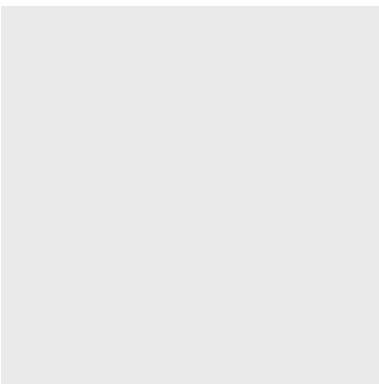
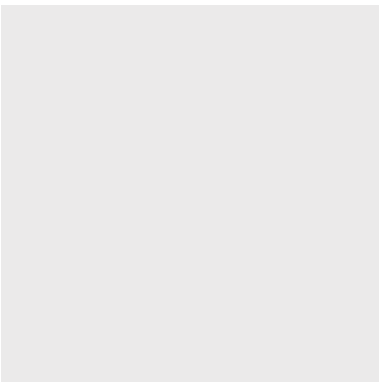
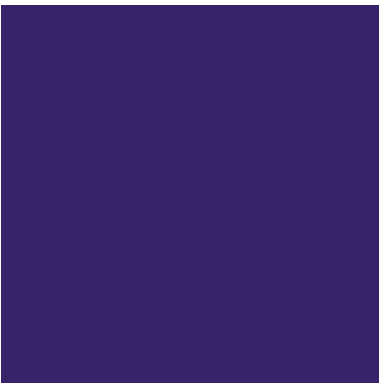


COMMUNITY ENGAGEMENT

2018-19 ANNUAL REPORT



COMMUNITY ENGAGEMENT MISSION

As a regionally accountable public university, the University of Washington Bothell is committed to building and sustaining institutional and community partnerships designed to enhance student success and the well-being and prosperity of the North Puget Sound and Washington State. Through a wide network, our diverse students, faculty, staff, and administrative leadership focus on the goal of increasing the capacity of our region to identify and address local, national, and global challenges.

On this page: Achieving Community Transformation (ACT) Alternative Spring Break service project at Viva Farms. Learn more about ACT on page 8.





4 Stories of Impact

8 Student Leadership

10 Engaging Faculty & Staff

11 Community-Based Research

12 Community Engagement Council

13 Carnegie Classification

14 By the Numbers

16 2018 - 19 Community Partners

18 Contributors

STORIES OF IMPACT

Real world projects support students' professional growth and civic engagement while building capacity for community partners.



Yaqoob Zakaria, Sally Guzman, and Brandon Lagerquist sharing story about data visualization course at the Community Partner Luncheon.

SHARING HEALTH PROMOTION APPROACHES WITH IRISH PARTNERS

TEACH CoLab (Transnational Education and Community Health Collaboratory) is a multi-faceted collaboration between UW Bothell and two institutions in Ireland, Institute of Technology Carlow and Waterford Institute of Technology. This partnership connects faculty, students, and community partners in both regions through Collaborative Online International Learning (COIL) courses, internship placements with local health organizations, and exchange of best practices. The collaboration has received funding support from the government of Ireland and the ERASMUS+ programme.

Participants examine relevant health promotion issues through a cross-cultural and trans-disciplinary lens, enabling shared global reflection. For example, several UW Bothell students in BHLTH 498 created video projects that were shared with peers in Waterford, Ireland. Working on similar projects and responding to each other's work allowed them to look at their own environments and the way they were thinking about and approaching their communication projects differently.

DATA VISUALIZATIONS ASSIST EDMONDS SCHOOL DISTRICT

Data analysis by Yaqoob Zakaria and classmates has been meaningful for Edmonds School District, said Sally Guzman, Family and Community Engagement Coordinator; and Brandon Lagerquist, Director of Assessment, Research and Evaluation.

The Edmonds School District regularly surveys families. Throughout the 2018-19 academic year, UW Bothell data visualization students analyzed survey data and pointed out trends. Baaska Anderson, IAS faculty member, taught the Data Visualization class that included Zakaria. The students used software from Tableau, a Seattle-based company that makes raw data more understandable through visual displays. The school district is looking forward to more insights from the data visualization project in the future, Guzman and Lagerquist said.

COLLABORATION THROUGH DRAMA WITH ALYSSA BURNETT CENTER

IAS faculty member Deborah Hathaway's students joined students at Seattle Children's Alyssa Burnett Adult Life Center (ABC) to study drama and co-create an applied theatre community. The collaborative partnership challenged all of the students to learn acting and performance technique, and actively practice and embody the curricular goals of creating an inclusive community.

Says Hathaway, "The experience was incredibly special and meaningful. We shared leadership, we collaborated on learning goals, and we supported one another. The ABC staff went above and beyond in educating me, our graduate student assistant, Melina Tovar, and all of our undergraduate students. We worked collectively as a team to not just teach drama, but to create a classroom of acceptance, inclusion, and joy!"

"THIS COLLABORATION WAS ONE OF THE MOST MEANINGFUL AND INSPIRING EXPERIENCES I'VE EVER HAD THROUGH A CLASSROOM SETTING BECAUSE I COULD SEE STUDENTS AND COMMUNITIES CONNECTING AND IMPACTING ONE ANOTHER IN REAL TIME."

MELINA TOVAR

Graduate student



Alyssa Burnett Adult Life Center course collaboration.

MAPPING COMMUNITIES WITH REDMOND CITY HALL

Students in IAS faculty Jin-Kyu Jung's Mapping Communities course conducted various community mapping projects and presented their work to City of Redmond planning staff.

