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EDUCATION

Ph.D., University of Missouri, College of Education, Columbia, MO, 2014
Dissertation: *Along a Möbius strip: A journey into postcolonial theory, decolonization, and social studies with/in Indigenous contexts* (Advisor: Dr. Antonio J. Castro)

M.S., University of New Haven, West Haven, CT, 2007
Major: Secondary Social Studies Education

B.S., Magna cum laude, Boston University, College of Communication, Boston, MA, 2003
Major: Communication/PR

EMPLOYMENT

University of Washington-Bothell, 2022 – present
Associate Professor, Social Studies & Multicultural Education (Tenured)

University of Washington-Bothell, 2019 – 2022
Assistant Professor, Social Studies & Multicultural Education

The Pennsylvania State University-Altoona, 2014 – 2019
Assistant Professor, Social Studies Education

The Pennsylvania State University-University Park, 2014 – 2019
Affiliate Graduate Faculty, Social Studies Education

University of Missouri, 2010 – 2014
Graduate Instructor & Service-Learning Abroad Program Leader (Ghana)

Ledyard High School, 2008 – 2010
Social Studies Teacher & Gay Straight Alliance Advisor

Ledyard Public Schools, July 2008 & 2009
Special Education Summer Program (K-6th grades)

Old Saybrook Middle School, Jan. 2008 – June 2008
Social Studies Teacher (7th grade)

AWARDS

2024 Kipchoge Neftali Kirkland Social Justice Paper Award, College & University Faculty Assembly of the National Council for the Social Studies (CUFA-NCSS) – "Realizing rematriation in social studies education" by Turtle Island Social Studies Collective

Turtle Island Social Studies Collective members are Lakota Hobia (Citizen Potawatomi Nation), Meredith McCoy (Turtle Mountain Ojibwe descent), Leilani Sabzalian (Alutiiq) and Sarah Shear (Askenazi Jewish, British, and Cajun French ancestry)

2023 Early Career Award, Social Studies Research SIG of the American Educational Research Association (AERA), https://www.uwb.edu/news/april-2023/viral-research-study-goes-to-the-white-house

2023 Best Book Award, Society of Professors of Education, *Insurgent social studies: Scholar-educators disrupting erasure & marginality,* https://www.uwb.edu/news/june-2023/social-studies-meets-social-justice

PUBLICATIONS

BOOKS

Shear, S.B. (Under contract). *Settler social studies: Tracing supremacist ideology across K-12 state standards*. Routledge.

Shear, S.B., & Hawkman, A.M. (Under contract). *Incorporating critical race media literacy into social studies: A practical approach for elementary teachers.* Routledge.

Merchant, N.H., Shear, S.B., & Au, W. (Eds.). (2022). *Insurgent social studies: Scholar-educators disrupting erasure & marginality.* Myers Education Press.

Hawkman, A.M., & Shear, S.B. (Eds.). (2020). *Marking the "invisible": Articulating whiteness in social studies education and research*. Information Age Publishing.

Shear, S.B., Tschida, C., Bellows, E., Brown Buchanan, L., & Saylor, E. (Eds.). (2018). *(Re)Imagining elementary social studies: A controversial issues reader.* Information Age Publishing.

REFEREED JOURNAL ARTICLES

Shear, S.B. (In progress). "Destiny" revisited: Inclusions and erasures of Indigeneity in K-12 U.S. history standards, 10 years later.

Turtle Island Social Studies Collective. (In progress). Realizing rematriation in social studies education.

Oto, R., & Shear, S.B. (In progress). The canon of civics education: Troubling the logics of liberalism in social studies civics standards.

Shear, S.B.; Ward, A.; Christ, R.C.; & Kuby, C.R. (Accepted). Relational reviewing: Entanglements with(in) the b(l)inded review(er) machine. R*econceptualizing Educational Research Methods*.

Shukla, S.Y., Thompson, F.A., & Shear, S.B. (2025). Commitments to doing differently: Paradigm shifts necessary for critical educational psychology research. *Contemporary Educational Psychology*, 80, 1-7.

Hawkman, A.M., Rodríguez, N.N., Shear, S.B., & Perkins, A. (2024). The greatest lie(s) ever told: Rush Limbaugh and the white supremacist blueprint in middle grades historical fiction. *Theory & Research in Social Education, 52*(1), 33-65.

Varga, B.A. & Shear, S.B. (2024). Flows of anti-colonialism: (Re)Configurations and emplotments of more-than-witness(es/ing) in the an(thropo/glo)cene. *Journal of Curriculum and Pedagogy, 21*(2), 154-175.

Shear, S.B. & Hawkman, A.M. (2023). One class is not enough: Learnings from a critical race media literacy course for elementary teacher education. *Multicultural Perspectives, 25*(1), 21-29.

Christ, R.C., Kuby, C.R., Shear, S.B., & Ward, A. (2022). (Re)encountering *A Thousand Plateaus*: Producing 1000 trail(ing)s. *Arts and Humanities in Public Education, 21*(1), 40-58.

Sabzalian, L., Shear, S.B., & Snyder, J. (2021). Standardizing Indigenous erasure: A TribalCrit and QuantCrit analysis of K-12 U.S. civics and government standards. *Theory & Research in Social Education, 49*(3), 321-359.

Schroeder, S., Murray-Everett, N., Gates, J., & Shear, S.B. (2021). Informing, transforming, inquiring: Approaches to elementary social studies in methods course syllabi. *Journal of Social Studies Research, 45*(2), 102-117.

Buchanan, L.B., Tschida, C., Bellows, E., & Shear, S.B. (2020). Positioning children's literature to confront the persistent avoidance of LGBTQ topics among elementary preservice teachers. *Journal of Social Studies Research*, *44*, 169-184.

Shear, S.B., & Krutka, D. (2019). Confronting settler colonialism: Theoretical and methodological questions about social studies research. *Theory & Research in Social Education*, *47*, 29-51.

Turtle Island Social Studies Collective. (2019). Beyond Pocahontas: Learning from Indigenous women changemakers. *Social Studies & The Young Learner, 31*(3), 7-13.

Shear, S.B. (2018). Teaching and learning using Indigenous-made films. *Social Studies Journal, 38*(2), 20-29.

Shear, S.B., Sabzalian, L., & Buchanan, L.B. (2018). Affirming Indigenous sovereignty: A civics inquiry. *Social Studies & The Young Learner, 31*, 12-18.

Ward, A., Christ, R.C., Kuby, C.R., & Shear, S.B. (2018). Thinking with Klosterman's razor: Diffracting 'reviewer 2' and research wrongness. *Knowledge Cultures*, *6*(2), 28-50.

Shear, S.B. (2016). Does critical theory have a place in social studies research? A commentary. *Journal of Social Studies Research, 40*(3), 229-231.

Kuby, C.R., Christ, R.C, Holloway, N., Mulligan, J., Shear, S.B., & Ward, A. (2016). Teaching, troubling, transgressing: Thinking with theory in a post-qualitative inquiry course. *Qualitative Inquiry, 22*(2), 140-148.

Shear, S.B., Knowles, R., Soden, G., & Castro, A.J. (2015). Manifesting destiny: Re/presentations of Indigenous people in K-12 U.S. history curriculum. *Theory & Research in Social Education, 43*, 68-101.

