

CURRICULUM VITAE

Wayne Wah Kwai Au
Professor & Dean
School of Educational Studies
University of Washington Bothell
wayneau@uw.edu

FORMAL EDUCATION

- 2003-2007 **PhD**, University of Wisconsin, Madison.
Department of Curriculum and Instruction
Major in Curriculum Theory and Minor in Educational Policy Studies
- 1994-1996 **Master In Teaching**, The Evergreen State College, Olympia, Washington.
Concentration in State Teacher Certification in Secondary Social Studies, Language Arts, and Economics
- 1991-1994 **Bachelor of Liberal Studies**, The Evergreen State College.
Concentrations in Multicultural History, Political Economy, and Literature
- 1990-1991 University of California, Santa Cruz.
Coursework focus on American Studies.

POSITIONS HELD

- March 2024-Present **Dean**, School of Educational Studies
University of Washington Bothell
- July 2022 – March 2024 **Interim Dean**, School of Educational Studies
University of Washington Bothell
- Fall 2017 – Present **Professor**, School of Educational Studies
University of Washington Bothell
- Spring 2018 – Fall 2020 **Acting Dean of Diversity & Equity, Campus Diversity Officer**
University of Washington Bothell.
Responsible for leading campus diversity efforts in faculty & staff hiring practices, advising campus leadership on diversity issues, writing diversity crisis communications, working with bias reports, representing UWB on system-wide diversity initiatives, serving on the UW Race & Equity Initiative Steering Committee, serving as UWB's representative for the UW Native American Advisory Board, drafting and processing two campus-wide Diversity Action Plans, coordinating a large scale campus self-reporting of diversity efforts across individual units, helping to plan and coordinate diversity trainings, liaison with students, staff, and faculty on campus diversity issues, established the UWB Office of Diversity, Equity, and Inclusion, including staffing and budgeting.
- Fall 2018 – Present **Affiliate Faculty**, Banks Center for Educational Justice
University of Washington Seattle
- Fall 2013 – Spring 2017 **Associate Professor**, School of Educational Studies
University of Washington Bothell

- November 21-25, 2016 **Visiting Associate Professor**, Faculty of Education and Human Development
Education University of Hong Kong
- Fall 2010 – Spring 2013 **Assistant Professor**, School of Educational Studies
University of Washington Bothell
- Fall 2007-Spring 2010 **Assistant Professor**, Department of Secondary Education
California State University, Fullerton.
- Fall 2006 **Instructor, C&I 559: Advanced Methods in the Teaching of Social Studies.**
University of Wisconsin, Madison
- Fall 2005 **Instructor, C&I 675: Race, Resistance, and Education**
University of Wisconsin, Madison
- 2004-2006 **Student Teacher Supervisor, Secondary Social Studies**
University of Wisconsin, Madison
- 2005, 2006 **Project Assistant**
“How Deliberating Controversial Issues in High School Courses Influences Civic Learning and Participation.”
Wisconsin Center for Educational Research, University of Wisconsin, Madison.
Conducted onsite interviews of students and teachers for this mixed methods research project under the direction of lead researcher and associate professor Diana Hess.
- 2003-2004 **Academic Case Manager**
Information Technology Academy, University of Wisconsin
Department of Information Technology
Supported the academic progress of a cohort of 60 high school students of color from Madison area schools.
- 2001-2003 **Social Studies and Language Arts Teacher**
Berkeley High School, Berkeley Unified School District, California.
Designed and taught an Ethnic Studies and Literature interdisciplinary block course, U.S. Government for English Language Learners, Ecoliteracy, Asian American History, Asian American Literature.
- June 2002 **Practitioner In Residence**
Women’s Center for Intercultural Leadership,
St. Mary’s College, Notre Dame, Indiana.
Provided support and critical perspectives for a two-week seminar on intercultural education.
- 2000-2001 **Social Studies and Language Arts Teacher**
Garfield High School, Seattle Public Schools, Washington.
Taught World Literature, African History, and English 101 for seniors.
- 1996-2000 **Site Administrator, Social Studies, and Language Arts Teacher**
Middle College High School at South Seattle Community College.
Seattle Public Schools, Seattle, Washington.
Performed primary administrative duties and taught interdisciplinary U.S. History/U.S. Literature and World History/World Literature courses in this alternative public high school for “drop-outs.”

- 1997, 1999, 2000 **History Teacher**
Upward Bound- South Seattle Community College, Seattle, Washington.
Team taught a Math/History coordinated studies course for this summer program that serves low income, first generation students to attend college.
- 1992-1996 **Tutor/Counselor, Residence Counselor, Dorm Director, Teacher**
Upward Bound at The Evergreen State College, Olympia, Washington.
Provided counseling, academic, and career support for students participating in this program that serves low income, first generation students to attend college.

LEADERSHIP TRAINING

- 2024-present AASCU Dean's Accelerator
- 2017-2018 UW Leadership Excellence Project Cohort 3 - A series of workshops established by former UW Provost Baldasty to build leadership capacity in faculty who have taken on administrative or leadership positions across the UW Campuses.

TEACHING CREDENTIALS

- 1996-2011 State of Washington Continuing Teacher Certificate.
Endorsements in 4-12 English, Social Studies, and Economics.
- 2002-2012 State of California Professional Clear Single Subject Teaching Credential.
Authorization in Social Science; Supplementary Authorization in Introductory English.

HONORS AND AWARDS

- 2023 **Outstanding Book Award, Society of Professors of Education**
Insurgent Society Studies. (Merchant, N., Shear, S. & Au, W. eds.)
- 2023 **Weissberg Chair in Human Rights and Social Justice**
Beloit College. Beloit, WI. March 27-31, 2023
- 2019 **Distinguished K-12 Educational Leader Award**
The Evergreen State College Master in Teaching Program. Olympia, WA.
- 2019 **INDIES book of the Year Awards Winner – Foreword INDIES Gold Winner**
Rethinking Ethnic Studies (Cuahtin, T., Zavala, M., Sleeter, C., & Au, W., eds.)
- 2019 **Skiping Stones Honors Award**
Teaching for Black Lives (Watson, D., Hagopian, J., & Au, W. eds.)
- 2017 **Critics' Choice Award, American Educational Studies Association**
Reclaiming the Multicultural Roots of U.S. Curriculum (co-authored with A. Brown & D. Calderon). Awarded November 4, 2017, Pittsburgh.
- 2017 **William H. Watkins Award for Scholar Activism**
Society of Professors of Education. Awarded April 29, 2017, San Antonio.
- 2015 **Distinguished Teaching Award, UW Bothell**
University of Washington system-wide award for excellence in Teaching.

- 2015 **Distinguished Recognition of Scholar Activism Award**
The American Educational Research Association Critical Educators for Social Justice Special Interest Group. Award received April 16, 2015, Chicago.
- 2012 **Early Career Scholar Award**
The American Educational Research Association Critical Issues in Curriculum and Cultural Studies Special Interest Group. Award received April 16, 2012, Vancouver, B.C.
- 2010 **Skippping Stones Honors Award**
Rethinking Multicultural Education: Teaching for Racial and Cultural Justice (Au, W., ed.)
- 2010 **Excellence in Creative and Scholarly Activities Award**
California State University, Fullerton.
- 2006-2007 **Arvil S. Barr Fellow**
University of Wisconsin, Madison. School of Education.
This fellowship is awarded to one outstanding advanced doctoral candidate based on a school of education-wide competition.
- 2002 **Early Career Advocate for Justice Award**
From the *American Association of Colleges for Teacher Education (AACTE)*, honoring “individuals in teacher education who firmly support equity issues, who have linked their work with social justice and teacher education, and whose work shows evidence that it will have impact over time.”

SCHOLARSHIP

Journal Articles (*Denotes Peer Review)

- *Au, W. (2024). “How does it feel to be a solution?”: Asian American racialization and the politics of U.S. *Multicultural Education Review*, 1-16. <https://doi.org/10.1080/2005615X.2024.2438447>
- *Au, W. (2023). Curriculum standpoint for social justice: Understanding the politics of school knowledge. *Revista Internacional de Educacion para la Justicia Social*, 12(2), 11-24. <https://doi.org/10.15366/riejs2023.12.2>.
- *Au, W. (2022) Asian American racialization, racial capitalism, and the threat of the model minority. *Review of Education, Pedagogy, and Cultural Studies*. DOI: 10.1080/10714413.2022.2084326
- *Au, W. (2021). A pedagogy of insurgency: Teaching and organizing for radical racial justice in our schools. *Educational Studies*, 57(2), 1-15. DOI: [10.1080/00131946.2021.1878181](https://doi.org/10.1080/00131946.2021.1878181)
- Hodge, E., Childs, J., & Au, W. (2020). Power, brokers, and agendas: New directions for the use of social network analysis in education policy. *Education policy analysis archives*. Retrieved from DOI: <https://doi.org/10.14507/epaa.28.5874>
- Au, W. (2017). Can we test for liberation? Moving from retributive to restorative and transformative assessment in schools. *Critical Education*, 8(13), 1-13. Retrieved from <http://ojs.library.ubc.ca/index.php/criticaled/article/view/186313>
- *Au, W. (2017). Neoliberalism and teacher education: The contradiction and the dilemma. *Teacher Education and Practice*, 30(2). 283-286.

- Au, W. (2017). The dialectical materialism of Paulo Freire's critical pedagogy. *Reflexão e Ação*, 25(2). DOI: <http://dx.doi.org/10.17058/rea.v25i2.9814>.
- *Au, W. (2017). When multicultural education is not enough. *Multicultural Perspectives*, 19(3), 147-150. DOI: <https://doi.org/10.1080/15210960.2017.1331741>
- *Au, W. (2016). Techies, the Tea Party, and Race to the Top: The rise of the new upper middle class and tensions in the rightist politics of federal education reform. *The Educational Forum*, 80(1), 208-224.
- *Au, W. (2016). Meritocracy 2.0: High-stakes, standardized testing as a racial project of neoliberal multiculturalism. *Educational Policy*, 30(1). 39-62
- *Knoester, M. & Au, W. (2015). Standardized testing and school segregation: Like tinder to fire? *Race Ethnicity & Education*, 20(1). 1-14. DOI: 10.1080/13613324.2015.1121474
- *Au, W. & Ferrare, J. P. (2014). Sponsors of policy: A network analysis of wealthy elites, their affiliated philanthropies, and charter school reform in Washington State. *Teachers College Record*, 116(8). 1-33.
- *Brown, A. L. & Au, W. (2014). Race, memory and master narratives: A critical essay on U.S. curriculum history. *Curriculum Inquiry*, 44(3), 358-389. doi: 10.1111/curi.12049
- Blignaut, S. & Au, W. (2014). Curriculum policy and pedagogic practice in a South African classroom: A Bernsteinian analysis. *International Journal of Educational Sciences*, 8(1), 395-406. <http://www.krepublishers.com/02-Journals/IJES/IJES-06-0-000-14-Web/IJES-06-3-000-14-Abst-PDF/IJES-6-3-395-14-382-Blignaut-S-E/IJES-6-3-395-14-382-Blignaut-S-E-Tx%5b4%5d.pdf>
- Au, W. (2013). Hiding behind high-stakes testing: Meritocracy, objectivity, and inequality in U.S. education. *International Education Journal: Comparative Perspectives*, 12(2), 7-19.
- *Au, W. & Gourd, K. (2013). Asinine assessment: Why high-stakes testing is bad for everyone, including English teachers. *English Journal*, 103(1). 14-19.
- Au, W. (2013). Coring social studies within corporate education reform: The Common Core State Standards, social justice, and the politics of knowledge in U.S. schools. *Critical Education*, 4(5), Retrieved from <http://ojs.library.ubc.ca/index.php/criticaled/article/view/182278>.
- *Levine, D. & Au, W. (2013). Rethinking schools: Enacting a vision for social justice within US education. *Critical Studies in Education*, 54(1), 72-84. <http://dx.doi.org/10.1080/17508487.2013.738693>
- *Au, W. (2012). What curriculum could be...: Utopian dreams amidst a dystopian reality. *Kappa Delta Pi Record*, 48(2), 55-58.
- *Au, W. (2012). The long march towards revitalization: Developing standpoint in curriculum studies. *Teachers College Record*, 114(5), 1-30.
- *Au, W. (2011). Teaching in the new Taylorism: High-stakes testing and scientific management in the 21st century curriculum. *Journal of Curriculum Studies*, 43(1), 25-45.
- Cavieres Fernández, E. & Au, W. (2010). Trabajando entre las grietas: El desafío de la pedagogía crítica en Chile [Working between the cracks: The challenge of critical pedagogy in Chile]. *Revista Docencia*, (41), 70-79.
- Au, W. (2010). The idiocy of policy: The anti-democratic curriculum of high-stakes testing. *Critical Education*, 1(1). Retrieved January 18, 2010 from <http://m1.cust.educ.ubc.ca/journal/v1n1>.