Mapping Communities is a course that explores new possibilities of dramatic advancement of popularized digital data and mapping technologies. Students combined various research methods to create dynamic and interactive digital maps. It provided a unique opportunity for students to examine and critique the internal workings of "community" and "mapping," and also offered an engaged learning and research opportunity for students.



Mapping Communities students pictured at Council Chambers room at the Redmond City Hall to present their projects.

ENGINEERING CAPSTONE STUDENTS BUILD SODA CAN SOLAR HEATER

Four mechanical engineering students built an inexpensive soda-can solar heater as part of an innovative capstone project. The four students worked together under the guidance of Imen Elloumi-Hannachi, STEM faculty member. She connected them with two nonprofits in Seattle aiming to provide housing for the homeless: the BLOCK Project, an initiative to locate one 125-square-foot home within each residential block in the city, and ecoThrive, which plans to build a 20-unit tiny home village.

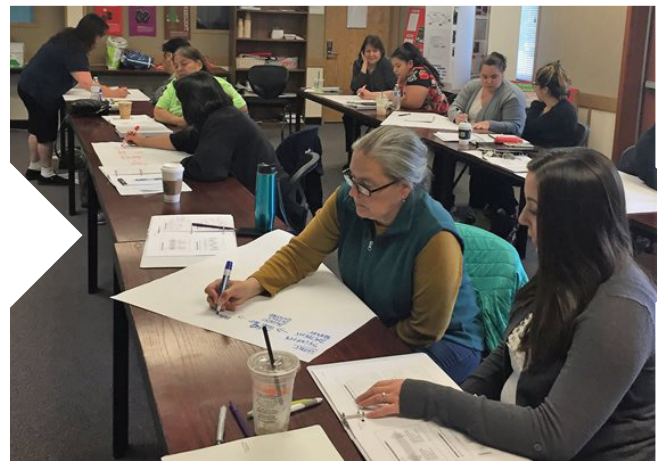
The students provided the problem-solving and engineering skills, while Elloumi-Hannachi guided them with project planning, management and acting as their liaison with their clients. The students tested the project and presented at the spring STEM Capstone Colloquium on campus.



Jorge Sanchez-Perez, Justo De Asis, David Bill and Lars Henrikson testing the solar heater proved the concept.

OPERATIONS MANAGEMENT WITH MUCKLESHOOT TRIBAL COLLEGE

A partnership between the UW Bothell School of Business and the Muckleshoot Tribal College graduated its second operations management certificate class in summer 2019. The 10-week certificate program built operations management skills through four community-based projects proposed by students. Classes were conducted at the tribal college on the Muckleshoot Indian Reservation.



The operations management certificate class at the tribal college on the Muckleshoot Indian Reservation.

1 CITY, 4 DISCIPLINES, 8 PROJECTS: PARTNERS IN MAKING BELLEVUE A MORE LIVABLE CITY

THE CITY OF BELLEVUE WAS this year's partner with the University of Washington in the Livable City Year (LCY) initiative. The program connects a local government with UW classes to advance livability and sustainability projects.

This is the third year for the program and the first year UW Bothell faculty and students were engaged. Five UW Bothell faculty members led their students on multiple community-based learning and research projects.

Learn more at

[WASHINGTON.EDU/LIVABLE-CITY-YEAR](https://www.washington.edu/livable-city-year)



Business students David Shamataylo, Rui Nakagawa, Christian Gees, and Lalin Kiarttichaiwarakul with School of Business dean Sandeep Krishnamurthy; Project Lead Nicholas Matz, Senior Planner, Bellevue; and Dravida Seetharam, consultant.

STRATEGIC BUSINESS CONSULTING

Students in Michael Ervick and Andrew Ballard's Business Consulting classes presented projects to Bellevue city officials who had asked them to help solve some challenging problems they faced.

One team offered long-range strategic planning for Startup 425, a small business development program in partnership with five cities – Bellevue, Kirkland, Issaquah, Redmond and Renton. The partners want to turn Startup 425 into an independent, self-sustaining program. Areas of student research included root causes of business failure and low survivability. A second team worked with Bellevue's planning department to explore the potential for developing applied technology startups in Richards Valley, a light industrial area.

Two student groups partnered with Bellevue's Parks and Community Services Department. One team helped develop marketing strategies that would make better use of its limited marketing budget. They recommended shifting traffic through new online portals that would more effectively connect customers with programs and ultimately increase registration. For the project students surveyed residents on print versus online registration forms and conducted potential software research. The second team was asked to create a framework for an interactive business intelligence tool organized around the vast amount of data collected by the department's many programs.

**"THEY [STUDENTS] HAVE LAID THE
FOUNDATIONAL WORK THAT WILL
HELP US CARRY THIS PROJECT ACROSS
THE FINISH LINE."**

COLIN WALKER / Marketing Administrator,
Bellevue Parks and
Community Services





Students considered ways to encourage development within the Richards Valley Light Industrial Zone.

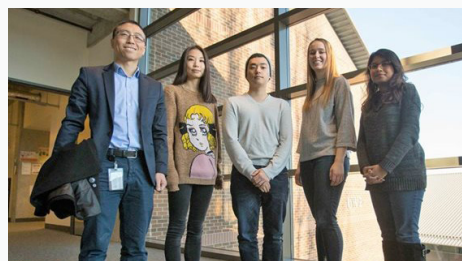
POLICY IN PRACTICE

Two LCY projects were the product of a graduate level policy course taught by IAS faculty Keith Nitta. One group of students partnered with the City Attorney's Office to explore regulatory options available to municipalities for short-term rentals (STRs). The second project asked students to evaluate progress of Bellevue's 2010 BelRed Subarea Plan that includes plans to create an EcoDistrict in the area. Students interviewed city personnel to determine development progress and next steps. Additionally, students identified and interviewed other jurisdictions similar to Bellevue that have implemented EcoDistricts to gather research on their processes, challenges, and successes.