PARTS OF BOOKS

Shear, S.B. (Accepted). For the future: Uprooting settler colonialism and the teaching of "democracy" in the midst of heartbreak and hope. In C.H. Clark & C. van Kessel (Eds.), *Teach democracy now.* Teachers College Press.

Shear, S.B. (2025). Foreword: On hauntings, tarot, and the (im)possibilities of mercy. In B. Varga (Ed.), *Hauntological social studies: More-than-human deviances, imbrications, and proliferations of possibility*. Springer.

Shear, S.B. & Hawkman, A.M. (2025). More than (just) something to eat: Reflections on how food invites shared learning and renewed commitments to justice. In T.J. Brewer & C.

Hayes (Eds.), *Food stories: Navigating the academy with cultural lessons from the kitchen* (pp. 197-208). Myers Education Press.

Shear, S.B. (2024). Witnessing scar(ring)s: Settler colonial theory for social studies education research. In B. Varga & E. Adams (Eds.), *The theory-story reader for social studies* (pp. 178-185). Teachers College Press.

Shear, S.B. (2024). "More than a cup of coffee": Co-thinking about settler scholar responsibilities before-during-after curriculum scholarship with/in Indigenous communities. In C. Stanton, B. Hall, & C. Benally (Eds.), *Relational scholarship with Indigenous communities: Confronting settler colonial social studies* (pp. 45-61). Information Age Publishing.

Shear, S.B. & Sabzalian, L. (2024). Settler social studies: On disappointment and hope for the future. In E.W. Ross (Ed.), *The social studies curriculum: Purposes, problems, and possibilities* (5th Edition) (pp. 179-206). State University of New York Press.

Shear, S.B. (2023). (In)separable: Social studies with/out the human. In B.A. Varga, T. Monreal, & R.C. Christ, (Eds.). *Be(com)ing strange(r): Towards a posthuman social studies* (pp. 136-138). Teachers College Press.

Turtle Island Social Studies Collective. (2022). The future of social studies is Indigenous. In A.E. Vickery & N.N. Rodriguez (Eds.), *Critical race theory and social studies futures: From the nightmare of racial realism to dreaming out loud* (pp. 153-163). Teachers College Press.

Turtle Island Social Studies Collective. (2022). Insurgence must be Red: Connecting Indigenous studies and social studies education for anticolonial praxis. In S.B. Shear, N.H. Merchant., & W. Au (Eds.), *Insurgent social studies: Scholar-educators disrupting erasure & marginality* (pp. 9-30). Myers Education Press.

Merchant, N.H., Shear, S.B., & Au, W. (2022). We won't wait any longer: An introduction and invitation to insurgency for social studies. In N.H. Merchant., Shear, S.B., & W. Au (Eds.), *Insurgent social studies: Scholar-educators disrupting erasure & marginality* (pp. 1-8). Myers Education Press.

Schupman, E.J., Cassady, J.C., Shear, S.B., Martin, L.E., & Rincon, K.R. (2022). Overcoming invisibility: The systemic need to recognize Indigenous people in educational spaces. In F. English (Ed.), *The Palgrave handbook of educational leadership and management discourse* (pp. 1-19). Palgrave Macmillan.

Calderon, F., Tanner, S., Shear, S.B., & Cramer, A.M. (2021). Knowing differently/teaching differently: Transforming a teacher education program. In Z. Kinkhead-Clark & K.A. Escayg (Eds.), *Reconceptualizing quality early childhood education, care, and development: Understanding the child and community* (pp. 161-180). Palgrave Macmillan.

Hawkman, A. M. & Shear, S. B. (2020). Taking responsibility, doing the work: An introduction to *Marking the "Invisible."* In A. M. Hawkman & S. B. Shear (Eds). *Marking the "invisible": Articulating whiteness in social studies education* (pp. xxv-xxxvi). Information Age Publishing.

Shear, S. B. & Hawkman, A. M. (2020). Committing forward: In lieu of an epilogue. In A. M. Hawkman & S. B. Shear (Eds). *Marking the "invisible": Articulating whiteness in social studies education* (pp. 735-738). Information Age Publishing.

Shear, S.B., & Stanton, C.R. (2018). Indigenous. In D.G. Krutka, A. M. Whitlock, & M. Helmsing (Eds.), *Keywords in social studies education* (pp. 3-16). Peter Lang Publishing.

Sabzalian, L., & Shear, S.B. (2018). Confronting colonial blindness in civics education: Recognizing colonization, self-determination, and sovereignty as core knowledge for elementary social studies teacher education. In S.B. Shear, C. Tschida, E. Bellows, L.B. Buchanan, & E. Saylor (Eds.), *(Re)Imagining elementary social studies: A controversial issues reader* (pp. 153-176). Information Age Publishing.

Shear, S.B., Tschida, C., Bellows, E., Brown Buchanan, L., & Saylor, E. (2018). Elementary social studies as sites of resistance: A letter from the editors. In S.B. Shear, C. Tschida, E. Bellows, L.B. Buchanan, & E. Saylor (Eds.), *(Re)Imagining elementary social studies: A controversial issues reader* (pp. xv-xxx). Information Age Publishing.

Shear, S.B. (2017). Foreword. In P. Chandler & T. Hawley (Eds.), *Race lessons: Using inquiry to teach about race in social studies*(pp. ix-xii). Information Age Publishing.

Shear, S.B. (2017). Settler schooling: A TribalCrit approach to teaching boarding school histories in elementary social studies. In P. Chandler & T. Hawley (Eds.), *Race lessons: Using inquiry to teach about race in social studies* (pp. 113-132). Information Age Publishing.

Hawkman, A.M., & Shear, S.B. (2017). "They're gonna sing the songs anyway": Thinking and teaching with theory and Disney music for social studies. In W.B. Russell, III & S. Waters (Eds.), *Cinematic social studies: A resource for teaching and learning social studies with film* (pp. 55-78). Information Age Publishing.

Shear, S.B. (2015). Cultural genocide masked as education: Analyzing U.S. history textbooks' inadequate coverage of Indian education policies. In P. Chandler (Ed.), *Doing race in social studies: Critical perspectives* (pp. 13-40). Information Age Publishing.

NON-REFEREED JOURNAL ARTICLES & BOOK REVIEWS

TCSE Editorial Collective. (2021). Welcome to *The Critical Social Educator* (Introduction to the inaugural issue). *The Critical Social Educator, 1*(1), 1-5.

Hawkman, A. M. & Shear, S. B. (2020). "Who made these rules? We're so confused": An introduction to the special issue on critical race media literacy. *International Journal of Multicultural Education*, *21*(2), 1-4.

Varga, B.A., & Shear, S.B. (2020). (Re)new(ed) territories of liminality: An invitation to disrupt prescription and repetition across/within the academy. *Theory & Research in Social Education, 48*(3), 460-464.

Shear, S.B. (2019). Book review: *The colonial past in history textbooks: Historical and social psychological perspectives*. *Teachers College Record*. Available http://www.tcrecord.org. ID number: 23017.

Tschida, C., & Shear, S.B. (2016). Book review: *Review of Preparing to Teach Social Studies for Social Justice: Becoming a Renegade*. *Teachers College Record*. Available online at http://www.tcrecord.org. ID number: 21632.