- *Au, W. (2009). Obama, where art thou?: Hoping for change in U.S. education policy. *Harvard Educational Review*, 79(2), 309-320.
- *Au, W. (2009). The “building tasks” of critical history: Structuring social studies for social justice. *Social Studies Research and Practice*, 4(2). Retrieved July 18, 2009 from <http://www.socstrp.org/issues/showissue.cfm?VolID=5&IssueID=11>
- *Au, W. (2009). High-stakes testing and discursive control: The triple bind for non-standard student identities. *Multicultural Perspectives*, 11(2), 65-71.
- *Au, W. (2009). Social studies, social justice: W(h)ither the social studies in high-stakes testing? *Teacher Education Quarterly*, 36(1), 43-58.
- *Au, W. (2008). Devising inequality: A Bernsteinian analysis of high-stakes testing and social reproduction in education. *British Journal of Sociology of Education*, 29(6), 639-651.
- *Au, W. (2008). Between education and the economy: High-stakes testing and the contradictory location of the new middle class. *Journal of Education Policy*, 23(5), 501-513.
- Au, W. (2007). Epistemology of the oppressed: The dialectics of Paulo Freire’s theory of knowledge. *Journal of Critical Educational Policy Studies*, 5(2). <http://www.jceps.com/index.php?pageID=article&articleID=100>.
- *Au, W. (2007). High-stakes testing and curricular control: A qualitative metasynthesis. *Educational Researcher*, 36(5), 258-267.
- *Au, W. (2007). Vygotsky and Lenin on learning: The parallel structures of individual and social development. *Science and Society*, 71(3), 273-298.
- Au, W. (2006). Against economic determinism: Revisiting the roots of neo-Marxism in critical education theory. *Journal for Critical Educational Policy Studies*, 4(2). <http://www.jceps.com/?pageID=article&articleID=66>.
- *Au, W. (2005). Fresh out of school: Rap music’s discursive battle with education. *The Journal of Negro Education*, 74(3), 210-220.

Books

- Au, W. (2025) *Race, curriculum, and the politics of educational justice*. Teachers College Press.
- Au, W. (2025). *Asian American Racialization and the Politics of U.S. Education*. Routledge.
- Au, W. (2023). *Unequal by design: High-stakes testing and the standardization of inequality* (2nd revised edition). Routledge.
- Au, W. (2018) *A Marxist education: Learning to change the world*. Haymarket Books.
- Au, W., Brown, A., & Calderon, D. (2016). *Reclaiming the Multicultural Roots of U.S. Curriculum: Communities of Color and Official Knowledge in Education*. Teachers College Press.
- Au, W. (2011). *Critical curriculum studies: Education, consciousness, and the politics of knowing*. Routledge.
- Au, W. (2009). *Unequal by design: High-stakes testing and the standardization of inequality*. Routledge.

Edited Collections

- Au, W. (Ed.) (2024). *Rethinking multicultural education: Teaching for racial and cultural justice (3rd Edition)*. Rethinking Schools, Ltd.
- Merchant, N., Shear, S., & Au, W. (Eds.) (2022). *Insurgent social studies: Scholar-educators disrupting erasure and marginality*. Myers Education Press.
- Hodge, E., Childs, J., & Au, W. (Eds.) (2020). Researching 21st Century Education Policy Through Social Network Analysis. Special issue of the *Education policy analysis archives*.
- Zavala, M., Cuahatin, T., Sleeter, C., & Au, W. (Eds.) (2019). *Rethinking Ethnic Studies*. Rethinking Schools.
- Hagopian, J., Watson, D., & Au, W. (Eds.) (2018). *Teaching for Black lives*. Rethinking Schools.
- Au, W. & Ferrare, J. J. (Eds.) (2015). *Mapping corporate education reform: Politics and power in the neoliberal state*. Routledge.
- Apple, M. W. & Au, W. (Eds.) (2015). *Routledge major works in critical education* (Vols. 1-4). Routledge.
- Au, W. (Ed.) (2014). *Rethinking multicultural education: Teaching for racial and cultural justice (2nd Revised Edition)*. Rethinking Schools.
- Au, W. & Bollow Tempel, M. (Eds.) (2012). *Pencils down: Rethinking testing and accountability in public schools*. Rethinking Schools.
- Paraskeva, J. & Au, W. (Eds.) (2010). *O direito à escolha em educação* (The right to choice in education). Edicos Pedago.
- Apple, M.W., Au, W., and Gandin, L. (Eds.) (2009). *The Routledge international handbook of critical education*. Routledge.
- Au, W. (2009). *Rethinking multicultural education: Teaching for racial and cultural justice*. Rethinking Schools Ltd.
- Au, W., Bigelow, B., and Karp, S. (Eds.) (2007). *Rethinking our classrooms Vol. 1: New edition*. Rethinking Schools.

Book Chapters (*Peer Reviewed)

- Au, W. (2025). Am I a Model Minority?: Critical reflections on Asian American pasts, presents, and futures. In B. Hsieh & R. Coloma (eds.), *Movements and moments: Counterstories for critical Asian American+ studies in education* (pp. 179-188).
- *Hodge, E.M., Lopez, F.A., Au, W., & Aydarova, E. (2025). Policy is curriculum is politics: Curriculum politics and the rise of authoritarian populists in a new media ecosystem. In L. Cohen-Vogel, P. Youngs, & J. Scott (eds.), *AERA Handbook of Education Policy Research* (pp. 1075-1098). American Educational Research Association.
- Au, W. (2025). Juking the stats: High-stakes testing, the curriculum, and *The Wire*. In J. Corson & D. Friedrich (eds.), *T.V. as curriculum studies: Putting curriculum theory to work* (pp. 148-152). Brill.
- Au, W. (2025). On objectivity, multicultural education, and large-scale assessments: Commentary on section 2. In C. Evans & C. Taylor (eds.), *Culturally responsive assessment* (pp. 222-227). National Council for Measurement in Education. DOI: 10.4324/9781003392217-15

- Au, W. (2025). In the end we negate ourselves: The radical process of teaching and the dialectics of pedagogy, curriculum, and critical consciousness. In, N. DeLissovoy, O. Bailon, & A. Armonda (Eds.), *Teaching as radical logic* (pp. 23-39). Lexington Books.
- Au, W. (2024). It is all indoctrination: Power and the impossibility of apolitical social studies curriculum. In, E. W. Ross (ed.) *The social studies curriculum: Purposes, problems, and possibilities* (5th Ed.) (pp. 31-48). SUNY Press.
- Au, W. (2024). Meditation: Why it is so hard to walk away. In, A. B. Pratt, K. Donley, S. Hatch, S. L. Tharp, & F. C. Calderon-Berumen (eds.), *Walking away: Refusing and resisting reactionary curriculum movements* (pp. 3-4). Information Age Publishing.
- Au, W. (2024). Introduction. In, W. Au (ed.), *Rethinking Multicultural Education* (revised 3rd ed.), (pp. 9-14). Rethinking Schools.
- Au, W. (2024). Decolonizing the classroom. In, W. Au (ed.), *Rethinking Multicultural Education* (revised 3rd ed.), (pp. 23-26). Rethinking Schools. [Reprint]
- Au, W. (2024). Racial justice is not a choice. In, W. Au (ed.), *Rethinking Multicultural Education* (revised 3rd ed.), (pp. 33-42). Rethinking Schools. [Reprint]
- Chang B., & Au, W. (2024). You're Asian. How could you fail math? [revised]. In, W. Au (ed.), *Rethinking Multicultural Education* (revised 3rd ed.), (pp. 79-86). Rethinking Schools.
- *Au, W. (2023). Commodification, the violence of abstraction, and measuring socially necessary labor time: A Marxist analysis of high-stakes testing and capitalist education in the United States. In, R. Hall et al. (eds.), *The Palgrave International Handbook of Marxism and Education* (pp. 223-241). https://doi.org/10.1007/978-3-031-37252-0_12
- Au, W. (2023). Michael W. Apple. In B. Geier (ed.), *Palgrave Handbook of Educational Thinkers*. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-81037-5_122-1
- Merchant, N., Shear, S., & Au, W. (2022). Introduction. In S. Shear, N. Merchant, & W. Au (eds.) *Insurgent social studies: Scholar-educators disrupting erasure and marginality*. Myers Education Press.
- Au, W. & Hagopian, J. (2021). How one elementary school sparked a movement to make Black students' live matter. In, M. Charney, J. Hagopian, & B. Peterson (eds.), *Teacher unions and social justice: Organizing for the schools and communities our students deserve* (pp. 209-218). Milwaukee, WI. [reprint]
- Au, W. & Hagopian J. (2021). Bomb threats and Black Lives Matter at school: Teaching and organizing against white supremacy in K-12 education. In, R. Verma & M. Apple (eds.), *Disrupting hate in education: Teacher activists, democracy, and global pedagogies of interruption* (pp. 76-92). New York.
- Au, W. (2020) Testing for whiteness: How high-stakes, standardized tests promote racism, undercut diversity, and undermine multicultural education. In, H. P. Baptiste & J. H. Writer (eds.), *Visioning multicultural education: Past, present, future* (pp. 99-113). New York.
- *Au, W. (2020, October 27). High-stakes testing, standardization, and inequality in the united states. In *Oxford Research Encyclopedia of Education*. Oxford University Press.
doi: <https://doi.org/10.1093/acrefore/9780190264093.013.1123>
- Au, W. & Hagopian, J. (2020). How one elementary school sparked a movement to make Black students' live matter. In, D. Jones & J. Hagopian (eds.), *Black lives matter at school: An uprising for educational justice* (pp. 33-38). Haymarket Books. [reprint]

- *Au, W. (2020). High-stakes testing: A tool for white supremacy for 100 years. In E. Mayorga, U. Aggarwal, & B. Picower & (eds.), *What's race got to do with it?: How current school reform policy maintains racial and economic inequality* (Revised 2nd edition, pp. 13-36). Peter Lang.
- Cuahatin, T., Zavala, M., Sleeter, C., & Au, W. (2019), Introduction. In, T. Cuahatin, M. Zavala, C. Sleeter, & W. Au. *Rethinking Ethnic Studies* (pp. 11-15). Rethinking Schools.
- Zavala, M., Cuahatin, T., Sleeter, C., & Au, W. (2019). Timeline for Ethnic Studies. In, T. Cuahatin, M. Zavala, C. Sleeter, & W. Au, *Rethinking Ethnic Studies* (pp. 19-21). Rethinking Schools.
- Au, W. & Hagopian, J. (2019). How one elementary school sparked a citywide movement to make Black students' lives matter. In L. Delpit (ed.), *Teaching when the world is on fire* (pp. 95-107). New Press. [reprint]
- Au, W. (2018). Between education and the economy: High-stakes testing and the contradictory location of the new middle class. In N. DeLissovoy (ed.) *Marxisms in education* (pp. 88-100). Routledge. [reprint]
- Au, W. (2018). Afteward. In, B.R. Berriz, A.C. Wager, & V.M. Poey (eds.). *Art as a way of talking for emergent bilingual youth: A foundation for literacy in preK-12 schools* (pp. 256-259). Routledge.
- Ydesen, C. & Au, W. (2018). High-stakes educational testing, the question of the public good, and room for inclusion: A comparative study of Scotland and the United States. In, B. Hamre, Ydesen, C., & A. Morin (eds.). *Testing and inclusive schooling: International challenges and opportunities* (pp. 3-18). Routledge.
- Au, W. & Hagopian, J. (2018). How one elementary school sparked a citywide movement to make Black students' lives matter. In D. Watson, J. Hagopian, & W. Au (eds.) *Teaching for Black Lives* (pp. 22-31). Milwaukee: Rethinking Schools Ltd. [reprint]
- Au, W. (2018). Racial justice is not a choice: White supremacy, high-stakes testing, and the punishment of Black and Brown students. In D. Watson, J. Hagopian, & W. Au (eds.) *Teaching for Black Lives* (pp. 243-250). Rethinking Schools.
- Apple, M.W. & Au, W. (2018). Curriculum. In M. H. Bornstein (Ed.), *The SAGE encyclopedia of lifespan human development* (pp. 510-511). Sage. DOI:10.4135/9781506307633.n192
- *Sibbett, L. & Au, W. (2018). Critical social studies knowledge and practice: Preparing social justice oriented social studies teachers in the Trump era. In C. Martell (ed.) *Social Studies Teacher Education: Current Issues and Perspectives* (pp. 17-46). Information Age Publishing.
- Au, W. (2017). What resistance to high-stakes testing can teach us about urban classrooms. In, G. Sirkakos and C. Emdin (eds.), *What the world can teach us about urban classrooms* (pp. 35-42). Sense Publishers.
- Au, W. (2016). Chartering charade in Washington State: The anti-democratic politics of the charter school movement and the removal of the public from public education. In, J.K. Donner & T.L. Affolter (eds.), *The charter school solution: Distinguishing fact from rhetoric* (pp. 1-19). Routledge.
- Au, W. & Lubienski, C. (2016). The role of the Gates Foundation and the philanthropic sector in shaping the emerging education market: Lessons from the US on privatization of schools and education governance. In C. Lubienski & T. Verger (eds.) *The 2016 world yearbook of education* (pp. 27-43). Routledge.
- Au, W. (2015). Just what the hell is a neo-Marxist anyway?: A political and intellectual biography. In B. J. Porfilio and D. R. Ford, *Leaders in critical pedagogy: Narratives for understanding and solidarity* (pp. 17-36). Sense Publishers.