The LCY student team gives their final presentation to City of Bellevue staff.

USER-CENTERED RESEARCH, REDESIGN, AND RECOMMENDATIONS



Bellevue's IT manager Enzhou Wang with IMD students.

Interactive Media Design (IMD) students suggested some ideas for redesigning Bellevue's website after evaluating the user-friendliness of the current website. Mark Chen, IAS faculty member, supported design students in this user research course. The IMD seniors proposed a website redesign based on findings from their user-centered research.



Students engaging with Bellevue's mayor, city council members, and staff at the year-end LCY poster presentation.



The CPR team and Claire Phillips (top right), demonstrate Hands-Only CPR.

PUBLIC HEALTH OUTREACH WITH THE BELLEVUE FIRE DEPARTMENT

Faced with the challenge to improve the health and safety of the most Bellevue's most vulnerable populations, the fire department's community risk reduction specialists Heather Wong and Claire Phillips met with students in the Population-Based Health in Community Practice course taught by Annie Bruck, Nursing and Health Studies (NHS) faculty member.

Students surveyed citizens and distributed information about health and safety. Feedback to the fire department gave Wong and Phillips information they can use to target their efforts.



From left to right: Annie Bruck, NHS faculty; Heather Wong, community risk reduction specialist; Claire Phillips, AmeriCorps outreach intern.



Martin Raphael Lillo at the Pacific Science Center Tinker Tank as part of his CBLR course.



▲ BETA ALPHA PSI

This is the first year United Way of King County has offered free tax filing help on campus. About 30 volunteers from UW Bothell, Cascadia College, and non-college members signed up to help taxpayers at this site. All were certified in the IRS Volunteer Income Tax Assistance (VITA) program.



CHILD RIGHTS AND YOU (CRY) ▲

CRY is a student organization that works to raise resources and awareness for underrepresented and underprivileged children. Students hosted several events including a clothing and food drive.



◀ ACHIEVING COMMUNITY TRANSFORMATION (ACT)

ACT is a student organization supported by the Office of CBLR. ACT service leads connect students to off campus community organizations to provide opportunities for service, civic engagement, and social justice based on student and community interests.



▲ Rotaract Club

Rotaract members made scarves and assembled supplies for homeless people, packaged relief kits for hurricane victims in Puerto Rico, and collected food donations for the community and the student Husky pantry.



STUDENT

SUSTAINABILITY CLUB

Sustainability club members at the May 3rd Climate Strike in Seattle. ▼

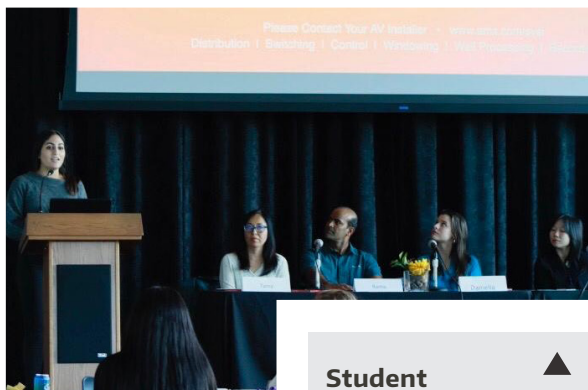


WINNERS OF THE 2019 PRESIDENTS' CIVIC LEADERSHIP AWARD ▲

Charity Akhidenor, '19
Akhidenor, Health Studies, has worked three years as a Health Educator Reaching Out (HERO), a peer educator in Recreation & Wellness. Akhidenor has raised awareness for the Husky Pantry, organized a fashion show to promote body acceptance, and helped collect data for research on student health.

Ariana Navarro, '22
Navarro, Business Administration, has served two years as president of the Rotaract Club, which is sponsored by the Rotary service club. She also serves in the Associated Students of the University of Washington Bothell as senator of internal affairs.

LEADERSHIP



Student Association For Immigrants and Refugees (SAFIR) and Muslim Student Association (MSA) ▲

SAFIR and MSA collaborated on "My Refugees," a two-component event that began with a panel composed of students, faculty, and community members to discuss experiences and challenges commonly encountered by immigrants and refugees in their adjustment to American culture, followed by a dinner and activities that highlighted the rich cultures of Iraq, Palestine, and Syria."



▲ Student ambassadors at the annual Community Partner Recognition event.

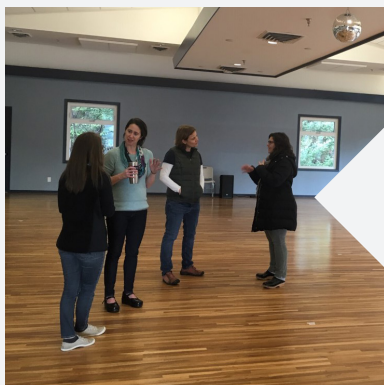
ASUWB ◀

Associated Students of UW Bothell partnered with ACT for Dr. Martin Luther King Jr. Day of Action. Students traveled down to Olympia to meet with State Senators and Representatives to advocate for the needs of UW Bothell students.

