

## VITA

---

**ANTONY T. SMITH, PhD**


---

Professor  
 School of Educational Studies, University of Washington Bothell  
 18115 Campus Way NE, Box 358531  
 Bothell, WA 98011  
 (206) 919-8555  
[smithant@uw.edu](mailto:smithant@uw.edu)

---

**ACADEMIC BACKGROUND**

- Ph. D. University of Washington, Seattle, June 2006  
 Degree: Curriculum and Instruction – Literacy Education. Cognates: Teacher Education, English Language Learners and Literacy, Qualitative and Historical Research Methods  
 Dissertation: *The Middle School Literacy Coach: Roles, Contexts, and Connections to Teaching*  
 Committee: Sheila Valencia (chair), Yasuko Kanno, G. William McDiarmid, Nancy Beadie
- M. Ed. University of Washington, 1995  
 Degree: Elementary Education
- Post-B.A. St. Petersburg Institute of Finance and Economics, St. Petersburg, Russia, 1991  
 Study Coursework in Russian language and literature
- B.A. University of Oregon, 1991  
 Degree: English Literature and Russian Language  
 Magna Cum Laude

**PROFESSIONAL CREDENTIALS**

- 2014- Washington State Professional Education Certificate, Substitute Teaching
- 1995-2014 Washington State Professional Education Certificate, Continuing Elementary and Secondary Teacher. Endorsements: K-8, English, Russian.

**PROFESSIONAL EXPERIENCE**

- 2019-2021 Faculty Council Chair, School of Educational Studies, University of Washington, Bothell, WA.
- 2017-2019 Associate Dean of Degree Programs, School of Educational Studies, University of Washington, Bothell, Washington

- 2014-2017 Associate Dean, School of Educational Studies, University of Washington, Bothell, Washington
- 2012- Associate Professor, University of Washington, Bothell, Washington
- 2006-2012 Assistant Professor, University of Washington, Bothell, Washington
- 2005-2008 Regional Coordinator, Institute for Educational Inquiry, Seattle, Washington
- 2005-2006 Instructor, Antioch University, Seattle, Washington. Taught M.Ed./teacher certification literacy methods course.
- 2004-2006 Instructor, University of Washington, Seattle, Washington.
- 2003-2004 Graduate Research Assistant, University of Washington, Seattle, Washington.
- 2002-2003 Instructor, City University, Bellevue, Washington.
- 2001-2003 Graduate Teaching Assistant, University of Washington, Seattle, Washington.
- 1995-2001 Classroom Teacher, Bellevue Public Schools, Bellevue, Washington.
- 1998 Classroom Teacher, Seattle Public Schools, Seattle, Washington.
- 1993-1994 Instructional Assistant, Mercer Island Public Schools, Mercer Island, Washington
- 1992-1993 Transitional Bilingual Assistant, Federal Way Public Schools, Federal Way, Washington
- 1992 Special Education Assistant, Bellevue Public Schools, Bellevue, Washington.

## SCHOLARSHIP

### Publications

(\* indicates peer reviewed publication)

- Minnery A., & Smith, A. T. (2024)\*. *A cyclical model of literacy learning: Expanding the gradual release of responsibility*. Teachers College Press.
- Hintz, A., Smith, A. T., & Wu, M.-M. (2023). Reading by numbers: Four kinds of books you can count on. *School Library Journal* 69(8), 37-40.
- Hintz, A., & Smith, A. T. (2022)\*. *Mathematizing children's literature: Sparking connections, joy, and wonder through read alouds and discussion*. Portland, ME: Stenhouse.
- Smith, A. T. (2022)\*. *Benevolence or bitterness*. In J. Hansen and I. Nilsson (Eds). *Critical storytelling: Experiences of power abuse in academia*. Leiden, Netherlands: Brill.
- Hintz, A., & Smith, A. T. (in press). Nurturing students as mathematicians and readers: Mathematizing children's literature. *The Teaching Channel* [Web log post].

- Hintz, A., Smith, A. T., Gray, K., Gannon, E., & Wishart, A. (2020)\*. Story Time STEM: Nurturing children's joy and wonder through shared reading experiences. *Young Children*, 75(2), 30–35.
- Minnery, A., & Smith, A. T. (2018)\*. Close sentence reading to foster decoding and comprehension. *The Reading Teacher*, 71(6), 743-748.
- Smith, A. T. (2018, March). Children who fail at school but succeed at life: Lessons from lives well-lived (Book review). *Teachers College Record* (online, <http://www.tcrecord.org> ID Number: 22321).
- Feldman, D., Smith, A. T., & Waxman, B. (2017)\*. *Why we drop out: Understanding and disrupting student pathways to leaving school*. New York: Teachers College Press.
- Hintz, A., & Smith, A. T. (2016)\*. [How hungry was the caterpillar? Using student work to understand and support mathematical learning](#). *Educational Leadership* 73(7) (online).
- Smith, A. T. (2015)\*. Literacy research position statement: Deepening knowledge, finding voice. An instructional activity. In D. Litt., S. Martin, & N. Place, *Promising Practices in Literacy Teacher Education*. NY: Guilford Press.
- Hintz, A., & Smith, A. T. (2014)\*. Mathematizing read-alouds: Exploring concepts through discussion. *Oklahoma Reader*, 50(2), 6-11.
- Feldman, B., Smith, A. T., & Waxman, B. (2014). "I'm no good in math:" *Student perspectives on math struggles and dropping out of school* (Report No. 2). Retrieved from <http://www.wsohp.org/project-reports--updates.html>
- Smith, A. T. (2014, February 13). Fostering adaptive teaching across reading dimensions [Web log post]. Retrieved from <http://www.edutopia.org/blog/adaptive-teaching-across-reading-dimensions-antony-smith>.
- Hintz, A., & Smith, A. T. (2013)\*. Mathematizing read-alouds in three easy steps. *The Reading Teacher*, 67(2), 103-108.
- Smith, A. T. (2013, August 26). Disconnected youth, disengaged readers [Web log post]. Retrieved from <http://www.wsohp.org/wsohp-project-blog.html>.
- Feldman, D., Smith, A. T., & Waxman, B. (2013). *Pathways to dropping out part four: Implications* (Research Report No. 1.4). Retrieved from <http://www.wsohp.org/project-reports--updates.html>
- Feldman, D., Smith, A. T., & Waxman, B. (2013). *Pathways to dropping out part three: Tipping points* (Research Report No. 1.3). Retrieved from <http://www.wsohp.org/project-reports--updates.html>
- Feldman, D., Smith, A. T., & Waxman, B. (2013). *Pathways to dropping out part two: Initiating points* (Research Report No. 1.2). Retrieved from <http://www.wsohp.org/project-reports--updates.html>
- Feldman, D., Smith, A. T., & Waxman, B. (2013). *Pathways to dropping out part one: Common patterns* (Research Report No. 1.1). Retrieved from <http://www.wsohp.org/project-reports--updates.html>
- Smith, A. T., & Angotti, R. (2012)\*. So many words! Planning for content-area vocabulary instruction. *Voices from the Middle*, 19(4), 43-51.

- Smith, A. T. (2012)\*. Middle school literacy coaching from the coach's perspective. *Research in Middle Level Education Online*, 35(5), 1-16.
- Place, N. A., Smith, A. T., Bebee, J., Desmond, S., Luczak, P., & McCaig, C. (2011)\*. School-university collaboration: Creating a hybrid space for literacy learning. *Northwest Passage: Journal of Educational Practices*, 9(2), 147-156.
- Smith, A. T., & Place, N.A. (2011)\*. Fostering teaching and learning through an inquiry-based literacy course. *New Educator*, 7(4), 1-20.
- Smith, A. T. (2010)\*. The middle school literacy coach: Navigating multiple contexts. In K. F. Malu (Ed.), *Voices from the middle: Narratives for, by, and about the middle level community* (pp. 213-235). Charlotte, NC: Information Age Publishing.
- Valencia, S. W., Smith, A. T., Reece, A. M., Li, M., Wixson, K. K., & Newman, H. (2010)\*. Oral reading fluency assessment: Issues of construct, criterion, and consequential validity. *Reading Research Quarterly*, 45(3), 270-291.
- Smith, A. T. (2009)\*. Literacy in the conceptual age and the future of the Agenda for Education in a Democracy. *Education in a Democracy: The Journal of the National Network for Educational Renewal*, 1, 53-64.
- Smith, A. T. (2009)\*. Considering literacy coaching responsibilities in terms of teacher change. *Literacy Coaching Clearinghouse Online*.
- Smith, A. T. (2009). Literacy learning communities: A guide for creating sustainable change in secondary schools (Book review). *Journal of Adolescent and Adult Literacy*, 52(5), 454-456.
- Smith, A. T. (2008)\*. Rethinking instructional coaching in terms of teacher change. *Washington Kappan*, 1(2), 6-8.
- Smith, A. T. (2008). What schools are for: Stimulating necessary dialogue for the reconstruction of schools in our democracy. *Journal of Educational Controversy*, 2(3).
- Smith, A. T. (2007)\*. The middle school literacy coach: Considering roles in context. *56<sup>th</sup> yearbook of the National Reading Conference* (pp. 53-67). Oak Creek, WI: National Reading Conference.
- Smith, A. T. (2005). Conferring with young second-language writers: Keys to success. *New Horizons for Learning Online Journal* 11(2).