- Au, W. (2015). High-stakes testing and the evaluation of teachers. In M. F. He, B. D. Schultz, & W. H. Schubert (eds.), *Guide to curriculum in education* (pp. 183-189). Sage.
- Au, W. & Ferrare, J. J. (2015). Introduction. In W. Au & J. J. Ferrare (eds.), *Mapping corporate education reform: Power and policy networks in the neoliberal state* (pp. 1-22). Routledge.
- Au, W. & Ferrare, J. J. (2015). Other peoples' policy: Wealthy elites and charter school reform in Washington state. In W. Au & J. J. Ferrare (eds.), *Mapping corporate education reform: Power and policy networks in the neoliberal state* (pp. 147-164). Routledge.
- Au, W. (2015). High-stakes testing: A tool for white supremacy for 100 years. In B. Picower & E. Mayorga (eds.), *What's race got to do with it?: How current school reform policy maintains racial and economic inequality* (pp. 21-44). Peter Lang.
- Apple, M.W. & Au, W. (2015). General introduction. In, M. W. Apple & W. Au (Eds.), *Critical Education* (Vol. 1, pp. 1-28). Routledge.
- Apple, M.W. & Au, W. (2015). Volume 1 Introduction. In, M. W. Apple & W. Au (Eds.), *Critical Education* (Vol. 1, pp. 29-32). Routledge.
- Apple, M.W. & Au, W. (2015). Volume 2 Introduction. In, M. W. Apple & W. Au (Eds.), *Critical Education* (Vol. 2, pp. 1-4). Routledge.
- Apple, M.W. & Au, W. (2015). Volume 3 Introduction. In, M. W. Apple & W. Au (Eds.), *Critical Education* (Vol. 3, pp. 1-4). Routledge.
- Apple, M.W. & Au, W. (2015). Volume 4 Introduction. In, M. W. Apple & W. Au (Eds.), *Critical Education* (Vol. 4, pp. 1-4). Routledge.
- Au, W. (2015). Vygotsky and Lenin on learning: The parallel structures of individual and social development. In, M. W. Apple & W. Au (Eds.), *Critical Education* (Vol. 1, pp. 86-107). Routledge.
- Au, W. (2015). Fighting with the text: Contextualization and recontextualizing Freire's critical pedagogy. In, M. W. Apple & W. Au (Eds.), *Critical Education* (Vol. 3, pp. 126-139). Routledge.
- Au, W. (2015). Teaching under the new Taylorism: High-stakes testing and the standardization of the 21st century curriculum. In, M. W. Apple & W. Au (Eds.), *Critical Education* (Vol. 4, pp. 65-87). Routledge. [reprint]
- Au, W. (2015). The long march toward revitalization: Developing standpoint in curriculum studies. In, M. W. Apple & W. Au (Eds.), *Critical Education* (Vol. 4, pp. 360-386). Routledge. [reprint]
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- Kwon, H. & Au, W. (2009). Model minority myth. In W. Ng, P. Chua, and E. Chen (Eds.). *The Greenwood encyclopedia of contemporary Asian American issues* (pp. 221-228). Greenwood Publishing.
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- Chang, B. & Au, W. (2009). You're Asian. How could you fail math?: Unmasking the myth of the model minority. In W. Au (Ed.), *Rethinking multicultural education: Teaching for racial and cultural justice* (pp. 207-215). Rethinking Schools.
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- Au, W. (2006). Teacher Attrition, Evaluation, and Education Policy in the United States. In the *Proceedings from the International Symposium on Teacher Evaluation* (pp. 63-83). Korean Teachers Union.
- Au, W. (2005). Power, identity, and the third rail. In P.C. Miller (Ed.), *Narratives from the classroom: An introduction to teaching* (pp. 65-85). Sage Publications.

Publications In Process

- Au, W. & Oto, R. (in press). Ending model minority carcerality: Asian American Abolitionist pedagogies and the struggle for liberatory identities. In, S. Lee and B. Ngo (Eds.), *Asian American Pedagogies*.
- Au, W. (in press). *Critical curriculum studies* (2nd ed.). Routledge. 2026 expected publication.
- Buras, K., Au, W., & Gandin, L. (eds.) (under contract). *Michael Apple, schooling for democracy, and the struggles ahead*. Routledge. 2027 expected publication.
- Au, W. (in press). Teaching towards expansive solidarity in dangerous times. In, J. Banks (ed.). *Standing strong in undemocratic times: Supporting diversity and enhancing democracy in education*. Teachers College Press.

Peer Reviewed Conference Presentations

- Au, W. (2025). On objectivity, multicultural education, & large-scale assessments. *National Council on Measurement in Education National Meeting*. Denver, CO. April, 24, 2025.
- Merchant, N., Shear, S., & Au, W. – and contributors (2021). Insurgent social studies: Scholar-educators disrupting erasure & marginality. *National Council for the Social Studies – College and University Faculty Assembly Annual Meeting*. Minneapolis, MN (virtual). November 15, 2021.
- Au, W., Brown, A., & Calderon, D. (2018). How does it feel to be a problem? Communities of color, self-determination, and historical educational struggle. Panel: Roots, realities, refusals, reinventions: Critical reflections on the histories and futures of liberation education (K. Buras, organizer). *Annual Meeting of the American Educational Research Association*. New York. April 13, 2018.
- Sibbett, L. & Au, W. (2017). Critical social studies knowledge and practice: Preparing social justice oriented social studies teachers in the Trump era. *2017 National Council for the Social Studies – College and University Faculty Assembly Annual Meeting*. San Francisco, CA. November 16, 2017.
- Au, W., Calderon, D., & Brown, A. (2016). “Peculiar sensations”: Challenging the white supremacist foundations of the U.S. curriculum field. *American Educational Studies Association Annual Meeting*. Seattle, WA. November 3, 2016.
- Knoester, M. & Au, W. (2016). Standardized testing and school segregation: Like tinder to fire? Presented at the *Annual Meeting of the American Educational Research Association*. Washington, D.C. April 11, 2016.
- Au, W. (2016). Meritocracy 2.0: High-stakes, standardized testing as a racial project of neoliberal multiculturalism. Panel on the Cultural Politics of Educational Policy. Presented at the *Annual Meeting of the American Educational Research Association*. Washington, D.C. April 12, 2016.
- Au, W. & Lubienski, C. (2016). The role of the Gates Foundation and the philanthropic sector in shaping the emerging education market: Lessons from the US on privatization of schools and education governance.

- Presented at the *Annual Meeting of the American Educational Research Association*. Washington, D.C. April 12, 2016.
- Au, W. & Brown, A.L. (2013). Your Curriculum Doesn't Count: Texts, Canons, and the Whitening of the Foundations of Curriculum Studies. *Annual Meeting of the American Educational Research Association*. San Francisco, CA. April 28, 2013.
- Au, W. (2013). The Standards Movement Rides Again! The Social Studies Common Core, Social Justice, and the Politics of Knowledge. *Annual Meeting of the American Educational Research Association*. San Francisco, CA. April 29, 2013.
- Au, W., & Brown, A.L. (2012). Deracialized Currere: Texts, Canons, and the Whitening of the Foundations of Curriculum Studies. *American Educational Studies Association Annual Meeting*. Seattle, WA. November 1, 2012.
- Gorlewski, J., Gorlewski, D., Porfilio, B. J., Hartlep, N. J., & Au, W. (2012). Reforming Education to Value Diversity: Using the Tools of Standardized Reform to Support Transformative Resistance. *American Educational Studies Association Annual Meeting*. Seattle, WA. November 1, 2012.
- Au, W. (2012). Curricular standpoint and strong objectivity: Pushing the boundaries of curriculum studies. *The American Educational Research Association Annual Meeting*. Vancouver, B.C. April 14, 2012.
- Apple, M.W., Au, W., Buras, K., Ferrare, J., Scott, J., Stovall, D., & Squire, K. (2012). Grassroots educational organizing in an era of global capital. *The American Educational Research Association Annual Meeting*. Vancouver, B.C. April 15, 2012.
- Vavrus, M., Au, W., Gorski, P., & Stenhouse, V. (2011). The sociopolitics of multicultural and social justice teacher education in a neoliberal and decidedly-non-post racial age. *The National Association for Multicultural Education's 21st Annual International Conference*. Chicago, IL. November 4, 2011.
- Au, W. (2011). Qualitative metasynthesis in curriculum research: Unifying quantitative and qualitative methodologies in curriculum research. *The American Educational Research Association Annual Meeting*. New Orleans, LA. April 10, 2011.
- Au, W. (2010). Developing curricular standpoint: Strong objectivity and the politics of school knowledge. Paper presented at the annual meeting of the *American Educational Studies Association*. Denver, CO. October 29, 2010.
- Au, W. (2009). Fighting with the text: Critical issues in the development of Freirean pedagogy. Paper presented at the *American Educational Research Association Annual Meeting*, San Diego, CA, April 15, 2009.
- Ellis, M. & Au, W. (2008). My students are level 1's: Examination, curricular control, and the stratification of students through mathematics education and testing. *Advancing Democracy and Equity in Today's Schools: The 4th Annual Summer Institute on Leadership for Educational Justice*. University of Redlands. Redlands, CA. July 29, 2008.
- Ward, S. & Au, W. (2008). Civic responsibility and the challenge of high-stakes testing: Exercising our right to an equitable educational system. *The American Educational Research Association Annual Meeting*, March 26th, 2008. New York.
- Au, W. (2008). The civics of educational inequality: High-stakes testing and the sociology of school knowledge. *The American Educational Research Association Annual Meeting*, March 26th, 2008. New York.

- Au, W. (2008). Discussant: Culture, politics, and activism: Critical pedagogy and content for the 21st century. The *American Educational Research Association Annual Meeting*, March 26th, 2008. New York.
- Au, W. (2007). An overview of critical literacy instruction in public schools. The *American Educational Research Association Annual Meeting*. Chicago, IL. April 9-13, 2007.
- Au, W. (2007). Curriculum and control: High-stakes testing and the denigration of educational quality. The *American Educational Research Association Annual Meeting*. Chicago, IL. April 9-13, 2007.
- Au, W. (2007). Toward a subaltern cosmopolitan multiculturalism: Reinventing critical education in an unjust world. The *American Educational Research Association Annual Meeting*. Chicago, IL. April 9-13, 2007.
- Au, W. (2006). From organic goodies to rethinking the U.S. Constitutional Convention: How social studies teachers structure social justice classrooms. *Annual meeting of the College University and Faculty Assembly (CUFA) of the National Council of the Social Studies*. Washington, D.C. November 30, 2006.
- Au, W. (2006). *Rethinking Schools*: Subaltern cosmopolitan multiculturalism in practice. *Annual meeting of the College University and Faculty Assembly (CUFA) of the National Council of the Social Studies*. Washington, D.C. November 29, 2006.
- Au, W. (2006). The dialectics of Freire: Understanding the Marxist epistemology of liberatory pedagogy. *Annual Meeting of the American Educational Research Association*. San Francisco, CA. April 7 - 11, 2006.
- Au, W., Takayama, K., & Waitere-Ang, H. (2006). Hegemony, counter-hegemony, and the curriculum: Global perspectives on the relationship between the curriculum and the construction of the public interest. *Annual Meeting of the American Educational Research Association*. San Francisco, CA. April 7 - 11, 2006.
- Au, W. (2006). Teaching about democracy and social justice with *Rethinking Schools'* curricula. *Dialogues on Democracy: Improving Civic Education in Wisconsin Schools*. Middleton, WI. February 2, 2006.
- Au, W. (2005). Liberatory observations: Critical pedagogy, student teacher supervision, and the third idiom. 2005 Annual Meeting of the *American Educational Research Association*. Montreal, Canada. April 11-15, 2005.
- Au, W. (1997). And ya don't stop: Using hip hop in the contemporary language arts classroom. *Northwest Regional National Council of Teachers of English (NCTE) Conference*. Portland, Oregon. March 2-4, 1997.