Shear, S.B. (2016). It's time to unsettle the settler narrative: A review of *Why You Can't Teach United States History without American Indians*. *Journal of Social Studies Research*, *40*(2), 155-157.

PRESENTATIONS

KEYNOTE ADDRESSES & INVITED PANELS

Brown, S., Shear, S.B., Price, J., Washines, E., Morris, G., & Koble, J. (June 2025). "Writing workshop: Washington State social studies standards." [Invited Panel]. Muckleshoot Effective Teaching Institute, Auburn, WA.

Shear, S.B. (July 2024). Invited panel speaker at the 2024 American Historical Association's Online Teacher Institute: Native Peoples and the Architecture of US History. https://www.historians.org/event/2024-aha-online-teacher-institute-native-peoples-and-the-architecture-of-us-history/

Shear, S.B. (March 2024). "Can social studies rise to meet the moment?: A call for bravery and solidarity to build new worlds and new futures." [Keynote]. Washington State Council for the Social Studies Spring Conference, Chelan, WA.

Shear, S.B. (September 2022). "Dreaming big, failing up: Learning to love and embrace the wild journey of possibility." [Keynote]. Sparks of Possibility: A Focus on Indian Education (Event title), SunClan Consulting, Scottsdale, AZ.

Shear, S.B. (November 2018). "Manifesting destiny: Representations of Native peoples and nations in U.S. history and civics state-level standards." [Keynote]. Transforming teaching

and learning about American Indians (Event title), National Museum of the American Indian (NMAI), Washington, D.C.

Shear, S.B. (September 2018). "Towards transformation: Taking a critical look at how we need to change social studies curriculum." [Keynote]. Indigenous Peoples' curriculum day & teach-in (Event title), National Museum of the American Indian (NMAI), Washington, D.C. Event co-sponsored by D.C. Area Educators for Social Justice.

Shear, S.B. (June 2018). "Confronting settler social studies: Problems and possibilities for taking responsibility to teaching about/to Indigenous peoples in K–12 history & civics education." [Keynote]. Expanding, correcting, and unearthing: Influencing the public's understanding of Iowa's history (Event title), Iowa State University, Des Moines, IA.

REFEREED CONFERENCES

Shear, S.B. (November 2025). Destiny revisited: Inclusions and erasures of Indigeneity in K-12 U.S.
history standards, 10 years later. [Individual Paper]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Washington, D.C.

Oto, R., & Shear, S.B. (November 2025). The canon of civics education: Troubling the logics of liberalism in social studies civics standards. [Individual Paper]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Washington, D.C.

Brown, S., Shear, S.B., Vendiola, M. (October 2025). We're not done: Social studies, John McCoy, & supporting Indigenous mandates. [Session]. National Indian Education Association Annual Conference, Spokane, WA.

Shear, S.B., & Hawkman, A.M. (April 2025). More than (just) something to eat: Reflections on how food invites shared learning and renewed commitments to justice. [Individual Paper]. American Educational Research Association Annual Conference, Denver, CO.

Oto, R., & Shear, S.B. (April 2025). The canon of civics education: Troubling the logics of liberalism in social studies civics standards. [Individual Paper]. American Educational Research Association Annual Conference, Denver, CO.

Brown, S., Shear, S.B., Vendiola, M. (April 2025). Honoring John McCoy (lulilaš): Alliance building strategy for the 2025 WA State social studies standards revisions. [Panel]. Washington State Indian Education Association Annual Conference, Spokane, WA.

Turtle Island Social Studies Collective. (November 2024). Realizing rematriation in social studies. [Individual paper]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Boston, MA.

Shear, S.B., & Hawkman, A.M. (April 2024). Corned beef, cabbage, and reuben on rye: Critical family histories and the "both/and" of whiteness in the United States. [Individual paper]. American Educational Research Association Annual Conference, Philadelphia, PA.

Rodríguez, N.N., Hawkman, A.M., Shear, S.B., & Perkins, A. (April 2024). Time traveling horses and un/expected readers: Rush Limbaugh's historical fiction and the white supremacist blueprint. [Individual paper]. American Educational Research Association Annual Conference, Philadelphia, PA.

Shear, S.B. (March 2024). For future generations: A call for anti-colonial commitments in social studies curriculum. [Invited presentation]. Indigenous Truths Rising: Social Action & Equity Conference. Hosted by the Research for Indigenous Social Action & Equity Center (RISE), Tulalip, WA.

Shear, S.B., & Hawkman, A.M. (December 2023). Corned beef, cabbage, and reuben on rye: Critical family histories and the "both/and" of whiteness in the United States. [Individual paper]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Nashville, TN.

Hawkman, A.M., Rodríguez, N.N., Shear, S.B., & Perkins, A. (April 2023). Middle grades miseducation: White supremacist lies in conservative historical fiction. [Individual paper]. American Educational Research Association Annual Conference, Chicago, IL.

Hawkman, A.M., Rodríguez, N.N., Shear, S.B., & Perkins, A. (December 2022). Middle grades miseducation: White supremacist lies in conservative historical fiction. [Individual paper]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Philadelphia, PA.

Shear, S.B., & Hawkman, A.M. (December 2022). Not just (WWII) Nazis: Elementary pre-service teachers, critical race media literacy, and Anti-Semitism in the U.S. [Individual paper]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Philadelphia, PA.

Varga, B. A., & Shear, S. B. (April 2022). "Flows of anti-colonialism: (Re)Configurations and emplotments of more-than-witness(es/ing) in the an(thropo/glo)cene," [Roundtable session]. AERA Annual Meeting, San Diego, CA.

Sabzalian, L., Shear, S.B., & Snyder, J. (February 2022). Standardizing Indigenous erasure: A TribalCrit and QuantCrit analysis of K-12 U.S. civics and government standards

[Symposium paper]. National Council for the Social Studies 100th Anniversary Conference, Virtual/Online.

Shear, S.B., Duncan, K., Taylor-Jaffee, A., & Hall, D. (February 2022). Research, teacher preparation, and advocacy for justice-centered social studies: Learn about the College & University Faculty Assembly of NCSS [RIP Session]. National Council for the Social Studies 100th Anniversary Conference, Virtual/Online.

Shear, S.B., Merchant, N.H., & Au, W. (Eds.). (November 2021). Insurgent social studies: Scholar-educators disrupting erasure & marginality [Contemporary Issues Dialogue]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Virtual/Online.

Shear, S.B. (April 2021). Unravelling the colonizer's tale: An anticolonial reading of elementary social studies curriculum [Symposium paper]. American Education Research Association Annual Conference, Virtual/Online.

Rodríguez, N.N., Shear, S.B., Swalwell, K., & Vickery, A.E. (November 2020). The power of perspective: Using text sets and book clubs to tackle difficult dialogues in elementary social studies methods [Symposium]. National Council of Teachers of English Annual Conference, Virtual/Online.

Hawkman, A. M., Shear, S. B., Rodríguez, N. N., & Vickery, A. E. (November 2020). Arguments of myth: Young adult historical fiction and [white] heritage in social studies education [Individual paper]. AESA Annual Conference, San Antonio, TX. (Conference cancelled).

