The US college completion rate has dropped from 1st to 12th in the world; higher education is getting squeezed for resources from all sides and students are carrying higher levels of debt when they graduate. The financial crisis, with its implications for job creation and addressing profound social issues, is cutting deeply into the fabric of American life and shifting the terrain of the American dream.

You are now entering a whole new phase of your lives. You are becoming university students. What can you do to create the life that you most deeply want for yourselves and your community?

**Respond fiercely.**

Such fierceness might, in fact, look very quiet, might look like patience, might take the shape of the formation of habits of listening. Perhaps it is a diligence about completing a class project, reading an extra article, submitting a letter to the editor, finding a well-suited internship, learning another language, discovering your own differences and similarities, the sound of your own voice. It might be participating in a student club, in athletics, or in the Dream Project. It might be a film, a play, an experiment, or an interpretation that you create for your Discovery Core class.

Fierceness, in other words, will be linked to what you are learning and how you want to shape the future. It will have all the singular qualities that each of you brings to the task.

The world is in deep need of attention and offers moments of deep illumination. Find the places where you most want to work on those needs and on that illumination.

**Be fierce.**

Welcome to UW Bothell and drop by CUSP any time for information, for academic advising, to look at maps, books, and guides for studying abroad. Or, just come by to chat with us!

All the very best for a fantastic year.

Best,

Gray Kochhar-Lindgren, PhD
CUSP Director
STUDENT FOCUS

Emily Warden
UW Bothell
Sophomore

In his *The Innocents Abroad*, Mark Twain asserts that “[t]ravel is fatal to prejudice, bigotry, and narrow-mindedness.... Broad, wholesome, charitable views of men and things cannot be acquired by vegetating in one little corner of the earth all one’s lifetime” (333). After one year of classwork at the University of Washington Bothell and deciding to pursue the IAS Global Studies major, I was intent on not “vegetating in one little corner of the earth.”

Taking Twain’s words to heart, I flew to Germany where family history and world events collide for me. By chance, the in-flight magazine in the seat pocket contained an article on the historically significant places in Germany linked to the Nazi regime. Surprised that the topic of the Nazi’s systematic killing and imprisonment of Jews, gypsies, homosexuals, and all others deemed threatening to the Aryan race was considered suitable for a general audience, I was further taken aback by discovering that an accompanying article was about the German fashion industry. These two articles, chosen by the editors to represent Germany, certainly did not provide Twain’s “[b]road, wholesome, charitable views of men and things,” so I was determined to break out from the magazine’s “narrow-minded” approach during my visit.

I could not help but be confronted with the imprint the Nazis left on Germany. Walking through Buchenwald concentration camp, I witnessed places of so much misery; visiting Munich I stood in the square where Hitler gave his first visionary speech; and staying in Weimar, which served as a launching ground for the Nazis but also as a place of inspiration for Schiller and Goethe, two of Germany’s most important writers. This dichotomy is what Germans today must struggle with in their efforts to memorialize the past while forging their economic and political future. My German relatives often talked about the weight of responsibility every German feels, as each carries the guilty memory of the crimes inflicted by the Third Reich. This systemic connection to the past is absent for most Americans. The mistakes made in America’s past are not always so present for us. I realized that history’s lessons must be revisited by citizens in order for real understanding of the present to be grasped. Perhaps this was even the goal of the editors of that flight magazine, as they included a historically focused piece alongside a current one. I know that pursuing a Global Studies major is one approach for me to meet the challenge of undertaking today’s issues with an understanding of the past. The other is to continue to travel, as I seek ways to combat “prejudice, bigotry, and narrow-mindedness” in a proactive manner instead of just staying home and “vegetating.”
I always say that I credit President Ronald Reagan for all of my academic accomplishments. I say that because when I started college in southern California in 1984 the U.S. government, under the leadership of Ronald Reagan, was heavily involved in three major wars in Central America, including El Salvador. The Salvadoran war produced a massive number of refugees—about 500,000 in the Los Angeles area alone. The refugees were denied political asylum because their fleeing El Salvador contradicted the U.S. policy in their homeland. We were supporting the Salvadoran government under the guise of fighting communism and bringing democracy to the tiny nation. From the refugees’ perspective, the U.S. intervention was not about democracy but rather prolonging a civil war directed against the Salvadoran people, a people trying to bring about social justice and equal distribution of resources to their homeland.

So, as a seventeen year old undergraduate at the University of California at Santa Barbara, I met some Salvadoran refugees who came to talk to students and anyone else who would listen, to tell their stories and solicit our support. The sanctuary movement, a movement started by religious folks to support the refugees and denounce U.S. policy in Central America, was spreading through the U.S. and college campuses were home to much of it. I was mortified when I heard the Salvadorean’s stories: They had been university students like me, organizing a student union, only to be violently hunted down by their government and its paramilitary organizations, a government my tax dollars were supporting. (At the time the U.S. was supplying the Salvadoran government with 1.5 million dollars a day in mostly military aid.)

