**Collaborative Online International Learning (COIL) Partnership Worksheet**

**Partners**

Partner #1 (Name, Title, Institution): Email:

Partner #2 (Name, Title, Institution): Email:

**Course Structure**

Academic term when course will take place:

Course title at institution #1:

Course title at institution #1:

Topic of collaborative modules:

How, specifically, will international collaboration add value to the course?

**Goals**

List the three most important student learning goals for the collaborative components of the course that you hope this course will achieve.

**COIL Content**

What activities, tasks and units will you implement to assure cross-cultural critical reflection and internationally collaborative learning by students? *List all modules and identify when they occur during your course. Describe how various technology tools will be utilized in these activities.*

**Timeframe**

What is the time difference between the collaborating partners? How are you addressing this with your partner?

Detail out when quarters/semesters start and end for your course both in US and abroad, and specify when within those time periods students will be collaborating. Note when holidays/breaks occur and how you will accommodate.

**Language**

How will you accommodate language differences to maximize the effectiveness of the partnership?

**Class size/type**

Describe the size, age range and type of student make-up of the collaborating partners and how the similarities and differences will effect/enhance/challenge the learning partnership.

**Technology**

What technology tools will you use and how have you/will you prepare each partner to use them effectively?

**Assessment**

In addition to the COIL Fellows assessment tool, explain any other tools you will use to assess student learning. Describe any differences in how you will assess students at UW vs. the international partner.

How will students be graded and describe any differences there may be in grading between partners.

**Administrative support**

Describe what kind of formal approval participating partners have received for carrying out the course to ensure the course will be implemented. What remaining barriers could potentially block or inhibit the likelihood of implementation?

As of this moment, has any institutional support from the international partner been sought or explored in any way that might provide a positive sign of interest in expanding similar collaborations, if this is successful?

**Signatures**

We commit to implement the course as outlined above:

Partner #1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_

Partner #2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_