Shear, S.B., Tzou, C., Hintz, A., & Smith, A. (June 2020). Citizen, scientist, mathematician, reader: Exploring eco-justice narratives from multiple perspectives [Symposium]. Children's Literature Association Annual Conference, Bellevue, WA. (Conference cancelled).

Shear, S.B., Brooks, S., Sabzalian, L., Shuster, K., McCoy, M., Conrad, J., Stanton, C.R., & Hall, B. (April 2020). Sharing responsibility for reshaping social studies education for Indigenous studies: Examination of researcher-organization partnerships [Symposium]. American Educational Research Association Annual Conference, San Francisco, CA. (Conference cancelled).

Shear, S.B. (March 2020). Challenging settler logics in elementary geography [Session]. Center for Geography Education in Oregon Annual GeoFest Conference, Portland, OR.

Shear, S.B., McCoy, M., Stanton, C.R., Conrad, J., Sabzalian, L., & Snyder, J. (November 2019). Centering Indigeneity in social studies teacher education programs [Contemporary Issues Dialogue]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Austin, TX.

Shear, S.B., Carano, K., King, L., Simmons, G., Adu-Gyamfi, M., Sabzalian, L., Tipton, J., Christoff, A., Kim, E.J., Rodríguez, N.N., Mark, G.Y., & Jones, D. (November 2019). Doing the work: Amplifying Indigenous and ethnic studies in social studies education [Contemporary Issues Dialogue]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Austin, TX.

Hawkman, A.M., Shear, S.B., Buchanan, L.B., Burgard, K., Broome, J., An, Sohyun, Gibson, M., Kenyon, E., Varga, B., Ward, C., Mungur, A., Murray-Everett, N., Radhakrishnan, R., Adams, E., Gates, J., Demoiny, S., Oto, R., Toledo, W., & Boucher, M. (November 2019). Challenging white supremacy in social studies [Symposium]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Austin, TX.

McCoy, M., Shear, S.B., & Sabzalian, L. (November 2019). Learning from Indigenous women changemakers in elementary civics [Session]. National Council for the Social Studies Annual Conference, Austin, TX.

Lesser, M. & Shear, S.B. (November 2019). American genocide: New documentary on decolonizing hidden US history [Session]. National Council for the Social Studies Annual Conference, Austin, TX.

Lesser, M. & Shear, S.B. (November 2019). Decolonizing your classroom: Film and lessons teach you how [Session]. National Council for the Social Studies Annual Conference, Austin, TX.

Turtle Island Social Studies Collective. (October 2019). Learning from Indigenous women changemakers in elementary civics [Session]. Northwest Teaching for Social Justice Conference, Seattle, WA.

Shear, S.B. & Merchant, N.H. (October 2019). Transforming teacher education with activist pedagogies: (Re)viewing social studies and multicultural education syllabi [Session]. Northwest Teaching for Social Justice Conference, Seattle, WA.

Sabzalian, L. & Shear, S.B. (June 2019). Critical orientations for Indigenous studies in elementary social studies methods courses [Featured Session]. Elementary Social Studies Education Summit, Wilmington, NC.

McCoy, M., Shear, S.B., Hauff, T., Sabzalian, L., & McCarty, T.L. (June 2019). Centering Indigenous epistemologies against settler colonial logics in K-12 curriculum and instruction [Symposium]. Native American & Indigenous Studies Association Annual Conference, Aotearoa/New Zealand.

Shear, S.B., Kuby, C.R., & Christ, R.C. (April 2019). Entanglements with(in) the review(er) machine: How can we (re)view if we are b(l)ind(ed)? [Individual Paper]. American Educational Research Association Annual Conference, Toronto, ONT.

Christ, R.C., Kuby, C.R., & Shear, S.B. (April 2019). (Re)Encountering *A Thousand Plateaus*: Trails of qualitative inquiry, teaching, and learning [Individual Paper]. American Educational Research Association Annual Conference, Toronto, ONT.

Helmsing, M., & Shear, S.B. (April 2019). Whose "American" story? Two self-studies of critically unsettling civic identities in university classrooms [Individual Paper]. American Educational Research Association Annual Conference, Toronto, ONT.

Hawkman, A.M., & Shear, S.B. (April 2019). Marking the invisible: Articulating whiteness in social studies [Symposium]. American Educational Research Association Annual Conference, Toronto, ONT.

Shear, S.B., & Christ, R.C. (February 2019). (Re)thinking our work: Post qualitative & anti-colonial research method(ologies) for social studies [Individual Paper]. International Society for Social Studies Annual Conference, Orlando, FL.

Christ, R.C., & Shear, S.B. (January 2019). Breaking (with) tradition: (Post)qualitative & anti-colonial method(ologies) for social studies education [Session]. College & University Faculty Assembly Retreat, Miami, FL.

Valenzuela, A., Subedi, B., Naseem Rodríguez, N., King, L., Woodson, A., Pochedley, L., Sabzalian, L., & Shear, S.B. (November 2018). Expanding the curricular and intellectual contours of social studies: A conversation on ethnic studies and social studies education [Featured Session]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Chicago, IL.

Bellows, E., Tschida, C., Saylor, E., Brown Buchanan, L., Shear, S.B., Alarcon, J., & Marhatta, P.C. (November 2018). They don't know what they don't know: Navigating elementary preservice teachers' struggle for content knowledge [Contemporary Issues Dialogue]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Chicago, IL.

Shear, S.B., Sabzalian, L., & Snyder, J. (November 2018). Rhetorics of recognition and erasure: Indigenous citizenship and sovereignty in U.S. civics and government standards [Individual Paper]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Chicago, IL.

Helmsing, M., & Shear, S.B. (November 2018). Whose "American" story: Two self-studies of unsettling national myths and civic identities in university classrooms [Individual Paper]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Chicago, IL.

Shear, S.B., & Hawkman, A.M. (November 2018). "They're dressed like regular people": Critical race film literacy in elementary teacher education [Individual Paper]. College &

University Faculty Assembly of the National Council for the Social StudiesAnnual Conference, Chicago, IL.

Lesser, M., & Shear, S.B. (November 2018). Finding truth: white supremacy and forced removal of Native children [Session]. National Council for the Social Studies Annual Conference, Chicago, IL.

Shear, S.B. (January 2018). Stop what you are doing: Challenging settler colonial thought in elementary U.S. history [Individual Paper]. Hawaii International Conference on Education Annual Conference, Honolulu, HI.

Shear, S.B., & Hawkman, A.M. (November 2017). "It's not just a movie": Critical film literacy as an experimental social studies content course for elementary preservice teachers [Session]. National Association of Multicultural Education Annual Meeting, Salt Lake City, UT.

Shear, S.B. (June 2017). "I know so many people afflicted with this!': Challenging preservice teachers to take on justice pedagogy in Central Pennsylvania [Individual Paper]. Rouge Forum, St. Louis, MO.

Shear, S.B., & Sabzalian, L. (April 2017). Colonial blindness in civics education: Recognizing colonization, self-determination, and sovereignty as essential knowledge [Individual Paper]. American Educational Research Association Annual Conference, San Antonio, TX.

Shear, S.B. (April 2017). Whose history?: Oklahoma state history, Indignity, and the dilemma of teacher gatekeeping [Individual Paper]. American Educational Research Association Annual Conference, San Antonio, TX.