### **Publications Under Review or in Preparation**

- Smith, A. T., Hinman, T. B., & Brown, S. (under review). Literacy identities: Making good trouble through conversations about diversity, equity, and inclusion. *Critical Studies in Education*.
- Minnery A., & Smith, A. T. (under revision). Phoneme Frog: A lively phonemic awareness routine. *The Reading Teacher*.
- Smith, A. T. (in preparation). "Why was that book banned? I loved it!" Exploring banned books and controversial topics with undergraduate students. *Journal of Adolescent & Adult Literacy*
- Smith, A. T., & Wu, M.-M. (in preparation). Reading beyond numbers: Exploring comprehension through counting books. *School Library Journal*

### Professional Papers: Peer Reviewed

- Smith, A. T. (2025, December). *Complexifying counting books: Exploring theme and number through interactive read-alouds of multicultural children's literature*. Paper presented at the annual joint meeting of the Literacy Research Association, Las Vegas, NV.
- Smith, A. T. (2025, June). *Complexifying counting books: Exploring numbers and concepts through interactive read-alouds*. Paper presented at the annual joint meeting of the National Council of Teachers of English and the National Council of Teachers of Mathematics, Chicago, IL.
- Minnery, A., & Smith, A. T. (2025, February). *Cycle of responsibility: A new model for early literacy teaching and learning*. Paper presented at the annual meeting of the Wisconsin State Reading Association, Milwaukee, WI.
- Minnery, A., & Smith, A. T. (2024, December). *Cycle of responsibility: A new model for early literacy teaching and learning*. Paper presented at the annual meeting of the Literacy Research Association, Atlanta, GA.
- Brown, S., Hinman, T. B., Smith, A. T., & Hintz, A. (2024, December). *Literacy identities: Making good trouble through conversations about diversity, equity, and inclusion*. Paper presented at the annual meeting of the Literacy Research Association, Atlanta, GA.
- Minnery, A., & Smith, A. T. (2024, November). *Phoneme Frog: A lively phonemic awareness, phonics, and vocabulary routine*. Classroom idea exchange presented at the annual meeting of the National Council of Teachers of English, Boston, MA.
- Minnery, A., & Smith, A. T. (2024, November). *Expanding the gradual release of responsibility: A new model*. Poster presented at the annual meeting of the National Council of Teachers of English, Boston, MA.
- Hintz, A., Smith, A. T., Seitz, K., Nuese, E., & Carrasquilla, M. (2023, October). *Mathematizing children's literature: Nurturing students' sense of belonging through read-alouds*. Paper presented at the annual meeting of the National Council of Teachers of Mathematics, Washington, DC.
- Hintz, A., & Smith, A. T. (2023, March). *Mathematizing children's literature: Listening to family knowledge and cultural ways of being within stories*. Teacher's Development Group Leadership Seminar on Mathematics Professional Learning, Portland, OR.
- Brown, S., Hinman, T. B., Smith, A. T., & Hintz, A. (2022, December). *Navigating conversations together around DEI: Applying Gee's discourse analysis approach to adults and children*. Paper presented at the annual meeting of the Literacy Research Association, Phoenix, AZ.
- Smith, A. T., & Hintz, A. (2022, November). *Learning together as educators: Supporting teacher learning through mathematizing children's literature*. Paper presented at the annual meeting of the Conference on English Leadership, Anaheim, CA.
- Smith, A. T., & Hintz, A. (2022, November). *Mathematizing children's literature: Sparking connections, joy, and wonder through read-alouds and discussion*. Paper presented at the annual meeting of the National Council of Teachers of English, Anaheim, CA.
- Hintz, A., & Smith, A. T. (2022, October). *Mathematizing children's literature: Sparking connections, joy, and wonder through read-alouds and discussion*. Paper presented at the annual meeting of the British Columbia Association of Mathematics Teachers, Whistler, BC, Canada.

- Hintz, A., & Smith, A. T. (2022, October). Mathematizing children's literature: Sparking connections, joy, and wonder through read-alouds and discussion. Paper presented at the annual meeting of the Northwest Math Conference, Tacoma, WA.
- Hintz, A., & Smith, A. T. (2022, September). *Mathematizing children's literature: Sparking connections, joy, and wonder through read-alouds and discussion*. Paper presented at the annual meeting of the National Council of Teachers of Mathematics, Los Angeles, CA.
- Smith, A. T., & Hintz, A. (2022, June). *Mathematizing children's literature: Sparking connections, joy, and wonder through read-alouds and discussion*. Spotlight on Dyslexia Online Webinar 2022 sponsored by Learning Ally.
- Smith, A. T., & Hintz, A. (2021, December). *Story Time STEM: Building understanding and exploring diversity through mathematized read-alouds*. Paper presented at the annual meeting of the Literacy Research Association, Atlanta, GA.
- Hintz, A., & Smith, A. T. (2021, November). *Mathematizing children's literature: Building on family knowledge and cultural ways of being*. Paper presented at the National Council of Teachers of Mathematics Regional Conference (online).
- Hintz, A., Shear, S., Smith, A. T., & Tzou, C. (2020, June). *Sustainability through story: Eco-justice, children's literature, and childhood*. Paper to be presented at the annual meeting of the Children's Literature Association, Bellevue, WA (canceled due to COVID-19).
- Minnery, A., & Smith, A. T. (2019, December). *Challenging and supporting young readers to engage with complex text*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Smith, A. T., & Hintz, A. (2019, December). *Exploring disciplinary literacy through shared reading experiences*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Hintz, A. & Smith, A. T. (2019, October). *Engaging students in sense-making discussion of mathematics through children's literature*. Paper presented at the Northwest Mathematics Conference, Tacoma, WA.
- Smith, A. T., & Hintz, A. (2019, April). *Story Time STEM: Disciplinary learning through shared reading experiences*. Poster presentation in an interactive poster session, *Weaving Stories into STEM Learning*, presented annual meeting of the American Educational Research Association, Toronto, Ontario, Canada.
- Hintz, A., Gray, K., & Smith, A. T. (2019, April). *Using learning labs to support teachers' learning through mathematizing literature*. Paper presented at the National Council of Supervisors of Mathematics Annual Conference, San Diego, CA.
- Hintz, A., Smith, A. T., & Gray, K. (2018, November). *Engaging students in sense-making discussion of mathematics through children's literature*. Paper presented at the National Council of Teachers of Mathematics Regional Conference, Seattle, Washington.
- Hintz, A., Smith, A. T., Gray, K., & Gannon, E. (2018, April). *Story time STEM: Disciplinary learning through shared reading experiences*. Poster presented at the National Council of Teachers of Mathematics Research Conference, Washington D.C.
- Hintz, A., Smith, A. T., Gray, K., & Gannon, E. (2018, April). *Supporting early mathematics through children's literature*. Paper presented at the annual meeting of the National Council of Teachers of Mathematics, Washington, D.C.

- Smith, A. T., & Townsend, D. (2017, December). *Academic language in math and science*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Minnery, A., Mohr, L., & Smith, A. T. (2017, December). *More than decoding: Engaging young readers in productive struggle*. Paper presented at the annual meeting of the Washington Educational Research Association, Seatac, WA.
- Smith, A. T., Feldman, D., & Waxman, B. (2017, November). *"I hate reading out loud:" Disconnected youth perspectives on literacy learning*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Smith, A. T., & Hintz, A. (2017, July). *Story Time STEM: Mathematizing children's literature*. Paper and interactive workshop presented at the annual meeting of the International Literacy Association, Orlando, FL.
- Hintz, A., & Smith, A. T. (2017, June). *Mathematizing children's literature*. Paper presented at the Cognitively Guided Instruction National Conference, Seattle, WA.
- Smith, A. T., Hintz, A., Salgado, M., Anderson, J., & Kirking, A. (2017, April). *Fostering discussion-based disciplinary learning through shared reading experiences*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Hintz, A., Smith, A. T., Gannon, E., & Gray, K. (2017, April). *Developing a mathematical lens through interactive read alouds*. Paper presented at the annual meeting of the National Council of Supervisors of Mathematics, San Antonio, TX.
- Hintz, A., Smith, A. T., Salgado, M., Anderson, J. (2016, December). *Supporting young mathematicians and scientists through shared reading experiences*. Paper presented at the annual meeting of the Washington Educational Research Association, Seatac, WA.
- Smith, A. T. & Hintz, A. (2016, December). *Fostering discussion-based disciplinary learning through shared reading experiences*. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Smith, A. T. (2015, December). *Exploring disciplinary literacy through environmental science*. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.
- Hintz, A., & Smith, A. T. (2015, October). *Mathematizing children's literature*. Paper presented at the annual meeting of the Northwest Mathematics Conference, Whistler, BC.
- Hintz, A., & Smith, A. T. (2015, April). *Mathematizing children's literature*. Paper presented at the annual meeting of the National Council of Teachers of Mathematics, Boston, MA.
- Feldman, D., Waxman, B., & Smith, A. T. (2014, December). *"I'm no good in math:" Youth reflections on math and disengagement from school*. Paper presented at the annual meeting of the Washington Educational Research Association, Seatac, WA.
- Smith, A. T., & Hintz, A. (2014, December). *Fostering mathematical and print literacies through interactive read alouds*. Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.
- Hintz, A., & Smith, A. T. (2014, May). *Mathematizing read alouds*. Annual Infant and Early Childhood Conference, Early Childhood Development, Tacoma, WA.
- Smith, A. T., Feldman, D., & Waxman, B. (2013, December). *Youth perspectives on dropping out of School: Pathways and off-ramps*. Paper presented at the annual meeting of the Washington Educational Research Association, Seatac, WA.