ENGAGING FACULTY & STAFF

COMMUNITY ENGAGED LEARNING COMMUNITIES

A Learning Community (LC) is a small cohort of faculty and staff from across the university who come together to co-learn. LCs, supported by the Teaching and Learning Center (TLC), meet regularly over the academic year to discuss teaching and learning topics to contribute to a select outcome. This year, five LC groups focused on aspects of community engagement.



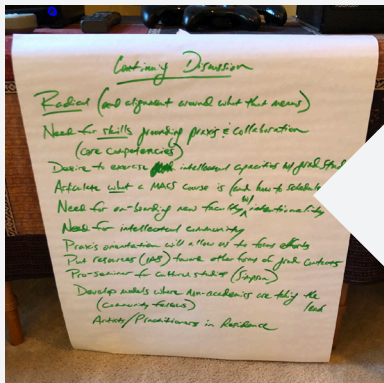
COMMUNITY-BASED LEARNING AND RESEARCH (CBLR) PEDAGOGY

This LC was geared for faculty considering teaching a CBLR course, and want a place to workshop and explore different models of CBLR pedagogy. The primary goal was for faculty to explore and understand the fundamentals of teaching a CBLR course, and consider teaching an existing or new course with CBLR integration during the 2018-20 academic years.



FIELD-BASED COURSES: RESOURCES AND LOGISTICS

UW Bothell faculty from different academic units shared resources and best practices for solving the logistical and resource challenges of running field-based courses and activities. The deliverable was a web resource that provides tips, links and other resources to UW Bothell faculty who want to integrate field work, but either need support or don't know how to best proceed with what is available on campus.



PRAXIS-ORIENTED TEACHING IN GRADUATE EDUCATION

This LC sought to provide those teaching within graduate programs the space and time to explore how they might best pursue and get support for praxis-oriented teaching. Goals for this LC included development of sets of program-appropriate strategies for engaging in and advocating for graduate-level praxis-oriented teaching and development of strategies for increasing institutional support and promotional recognition for praxis-oriented teachers.

INTRODUCTION TO COIL, COLLABORATIVE ONLINE INTERNATIONAL LEARNING

COIL, also called virtual exchange, is a pedagogy that links university classes in different countries to create a multicultural learning environment and deepen global engagement. This LC was intended for instructors new to COIL to explore COIL assignments, partnership considerations, technology tools, and assessment. One unique opportunity was to share the group's learning with visitors from 22 countries, who were in Seattle through the U.S. Department of State sponsored International Visitor Leadership Program. Despite campus being closed due to the snow, the COIL LC hosted a productive meeting via Zoom. One resulting outcome is a COIL partnership between Min Tang, journalism professor in IAS, and an IVLP attendee from Liberia.

EVALUATING THE IMPACT AND EFFECTIVENESS OF COMMUNITY-ENGAGED, HYBRID, PROBLEM-BASED CURRICULAR MODELS

With the launch of the minor of Health Education & Promotion, Nursing and Health Studies faculty and staff have transformed into a community of practice, moving beyond course design to raising questions for evaluation and scholarship that have implications for our campus as well as to the field of public health and to higher education. This LC examined these questions with others across campus interested in exploring best ways of assessing effectiveness and impact of CBL in blended learning formats.



COMMUNITY-BASED RESEARCH

Community-based research is a model of engaged scholarship in which students, faculty, and community members collaborate on research to solve pressing community questions.



TEAM COCOTOT FOR CAREGIVERS

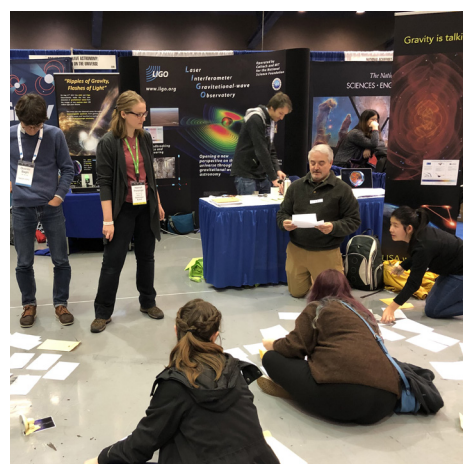
Dong Si, faculty in the Division of Computing & Software Systems at UW Bothell's School of STEM, is one of the primary investigators on the Tailored Self-Management Program for Caregivers of Children with Chronic Conditions (CocoBot) project. CocoBot is a chatbot that aims to detect how caregivers are feeling and suggest self-help options that respond to their needs. The first version should be ready in the spring of 2020 as an app for Apple and Android devices and online computers. Team CocoBot began work under a \$50,000 CocoBot grant in Spring of 2019 and also include faculty from UW Tacoma and Seattle along with UW Bothell undergraduate researchers.



FIELDWORK SETS GROUNDWORK FOR NEW ST. EDWARDS STATE PARK RESEARCH CENTER

Since 2011, more than 50 students have participated in an ongoing research project in the St. Edwards State park where they've measured and mapped infestations of non-native English holly.

The fieldwork, led by UW Bothell ecology and conservation biology professor, David Stokes, has produced information for reports to the state and peer-reviewed scientific papers. Now, Stokes and UW Bothell administrators for research and community engagement are part of the planning committee for the new St. Edward Environmental Education and Research Center which will make more use of the park as an outdoor classroom and living laboratory.



