COLLEGE AWARENESS DAY
CONFERENCE FOR DIVERSITY, ACCESS, AND INCLUSION

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BOTHELL
The University of Washington Bothell’s Office of Admissions is honored to welcome you to College Awareness Day 2018! Today, you have the opportunity to connect with faculty, community members, and students from all walks of life; our shared vision is that today will inspire young people of color to transform their lives through community building and the power of education. We hope your day is full of impactful conversations and that you leave with a profound sense of unity and belonging.

Thank you to all of the high school counselors, community based organizers, students, speakers, faculty, and workshop leaders who have contributed to make this day possible. We appreciate your passion and commitment to diversity and education, and your willingness to collaborate for a better future!

Opening Keynote Speaker
Break into Affinity Group Tracks
Affinity Group Keynote Speaker
Affinity Group Breakout Session #1
Affinity Group Breakout Session #2
Lunch
College Fair or Campus Tour
Breakout Session #3
Breakout Session #4
Closing Activities

AFFINITY GROUP TRACKS
- BOLD (Black Opportunity & Leadership Day)
- DALE (Día de Avanzando Latínx en Educación)
- PIPE (Pacifc Islanders Pursuing Education)
- RAIN (Reaching American Indian Nations)
- ACES (Asians Connecting & Empowering Students)
Nikkita Oliver is a Seattle-based writer, teaching artist, attorney, and organizer. Her writing has been published in the South Seattle Emerald, Crosscut, the Establishment, Last Real Indians, Seattle Weekly, and The Stranger. Oliver holds both J.D. and M.Ed. degrees from the University of Washington. She is the case manager for Creative Justice, an arts-based alternative to incarceration. Nikkita was the first political candidate of the Seattle Peoples Party, running for Mayor of Seattle in 2017 where she finished in 3rd of 21 of candidates. She has opened for Cornel West and Chuck D of Public Enemy and performed on The Late Night Show with Stephen Colbert.

RECOGNITIONS
> One of Seattle Met’s 2018 50 Most Influential Women in Seattle
> 2018 UW Women’s Center Woman of Courage Award
> 2018 UW Evans School of Public Policy NOW (Network of Womxn) Award
> 2017 City Arts Artists of the Year
> Gender Justice Power Award (2017)
> Seattle King County NAACP President’s Leadership Award (2017)
> Columbia Legal Services Imagine Justice Visionary of the Year (2017)
> University of Washington Women’s Law Caucus Outstanding Achievement as a Young Lawyer Award (2017)
> Seattle Office of Civil Rights Artist Human Rights Leader Award (2015)
> 2014 Seattle Poetry Slam Grand Champion
9:40AM-10:00AM // UW2-005 // KEYNOTE SPEAKER

John Eklof is a poet, educator, and community organizer from Lakewood, WA. For over 10 years, he has traveled all throughout the country speaking on social justice, leadership development, and unifying the millennial generation to change our world. He serves on the Board of Directors of the Asian Pacific Islander Community Leadership Foundation. He currently works in the Bellevue School District as a racial equity specialist. John’s ultimate goal is to help transform the U.S. both culturally and politically.

10:10AM-10:55AM // UW2-005 // MOCK CLASS

Learn about the educational journey from a college student to a college professor/ dean from an Asian American perspective. Drawing upon the storytelling elements as a framework, participants will be able to discuss leadership and share questions about what it’s like to attend college math classes.

Led by JOHNNY HU

Johnny currently serves as the associate dean of Math, Science, and Business at South Seattle College. He is a doctoral candidate in the Ed.D. in Educational Leadership program at UW Tacoma, working on his capstone project which focuses on structural barriers faced by Asian American community college leaders.

11:05AM-11:50AM // WORKSHOP (choose one)

A IS FOR ASIAN: UNPACKING THE MODEL MINORITY MYTH
LOCATION: UW1-010

For decades, Asian Americans have been associated with the term “Model Minority.” This interactive workshop will discuss the myth of the “Model Minority” and explore the different challenges associated with the myth.