- Smith, A. T., & Hintz, A. (2013, December). *Mathematizing read-alouds in kindergarten classrooms*. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Smith, A. T., Feldman, D., & Waxman, B. (2013, December). *Disconnected youth: Perspectives on literacy and learning*. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Hintz, A. & Smith, A. T. (July, 2013). *Mathematizing read alouds*. Cognitively Guided Instruction Biennial National Mathematics Conference. Des Moines, IA.
- Smith, A. T., & Waxman, B. (2013, June). *How do we keep our students in School? Listening to and learning from disconnected youth*. Paper presented at 'Closing the Opportunity Gap,' a conference hosted by the Center for Strong Schools, University of Washington Tacoma, Tacoma, WA.
- Smith, A. T., & Place, N. A. (2012, April). *Literacy Documentation Project: Using research to inform curriculum and instruction decisions at the district level*. Poster presented at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Smith, A. T., & Van Galen, J. (2011, December). *Digital tools for literacy: Utilizing mobile technologies to impact teacher knowledge and increase student learning*. Paper presented at the annual meeting of the Literacy Research Association, Jacksonville, FL.
- Place, N. A., & Smith, A. T. (2011, December). *Establishing identity as a writer and teacher of writing*. Paper presented at the annual meeting of the Literacy Research Association, Jacksonville, FL.
- Place, N. A., & Smith, A. T. (2010, December). *Aspects of reading: Literacy assessment of an intermediate-grade student*. Paper presented at the annual meeting of the Literacy Research Association/National Reading Conference, Fort Worth, TX.
- Smith, A. T., & Angotti, R. (2010, October). *English language learners and mathematics vocabulary: 5 C's of planning and instruction*. Paper presented at the annual Conference on Math Education and Social Justice, Brooklyn, NY.
- Smith, A. T., & Angotti, R. (2010, April). *Fostering conceptual understanding through reading-math connections*. Paper presented at the annual meeting of the National Council of Teachers of Mathematics, San Diego, CA.
- Smith, A. T., & Reece, A. M. (2009, December). *An examination of young adolescent students' recall of informational texts using scaffolded prompts*. Paper presented at the annual meeting of the Washington Educational Research Association, Seattle, WA.
- Smith, A. T., & Reece, A. M. (2009, December). *An examination of linguistically diverse adolescent students' recall of informational texts using scaffolded prompts*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.
- Smith, A. T., & Place, N. A., (2009, December). *Assessment and analysis of an emergent reader*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.
- Smith, A. T., Bebee, J., Luczak, P., & Marshall, K. (2009, September). *A literacy-oriented school-university partnership: Making connections and constructing knowledge*. Paper presented at the Great Schools and Exemplary Leaders Institute sponsored by Phi Delta Kappa and The Center for Educational Effectiveness, Renton, WA.

- Smith, A. T. (2009, April). *Using composite narrative as a tool for analyzing and presenting qualitative data*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Smith, A. T., & Place, N. (2009, April). *Redesigning a pre-service literacy methods course: A situated approach*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Smith, A. T. (2008, December). *Exploring middle school literacy coach perspectives on coaching roles, teacher change, and student learning*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.
- Smith, A. T., & Place, N. (2008, December). *Teaching a literacy methods course: A situated approach*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.
- Smith, A. T. (2008, May). *Connecting theory to practice through a revised teacher certification course project*. Poster session presented at the annual Teaching and Learning Symposium, University of Washington, Seattle, WA.
- Smith, A. T., Reece, A. M., & Valencia, S. W. (2007, December). *Adolescent English language learning students' main ideas recall of grade level text*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Smith, A. T. (2007, October). *League of small democratic schools: The mission of the Agenda for Education in a Democracy in practice*. Paper presented at the annual meeting of the National Network for Educational Renewal, Charleston, WV.
- Smith, A. T. (2007, April). *Composite narrative: A vivid portrayal of literacy coach roles in context*. Paper presented at the annual Midwest Qualitative Research Conference, St. Thomas University, Minneapolis, MN.
- Smith, A. T. (2006, December). *The middle school literacy coach: Roles, contexts, and connections to teaching*. Paper presented at the annual meeting of the National Reading Conference, Los Angeles, CA.
- Valencia, S. W., Reece, A., Smith, A. T., Newman, H., & Li, M. (2006, December). *Oral reading fluency and ELL students*. Paper presented at the annual meeting of the National Reading Conference, Los Angeles, CA.
- Valencia, S. W., Smith, A. T., Newman, H., Reece, A., Li, M. (2006, March). *Oral reading fluency assessment*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Smith, A. T. (2004, December). *The teacher-student writing conference: Exploring ideas and revising text*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.
- Valencia, S. W., Smith, A. T., Newman, H., Reece, A., Archer, K., & Wixson, K. K. (2004, December). *The rush for oral reading fluency: Issues of assessment and implications for classroom instruction*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.
- Smith, A. T. (2003, April). *Teacher-student writing conferences: Case study methodology*. Paper presented at the Midwest Qualitative Research Conference, St. Thomas University, Minneapolis, MN.

Smith, A. T. (2003, March). *Language minority students in mainstream classrooms: Learning to write in English*. Paper presented at the annual conference of the National Association of Multicultural Educators, Seattle, WA.

### Invited Papers and Presentations

- Smith, A. T. (2025, July). *Mathematizing children's literature: Sparking connections, joy, and wonder through read-alouds and discussion*. Invited STARS Training Presentation, Sno-Isle Library System (online).
- Smith, A. T. (2025, April). *Incorporating AI into course assignments focusing on learning and the writing process*. Guest speaker presentation in CSS 478, University of Washington Bothell.
- Smith, A. T. (2025, March). *Cycle of responsibility: A new model for early literacy teaching and learning*. Guest speaker presentation in BEDUC 442/542, University of Washington Bothell.
- Hintz, A., & Smith, A. T. (2024, October). *Mathematizing children's literature: Sparking connections, joy, and wonder*. Houghton Mifflin Harcourt Early Learning Cadre (online).
- Smith, A. T. (2024, April). *Exploring AI: Storytelling in learning and teaching*. Panelist in workshop hosted by the Learning and Teaching Collaborative, University of Washington Bothell (online).
- Smith, A. T., & Hintz, A. (2024, February). *Mathematizing children's literature: Sparking connections, joy, and wonder*. District of Columbia Public Schools Parent University (online).
- Hintz, A., & Smith, A. T. (2024, January). *Mathematizing children's literature: Sparking connections, joy, and wonder*. Kamali'i Elementary School Family Math Night Opening Keynote address, Kihei, HI.
- Hintz, A., & Smith, A. T. (2024, January). *Mathematizing children's literature: Moving beyond open notice and wonder to consider math lens and story explore read-alouds*. Workshop with teachers and staff, Kamali'i Elementary, Kihei, HI.
- Hintz, A., & Smith, A. T. (2023, October). *Mathematizing children's literature: Sparking connections, joy, and wonder through read-alouds and discussion*. British Columbia Reggio-Inspired Mathematics Project Book Club (online).
- Hintz, A., & Smith, A. T. (2023, July). *Mathematizing children's literature: Sparking connections, joy, and wonder through read-alouds and discussion*. Invited STARS Training Presentation, Sno-Isle Library System (online).
- Hintz, A., & Smith, A. T. (2023, May). *Mathematizing children's literature: Sparking connections, joy, and wonder*. Kamali'i Elementary School Family Math Night Opening Keynote address, Kihei, HI.
- Hintz, A., & Smith, A. T. (2023, February). *Mathematizing children's literature: Sparking connections, joy, and wonder*. Kamali'i Elementary School Family Math Night Opening Keynote address, Kihei, HI.
- Smith, A. T., & Hintz, A. (2023, February). *Mathematizing children's literature: Sparking connections, joy, and wonder through read-alouds and discussion*. Invited speaker presentation, Wisconsin State Reading Association Literacy Conference, Milwaukee, WI.

