This course is intended for students in the M.Ed. Program, for undergraduates in the Education & Society Minor, undergraduates in the IAS major Ethics, Society, and Human Behavior, and is open to students in other majors who are interested in education, ethics, psychology, philosophy, and cultural studies.

Course topics include moral philosophy and ethics as applied to educational practice, theories of moral development and the role of culture, and historical and contemporary approaches to moral education. Questions considered in the course include:

- How do families, peers, cultures, and schools transmit societal values?
- How can educators create ethical environments in classrooms and schools?
- How can educators integrate ethical inquiry into the academic curriculum?

Students also will also pose their own questions as incorporated into independent studies on such topics as parenting for moral development, gender and moral development, bullying, conflict resolution, and peaceful classrooms and schools.

Instruction includes class seminars, activities, and films. Learning from independent studies will be shared in class.

Dr. Pamela Bolotin Joseph is the author of articles, chapters, and papers on moral education, the moral dimensions of teaching, peace education, the teaching profession, and curriculum inquiry. She has been a presenter, discussant and chair for the Moral Development and Education Special Interest Group of the American Educational Research Association. For more information on this course, please contact the instructor at: pjoseph@uwb.edu