From that day on I poured my life into the Salvadoran solidarity movement. I traveled to El Salvador for the first time in 1985 and organized U.S. students all over the country to do the same. I put my studies on hold while we organized rallies, raised money, wrote letters, and spoke to anyone who would listen about stopping all U.S. aid to El Salvador and granting all refugees safe passage.

Eventually, I returned to school and was encouraged by my Women Studies professors at San Francisco State University (a school similar to UWB in many ways) to incorporate my passion for Salvadoran politics into my academic studies. So I did. I wrote a Master’s thesis about women in the Salvadoran revolutionary and feminist movements, and then went on to earn a PhD in sociology where I expanded that study to include Chilean and Cuban women. That research eventually turned into my first book.

(Continued on Page 8)
Thank you to Andrea Kovalesky!

Contributed by Rachael Mendonsa and Annie Breisford

The CUSP staff would like to publicly thank Andrea Kovalesky for her work and support last year as interim Director for CUSP. Andrea’s ready smile and wonderful sense of humor were appreciated, as was her work to establish priorities which kept pace with the 33% increase in student enrollment from the previous year in CUSP. Andrea’s energy was invaluable as she worked to increase the advising staff, office staff, courses and faculty, all in order to support our students. Also, we are looking forward to Andrea continuing with us as Associate Director of CUSP. Thank you, Andrea!

UWB WELCOMES OUR INTERNATIONAL STUDENTS

Contributed by Sabrina Moss

Jordan, Turkey, Mongolia, China, Kenya, Pakistan, or Germany. Have you been to any of these countries? If not, take advantage of the fact that UW Bothell has international students coming from these countries and 15 others this fall! Whether or not you’ve been to these places, there is always more to learn about other cultures and perspectives. Start a conversation with UW Bothell’s international students using some of the following topics:

---Interesting or memorable travel experiences
---What they miss about their home country
---First impressions of being in the USA
---Why they chose to come to the USA for their education
---Family

Need to meet with an Advisor?

To set up an appointment with someone from the CUSP advising team, call the main desk at 425.352.3427 or send your request for an appointment to CUS-Advising@uw.edu. Be sure to include; your full name, STUDENT ID number, major area of interest, phone number, reason for the visit and three times/days when you are available to meet.
Faculty and Students….TLC has moved!

The Teaching and Learning Center has moved to UW2-134. Under its Director, David Goldstein, the TLC staff can help instructors with course development, assignment design, assessment, community-based learning courses, laboratory classes, mid-quarter student evaluations, travel to teaching-related conferences, and more. Students, as ever, will find expert help with all their math and writing related course work! Find them at http://www.uwb.edu/tlc, 425-352-5378, or tlc@uwb.edu.

CUSP and Career Services - Partnering in Student Success

*Contributed by Kim Wilson*

During the 2009-2010 academic year, CUSP partnered with Career Services to offer customized presentations to first year students. In the DCII classes an interactive, high energy, activity based on John Holland’s theory of career choice, RIASEC, was presented. The purpose of this activity was to raise student awareness of their interests. The discussion centered around how their interests, coupled with academic majors, student activities, and careers, would help them make informed decisions about choosing a college major. This linked with the workshops for resumé development in the DCIIIs, where we built upon the RIASEC to discuss skill sets that aligned with the interests and occupations identified the previous quarter.

As an example of how we all made the connection between students, the course subject matter and the RIASEC presentations, we worked with Jerelyn Resnick’s course, “Changing Your World.” In that class, students wrote a paper exploring how their skills, perspectives, and personal and academic interests could address a social issue. The RIASEC activity helped augment the assignment, guiding students to identify their interest areas and articulate how they could contribute to social issue solutions. Students responded positively to these experiences. Many shared how this partnership helped them to be more successful their first year. Numerous students made appointments with the Career Center to pursue internships, develop resumes, and to attend individual career and resume coaching sessions.

Ultimately, the result of this partnered programming between CUSP and Career Services has led to students feeling more connected with the University. Leadership opportunities, part-time jobs, internships, HuskyJobs and the Husky Career Network are all activities and resources that help students find success during and following their college careers. We hope this collaboration and customized programming will continue to bring to fruition the dreams and goals of our students.
**Study Abroad and Global Issues**

*Study Abroad – Office of International Programs & Exchanges*

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<th>Monday, October 25th</th>
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<tr>
<td>Information Table: 2-4 PM</td>
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<td>UW2 Commons</td>
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<td>Presentation &amp; Workshop Session: 4:30-6PM</td>
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Representatives from the University of Washington’s Office of International Programs & Exchanges will be on campus to discuss study abroad opportunities for all students considering taking their education to an international level. Whether you’re interested in a 3-week exploration seminar in Mexico or a 2-year direct exchange in the UK, IPE offers assistance throughout all stages of your journey. We hope all students will consider studying abroad and join us to find out how!

