

Nathanie A. Lee
University of Washington-Bothell | School of Educational Studies
18115 Campus Way NE, Bothell, WA 98011-8246
Campus Office: UW1-137 | Mobile Phone: (539) 902-1611

EDUCATION

University of Washington, Seattle

Ph.D.: Learning Science and Human Development
Master of Education: Human Development and Cognition
June 2019

California State University, Sacramento

Multiple Subject Teaching with CLEAR and Cross-cultural, Language, and Academic Development (CLAD) Teaching Credential
2001

University of California, Davis

Bachelors of Science: Exercise Physiology
Minor: Human Development
1999

PROFESSIONAL APPOINTMENTS

Assistant Teaching Professor

University of Washington Bothell School of Educational Studies
Fall 2021-Present

- Teaching emphasis: Child and Adolescent Development, Learning Theories, Educational Research, Teacher Preparation
- Scholarly emphasis: Teacher of Color support and retention

Teaching Associate in Teacher Education

Seattle Teacher Residency

University of Washington Seattle College of Education
2018-2023

- Teaching emphasis: Child Development and Learning Theories

Teaching Associate in Teacher Education

UACT Teacher Education Program

University of Washington Seattle College of Education
2019-2021

- Teaching emphasis: Learning Theories

Senior Social Studies Curriculum Designer and Professional Learning Specialist

Educurious

2019-2021

- Project-based learning curriculum design for middle school educators across the country
- Professional development and training for middle school educators
- Co-design and work with community members and experts to design content-specific units

Adjunct Instructor for Masters in Education Program

Antioch University - College of Education

Summer 2019

- Teaching emphasis: Identity and community engagement

UNIVERSITY TEACHING EXPERIENCE

University of Washington - College of Education

UACT Program Teaching Associate- Learning Theory
Winter 2020-2021

Antioch University - College of Education

*Adjunct Instructor for Masters in Education Program - Identity and Community Engagement:
Educating for Social Justice*
Summer 2019

University of Washington - College of Education

Elementary Teacher Education Program Course Instructor - Teaching and Learning
Fall 2016-2019

University of Washington - College of Education

Seattle Teacher Residency Course Instructor - Learning Theory and Child Development
Summer 2018-2021

University of Washington - College of Education

Seattle Teacher Residency Field Experience Coach
Fall 2017-Spring 2019

Seattle University - College of Education

Elementary Teacher Education Program Field Experience Coach
December-June 2018

University of Washington - College of Education

Elementary Teacher Education Program Coach
September 2013-June 2017

University of Washington - College of Education

Secondary Teacher Education Program Coach
Spring 2013

University of Washington - College of Education

Elementary Teacher Education Program
Racial Caucus and Student of Color Affinity Group Facilitator
September 2016-June 2018
January 2019-June 2019

COURSES TAUGHT¹

Undergraduate level courses

Theories of Learning, Culture, and Identity (UWB)

Educational Research and Knowledge (UWB)

Adolescent Development (UWB)

¹ Detailed list of courses and timeline of teaching in Student Teaching Evaluations document
CV last updated February 2025

Human Growth and Learning (UWB)

Adolescents in Schools and Society (UWB)

Graduate level courses

Exploring Community and Identity through Young Adult Literature (UWB)

Differentiated Instruction (UWS)

Workshop in Improvement of Teaching: Learning Theories and Child Development (UWS)

Dilemmas of Teaching and Learning in Elementary School (UWS)

Identity and Community Engagement: Educating for Social Justice (Antioch University)

Courses designed

Children in Schools and Society (UWB)

Introduction to Field Placements (UWB)²

Student Teaching Seminar (UWB)²

Identity and Community Engagement: Educating for Social Justice (Antioch University)

Exploring Community and Identity through Young Adult Literature (UWB)

CURRICULUM DEVELOPMENT

University of Washington, Bothell

Course and syllabus development for the new Youth and Developmental Studies Major
July-August 2022

Educurious

Humanities Team Senior Curriculum Designer and Professional Learning Specialist
August 2019-September 2021

University of Washington

Equitable Parent-School Collaboration Research Project
Curriculum Designer for Parent Leadership Curriculum Guide
September 2014-August 2015

RESEARCH EXPERIENCE

University of Washington

Research Assistant
Teacher Education Research Internship
Principal Investigators: Kenneth Zeichner, Charles Peck, and Sheila Valencia
December 2017-June 2018

University of Washington

Research Assistant
Equitable Parent-School Collaboration Research Project
Principal Investigators: Ann Ishimaru and Joe Lott
September 2014-August 2015

