Welcome & Introductions (power point slides 1-4)

- Kelly and Meagan welcome everyone.
- Project team introduced.
- Kelly described that the summer was spent hiring consultants (Mahlum) and starting stakeholder work during coordinated vacation schedules. Some have suggested that we are already behind schedule (30 days), but we will not rush the process.

Questions:

What does it mean that PUD was set aside, this was said in previous meeting?
Kelly responded this meant there will be no construction on campus until the Campus Master Plan process is complete. Chancellor and President have confirmed this.

Was there a permit for the regrading in the development reserve wetland?
Kelly asked Amy to follow up with Tony so she can send an email response to neighbor(s). Amy described that culvert maintenance had been done to improve draining on the south side of the development reserve parcel bordering the cemetery. Additional information will be collected for response.

Schedule Overview

- Kristine reviewed the schedule.
- Scenario development will be the options for developing the campus with different variables being studied.
- Each step of the process will include review by internal and external stakeholders, including students, faculty and staff, neighbors/community, and city staff.
- A financial assessment will be done as part of the effort to verify feasibility of the plan. This is required to establish priorities for funding in the next 6-10 years, and over the life of the plan.
- The campus master plan development standards become part of the development agreement for life of the campus master plan.
- Final plans will be reviewed and approved by UW Regents, CC Trustees, and Bothell City Council.
Land Use Update

- Julie described the steps of the process
- Step 1 – City of Bothell: Establish the process through enabling legislation. The process and Steps 1 and 2 will be introduced at the Bothell City Council 9/20/16 study session, tentative Council hearing date on 10/18/16, public hearing continuance will be determined at Council, all 2016 Comprehensive Plan Amendments will be decided in December, perhaps 12/13/16. Dates are subject to change; please check website or Council agendas. Proposed for September – December 2016
- Step 2 – City of Bothell: Comprehensive Plan map change (allowed once per year per State regulations) to change 4 parcels – described as Husky Village, Husky, Hall and Marvin Property (2 parcels) from existing GDC to Campus District designations. City Staff indicated that properties will remain under GDC zoning regulations until such time that the Campus Master Plan and Development Agreement are adopted. Proposed for September – December 2016

Question:
Doesn’t the lessor/land owner care about the code change?
Amy responded that the University of Washington has received a letter of concurrence for the zoning code change from the owner of the Husky Hall property.

- Step 3 – UWB/CC: Master plan process which was previously described by Kristine. Proposed for September 2016 – May 2017
- Step 4 – UWB/CC/City of Bothell: Approvals and adoption of Campus Master Plan and Development Agreement. The Development Agreement will outline such things as the uses of the zone, buffers, height limits, growth allowance, parking, etc.

Questions:
Is this a way to get around the hearing examiner?
No, the Bothell City Council will have the final decision. This is meant to be a more open and transparent process. City of Bothell Deputy Mayor Davina Duerr responded that the campus is hitting the reset button through this process so the community will know what is coming, the approach is not one building at a time like the previous PUD process. The community will be involved in the process. The expansion of the campus boundary makes sense for comprehensive planning of the campus district.

What about master plans done before and other codified plans?
Mayor Andy Rheumae responded that the development agreement will be a new binding document and future master plan updates will require additional approvals through City Council. An Environmental Impact Statement (EIS) statement has not been done for a very long time (1995); the significant growth of the campus is a perfect reason for the master plan and EIS process.

- Julie gave an introduction of a SEPA EIS
- SEPA – State Environmental Policy Act
- EIS – Environmental Impact Statement
- Julie described the elements of the environment that are proposed for study. There will be an EIS scoping notice as the first step. This notice initiates a 21-day comment period with opportunity to recommend specific areas of study.
• Julie asked for community input on areas of study: Noise – for example, noise generated by students and garbage pick up. Storm water could be listed separately from earth or utilities.

Questions:
Does the state’s Department of Ecology have to be involved?
Julie responded that they do not have to be involved, but they are notified of the EIS for the Ecology SEOA Register.

