultations on a broad range of issues. Students can also hire us for ongoing representation for a low hourly rate.

**BOTHELL CAMPUS**

**WHEN:**
FIRST THURSDAY OF EVERY MONTH

**TIME:**
10:00AM-2:00PM

**LOCATION:**
UW1-109

**SEATTLE CAMPUS**
THE S.E.E.D Scholarship aims to positively acknowledge the contributions of undocumented students enrolled at the University of Washington. This award recognizes UW students for their resilience, involvement in the community and demonstrated leadership. The recipient will receive a one-time award that will be dispensed in the 2020-2021 academic year. The award is made available through generous contributions to La Raza Student Commission and its constituents. **DEADLINE: FEBRUARY 28**

**SOUTHEAST ASIAN AMERICAN EDUCATION (SEAeD) COALITION SCHOLARSHIP**

The Southeast Asian American Education (SEAeD) Coalition was founded in 2012 by Southeast Asian American community members of Washington State to address the educational opportunity gap of Southeast Asian Americans. SEAeD has led local and state efforts to develop educational policy and actions that lead to greater representation of Southeast Asian American students as it pertains to educational access, resources and success. The scholarship for the amount of $2,500 each to be awarded to two students this year. The mission of
the scholarship is to 1) raise awareness regarding the educational opportunity gap of Southeast Asian American community and 2) provide college funding support for Southeast Asian American students. **DEADLINE: MARCH 1**

**ALPHA DELTA KAPPA FUTURE EDUCATOR SCHOLARSHIP**
The Alpha Delta Kappa Future Educator Scholarship is awarded to assist education majors in their final two semesters of coursework with tuition, room and board and course materials. This scholarship was developed for students who display potential to be excellent educators. The Future Educator Scholarship will be awarded annually to one recipient from each of the seven Alpha Delta Kappa regions. The scholarship application packet must be postmarked or received electronically on or before March 1. **DEADLINE: MARCH 1**

**THE CLAUDIA PATRICIA GÓMEZ GONZÁLES SCHOLARSHIP**
Be an undocumented person from a Central American country. This scholarship will help cover ESOL classes, High School Completion or GED courses and exams, Vocational Programs, Transitional Courses, Technical College Courses, and/or College courses. The application will be available in Spanish and applicants will have the option to write their responses in Spanish. **DEADLINE: MAY 1**

**THE VICTORIANO MACIAS LUEVANO SCHOLARSHIP**
Be an undocumented student. High school seniors, undergrads, graduate students, law students & med students are all encouraged to apply! Be enrolled at a higher ed institution for the 2020-2021 academic year. **DEADLINE: MAY 1**

**BLACK IS BRILLIANT SCHOLARSHIP**
Identify as an African/Afro/Black undocumented student. High school seniors, undergrads, graduate students, law students & med students are all encouraged to apply! Be enrolled at a higher ed institution for the 2020-2021 academic year. **DEADLINE: MAY 1**

**EL DERECHO A SOÑAR SCHOLARSHIP**
Be an undocumented parent. This scholarship will help cover ESOL classes, High School Completion or GED courses and exams, Vocational Programs, Transitional Courses, Technical College Courses, and/or College courses. You have the option to write your responses in your language. **DEADLINE: MAY 1**

**MARIPOSA SIN FRONTERAS SCHOLARSHIP**
Identify as LGBTQIA+. Be an undocumented student. Be enrolled at a higher ed institution for the 2020-2021 academic year. **DEADLINE: MAY 1**

**STAY CONNECTED!**
/DIVERSITYCENTER @UWB_DIVERSITY
"IT IS OUR DUTY TO FIGHT FOR OUR FREEDOM. IT IS OUR DUTY TO WIN. WE MUST LOVE EACH OTHER AND SUPPORT EACH OTHER. WE HAVE NOTHING TO LOSE BUT OUR CHAINS."
-ASSATA SHAKUR