Broome, J., & Shear, S.B. (January 2017). No more business as usual: Infusing critical theories into social studies methods courses [Session]. College & University Faculty Assembly Retreat, Orlando, FL.

Castro, A.J., Bauml, M., & Shear, S.B. (January 2017). Preparing preservice teachers for diversity: A panel of perspectives [Session]. College & University Faculty Assembly Retreat, Orlando, FL.

Bellows, E., Buchanan, L.B., Saylor, E., Shear, S.B., & Tschida, C. (November 2016). Comfort is no longer an option: Confronting controversial issues in elementary social studies teacher education [Contemporary Issues Dialogue]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Washington, D.C.

Hawley, T., Chandler, P., Shear, S.B., Woodson, A., Powell, D., Finley, S., Ross, E.W., Broome, J., Hollstein, M., Endacott, J., Leviky, M., & Vickery, A. (November 2016). Making the comfortable uncomfortable: A call for subversive, anti-entropy social studies teaching

and learning in schools and communities [Contemporary Issues Dialogue]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Washington, D.C.

Shear, S.B., Cuenca, A., Maguth, B., & Meuwissen, K. (November 2016). Social studies beyond the academy: Translating theory and research for public engagement [Contemporary Issues Dialogue]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Washington, D.C.

Hawkman, A.M,. & Shear, S.B. (November 2016). "They're gonna sing the songs anyway": Thinking and teaching with theory and Disney music for social studies [Individual Paper]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Washington, D.C.

Shear, S.B., & Krutka, D. (November 2016). Whose history?: Oklahoma state history, Indigeneity, and the dilemma of teacher gatekeeping [Individual Paper]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Washington, D.C.

Shear, S.B. (May 2016). Beyond erasure: K-12 social studies curriculum and scripting the boarding school memory [Symposium Paper]. Native American & Indigenous Studies Association Annual Conference, Honolulu, HI.

Shear, S.B., Aguayo, R., Hawkman, A., Bergstrom, T., & Wells, S. (April 2016). Taking responsibility: Autoethnography as reflexive practice in social studies research and teaching [Symposium]. American Educational Research Association Annual Conference, Washington, D.C.

Shear, S.B. (April 2016). Unfinished entanglements: Gender, sex, and elementary social studies teacher education research [Individual Paper]. American Educational Research Association Annual Conference, Washington, D.C.

Busey, C., Keefer, N., Shear, S.B., Vickery, A., & Woodson, A. (November 2015). The end is just the beginning: A panel of early career scholars share stories from the field [Invited Session]. College & University Assembly of the National Council for the Social Studies Annual Conference, New Orleans, LA.

Shear, S.B., Adams, E., Christ, R.C., Ender, T., & Kerr, S. (November 2015). Putting work to work: Playing with non-conforming, disruptive qualitative method(ologies) [Contemporary Issues Dialogue]. College & University Faculty Assembly Annual Conference, New Orleans, LA.

McCafferty-Wright, J., & Shear, S.B. (November 2015). Weapons of mass (mis)representation: Cartoons, stereotypes, and critical media literacy [Session]. National Council for the Social Studies Annual Conference, New Orleans, LA.

Shear, S.B. (May 2015). In a boat without an oar: Reflections on the methodological journey of a disruptive dissertation [Individual Paper]. International Congress of Qualitative Inquiry Annual Conference, Champaign, IL.

Shear, S.B., Kuby, C.R., Ward, A., Christ, R.C., & Mulligan, J. (May 2015). The possibilities of rupture: Teaching qualitative research in-out-side academic traditions [Symposium]. International Congress of Qualitative Inquiry Annual Conference, Champaign, IL.

Mulligan, J., Ward, A., Christ, R.C., & Shear, S.B. (May 2015). Thinking with theory to transgress disciplines, data, and documentation [Individual Paper]. International Congress of Qualitative Inquiry Annual Conference, Champaign, IL.

Thacker, E., Shear, S.B., Knowles, R., Colley, L., & Heafner, T. (January 2015). Growth spurts: Navigating the pains and gains of the dissertation process, job market, and first years in the academy [Invited Session]. College & University Faculty Assembly Retreat, Charlotte, NC.

Shear, S.B. (January 2015). Building bridges: Engaging pre-service teachers as researchers [Session]. College & University Faculty Assembly Retreat, Charlotte, NC.

Shear, S.B. (November 2014). Complicated identities: Social studies, subalterns, and epistemic violence [Individual Paper]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Boston, MA.

Christ, R.C., & Shear, S.B. (November 2014). I am, I teach: Autoethnography as critical pedagogy [Critical Issues Dialogue]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Boston, MA.

List, J., Helmsing, M., Maguth, B., Schmidt, S., & Shear, S.B. (November 2014). Town hall meeting on LGBTQ issues [Critical Issues Dialogue]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Boston, MA.

Shear, S.B. (November 2013). An unteachable shame?: Exploring the silenced narratives of Indian education in U.S. history textbooks and content standards [Individual Paper]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, St. Louis, MO.

Shear, S.B. (April 2013). Here, there, and back again: Autoethnography as a three-act play [Individual Paper]. American Educational Research Association Annual Conference, San Francisco, CA.

Shear, S.B., Knowles, R., & Soden, G. (April 2013). Manifest destiny realized: A critical examination of American Indian content in U.S. history standards [Individual Paper]. American Educational Research Association Annual Conference, San Francisco, CA.

Shear, S.B., Knowles, R., & Soden, G. (November 2012). All Indians are dead... according to state standards: A mixed methods analysis of the lack of American Indian content in U.S. history curriculum [Individual Paper]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Seattle, WA.

Shear, S.B. (November 2012). Engaging students to rethink stereotypes and US-Native relationships through film [Session]. National Council for the Social Studies Annual Conference, Seattle, WA.

Shear, S.B., Knowles, R., & Soden, G. (June 2012). A deafening silence: A postcolonial examination of the lack of the American Indian voices in state-level U.S. history standards [Individual Paper]. National Indian Education Association Annual Conference, Oklahoma City, OK.

Shear, S.B. (June 2012). From Hawkeye to Mogie Yellow Lodge: Rethinking depictions of American Indians on film for U.S. history classroom instruction [Individual Paper]. Native American and Indigenous Studies Association Annual Conference, Uncasville, CT.

Shear, S.B., & Castro, A.J. (April 2012). Politics and power: The battle to define America in state level social studies curriculum reform [Individual Paper]. American Educational Research Association Annual Conference, Vancouver, B.C.

Shear, S.B., & Castro, A.J. (November 2011). The war for America: Politicizing social studies and state level curriculum reform [Individual Paper]. College & University Faculty Assembly of the National Council for the Social Studies Annual Conference, Washington, D.C.

INVITED UNIVERSITY LECTURES

Shear, S.B. (February 2022). “Unravelling settler structures in education: Why it matters,” University of Arkansas, Fayetteville, AR.

Shear, S.B. (October 2018). “Settler social studies: K-12 curriculum and the (attempted) erasure of Indigenous peoples and nations in U.S. history and civics education,” University of Minnesota, Minneapolis, MN.

Shear, S.B. (September 2018). “Confronting difficult histories: Blurring researcher-teacher-student identities to engage in transformational dialogues,” The Pennsylvania State University STAR Series, Altoona, PA.