- Hintz, A., & Smith, A. T. (2023, January). *Mathematizing children's literature: Sparking connections, joy, and wonder through read-alouds and discussion*. Two-day workshop with teachers and staff, Kamali'i Elementary, Kihei, HI.
- Hintz, A., & Smith, A. T. (2022, December). *Mathematizing children's literature: Sparking connections, joy, and wonder in online curriculum design*. Amplify Mathematics Curriculum Design Team (virtual).
- Hintz, A., & Smith, A. T. (2022, November). *Mathematizing children's literature: Sparking connections, joy, and wonder across content areas through read-alouds and discussion*. Purdue University College of Education (online).
- Hintz, A., & Smith, A. T. (2022, October). *Mathematizing children's literature: Sparking connections, joy, and wonder through read-alouds and discussion*. #G2Great Twitter Chat hosted by Dr. Mary Howard (online).
- Hintz, A., & Smith, A. T. (2022, September). *Culturally Responsive Story Time STEM: Engaging in joyful mathematical discussion through children's literature: Joy and wonder*. Online professional development presentation with Tacoma and Puyallup children's librarians, sponsored by Washington STEM.
- Smith, A. T. (2022, September). *Book Launch: Critical Storytelling- Experiences of Power Abuse in Academia*. Panel discussion author participant, online, Brill Publishers.
- Smith, A. T., & Hintz, A. (2022, June). *Culturally Responsive Story Time STEM: Engaging in joyful mathematical discussion through children's literature: Making mistakes*. Online professional development presentation with Tacoma and Puyallup children's librarians, sponsored by Washington STEM.
- Hintz, A., & Smith, A. T. (2022, June). *Mathematizing children's literature: Sparking connections, joy, and wonder through read-alouds and discussion*. UCLA Math Project with LA Unified Schools Summer Speaker Series (online).
- Hintz, A., & Smith, A. T. (2022, May) *Mathematizing Children's Literature: Sparking Connections, Joy, and Wonder in Early Childhood PreK Settings*. Illustrative Mathematics Curriculum Board (online).
- Hintz, A., & Smith, A. T. (2022, May). *Mathematizing children's literature*. Podcast discussion, Math Teacher Lounge Season 3 Episode 2.
- Hintz, A., & Smith, A. T. (2022, May). *Mathematizing children's literature: Sparking connections, joy, and wonder*. Online professional development presentation with Educational Service Center of Central Ohio.
- Smith, A. T., & Hintz, A. (2022, March). *Culturally Responsive Story Time STEM: Engaging in joyful mathematical discussion through children's literature: Taking risks*. Online professional development presentation with Tacoma and Puyallup children's librarians, sponsored by Washington STEM.
- Smith, A. T., & Hintz, A. (2021, November). *Story Time STEM: A co-design partnership*. Invited presentation, Washington STEM Summit 2021. Sponsored by Microsoft, Redmond, WA.
- Hintz, A., & Smith, A. T. (2021, June). *Story Time STEM Beyond: Engaging in joyful mathematical discussion of making connections*. Online professional development presentation with Tacoma Library, Sno-Isle Library, Everett Library, and Timberland Library System children's librarians, sponsored by Washington STEM.

- Smith, A. T., & Hintz, A. (2021, March). *Story Time STEM Beyond: Engaging in joyful mathematical discussion of asking questions*. Online professional development presentation with Tacoma Library, Sno-Isle Library, Everett Library, and Timberland Library System children's librarians, sponsored by Washington STEM.
- Hintz, A., & Smith, A. T. (2020, October). *Mathematizing children's literature: Diversity, equity, and inclusion and math practices*. Online professional development presentation with Pierce County Library, Tacoma Library, King County Library System, and Sno-Isle Library children's librarians, sponsored by Washington STEM.
- Smith, A. T., & Hintz, A. (2020, August). *Story Time STEM: Equity, diversity, and math practices*. Online professional development presentation with Pierce County Library, Tacoma Library, King County Library System, and Sno-Isle Library children's librarians, sponsored by Washington STEM.
- Hintz, A., & Smith, A. T. (2020, April). *Story Time STEM: Engaging in joyful mathematical discussion and extension experiences inspired by children's literature*. Online professional development presentation with Pierce County Library, Tacoma Library, King County Library System, and Sno-Isle Library children's librarians, sponsored by Washington STEM.
- Smith, A. T., & Hintz, A. (2020, March). *Story Time STEM: Engaging in joyful mathematical discussion through children's literature*. Online professional development presentation with Pierce County Library and Tacoma Library children's librarians, sponsored by Washington STEM.
- Smith, A. T., & Hintz, A. (2019, November). *Early STEM: Family partnership in student success*. Invited presentation, Washington STEM Summit 2019. Sponsored by Microsoft, Redmond, WA.
- Hintz, A., Smith, A. T., Mortenson, J., Tengue, A., & Peterman, T. (2019, July). *Engaging in mathematical discussion through children's literature*. Invited presentation, Symposium on Early Childhood Mathematics Professional Development by Teachers Development Group, Portland, OR.
- Tzou, C., Hintz, A., Smith, A. T., Braun, A., & Wu, M. (2019, May). *Campus research connections: The changing role of librarians and libraries in STEAM education*. University of Washington Bothell invited research presentation, Edmonds Public Library, Edmonds, WA.
- Hintz, A., & Smith, A. T. (2019, April). *Math lab: Mathematizing children's literature*. Renton Public Schools Learning Lab, Bryn Mawr Elementary School, Seattle, WA.
- Hintz, A., & Smith, A. T. (2019, March). *Math lab: Mathematizing children's literature for math practice standards*. Seattle Public Schools Early Learning Lab, Seattle, WA.
- Smith, A. T., Hintz, A., & Young, N. (2019, February). *STEMposium*. Invited interactive presentation sponsored by the Issaquah School District, Issaquah, WA.
- Hintz, A., & Smith, A. T. (2019, January). *Math lab: Mathematizing children's literature for math practice standards and counting collections*. Seattle Public Schools Early Learning Lab, Seattle, WA.
- Smith, A. T., & Waxman, B. (2019, January). *Why we drop out: Understanding and disrupting student pathways to leaving school*. Northwest Educational Service District School Safety Summit, Anacortes, WA.
- Hintz, A., & Smith, A. T. (2018, November). *Building a strong foundation for future achievement: Early STEM and the Story Time Stem movement*. Washington STEM Summit, Redmond, WA.

- Hintz, A., & Smith, A. T. (2018, August). *Story Time STEM: Exploring children's literature with a mathematical lens*. Zeno Summer Institute, Seattle, WA.
- Feldman, D., & Smith, A. T. (2018, August). *Why we drop out: English language arts focus*. Gate Equity Webinar, Office of the Superintendent of Public Instruction, Olympia, WA.
- Smith, A. T., & Hintz, A. (2018, August). *Story Time STEM: Mathematizing children's literature*. Nurturing Early Learning: The Latest Science on Young Children's Learning and the Outdoors. Islandwood Retreat Center, Bainbridge Island, WA.
- Hintz, A., & Smith, A. T. (2018, March). *PreK/K Math Lab with Story Time STEM*. Professional development lab day at Van Asselt Elementary School. Seattle Public Schools, Seattle, WA.
- Smith, A. T., & Feldman, D. (2018, March). *Why we drop out: Book talk*. Invited presentation sponsored by the GATE Advisory Committee, Tumwater, WA.
- Smith, A. T., Hintz, A., & Young, N. (2018, February). *STEMposium*. Invited interactive presentation sponsored by the Issaquah School District, Issaquah, WA.
- Smith, A. T., & Feldman, D. (2018, February). *Why we drop out: Book talk*. Invited presentation sponsored by the Puget Sound Educational Service District, Renton, WA.
- Smith, A. T., & Waxman, B. (2018, February). *Why we drop out: Book talk*. Invited presentation sponsored by the Puget Sound Educational Service District, Tacoma, WA.
- Smith, A. T., & Waxman, B. (2017, December). *Why we drop out*. Invited presentation at the National League of Cities Western Regional Reengagement Convening, Tacoma, WA.
- Hintz, A., Smith, A. T., Salgado, M., & Anderson, J. (2017, November). *Partnerships for early learning: Story Time STEM*. Invited presentation at the King County Library System Children's Librarian Meeting, Issaquah, WA.
- Collier, K., Ellsworth, S., Kuntz, B. J., Mosher, C., Riffe, E., Smith, A. T., & Smith, G. (2017, October). *Better serving youth with trauma histories*. Keynote discussion presented at the Washington State BECCA Conference, Olympia, WA.
- Danielson, C., Franke, M., Hintz, A., Johnson, N., Smith, A. T., & Turrou, A. (2017, June). *Making connections panel: Talking math with kids*. Keynote discussion presented at the Cognitively Guided Instruction National Conference, Seattle, WA.
- Hintz, A. & Smith, A. T. (2017, May). *Supporting educators' professional learning through mathematizing read-alouds*. Early Learning Coordinators Meeting, Puget Sound Educational Service District, Renton, WA.
- Smith, A. T. (2017, May). *Read-alouds to build literacy, math, and science skills*. Literacy Night, Woodmoor Elementary School, Bothell, WA.
- Hintz, A., & Smith, A. T. (2017, April). *Story time STEM: Exploring math and science through children's literature*. Early Childhood Training, Educational Service District 113, Tumwater, WA.
- Smith, A. T., & Hintz, A. (2017, April). *Story time STEM: Exploring math and science through children's literature*. Professional Development Workshop, Northshore School District, Bothell, WA.
- Hintz, A., & Smith, A. T. (2017, January). *Story time STEM: Exploring math and science through children's literature*. Research in Progress Presentation, University of Washington Bothell, Bothell, WA.
- Smith, A. T., & Hintz, A. (2016, December). *Mathematizing read-alouds: Story time STEM*. Everett Public Schools Pre-K K Connections Event, Everett, WA.