Invited Keynotes & Named Lectures

- Au, W. (2024). "How does it feel to be a solution?" Asian American racialization and the politics of U.S. education. Korean Association for Multicultural Education. Seoul, Korea. May 30, 2024.
- Au, W. (2024). Teaching for social justice in troubling times. *Planning for diversity: Bridging perspectives in education*. Center for Educational Research & Department of Social Studies Education, College of Education, Seoul National University. May 5, 2024.
- Au, W. (2024). Asian American identity and the politics of race in education. *Martin Morgensen Education Lecture*. University of Wisconsin, Eau Claire. May 2, 2024.
- Au, W. (2024). Asian American racialization and the politics of U.S. education. *Racial Justice Equity Talk Series*. University of Minnesota, Minneapolis-St. Paul. May 1, 2024.
- Au, W. (2023). Am I a model minority? Thinking through the politics of Asian American education. UnboundEd Standards Institute. Washington, D.C. July 20, 2023.

- Au, W. (2021). Teaching at the intersection of justice and economics. *Teaching children about economic justice and social class*. Hunter College (with support from the Spencer Foundation), New York. November 6, 2021.
- Au, W. (2021). Critical research and social justice: Biography, epistemology, and activism. Seminario Internacional Doctorado en Educacion. Universidad Diego Portales, Santiago de Chile (virtual). August 30 & 31, & September 2 & 3, 2021.
- Au, W. (2021). Assessment and social justice: Looking ahead. *3rd Symposium on Assessment and Social Justice (session II)*. Assessment Study Group, Faculty of Philosophy & Humanities, University of Chile (virtual). August 27, 2021.
- Au, W. (2021). Making Black Lives Matter in the classroom: Co-conspiracy and radical solidarity in the educational fight against white supremacy. *National Anti-Racist Teach-in*. August 12, 2021.
- Au, W. (2021). Meritocracy, equity, or injustice?: The violence of high-stakes, standardized testing and what we can do differently. *Seminario Internacional en Evaluacion Educativa*. “Evaluacion y justicia social: Desafios y alternativas para una evaluacion mas equitativa, participative e inclusiva.” University of Chile. June 23, 2021.
- Au, W. (2021). Insurgent Teacher Education: Organizing and Teaching Against Racism and White Supremacy. *Oregon Association of Teacher Educators 24th Annual Conference*. Portland, Oregon. February 19, 2021.
- Au, W. & Watson, D. (2020). Interactive Keynote: Teaching for Black Lives. *UMass Amherst Department of Teacher Education and Curriculum Studies*. Amherst, Mass. February 27, 2020.
- Ewing, E. & Au, W. (2019). Readings & Conversations: Eve Ewing with Wayne Au. Lannan Foundation. Santa Fe, NM. November 13, 2019. <https://lannan.org/events/eve-ewing-with-wayne-au>.
- Au, W. (2019). A pedagogy of insurgency: Teaching and organizing for radical racial justice in our schools. R. Freeman Butts Lecture. Annual Meeting of the American Educational Studies Association. Baltimore, MD. November 1, 2019.
- Au, W. (2019). Insurgent social studies for socially unjust times. Mary Hepburn Lecture, Georgia State Council for the Social Studies. University of Georgia. Athens, GA. October 11, 2019.
- Au, W. (2019). When we win, do we have to lose? Questions and Contradictions in K-12 Ethnic Studies. Ethnic Studies Summit invited keynote. Chapman University. Orange, CA. April 27, 2019.
- Au, W. (2019). Multicultural education has never been enough: Teaching for racial justice. Invited lecture, University of Massachusetts Boston, Department of Applied Linguistics. March 6, 2019.
- Au, W. (2017). Social Studies for what? Invited keynote delivered (with Christine Sleeter and Kevin Kumashiro) at the *2017 National Council for the Social Studies – College and University Faculty Assembly Annual Conference*. November 16, 2017.
- Au, W. (2017). Multicultural education is not enough (and it never was). Invited keynote delivered at the National Association for Multicultural Education Annual Conference. Salt Lake City. November 4, 2017.
- Au, W. (2017). Pallischeck Visiting Scholar. University of Northern Iowa. Cedar Falls, IA. October 23-24, 2017.
- Au, W. (2016). Hollow equity: How current education reform efforts hurt communities of color (and what we can do about it). Address delivered at the University of Arkansas College of Education and Health Professions. Fayetteville, AR. November 7, 2016.

- Au, W. (2016). Can we test for liberation?: Exploring the possibilities of restorative and transformative assessment. Keynote address delivered at the Institute for Teachers of Color Committed to Racial Justice. Roosevelt High School, Los Angeles, CA. June 24, 2016.
- Au, W. (2015). Techies, the Tea Party, and the Common Core: New tensions in the rightist politics of federal education reform. Keynote delivered at the *2015 Equity and Social Justice Conference*. State University of New York, Buffalo, NY. March 7, 2015.
- Au, W. (2014). The racist impulse of corporate education reform: Neoliberal multiculturalism and the privatization of public schools. Keynote delivered at the 3rd annual *Transformative Researchers and Educators for Democracy* conference. University of Massachusetts, Dartmouth, MA. November 14, 2014.
- Au, W. (2014). Neoliberal multiculturalism and the racism of corporate education reform. Keynote delivered at the *Sacramento State Multicultural Education Conference (20th Anniversary)*. Sacramento, CA. April 26, 2014.
- Au, W. (2013). Keynote: “Recolonizing our classrooms: The race and class hypocrisy of corporate education reform.” California State University, Fullerton. *Second Annual Diversity Forum: Unequal By Design: Schooling the Poor and Students of Color In Today’s Public Schools*. Fullerton, CA. November 20, 2013.
- Au, W. (2012). “Why hip-hop? Dilemmas in bridging youth culture and the classroom.” Keynote presentation, *Critical Consciousness in the Classroom: A Multimedia Hip Hop Conference*. Portland State University, Portland, Oregon. February 18, 2012.
- Au, W. (2010). Of automatons and activists: Rethinking teacher professionalism in an era of high-stakes testing. Keynote delivered at the *Cesar Chavez Education Conference*, Kremen School of Education, California State University, Fresno, CA, April 30, 2010.

Scholarly Interviews

- Au, W. (2024). New tests, same old problems: How high-stakes standardized tests have always reproduced inequity. *Horizontes*, 42(1). <https://doi.org/10.24933/horizontes.v42i1.1811>
- Au, W. (2024). Curriculum, social movements and the dialectics of cultural hegemony (interviewed by F. Z. Narita). *Cadernos CIMEAC*, 14(1). <https://doi.org/10.18554/cimeac.v14i1.7575>
- Au, W., & Uysal, H. (2024). Of high-stakes standardized testing and educational inequities for English Learners: In dialogue with Wayne Au. *Review of Education, Pedagogy, and Cultural Studies*. <https://doi.org/10.1080/10714413.2024.2314868>
- Au, W. (2022). Wayne Au – beyond neoliberal multiculturalism: Social justice education in a post-Trump America. *Collective Intellectualities podcast*. March 23, 2022. <https://podcasts.apple.com/us/podcast/12-wayne-au-beyond-neoliberal-multiculturalism-social/id1557175579?i=1000555063877>
- Au, W. (2021). A Marxist Education with Wayne Au. *Cosmopod podcast*. <https://cosmopod.libsyn.com/a-marxist-education-with-wayne-au>. February 28, 2021.
- Au, W. (2019). Learning to change the world: Interview with Wayne Au (French). *Les Cahiers de Pedagogies Radicales* (1). September 2019. <https://pedaradicale.hypotheses.org/2664>.
- Au, W. (2018). Interview on Marxism and the political economy of education (Greek). *Bookmark on Society and Education*. May.

Public Scholarship - Publications

- Au, W. (2025). “Superachievers” vs. “super predators”: How the racist love of the model minority is weaponized against Black and Asian American students. *Rethinking Schools*.

<https://rethinkingschools.org/articles/superachievers-vs-super-predators-how-the-racist-love-of-the-model-minority-is-weaponized-against-black-and-asian-american-students/>

Au, W. (2023). How I got censored by a Southern California school district. *Rethinking Schools*.
<https://rethinkingschools.org/2023/08/24/how-i-got-censored-by-a-southern-california-school-district/>

Au, W. (2023). Isn't that what the case is about, the discrimination against Asian Americans?: Conservatives use racial wedge to attack affirmative action. *Rethinking Schools*, 38(1). 14-19.
<https://rethinkingschools.org/articles/isnt-that-what-the-case-is-about-the-discrimination-against-asian-americans-conservatives-use-racial-wedge-to-attack-affirmative-action/>

Hauk, W., Miller, L., & Au, W. (2022). Is the pandemic over? We asked an economist, an education expert and a public health scholar their views. *The Conversation*. September 11, 2022.
<https://theconversation.com/is-the-pandemic-over-we-asked-an-economist-an-education-expert-and-a-public-health-scholar-their-views-191047> (republished in over 22 venues including CNN & Salon, with over 55k reads)

Au, W., & Yonamine, M. (2021). Dear educators, it is time to fight for Asian America. *Rethinking Schools*, 35(3). 9-11. <https://rethinkingschools.org/articles/time-to-fight-for-asian-america/>

Au, W. (2021). The futility of standardized testing in a crazy pandemic year. *The Washington Post*. March 16, 2021. <https://www.washingtonpost.com/education/2021/03/16/futility-standardized-testing-crazy-pandemic-year/>.

Au, W. (2020). California vetoed ethnic studies requirements for public high school students, but the movement grows. *The Conversation*. November 25, 2020. <https://theconversation.com/california-vetoed-ethnic-studies-requirements-for-public-high-school-students-but-the-movement-grows-148486>. (republished across over 2 dozen news outlets).

Au, W. (2020) 'I don't like China or Chinese because they started this quarantine': The history of anti-Chinese racism and disease in the United States. *Rethinking Schools*, 34(4). <https://rethinkingschools.org/articles/i-dont-like-china-or-chinese-people-because-they-started-this-quarantine/>

Au, W. (2019). Racial justice is not a choice: White supremacy, high-stakes testing, and the punishment of Black and Brown children. *Rethinking Schools*, 33(4). <https://www.rethinkingschools.org/articles/racial-justice-is-not-a-choice>.

Au, W. (2018). The socialist case against the SAT. *Jacobin*. April, 14, 2018.
<https://www.jacobinmag.com/2018/04/against-the-sat-testing-meritocracy-race-class>.

Au, W. (2017). DeVos, now what? *EdLib Rising*. February 12, 2017.
<https://edlibrising.com/2017/02/12/devos-now-what/>.

Au, W. (2016). Social justice and resisting neoliberal education reform in the USA. *Forum*, 58(3). 315-324.
<http://dx.doi.org/10.15730/forum.2016.58.3.315>.

Au, W. (2016). How a whiter Seattle creates more education inequities. *The Seattle Globalist*. June 16, 2016.
<http://www.seattleglobalist.com/2016/06/16/wayne-au-seattle-education-inequities/52596>.

Au, W. (2016). Letter to the Editor: Half-truths, spin, and obfuscation about Summit Sierra charter. *The International Examiner*, 43(7), p. 2. <http://www.iexaminer.org/2016/05/letter-to-the-editor-half-truths-spin-and-obfuscation-about-summit-sierra-charter/>.

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Essay Reviews

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- Au, W. (2004). The skinny: *Supersize Me* takes a jab at McDonalds. *Rethinking Schools*, 19(1), 52-54.
- Au, W. (2004). Left behind?: A review of *Many Children Left Behind*. *Rethinking Schools*, 19(1), 54-55.

SERVICE

Scholarly/Professional Service - National & International

- Au, W. (2025) Day one closing panel (with L. Blatteau, A. Lopez, & J Zammaron). *Culturally relevant pedagogy: From theory to action*. *New Haven Public Schools Virtual Conference*. August 5, 2025.
- Au, W. (2025). The blunt-force assault on education: Resistance to fascism (with B. Ayers, J. Hagopian, B. Ransby, & D. Stovall). *Socialism 2025*. Chicago, IL. July 6, 2025.
- Au, W. (2025). Chair: AANHPI communities, educational advocacy, and curriculum development. *Annual Meeting of the American Educational Research Association*. Denver, CO. April 27, 2025.
- Hodge, E.M., Lopez, F.A., Au, W., & Aydarova, E. (2025). Policy is curriculum is politics: Curriculum politics and the rise of the authoritarian populists in a new media ecosystem. *Annual Meeting of the American Educational Research Association*. Denver, CO. April 26, 2025.
- Au, W. (2025). Chair: Reimagining K-12 teaching in anti-DEI times. *Annual Meeting of the American Educational Research Association*. Denver, CO. April 25, 2025.
- Au, W. (2025). Discussant: Analyzing racial colonialism and power relations from a Freirian perspective. *Annual Meeting of the American Educational Research Association*. Denver, CO. April 24, 2025.