Shear, S.B. (March 2018). “Unsettling settler narratives: Problems and possibilities for taking responsibility to teaching about/for Indigenous peoples in K-12 social studies,” Indiana University of Pennsylvania, Indiana, PA.

Shear, S.B. (March 2017). “Archives & anecdotes: Hate groups in Central PA,” Panel discussion hosted by Penn State Altoona’s Women's Studies Department.

Shear, S.B. & Miller, M. (November 2016). “Why didn't I learn about Native American history in school?,” Interinstitutional Consortium for Indigenous Knowledge, The Pennsylvania State University, State College, PA.

Shear, S.B. (September 2016). “Indigenous Peoples & Turtle Island,” FiGi Program, The Pennsylvania State University, State College, PA.

Shear, S.B. (November 2015). “American colonialism's violent narratives: Indigenous inclusions and exclusions in K-12 social studies education,” Indiana University of Pennsylvania, Indiana, PA.

Shear, S.B. (October 2015). Invited lecture, "Cultures, Not Costumes" sponsored by Penn State Altoona MOSAIC and the Office of Institutional Equity & Diversity.

Shear, S.B. (October 2014). “Hegemony (un)bound: Representations of Indigenous peoples in K-12 U.S. history standards,” The Pennsylvania State University, Altoona, PA.

Shear, S.B. (October 2014). Invited lecture, "Cultures, Not Costumes" sponsored by Penn State Altoona MOSAIC and the Office of Institutional Equity & Diversity.

Shear, S.B. (September 2014). “Hegemony (un)bound: Representations of Indigenous peoples in K-12 U.S. history standards,” Interinstitutional Center for Indigenous Knowledge, The Pennsylvania State University, State College, PA.

Shear, S.B., Knowles, R., & Soden, G. (November 2012). “Social studies standards and Native America,” Evergreen State College, Olympia, WA.

Shear, S.B. (July 2012). “Native America & western expansion in the United States,” The Korea-America Student Conference, University of Missouri, Columbia, MO.

INVITED COURSE LECTURES

Shear, S.B. (February 2025). Guest, EDI 3070 (Methods in Teaching Elementary Social Studies), St. Louis University by invitation of Dr. Joseph Nichols.

Shear, S.B. (September 2023). Guest, EDI 3070 (Methods in Teaching Elementary Social Studies), St. Louis University by invitation of Dr. Joseph Nichols.

Shear, S.B. (July 2021). Guest, EDC 385G (Writing for Publication), The University of Texas at Austin by invitation of Dr. Katherina Payne.

Shear, S.B. (September 2020). Guest, EDTE 536-03 (Area Pedagogy II – Social Science), University of California-Chico by invitation of Dr. Bretton Varga.

Shear, S.B. (September 2020). Guest, EDI 3070 (Methods in Teaching Elementary Social Studies), St. Louis University by invitation of Dr. Joseph Nichols.

Shear, S.B. (September 2020). Guest, EDI 6230 (Seminar in Instruction), St. Louis University by invitation of Dr. Joseph Nichols.

Shear, S.B. (October 2016). "Re-thinking elementary social studies narratives of Indigenous Peoples & Nations," University of Missouri, Columbia, MO. Lecture to elementary social studies preservice teachers.

Shear, S. (February 2016). "Representations of Indigenous Peoples in social studies curricula: What is a teacher supposed to do?" Youngstown State University, Youngstown, OH. Lecture to secondary social studies preservice teachers.

Shear, S.B. (September 2015). "Indigenous peoples, American settler colonialism, and civics for secondary social studies," University of Missouri, Columbia, MO. Lecture to secondary social studies preservice teachers.

Shear, S.B. (September 2015). "Using Indigenous counternarratives in elementary social studies," University of Missouri, Columbia, MO. Lecture to elementary social studies preservice teachers.

Shear, S.B. (April 2015). "Film literacy and elementary social studies," University of Missouri, Columbia, MO. Lecture to elementary social studies preservice teachers.

Shear, S.B. (February 2014). "Native America and the desensitization of modern U.S. culture," University of New Mexico-Gallup, Gallup, NM. Lecture to secondary social studies preservice teachers.

Shear, S.B. (December 2013). "Native America and the desensitization of modern U.S. culture," Rhode Island College, Providence, RI. Lecture to secondary social studies preservice teachers.

PUBLIC SCHOLARSHIP

POSITION STATEMENTS

"Toward responsibility: Social studies education that respects and affirms Indigenous peoples and Nations," National Council for the Social Studies, Position Statement Writing Committee Chair. Approved by NCSS Executive Board, April 2018. Published in *Social Education*, May/June Issue 2018.

CURRICULUM INITIATIVES

Collaborator, Children of the Setting Sun Productions/Setting Sun Institute Education Department, April 2025 – present.

Curriculum reviewer/collaborator. PBS Learning, U.S. History Collection. July 2025 – December 2025.

Collaborator, National Park Service 250th Anniversary of the American Revolution, January 2021 – May 2023.

Expert reviewer, Oakland Schools' 3rd & 4th grade social studies (Michigan), 2023 – 2024.

Expert reviewer, Washington, D.C. K-12 Social Studies Standards Revisions, December 2022.

Curriculum consultation, Illinois P-12 Social Science Standards Revisions, November 2020 – February 2021.

Curriculum consultation, Washington State Ethnic Studies Framework, November 2020.

Collaborator, "Teaching hard history: A framework for teaching American slavery—Grades K-5," Washington, D.C.: Teaching Tolerance, 2019. Collaborator Responsibilities: Contributed to writing a new early grade curriculum with Bethany Jay, Cynthia Lynn Lyerly, Margaret Newell, Christina Snyder, Meredith L. McCoy, and Ebony E. Thomas.

Collaborator, "Teaching hard history: A framework for teaching American slavery—Grades 6-12," Washington, D.C.: Teaching Tolerance, 2019. Collaborator Responsibilities: Contributed to revising middle and secondary grades curriculum with Bethany Jay, Cynthia Lynn Lyerly, Hasan Jeffries, Renee Gokey, Meredith L. McCoy, and Christina Snyder.

Collaborator, "Indigenous New Mexico" New Mexico: Curriculum Initiative, PED Indian Education Division, 2018 – 2019. Collaborator Responsibilities: Created feedback tool for teachers piloting K-12 Indigenous-focused social studies units and supported analysis of feedback as it was submitted.

PROFESSIONAL DEVELOPMENT LEADERSHIP & COLLABORATIONS

Faculty, Upstander Academy. Collaborator Responsibilities: Co-facilitate a multi-day intensive professional development organized and hosted by Upstander Project, 2020 – present.

Co-facilitator, Upstander Project + Heritage High School. Collaborator Responsibilities: Co-facilitated a virtual two-day intensive professional development for teachers and staff at Heritage High School (Marysville, WA/Tulalip), February 2021.

Panelist, *Dawnland* Online Film Screening + Live Q&A. Collaborator Responsibilities: Responded to participant and facilitator questions after screening. The event was hosted by Upstander Project and National Council for the Social Studies, December 2020.