- Hintz, A., Salgado, M., Smith, A. T., & Anderson, J. (2016, November). *Partnerships for early learning: Story Time STEM*. Early Childhood and Home Outreach Educator Training, Chinese Information Service Center, Seattle, WA.
- Smith, A. T., & Hintz, A. (2016, August). *Mathematizing read-alouds*. Early Childhood and Parent Training, Educational Service District 105, Yakima, WA.
- Hintz, A., & Smith, A. T. (2016, August). *Mathematizing read-alouds*. Starting Strong Conference, Tacoma, WA.
- Smith, A. T. (2016, July). *Expert writers panel discussion*. Center for Strengthening the Teaching Profession (CSTP) Writing Retreat, North Bend, WA.
- Smith, A. T. (2015, June). *Curriculum and instruction for college readiness: Utilizing disciplinary literacy to increase student learning*. Gear-Up Summer Institute: Teaching Today for College Tomorrow, Seattle, WA.
- Smith, A. T., & Hintz, A. (2015, March). *Mathematizing read-alouds*. Edmonds School District Early Learning Collaboration Event, Lynnwood, WA.
- Hintz, A., & Smith, A. T. (2015, February). *Mathematizing read-alouds*. King County Library Children's Librarians Business Meeting, Issaquah, WA.
- Hintz, A., & Smith, A. T. (2015, February). *Mathematizing read-alouds*. Everett Public Schools Pre-K K Connections Event, Everett, WA.
- Hintz, A., & Smith, A. T. (2015, January). *Integrating mathematics and literacy discussion in inclusive classrooms*. Research in Progress Presentation, University of Washington Bothell, Bothell, WA.
- Smith, A. T., & Lee, R. (2014, August). *Role of forests in Earth energy dynamics: Trees, soil, and the built environment*. Rural Science Teaching Project Workshop, Aberdeen, WA.
- Hintz, A., Smith, A. T., Cunard, A. & Balf, R. (2014, June). *Creating strong and joyful learners of mathematics*. Early Learning Academy Spring Institute, Seattle, WA.
- Smith, A. T. (2014, June). *Integrating Common Core State Standards for English Language Arts with science learning progressions for middle and secondary-level instruction*. Rural Science Teaching Project Webinar, Bothell, WA.
- Smith, A. T. (2014, June). *Considering formative writing assessments in middle and secondary-level science classrooms*. Rural Science Teaching Project Webinar, Bothell, WA.
- Smith, A. T., & Lee, R. (2014, May). *Role of forests in Earth energy dynamics: Canopy structure and plant adaptations*. Rural Science Teaching Project Workshop, Aberdeen, WA.
- Smith, A. T. (2014, May). *Washington Student Oral Histories Project: Pathways to dropping out and the influence of mathematics as a factor*. Open Doors Reengagement Convening, Renton, WA.
- Smith, A. T. (2014, May). *Teaching and assessing reading analysis and interpretation skills in middle and secondary-level science classrooms*. Rural Science Teaching Project Webinar, Bothell, WA.
- Smith, A. T. (2014, May). *Incorporating reading analysis and interpretation skills into middle and secondary-level science instruction*. Rural Science Teaching Project Webinar, Bothell, WA.
- Smith, A. T. (2014, May). *Teaching and assessing vocabulary in middle and secondary-level science classrooms*. Rural Science Teaching Project Webinar, Bothell, WA.

- Smith, A. T. (2014, April). *Integrating Next Generation Science Standards and Common Core State Standards in English Language Arts with content-area instruction*. Rural Science Teaching Project Workshop, Rochester, WA.
- Smith, A. T. (2014, April). *Planning for and implementing powerful vocabulary instruction in middle and secondary-level science classrooms*. Rural Science Teaching Project Webinar, Bothell, WA.
- Smith, A. T. (2014, April). *Going deeper with writing to learn strategies in middle and secondary-level science classrooms*. Rural Science Teaching Project Webinar, Bothell, WA.
- Smith, A. T. (2014, April). *Implementing writing to learn strategies in middle and secondary-level science classrooms*. Rural Science Teaching Project Webinar, Bothell, WA.
- Smith, A. T., & Lee, R. (2014, March). *Role of forests in Earth energy dynamics: Light and energy*. Rural Science Teaching Project Workshop, Aberdeen, WA.
- Smith, A. T. (2014, March). *Washington Student Oral Histories Project: Pathways to dropping out and the influence of mathematics as a factor*. Gear Up Regional Professional Development Session, Wenatchee, WA.
- Hintz, A., Smith, A. T., & Lomax, K. (2014, March). *Developing strong and joyful young learners of mathematics*. Washington Education Research Association P-3 Symposium, Seattle, WA.
- Hintz, A., & Smith, A. T. (2014, February). *Mathematizing children's books for reading aloud*. Talk delivered to the children services librarians, Seattle Public Library, Seattle, WA.
- Smith, A. T., & Lee, R. (2014, February). *Role of forests in Earth energy dynamics: Forest carbon footprint*. Rural Science Teaching Project Workshop, Aberdeen, WA.
- Hintz, A., & Smith, A. T. (2013, November). *Mathematizing children's books: Discovering the joy and wonder of mathematics in favorite stories*. Talk delivered to the Front Porch Series: Broadcast Calls, hosted by the National Center on Quality Teaching and Learning, Early Childhood Knowledge and Learning Center, Washington, D.C.
- Smith, A. T., & Lee, R. (2013, November). *Role of forests in Earth energy dynamics: Carbon sinks*. Rural Science Teaching Project Workshop, Aberdeen, WA.
- Smith, A. T. (2013, October). *Common Core State Standards for English Language Arts: Shifts in teaching and learning*. Paper presented at the PDK Washington research conference, Seattle, WA.
- Smith, A. T., & Feldman, D. (2013, June). *Pathways to dropping out: The Washington Student Oral Histories Project*. Research and report presented to the Washington State School Directors' Association, Olympia, WA.
- Smith, A. T. (2013, April). *Common core state standards in English language arts: Integrating narrative writing, literary text, and informal assessment in writing*. Professional development workshop presented to the Northshore School District CCSS ELA work group, Bothell, WA.
- Smith, A. T. (2013, March). *Common core state standards in English language arts: Integrating narrative writing, literary text, and informal assessment in writing*. Professional development workshop presented to the Northshore School District CCSS ELA work group, Bothell, WA.
- Smith, A. T. (2013, January). *Common core state standards in English language arts: Integrating narrative writing, literary text, and informal assessment in writing*. Professional development workshop presented to the Northshore School District CCSS ELA work group, Bothell, WA.

- Smith, A. T. (2012, November). *Common core state standards in English language arts: Integrating narrative writing, literary text, and informal assessment in writing*. Professional development workshop presented to the Northshore School District CCSS ELA work group, Bothell, WA.
- Smith, A. T. (2012, October). *Common core state standards in English language arts: Building capacity and integrating standards with literacy instruction*. Professional development workshop presented to the Northshore School District CCSS ELA work group, Bothell, WA.
- Smith, A. T. (2012, April). *English language learners and academic literacy: Writing to learn*. Professional development workshop presented at a Teaching Mathematics in a Technological World workshop, Wenatchee, WA.
- Smith, A. T. (2011, December). *Preparing and submitting a paper for the Student Outstanding Research Award: What reviewers are looking for in an outstanding research paper*. Paper presented at the annual meeting of the Literacy Research Association, Jacksonville, FL.
- Smith, A. T. (2011, July). *Teaching with vision: Culturally responsive teaching in standards-based classrooms*. Socratic seminars conducted as part of the National Network for Educational Renewal Summer Institute, Seattle, WA.
- Smith, A. T. (2011, May). *Reading assessment and nonfiction text*. Research presentation delivered at Discourse 2011, an event sponsored by the Office of Research Support, University of Washington Bothell, Bothell, WA.
- Smith, A. T. (2011, March). *English language learners and science: Issues of cognitive reading strategies and vocabulary instruction*. Professional development session presented at a Math Science Partnership workshop, North Central Educational Service District, Wenatchee, WA.
- Smith, A. T. (2011, March). *English language learners and mathematics: Reflecting on the implementation of cognitive reading strategies and vocabulary instruction in mathematics*. Professional development workshop presented at a Teaching Mathematics in a Technological World workshop, Wenatchee, WA.
- Smith, A. T. (2011, February). *Assessing adolescent English language learning students' recall of informational texts using scaffolded prompts*. Research in Progress presentation, University of Washington Bothell, Bothell, WA.
- Smith, A. T. (2011, February). *English language learners and mathematics: Implementing cognitive reading strategies, vocabulary, and mathematics instruction*. Professional development workshop presented at a Teaching Mathematics in a Technological World workshop, Wenatchee, WA.
- Smith, A. T. (2010, December). *Preparing a submission for the Student Outstanding Research Award*. Paper presented at the annual meeting of the Literacy Research Association/National Reading Conference, Fort Worth, TX.
- Smith, A. T. (2010, October). *English language learners and mathematics: Vocabulary planning, instruction, and use of cognitive strategies*. Professional development workshop presented at a Teaching Mathematics in a Technological World workshop, Wenatchee, WA.
- Place, N. A., & Smith, A. T. (2010, August). *Literacy Documentation Project: Data, analysis, and findings*. Report presented at a professional development institute of the Northshore School District, Bothell, WA.
- Smith, A. T. (2010, August). *English language learners and mathematics vocabulary: 5 C's of planning and instruction*. Professional development workshop presented at a Teaching Mathematics in a Technological World workshop, Wenatchee, WA.