OUTER SPACE AND OUTREACH

The Space Public Outreach Team (SPOT) is a cadre of UW Bothell student researchers, led by physics professor, Joey Key, that provides free presentations about astronomy research to K-12 audiences. They work with schools and other groups throughout the greater Seattle area to present age-appropriate demonstrations, incorporating background information, exciting new research, and audience participation into a fun and educational show. In August 2019, UW Bothell SPOT partnered with Pacific Science Center to share their gravitational wave astronomy research at the Curiosity Expo – Gaming event and presented at Pac Sci summer camps.

COMMUNITY ENGAGEMENT COUNCIL



Community Engagement Council meeting at Northwest Film Forum.

PURPOSE

The Community Engagement Council's central purpose is to advise and assist the University of Washington Bothell in advancing its Community Engagement Mission. The Council provides a forum for conversation among a range of UW Bothell units and community partners. The conversation is a value in itself for advancing shared understandings; to do so, the Council will develop and maintain a timeline with goals, strategy and tactics to achieve the community engagement mission. The Council makes strategic recommendations and periodic updates on progress and quality to the Vice Chancellor for Academic Affairs and the Chancellor.

The Council includes external community partners, UW Bothell students, staff, and faculty.

OUTCOMES ACHIEVED

During the 2018-19 year the Community Engagement Council was active in moving forward community engagement initiatives and generating new community engagement recommendations for UW Bothell. The summary of these activities is presented below:

1 REVIEWERS GROUP /
Reviewed and provided
feedback on the Carnegie
Community Engagement
Classification draft
application.

1



2

2 RECOMMENDATIONS GROUP /
Developed a weighted criteria
matrix process for collecting
and prioritizing community
engagement recommendations
coming from the Carnegie
working groups. Outcome of
this process is a draft 2019-
2024 Community Engagement
Action Plan.



3

3 GRANTS GROUP /
Initial process draft
for disseminating
community engagement
grant/funding
opportunities.



4

4 DEFINITIONS GROUP /
Proposal for updated
community engagement
mission statement developed
an initial partnership spectrum
model.



Community Engagement Council site visit to University of British Columbia.



Community Engagement Council site visit to Portland State University.

IN PURSUIT OF...

CARNEGIE

COMMUNITY ENGAGEMENT CLASSIFICATION



UW Bothell is actively pursuing the Carnegie Community Engagement Classification as an end and a means of developing our community engagement infrastructure in a way that aligns with best practices. This work involves institutionalizing community engagement through campus identity and commitment, curricular engagement, and community outreach. UW Bothell will be notified if the Carnegie Community Engagement Classification has been awarded in January 2020.

KEY INSTITUTIONAL OUTCOMES GENERATED



PROMOTING AN INCLUSIVE DEFINITION OF SCHOLARSHIP PASSED BY GENERAL FACULTY ORGANIZATION:

"We are committed to diverse forms of scholarship, and we believe that scholarship should be made public in meaningful and significant ways. Scholarship may contribute to disciplinary or interdisciplinary knowledge; be conducted in collaboration with community and organizational partners; and offer new theoretical insights or forge new fields of inquiry. Because of the breadth of scholarly activity and its conduct, the path and gestation period of any scholarly agenda will vary according to the nature of its questions and the means of their pursuit.

In order to ensure alignment with school- and division-based statements, we recommend that each unit complete a review of its P&T criteria (tenure- and lecturer-track) for inclusion of work on community-engagement and diversity, inclusion, and equity. Each unit should then review its P&T policies and practices to remove obstacles to the valuing of work that matches those criteria in P&T processes



DEVELOPMENT OF TWO COMMUNITY ENGAGEMENT ASSESSMENT TOOLS:

- a. Faculty Impact survey
- b. Community partner survey



PROPOSED NEW CAMPUS WIDE UNDERGRADUATE LEARNING GOAL:

VI. Proposed: "Application of theory and skills that contribute to the public good through mutually beneficial engagement with community."



COMMUNITY PARTNERS

Our community partners represent local government, non-profits, for-profits, K-12 schools, regional community colleges and global universities, and internal UW Bothell departments. Many of our partners collaborate with UW Bothell through capstones, community-based learning and research, and internships.

WHAT ARE CBLR COURSES?

A credit-bearing educational experience in which students participate in an organized activity (direct service, research, creative process, advocacy, consulting) in collaboration with a community entity (non-profit, industry, business, K-12 schools, local government) for the purpose of mutual beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

Adapted from Bringle and Hatcher (1996), and the Carnegie Foundation for the Advancement of Teaching.

WHAT IS A CAPSTONE?

A capstone experience allows partners to leverage the skills and knowledge of a University of Washington Bothell student. Capstones are:

- Typically three to nine months duration during a student's senior year.
- A concentrated effort that allows students to address meaningful challenges.
- Provides students with hands-on experience.

WHAT IS AN INTERNSHIP?

An internship is a short term opportunity to provide practical experience in an occupation or career field. An internship provides students an opportunity to "test the waters" and gain experience in a career setting while developing their professional network.



In total, **402** partners collaborated with faculty, staff, and students through curricular engagement in 2018-19.



287 partners collaborated with faculty and students in CBLR courses.



115 partners collaborated with faculty and students in community engaged capstones in the following programs: Computer Science & Software, Electrical Engineering, Mechanical Engineering, and Restoration Ecology.



105 partners provided internships to students in: Business, Interdisciplinary Arts and Sciences and Computer Science and Software. This number does not represent all internships, but captures most of the credit bearing internship courses.

CBLR BY THE NUMBERS

Summer 2018 - Spring 2019

How we count CBLR classes

The Office of Community-Based Learning and Research makes multiple attempts to count all CBLR courses.