- An, S., Au, W., Hsieh, B., Lee, S., Meacham, S., Ngo, B., & Poon, O. (2025). Invited Presidential Session: Repairing community, responding to anti-Asian violence: Renewed directions in Asian American educational research and practice. *Annual Meeting of the American Educational Research Association*. Denver, CO. April 23, 2025.
- Au, W., Endo, R., Hartlep, N., Kumashiro, K., Roxas, K., & Tran, Y. (2025). Raising collective consciousness in educator preparation programs: Insights from Asian/American education leader-scholars on what it means (and takes) to lead for justice. *American Association of Colleges of Teacher Education Annual Conference*. Long Beach, CA. February 21, 2025 (remote).
- Au, W. (2024). Asian American racialization and the politics of U.S. education. *The 14th International Conference on Education and Justice*. Honolulu. December 6, 2024.
- Au, W. (2024). Panelist: Intersectional identities, tensions, and frameworks for transformation: An invited dialogue of critical Asian American deans and leaders. *The 14th International Conference on Education and Justice* in conjunction with the *Educational Deans for Justice and Equity meeting*. Honolulu. December 7, 2024.
- Au, W. (2024). Celebrating five decades of curriculum theorizing and praxis: The enduring impact of Michael Apple's contributions (with W. Schubert, T-H. Wong, S. Ball, D. Gillborn, S. Robert, L. Gandin, K. Lynch, A. Meshulam, M. Kang, K. Buras, E. Schirmer). *Annual Meeting of the American Educational Research Association*. Philadelphia. April 11, 2024.
- Au, W. (2024). Fireside chat: Higher education leaders of color advancing teacher and teacher education (with S. Douglass, D. Carter Andrews, K. Rodela, K. White-Smith, & M. Souto-Manning). *Annual Meeting of the American Educational Research Association*. Philadelphia. April 11, 2024.
- Au, W. (2023). Guest speaker: Critical teaching in conservative times. Education 340: Multicultural Education. Dr. Minerva Chavez. California State University, Fullerton. October 17, 2023.
- Au, W. (2023). Participant: Focus group on preparing scholars for transformative research. Spencer Foundation. October 16, 2023.
- Vickery, A., Au, W., King, L., Mayo, J.B., & Shear, S. (2023). Leaning into kinship: Engaging in critical scholarship & praxis. CUFA Social Justice Committee Conversation with Colleagues. September 30, 2023.
- Au, W. & Hagopian, J. (2023). Freedom to learn: Black and Asian American solidarity against attacks on anti-racist education. *Socialism*. Chicago. September 2, 2023.
- Au, W. (2023). What is the future of curriculum studies? Invited session with A. Brown, H. Wang, J. Schneider, E. Tuck, J. Billows. *Annual Meeting of the American Educational Research Association* virtual sessions. May 4, 2023.
- Au, W. (2023). Current projects in Marxism in education. Keynote address for the Marxian Analysis of Schools, Society, and Education SIG Business Meeting. *Annual Meeting of the American Educational Research Association*. April 14, 2023. Chicago, IL.
- Au, W. (2023). Discussant: Language-minoritized students and assessment: Social consequences of test use. *Annual Meeting of the American Educational Research Association*. April 13, 2023. Chicago, IL.
- Au, W. (2023). A pedagogy of insurgency in troubling times: The imperative of teaching and organizing for educational and social justice. University of British Columbia, Department of Curriculum & Pedagogy. Online. January 27, 2023.

- Au, W. (2022). Rise of the academic machines: Asian American racialization, alienation, and efficient educational labor. Department of Educational Foundations, University of Hawaii. September 21, 2022.
- Au, W. (2022). What does it mean to be an Asian American, an educational leader, and be active in struggles for racial justice? Invited panelist, *Asian Leadership in North America*. 2022 East Asia SIG Asian Heritage Month Symposium. OISE, University of Toronto. May 28, 2022.
- Au, W. (2022). Mentoring within and across differences: Mentors supporting mentees and future graduate student mentors. Division K Fireside Chat. *Annual Meeting of the American Educational Research Association*. April 23, 2022. San Diego, CA.
- Aggarwal, U., Au, W., Ayers, B., Brown, A. B., Jones, B., Mayorga, E., Picower, B., Stovall, D., & White, T. (2022). What's race got to do with it?. The Center for Educators and Schools at The New York Public Library, the Department of Ed Studies at Swarthmore College, Global Studies at The New School, & the Transformative Education Network at Montclair State University. March 31, 2022.
- Au, W. (2022). Unequal by design: High-stakes testing and the standardization of inequality. Race, Class, Gender, and Education Spring Discussion Series. West Chester University. March 31, 2022 (virtual).
- Au, W. (2022). Rethinking Activism. 3rd Annual WSU Interdisciplinary Social Justice Conference. Washington State University. March 26, 2022.
- Au, W. (2022). "Eminent Scholar" for NAME's founder's forum. National Association of Multicultural Education Annual Meeting. March 11, 2022.
- Lui, C., Howard, G., Au, W., Thompson, J., Gabriel, M., Ogle, T., Bennett, S., & Leota, J.P. (2022). Decoding the school board wars: A practitioner's conversation on CRT. Pre-conference institute for the National Association of Multicultural Education. March 10, 2022.
- Mitchell Patterson, T., Naseem Rodriguez, N., Shear, S., Swalwell, K., Au, W., & Tran, V.A. (2021). What is the work? A dialogue on collaboration, community, and abolition. NCSS-CUFA Graduate forum. November 17, 2021.
- Au, W., Kaba, M., & Purnell, D. (2021). Opening Panel. 1st Annual Abolitionist Teaching Network Conference. July 8, 2021.
- Au, W. (2021). "Dinner with doctoral students." Meeting with Social Studies Doctoral students of Dr. Sandra Schmidt [remotely]. Teachers College Columbia. April 22, 2021.
- Au, W. (2021). Unequal By Design. Book talk for Greek educators [translated]. Organized by Panayota Gounari, Associate Professor at UMass Boston. April 16, 2021.
- Au, W. (2021). Guest lecture, Dr. Celia Oyler's course on educational justice [remotely]. Teachers College Columbia. April 14, 2021.
- Garces, L., Scott, J., Au, W., Gooden, M., Philip, T., Brown, K. (2021). "Access and Persistent Inequities for Marginalized Students—Owning and Abdicating Responsibility." Invited Presidential Session. *Annual Meeting of the American Educational Research Association*. Online. April 12, 2021.
- Au, W., Andrews, D.C., Kohli, R., Jackson, T.A., Tachine, A. (2021). Critically addressing anti-blackness and other forms of racism and a move towards decolonization in the training of educators across kindergarten through doctoral studies. Invited Presidential Session. *Annual Meeting of the American Educational Research Association*. Online. April 11, 2021.

- Au, W., Weiner, L., Rothschild, S., Montano, T., & Macedo, D. (2021). Exploring teacher activism, work, and movements: In light of COVID-19 and fascist culture. Paulo Freire SIG/Marxian Analysis of Society, Schools, and Education joint Business Meeting. *Annual Meeting of the American Educational Research Association*. Online. April 10, 2021.
- Au, W. (2021). Fighting for educational justice, pushing through the trauma of racial violence. Peace Education SIG/Ivan Illich SIG joint Business Meeting. *Annual Meeting of the American Educational Research Association*. Online. April 9, 2021.
- Lipman, P., Weiner, L., Au, W., Montano, T., Macrine, S. L., Zavala, M., Kress, T. M., Means, A. & Casey, Z. A. (2020, Apr 17 - 21) *Scholar-Activists, Teacher Union Leaders Pauline Lipman, Wayne Au, Lois Weiner, Teresa Theresa Montaño* [Business Meeting]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sgwhgoh> (Conference Canceled)
- Au, W. (2019). Panel moderator. Can Free Speech and Protection from Harm Coexist in Higher Education? Western Association of College and University Business Officers Annual Conference. Vancouver, B.C. May 6, 2019.
- Au, W. (2018). Panelist, invited presidential session. Disrupting antagonisms against Muslim, Black, and Latinx students and communities: What's the role for public education practice and policy? *Annual Meeting of the American Educational Research Association*. New York. April 15, 2018.
- Au, W. (2018). Panelist. Division B (Curriculum Studies) fireside chat: Reimagining curriculum studies in the age of shrinking public education and privatization. *Annual Meeting of the American Educational Research Association*. New York. April 14, 2018.
- Au, W. (2018). Panelist. Division A (Administration) fireside chat: Critical conversations on public school leadership in the era of new managerialism and TrumpAmerica. *Annual Meeting of the American Educational Research Association*. New York. April 14, 2018.
- Au, W., Buras, K., Swalwell, K., & Gandin, L. (2018). Conference co-organizers. *Michael Apple and the struggle for educational justice: Critical legacies and radical reinventions*. University of Wisconsin-Madison. Madison, Wisconsin. March 9, 2018.
- Au, W. (2018). Can we test for liberation?: High-stakes testing and restorative assessment. Department of Education Colloquium. University of California, Santa Cruz. February 14, 2018.
- Au, W. (2017). Co-Chair. Critical Educators for Social Justice SIG, AERA.
- Au, W. (2017). From Opting Out to #BlackLivesMatter: Why the struggle against corporate education reform is a struggle against white supremacy. Keynote delivered at the Badass Teachers Association National Conference. Seattle Labor Temple, Seattle, WA. July 22, 2017.
- Au, W. (2017). Guest lecture for Dr. Matthew Witenstein's EdD course in education policy. University Redlands. July 13, 2017.
- Au, W., & Hagopian, J. (2017). Panelist, Education and capitalism. *Socialism* conference. Chicago, IL. July 7, 2017.
- Au, W. (2017). Guest lecture for Dr. Randy Hetherington doctoral course on education policy. University of Portland. Alberta, Canada. July 10, 2017.
- Au, W. (2017). Chair, Exploring labor contexts and conditions: Issues in teachers' work and teacher unions, *Annual Meeting of the American Educational Research Association*. San Antonio, TX. April 30, 2017.

- Au, W. (2017). Panelist, We shall create-Intergenerational dialogues on curriculum studies-Division B vice presidents with emergent leading curriculum scholars, *Annual Meeting of the American Educational Research Association*. San Antonio, TX. April 30, 2017.
- Au, W. (2017). Moderator, fireside chat on scholar-activism. Business meeting for the Critical Educators for Social Justice SIG, *Annual Meeting of the American Educational Research Association*. San Antonio, TX. April 30, 2017.
- Au, W. (2017). Guest lecture for Dr. Sarah Stitzlein's graduate course on democratic education. University of Cincinnati. April 11, 2017.
- Au, W. (2017). Guest lecture for Dr. Ross Colin's doctoral course on critical educational theory. Virginia Commonwealth University. March 16, 2017.
- Au, W. (2017). AERA Division B (Curriculum Studies) Lifetime Achievement Award Committee.
- Au, W. (2016). Guest lecture for Dr. Derek Ford's undergraduate course on the politics of education. DePauw University. October 12, 2016.
- Au, W., Gorlewski, J., Lupinacci, J., & Ross, E.W. (2016). Academic labor in the age of Clinton vs Trump. Invited keynote colloquium for the *American Educational Studies Association Annual Meeting*. Seattle, WA. November 4, 2016.
- Weinstein, M., Aguilar-Valdez, J., & Au, W. (2016). Reclaiming teacher education: Resisting EdTPA and the new teacher education neoliberal audit culture (action session). *American Educational Studies Association Annual Meeting*. Seattle, WA. November 3, 2016.
- Au, W. & Swalwell, K. (2016). Rethinking Schools as a site of critical scholarly and popular engagement in the politics of teacher education. Presented as part of an invited presidential session in Public Scholarship and Teacher Education for Diverse Democracies (chaired by Marilyn Cochran-Smith) at the *Annual Meeting of the American Educational Research Association*. Washington, D.C. April 10, 2016.
- Au, W. (2016). High-stakes testing: A tool for white supremacy for 100 years. Discussant and presenter for the panel, The Hydra of Educational Reform: The Role of Corporations and Philanthropies in Setting Educational Agendas, at the *Annual Meeting of the American Educational Research Association*. Washington, D.C. April 11, 2016.
- Au, W. (2016). Lessons from Washington State's charter school ruling," panel presentation for the Rebellious Lawyering Conference. Yale Law School. February 20, 2016.
- Au, W. (2015). Troubling testing: High-stakes testing, inequality, and the struggle against corporate education reform. Remarks delivered at Antioch University. Los Angeles, CA. August 10, 2015.
- Au, W. (2015). Neoliberal multiculturalism and the struggle for social justice in the curriculum. Invited remarks delivered Critical Policy and Education group at the Manchester Institute of Education, University of Manchester. Manchester, UK. July 14, 2015.
- Au, W. (2015). Unequal by design or assessing for equity? The trouble with high-stakes testing and what we can do differently. Keynote address delivered for the Freedom to Learn Project seminar series (co-sponsored by the Economic and Social Research Council). Newcastle, UK. July 10, 2015.
- Au, W. (2015). Discussant. Reclaiming teacher performance assessment: Findings from the New York edTPA alternative scoring consortium. *Annual Meeting of the American Educational Research Association*. Chicago, IL.