- Smith, A. T. (2010, May). *English Language learners and content area vocabulary: Instructional considerations*. Professional development workshop presented at a Teaching Mathematics in a Technological World workshop, Wenatchee, WA.
- Smith, A. T. (2010, March). *English Language learners and vocabulary development: Implications for content-area teachers*. Professional development workshop presented at a Teaching Mathematics in a Technological World workshop, Wenatchee, WA.
- Smith, A. T. (2010, February). *Cognitive strategy instruction for English language learners*. Professional development workshop presented at a Teaching Mathematics in a Technological World workshop, Wenatchee, WA.
- Smith, A. T. (2009, December). *Preparing a submission for the Student Outstanding Research Award*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.
- Smith, A. T. (2009, October). *Considering new membership*. Expert panel discussion, annual meeting of the National Network for Educational Renewal, Seattle, WA.
- Smith, A. T. (2008, December). *Preparing a submission for the Student Outstanding Research Award*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.
- Smith, A. T. (2008, October). *The future of the National Network for Education Renewal: Moving into the conceptual age*. Paper presented at the annual meeting of the National Network for Educational Renewal, Arlington, TX.
- Smith, A. T. (2007, December). *Preparing a submission for the Student Outstanding Research Award*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Smith, A. T. (2007). *Literacy coaching: Current issues and research*. Panel discussion, Literacy Coaching Study Group, annual meeting of the National Reading Conference, Austin, TX.
- Smith, A. T. (2005). *Guided reading and scaffolded reading experience in mainstream elementary classrooms*. Paper presented to students in the seminar, Fundamentals of Reading for Children with Disabilities. University of Washington, Seattle.
- Smith, A. T. (2004). *Guided reading and scaffolded reading experience in mainstream elementary classrooms*. Paper presented to students in the seminar, Fundamentals of Reading for Children with Disabilities. University of Washington, Seattle.
- Smith, A. T. (2001-2005). *Creating a positive classroom environment*. Presentation delivered at the Annual Teacher Education Program Back to School Seminar. University of Washington, Seattle.
- Smith, A. T. (2000). *Classroom issues in the media*. Panel discussion, Journalist Fellows, Institute for Educational Inquiry, Seattle.

### Research Projects

- 2024-** Investigator. *Complexifying Conceptual Counting Books*. Study of conceptual counting book interactive read-alouds in a third-grade classroom. Partnership with King County Library System and Northshore School District.
- 2024-** Investigator. *Summer Learning Institute and Word-Study Intervention*. Study analyzing efficacy and impact of an intensive summer learning institute and yearlong word-study intervention. Partnership with the Shelton School District.

- 2021-2022** Co-investigator with Allison Hintz. *Culturally Responsive Story Time STEM Beyond*. Study of integrating math and literacy in informal learning environments across four regional public library systems (Tacoma, Everett, Marysville, and Sno-Isle) utilizing children's literature to explore concepts and facilitate discussion. Funded by the Boeing Foundation through Washington STEM.
- 2020-2021** Co-investigator with Allison Hintz. *Story Time STEM Beyond*. Study of integrating math and literacy in informal learning environments across four regional public library systems (Tacoma, Everett, Marysville, and Sno-Isle) utilizing children's literature to explore concepts and facilitate discussion. Funded by the Boeing Foundation through Washington STEM.
- 2019-2020** Co-investigator with Allison Hintz. *Story Time STEM*. Study of integrating math and literacy in informal learning environments across four regional public library systems (Tacoma, Pierce County, King County, Everett, and Sno-Isle) utilizing children's literature to explore concepts and facilitate discussion. Funded by the Boeing Foundation through Washington STEM.
- 2016-2019** Co-investigator with Allison Hintz. *Story Time STEM*. Study of integrating math and literacy in formal and informal learning environments utilizing children's literature to explore concepts and facilitate discussion. Funded by Washington STEM.
- 2016-2018** Researcher, Adrienne Minnery PI. *Awakening Readers: Investigation of a Contextualized Approach to Common Core Language and Foundations Instruction*. Funded by the Washington Educational Research Association.
- 2015-2018** Co-investigator with Allison Hintz. *INSPIRE: Partnerships for Early Learning*. Study of integrating math, science, and literacy in formal and formal learning environments utilizing children's literature to explore concepts and facilitate discussion. Funded by the Boeing Foundation.
- 2013-2014** Co-investigator with Robert Lee. *Rural Science Teaching Project: Using Common Core State Standards to Enhance Student Literacy Learning in Environmental Science for Rural School Districts*. Study of the integration of Next Generation Science Standards and Common Core State Standards for English Language Arts implementation in science classrooms in rural Washington State districts. Funded by the Washington Student Achievement Council.
- 2012-2016** Co-investigator with Allison Hintz. *Mathematizing Read-Alouds*. Study of integrating shared reading experiences with discussion of mathematical concepts.
- 2011-2017** Principal investigator, working with Barbara Waxman and Deborah Feldman of Paragon Education Network. *Washington Student Oral Histories Project*. Study of the factors that contribute to adolescent student disenfranchisement and dropping out of school. Funded by the Washington State Partnership Council on Juvenile Justice, Department of Social and Health Services and the Washington Educational Research Association.

- 2010-2012** Co-investigator with Jane Van Galen. *Digital Tools for Literacy: Utilizing Mobile Technologies to Impact Teacher Knowledge and Student Learning*. Study of the effects of mobile technology in teacher education literacy methods courses.
- 2009-2012** Co-investigator with Robin Angotti. *Fostering Conceptual Understanding through Reading-Math Connections*. Study of the impact of reading strategy implementation on secondary mathematics teachers' instruction and on students' understanding of mathematics concepts.
- 2007-2010** Principal investigator. *Reading Assessment: Developing a Retelling Protocol for Use with Nonfiction Text*. Funded by the Teaching and Scholarship Enhancement Project Award, University of Washington Bothell.
- 2007-2012** Co-investigator with Nancy Place. *Collaborative Teacher Education: A Descriptive Study of Literacy Methods Taught in Classroom Contexts*. Study of the effect on teacher candidate literacy knowledge of conducting literacy methods courses in school and classroom contexts.
- 2007-2009** Principal investigator. *Exploring Middle School Literacy Coach Perspectives on Coaching Roles, Teacher Change, and Student Learning*. Study of the perceptions of middle level literacy coaches on issues relating to professional development, curriculum implementation, and student learning.

### Grants Received

- 2021** *Culturally Responsive Story Time STEM*. Allison Hintz, Co-PI. Washington STEM coordinated funding via Boeing Early Learning Grant (\$150,000).
- 2021** *Story Time STEM Beyond*. Allison Hintz, Co-PI. Washington STEM coordinated funding via Boeing Early Learning Grant (\$150,000).
- 2020** *Story Time STEM*. Allison Hintz, Co-PI. Washington STEM coordinated funding via Boeing Early Learning Grant (\$85,000).
- 2016** *Story Time STEM*. Allison Hintz, Co-PI. Washington STEM Increasing Equitable Learning Opportunities in Early Math Grant (\$100,000).
- 2016** *INSPIRE: Partnerships for Early Learning*. Allison Hintz, Co-PI. Boeing Early Learning Grant Year Two (\$95,000).
- 2016** *Mobile Technology for Community Engaged Learning*. Tim Rhoades, Collaborator. University of Washington Bothell Student Technology Fee Award (\$25,280.66).
- 2016** *Awakening Readers: Investigation of a Contextualized Approach to Common Core Language and Foundations Instruction*. Adrienne Minnery Co-PI. Washington Educational Research Association Research Award (\$4,685).
- 2015** *INSPIRE: Partnerships for Early Learning*. Allison Hintz, Co-PI. Boeing Early Learning Grant (\$100,000).

- 2014** *Fostering Story-Time Mathematical Discussions with Young Children.* Allison Hintz, Co-PI. University of Washington Bothell Worthington Distinguished Scholar Award (\$14,232).
- 2013** *Rural Science Teaching Project: Using Common Core State Standards to Enhance Student Literacy Learning in Environmental Science for Rural School Districts.* Robert Lee, Co-PI. Washington Student Achievement Council Professional Development Grant (\$150,000).
- 2012** *Washington Student Oral Histories Project.* Deborah Feldman, Lead on award. Washington Educational Research Association Research Grant (\$3,200).
- 2012** *Washington Student Oral Histories Project.* Barbara Waxman, Lead on award. Washington State Partnership on Juvenile Justice, Department of Social and Health Services Technical Assistance Grant (\$4,480).
- 2010** *Digital Tools for Literacy: Utilizing Mobile Technologies to Impact Teacher Knowledge and Increase Student Learning.* Jane Van Galen, Co-PI. Teaching and Scholarship Enhancement Project Award (\$9,970).
- 2008** *Reading Assessment: Developing a Retelling Protocol for Use with Nonfiction Text.* Teaching and Scholarship Enhancement Project Award (\$6,460).