PRESS OPINIONS, INTERVIEWS, & MENTIONS

Interview, "Trump's demand for Washington NFL team name change ignores years of psychological data, experts say," Associated Press, July 2025. Retrieved from https://www.mlive.com/native-american-news/2025/07/trumps-demand-for-washington-nfl-team-name-change-ignores-years-of-psychological-data-experts-say.html?outputType=amp&fbclid=IwY2xjawL0sTJleHRuA2FlbQIxMQABHjLK2zHnYrSx4zMov2Q5Vu8AEOlnkUUSEiILBji0k-E5zJggkDI7hVXTW-0O_aem_dzSvxZSNt61xQSc-XCnFTw

Interview, "Right's new social studies plan vows to fight CRT, wokeness and the "overthrow of America," *Salon*, July 2022. Retrieved from https://www.salon.com/2022/07/08/rights-new-social-studies-plan-vows-to-fight-crt-wokeness-and-the-overthrow-of-america/

Interview, SiriusXM-Doctor Radio's *About Our Kids*, with SiriusXM-Doctor Radio hosts, Jess Shatkin, MD, MPH & Lori Evans, PhD from the NYU Langone Health Child Study Center at Hassenfeld Children's Hospital, November 2021.

Interview, "These Arizona schools focus on Native culture and traditions rather than Thanksgiving," *Arizona Republic*, Phoenix, AZ, November 2019. Retrieved from https://www.azcentral.com/story/news/local/arizona-education/2019/11/26/these-arizona-schools-focus-native-culture-instead-thanksgiving/2581339001/

Mentioned, "Indigenous Peoples' Day: Rethinking American history," *Smithsonian National Museum of the American Indian*, Washington, D.C., October 2018. Retrieved from https://www.teachingforchange.org/wp-content/uploads/2018/10/Indigenous-Peoples-Day-Smithsonian-Voices.pdf

McCoy, M. & Shear, S.B., "This isn't the first time the United States has split up families [Opinion]," *Houston Chronicle*, Houston, TX, July 2018. Retrieved from

https://www.houstonchronicle.com/opinion/outlook/article/This-is-the-first-time-the-United-States-split-up-13055559.php

Interview, "Not past tense," *Inlander*, Spokane, WA, March 2016. Retrieved from https://www.inlander.com/spokane/not-past-tense/Content?oid=2719892

Shear, S.B., "Where are the voices of Indigenous peoples in the Thanksgiving story?" *The Conversation*, November 2015. Retrieved from https://theconversation.com/where-are-the-voices-of-indigenous-peoples-in-the-thanksgiving-story-51089

Interview, "Most students have no clue what accurate Native American history looks like," *The Huffington Post*, November 2015. Retrieved from https://www.huffpost.com/entry/native-american-history_n_5654db42e4b0d4093a599d19

Mentioned, "Check your curriculum: Are Native Americans in the past tense?" Zinn Education Project, November 2015. Retrieved from https://www.zinnedproject.org/news/manifesting-destiny/

Interview, "How state standards represent Indigenous Peoples," Learning for Justice, November 2015. Retrieved from https://www.learningforjustice.org/magazine/how-state-standards-represent-indigenous-peoples

Interview, "Native American youth: Stop teaching our culture like a costume," *The Huffington Post*, October 2015. Retrieved from https://www.huffpost.com/entry/native-youth-survey_n_56171dcbe4b0e66ad4c745cb

Interview, "Teaching tribal history is finally required in Washington public schools," *The Stranger*, Seattle, WA, June 2015. Retrieved from https://www.thestranger.com/news/feature/2015/06/24/22438654/teaching-tribal-history-is-finally-required-in-washington-public-schools

Interview, "All Indians are dead? At least that's what most schools teach children," *Indian Country Today*, November 2014. Retrieved from https://indiancountrytoday.com/archive/all-indians-are-dead-at-least-thats-what-most-schools-teach-children

Interview, "You probably learned a glossed-over version of Native American history in school, research says," *The Huffington Post*, November 2014. Retrieved from https://www.huffpost.com/entry/native-american-history-in-school_n_6227134

PODCAST EPISODES & SOCIAL MEDIA

Shear, S.B. (2024). Settler colonial theory. "Theory-chats: An intra-active book companion," Theory-Chats. [YouTube channel] Retrieved from: https://www.youtube.com/watch?v=8i-FKuMKGMY

Hawkman, A.M. & Shear, S.B. (2020). Episode 151: Articulating whiteness in social studies education with Andrea Hawkman and Sarah Shear. *Visions of Education.* [podcast] Retrieved from: https://soundcloud.com/visionsofed/episode-151-articulating-whiteness-in-social-studies-education-with-andrea-hawman-and-sarah-shear

Hawkman, A.M. & Shear, S.B. (2020). Episode 13: In conversation with Dr. Andrea Hawkman and Dr. Sarah Shear. *Pandemic Pedagogy: Imagining a New "We".* [podcast] Retrieved from: https://www.youtube.com/watch?v=k258BEEj-0I&feature=youtu.be

Turtle Island Social Studies Collective. (2020). Episode 10: Groundwork for teaching Indigenous enslavement – w/ the Turtle Island Social Studies Collective. *Teaching Hard History: American Slavery* [podcast]. Retrieved from https://www.learningforjustice.org/podcasts/teaching-hard-history/american-slavery/groundwork-for-teaching-indigenous-enslavement

Shear, S.B. (2019). Episode 118: Elementary social studies education summit review. *Visions of Education.* [podcast] Retrieved from: https://soundcloud.com/visionsofed/episode-118-elementary-social-studies-education-summit-review

Sabzalian, L., & Shear, S.B. (2019). Invited #sschat postings on teaching Indigenous social studies that ran January 14-18, 2019. Social Studies Chat (Facebook Group) with 5,000+ subscribers.

Shear, S.B., Sabzalian, L., & Buchanan, L.B. (2018). Episode 95: Affirming Indigenous sovereignty with Sarah Shear, Leilani Sabzalian, & Lisa Brown Buchanan. *Visions of Education.* [podcast] Retrieved from: https://soundcloud.com/visionsofed/episode-94-affirming-indigenous-sovereignty-with-s-shear-l-sabzalian-lb-buchanan

Shear, S.B. (2016). Episode 15: Indigenous (mis)representations in U.S. history with Sarah Shear. *Visions of Education.* [podcast] Retrieved from: https://soundcloud.com/visionsofed/episode-15-indigenous-misrepresentations-in-us-history-with-sarah-shear

GRANTS

FUNDED

Shear, S.B. (Principal Investigator). (2017). "(Re)Presentations of Indigenous Peoples & Nations in K-12 Civics/Government Standards," Penn State Altoona: Research Development Grant. Total awarded: $1,290.00.

Shear, S.B., & Menard, K. S. (Co-Investigator). (2016). "Resilience Training Workshop and Distinguished Scholar Presentation," Penn State Altoona: Chancellor's Development Grant. Total awarded: $1,162.00.

Shear, S.B. (Principal Investigator). (2015). "Oklahoma Social Studies Teachers' Curricular Decisions Regarding Indigenous Content Integration," Penn State Altoona: Research Development Grant. Total awarded: $1,204.00.

NOT FUNDED

Shear, S.B. (Principal Investigator). (2015). "Social Studies Education & Indigenous Studies," W.T. Grant Scholar Program. Total requested: $350,000.