Each year, the Provost requests counts of undergraduate student participation in UW-sponsored public service, internships, and research. The Office of CBLR takes this opportunity to tally the quarterly CBLR course lists, including number of students who participated in an optional CBLR component of a course, including graduate CBLR courses.

The list is then sent to the Deans to verify the representation of their School's CBLR courses. The final list is sent to the Institutional Research Office (IRO), where the course information is merged with student data. The IRO provides the total number of students who participated in these courses as well as a distribution of CBLR enrollments by school.

This information is then used to inform the CBLR Annual Report, campus reports and community engagement materials. We want to acknowledge that there are limitations in the CBLR course count process, and it is likely that courses and partnerships may be missing from each School.



2299

unique student enrollments in CBLR courses

3113

total student enrollments

38% of UW Bothell students

1673

students took **1** CBLR course.

477

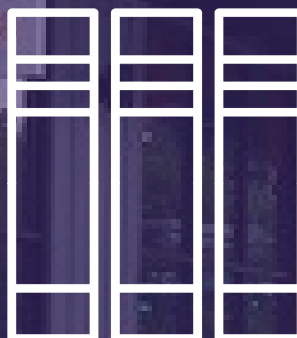
students took **2** CBLR course.

116

students took **3** CBLR course.

33

students took **3+** CBLR course.



134

CBLR Course Sections were offered this year, **115** of which were undergraduate courses and **19** were graduate courses.

tenure/
tenure track **26.9%**

full-time
lecturers **20.2%**

part-time
lecturers **31.4%**

graduate students **1.5%**

other **20.2%**

76

faculty members taught CBLR courses

16.8% of UW Bothell faculty

2018-19 COMMUNITY PARTNERS

We give thanks to our community partners that worked with the university over the 2018-19 academic year.

Learn more about the options for partnership with the University of Washington Bothell at:

UWB.EDU/COMMUNITY-ENGAGEMENT/WAYS-TO-ENGAGE

FIRST YEAR & PRE-MAJOR

21 Acres
Arts West
Coding With Kids



Coding With Kids recognized for 5 years of partnership.

Compass Housing Alliance
Ronald Commons
Domestic Violence Services of Snohomish County
Edmonds School District
Edmonds Senior Center
El Centro de la Raza
Full Life Care
Lifelong
Mary's Place
North Creek High School
Pacific Science Center
Project Girl
Seattle Children's Alyssa Burnett
Adult Life Center
University Behind Bars
University of Washington Bothell
Middle East and North Africa Literature (MENAL) Festival

Safety and Emergency Preparedness
Young Women Empowered

BUSINESS

All Things HR
AbiliTrek
AGC Biologics
Americold Logistics LLC
Athletux Equine
Barkery
BECU
Bellevue Capital Group
Bellevue College
Berntson Porter & Co. PLLC
Beta Alpha Si
Blueprint Technologies
Boeing
Bothell Youth Court
Broom & Perry CPAs
Cedar Park Church
ChemPoint
City of Bothell
Arts Commission
Tourism
Coldwell Banker Bain
Continuous Composites
Cray Inc.
Crucible Brewing
Deborah S. Larsen CPA
Din Tai Fung
Domestic Violence Services of Snohomish County
Duncan Witt CPA Group PLLC
East African Community Services

Economic Alliance Snohomish County
Electronics (a division of NW Center)
Emanation Marketing Group
Emerald Sound Appraisal Services, LLC
Environmental Coalition of South Seattle
Expedia
Fidelity Accounting & Tax Service
GroundWorks
HDR Engineering, Inc.
Holland America Line
JK Advisory
Jolex Glass
Keeney's Office Supply and Interiors
Kinder Konnection
La Michoacana Restaurant
Life N Light
Liminal Space
Liveable City Year / City of Bellevue
Lynnwood Chamber of Commerce
Lynnwood Public Facilities District
Med Intelli Base
Metropolis Dance
Mobile Integration Workgroup
Molbaks
NetForce Global
Next Collection LLC
Nth Degree CPAs
NW Parkinsons Foundation
OKI Golf
Peterson Sullivan LLP
Pitch Slap
Port of Seattle
Potbelly
Precor Incorporated
Pretty Book
Print West
Real Networks Inc
REI
Renaissance 21
Ro Health Inc
Sandweiss
SCORE - U.S. Small Business Administration
Seattle International Film Festival
Seattle Parks & Recreation
Seattle Promotional Management
Sherwin-Williams
Sno-Isle Libraries
Snohomish County
Sophia's Way
Stanwood Camano Food Bank
Strum Agency
Sweeney Conrad
T-Mobile
Target
Terex Corporation
Transforming Age
University Book Store
University of Washington Bothell
Digital Future Lab
Facilities
Food for Thought
University of Washington Seattle

Department of Global Health Medicine
SEAL UW
Walt Disney Parks and Resorts
We Are Unicorns
Wilson Construction

EDUCATION

21 Acres
Arrowhead Elementary
Asian Counseling Referral Service
AVID, Henry Jackson High School
Bear Creek Elementary
Brier Terrace Middle School
Cedar Valley Community School
Center for Human Services
Cocoon House
Coding with Kids
Community Alliance for Global Justice
Dale Turner YMCA
Domestic Violence Services of Snohomish County
East African Community Services
Echo Lake Elementary
Edmonds School District
El Centro de la Raza
Everett High School
FareStart
Imagine Children's Museum
Interim Community Development Association
Kenmore Middle School
Lake Stickney Elementary
Lake Washington School District
Lifelong
Lutheran Community Services Northwest
Mary's Place
Maywood Hills Elementary
Monroe High School
Moorlands Elementary
Mukileo School District
NAACP Youth Coalition
NAMI Eastside
North Creek High School
Northshore School District
Olivia Park Elementary
Pacific Science Center
Public Health - Seattle & King County
Ryther Child Center
Seattle Children's Alyssa Burnett
Adult Life Center
Seattle Parks & Recreation
Shelton View Elementary
United Way of King County Tax Campaign
Vision House
Viva Farms
Voyager Middle School



Voyager Middle School recognized for 5 years of partnership.