*In a related story....*

“Study Abroad & Global Issues Week” is coming October 25-29! Events exploring study abroad, global education, cross-cultural learning styles, and the globalization of the workforce will be featured. Watch for more detailed information posted around campus soon!

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**FACULTY HIGHLIGHT: The Meaning of Life & Center-Cut Ham**

**David Nixon** -

This summer, I received a grant from 4Culture to create a one-man show (theater/music/dance/film/animation) called, "Center-Cut Ham Dinner Night Slide Show." The show is about the meaning of life. In the last three years of teaching CUSP 192, Multi-Cultural Religions & Philosophies, students and I have tried to come up with a list of plausible components that a well-lived meaningful life ought to include (or tried to figure out what makes meaningful lives meaningful). The show canvases, illustrates, and pokes fun at some of these ideas. The show runs from November 2-17 (Tuesdays and Wednesdays) at the Annex Theater in Seattle.

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**Mandatory Advising Comes to CUSP**

For the first time at UWB, incoming Frosh students will be required to meet with an Advisor autumn quarter. In an attempt to connect with students early to help them navigate the system and succeed academically, advising appointments will focus on referrals to students services, avoiding the typical pitfalls for new students, university policy and course selection in support of major interest and completion of University requirements for graduation. The CUSP Advisors will begin seeing students for Mandatory Advising beginning Thursday, October 14th and emails with specific instructions about setting appointments will be coming soon. Be watching for that email!
Meet the CUSP Staff:

Susan Vinson - Student Success Coordinator
Susan Vinson came to the University of Washington Bothell last September from Central Michigan University in Mt. Pleasant, Michigan. She has 17 years of experience in higher education in a variety of student affairs and academic affairs positions. Prior to her career in higher education, she had a career in hospitality services administration and, to this day, she still has a love for event planning. Susan has a Bachelor of Science in Business Administration and a Master of Arts in Educational Administration from CMU. As the Student Success Coordinator at UWB, some of her primary responsibilities are working with the Academic Transition Program, students who need assistance with study skills, and the Celebrating Academic Excellence Luncheon. Her primary job is to help students succeed and make the most of their college experience; whether they need help bringing their study skills up to speed or meeting new academic challenges such as undergraduate research.

Annie Brelsford - Program Coordinator
Annie Brelsford has been with the University of Washington Bothell since 2005. She worked for three years with Professor Thomas Bellamy on his $1.5 million grant with the US Department of Education and has worked with the first year academic program since 2009. Prior to her work at UW Bothell, she was a Conference Manager for Cooperative Extension in the College of Agriculture at Washington State University. (She doesn’t yell go COUGS too loudly and is now a fan of the HUSKIES as well.) Annie’s goals are to help first year students navigate the university, find comfort in knowing they will get their questions answered any time they call or come into the CUSP office, and to support them as they learn to manage their goals and achievements! Go Frosh!

Ron Carnell - Reception
Since 2000, Ron has studied and held a variety of creative and office support positions on both the Seattle and Bothell campuses. In 2009 he received a BA in Interdisciplinary Arts and Sciences and has recently begun a graduate program for academic advising through Kansas State University. When not at CUSP, Ron is an after school drop-in tutor for Seattle’s 826 School and plays drums in three Seattle-based bands. As a fan of fringe theater, he has also co-written and performed music in Seattle’s semi-annual 14/48 Festival since 1998. Ron lives in Shoreline with his wife, Mary Keils, and three cats.

CUSP - Center for University Studies and Programs
UW2—Room 030
425-352-3427
The Revolution Question: Feminisms in El Salvador, Chile, and Cuba (Rutgers University Press, 2004). I interviewed women in all three countries for that book. The stories of Chilean women struck a chord in me because most of them had been exiles/refugees just like the Salvadorans I had met over a decade earlier. Those interviews eventually led me to interview Chilean women in exile in BC, Canada, about their experiences as exiles, activists, and feminists. I published that research in my second book, They Used to Call Us Witches: Chilean Exiles, Culture, and Feminism (Lexington Books, 2009).