Led by ALYSSA REYES

Alyssa was born and raised in North Seattle and graduated from UW with a B.S. in Molecular Biology. She has worked with students through Jumpstart, the Filipino American Student Association of U.W., and Rainier Scholars. Currently, Alyssa is a 6th and 7th grade teacher in Seattle and serving on the Social Justice Committee for her school community.

LOOKING WITHIN: ASIAN AMERICAN IDENTITY EXPLORATION
LOCATION: UW1-020

Explore your Asian-American identity through intentional conversations. This is a time to be critical, reflective, and open-minded as you work through activities as a community.

Led by MONIKA DELFIERRO

UW Tacoma alumna with a B.A. in Psychology and currently pursuing a Master’s in Education at Seattle University. Identifies as Filipino-American.

WILLA MEI KURLAND

Willa was born in China, grew up in California, and now lives in Seattle. She graduated from UC Davis with a degree in Communication.

THOMAS BUI

Currently works at Highline College with student clubs. He’s from Renton, WA and identifies as Vietnamese-American. Likes to cook and hang out with his two dogs.

9:40AM-10:00AM // DISC-162 // KEYNOTE SPEAKER

Aaron Reader is the dean of student success atRenton Technical College. He holds a Master’s Degree in Counseling Psychology and has more than 10 years of experience as a student affairs practitioner. Aaron is a dedicated advocate and accomplice when it comes to diversity, equity, and inclusion. He has been intentional in his work toward social justice both in and outside of the classroom. Aaron has also been recognized as a local spoken word artist where he uses his voice to speak truth.

10:10AM-10:55AM & 11:05AM-11:50AM

UW1-220 // WORKSHOP

REALITIES AND REPRESENTATIONS OF ADOLESCENT DEVELOPMENT

The lecture will focus on identity development during adolescence.

Led by WADIYA UDELL

Wadiya Udell, Ph.D. is an associate professor of Community Psychology in the School of Interdisciplinary Arts and Sciences at UW Bothell. Her research focuses on the role of culture and context in promoting sexual health, and in preventing sexual risk behaviors among adolescents. Specifically, her work has examined the role of various factors (e.g., parenting, religion, community violence) on the HIV risk of urban African American youth, and youth in the juvenile justice system.

10:10AM-10:55AM & 11:05AM-11:50AM

UW1-221 // WORKSHOP

HAVE THAT SAME ENERGY: BEING AUTHENTIC AND HAVING YOUR JUICE WORK FOR YOU.

Navigating a college system is difficult, especially if you are the first in your family to experience this opportunity. However, you already have the tools to be successful. In this workshop, we will explore your gifts, talk openly about the struggles you may face, and learn a few keys that will allow you to be both authentic and successful, even on college campuses that were not built with you in mind.

Led by CHRISTIAN PAIGE

Christian is a Tacoma, WA native and an educator, keynote speaker, and a spoken word poet who uses his artistic expression to create change. Christian’s passion for seeing young people succeed has led him to a career in education and founding a non-profit called the HOPE Initiative. He lives by three beliefs: Be vulnerable, trust God, and be willing to take risks.
9:40AM-10:00AM // DISC-061 // KEYNOTE SPEAKER

Born and raised in Guatemala, Alejandra moved to the United States when she was twelve years old. After receiving 22 financial scholarships, she graduated from the University of Washington Bothell, where she double majored in Society, Ethics, & Human Behavior and American & Ethnic Studies. While at UW Bothell, Alejandra was involved with the Latinx Student Union, served as a social justice organizer in Student Engagement and Activities, and was one of the core organizers to advocate for a Diversity Center. Today, Alejandra is pursuing her Master’s Degree in Education, with a concentration in Curriculum Leadership at the University of Washington Bothell.