SERVICE: UNIVERSITY OF WASHINGTON-BOTHELL

CAMPUS-LEVEL COMMITTEES

Campus Committee on Planning and Budget, SES Rep (2023 – 2025)

STEM 4 Building Committee, UW-Bothell Campus Committee, Member (2019)

SCHOOL-LEVEL COMMITTEES

School of Educational Studies (SES) Faculty Council, Member (2022 – 2025)

- Faculty Council Chair, (2023 – 2025)

SES Elementary Education Coordinating Group (CG), Chair (2021 – 2024)

- Elementary Education CG, Member (2019 – 2024)
- SES Case-by-Case and Multiple Measures Review Subcommittee

SES M.Ed. Coordinating Group, Member (2023 – 2024)

SES Secondary Education Coordinating Group, Member (2019 – 2022)

SES BA Coordinating Group, Member (2019 – 2021)

Sr. Lecturer in Special Education Search, Committee Member (2020)

SERVICE: PROFESSIONAL & LEARNED SOCIETIES

STATE-LEVEL COMMITTEES

WA PESB Since Time Immemorial Education Planning Team Member (2023 – Present)

JOURNAL EDITORSHIPS & EDITORIAL BOARDS

The Critical Social Educator, Founding Member & Co-Leader of Publishing Collective (2019 – present)

Theory & Research in Social Education, Invited Manuscript Reviewer (2017 – present)

Social Studies & the Young Learner, Editorial Board (2016 – 2023)

Journal of Social Studies Research, Book & Media Review Editor (2017 – 2023)

International Journal of Multicultural Education, 21(2). Guest Co-Editor, Special issue on critical race media literacy and multicultural education (September 2020)

Oregon Journal for the Social Studies, Guest Editor, Special issue on ethnic and Indigenous studies for social studies education (Spring 2019, Volume 7)

IK: Other Ways of Knowing, Editorial Board (2015 – 2019)

CONFERENCE CHAIR & CONFERENCE COMMITTEES

Elementary Social Studies Education Summit, Organizing Committee Member (2018 – 2022)

College & University Faculty Assembly of the National Council for the Social Studies, Program Chair, San Francisco, CA (2017)

LEADERSHIP IN PROFESSIONAL & LEARNED SOCIETIES

National Council for the Social Studies

- Position Statement Revision Committee, Member (2024 – 2025)
- Thematic Standards Revision Committee, Member (2023 – 2024)
- Publications Committee, Member (2017 – 2020)
- Conference Reviewer (2014 – 2020)
- Elementary Teacher of the Year Award Committee, Co-Chair (2018)
- Government & Public Relations Committee, Chair (2016 – 2017).

College & University Faculty Assembly of the National Council for the Social Studies

- Conference Reviewer (2012 – Present)
- Executive Board, Past Chair (2023)
- Executive Board, Member (2017 – 2023)
- Executive Board, Chair (2022)
- Executive Board, Chair Elect (2021)
- House of Delegates (2015 – 2018)

American Educational Research Association, Social Studies Research SIG, Board Member (2016 – 2017)

American Educational Research Association, Division B, Conference Reviewer (2023 – 2025)

United Nations Association of Centre County, Board Member, Elected (2015 – 2017)

UNIVERSITY-LEVEL TEACHING & MENTORING

GRADUATE ADVISING & COMMITTEE MEMBERSHIP

Tom Albano, Ph.D. Student, Florida International University, Doctoral Committee Member, 2024 – Present.

Samantha Weiman, Ph.D. Student, Teaching, Learning, & Curriculum, University of Washington Seattle, Doctoral Committee Member, 2023 – present.

Kim Edmondson, Ph.D. Student, University of Alberta, Doctoral Dissertation Examiner, 2025.

Delia Gomez, M.Ed. Student, Critical Educational Chance & Leadership, University of Washington Bothell, Master's Advisor, 2024 – 2025.

Shayla Chatto (Diné & N'dee), Ph.D. Student, Culturally Sustaining Education, University of Washington Seattle, Doctoral Committee Member, 2022 – 2025.

Jacob Gates, Ph.D. Student, Social Studies Education, Penn State University Park, Doctoral Advisor & Committee Member, 2015 – 2019.

CURRENT COURSES, UNIVERSITY OF WASHINGTON BOTHELL (2019 – PRESENT)

** New course created
++ Required course for K-8 certification students

B EDUC 205 Education and Equity in the U.S.
B EDUC 242 U.S. History and the Enduring War for Control of K-12 Curriculum, From Invasion to Insurrection**

B EDUC 243 U.S. Civics and Economics in K-12 Curriculum: From Compliance to Abolitionist Futures**
B EDUC 300 Research and Educational Knowledge
B EDUC 408 Knowing, Teaching, and Assessing in Multicultural Education and Social Studies++
B EDUC 423 Knowing, Teaching, and Assessing in Health, Fitness, and Issues of Abuse++
B EDUC 425 Reflections on Professional Practice Seminar ++
B EDUC 438 Teaching and Learning Tribal Sovereignty**++
B EDUC 550 Critical Pedagogy (M.Ed. Program)
EDTEP 543 Teaching Social Studies (M.Ed. Elementary Ed. Program, UW Seattle)

PAST COURSES, PENN STATE ALTOONA (2014 – 2019)
** New course created

AMST 100 Introduction to American Studies
CI 296 Independent Studies in Education (Diversity & Family in Elementary Social Studies)**
CI 496 Independent Studies in Education (Film as Elementary Social Studies Curriculum)**
EDTHP 115 Education in American Society
SSED 430W Teaching Social Studies in the Elementary Grades
SSED 497 Teaching with Film in Elementary Social Studies (Special Topics Elective) **
SSED 596 Individual Studies in Education (Doctoral Level, Penn State University Park)

PAST COURSES, UNIVERSITY OF MISSOURI (2010 – 2014)

AGED 8540 Methods of Qualitative Research (Doctoral Level, Teaching Internship)
ESCP 9620 Advanced Qualitative Research Methods (Doctoral Level, Teaching Internship)
LTC 2040 Inquiring into Schools, Community, and Society
LTC 4260 Elementary Social Studies
LTC 4530 Introduction to Social Studies (Secondary Ed Majors, included field supervision)
LTC 4541 Teaching Social Studies (Secondary Ed Majors, included field supervision)
LTC 4550 Assessment in Social Studies (Secondary Ed Majors, included field supervision)

PAST SERVICE: PENN STATE ALTOONA (2014 – 2019)

Academic Affairs Committee Chair, Penn State Altoona Faculty Senate (2018 – 2019)

EDHDSS Mentoring Committee, Member (2016 – 2019)

Faculty Affairs Committee, Subcommittee on Research, Penn State Altoona Faculty Senate, Member (2017 – 2018)

Asst/Assoc. Dean of Research Search, Committee Member (2017 – 2018)

Search Committee, History Tenure-Track Position, Member (2016 – 2017)

Qualitative Research Interest Group (QUIG-Altoona), Member (2015 – 2017)

Search Committee, Elementary & Early Childhood Position, Chair (2016 – 2017)

M.G. Whiting Interinstitutional Center for Indigenous Knowledge Award, Reviewer (2016 –2018)

Search Committee, Elementary Social Studies Position, Member (2016 – 2017)