April 19, 2015.

- Au, W. (2015). Panelist. If Black lives matter, what is to be done? Is there a role for research? (Presidential Panel). *Annual Meeting of the American Educational Research Association*. Chicago, IL. April 19, 2015.
- Au, W. (2015). Hip hop and a critical politics of the curriculum. Remarks delivered for the Music Education SIG business meeting: Awards Reception. *Annual Meeting of the American Educational Research Association*. Chicago, IL. April 19, 2015.
- Au, W. (2015). Rethinking Schools, teaching for social justice, and the challenges facing multicultural education in an era of corporate reform. Keynote delivered at the *Rethinking Schools: Fight for Justice in Tough Times Conference*. Latin American and Iberian Institute. University of New Mexico, Albuquerque, NM. April 9, 2015.
- Au, W. (2015). Struggles, strategies, and heartache. Panel on, The importance of multicultural education in the college of education at University of New Mexico and beyond. *Rethinking Schools: Fight for Justice in Tough Times Conference*. Latin American and Iberian Institute. University of New Mexico, Albuquerque, NM. April 9, 2015.
- Au, W. (2014). Panelist and moderator. "How public are public schools?: Corporate education reform and children of color." *National Association for Multicultural Education Annual Meeting*. Tucson, AZ. November 8, 2014.
- Au, W. (2014). AERA Division B (Curriculum Studies) Secretary Nomination Committee.
- Au, W. (2014). Guest lecture for Dr. Chiwen Bao's Ph.D. course in assessment. Harvard University. Cambridge, MA. April 22, 2014.
- Au, W. (2014). Guest lecture for Dr. Sarah Stitzlein's Ph.D. course in education policy. University of Cincinnati. Cincinnati, OH. April 10, 2014.
- Au, W. (2014). Guest lecture for Dr. Ricardo Rosa's Ph.D. course in critical education. University of Massachusetts – Dartmouth. April 1, 2014.
- Au, W. (2014). Disciplined dialogue project meeting on charter schools. January 7-10, 2014. The Spencer Foundation. Phoenix, AZ.
- Au, W. (2013). AERA Division B (Curriculum Studies)—Outstanding dissertation award committee.
- Au, W. (2013). Discussant. Using Standards for the Benefit of Students: Empowering Teachers and Students in an Era of Centralized Accountability. *Annual Meeting of the American Educational Research Association*. San Francisco, CA. May 1, 2013.
- Au, W. (2013). "Will the Social Studies be Killed in the Saving?: Considering the CCSS, C3, and the Fate of the Social Studies within Corporate Education Reform." Social Studies Research SIG. *Annual Meeting of the American Educational Research Association*. San Francisco, CA. April 28, 2013.
- Au, W. (2012). Discussant. *Annual meeting of the College University and Faculty Assembly (CUFA) of the National Council of the Social Studies*. Seattle, WA. November 15, 2012.
- Au, W. (2012). Discussant. Critical pedagogy in public sphere: Challenges and possibilities for transformative engagement. Critical Issues in Curriculum and Cultural Studies SIG. *The American Educational Research Association Annual Meeting*. Vancouver, B.C. April 16, 2012.

- Au, W. (2012). Commentator: What does current federal education policy around teaching and teacher education imply for the work of future Division K researchers? (with C. Sleeter and J. King). American Educational Research Association Division K (Teacher Education) Graduate Student Seminar. The *American Educational Research Association Annual Meeting*. Vancouver, B.C. April 13, 2012.
- Au, W. (2011). Social justice teaching in uncommon contexts (Discussant). The *American Educational Research Association Annual Meeting*. New Orleans, LA. April 11, 2011.
- Au, W. (2009). Lessons in multicultural education: Dewey, democratic education, and culture in the classroom. The John Dewey society annual symposium: Rethinking Schools. *American Education Research Association Annual Meeting*, San Diego, CA, April 13, 2009.
- Au, W., Caputo-Pearl, A., Inouye, A., & Weiner, L. (2009). Teacher unionism and teaching for social justice: Exploring possibilities. *American Education Research Association Annual Meeting*, San Diego, CA, April 15, 2009.
- Au, W. (2008). Teaching for social justice: Thinking through what education can and cannot do to change the world. *Innovations in education: perspectives for a diverse world*. SOKA University of America. Aliso Viejo, CA. October 25, 2008.
- Au, W. (2006). Panel commentator: Textbooks as print culture. *Education and the Culture of Print in Modern America*. National conference of the Center for the History of Print Culture in Modern America. Madison, WI. September 29-30, 2006.
- Au, W. & Gollnick, D. (2002). Co-keynote. Whose child is being left behind? A dialogue about equity in schools. *2002 National Association of Multicultural Education Annual Conference*. Washington D.C. November 1, 2002.
- Au, W. (2002). Major forum panelist. Teaching for tolerance in a new age. *Accountability in teacher education: expanding the concept*. National meeting of the American Association of Colleges for Teacher Education (AACTE). New York. February.
- Au, W. (1999). General session panelist. No one model American: reflections on the American Association of Colleges for Teacher Education's position statement. *Multicultural education: Crossing borders for equity and justice*. Ninth Annual Conference of the National Association of Multicultural Education. San Diego, California. November 11, 1999.
- Scholarly/Professional Service - Local & Regional**
- Au, W (2024). Foundations and Futures workshop on K-12 Asian American Ethnic Studies (with B. Hsieh, V. Nguyen, E. Ho, & A. Inouye). Association for Asian American Studies conference, sponsored by the UCLA Center for Asian American Studies. Seattle, WA. April 27, 2024.
- Au, W. (2023). Guest speaker: Education for Liberation and Abolition. Martinez Fellows quarterly gathering. University of Washington Bothell. November 4, 2023.
- Au, W. (2022). Invited Keynote, "Curriculum & Liberation." 3rd Annual Liberation Through Antiracist Education (LTARE) Institute. The Department for Liberatory Education, Seattle Public Schools. August 12, 2022.
- Au, W. (2021). Guest speaker on anti-racist education and equity. League of Women Voters. November 20, 2021.
- Au, W. (2020). Panelist, "The Way Forward with Ethnic Studies in Washington: A Discussion with Washington Ethnic Studies Now." Northwest Teaching for Social Justice Conference. Seattle, WA. October 14, 2020.

- Au, W. (2019). Panel moderator: Ethnic Studies. Northwest Teaching for Social Justice Conference. Chief Sealth High School. Seattle, WA. October 19, 2019.
- Au, W. (2019). Critical pedagogy workshop. Seattle Public Schools Ethnic Studies summer institute. John Stanford Center for Educational Excellence. Seattle, WA. August 6-8, 2019.
- Au, W. (2019). Panelist, with Eric Blanc, Kate Doyle-Griffiths, & Bhaskar Sunkara. Return of the strike: Red state revolt. *Red May*. University Book Store. Seattle, WA. May 11, 2019.
- Au, W. (2018). Fierce and joyous resistance in our classrooms: The power of art in teaching for social justice. Creative Advantage Summer Institute. Seattle Art Museum. August 16, 2018.
- Yonamine, M., Hagopian, J., Stone, J., & Au, W. (2017). Building ethnic studies: Lesson from Puget Sound to Portland and beyond. 10th Annual Northwest Conference on Teaching for Social Justice. Chief Sealth International High School. Seattle, WA. October 21, 2017.
- Au, W. (2017). The courage to teach for justice in unjust times. Address delivered at the Washington State University College of Education. Pullman, WA. March 23, 2017.
- Au, W. (2017). Teacher education for justice in unjust times. Workshop conducted with the faculty of the Washington State University College of Education. Pullman, WA. March 24, 2017.
- Au, (2016). Social justice and the politics of knowledge. Keynote delivered at the 1st annual, Social Justice and Libraries Open Conference. Seattle, WA. May 14, 2016.
- Au, W. (2015). High-stakes, standardized testing. “The history and future of public education: School directors and ‘ed reform,’ high-stakes testing, and privatization,” panel presentation at the Washington State School Directors Association Annual Conference. Bellevue, WA. November 22, 2015.
- Au, W. (2015). Neoliberal multiculturalism and the racism of corporate education reform. Remarks delivered at Antioch University. Seattle, WA. April 30, 2015.
- Au, W. (2015). Mapping corporate reform in a neocolonial state. Woodring College of Education Diversity Teach In Series. Western Washington University, Bellingham, WA. January 28, 2015.
- Au, W. (2015). Mapping corporate education reform in the neoliberal state. *Fairhaven College World Issues Forum*. Western Washington University, Bellingham, WA. January 28, 2015.
- Au, W. (2014). Panelist, “Re-segregation as curriculum: Examining the relationship between activism and scholarship on the new segregation.” *Race & Pedagogy National Conference*. University of Puget Sound, Tacoma, WA. September 26, 2014.
- Au, W. (2013). Keynote: “Surviving in the era of corporate education reform: Rethinking Schools, resilience, and the development of conscious community.” Woodring College of Education and Center for Education, Equity, and Diversity’s *Multicultural Education in the 21st Century* series and the REACH Center’s *Summer Institute: Building capacity for educational equity and organizational change: Renewal, resiliency, and resistance*. Bellingham, WA. June 27, 2013.
- Au, W. (2012). Panelist: “Engaging the challenges of public education.” *Return to Evergreen 40th Anniversary Celebration*. The Evergreen State College, Olympia, WA. May 19, 2012.
- Au, W. (2011). Panelist for the White House Initiative On Asian Americans And Pacific Islanders Teach Campaign Student Roundtable, University of Washington, Seattle, WA. May 6, 2011.

Au, W. (2010). Testing and teacher accountability. *Race to Where?* Panel with Diane Ravitch, Jesse Hagopian, Dora Taylor, and Sue Peters. Seattle University, Seattle, WA. Co-sponsored by the Seattle Educators for Equality and Seattle Education 2010. October 5, 2010.

Scholarly/Professional Service – Reviews

Au, W. (2024). External Evaluation. Texas Tech University.

Au, W. (2024). External Evaluation. University of California Riverside.

Au, W. (2024). External Evaluation. University of Minnesota Twin Cities.

Au, W. (2024). Proposal Evaluation. Teachers College Press.

Au, W. (2023). External Evaluation. Western Washington University.

Au, W. (2023). Grant Proposal Review. Spencer Foundation.

Au, W. (2023). External File Review. University of California Riverside.

Au, W. (2023). External File Review. University of Connecticut.

Au, W. (2023). External File Review. Michigan State University.

Au, W. (2023). External File Review. Villanova University.

Au, W. (2022). External File Review. University of Colorado Boulder.

Au, W. (2022). External File Review. Teachers College Columbia.

Au, W. (2021). Tenure File Review. Ben-Gurion University.

Au, W. (2020). Tenure File Review. University of Massachusetts, Amherst.

Au, W. (2020). Full Professor File Review. University of San Francisco.

Au, W. (2020). Promotion Review. NYU Steinhardt.

Au, W. (2020). Full Professor File Review. University of Illinois, Chicago.

Au, W. (2020). Tenure File Review. University of Florida.

Au, W. (2019). External Grant Reviewer. Ball State University.

Au, W. (2019). Tenure File Review. University of Massachusetts, Boston.

Au, W. (2019). Tenure File Review. Michigan State University.

Au, W. (2019). Full Professor File Review. University of Pennsylvania.

Au, W. (2018). Tenure File Review. Washington State University.

Au, W. (2018). Tenure File Review. Kansas University.

Au, W. (2018). Tenure File Review. University of Massachusetts, Boston.

Au, W. (2018). Tenure File Review. University of North Carolina, Greensborough.

Au, W. (2018). Tenure File Review. University of California, Riverside.

Au, W. (2018). Tenure and Appointment File Review. University of California, San Diego

Au, W. (2018). Tenure and Appointment File Review. University of Pittsburgh.

Au, W. (2017). Tenure File Review. University of Arkansas.

Au, W. (2016). Reviewer, *Journal of Educational Policy Studies*.

Au, W. (2016). Reviewer, *Discourse: Studies in the Cultural Politics of Education*.

Au, W. (2015). Tenure File Review. Lewis and Clark College, Portland, OR.