10:10AM-10:55AM // DISC-162 // WORKSHOP
INTRODUCTION TO COMPARATIVE ETHNIC STUDIES

We will discuss how power and privilege in the U.S. have always been apportioned and contested along racial/ethnic lines. We will look at how ideologies of race and ethnicity have been used in relation to gender, sexuality, class, citizenship, nationality, and religion to perpetuate but also challenge inequalities.

Led by JOSÉ I. FUSTÉ

Dr. José Fusté is an American & Ethnic Studies and Global Studies professor at UW Bothell. Using historiographic methods, literary and cultural analysis, and critical ethnic studies theories, his work reveals some of the complex intersections, transnational relations, and interruptions of Afro-Latinx anti-racist and anti-imperialist politics in the US.

11:05AM-11:50AM // DISC-162 // MOCK CLASS

Professor Silva will share her educational journey as a first generation Latinx student and how she develops class projects that provide students the opportunity to engage in social action. You will learn how UW Bothell students have worked to help make our campus a community.

Led by JANELLE M. SILVA

Dr. Janelle Silva is a tenured associate professor of Community Psychology at UW Bothell. As a first generation Chicanx from Southern California, Janelle earned her Doctorate in Social Psychology and Feminist Studies from UC Santa Cruz. Her strong connection with her students is deeply linked to her desire to continue to give back to the community as others have done for her.

9:40AM-10:00AM // DISC-252 // KEYNOTE SPEAKER

Michael Tuncap was born in Aniguak, Guam and raised in South Tacoma. He has worked in education for 17 years. Tuncap graduated from UW Seattle in Communications & Political Science and from UC Berkeley in Ethnic Studies. He worked for five years with the UW Admissions & OMAD programs, TRiO SSS, ASUW, and the Ethnic Cultural Center. Tuncap served two years on Guam’s delegation to the United Nations Special Committee on Decolonization in New York. He now serves as an adjunct professor of Humanities at South Puget Sound Community College, lecturer at UW Tacoma, and educational adviser for Evergreen’s TRIO UB at Clover Park High School.

10:10AM-10:55AM // UW2-141 // WORKSHOP
VASA KNOWLEDGE SYSTEM

Vasa or Ocean is an important aspect of Pacific Islander culture. It nourishes and connects our island people. It holds tales of the origins of our people, and has been traversed by master navigators. But even for mainland Pacific Islanders the ocean still impacts us, and can offer a framework for how we can connect with each other in and out of academia. In this workshop, you will learn indigenous Pacific ways of learning, how to apply that learning in the classroom, and what value our culture offers to the classroom.

Led by HELEN ENGUERRA

Helen Enguerra attended UW Seattle, where she graduated with a B.A. in American Ethnic Studies and a Minor in Diversity. Her passion is in indigenous knowledge systems and helping low income, first generation, and students of color find their specific path after high school. She currently works as an admissions counselor for the UW Office of Minority Affairs & Diversity.

11:05AM-11:50AM // DISC-252 // MOCK CLASS
HUMANITIES 101

We will focus on the history, culture, and contributions of various ethnic groups in the United States and the construction of “American” identity through power and privilege, past to present. Students will gain knowledge of other groups’ history and cultural heritage. You will develop skills in intercultural communications and critical thinking for education, community, and work environments. We will discuss how to contribute to an environment that is respectful of inclusive viewpoints.

Led by MICHAEL TUNCAP
## RAIN

**9:40AM-10:00AM // UW2-131 // KEYNOTE SPEAKER**

Alice comes from the Kiowa people of Oklahoma, descendant of Red Tipi. She began her academic career at the University of Colorado Boulder, studying Environmental Sciences before transferring to the University of Washington Bothell, where she achieved a Bachelor’s degree in Environmental Studies. She worked in the non-profit, outdoor environmental education sector for a few years before accepting the position of lab manager at the University of Washington. Alice’s eventual goal is to work back in her home lands and waters, teaching kids how to navigate the western science world while proudly holding on to the Indigenous identities and knowledges.