² In process of designing for Fall 2025

University of Washington

Research Apprentice

Knowledge in Action Research Group

Principal Investigator: Susan Nolen

September 2013-June 2014

K-12 TEACHING EXPERIENCE

Elk Grove Unified School District

Arlene Hein Elementary School, Sixth Grade Teacher

Supervisor: Toni Westermann

July 2010-July 2012

Elk Grove Unified School District

Arlene Hein Elementary School, Third Grade Teacher

Supervisor: Toni Westermann

August 2005-July 2010

Elk Grove Unified School District

Arlene Hein Elementary School, Kindergarten Teacher

Supervisor: Bob Roe

August 2004-June 2005

Davis Joint Unified School District

Birch Lane Elementary, Title I Math and Reading Intervention Teacher

Supervisor: Kathy Tyzzer

January 2002-June 2004

OTHER PROFESSIONAL APPOINTMENTS

Puget Sound Educational Service District

Grow Your Own Collaborative Consultant

Supervisor: Eileen Yoshina

November 2020-2022

Puget Sound Educational Service District

Cultivating a Racially Diverse and Thriving Educator Workforce Design Team

Supervisor, Eileen Yoshina

2020-2022

RESEARCH ARTICLES, BOOK CHAPTERS, REPORTS AND BRIEFS

Lee, N. (in progress) Negotiating identity trajectories: A self- study on teacher educator identity development through a racialized lens. (Manuscript in preparation).

Lee, N. (in press). "If learning is a social endeavor, why am I doing this alone?: Teacher educator learning from a racialized perspective. In R. Burns, R. & J. Jacobs (Eds.), *The complex work of teacher educators: Cases that illustrate teacher educator standards in action*. Charlotte: Information Age Publishing

Lee, N (2023). Learning beyond the scripts: Professional development through a racialized perspective. In B. Butler (Ed.) *How teacher educators learn: Profiles in emerging teacher educator learning*. Charlotte: Information Age Publishing.

Tierney, G., Goodell, A., Nolen, S.B., **Lee, N.**, Whitefield, L. & Abbott, R.D. (2018). (Re) Designing for engagement in a project-based AP Environmental Science course. *The Journal of Experimental Education*. DOI: [10.1080/00220973.2018.1535479](https://doi.org/10.1080/00220973.2018.1535479)

Lee, N.A. (2017). Family visits: Parent voices in a teacher-initiated practice. *The Washington Educational Research Association Journal*, 9(2), 68-72.

Torres, K., **Lee, N.**, Tran, C. (2015). Building Relationships, Bridging Cultures: Cultural Brokering in Family Engagement (Research brief) University of Washington: Seattle, WA.

PRESENTATIONS

Lee, N.A. (2025, April). *Negotiating racialized identities of novice teachers of Color*. Paper presented at the American Educational Research Association Meeting, Denver, CO.

Lee, N.A. (2019, April). *(Re) negotiating identities: Novice teachers of color*. Paper presented at the American Educational Research Association Meeting, Toronto, B.C.

Lee, N.A. (2018, December). *Teachers of Color: Negotiating one's racialized identities*. Paper presented at the Washington Educational Research Association Meeting, Seattle, WA.

Lee, N.A. (2017, April). *Family visits: Parent voices in a teacher-initiated practice*. Paper presented at the American Educational Research Association Meeting, San Antonio, TX.

Lee, N.A. (2016, December). *Family visits: Parent voices in a teacher-initiated practice*. Paper presented at the Washington Educational Research Association Meeting, Seattle, WA.

Professional development curriculum training for middle school social studies and humanities teachers on Washington state project-based learning curriculum. Seattle, WA, 2021

Professional development training for K-12 educators on the design of project-based learning curriculum design. Port Townsend, WA

INVITED PRESENTATIONS

Lee, N. (2019, April). *Teacher Candidate of Color Support and Retention*, Presenter at Mentor Teacher Training at the University of Washington, Seattle, WA

SCHOLARSHIPS, FELLOWSHIPS, AND AWARDS

Elizabeth Osterhaus Fellowship, 2018
University of Washington, Seattle, WA

Doi Dissertation Fellowship, 2018
University of Washington, Seattle, WA

College of Education Conference Scholarship Awards, 2017
University of Washington, Seattle, WA

PROFESSIONAL SERVICE

School Level

Program Lead, Washington Education Association Scholars Faculty Program
University of Washington Bothell

(current)

Faculty, Elementary Education Program Redesign Team
University of Washington Bothell
(2024-current)

Member, Executive Faculty Council
University of Washington Bothell
(2024-current)

Faculty Facilitator, Training Sessions for Elementary Education Program Cooperating Teachers
University of Washington Bothell
(2024-2025)

Member, Professional Education Advisory Board
University of Washington Bothell
(2023-current)

