**Curricular integration & syllabus design**

**Project development**

**Develop or modify course learning outcomes**

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**In-class orientations aim to prepare students for CBLR. These are tailored to each course. Examples topics:**

- Professionalism & communication
- Cultural humility
- Risk navigation: background checks, working with minors, travel, etc.
- Working in a group with an external partner
- Partner panels

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**Recognition**

**Visibility & Stories:**
We pitch CBLR stories to our communications team, and some of these stories get posted on our main UW Bothell front page website.

**Spring Partner Recognition Luncheon:**
We recognize all partners who worked with CBLR courses over the previous year; five-year partnerships, featuring student, partner, and faculty stories.

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**Student Support**

The CBLR Program Manager offers support for students in CBLR courses. This includes:

- Accommodations needed for various situations
- Communication with site supervisor
- Supporting challenges that arise

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**TLC MISSION**
The Teaching and Learning Center champions transformative practices and educational risk-taking for an equitable and just world.
HOW CBLR SUPPORTS FACULTY

Professional Development Initiatives

Facility Cohort Learning Opportunities

- **TLC Learning Community - CBLR Pedagogy**
  - for faculty new/exploring teaching CBLR

  **2018-19 Faculty Fellows: Diversity, Equity, and Community Engagement Fellowship**
  - yearlong fellowship for faculty working at this intersection within their courses, research, or institutional projects.

Workshops

- One-off workshops to support faculty teaching CBLR courses.

Writing Retreats

- The CBLR Office sends 2-3 faculty each year to the national Pen to Paper Writing Retreat: Writing for, with, and about community engagement and service, to meet with journal editors.

Assessment

Student Learning Impact Scale

The CBLR Office administers a survey via Catalyst to students after the completion of a CBLR course. Questions focus on four areas: Civic Engagement, Academic Learning, Psychological Well-Being, and Professional Development.


Community Partner Impact Scale

A community partner impact survey is currently in the pilot state, created by the Assessment Carnegie working groups. A pilot survey went out to partners during the 2018 summer. The plan is for the survey to go out annually to partners.

What is a Community-Based Learning and Research Course?

* A credit-bearing educational experience in which:
  - students participate in an organized activity (direct service, research, creative process, advocacy, consulting)
  - in collaboration with a community entity (organization, industry, business, K-12 schools, local government)
  - for the purpose of mutual beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

*Definition is adapted from Bringle and Hatcher (1996) & the Carnegie Foundation for the Advancement of Teaching.