**10:10AM-10:55AM // UW2-040 // MOCK CLASS OPERATIONS AND SUPPLY CHAIN MANAGEMENT**

Experience a UW Bothell classroom lecture about lean production processes and learn first-hand about academic approaches in the School of Business and career pathways.

Led by **DEANNA KENNEDY**

Deanna M. Kennedy, Ph.D. is an associate professor in the School of Business at the UW Bothell and a tribal member of the Cherokee Nation of Oklahoma. She received her Ph.D. in Management Science from the Isenberg School of Management, University of Massachusetts Amherst. Her research interests include project management with a focus on team communication and decision making.

**11:05AM-11:50AM // UW2-040 // WORKSHOP PERSONALIZED WALKING TOUR**

Join Jordan Smith (Yu’pik, student) and William Hartmann, Ph.D. (non-Native, associate professor) for a UW Bothell campus tour. Jordan Smith will share stories about her experiences as an undergraduate student, and William Hartmann will share plans for upcoming campus events involving Indigenous community partnerships.

Led by **JORDAN SMITH**

Yu’pik descent, an army veteran, and a senior studying Society, Ethics, and Human Behavior. “The lower social expectation of smaller class sizes at UWB has given me the opportunity to focus on what makes me a great student scholar.”

Led by **WILLIAM HARTMANN**

Associate professor in Community Psychology at UW Bothell. “I love the campus landscaping, it’s a beautiful place to work. I also enjoy how engaged our students are because it allows me to incorporate all kinds of active learning techniques into the classroom.”

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## MY MORNING SCHEDULE

We welcome students from all identities. We understand that you may not completely identify with the five affinity tracks. There is something for everyone in each of the sessions. So, it’s time for you to choose your own adventure! You may choose which keynote, mock class, and workshop you most identify with from the ACES, BOLD, DALE, PIPE, and RAIN tracks. Have question? Speak to someone on the concierge team.

**9:40AM-10:00AM // KEYNOTE SPEAKER:**

**10:10AM-10:55AM // MOCK CLASS:**

**11:05AM-11:50AM // WORKSHOP:**
BREAKOUT SESSION #3
2:10 PM - 2:55PM
Choose one of the following:

**HUMAN LIBRARY**
*Location: DISC-162*
The Human Library is a living, breathing library where humans are the books and the stories are their lives. Come and hear their stories of identity, empowerment, accomplishment, and resilience.

“Books” to Checkout (see descriptions in your folder):
- “The American Dream” - Karan Sandhu
- “Growing Into Myself” - Mia Montenegro
- “Create > Consume” - Dylan Green
- “Learning Self and Control” - Omar Naimi
- “Multiple Pathways to Success” - Courtney Palms
- “One of You” - Fannie Boskovic
- “The Striped Elephant” - Ngina Shulman
- “She Ready” - K’Leia Wilson
- “Strangers at Home” - Haroun Rahimi
- “What are you?” - Lee Givens

**PUBLIC SPEAKING 101: HOW TO CHANGE THE WORLD**
*Location: DISC-061*
Public speaking is everywhere. At every stage of our lives, we will have to speak to an audience; it is a vital tool for leadership. Developing public speaking skills can help you get a job, get elected to public office, or to change your community. Through public speaking, you can become a more confident person, a better listener, and stronger leader. Many people are fearful of getting in front of an audience to deliver a speech. This workshop will focus on helping you overcome those fears by building practical skills in public speaking such as: speech preparation, overcoming stage fright, projecting your voice, and finding your message. By developing your public speaking skills, you can transform your life and help change the world.

Led by: John Eklof, racial equity specialist, (Bellevue School District)

**WRITING THE COLLEGE ESSAY**
*Location: UW1-221*
This interactive workshop will help you think about topic and voice as you begin to write essays for college applications. We will provide pens and paper as you’ll do some brainstorming and writing!