Elementary Education BIPOC Candidate Support
University of Washington Bothell
(2023-Current)

Faculty Member, Scholarship and Admissions Review (B.A. and M.Ed)
University of Washington Bothell
(2023-2025)

Reviewer, Annual Review of Part-Time Lecturers
University of Washington Bothell
(2022-2025)

Faculty Representative, Admitted Students Day, Preview Day, Pathways Week
University of Washington Bothell
(2022-2025)

Chair, BA Coordinating Group
University of Washington Bothell
(2023-2024)

Member, Elementary Education Coordinating Group
University of Washington Bothell
(2023-2024)

Member, Faculty Affairs Committee
School of Educational Studies
University of Washington Bothell
(2023-2024)

Faculty, School of Educational Studies Dean Search Committee
University of Washington Bothell
(2023-2024)

Campus Level

Faculty, Executive Council
University of Washington Bothell
(2024-current)

Advisor, Student Washington Education Association
University of Washington Bothell
(2024-current)

Faculty, Community Engaged Learning ULG Assessment Committee
University of Washington Bothell
(September 2024)

Co-Advisor, Husky Educators Club
University of Washington Bothell
(2023-current)

Member, Honors and Ceremonies Committee
University of Washington Bothell
(2021-2023)

University Level

Faculty, Tri-Campus Task Force for Undergraduate Learning Goals
(current)

Member, Tri-Campus Faculty Council for Teaching and Learning
(2024-2025)

Member, Doctoral Committee for UWS student in the College of Education
University of Washington Seattle
(2024-current)

Community Service and Engagement

Member, Transformative and Equitable Education Coalition (LEADER Initiative)
University of Washington Bothell and partner school districts
(2023-current)

Volunteer, Asian Counseling and Referral Services (Bamboo Kitchen and Food Bank)
Seattle, WA
(Current)

Guest reader, Seattle Freedom Schools
Seattle, WA
(Summer, 2024)

MENTORING EXPERIENCES

Informal Mentor for new faculty member
University of Washington Bothell
(2024-current)

- Supporting a new faculty member in another school who requested support in teaching and assessment strategies. The faculty member has come in to observe my teaching.
- Informally meeting with this faculty member to discuss teaching problems of practice and problem solving

Reading Committee Member for doctoral student at the University of Washington Seattle campus (2024-current)

- Supporting doctoral student while in the process of taking exams and writing her research proposal. I meet with the student every few weeks to answer questions and support her brainstorming and writing process.

Mentorship of Teacher Candidates of Color as WEA Scholars Program Faculty Lead
University of Washington Bothell
(2023-current)

- Providing ongoing support for our Teacher Candidates of Color within the Elementary Education Program.
- Supporting students through 1:1 meetings, community building, attending workshops in the region, resume and cover letter writing.

Independent Study Advisor for Educational Studies Student
University of Washington Bothell
(Winter, 2022)

- Supported student in an independent study on trauma-informed practices in the early childhood classroom.
- Met with student to design the syllabus and assessments for learning

Field Instructor and Mentor
University of Washington, Seattle
Seattle Teacher Residency Program (2017-2019)
Elementary Teacher Education Program (2013-2017)

- Supported student teachers in and out of the classroom as they worked on their Masters in Teaching.
- Mentored student teachers through lesson plan writing and debriefing lessons in their classrooms.

REVIEWING ACTIVITIES

Conference Proposals

American Educational Research Association, Division K (Teaching and Teacher Education)
(2024-2025)

PROFESSIONAL AFFILIATIONS

American Educational Research Association, Division G and K
2013-current

PROFESSIONAL DEVELOPMENT/COMMUNITY ENGAGED LEARNING

Transformative and Equitable Education Coalition (LEADER Initiative)
University of Washington Bothell and Partner School Districts
(2023-current)

Technology Access Foundation, Network for Edwork
(2023-2025)

Institutes of Teachers of Color Committed to Racial Justice (ITOC), Teacher Educators of Color
Convening *Creating a Homeplace for Teacher Candidates of Color: Building Future Teacher of Color*
(FTOC) Affinity Spaces in Teacher Education
January, 2025

Institutes of Teachers of Color Committed to Racial Justice (ITOC), Teacher Educators of Color
Convening "*Critically Transforming Teacher Education: Insights from Racial Justice Leaders*"
January, 2024

Northshore School District Partner Networking
Bothell, WA
(April, 2024)

HERS (Higher Education Resource Services) Equity Minded Leadership
(November, 2023)

Equity across Curriculum Initiative, A Student Panel: Supporting Trans and Nonbinary Students
University of Washington Bothell
(February, 2022)

Puget Sound Educational Service District
Cultivating a Racially Diverse and Thriving Educator Workforce Design Team
2020-2022