Au, W. (2015). Tenure File Review. Ontario Institute for Studies in Education, Toronto, Ontario.

Au, W. (2015). Tenure File Review. Hunter College, New York.

Au, W. (2015). External evaluation. Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.

Au, W. (2015). Reviewer – *Teachers College Record*.

Au, W. (2014). Tenure File External Reviewer, State University of New York, New Paltz.

Au, W. (2013). Fifth-Year Reviewer, tenure and promotion process, University of Utah.

Au, W. (2011-2015). Reviewer – *Journal of Education Policy*.

Au, W. (2013-2014). Reviewer—*Journal of Curriculum Studies*.

Au, W. (2013-2014). Reviewer – *Democracy & Education*.

Au, W. (2013). Reviewer – *Multicultural Perspectives*.

Au, W. (2013-2015). Editorial Board member and reviewer—*Social Studies Research and Practice*.

Au, W. (2010, 2012). Proposal Reviewer – American Educational Research Association Division B and Social Studies SIG.

Au, W. (2012). Proposal Reviewer—National Council for the Social Studies, College and University Faculty Assembly conference.

Au, W. (2011). Reviewer – *Early Childhood Research Quarterly*.

Au, W. (2011). Reviewer – *Journal of Curriculum Theorizing*.

Au, W. (2011). Reviewer – *Teacher Education Quarterly*.

Au, W. (2011). Reviewer – *American Educational Research Journal*.

Au, W. (2011). Reviewer – *Sociology of Education*.

Au, W. (2009, 2013, & 2014). Reviewer – *Science & Society*.

Au, W. (2011-2014). Reviewer – *Critical Education*.

Au, W. (2009, 2010). Manuscript Reviewer – Teachers College Press.

Au, W. (2009). Reviewer – *Journal of Teacher Education*.

Au, W. (2009). Reviewer – *The Teacher Educator*.

Au, W. (2009-2010). International Convener, World Congress of Comparative Education Societies 2010 conference, Istanbul – Responsible for reviewing and organizing conference papers for the “Privatization and Marketization of Education” thematic group.

Au, W. (2009). Editorial Advisory Board, Leonado, Z. (2010). *Handbook of cultural politics in education*. Amsterdam: Sense Publishers.

Au, W. (2009). Grant Application Reviewer (Social Sciences and Humanities Research Council of Canada) – Provided peer review for a proposed international research project.

Au, W. (2009-2012). Editorial Review Board, *Critical Education* – an international, online, peer-reviewed journal that focuses on critical educational theory and practice.

Au, W. (2007-2010). Editorial Review Board, *Journal of Critical Education Policy Studies* – an international, online, peer-reviewed journal that provides critical analyses of education policy.

Au, W. (2006). Reviewer, *Asia Pacific Journal of Education*.

Campus & University Service

Au, W. (2024). UW Bothell RCM Review Committee.

Au, W. (2024). Dean of UW Graduate School Review Committee. UW Tri-Campus.

Au, W. (2023). Strategic Enrollment Management steering committee. UW Bothell.

Au, W. (2023). Still unequal by design: Racial capitalist perspectives on high-stakes testing. Psychology Cross-Area Seminar, Department of Psychology, University of Washington Seattle. May 9, 2023.

Au, W. (2022). Member, search committee for the Associate Dean and Director, UW Bothell and Cascadia Library. University of Washington Bothell.

Au, W. (2022). Diversity, Equity, and Inclusion presentation (with Rickey Lee Hall). Opportunities for Leadership Program. University of Washington Seattle. November 10, 2022.

Au, W. (2020-2022). Member, Campus Council on Planning and Budget, University of Washington Bothell.

Au, W. (2022). Member, Distinguished Teaching Award Committee, University of Washington Bothell.

Au, W. (2021). Faculty speaker, Inaugural Diversity Center Graduation, University of Washington Bothell.

Au, W. (2013-2016, 2017-2021). Chair, Campus Diversity Council, University of Washington Bothell.

Au, W. (2021). Distinguished Research and Scholarly Activities Award Committee. University of Washington Bothell.

Au, W. (2017-2020). University of Washington Race Equity Initiative Steering Committee member.

Au, W. (2017-2020). University of Washington Native American Advisory Board.

Au, W. (2013-2015, 2017-2020). University of Washington System-Wide Diversity Council.

Au, W. (2019). Graduation keynote. Academic Transition Program. University of Washington Bothell. June 8, 2019.

Au, W. (2019). You are not a model minority: exploding the mythic identity of Asian American educational success. Mock class for, Asians Connecting and Empowering Students (ACES). College Awareness Day, University of Washington Bothell. March 16, 2019.

Au, W. (2018-2020). UW Climate Study Working Committee. University of Washington.

Au, W. (2018-2020). UW Bothell Climate Study Co-Lead. University of Washington Bothell.

Au, W. (2017-2019). First Year Pre-major Programs (FYPP) Academic Oversight Committee, University of Washington Bothell.

Au, W. (2017-2018). Academic Transition Program Work Group. University of Washington Bothell.

Au, W. (2014-present). Co-Chair, Diversity Minor Steering Committee, University of Washington Bothell.

Shimabukuro, M. & Au, W. (2018). Diversity activism and educational change: Negotiating limits and seizing opportunities. *4th Annual Diversity & Inclusion Conference*. University of Washington Bothell. February 23, 2018.

Au, W. (2017). Member, promotion and tenure committee for IAS faculty, Dr. Janelle Silva.

Au, W. (2016). Panelist: Common book discussion of *Between the World & Me*. College of Education. University of Washington. May 17, 2016.

Au, W. (2016). Race & equity pedagogy: Presuppositions and practices. Keynote presented at the University of Washington *Symposium on Teaching and Learning*. April 19, 2016. University of Washington. Seattle.

Au, W. (2012-2015). FOCUS (University of Washington, Bothell) – Member of the faculty committee to provide oversight of the UW Bothell College and University Studies Program.

Au, W. (2016). Distinguished Teaching Award selection committee. University of Washington Bothell.

Au, W. (2015). Neoliberal multiculturalism, inequality, & high-stakes testing. Research in Progress presentation. University of Washington Bothell. January 19, 2016.

Au, W. (2015). Search committee: Assistant Vice Chancellor for Enrollment Management. University of Washington Bothell.

Au, W. (2015). Keynote, UWBASICS. University of Washington Bothell. September 28, 2015.

Au, W. (2015). Keynote. Convocation. University of Washington Bothell. September 27, 2015.

Au, W. (2014). Chair, UWB Director of Diversity Search Committee.

- Au, W. (2014). Opening speaker. "Stakes is high: The corporate attack on public education (and teachers) and the challenges of resistance." *From the school house to the state house interest conference*. University of Washington Elementary Teacher Education Program. Seattle, WA. August 7, 2014.
- Au, W. (2014). Breakout discussion on charter schools. *From the School House to the State House Interest Conference*. University of Washington Elementary Teacher Education Program. Seattle, WA. August 7, 2014.
- Au, W. (2014). Facilitator: UW Seattle ELTEP inquiry for action capstone presentations. University of Washington Seattle. Seattle, WA. June 5, 2014.
- Au, W. (2014). Keynote: Fearlessness. College awareness day (1st generation college students). University of Washington Bothell. Bothell, WA. May 27, 2014.
- Au, W. (2014). Discussion on Latinas and education. Latina leadership event. University of Washington Bothell. Bothell, WA. April 17, 2014.
- Au, W. (2014). Panel participant, Addressing challenges of diversity in K-12 education for students from Japan. University of Washington, Bothell, Global Initiatives. Bothell, WA. March 12, 2014.
- Au, W. (2014). Keynote. Pacific Islanders Pursuing Education (PIPE) conference. University of Washington, Bothell, WA. March 7, 2014.
- Au, W. (2014). Sponsors of policy. Research In Progress series, University of Washington, Bothell, WA. January 28, 2014.
- Au, W. (2014). Panel facilitator: Teaching against the grain. Garfield High School. University of Washington Community-Based Teacher Education Program. Seattle, WA. January 23, 2014.
- Au, W. (2014). Keynote. MLK Jr. Day of Service. University of Washington, Bothell. Bothell, WA. January 18, 2014.
- Au, W. (2014). Panel participant, Addressing challenges of diversity in K-12 education for students from South Africa. University of Washington, Bothell, Global Initiatives. Bothell, WA. January 16, 2014.
- Au, W. (2013). Claims and stories. Scholarship as public practice roundtable. Simpson Center for the Humanities, University of Washington, Seattle, WA. October 25, 2013.
- Au, W. (2013). Teacher activism and social justice. University of Washington Elementary Teacher Education Program. Seattle, WA. July 11, 2013.
- Au, W. (2013). Education and the politics of hip hop. Diversity Council Cultural Pluralism Lecture Series. University of Washington, Bothell, WA. May 29, 2013.
- Au, W. (2010-2012). Instructional Resources and Support Committee (University of Washington, Bothell) – Member of this campus wide committee that advises on the support of quality teaching and research at UW Bothell.
- Au, W. (2012). Contradictions in education reform. *Discourse 2012*. University of Washington, Bothell. Office of Research. May 30, 2012.
- Au, W. (2011). Critical Curriculum Studies. Book talk delivered for the Center for Multicultural Education, University of Washington, Seattle. November 18, 2011.

- Au, W. (2011). The occupy Wall Street protests: Origins and implications. Sponsored by the University of Washington – Bothell, Office of Research. Bothell, WA. November 10, 2011.
- Au, W. (2011). “You’re Asian. How could you fail math?”: Rethinking the model minority myth in U.S. education. *University of Washington-Bothell Diversity Council Series on Cultural Pluralism*. University of Washington – Bothell Campus. Bothell, WA. March 1, 2011.
- Au, W. (2011). Of automatons and activists: High-stakes testing, the control of teaching, and the resistance of teachers. Research in Progress Seminar. University of Washington – Bothell Campus. Bothell, WA. February 22, 2011.
- Au, W. (2010-2011). Faculty lead, UWB DREAM project. University of Washington Bothell.
- Au, W. (2009). Rethinking Schools and teaching for social justice. *Social Justice Summit*, California State University-Fullerton. Fullerton, CA. April 18, 2009.
- Au, W. (2008-2010). Academic Senator (California State University, Fullerton) – Elected to the Academic Senate by the College of Education.
- Au, W. (2008-2010). Extended Education Committee (California State University, Fullerton) – Academic Senate representative on this University committee.
- Au, W. (2008-2010). Academic Senate Global Education Ad Hoc Committee (California State University, Fullerton) – Member of this committee that explored the complexities of adding a global education graduation requirement.
- Au, W. (2007-2009). Asian-Pacific American Task Force (California State University, Fullerton) – Member of this task force with the goal of increasing the numbers of Asian and Pacific Islander American teachers.
- Au, W. (2007-2010). Research and Critical Educators (California State University, Fullerton) – Member and Public Relations chair for this committee which focuses on supporting progressive or critical research agendas and supporting equity and social justice issues in terms of faculty hiring and retention.
- Au, W. (2007-2010). Asian American Studies Program Council (California State University, Fullerton) – Member of this committee that oversees the direction and support of the Asian American Studies program in the College of Humanities and Social Sciences.
- Au, W. (2007-2008). Untenured Faculty and Lecturers Organization (California State University, Fullerton) – Member and Multicultural Chair for this committee which supports untenured faculty and lecturers in both the College of Education and the College of Health and Human Services.

School Service

- Au, W. (2022). Chair, Administrator Search Committee (University of Washington Bothell, School of Educational Studies).
- Au, W. (2021-2022). Chair, Secondary Program Content Group (University of Washington Bothell, School of Educational Studies).
- Au, W. (2021-2022). Member, Faculty council (University of Washington Bothell, School of Educational Studies).
- Au, W. (2021). Chair, Promotion and Tenure committee for Dr. Sarah Shear (University of Washington Bothell, School of Educational Studies).