Youth Tutoring Program

INTERACTIVE MEDIA DESIGN

Bloodworks NW
Compass Housing Alliance
Domestic Violence Services of Snohomish County
Downtown Emergency Service Center (DESC)



Downtown Emergency Service Center (DESC) recognized for 5 years of partnership.

Facing Homelessness
Friends of Youth
Liveable City Year / City of Bellevue
University of Washington Bothell
Sustainability
Wing Luke Museum

INTERDISCIPLINARY ARTS & SCIENCES

21 Acres
350 Eastside
Abundance of Hope Center
Adopt a Stream Foundation
AL Studio
Alliance for Community Media



Sabrina Roach recognized for 5 years of partnership.

Blue Water Legal
Blue Wave Political Partners
Bothell Municipal Court
Bothell-Kenmore-Kirkland Reporter
Burke Museum
Centerra Alliance
City of Bellevue (Liveable City Year)
City of Bothell
former Wayne Golf Course property
City of Kenmore
City of Redmond
City of Shoreline Parks Department
Community Alliance for Global Justice
Compunet
Conundrum LLC
CPH Consultants

Crisis Connections
Duwamish River Cleanup Coalition (DRCC)
EarthCorps
East African Community Services
EdCC Counseling and Resource Center
Edmonds School District
El Centro de la Raza
Epiphany School
Everett Silvertips
Families of Color Seattle
FareStart
Farmer Frog
Foreign Language for Youth (FLY)
Forterra
Franada Enterprises Inc/Reign
Friends of Licton Springs
Friends of North Creek Forest
Georgetown Food Forest
Goddard School Bothell
Green Kirkland Partnership
GreenRubino
Imagine Behavioral & Developmental Services
Interim Community Development Association
International Examiner
ISS Global Education
King 5 Media Group - Telecommunications
La Raza del Noroste
Latino Educational Training Institute (LETI)
Lavender Rights project
Lifelong
Lynnwood Police Department: Community Health & Safety Section
Ma'kah Tribe
Media Marketing Solutions
Monroe Correctional Center
Movin 92.5, KQMV
NW Mutual
Pacific Science Center
Pebblebee
Rainglow Airbrush Tanning
Real Change
Renew Church
Rent Mason Bees
REST
Salas O'Brien
Salveo Counseling Center
Seattle Arm Museum
Seattle Children's Hospital Alyssa Burnett Adult Life Center
Seattle International Film Festival (SIFF)
Seattle Manual Therapy
Seattle Neighborhood Group
Seattle Parks and Recreation
Seattle SSMC (New Hope Church)
SHARE/WHEEL
Shelley Kloba for Senate
Shyne School
Sky Creative
Smartsheet Inc
Snapdoodle Toys

Songaia Cohousing Community
Sound Salmon Solutions
T-Mobile
The Love Story
The Palmer House
Top Marketing Agency
Unimark Construction Group
Union Bank
Upower
University of Washington Bothell
Community-Based Learning & Research
Digital Future Lab
Division of Student Affairs
Grounds and Wetlands
Herbarium
S.A.V.E.
Sustainability
University of Washington Farm
"Real Black Grandmothers," faculty project
Village Volunteers
Viva Farms
Voices Rising
Washington Trails Association
Women's Funding Alliance
Woodland Park Zoo
Youth Tutoring Program
Yoyostring Creative

NURSING & HEALTH STUDIES

Alzheimer's Association
Bloodworks NW
City of Bothell
City of Lynnwood
Community Health Worker
Coalition for Migrants and Refugees (CHWCMR)
Domestic Violence Services of Snohomish County
Downtown Emergency Service Center (DESC)
Eastside Natural Medicine
Edmonds Senior Center
Everett Gospel Mission
Everett Housing Authority
Evergreen Health
Full Life Care



Full Life Care recognized for 5 years of partnership.

HealthPoint
Homage Senior Services
Inside Health Institute
King County Public Health
Family Planning and Teen Clinics
Latino Education Training Institute (LETI)

Lifelong
Liveable City Year / City of Bellevue
Lutheran Community Services Northwest
Lutheran Community Services
Mercy Housing NW
Mt Baker Planned Parenthood Bellingham
NAMI Eastside
North Creek High School
Providence Intervention Center for Assault and Abuse
Providence Regional Medical Center
Public Health - Seattle & King County
Puget Sound Kidney Center
Pulsara
Refugees NW
Seattle Cancer Care Alliance
Seattle Children's Alyssa Burnett Adult Life Center



Alyssa Burnett Adult Life Center recognized for 5 years of partnership.