Led by: Anna Aegerter, senior associate director of admissions/director of PNN recruitment (University of Redlands)

**NAVIGATING COMMUNITY & TECHNICAL COLLEGES: TOP 10 THINGS TO KNOW!**
*Location: UW2-131*
Join representatives from Cascadia College to learn more about the 34 CTC options in the state of Washington, from the academic options to the athletic programs. Also, get a glimpse into the transfer process from a community or technical college to a four-year university.

Led by: Sára Gomez-Taylor, recruitment & outreach manager (Cascadia College)

**PERSISTING AND RESISTING BARRIERS IN OUR EDUCATION**
*Location: UW2-141*
This interactive workshop is about learning how to use storytelling as a form of empowerment. Participate in a community building activity and hear about my story of accessing higher education. For the second half of the session, we will discuss how different forms of art can be used as a strategy for storytelling.

Led by: Rocio Carranza, college coach (College Access Now)

**WHERE ARE ALL THE BLACK PEOPLE ON CAMPUS?**
*Location: UW1-220*
There are many great colleges and universities in the state of Washington and across the country. However, if you’re a black student, chances are most of them don’t have many students that look like you. Curious to know what that experience is like and how to find your community on campus? Come learn from someone who has been there.

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### ADEMAINS

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<th>Question</th>
<th>Answer</th>
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<td>When does your application open?</td>
<td>When is the deadline? &lt;br&gt; Does your school require an essay or personal statement? &lt;br&gt; What is the average GPA and SAT/ACT of the students you typically admit? &lt;br&gt; If I have questions while I’m working on the application, who do I contact? &lt;br&gt; How do I decide whether to take on a more challenging curriculum, such as Running Start, AP, IB, or Honors? &lt;br&gt; What opportunities are there to visit your campus?</td>
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### STUDENT LIFE/CAMPUS LIFE

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<td>Am I required to live on campus as a first year student? What does your on campus housing look like? &lt;br&gt; What clubs do you have on campus? &lt;br&gt; What kinds of resources do you have for students of color? &lt;br&gt; Does your campus have a Multicultural Center or Diversity Center? &lt;br&gt; Does your campus have sororities and fraternities? &lt;br&gt; What activities and events do you have on campus? &lt;br&gt; Does your campus have a Fitness Center for students? &lt;br&gt; Does your college have collegiate sports? &lt;br&gt; What kind of student employment opportunities are there on campus? &lt;br&gt; What study abroad programs do you have? &lt;br&gt; Are there student leadership opportunities?</td>
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### FINANCES

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<td>What is the annual cost of tuition and fees at your school? &lt;br&gt; Who can I contact from your school if I have questions about Financial Aid? &lt;br&gt; Are there work-study opportunities on campus? &lt;br&gt; Are there any special scholarships unique to your school?</td>
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### ACADEMICS

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<td>How many majors does your school offer? &lt;br&gt; What are some of your most well-known academic programs? &lt;br&gt; How much time do students typically spend on homework? &lt;br&gt; What is the average class size on your campus? &lt;br&gt; Is it easy to access the professors at your school? &lt;br&gt; Do you have tutoring centers? A writing center? How do I access it? &lt;br&gt; How do I figure out which classes I should be taking? &lt;br&gt; What kind of disability resources do you offer?</td>
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### LIFE AFTER GRADUATION

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<td>What type of career services do you have? &lt;br&gt; How can your career services help me? &lt;br&gt; What is your four-year graduation rate?</td>
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Some helpful questions to ask a college representative at a college fair to help you figure out which college is the best fit for you.

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EXPLORE MORE

COLLEGE AWARENESS DAY // WWW.UWB.EDU/ADMISSIONS/CADAY

ADMISSIONS // WWW.UWB.EDU/ADMISSIONS

THANK YOU!

UW BOTHELL<br>ADMISSIONS TEAM

DESIGNED BY // BEN HIGA