### **Awards Received**

- 2012** International Reading Association Dina Feitelson Research Award, for the research article, "Oral reading fluency assessment: Issues of construct, criterion, and consequential validity" published in *Reading Research Quarterly* (2010) by Valencia, Smith, Reece, Li, Wixson, and Newman.
- 2006** National Reading Conference Student Outstanding Research Award, for the research paper, "*The middle school literacy coach: Roles, contexts, and connections to teaching*" presented at the annual meeting of the National Reading Conference (2006, December), Los Angeles, CA.

### **PROFESSIONAL SERVICE**

#### **College/University**

- 2025** Member, Steering Committee, Transforming Experiential Learning and Career Development, University of Washington Bothell.
- 2025** Participant, Summer Initiative on Streamlining Flow for UWB Curricular Review Process, University of Washington Bothell.
- 2025** Coordinator, CSS 478 Research Project/Student Interviews about Artificial Intelligence Use.

- 2025** Member, Distinguished Research, Scholarship, and Creative Activity Award Selection Committee, University of Washington Bothell.
- 2024-** Chair, Writing Council, University of Washington Bothell.
- 2024-2025** Member, Convocation Working Group, University of Washington Bothell.
- 2024-2025** Member, RCM Budget Model Review Committee, University of Washington Bothell.
- 2024** Chair, Distinguished Research, Scholarship, and Creative Activity Award Selection Committee, University of Washington Bothell.
- 2023-** Member, School of Educational Studies M.Ed. Coordinating Group
- 2023-** Member, School of Educational Studies Elementary Education Coordinating Group
- 2023-** Member, School of Educational Studies Bachelor of Arts Coordinating Group
- 2023-** Member, Campus Council on Academic Standards and Curriculum, University of Washington Bothell.
- 2020-2024** Member, Writing Council, University of Washington Bothell.
- 2020-2022** Coordinator, School of Educational Studies Bachelor of Arts Coordinating Group.
- 2020** Member, Search Committee, Assistant Professor of ESOL and Early Literacy, School of Educational Studies, University of Washington Bothell.
- 2020-2021** Member, Review Committee, School of Educational Studies Dean, University of Washington Bothell.
- 2020-2021** Reviewer, Scholarship, Research, and Creative Practice (SRCP) Seed Grant Program Grant Proposals, University of Washington Bothell.
- 2020** Chair, Distinguished Research, Scholarship, and Creative Activity Award Selection Committee, University of Washington Bothell.
- 2019-2021** Chair, School of Educational Studies Faculty Council, University of Washington Bothell.
- 2019-2021** Member, Research Advisory Council, University of Washington Bothell.
- 2019-2022** Representative, Faculty Council on Tri-Campus Policy, University of Washington.
- 2019-2020** Coordinator, M.Ed. Program, School of Educational Studies, University of Washington Bothell.
- 2019-2025** Reviewer, Royalty Research Fund (RRF) Grant Proposals, University of Washington.

- 2019** Member, Distinguished Research, Scholarship, and Creative Activity Award Selection Committee, University of Washington Bothell.
- 2018-2019** Member, Search Committee, Assistant Professor of ESOL and Early Literacy, Assistant Professor of Multicultural Education and Social Studies, School of Educational Studies, University of Washington Bothell.
- 2018-2019** Chair, Cross-Campus Certification Coordination (C3) Committee, School of Educational Studies, University of Washington Bothell.
- 2018** Member, Search Committee, Academic Advisors (2), School of Educational Studies, University of Washington Bothell.
- 2017-2019** Associate Dean of Degree Programs, School of Educational Studies, University of Washington Bothell.
- 2017-2019** Chair, School of Educational Studies Degree Committee, School of Educational Studies, University of Washington Bothell.
- 2017-2018** Chair, Search Committee, Assistant Director for Academic Services, School of Educational Studies, University of Washington Bothell.
- 2016-2019** Member, Undergraduate Research Steering Committee, University of Washington Bothell.
- 2016-2017** Literacy advisor, Reach Out and Read Math Integration Project, Seattle, WA
- 2016** Member, Follow-Up Review Committee, Business School Dean, University of Washington Bothell.
- 2015-2016** Co-Chair, Search Committee, Special Education and Literacy Lecturer, School of Educational Studies, University of Washington Bothell.
- 2015-2017** Chair, Bachelor of Arts in Educational Studies Advisory Group, School of Educational Studies, University of Washington Bothell.
- 2015-2016** Member, Rhetoric and Composition Search Committee (multiple positions), University of Washington Bothell
- 2014-2017** Associate Dean, School of Educational Studies, University of Washington Bothell.
- 2014** Member, Search Committee, Director of Strategic Initiatives, University of Washington Bothell
- 2014-2017** Member, Graduate Growth Working Group, University of Washington Bothell.
- 2014** Member, Program Tenure and Promotion Committee, University of Washington Bothell.

- 2014** Member, Review Committee, Business School Dean, University of Washington Bothell.
- 2013-2014** Member, Campus Council on Promotion, Tenure, and Faculty Affairs, University of Washington Bothell
- 2013-2014** Chair, Education Program Curriculum Committee, University of Washington Bothell.
- 2012** Education Program Representative, Executive Council, University of Washington Bothell.
- 2010-2012** Chair, Education Program Curriculum Committee, University of Washington Bothell.
- 2010** Participant, Hybrid Course Development Institute, University of Washington Bothell.
- 2009-2010** Member, Writing and Communication Task Force, University of Washington Bothell.
- 2009-2010** Member, Search Committee, Multicultural Writing and Communication Lecturers, University of Washington Bothell.
- 2009-2010** Member, Curriculum Review Work Group, University of Washington Bothell.
- 2009** Member, Student Discipline Committee, University of Washington Bothell.
- 2008-2010** Member, Instructional Research and Support Committee and Chair of Undergraduate Research Support Subcommittee, University of Washington Bothell.
- 2008-2009** Member, Search Committee, Education Program Director, University of Washington Bothell.
- 2007** Reviewer, Teaching and Scholarship Enhancement Award, University of Washington, Bothell.
- 2006-2007** Member, Campus Curriculum Committee, University of Washington, Bothell.
- 2002-2003** Lead Teaching Assistant, Teacher Education Program. University of Washington, Seattle.

### **National**

- 2025-** Reviewer, *English Teaching: Practice and Critique*
- 2025-** Reviewer, *Literacy Research and Instruction*

- 2023-** Member, Ethics Committee, Literacy Research Association
- 2022-** Book Prospectus Reviewer, Teachers College Press.
- 2021-** Member, Academic Advisory Board, Learning Ally.
- 2019** Discussant, Annual Meeting of the Literacy Research Association, Tampa, FL.
- 2018** Chair, *Teacher Praxis for Inquiry and Textual Exploration in the Elementary-Level Classroom*, Paper session at the Annual Meeting of the Literacy Research Association, Indian Wells, CA.
- 2017** Reviewer, National Council for Teaching Mathematics Research Conference
- 2014-2018** Member, Editorial Review Board, *Voices from the Middle*
- 2013** Reviewer, International Reading Association Research Conference
- 2012-2013** Reviewer, 2013 Elva Knight Research Grant, International Reading Association
- 2012** Member, Albert J. Harris Award Committee, International Reading Association
- 2012-2013** Invited reviewer, *New Educator*
- 2012** Invited reviewer, *Voices from the Middle*
- 2012** Discussant, Literacy Research Association
- 2012-2018** Representative, Literacy Research Association Field Council
- 2011-** Member, Editorial Review Board, *The Reading Teacher*
- 2011** Invited reviewer, *The Reading Teacher*
- 2010** Discussant, National Reading Conference
- 2009-2012** Nominated member, Student Outstanding Research Award Committee, National Reading Conference (3-year term)
- 2009** Lead Reviewer and Chair, Nurturing Pedagogy Strand, National Network for Educational Renewal Conference, Seattle, WA
- 2008-2009** Member, National Network for Educational Renewal Conference Steering Committee
- 2007-2017** Reviewer, American Educational Research Association
- 2007-** Reviewer, National Reading Conference (now Literacy Research Association)