- Au, W. (2021). Search committee member, Director of Academic Advising (University of Washington Bothell, School of Educational Studies).
- Au, W. (2020-2022). Member, M.Ed. Content Group. (University of Washington Bothell, School of Educational Studies).
- Au, W. (2020-2021). Chair, search committee for 2 Assistant Teaching Professor positions (University of Washington Bothell, School of Educational Studies).
- Au, W. (2019-2020). Chair, Promotion committee for Dr. Carrie Tzou's candidacy for the position of Professor. (University of Washington Bothell, School of Educational Studies).
- Au, W. (2018-2019). Chair, search committees for Social Studies/Multicultural Education and ESOL/Literacy Education. (University of Washington Bothell)
- Au, W. (2018). Promotion & tenure committee for Dr. Jason Naranjo. (University of Washington Bothell)
- Au, W. (2015). Promotion & tenure committee for Dr. Allison Hintz's candidacy for the position of Associate Professor with Tenure (University of Washington Bothell).
- Au, W. (2014). Undergraduate Education Work group (University of Washington Bothell).
- Au, W. (2014). Promotion & Tenure Committee for Dr. Pamela Joseph's candidacy for the position of Principal Lecturer (University of Washington, Bothell).
- Au, W. (2013-Present). Personnel Committee (University of Washington Bothell).
- Au, W. (2010-2013). Curriculum Committee (University of Washington Bothell).
- Au, W. (2010-Present). Secondary Education Program Workgroup (University of Washington, Bothell).
- Au, W. (2009-2010). Hiring Committee (California State University-Fullerton Department of Secondary Education) – One of 3 committee members responsible for reviewing and narrowing down over 80 applications for a departmental position.
- Au, W. (2008-2009). Hiring Committee (California State University-Fullerton Department of Secondary Education) – One of 3 committee members responsible for reviewing and narrowing down over 65 applications for a departmental position.
- Au, W. (2007-2009). Curriculum Committee (California State University, Fullerton) – Chair of, and Secondary Education departmental representative on, the School of Education curriculum committee responsible for the review of all proposed courses.
- Au, W. (2007-2010). Secondary Education Graduate Program Committee (California State University, Fullerton) – Member and secretary of the committee responsible for the structure, content, and organization of the department's graduate program.
- Practitioner Focused Service**
- Au, W. (2003-Present). Editorial Board Member, *Rethinking Schools* (national/international)- a nonprofit, independent magazine and publisher advocating the reform of elementary and secondary public schools, with an emphasis on issues of equity and social justice.
- Au, W. Teaching outside the textbook: Voting rights and Ethnic Studies. Zinn Education Project and Project I4. August 21, 2021.

- Au, W. (2011-2019). Board Member, REACH Center – a nationally-recognized non-profit organization that provides cultural diversity services.
- Au, W. (2019). Education for Racial Justice. Administrators training for Northshore School District. Bothell, WA. March 28, 2019.
- Au, W., Hagopian, J., Yonamine, M., Kraig-Turner, G., & Noel, S. (2018). Building the Ethnic Studies capacity of Garfield teachers and staff: Full day professional development. Garfield High School. Seattle, WA. October 12, 2018.
- Au, W. (2018). Ethnic studies 101. Professional development for principals. West Seattle High School. Seattle Public Schools. Seattle, WA. August 17, 2018.
- Au, W. (2018). Ethnic studies and the role of the race equity team. John Stanford Center for Educational Excellence. Seattle Public Schools. Seattle, WA. April 21, 2018.
- Au, W. (2018). Ethnic studies 101: Professional development for district pilot schools. Denny International Middle School. Seattle Public Schools. Seattle, WA. March 21, 2018.
- Au, W. (2018). Race equity and education: Dead ends and promising practices. *Teaching Equity conference*. Mariner High School, Mukilteo School District. Mukilteo, WA. March 3, 2018.
- Au, W. (2018). Ethnic Studies workgroup consultant, Seattle Public Schools. January 23, 2018.
- Au, W. (2017). Ethnic Studies Assessment consultation and workshop for the Coachella Valley Unified School District. Coachella, CA. December 12, 2017.
- Au, W. (2017). Ethnic Studies consultant to the Edmonds School District. Edmonds, WA. July 12, 2017.
- Au, W. (2017). What is multicultural education, and is it enough?: Teaching for racial and social justice in our schools. Gear Up Educational Development Initiative: Difference, Diversity, and Dialogue in our schools. University of Washington. Seattle, WA. July 11, 2017.
- Au, W. (2017). Testing and institutional racism. Race Equity Team professional development, Denny Middle School. Seattle Public Schools. Seattle, WA. June 19, 2017.
- Au, W. (2017). Thinking about race in our building: Reflections for summer. Panel on race equity practices for teachers, Southshore K-8. Seattle Public Schools. Seattle, WA. June 15, 2017.
- Au, W. (2017). Race equity practice (A Beginning). John Muir Elementary School. Seattle Public Schools. Seattle, WA. March 22, 2017.
- Au, W. (2017). Why an identity safety teach-in for teachers?. Identity Safety Teach-In. Seattle Public Schools. February 11, 2017.
- Au, W. (2016). Teaching for social justice workshop. Martinez Foundation. December 3, 2016.
- Au, W. (2016). Race Equity Discussion. John Muir Elementary PTA. Seattle Public Schools. Seattle, WA. February 24, 2016.
- Au, W. (2016). Race Equity Professional Development. John Muir Elementary School. Seattle Public Schools. Seattle, WA. January 13, 2015.

- Au, W. (2015). Rethinking multicultural education. Social Justice Speaker Series. Edmonds School District, Edmonds, WA. December 9, 2015.
- Taylor, D., Hagopian, J., & Au, W. (2015). Testing, charters, and strikes, oh my!: Resisting corporate education reform in Seattle and beyond. The 8th Annual Northwest Teaching for Social Justice Conference. Chief Sealth International High School, Seattle, WA. October 17, 2015.
- Au, W. (2015). Social justice and equity in the 21st century. *Does the teaching profession matter?: Symposium on social justice and equity in the 21st century*. PDK Washington and the UW Bothell School of Educational Studies. Bothell, WA. April 11, 2015.
- Au, W. (2014). Sharing the power of our practice: A workshop on writing for *Rethinking Schools*. A half-day intensive institute offered at the National Association for Multicultural Education Annual Meeting. Tucson, AZ. November 7, 2014.
- Au, W. (2014). Who rules the schools?: How the rich passed charter school reform in Washington State. The 7th Annual Northwest Conference on Teaching for Social Justice. Madison High School, Portland, OR. October 18, 2014.
- Au, W. (2014). Culturally relevant pedagogy is culturally relevant curriculum. Keynote presentation for a Seattle Public Schools equity studies professional development conference. John Stanford Center, Seattle, WA. October 12, 2014.
- Au, W. & Ferrare, J. J. (2013). Who rules the schools?: How the rich passed charter school reform in Washington State. The 6th Annual Northwest Conference on Teaching for Social Justice. Chief Sealth High School, Seattle, WA. October 19, 2013.
- Au, W. (2013). A conversation about high-stakes testing and inequality. Martinez Foundation Teaching Fellows. Bellevue, WA. September 29, 2013.
- Au, W. (2012). "Why hip-hop? Dilemmas in bridging youth culture and the classroom." Keynote presentation, *Teaching Equity Conference*. Highline Community College, Des Moines, WA. April 28, 2012.
- Au, W. (2012). "Education reform: Data that teachers should know." Keynote presentation, 2012 Spring Minority Leadership Training Program Conference (sponsored by the Washington Education Association). Highline Community College, Des Moines, WA. April 28, 2012.
- Au, W. (2012). Beyond heroes and holidays: Deepening the conversation about social justice education. Social Justice Speakers Series, The Giddens School. Seattle, WA. February 8, 2012.
- Au, W. (2011). Of automatons and activists: High-stakes testing, the control of teaching, and the resistance of teachers. *Master in Teacher Program: 2009-2011 Student Conference*. The Evergreen State College, Olympia, WA. March 8, 2011.
- Au, W. (2010). Social studies, social justice: Teaching for equity and justice in social education. The Washington State Council for the Social Studies Fall Conference. Edmonds, WA. October 9, 2010.
- Au, W. (2010). Sharing the power of our practice: Writing about teaching for social justice for *Rethinking Schools*. The Northwest Teaching for Social Justice Conference. Portland, OR. October 2, 2010.
- Sapp, J., & Au, W. (2010). Teachers writing for social change. *YouTHink*. Los Angeles, CA. March 9 & April 18, 2010.

- Au, W. (2009). Rethinking multicultural education: Teaching for racial and cultural justice. *Educators Network for Social Justice*. La Escuela Fratney, Milwaukee, WI. May 21, 2009.
- Au, W. (2009). Rethinking multicultural education: Teaching for racial and cultural justice. *YouTHink Teacher Network* presentation. Zimmer Children's Museum, Los Angeles, CA. April 22, 2009.
- Au, W. (2008). Rethinking the teaching of the U.S. war with Mexico. *The Struggle for Social Justice in Education: The Second Annual Conference of the Association of Raza Educators*. Lincoln High School. San Diego, CA. April 12th, 2008.
- Au, W. (2008). Keynote speaker. Tested to death. *The Evergreen State College Master In Teacher Student Conference*. Olympia, Washington, January 28, 2008.
- Au, W. (2007). Addressing redress: Teaching about Japanese American reparations. Presented as part of an Asian and Pacific Islander curriculum workshop at California State University, Northridge. October, 29, 2007.
- Au, W. (1999-2006). Steering Committee Member and Co-Chair, *National Coalition of Education Activists* - a multiracial membership organization and network of parents, teachers, union and community activists, teacher educators, and others working for equitable and excellent schools. Now defunct.
- Au, W. (2006). Invited speaker. Teacher attrition, evaluation, and education policy in the United States. *International Symposium on Teacher Evaluation*, sponsored by the Korean Teachers' Union. Seoul, South Korea. September 22 – 23, 2006.
- Au, W. (2006). Rethinking schools and education for social change. *The Evergreen State College Master in Teaching Program*, Olympia, WA. May 15, 2006.
- Au, W. (2004). Teaching about democracy and social justice with *Rethinking Schools'* curricula. *Dialogues on Democracy: Improving Civic Education in Wisconsin Schools*. Madison, WI. November 30, 2004.
- Au, W., Karp, S., Neill, M., & Woestehoff, J. (2004). No Child Left Behind: History and impact. *Annual Meeting of the National Coalition of Education Activists*. Philadelphia, PA. July 29 - August 1, 2004.
- Au, W., Karp, S., Neill, M., & Woestehoff, J. (2004). No Child Left Behind: Responses and alternatives. *Annual Meeting of the National Coalition of Education Activists (NCEA)*. Philadelphia, PA. July 29 - August 1, 2004.
- Au, W. (2002). Dynamiting the mountain: An Asian American curriculum workshop. *Annual Meeting of The National Coalition of Education Activists (NCEA)*. Milwaukee, Wisconsin. July 2002.
- Au, W. (2000). What the tour guide didn't tell me: challenging commercialism and colonization in Hawai'i. Workshop as part of the *Resistance In Paradise* pre-conference institute for the *Annual Meeting National Coalition of Education Activists*. Los Angeles, California. July 2000.
- Au, W. (2000). How to be a radical educator and survive in public schools. Panelist, The Evergreen State College, Master In Teaching program meeting. Olympia, Washington. February, 2000.

ADVISING

2011-Present

Dissertation Committee Member,* Kimberly Booker (UW Tacoma, 2023), Stephen Brooks, Raedell Cannie (2018), Lindsay Crumley (Georgia Southern, 2022),

Jennifer DeSaxe (2014), Maurice Dolberry (2015), John Farvis (Griffith University, 2020), Erin Green (UT Austin), Lorena Guillen (2016), Shema Hanebutte (UW Tacoma, 2018), Jesslyn Hollar (2018), Caitlin Rosario Kelly, Bill Kennedy (University of Illinois Chicago, 2017), Dan Moore (Stanford), Tamara Myers (2014), Jessica Rodriguez, Cassie Rose (Texas Tech University, 2024), Cynthia Roy (Lesley University, 2022), Lisa Sibbett (2020), Peter Shay (Victoria University, 2022), Michele Stelton (Lesley University), Susan Stahl (2019), Jeff Stone (2022), Paulette Thomson, & Xinyi Zhong. *UW Seattle unless otherwise noted.

- 2010-Present **M.Ed. Advisor**, over 60 students, University of Washington, Bothell.
- 2013-2014 **Partnership in Interdisciplinary Pedagogy mentor** for fellow Natasha Merchant, UW Bothell.
- 2013-2018 **Advisor** for Elizabeth Brown, Certificate of Public Scholarship program.
- 2009-2010 **Dissertation Committee Chair** (California State University-Fullerton) of David Posthuma, EdD in Educational Leadership.
- 2008 **Dissertation Committee** (California State University-Fullerton) of Nancy Watkins, EdD in Educational Leadership.

GRANTS

2018-2020 - King County Best Start for Kids - \$230,000 over 2-years to support Ethnic Studies development at Garfield High School, Seattle, WA. Administered through Rethinking Schools. Served as grant developer, administrator, and content facilitator.

California State University Junior Faculty Award – A \$5,000 grant to support research in teacher education.

California State University Intramural Research Grant – A \$5,500 grant awarded to support ongoing research of high-stakes testing and educational equity.

PROFESSIONAL MEMBERSHIPS

AERA - American Educational Research Association
NAME – National Association of Multicultural Education
AESA – American Educational Studies Association
WSCSS – Washington State Council for the Social Studies
NCSS – National Council for the Social Studies

References available on request.