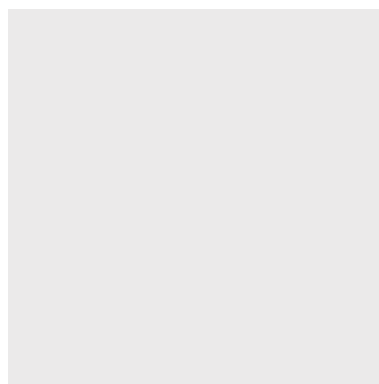
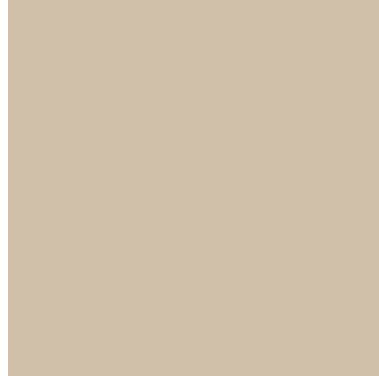
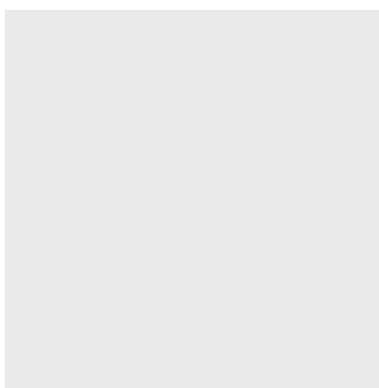
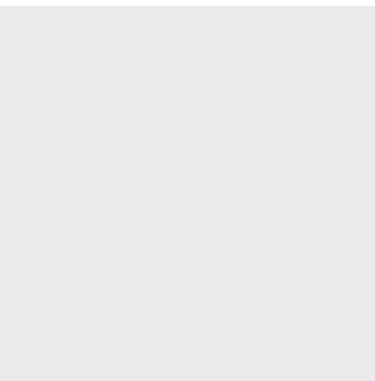
Swedish Medical Center
Snohomish Medical Reserve Corps, Snohomish Health District
Toxic Free Future
University of Washington Bothell
ARC Health & Wellness Resource Center (HAWRC)
Counseling Center
Health and Wellness Resource Center
Recreation & Wellness
Safety and Emergency Preparedness
University of Washington Seattle Medicine Center
Verdant Health Commission
Womxn Who Rock Annual unConference, and Fierce Compassion retreat (UWB Learning Community)
YWCA
Angelina's Day Center
Domestic Violence Shelter
Pathways Lynwood
King County
Pathways Transitional Housing
Snohomish County
Trinity Place

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

21 Acres
ABB Turbocharging
Abubakr Islamic Center
AeroTEC
Amazon
Amazon Web Services
Analog Devices
Anxious Software Inc
Aquifer
Astronics
AT&T
Audio Control
AVA Retail.ai
Avanade
Block Project
Blockterms
bLoyal
Cambia Health Solutions
Cascadia College
Cirrus IO LLC
City of Bothell
City of Shoreline Parks Department
Computing for All
CyberSource
Daso
EagleView Technologies
Eco Thrive
Edmonds School District
Elcano Project
Element Data
Elenco
EmpowerPack
Eospace Inc
EvoEco Inc
Expedia
Eyes on Fremont
F5 Networks
Facebook
Farmer Frog
Feello Inc
Friends of North Creek Forest
Friends of Licton Springs
Fujifilm Sonosite
Genie, a TEREX brand
Green Guide, Inc.
Green Kirkland Partnership
Hexabitz
imLeagues
iSoftStone Inc
Katera Inc
Kenmore Middle School
King County Water and Land Resources Division, Science and Technical Support Section
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Liberty Mutual
Loud Audio
M-87
MedIntelliBase
Microsoft
MicroVision
Millipore Sigma
Moon Construction Company
Narvar
NASA
Nordstrom
North Creek High School
NVIDIA

NW EcoBuilding Guild
OSBASE LLC
PACCAR Financial
Pacific Science Center
PacTel Solutions
Panasonic Avionics Corporation
Parametric Portfolio Associates
Peopletech Group
Polyverse Corporation
Puget Sound Energy
Pure Storage
Rakuten Marketing
Reliant Group
Rhino Security Labs
Robodub
Rubica Inc
Safecom
Sagotech
Salesforce
Sammamish Community YMCA
SAP Concur
ServiceNow
Siemens Healthineers
Snohomish County PUD
StockCharts
StrataGen Systems
Swig Capital Management LLC
Synect Media
Synopsis
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Tab Wizard Inc
Tabella
Tata Consultancy Services
Taunt Inc
TecAce
Tempered Networks
Tethers Unlimited Inc
The Boeing Company
The Commerce Bank of WA (Zion Bancorporation)
Trout Unlimited
USAA
University of Washington Bothell
Advancement
ARVR Stroke Research Team
CSS Faculty Research-Everett College
Digital Future Lab
University of Washington Seattle
Aerospace
Applied Physics Lab
Department of Biology
Department of Psychology
Medicine
Verimod LLC
Versium
Visa Inc
Viva Farms
WatchGuard
WIKISPEED
Wizard International





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ON THE COVER

Front: Global Health site visit to Brightwater Treatment Plant; Martin Raphael Lillo at Pacific Science Center Thinker Tank; Urban Planning and Geography with the City of Kenmore; Applied Theatre class at Northwest Film Forum; Kayak cleanup with Puget Soundkeeper Alliance; Pacific Science Center interns participating in field work; Viva Farms Service Project; Students visiting Voyager Middle School.

Back: Kokanee incubator placed into Elbricht Creek; Real Change Data Science students; the Chancellors visit to Voyager Middle School; Marketing Intelligence presentation; Fieldwork with Trout Unlimited and King County; ACT students at Viva Farms.