## Community

- 2019-** Editor, *WERA Educational Journal* (Washington Educational Research Association publication)
- 2016-2019** Editor, *Standard Deviation* (Washington Educational Research Association publication)
- 2014-2016** Board Member, Washington Educational Research Association
- 2013-2016** Member, Conference Planning Committee, Washington Educational Research Association
- 2013** Review Panel Member, RIT-D College and Career Readiness Grants, Puget Sound Educational Service District, Renton, WA.
- 2012-2013** Book Club Facilitator, Youthcare, Seattle
- 2011-2016** Board Member, PDK Washington
- 2011-2016** Editor, *Washington State Kappan* (PDK Washington publication)
- 2009-2011** Editorial Board Member, *Washington State Kappan*
- 2010** Book Club Facilitator, Juanita Elementary, Lake Washington School District
- 2009-2010** Book Club Facilitator, Benjamin Franklin Elementary, Lake Washington School District
- 2009-2011** Reviewer, *Washington State Kappan*
- 2008-2010** Member, Northwest Literacy Coaching Consortium
- 2005-2008** Northwest Regional Coordinator, League of Small Democratic Schools, Institute for Educational Inquiry, Seattle WA
- 2003** Guest Reviewer, *Equity & Excellence in Education*, University of Massachusetts Amherst School of Education Journal. University of Massachusetts, Amherst
- 2002** Workshop Facilitator: Authentic Reading Assessments. Artz-Fox Elementary, Mabton Public Schools
- 2001** Workshop Facilitator: Literacy Instruction and Assessment: Putting the Pieces Together. Artz-Fox Elementary, Mabton Public Schools
- 2000-2001** Lesson Study Leader. Phantom Lake Elementary, Bellevue Public Schools
- 2000** Leadership Associate. Institute for Educational Inquiry, Seattle

- 1999-2001** Member, Teaching Academy Advisory Committee. Bellevue Public Schools
- 1997-1999** Member, District Literacy Curriculum Committee. Bellevue Public Schools
- 1996-2001** School Team Leader. Northwest Initiative for Teaching and Learning, Bellevue
- 1996-1999** Technology Coordinator. Phantom Lake Elementary, Bellevue Public Schools

### **Consulting (1-Year Contract)**

- Smith, A. T. (2023). *Summer Summit: High Quality Literacy Instruction*. 3-day institute for all teachers and administrators, Shelton School District, Shelton, WA.
- Smith, A. T. (2022). *Summer Summit: High Quality Literacy Instruction*. 4-day institute for all teachers and administrators, Shelton School District, Shelton, WA.

### **PROFESSIONAL AFFILIATIONS**

American Educational Research Association

International Reading Association

National Council of Teachers of English

National Reading Conference/Literacy Research Association

Washington Higher Education Consortium

### **CURRICULUM AND PROGRAM DEVELOPMENT**

#### *Master of Education*

Collaborated with other faculty to revise the core course sequence for the M.Ed. program. Revised the course, BEDUC 501, Inquiry in Education, to align with an increase from 3 to 5 credits and to incorporate an expanded online component. In a second phase years later, facilitated the process of redesigning the M.Ed. program to have a clearer focus with set concentrations and fewer electives and number of credits to enable students to complete the degree in one year. Co-designed the new and current M.Ed. structure with two core seminars and two concentrations, Critical Educational change and Leadership and English for Speakers of Other Languages; modular design allows for additional concentrations, the next one being Critical Race Theory.

#### *Post-Baccalaureate Certification Program in Secondary Education*

#### *Bachelor of Arts in Educational Studies with Elementary Education Option for Certification*

Facilitated the process to design and implement an undergraduate degree program with an option for earning a K-8 teaching certificate with endorsements in Special Education and English to Speakers of Other Languages. Facilitated the development of core courses in the thematic areas of multicultural education, educational foundations, theories of learning, and research in education.

Facilitated the process of constructing course sequences and electives; led the process of developing capstone seminars, an applied experience (internship), and a final capstone portfolio.

*Reading Endorsement, Master of Education*

Collaborated with other faculty to design and implement an endorsement for graduate students interested in becoming literacy leaders and reading specialists. Established a 24-credit sequence of courses approved by the Washington State Office of the Superintendent of Public Instruction. Designed and implemented five graduate courses in this sequence. Years later, in a second phase, redesigned the curricular sequence to include fewer courses to streamline the endorsement; added a summer reading instruction practicum with a school partner's summer program.

*Completion Dossier, Master of Education*

Collaborated with other faculty to design and implement a new completion dossier for the M.Ed. program. Designed a teacher action research option for the application product of the completion dossier. Piloted the sequence of seminars associated with the teacher action research option. Years later, in another phase, collaborated to redesign the dossier to match the newly revised M.Ed.

## TEACHING

*BEDUC 250 Topics in Education and Popular Culture: Controversial Topics and Banned Books in Children's Literature and Young Adult Fiction*

A high-interest elective open to all students on campus; course features current news articles, theoretical articles, and lists of children's books and young adult fiction for in-class book club discussions; the course also incorporates AI (specifically ChatGPT) into course projects.

*BEDUC 399 Capstone Introductory Seminar*

First of two seminars focused on writing reflective essays on artifacts relating to the four degree themes of the Bachelor of Arts in Educational Studies degree.

*BEDUC 495 Applied Experience*

Field-based internship for students completing the Bachelor of Arts in Educational Studies degree; focuses on educational field placements in a variety of school and community settings with reflective assignments and seminars addressing the four degree themes in real-life contexts.

*BEDUC 499 Capstone Project Seminar*

First of two seminars focused on writing reflective essays on artifacts relating to the four degree themes of the Bachelor of Arts in Educational Studies degree.

*BEDUC 409 Knowing, Teaching, and Assessing in: Reading, Writing and Communicating I*

First in a two-course sequence that builds understanding about literacy development and instruction. Focuses on early literacy, writing processes, and children's literature. Until 2020 this course was field-based, taught in local community elementary schools; the course is revised substantially every 4-5 years.

*BEDUC 410 Knowing, Teaching, and Assessing in: Reading, Writing and Communicating II*

Second of two-course sequence that builds understandings about literacy development and instruction. Focuses on reading for intermediate readers including comprehension, assessment, and

remediation. Until 2020 this course was field-based, taught in local community elementary schools; the course is revised substantially every 4-5 years.

#### *BEDUC 501 Inquiry in Education*

First of a three-quarter sequence of courses designed to introduce students into the community of educational and classroom researchers. The course is designed to help students understand various methods of inquiry, the obligations professional teachers have to be engaged in inquiry, and the professional and personal fulfillment that comes from being involved in continuous learning about one's own work. This course is concerned with the primary question: What is educational inquiry? This course examines various educational inquiry methodologies, the process of developing a question for inquiry, bibliographic sources that inform and refine inquiry projects, the manner in which questions drive appropriate research methodologies, and how methods of data gathering refine inquiry projects. With the launch of the revised M.Ed. this course was moved 100% online as one of two required seminars and the content was modernized to include an emphasis on decolonizing educational research.

#### *BEDUC 510 Literacy Instruction for Diverse Learners*

Examines research and practice focused on meeting the literacy needs of students with special needs or who are considered English language learners. Emphasis on instructional strategies consistent with a variety of approaches to curriculum adaptation and second-language learning. Includes strategies for classroom application. Addresses common core elements of the M.Ed. reading endorsement.

#### *BEDUC 511 Reading Practicum: Responsive Small Group Instruction*

In this practicum course learners examine theory, research, and practice in relation to elements of responsive reading instruction including assessment, word identification, fluency, comprehension, vocabulary, and ownership. Students apply these elements to practice the context of a local elementary school's Summer Open Library (SOL) program. Class sessions include reading assessment administration and small group instruction for elementary-grade children. This course addresses common core elements 2.0, 3.0, and 4.0 of the M.Ed. reading endorsement.

#### *BEDUC 534 Current Issues in Literacy Research*

Explores current research examining issues of reading development and instruction. Considers research design, study findings, and classroom implications from a critical practitioner-oriented perspective. Addresses common core elements of the M.Ed. reading endorsement.

#### *BEDUC 535 Writing Across the Curriculum*

Explores instructional strategies designed to guide students in acquiring and developing writing skills across the curriculum. Emphasis is on preparing materials to use in subject-area teaching as well as developing as a writer to effectively model and scaffold writing instruction. Addresses common core elements of the M.Ed. reading endorsement.

#### *BEDUC 538 Adolescent Literacy*

Examines current issues in adolescent literacy research and practice. Recent research and innovations in classroom practice have made adolescent literacy a hot topic. This course considers this topic in terms of motivation, comprehension, vocabulary, and multiple literacies including technology and home-school connections. Projects for the course include planning and implementing a comprehension strategy lesson, participating in book club discussions, and

presenting an additional teacher resource or research study to the group. Addresses common core elements of the M.Ed. reading endorsement.

*BEDUC 539 Literacy Coaching*

Examines research and practice focused on literacy coaching in terms of mentoring, peer collaboration, and teacher leadership development. Emphasis on literacy content and pedagogical content knowledge, theories of teacher change, and models of effective professional development. Includes strategies for school application. Addresses common core elements of the M.Ed. reading endorsement.

*BEDUC 491 Stem by Technology Access Foundation (TAF) Summer Institute*

This institute provides teachers a researched-based model for the integration of content standards, project-based learning (PBL), critical pedagogy, and design thinking into classrooms facilitated by leading STEM educators and industry experts. It provides a robust STEM professional learning community for teachers committed to educational equity for the most vulnerable students. Institute sessions bring together stakeholders from academia and industry to provide holistic preparation and an ongoing learning community for teaching in the 21st century.