Are there specific designations already on the campus, besides wetlands?
Julie responded that the 1995 EIS statement will be considered in the new EIS preparation and review. Anything done in the past will be reviewed and reused or updated as appropriate.

Who are the people/experts preparing the EIS?
Julie responded that UW has hired a third-party consultant through a request for proposal (RFP) process. These are firms that do environmental evaluation for public, private, local, and state clients. These are scientists. There will be opportunities to meet them in public meetings.
Can I get a list of their names?
Yes.

A previous spokesperson for the campus said that there are so many mitigation credits that they can do anything they please, can they?
Mayor Andy Rheaume responded that the City makes the SEPA determination of Significance or Non-significance on the EIS after their review.

Who monitors to make sure that there is adherence to the EIS?
Julie responded that the conditions in the EIS will be described in Development Agreement.

Campus Master Plan Update and Input
• Mark Cork represented Mahlum and led the community through a review of existing conditions and visioning. Mark described that Mahlum has been collecting existing condition information over the summer to understand what has changed and what remains valid in the current master plan.
• Mahlum shared 9 focus areas; for this group highlighting town and gown relationships that are favorable to everyone, issues around parking, a campus infrastructure that will support growth, and the wetlands as a tremendous asset for the campus and community.
• Student FTE growth for both UWB and CC is on an estimated path to 10,000 FTE per the 1995 campus master plan.

General Q&A
• Mark prompted the community to engage and respond to questions about what we should keep in mind as we start planning and what they would like to see added to the campus. Kelly and Meagan tracked questions and responses on flip charts.
• Community input:
  o What should we keep in mind as we start planning?
  o What would you like to see added to the campus?
  o What’s important for the master plan and what should be considered?
1. Parking – how can the campus work to redirect students and drivers to access campus from the south access?
Transportation consultant will be on board for the campus master plan and EIS to help answer these questions. We need to understand where vehicles are coming from.
The rate of students in cars is reducing – the master plan can help continue to encourage less cars, consider the variables that can be modeled and studied.
Transportation is a regional issue, not just the campus.

2. FTE – how do you monitor the number of students coming in; 10,000 FTE means 20,000 persons (1995) and who decides when livability has been impacted? Is 10,000 up for reset?
It is the baseline being used. 6000 UWB/4000 CC students
Institutions also teach using alternate methods (online) and at various locations (Everett, Bellevue). Our challenge is to provide clarity between institution FTE and FTE on campus.

3. Can you quantitate the density coefficient, provide some guidelines of reasonable numbers?
Yes, we are and will be doing that and will share them with you.

4. All the trees must be saved and enhanced in north half truly properties (development reserve) and the pond should be enhanced.
Chester asked if the trees have play a role of ecology/habitat or healthy environmental buffer?
All of the above – important for the college, statement about the environment, pride for the campus, impressive – existing EIS emphasis on keeping trees.

5. Original statements said that land (development reserve) would not be developed. Original PUD talks about wetlands, hillside, uplands and buildings described only on hillside. Will this be consistent for the new Campus Master Plan?
We will look more closely at the previous language, however the 2010 Campus Master Plan showed development in all parts of the campus, and the newly acquired sites expand the boundaries of campus, allowing for greater flexibility in future development siting.

6. Is 2030 a real date for 10,000 and will all the buildings be built?
All the variables have to play out including financial. 10-15 years is a standard master plan timeline.

7. What are trigger points for the next master plan update? Is it FTE?
Basic concerns -- When we hit 10,000 FTE let’s try more or will we continue to build and grow

8. Depression is rampant; is overcrowding a cause of this?
Mayor Andy Rheaume described how the City is told by state and federal the numbers of jobs and housing units it should have; that number changes every 4 years. By 2040, it is estimated that 2.6M more people are expected to be here.

9. Will campus master plan address other sites; like vacant business parks as alternate sites for classrooms, administration, housing and parking?
We can look at those as variables. This plan also needs to be financially feasible. We already own land on campus.

7:30pm Meeting Conclude
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Request to be added