I feel very fortunate to be able to research and teach topics about which I am so passionate. This fall I am co-teaching a Discovery Core I with Jennifer Atkinson called “Placing the Americas: Human Rights, Culture and Ethnicity.” In it we will learn about the different ways South, Central, and North Americans live and represent place and displacement. A good deal of the course will address issues related to Latinos in and outside of their homelands – why did they have to leave? Where did they go? What did they do upon arrival? I have also always been passionate about women’s political mobilization as revolutionaries, feminists, and in any other capacity. This winter I will be teaching a new Discovery Core II called “Women Rock the World.” In it we will learn about women activists throughout the Third World. I love teaching at Bothell and getting to know the freshmen through the Discovery Cores. This will be my fourth year here and my fourth DCI and DCII. I hope I have the opportunity to meet some of you and introduce you to topics you may have never thought about, but will likely find surprisingly interesting. (At least that’s what my students tell me!) Feel free to contact me at jshayne@u.washington.edu if you have any questions and have a wonderful quarter.

Chinese Conversation Table

by Weizhi Gao, PhD

*Chinese Conversation Table* will be available for the new academic year at UWB. It is open to anyone who wants to chat with others in Chinese. Come and have some fun!

Meet your classmates and colleagues and make new friends! For a more structured conversation, we are going to use *A Study Tour for Learners of Chinese* available at [http://www.chinesemall.com/chresebo1.html](http://www.chinesemall.com/chresebo1.html). For more advanced students, the recommended textbook is *Schaum’s Outline of Chinese Vocabulary* (2009 edition) available at Amazon.com.

*Chinese Conversation Table meets:* Mondays from 2:15 to 3:15 pm at UW2 Common Grounds Café. Fridays from 1:30-2:30 pm in UW1 061.

If you have any questions, please contact weigao@u.washington.edu

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The Quantitative Skills Center, which offers free drop-in tutoring in all quantitative subjects (math, science, computer science, business, statistics, etc....) as well as quantitative support to faculty, has moved into UW2-131! The new room offers twice the tutoring space and 14 computers for quantitative use. Stop by to visit the new space and to see how we can assist you, or give us a call at 425-352-3170.

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Passionate Politics  (continued from page 3...)

...*The Revolution Question: Feminisms in El Salvador, Chile, and Cuba* (Rutgers University Press, 2004). I interviewed women in all three countries for that book. The stories of Chilean women struck a chord in me because most of them had been exiles/refugees just like the Salvadorans I had met over a decade earlier. Those interviews eventually led me to interview Chilean women in exile in BC, Canada, about their experiences as exiles, activists, and feminists. I published that research in my second book, *They Used to Call Us Witches: Chilean Exiles, Culture, and Feminism* (Lexington Books, 2009).

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Discovery Core I, Autumn 2010

Coffee: Media Representations, Histories, and Activism
Robin Oppenheimer & Kristin Gustafson

Interactive Media and Entrepreneurship
Wanda Gregory & Laura Schildkraut

Philosophical Explorations of Science Fiction
David Nixon & Kristy Leissle

The Natural World and Composition
Laurie Anderson & Robin Spayde

Literature, Economics, and the Environment
Sharon Crowley & David Conners

Placing the Americas: Human Rights, Culture, and Ethnicity
Jennifer W Atkinson & Julie Shayne

Composition and Functions, Models, and Quantitative Reasoning
Tasha Buttler & Andrew Abian

Cars, Houses, and Jobs: An Introduction to the Economy
Pete Richardson & Keith Hall

Calculus and Composition
Nancy Kool & Alex Barchechat

Deconstructing the Apocalypse: Popular Culture and Human Rights
Jeanette Sanchez & Veronica Barrera

Art and Performance: Video, Place, and Technology
Carrie Bodle & Randi Courtmanch
QUICKLINKS

- **UWB Calendar** – learn about events on campus, deadlines and more.
- **Academic Calendar** – find out the dates of instruction, registration times, etc.
- **Career Center** – learn more about internships, jobs and resume services.
- **CUSP** – information for first year and pre-major students.
- **Writing Center** – get help with essays, cover letters and more.
- **Quantitative Skills Center** – get help with math, statistics, econ and related subjects.
- **Campus Library** – home page to explore the resources available.
- **Majors** – can’t decide on a major? Check out these program sites.
- **Counseling** – discover new time management strategies and cut down on stress!
- **Student Success Services** – Our main focus is to assist students who are interested in improving their academic success.
- **Study Abroad** – experience the world while you continue your studies.
- **Chancellor’s Monthly Reports** – more about UWB events, news and information.

Call us at *(425) 352-3427* or email [cusp@uwb.edu](mailto:cusp@uwb.edu)

The CUSP Office is located in UW-2, Room 030

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The University of Washington is committed to providing equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodations, please contact Disability Support Services at least ten days prior to the event at 425.352.5307, TDD 425.352.5303, FAX 425.352.5455, or email [dss@uwb.edu](mailto:dss@uwb.edu).

Please refer all questions, comments, and suggestions for the CUSP Newsletter to Jo Lacher, Editor, at jlacher@uwb.edu. *(425-352-3807)* Submissions for the Winter edition must be received by December 10, 2010.